

# District 4

## Middle School Directory

### 2009-2010



**Department of  
Education**

Joel I. Klein  
Chancellor

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For additional assistance, please contact your guidance counselor or Borough Enrollment Office in the borough in which you live. A list of these offices can be found in the back of this Directory.

# Message to Families from Elizabeth A. Sciabarra, Chief Executive Officer, Student Enrollment

Next year, your child will be going to middle school. In the upcoming months, the information you gather will help you determine the middle schools to which you would like to apply.

This Directory includes the information you need to review to learn about the middle school options available to your child. I encourage you to:

- Think carefully about the environment in which your child will thrive.
- Read thoughtfully through the Directory pages so that you will become an informed decision maker. Discuss with your child the various opportunities each school offers.
- Attend the middle school fairs and open houses where you will have the chance to meet school representatives and ask specific questions about the instructional programs, school life, parent involvement, support services and school community.
- Seek the advice of your child's elementary school support staff and classroom teacher.
- Include all of the schools you consider a good match for your child on his or her application.

The application process is what you make of it. If you take advantage of all the ways in which you can learn about our middle schools, you will be well poised to make the best decisions.

Since each year program options change, it is important that you review the enclosed information as it represents the array of choices available for the 2010-2011 school year.

I wish you success as you undertake this journey of learning about our middle school options.

# Welcome to the District 4 Middle School Choice Process!

## Information for Families

The purpose of this Middle School Directory is to help you learn about the middle school choice process and to identify those middle schools that you feel would be the best fit for your child. This publication contains detailed descriptions of each middle school that you and your child can include in your list of choices as part of the process – the schools that have a page in this Directory will be listed on the application. You will also find a list of middle schools that conduct a school-based application process for which your child may be eligible – these schools will not be listed on the application. **If you are interested in learning more about these schools and the individual, school-based process by which students are accepted, please contact the school directly for more information.**

## School Characteristics

- Middle schools come in a wide variety of sizes and grade configurations such as:
  - Small, themed schools
  - Large schools organized into small learning communities
  - Large comprehensive middle schools

## Priority for Admission

- Students residing in New York City who have met promotional standards from elementary school admissions are assured entrance into a New York City public middle school
- Each student receives priority to attend a middle school in the district in which he or she is zoned to attend middle school or in the district in which he or she attends a New York City public elementary school

## Choices

We expect all of our schools to be academically challenging and nurturing learning communities that cultivate the diverse interests and skills of middle school students. Take the time to gather as much information as possible as you read through the school pages:

- Consider a school's theme, emphasis, special programs, partnerships, sports, enrichment opportunities and services
- Consider a school's location:
  - Investigate travel options and make sure you feel comfortable with the commute your child will be taking each day
  - Review the train and bus routes available to your child
  - Remember that the Department of Education offers transportation to students based on specific criteria that are described at <http://schools.nyc.gov/offices/transportation> or by calling the Office of Pupil Transportation (OPT) at 718-392-8855.

### Transportation Criteria:

- Students in sixth grade are provided with free transportation if they live 1 mile or more from school; if they live closer than that but more than ½ mile from school, a half-fare MTA bus pass is provided.
  - Free transportation is provided as either a yellow bus or a MetroCard.
  - Students receive yellow busing if (i) their school has bus service, (ii) they live in the same school district as their school, and (iii) a bus can pick them up, along with 10 other students, on a route of no more than 5 miles.
- Students in seventh grade and above are provided MetroCards if they live 1-½ miles or more from school; if they live closer than that but more than ½ mile from school, a half-fare MTA bus pass is provided.
- Admission to a gifted and talented program or school does not guarantee a student yellow bus transportation. Eligibility for yellow bus transportation for students attending gifted and talented schools and programs is based on the same criteria that apply to public school general education students. The only exception is for students attending one of the three citywide gifted and talented schools (PS 334—The Anderson School, NEST + m and TAG School for Young Scholars). Students attending one of these three schools may receive busing from outside their school's district, but they must live in Manhattan and all other transportation eligibility rules still apply.

## Ask yourself questions about your child and assess how good a fit each school would be for him/her:

- What are your child's interests and strengths?
- What is your child's learning style?
- Does he/she work best in a group or individually?
- Does he/she thrive in a more traditional environment or an open one?

## Next Steps for Students:

### Familiarize Yourself with the Middle School Directory

- ❑ Create a list of factors that are important to you in choosing a school: your interest(s) and the school's special programs, size, location and the amount of time it will take you to travel there and back each day.
- ❑ Look through this Directory with your family. Become familiar with the different middle schools from which you can choose and make a list of those that you think meet your personal interests. For example, if you are interested in taking Latin and playing Basketball, look for those two things on the Directory page. Also be sure that you meet the Eligibility requirements for the school or program. The next page, "Understanding the Middle School Directory Page," will describe the features of the Directory page in more detail.
- ❑ Write down any questions you may want to discuss with the support staff at your school or your teacher, as you review the Directory.

### Additional Research

As you review the middle schools in this Directory and you want to learn more about the schools that interest you, head to the Internet to begin your search. You can find additional information about any of the New York City Public Schools at <http://schools.nyc.gov>. Enter a school's name or number into the "Find a School" search box. Once on the school's homepage, click the link called "Statistics" to access specific information about the school, including a school's Progress Report and Annual School Report Card. Remember that if you do not have Internet access at home, you do have other resources – speak to the staff at your school or visit a library for Internet access.

## Families and Students:

### Make Your Choices and Complete the District 4 Middle School Application

- Attend the District 4 Middle School Fair. Information about the Middle School Fair will be available from your Elementary School. Information about District Middle School Fairs can also be found at <http://schools.nyc.gov/schools/ChoicesEnrollment>. The Fair is an excellent opportunity to become familiar with the schools from which you will be able to choose.
- Attend Open House events and take tours at the middle schools that interest you most. Prepare questions for school representatives and determine the amount of time it takes to travel to and from each of the schools you wish to attend.
- Choose the schools to which you want to apply, after consultation with school support staff. Enter them on your 2009-2010 Middle School Application (see the end of this Directory for a sample application that you can use as a guide).
- Rank all possible schools for which your child is eligible and interested in attending. Any student who does not receive an offer to attend one of the schools ranked on his or her middle school application will receive a placement in either: (1) the district where the student attends public elementary school; or (2) the district to which the student is zoned to attend middle school.

# Understanding the Middle School Directory Page

Inside this Directory is information about each of the middle schools to which you can apply in the district middle school choice process. The following pages describe the key items that could be listed on each school's page:

## Eligibility

In this section, there may be one or more restrictions and/or priorities listed:

- Restrictions and/or priorities based on the district in which a student attends public elementary school and/or the district to which a student is zoned for middle school.
- Priority to continuing 5th grade students – many schools are K-8 and they are considered schools that have continuing 5th graders. A 5th grade student who wishes to continue to middle school grades in his or her current school, **must** list that school as one of his or her choices. Continuing students have priority to continue to 6th grade. If you do not list your current continuing school as your first choice, be sure that you would prefer to attend the school you list first more than your current school.

## Site Accessibility (for Students with Limited Mobility)

It is the policy of the New York City Department of Education to make its middle school programs accessible to students with disabilities. All students with disabilities, including students with limited mobility, visual or hearing impairments, should apply to the programs of their choice for which they are eligible, whether or not these programs are currently located in an accessible site. In order to provide information about the accessibility of each school, there is a "Site Accessibility" section on each middle school's Directory page. There are three designations provided within the Directory:

- 1) **Functionally Accessible** means that a student who uses a wheelchair can, without difficulty, enter the building and access relevant programs and services, including bathrooms, class-related laboratories, library, lunchroom, auditorium, gymnasium, etc. It is expected that limited mobility students who attend these schools can receive their full range of programs and services.
- 2) **Partially Accessible** means that the school is functionally accessible both on the first floor and beyond the first floor but not for all relevant spaces and services in the school.
- 3) **Not Accessible** means that the school does not fall into either of the above-noted accessibility descriptions. If an otherwise qualified student with disabilities seeks to participate in a program for which he/she is eligible that is not currently located in an accessible site, the Department of Education will take reasonable steps to make the program accessible. This may mean making the building accessible, relocating or replicating the program, redesigning equipment, assigning staff or providing an alternative to the program or similar services.

The steps taken for any disabled student shall be designed to provide the student with an equal opportunity to obtain the same results, gain the same benefit or reach the same level of achievement as that provided to other students. Parents have the right to appeal any final school placement decision. Parents should work with their elementary school guidance staff or parent coordinator to submit an appeal. For additional information about accessible schools in the New York City public school system, please refer to the [List of Accessible Schools](http://schools.nyc.gov/Academics/SpecialEducation/ParentResources), found at <http://schools.nyc.gov/Academics/SpecialEducation/ParentResources>.

Federal law requires that all programs, when reviewed in their entirety, are accessible. The word "program" in this policy statement means a school, program, activity or service. This policy statement is a general summary of applicable law and does not create any additional legal rights or obligation. For specific detail, see Title II of the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973.

## Special Education Services

This section lists the type of special education services the school provided in the 2009-2010 school year. Please note that the list of services provided in the 2010-2011 school year may or may not be the same – the services provided will depend on the needs of the entering class. For additional information, please see the "Students with Special Needs" section that follows.

# Understanding the Middle School Directory Page (continued)

## ELL Programs/Services

This section lists available programs for English Language Learners (ELL), including English as a Second Language, Bilingual Programs and/or Dual Language Programs. For additional information, please see the “Students with Special Needs” section that follows.

## Total Students (Grades 6-8 only)

This section shows the total number of students who are enrolled grades 6-8 in a school as of 10/31/2008. Please note that for some schools students are also served in lower or higher grades in addition to the middle school grades, so the total number of student in the school may be larger.

## Grades Served (2010-2011)

This section lists which grades a school will be serving during the 2010-2011 school year.

## Grade levels that share our building

This section indicates if there are other grade levels located in the same building as the school you are reviewing.

## About Our School

A brief description, submitted by a school, that explains its mission, approach to learning and theme.

## Special Programs

Here schools may describe any special programs, Regents/enrichment classes and/or languages that they offer.

## Partnerships

This is a listing of corporations, institutions, colleges, universities and organizations working collaboratively with the school.

## Extracurricular Activities

These are activities available for student participation, usually before or after school, which can include leadership development, hobby clubs, publications, ethnic/cultural activities, annual theatrical productions, sports, etc. Note that some schools may not list all opportunities. If you are interested in a specific activity but do not see it on the list, contact the school for additional information.

## Open House Information

You will find the dates, times and/or contact information for visiting the school. Some schools give priority for admission to students who attend some kind of information session, and this will be reflected in the “Selection Criteria” at the bottom of the page if it is applicable.

## Important Information

This is where the school will list specific requirements you will need to consider. Some examples include if the school observes a uniform dress code, has an Extended Day Program or requires Community Service.

## Audition Dates and Times

If a school or program has an audition component, this information will be listed on the page.

## Program Name

Often, a school has one program to which students may apply. However, it is not unusual for schools to have more than one program to which eligible students may apply. Program names can be a number (for example, “I.S. 250”) or a school name (for example, “Bell Academy”).

## Selection Criteria

This section includes the information, instructions, and requirements that students must know and follow in order to apply to a specific school or program. Make sure to review the selection criteria carefully, since it includes information about every program’s selection methods (such as a review of grades or interview) and, when applicable, audition requirements.

# Students with Special Needs

## Special Education Services

A key goal of the New York City Department of Education is the achievement of high levels of performance for all students, including those with disabilities. Middle schools offer an array of special education services to support students with disabilities so that they may be educated alongside their non-disabled peers to the maximum extent appropriate. These supports provide access to the general education curriculum in order to more closely address students' needs in a middle school environment. These Special Education Services include:

- General education classes with special education services including:
  - Related Services
  - Special Education Teacher Support Services (SETSS): for a minimum of three hours a week up to a maximum of 50% of the school day
- Collaborative Team Teaching (CTT): part-time or full-time
- Special Class services: part-time or full-time

Based on individual needs, students frequently require different levels of assistance. Students with disabilities may receive a combination of the above services to support their progress in middle school. For a further description of these and additional services please refer to the document [The Continuum of Services for Students with Disabilities](http://schools.nyc.gov/Academics/SpecialEducation/ParentResources) at <http://schools.nyc.gov/Academics/SpecialEducation/ParentResources>.

This Directory lists the Special Education Services that are available in each school for the 2009-2010 school year. Services are tailored to meet the individual needs of the students with disabilities who are currently enrolled as well as for incoming students, and as such, may vary from year to year. Students with disabilities are eligible to apply to all schools listed in the Directory regardless of whether or not the services listed on your child's Individualized Education Program (IEP) are included on the school's page, but students will be placed in schools that have the services recommended on their most recent IEP.

Many students will participate in IEP meetings after the middle school placements are completed. If the student's recommendation changes to a different program setting, he/she may need to be placed in another school that has the appropriate services. In such cases, District Placement Officers will work with families to determine the new placement.

### **Special Education Teacher Support Services (Direct and Indirect)**

Special Education Teacher Support Services (SETSS) is specially-designed and/or supplemental instruction provided by a special education teacher to support the participation of the student with a disability in the general education classroom. The special education teacher may provide direct specially-designed and/or supplemental instruction to the student or may work indirectly with the student's general education teacher to adjust the learning environment and/or modify and adapt instructional technologies and methods to meet the student's individual needs.

### **Collaborative Team Teaching Services**

In Collaborative Team Teaching (CTT), students with disabilities and non-disabled students are educated together with two teachers: a general education teacher and a special education teacher. Together, the teachers work to adapt and modify instruction for the students and ensure that the entire class has access to the general education curriculum and that each student's special education needs are met. CTT may be provided full-time or part-time or on an individual subject basis.

### **Special Class Services**

Special Class Services are services provided for children with disabilities in a self-contained classroom. They serve children with disabilities whose needs cannot be met within the general education classroom, even with the use of supplementary aids and services. Self-contained classes may be composed of students with the same disability or with different disabilities, as long as they have similar levels of academic and learning characteristics, social and physical development and management needs. Special Class services may be provided full-time or part-time or on an individual subject basis.

# Students with Special Needs (continued)

## English Language Learners

The Department of Education provides a range of programs and supports to ensure that English Language Learners (ELLs) receive the language-based services necessary to excel in middle school. Each school's Directory page lists the ELL services available. Program models are as follows:

### Transitional Bilingual Education

Transitional Bilingual Education (TBE) programs provide language arts and subject matter instruction in the student's native language and English as well as intensive instruction in English as a Second Language (ESL). As the student develops English proficiency, instruction in English increases and native language instruction decreases.

### Dual Language

Dual Language programs educate ELL students in need of English language instruction alongside English-speaking students who are interested in learning a second language. Programs continue to develop ELLs' native language and English language skills throughout their schooling while enabling English-speaking students to become bilingual and biliterate as well. Both groups provide good linguistic role models for each other, and through their interactions, support language development in both languages. Students receive half of their instruction in English and half in the target language.

### English as a Second Language

Freestanding English as a Second Language (ESL) programs provide all classroom instruction in language arts and subject matters in English through the use of specific instructional strategies. Native language support is available to help students accelerate their understanding in subject areas. Native language assistance is supported by such activities as encouraging students to discuss subject matter with peers in the native language, allowing students to use the native language to write explanations of what they understand, and making native language textbooks, libraries, dictionaries, reference materials and technology resources available for students to use in the classroom.

Children First reforms have focused on strengthening all three program models so that they are academically challenging and delivered uniformly across our middle schools. Beyond ELL programs, however, many middle schools offer tailored services for specific types of ELLs, such as newcomers and Students with Interrupted Formal Education (SIFE). SIFE are defined by New York State as having entered a US school after second grade and whose academic performance is at least two years below grade level in reading and math. For additional information about SIFE eligibility and programs, please contact the ELL office at 212-374-6072.

For further information about all ELL programs and services available in New York City public middle schools, please visit the website of the Office of English Language Learners at <http://schools.nyc.gov/Academics/ELL>.

# New York City Accountability: How do we ensure student success?

Our schools, educators and families are all responsible for ensuring student success. Three reports provide information from different sources to inform parents and students as they consider their school options.

The three New York City accountability reports are:

|   |   |
|---|---|
| <p><b>Learning Environment Survey</b></p> | <ul style="list-style-type: none"> <li>▪ Every year, all parents, teachers and 6<sup>th</sup> – 12<sup>th</sup> grade students are surveyed about the learning environment in their school, and the results are provided to the school and the public.</li> <li>▪ Surveys focus on four key aspects of a school's learning environment:             <ol style="list-style-type: none"> <li>1. Safety and respect</li> <li>2. Academic expectations</li> <li>3. Communication</li> <li>4. Parent, teacher and student engagement</li> </ol> </li> </ul>                                |
| <p><b>Quality Review</b></p>              | <ul style="list-style-type: none"> <li>▪ During the school year, each school receives an on-site review by experienced educators and a detailed report on how well the school is organized to support student achievement.</li> <li>▪ The Quality Review Report focuses on how well the school:             <ul style="list-style-type: none"> <li>- Assesses child performance</li> <li>- Improves academic achievements</li> <li>- Meets academic goals</li> <li>- Plans staff development and student support services</li> <li>- Monitors student progress</li> </ul> </li> </ul> |
| <p><b>Progress Report</b></p>             | <ul style="list-style-type: none"> <li>▪ Every fall, each school receives a report and a letter grade (A, B, C, D or F) measuring its success in accelerating student learning during the prior school year.</li> <li>▪ The Progress Report measures each school's contribution to student academic progress, no matter where each child begins his or her journey to proficiency.</li> </ul>   |

## Where can I find school accountability reports?

Here's a helpful step-by-step process on how to access your school's accountability reports on the NYCDOE website.

1. Visit <http://schools.nyc.gov>.
2. Enter school's name or number into the "Find a School" search box.
3. Your search results will appear on the left. Click on the school's name.
4. A new window will open and the school's webpage will appear.
5. Click on the "Statistics" link on the left-hand side of the page under, "**About Us.**"
6. Now you should be able to access the school's accountability reports along with other valuable information.
7. If you have any questions, you may visit <http://schools.nyc.gov/accountability> or email the Office of Accountability at [accountability@schools.nyc.gov](mailto:accountability@schools.nyc.gov). You may also talk to your school's parent coordinator.

## New York State Accountability: What is a School In Need of Improvement (SINI)?

A School In Need of Improvement (SINI) is one that did not meet the Adequate Yearly Progress (AYP) goals determined by the state to measure achievement levels in:

- English Language Arts
- Mathematics
- Science
- High School Graduation Rates

### What is Adequate Yearly Progress (AYP)?

Adequate Yearly Progress is the minimum level of academic performance schools must achieve every year. While some SINI schools have produced good results for many students, they have not sufficiently improved achievement for **all** students. In other cases, schools are included on the SINI list when an insufficient number of students participated in state-required tests.

### What actions are SINI schools taking to improve?

All SINI schools are required to implement a variety of interventions to help improve their instructional programs and management. Through No Child Left Behind, students who have attended a SINI school for at least a year, and are not in the final grade of the school, have the opportunity to apply for a transfer to a non-SINI school.

| Year   | Adequate Yearly Progress (AYP)                            | School Role                                   | Parent Role   |
|--------|---|---|---|
| Year 1 | Fails to make AYP   | Schools work to improve achievement           | Parents can work with school toward improvement goals   |
| Year 2 | Fails to make AYP   | School writes an improvement plan             | Parents notified about school status and public school choice option  |
| Year 3 | Fails to make AYP<br>(becomes a SINI school)              | School works toward meeting improvement goals | Public School Choice transfer options continue; students can receive tutoring through Supplemental Educational Services (SES).<br><br>For more information about SES, please email <a href="mailto:NCLBSESProgramSupport@schools.nyc.gov">NCLBSESProgramSupport@schools.nyc.gov</a> |
| Year 4 | Fails to make AYP   |   |   |
| Year 5 | Fails to make AYP; is in need of corrective action        |   |   |
| Year 6 | Fails to make AYP; is in need of corrective action        |   |   |
| Year 7 | Fails to make AYP; school is under alternative governance |   |   |

### How do I know which schools are SINI?

You can find the up-to-date SINI school list at <http://schools.nyc.gov/ChoicesEnrollment>. If you have any questions or concerns as you select a middle school, please speak with your school's guidance counselor. If you are matched to a SINI school, you will be expected to attend in September 2010.

# Map of District 4 Middle Schools

# Samuel Stern (P.S. 7)

Address: 160 East 120<sup>th</sup> Street, New York, NY 10035  
 Subway: 4, 5, 6 to 125<sup>th</sup> Street; 4, 6 to 116<sup>th</sup> Street  
 Bus: M15 to 120<sup>th</sup> Street & 1<sup>st</sup> or 2<sup>nd</sup> Avenue; M98, M101 to 120<sup>th</sup> Street & Lexington Avenue; M102, M116 to 116<sup>th</sup> Street & Lexington Avenue; M103 to 119<sup>th</sup> Street & Lexington Avenue

Phone: 212-860-5827 Fax: 212-860-6070  
 E-mail: [ecalder@schools.nyc.gov](mailto:ecalder@schools.nyc.gov)  
 Website: <http://schools.nyc.gov/SchoolPortals/04/M007>

## Eligibility:

- Priority to continuing 5th grade students
- Then to students and residents of District 4

## Site Accessibility:

- Not Accessible

## Special Education Services:

- Special Class
- Special Education Teacher Support Services (SETSS)

## ELL Programs/Services:

- ESL

## Total Students (10/31/2008):

- 157 (Grades 6 - 8 only)

## Grades Served (2010-2011):

- K – 8

## Grade levels that share our building:

- Middle School

## Grade for which students can apply for 2010-2011:

- 6

## Accountability:

- Progress Report Grades:  
 2008 – 2009: A  
 2007 – 2008: B
- Quality Review:  
 2007 – 2008: Proficient

## ABOUT OUR SCHOOL

### School Theme: Arts

### What students like best about our school:

Students like the small school environment, the high expectations teachers have for all of them and the many in school and extracurricular activities to explore their interests in the arts and sports.

### What parents like best about our school:

Parents value the nurturing small school environment and the many learning opportunities available for students. Additionally, families have the opportunity to participate with students in Family Math Night and various art exhibitions and concerts.

### Interesting facts:

- Guidance Counselors work closely with our children to ensure a successful middle school experience. They also work with students and their families to prepare them for the high school application process and articulation.

## SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** The Julliard School Partnership Small Group & Individual Instrumental Music Lessons, School-wide Art Projects
- **Language Classes:** French

## PARTNERSHIPS

- **Cultural Institutions:** The Juilliard School, 92nd Street Y
- **Higher Education Institutions:** Teachers College Columbia University
- **Program Partners:** Chess-in-the-Schools, Borinquen Health Care Center, 21<sup>st</sup> Century Community Learning Center (CCLC), Urban Dove
- **Resource Partners:** Integrated Curriculum and Instruction (LSO)

## EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** Math Club, Art Club, Band, Chess, Green House
- **Boys Sports:** Basketball, Soccer
- **Girls Sports:** Soccer, Volleyball

Open House Information  
 ▪ Please call the school for Open House dates and times

Important Information!  
 ▪ Extended Day Program offered  
 ▪ Uniform Dress Code observed  
 ▪ Weekend Program offered

| Program Name   | Selection Criteria |  |
|--|--------------------|--|
| <b>Samuel Stern (P.S. 7) STAAR Academy</b><br><i>Program Focus: Humanities</i> | Screened: Academic | <ul style="list-style-type: none"> <li>▪ Review of Attendance &amp; Punctuality</li> <li>▪ Review of Test Scores</li> <li>▪ Student Interview</li> <li>▪ Teacher Recommendation</li> </ul> |

# Central Park East Middle School (J.H.S. 13)

Address: 1573 Madison Avenue, New York, NY 10029

Phone: 212-860-8935

Fax: 212-860-5933

Subway: 6 to 103<sup>rd</sup> Street

E-mail: [renneword@yahoo.com](mailto:renneword@yahoo.com)

Bus: M1, M2, M3, M4 to 104<sup>th</sup> Street & 5<sup>th</sup> or Madison Avenue; M98, M101, M102, M103, to 104<sup>th</sup> Street & Lexington or 3<sup>rd</sup> Avenue; M96, M106 to 96<sup>th</sup> Street & Madison Avenue

Website: <http://cpemsjhs13.blogspot.com>

## Eligibility:

- Open to students and residents of District 4

## Site Accessibility:

- Not Accessible

## Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

## ELL Programs/Services:

- Bilingual – Spanish
- ESL

## Total Students (10/31/2008):

- 299

## Grades Served (2010-2011):

- 6 – 8

## Grade levels that share our building:

- Elementary & High School

## Grade for which students can apply for 2010-2011:

- 6

## Accountability:

- Progress Report Grades:  
2008 – 2009: A  
2007 – 2008: B
- Quality Review:  
2007 – 2008: Well Developed

## ABOUT OUR SCHOOL

### What parents like best about our school:

Parents appreciate how their feedback impacts the school. They also appreciate the many changes that have taken place at our school. We have improved student achievement and stability over the past few years.

## SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Technology, Music, Art, Student Success Programs (Advisory), Mentoring, Specialized High School Exam Course, National Junior Honor Society (NJHS), Saturday Academy, Street Squash, Leadership Development Program, Peer Mediation, Academic Intervention Services (ELA & Math), Wilson Reading System Program, Rewards Program, SkillsTutor Program, READ 180
- **Regents Classes:** Comprehensive English, Integrated Algebra
- **Language Classes:** Spanish

## PARTNERSHIPS

- **Cultural Institutions:** Lincoln Center,
- **Higher Education Institutions:** Hunter College,
- **Program Partners:** Behind the Book, Children for Children, East Harlem Tutorial Program, Americorps/City Year, Harlem Center for Education, Asociacion Tepeyac de New York
- **Resource Partners:** Mount Sinai Medical Center, Yorkville Common Pantry, Girls on the Run, Girls Inc., The Princeton Review, Clearing House

## EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** Video Club, Basketball Club, Squash, Chorus, Step Team, Arts & Crafts, Cooking, Guitar, Dance, Robotics, Floor Hockey, School Newspaper, Yearbook, Cheerleading
- **Boys Sports:** Basketball
- **Girls Sports:** Basketball
- **Co-ed Sports:** Flag Football, Indoor Track, Soccer, Swimming, Tennis

### Important Information!

- Uniform Dress Code observed

### Open House Information

- Please call our Parent Coordinator at 212-860-8935 ext. 3230 for Open House dates and times

| Program Name   | Selection Criteria |  |
|--|--------------------|--|
| <b>Central Park East Middle School (J.H.S. 13)</b><br><i>Program Focus: Humanities</i> | Screened: Academic | <ul style="list-style-type: none"> <li>▪ Review of Attendance &amp; Punctuality</li> <li>▪ Review of Test Scores</li> <li>▪ Student Interview</li> <li>▪ Teacher Recommendation</li> </ul> |

# M.S. 45 / S.T.A.R.S. Prep Academy

Address: 2351 1<sup>st</sup> Avenue, New York, NY 10035  
 Subway: 4, 5, 6 to 125<sup>th</sup> Street  
 Bus: M15 to 120<sup>th</sup> Street; M35, M60, M116 to 1<sup>st</sup> Avenue

Phone: 212-860-5838 Fax: 212-860-5837  
 Website: www.ms45starsprep.org

## Eligibility:

- Open to students and residents of District 4

## Site Accessibility:

- Not Accessible

## Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

## ELL Programs/Services:

- Bilingual – Spanish
- ESL

## Total Students (10/31/2008):

- 385

## Grades Served (2010-2011):

- 6 – 8

## Grade levels that share our building:

- Middle & High School

## Grade for which students can apply for 2010-2011:

- 6

## Accountability:

- Progress Report Grades:  
2008 – 2009: B  
2007 – 2008: B
- Quality Review:  
2007 – 2008: Proficient

## ABOUT OUR SCHOOL

**School Theme:** Math & Science

### What students like best about our school:

Students appreciate the availability of computers, including 3 Technology Labs and computers in every classroom. They also enjoy participating in the varied after school clubs, and our Physical Education (PE) program that includes swimming.

### What parents like best about our school:

Parents and students like the small class size and special attention from teachers. Parents like the fact that they can access all school information including monthly calendar, letters and student assignments on the school website. Parents feel welcome at the school.

### Interesting facts:

- We won one bronze and two silver cups in the Ballroom Dancing Competitions in 2006, 2007 and 2008.
- Every incoming 6<sup>th</sup> grade student will be given a desk top computer in October as part of our Comp2Kids Program (in collaboration with Per Scholas & Time Warner).
- We were awarded a \$250,000 Middle School Success Grant that is funded by the GE Foundation for Math, Science and Technology

## SPECIAL PROGRAMS & COURSES

- Special Programs and Initiatives:** College for Every Student (CFES)'s Scholars Mentoring Program, City Year (Americorps) Community Service Program, DNA Lab, Renzulli Learning Software Program, Renaissance Accelerated Reader Software Program, Swimming, Intervention Programs, Scholastic Read 180, Wilson Reading Program, Great Leaps Reading and Math Program, School Enrichment Model, Extended Learning Program (Citizen Schools)
- Enrichment Classes:** Daily enrichment classes (after lunch)
- Language Classes:** Spanish

## PARTNERSHIPS

- Cultural Institutions:** American Ballroom Theatre, Periwinkle National Theatre, The Phillips Collection
- Higher Education Institutions:** New York University (NYU), Hunter College, University of Connecticut
- Program Partners:** CFES, Citizen Schools, The Leadership Program, Creative Arts Outlet, Comp2Kids (Per Scholas & Time Warner); Cooperative, Healthy, Active, Motivated, Positive Students (CHAMPS); New York City Department of Parks & Recreation (Education Department), Attendance Court
- Resource Partners:** Joe Torre Foundation, Margaret's Place, City Year, Harlem Youth Justice Center, Beacon/Supportive Children's Advocacy Network (SCAN), Safe Horizon

## EXTRACURRICULAR ACTIVITIES

- Clubs & Activities:** Environmental, Drama, Art, Stage Design, Karate and Chess Clubs, CHAMPS, Ballroom Dancing, Student Government, Brainfuse Tutoring Program, Beacon/SCAN After-school Program
- Boys Sports:** Baseball, Basketball, Football, Indoor Track, Soccer, Swimming
- Girls Sports:** Basketball, Indoor Track, Soccer, Softball, Swimming, Volleyball
- Co-ed Sports:** Basketball, Soccer

## Open House Information

- Open House Week will be held in December 2009
- Parents and their children are also invited to make appointments for private orientation sessions

## Important Information!

- Community Service required
- Summer Session offered
- Weekend Program offered
- Extended Day Program offered
- Uniform Dress Code observed
- 6<sup>th</sup> Grade Summer Bridge Program

| Program Name   | Selection Criteria   |
|--|--|
| <b>M.S. 45 / S.T.A.R.S. Prep Academy</b><br><i>Program Focus: Math &amp; Science</i> | Screened: Academic <ul style="list-style-type: none"> <li>Review of Attendance &amp; Punctuality</li> <li>Review of Test Scores</li> <li>School Visit</li> <li>Teacher Recommendation</li> </ul> |

# Vito Marcantonio (P.S. / I.S. 50)

Address: 433 East 100<sup>th</sup> Street, New York, NY 10029  
 Subway: 6 to 103<sup>rd</sup> Street  
 Bus: M15 to 100<sup>th</sup> Street & 1<sup>st</sup> or 2<sup>nd</sup> Avenue; M96 to 96<sup>th</sup> Street & 1<sup>st</sup> Avenue

Phone: 212-860-5976 Fax: 212-860-6071  
 E-mail: rmarler@schools.nyc.gov  
 Website: www.ps-is50.org/Home.html

## Eligibility:

- Priority to continuing 5th grade students
- Then to students and residents of District 4

## Site Accessibility:

- Not Accessible

## Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

## ELL Programs/Services:

- ESL

## Total Students (10/31/2008):

- 182 (*Grades 6 - 8 only*)

## Grades Served (2010-2011):

- K – 8

## Grade levels that share our building:

- Elementary School

## Grade for which students can apply for 2010-2011:

- 6

## Accountability:

- Progress Report Grades:  
 2008 – 2009: A  
 2007 – 2008: B
- Quality Review:  
 2007 – 2008: Well Developed

## ABOUT OUR SCHOOL

### School Theme: Arts

### What students like best about our school:

Students appreciate the small school environment and the caring teachers. Students also value the opportunities to mentor students in lower grades and the various alternative programs offered.

### What parents like best about our school:

Each student in our small middle school receives individualized attention. Parents also appreciate the integration of the arts.

### Interesting facts:

- General Electric (GE) Foundation Middle School Success Grant recipient

## SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Achievement via Individual Determination (AVID), Honors Art, Dance, Printmaking, Photography, New York Center for Autism (NYCA) Charter School Peer Mentoring Program
- **Enrichment Classes:** Habits of Mind (Humanities Enrichment)

## PARTNERSHIPS

- **Higher Education Institutions:** New York University (NYU)
- **Program Partners:** Children's Aid Society, City Year (Americorps), Stickball Printmedia Arts, Studio in a School, NYCA Charter School, Credit Suisse
- **Resource Partners:** GE Foundation

## EXTRACURRICULAR ACTIVITIES

- **Boys Sports:** Basketball
- **Girls Sports:** Basketball
- **Co-ed Sports:** Swimming

### Important Information!

- Community Service required
- Extended Day Program offered

### Open House Information

- Please call the school for Open House dates and times

| Program Name   | Selection Criteria |  |
|--|--------------------|--|
| <b>Vito Marcantonio (P.S. / I.S. 50)</b><br><i>Program Focus: Arts</i> | Screened: Academic | <ul style="list-style-type: none"> <li>▪ Review of Attendance &amp; Punctuality</li> <li>▪ Review of Test Scores</li> <li>▪ Demonstrated interest in the arts</li> </ul> |

# James Weldon Johnson Leadership Academy (P.S. 57)

Address: 176 East 115<sup>th</sup> Street, New York, NY 10029  
 Subway: 6 to 116<sup>th</sup> Street  
 Bus: M98, M101, M102, M103 to 116<sup>th</sup> Street; M116 to Lexington Avenue

Phone: 212-860-5812 Fax: 212-860-6072  
 E-mail: isoto@schools.nyc.gov  
 Website: <http://schools.nyc.gov/SchoolPortals/04/M057>

## Eligibility:

- Priority to continuing 5th grade students
- Then to students and residents of District 4

## Site Accessibility:

- Not Accessible

## Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

## ELL Programs/Services:

- Bilingual – Spanish
- ESL

## Total Students (10/31/2008):

- 117 (*Grades 6 - 8 only*)

## Grades Served (2010-2011):

- PK – 8

## Grade for which students can apply for 2010-2011:

- 6

## Accountability:

- Progress Report Grades:  
 2008 – 2009: A  
 2007 – 2008: A
- Quality Review:  
 2007 – 2008: Well Developed

## ABOUT OUR SCHOOL

### What students like best about our school:

At James Weldon Johnson Leadership Academy we integrate the use of technology into our core curriculum areas.

### What parents like best about our school:

Parents appreciate our strong core curriculum. They also value our performing and visual arts programs.

## SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Music, Computer Classes
- **Language Classes:** Spanish

## PARTNERSHIPS

- **Program Partners:** Harlem Y, Children for Children, The Urban Dove, Road Runners Foundation 92nd Street Y, Blue Cross Blue Shield
- **Higher Education Institutions:** Columbia University, Hunter College

## EXTRACURRICULAR ACTIVITIES

- **Co-ed Sports:** Basketball, Softball, Volleyball

### Important Information!

- Community Service required
- Extended Day Program offered
- Summer Session offered
- Uniform Dress Code observed
- Weekend Program offered

### Open House Information

- Please call the school for Open House dates and times

| Program Name   | Selection Criteria |   |
|--|--------------------|---|
| <b>James Weldon Johnson Leadership Academy (P.S. 57)</b><br><i>Program Focus: Humanities</i> | Screened: Academic | <ul style="list-style-type: none"> <li>▪ Review of Attendance &amp; Punctuality</li> <li>▪ Review of Test Scores</li> </ul> |

# Joseph Lanzetta School (P.S. 96)

Address: 216 East 120<sup>th</sup> Street, New York, NY 10035

Subway: 4, 5, 6 to 125<sup>th</sup> Street

Bus: M15, M98, M101, M103 to 118<sup>th</sup> Street; M60, M100; M116, BX15 to 3<sup>rd</sup> Avenue

Phone: 212-860-5851

Fax: 212-860-6074

E-mail: VLopez3@schools.nyc.gov

Website: <http://schools.nyc.gov/SchoolPortals/04/M096>

## Eligibility:

- Priority to continuing 5th grade students
- Then to students and residents of District 4

## Site Accessibility:

- Not Accessible

## Special Education Services:

- Special Class
- Special Education Teacher Support Services (SETSS)

## ELL Programs/Services:

- ESL

## Total Students (10/31/2008):

- 192 (*Grades 6 - 8 only*)

## Grades Served (2010-2011):

- PK – 8

Grade for which students can apply for 2010-2011:

- 6

## Accountability:

- Progress Report Grades:

2008 – 2009: A

2007 – 2008: B

- Quality Review:

2008 – 2009: Proficient

2007 – 2008: Well Developed

## ABOUT OUR SCHOOL

### What students like best about our school:

Students appreciate our nurturing environment that addresses the needs of the whole student by providing real world experiences through special extracurricular and co-curricular activities such as peer leadership groups and community service.

### What parents like best about our school:

An open-door policy welcomes parents and students and keeps communication clear in both directions. Parents also appreciate the intensive tutorials students receive via Extended Day, Saturday Enrichment and Vacation Test Preparation Classes.

## SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Community Service, Chess, Urban Dove Recreational Program, The New York Horticultural Society, Learning Leaders

## PARTNERSHIPS

- **Higher Education Institutions:** Hunter College, The City College of New York (CCNY), Teachers College Columbia University
- **Program Partners:** Terrence Cardinal Cook Hospital, Lorraine Monroe Leadership Institute, 92nd Street Y

## EXTRACURRICULAR ACTIVITIES

- **Boys Sports:** Basketball
- **Co-ed Sports:** Soccer

### Important Information!

- Community Service required
- Extended Day Program offered
- Summer Session offered
- Uniform Dress Code observed
- Weekend Program offered

### Open House Information

- Please call the school for Open House dates and times

| Program Name  | Selection Criteria |  |
|---|--------------------|--|
| <b>Joseph Lanzetta School (P.S. 96)</b><br><i>Program Focus: Humanities</i> | Screened: Academic | <ul style="list-style-type: none"> <li>▪ Essay/Writing Sample</li> <li>▪ Review of Attendance &amp; Punctuality</li> <li>▪ Review of Grades &amp; Test Scores</li> </ul> |

# School of Authors (P.S. / M.S. 108)

Address: 1615 Madison Avenue, New York, NY 10029

Phone: 212-860-7967

Fax: 212-860-6095

Subway: 6 to 110<sup>th</sup> Street

Website: <http://schools.nyc.gov/SchoolPortals/04/M108>

Bus: M1, M2, M3, M4, M106 to 106<sup>th</sup> Street & 5<sup>th</sup> or Madison Avenue; M98, M101, M102, M103 to 106<sup>th</sup> Street & Lexington or 3<sup>rd</sup> Avenue

## Eligibility:

- Priority to continuing 5th grade students
- Then to students and residents of District 4

## Site Accessibility:

- Not Accessible

## Special Education Services:

- Special Class
- Special Education Teacher Support Services (SETSS)

## ELL Programs/Services:

- ESL

## Total Students (10/31/2008):

- 307 (*Grades 6 – 8 only*)

## Grades Served (2010-2011):

- K – 8

Grade levels that share our building:

- Elementary & Middle School

Grade for which students can apply for 2010-2011:

- 6

## Accountability:

- Progress Report Grades:

2008 – 2009: A

2007 – 2008: A

- Quality Review:

2007 – 2008: Well Developed

## ABOUT OUR SCHOOL

**School Theme:** Writing

### What students like best about our school:

Students value and appreciate the sense of community and high academic standards that are provided at the School of Authors. The students are provided opportunities to grow socially and academically through a variety of programs.

### What parents like best about our school:

Parents appreciate how our school provides a nurturing and stimulating learning environment which promotes excellence for all students.

## SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** SMART Boards in every classroom, Small Group Instruction, Computer Lab, Music, Chorus, Band, Book Clubs, Saturday Academy, Thurgood Marshall Mock Trial Program

## PARTNER PARTNERSHIPS

- **Higher Education Institutions:** Hunter College, State University of New York (SUNY) Plattburgh
- **Program Partners:** Mount Sinai Hospital, GroupWORKS for Education, Urban Advantage, Girls on the Run, Jeremy's Heroes

## EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** Robotics, Science Club, After-school Counseling Groups, Girls on the Run, Jeremy's Heroes
- **Co-ed Sports:** Basketball, Soccer, Volleyball

### Important Information!

- Extended Day Program offered
- Uniform Dress Code observed

### Open House Information

- Please call the school for Open House dates and times

| Program Name  | Selection Criteria |   |
|---|--------------------|---|
| <b>School of Authors (P.S. / M.S. 108)</b><br><i>Program Focus: Language Arts</i> | Screened: Academic | <ul style="list-style-type: none"> <li>▪ Essay/Writing Sample</li> <li>▪ Review of Attendance &amp; Punctuality</li> <li>▪ Review of Grades &amp; Test Scores</li> <li>▪ Stated interest in Writing</li> <li>▪ Student Interview</li> <li>▪ Teacher Recommendation</li> </ul> |

# Patrick Henry Preparatory School (P.S. / I.S. 171)

Address: 19 East 103<sup>rd</sup> Street, New York, NY 10029

Phone: 212-860-5801

Fax: 212-860-6079

Subway: 6 to 103<sup>rd</sup> Street

E-mail: dpantel2@schools.nyc.gov

Bus: M1, M2, M3, M4, M106 to 103<sup>rd</sup> Street & 5<sup>th</sup> or Madison Avenue; M96 to 96<sup>th</sup> Street & 5<sup>th</sup> or Madison Avenue

Website: <http://schools.nyc.gov/SchoolPortals/04/M171>

## Eligibility:

- Priority to continuing 5th grade students
- Then to students and residents of District 4

## Site Accessibility:

- Not Accessible

## Special Education Services:

- Special Class
- Special Education Teacher Support Services (SETSS)

## ELL Programs/Services:

- ESL

Total Students (10/31/2008):

- 257 (Grades 6 - 8 only)

Grades Served (2010-2011):

- PK – 8

Grade levels that share our building:

- Elementary School

Grade for which students can apply for 2010-2011:

- 6

## Accountability:

- Progress Report Grades:

2008 – 2009: A

2007 – 2008: B

- Quality Review:

2007 – 2008: Well Developed

## ABOUT OUR SCHOOL

### What students like best about our school:

Students experience an enriched curriculum in reading, mathematics, social studies, science and the arts. Our teachers use real-life learning situations and challenge our students to apply what they learn in the classroom to their own communities.

### What parents like best about our school:

Parents appreciate how we nurture the creative side of our students in addition to providing a strong core curriculum.

### Interesting facts:

- We are the proud recipients of the New York State Closing the Gap Award and the NYC Department of Education's Excellence Award for Outstanding Performance.

## SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Advisory Program, Student Government, Small Group Instruction, Read 180 Technology Program
- **Language Classes:** Spanish

## PARTNERSHIPS

- **Cultural Institutions:** Museum of the City of New York, 92nd Street Y, Lincoln Center Institute
- **Higher Education Institutions:** Hunter College, Teachers College Columbia University
- **Program Partners:** Cooperative, Healthy, Active, Motivated, Positive Students (CHAMPS); Learning Leaders, Studio in a School, Chess-in-the Schools, Learning Leaders, Jeter's Leaders, New York Cares, Giving Open Access to Learning (G.O.A.L.) Humane Education Advocates Reaching Teachers (HEART), Apple Seeds

## EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** CHAMPS Sports Program, Dance, Chess, Yearbook, School Newspaper, Music Program, School Dances, Spirit Days, Patrick Henry Preparatory After-School Program, Talent Shows, Percussion Ensemble
- **Co-ed Sports:** Basketball, Baseball

### Important Information!

- Extended Day Program offered
- Uniform Dress Code observed

### Open House Information

- Tuesday, November 10, 2009 @ 9:00 AM

| Program Name  | Selection Criteria |  |
|---|--------------------|--|
| <b>Patrick Henry Preparatory School (P.S. / I.S. 171)</b><br><i>Program Focus: Humanities</i> | Screened: Academic | <ul style="list-style-type: none"> <li>▪ Academic Portfolio</li> <li>▪ Review of Attendance &amp; Punctuality</li> <li>▪ Review of Grades &amp; Test Scores</li> <li>▪ Teacher Recommendation</li> </ul> |

# Manhattan East School for Arts & Academics (M.S. 224)

Address: 410 East 100<sup>th</sup> Street, New York, NY 10029

Phone: 212-860-6047

Fax: 212-410-0678

Subway: 6 to 96<sup>th</sup> Street, 1, 2, 3, B, C to 96<sup>th</sup> Street followed by M96 or M106

Website: <http://Manhattaneastschool.org>

Bus: M15 to 100<sup>th</sup> Street & 1<sup>st</sup> or 2<sup>nd</sup> Avenue; M96 to 96<sup>th</sup> Street & 1<sup>st</sup> Avenue

## Eligibility:

- Priority to students and residents of District 4

## Site Accessibility:

- Not Accessible

## Special Education Services:

- Special Class
- Special Education Teacher Support Services (SETSS)

## ELL Programs/Services:

- ESL

## Total Students (10/31/2008):

- 274

## Grades Served (2010-2011):

- 6 – 8

## Grade levels that share our building:

- Middle & High School

## Grade for which students can apply for 2010-2011:

- 6

## Accountability:

- Progress Report Grades:

2008 – 2009: B

2007 – 2008: B

- Quality Review:

2007 – 2008: Well Developed

## ABOUT OUR SCHOOL

### What students like best about our school:

Our mission is to provide a caring learning environment for students that fosters respect for self and others, high academic expectations, and a working knowledge of the arts.

### What parents like best about our school:

Our dedicated teachers, working in collaboration with parents, administration and the community, facilitate traditional and new technological methods to promote students' academic excellence and individual artistic expression.

### Interesting facts:

- Our attendance rate is 95%
- Advisory groups of approximately 18 students meet twice each week

## SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Visual & Performing Arts, Environmental Action, Jewelry Making, Jazz Ensemble, Sewing & Quilting, Sports Conditioning, Studio Art, Yearbook Publishing, Band, Ceramics, Chorus, Dance, Drama, Family Living, Magazine & Publishing, Origami
- **Regents Classes:** Comprehensive English, Integrated Algebra, Spanish, US History & Government
- **Language Classes:** Spanish

## PARTNERSHIPS

- **Higher Education Institutions:** Fordham University, Hunter College, New York University (NYU), Teachers College Columbia University
- **Program Partners:** General Electric (GE) Foundation, Mount Sinai Medical Center, Japan Society, China Institute

## EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** After-school Peer Mentoring, Music, Math, Recycling Club
- **Boys Sports:** Basketball
- **Co-ed Sports:** Outdoor Track

### Important Information!

- Community Service required
- Extended Day Program offered

### Open House Information

- Please call the school to register for a Parent Orientation and Tour prior to submitting your child's application. Your child will have the opportunity to spend the day at Manhattan East. Space is limited for tours. Please register early.

| Program Name   | Selection Criteria |  |
|--|--------------------|--|
| <b>Manhattan East School for Arts &amp; Academics (M.S. 224)</b><br><i>Program Focus: Arts &amp; Academics</i> | Screened: Academic | <ul style="list-style-type: none"> <li>▪ Diagnostic Test</li> <li>▪ Review of Attendance &amp; Punctuality</li> <li>▪ Review of Test Scores</li> <li>▪ Teacher Recommendation</li> </ul> |

# Esperanza Preparatory Academy

Address: 240 East 109<sup>th</sup> Street, New York, NY 10029

Phone: 212-722-6507

Fax: 212-722-6717

Subway: 6 to 110<sup>th</sup> Street

Website: <http://schools.nyc.gov/schoolportals/04/M372/>

Bus: M1, M2, M3, M4 to 110<sup>th</sup> Street & Madison Avenue; M98, M101, M102, M103 to 110<sup>th</sup> Street & 3<sup>rd</sup> or Lexington Avenue; M106 to 106<sup>th</sup> Street & 3<sup>rd</sup> Avenue

## Eligibility:

- Open to students and residents of District 4

## Site Accessibility:

- Functionally Accessible

## Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

## ELL Programs/Services:

- Dual Language – Spanish
- ESL

## Total Students (10/31/2008):

- 110 (*Grade 6 only*)

## Grades Served (2010-2011):

- 6 – 8

## Expected Grade Configuration:

- 6 – 12

## Grade levels that share our building:

- Elementary & Middle School

## Grade for which students can apply for 2010-2011:

- 6

## Accountability:

- N/A

## ABOUT OUR SCHOOL

**School Theme:** Computer Science & Technology

### What students like best about our school:

Our leaders master academic, social and communication skills to become successful and active citizens.

### What parents like best about our school:

Esperanza Preparatory Academy develops leaders who respect themselves and their community.

### Interesting facts:

- Technology is implemented in all classes.

## SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Advisory, Dual Language Program, Art Design, Technology, Fashion Class, Socratic Seminars
- **Regents Classes:** Integrated Algebra, Living Environment, Spanish
- **Language Classes:** Spanish

## PARTNERSHIPS

- **Program Partners:** Children's Aid Society, New Heights Neighborhood Center, Morris Heights Health Center

## EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** Student Council, Academic Study Groups, Peer Tutoring, Science Club, Math Club, Chess & Checkers Club, Travelers Club
- **Co-ed Sports:** Baseball, Basketball, Outdoor Track, Swimming, Volleyball

### Open House Information

- Please call the school for Open House dates and times

### Important Information!

- Academic Portfolio required for graduation
- Community Service required
- Extended Day Program offered
- Internship required
- Student & Parent Summer Orientation offered
- Uniform Dress Code observed

| Program Name   | Selection Criteria |  |
|--|--------------------|--|
| <b>Esperanza Preparatory Academy</b><br><i>Program Focus: Technology</i>   | Limited Unscreened | <ul style="list-style-type: none"> <li>▪ Priority to students who demonstrate interest by signing in at one or several of the following events: Information Session, School Tour, Open House or Middle School Fair</li> </ul>  |
| <b>Spanish Dual Language Program</b><br><i>Program Focus: Bilingualism</i> | Screened: Language | <ul style="list-style-type: none"> <li>▪ Priority to the following students:                             <ol style="list-style-type: none"> <li>1. English Language Learners (ELLs)</li> <li>2. Participants of Elementary Level Dual Language and Transitional Bilingual Education programs in the target language</li> <li>3. Heritage Language Speakers of the target language</li> </ol> </li> </ul> |

# Renaissance School of the Arts

Address: 410 East 100<sup>th</sup> Street, New York, NY 10029  
 Subway: 6 to 96<sup>th</sup> Street, 1, 2, 3, B, C to 96<sup>th</sup> Street followed by M96 or M106  
 Bus: M15 to 100<sup>th</sup> Street & 1<sup>st</sup> or 2<sup>nd</sup> Avenue; M96 to 96<sup>th</sup> Street & 1<sup>st</sup> Avenue

Phone: 212-369-1564 Fax: 212-369-1693  
 Website: <http://schools.nyc.gov/schoolportals/04/M377>

## Eligibility:

- Open to students and residents of District 4

## Site Accessibility:

- Not Accessible

## Special Education Services:

- Special Education Teacher Support Services (SETSS)
- Special Class

## ELL Programs/Services:

- ESL

## Total Students (10/31/2008):

- 67 (Grade 6 only)

## Grades Served (2010-2011):

- 6 – 8

## Grade levels that share our building:

- Middle & High School

## Grade for which students can apply for 2010-2011:

- 6

## Accountability:

- N/A

## ABOUT OUR SCHOOL

### School Theme: Performing Arts

### What students like best about our school:

We aim to provide a place where education has no limits and no boundaries. We combine core content instruction with exposure to the arts, including a visiting artist program, thus providing students with many opportunities for success.

### What parents like best about our school:

They appreciate our Lincoln Center partnership which brings the arts to students' fingertips through observation, demonstration and direct arts instruction. We trigger students' natural curiosity for learning and lay the foundation for leadership.

## SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Advisory, Aesthetic Education; Performing & Visual Arts (Music, Art, Dance)

## PARTNERSHIPS

- **Cultural Institutions:** Lincoln Center Institute, Boston Arts Academy
- **Program Partners:** The Salvation Army, Sports & Arts in Schools Foundation (SASF)

## EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** Student Government, School Newspaper/Playbill, Band, Dance Club, Chorus
- **Co-ed Sports:** Basketball, Soccer, Tennis

## Open House Information

- Please call the school for Open House dates and times

## Important Information!

- Academic & Artistic Portfolios required for graduation
- Extended Day Program offered
- Student & Parent Summer Orientation offered

| Program Name  | Selection Criteria |   |
|---|--------------------|---|
| <b>Renaissance School of the Arts</b><br><i>Program Focus: Arts</i> | Limited Unscreened | Priority to students who demonstrate interest by signing in at one or several of the following events: Information Session, School Tour, Open House or Middle School Fair |

# Global Neighborhood Secondary School

Address: 240 East 109<sup>th</sup> Street, New York, NY 10029  
 Subway: 6 to 110<sup>th</sup> Street  
 Bus: M1, M2, M3, M4 to 110<sup>th</sup> Street & Madison Avenue; M98, M101, M102, M103 to 110<sup>th</sup> Street & 3<sup>rd</sup> or Lexington Avenue; M106 to 106<sup>th</sup> Street & 3<sup>rd</sup> Avenue

Phone: 212-289-4204 Fax: 212-289-4301  
 E-mail: GNSS@optonline.net  
 Website: <http://schools.nyc.gov/schoolportals/04/M381>

**Eligibility:**

- Open to students and residents of District 4

**Site Accessibility:**

- Not Accessible

**Special Education Services:**

- Collaborative Team Teaching (CTT)
- Special Education Teacher Support Services (SETSS)
- Special Class

**ELL Programs/Services:**

- ESL

**Total Students (10/31/2008):**

- 86 (Grade 6 only)

**Grades Served (2010-2011):**

- 6 – 8

**Expected Grade Configuration:**

- 6 – 12

**Grade levels that share our building:**

- Elementary & Middle School

**Grade for which students can apply for 2010-2011:**

- 6

**Accountability:**

- N/A

**ABOUT OUR SCHOOL**

**School Theme:** Humanities

**What students like best about our school:**  
 We provide students with a small school environment where they are challenged and supported to do excellent academic work as well as to grow socially and emotionally. They are prepared to succeed and contribute to the local and global community

**What parents like best about our school:**  
 Faculty members are skilled in providing personalized education and supported by strong advisory and internship systems. We value student voice, diversity, collaboration and parental engagement.

**SPECIAL PROGRAMS & COURSES**

- Special Programs and Initiatives:** Summer Bridge, Advisory, Community Action Projects, Town Hall, Individual Learning Plans, International Experiences, College Preparatory Program
- Language Classes:** Spanish, Spanish Native Language Arts

**PARTNERSHIPS**

- Program Partners:** Academy for Educational Development (AED), Coalition of Essential Schools (CES), Community Association of Progressive Dominicans (ACDP), Princeton-Blairstown Center
- Higher Education Institutions:** The City College of New York (CCNY) School of Education

**EXTRACURRICULAR ACTIVITIES**

- Clubs & Activities:** Youth Council, School Partnership/Leadership Team, Fairness Committee, Summer Bridge, After-school Tutoring/Homework Help, Dance, Media Arts, Debate, Technology, Science, Newspaper

**Important Information!**

- Community Service required
- Extended Day Program offered
- Internship required
- Student & Parent Summer Orientation offered
- Summer Internship Program offered
- Weekend Program offered

**Open House Information**

- Please call the school for Open House dates and times

| Program Name  | Selection Criteria |   |
|---|--------------------|---|
| <b>Global Neighborhood Secondary School</b><br><i>Program Focus: Humanities</i> | Limited Unscreened | Priority to students who demonstrate interest by signing in at one or several of the following events: Information Session, School Tour, Open House or Middle School Fair |

# Global Technology Preparatory Middle School

Address: 160 East 120<sup>th</sup> Street, New York, NY 10035

Phone: 347-882-8471

Subway: 4, 6 to 116<sup>th</sup> Street

E-mail: globaltechprep@gmail.com

Bus: M101, M103 to 119<sup>th</sup> Street & Lexington Avenue; M98, M102, M116 to 116<sup>th</sup> Street & Lexington Avenue; M15 to 119<sup>th</sup> Street & 2<sup>nd</sup> Avenue

## Eligibility:

- Open to students and residents of District 4

## Site Accessibility

- Not Accessible

## Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Education Teacher Support Services (SETSS)
- Special Class

## ELL Programs/Services:

- ESL

## Total Students (10/31/2008):

- N/A

## Grades Served (2010 - 2011):

- 6 – 7

## Expected Grade Configuration:

- 6 – 8

## Schools that share our building:

- Elementary School

## Grade for which students can apply for 2010-2011:

- 6

## Accountability:

- N/A

## ABOUT OUR SCHOOL

**School Theme:** Technology

### What students like best about our school:

Global Technology Preparatory Middle school offers students unique technology opportunities, digital portfolios, internships, extracurricular activities and expert instructors that teach and value students as individuals.

### What parents like best about our school:

Parents appreciate the continual updates on student progress, the numerous community events and the on-line access to school/classroom activities. They value that we aim to effectively prepare students for the 21st century.

### Interesting facts:

- Global Technology Preparatory has business and community partners invested in offering internships and supporting technology initiatives in the school.

## SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** General Electric (GE) Science-Technology-Engineering-Mathematics (STEM) School
- **Language Classes:** Spanish

## PARTNERSHIPS

- **Higher Education Institutions:** Oberlin College
- **Program Partners:** Cooperative, Healthy, Active, Motivated, Positive Students (CHAMPS); iEARN
- **Resource Partners:** Canonie Ventures Inc., Delaware Court of Common Pleas, GE, Lazard Freres & Company LLC

## EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** CHAMPS, Yoga, Dance, Chess, Technology, Internships, Leadership & College Travel Club
- **Co-ed Sports:** Handball

## Open House Information

- Please call the school for Open House dates and times

## Important Information!

- Community Service required
- Extended Day Program offered
- Summer Session offered
- Uniform Dress Code observed
- Weekend Program offered

| Program Name   | Selection Criteria |   |
|--|--------------------|---|
| <b>Global Technology Preparatory Middle School</b><br><i>Program Focus: Humanities</i> | Limited Unscreened | Priority to students who demonstrate interest by signing in at one or several of the following events: Information Session, School Tour, Open House or Middle School Fair |

# Life Sciences Secondary School

Address: 320 East 96<sup>th</sup> Street, New York, NY 10128

Phone: 212-348-1694

Fax: 212-348-4293

Subway: 6 to 96<sup>th</sup> Street

Website: [www.lifesciencessecondaryschool.org](http://www.lifesciencessecondaryschool.org)

Bus: M96 to 2<sup>nd</sup> Avenue; M15 to 96<sup>th</sup> Street & 1<sup>st</sup> or 2<sup>nd</sup> Avenue; M98, M101, M102, M103 to 96<sup>th</sup> Street & 3<sup>rd</sup> or Lexington Avenue

## Eligibility:

- Open to students and residents of Districts 2 and 4

## Site Accessibility:

- Not Accessible

## Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

## ELL Programs/Services:

- ESL

## Total Students (10/31/2008):

- 148 (*Grades 6 – 8 only*)

## Grades Served (2010-2011):

- 6 – 12

## Grade levels that share our building:

- High School

## Grade for which students can apply for 2010-2011:

- 6

## Accountability:

- Progress Report Grades:

2008 – 2009: B

2007 – 2008: C

- Quality Review:

2008 – 2009: Proficient

2007 – 2008: Well Developed

## ABOUT OUR SCHOOL

### What students like best about our school:

Our students are exposed to medical professionals through our partnerships with Mount Sinai Hospital and the Center for Excellence in Youth Education. This early exposure provides our students with insights into the medical profession.

### What parents like best about our school:

Parents value that our school has a concentration on the sciences. They also appreciate that their children have an opportunity to attend our high school, providing a seamless curriculum.

## SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Early Med-Doc; Cooperative, Healthy, Active, Motivated, Positive Students (CHAMPS); Model United Nations (UN), National Honor Society
- **Regents Class:** Earth Science, Integrated Algebra

## PARTNERSHIPS

- **Program Partners:** Mount Sinai Hospital, Center for Excellence in Youth Education, CHAMPS

## EXTRACURRICULAR ACTIVITIES

- **Boys Sports:** Basketball, Indoor Track, Outdoor Track
- **Girls Sports:** Basketball, Indoor Track, Outdoor Track

### Open House Information

- Please call the school for Open House dates and times

### Please Note

- This school is located in District 2

### Important Information!

- Extended Day Program offered
- Uniform Dress Code observed
- Weekend Program offered

| Program Name   | Selection Criteria |  |
|--|--------------------|--|
| <b>Life Sciences Secondary School</b><br><i>Program Focus: Science</i> | Screened: Academic | <ul style="list-style-type: none"> <li>▪ Review of Test Scores</li> <li>▪ Student Interview</li> <li>▪ Teacher Recommendation</li> </ul> |

# Isaac Newton Middle School for Math and Science (M.S. 825)

Address: 260 Pleasant Avenue, New York, NY 10029

Phone: 212-860-6006

Fax: 212-987-4197

Subway: 6 to 116<sup>th</sup> Street

E-mail: CForsyth@schools.nyc.gov

Bus: M15 to 116<sup>th</sup> Street & 1<sup>st</sup> or 2<sup>nd</sup> Avenue; M116 to 116<sup>th</sup> Street & 1<sup>st</sup> Avenue; M101, M102 to 116<sup>th</sup> Street & 3<sup>rd</sup> Avenue

Website: <http://schools.nyc.gov/SchoolPortals/04/M825>

## Eligibility:

- Priority to students and residents of District 4

## Site Accessibility:

- Functionally Accessible

## Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Education Teacher Support Services (SETSS)

## ELL Programs/Services:

- ESL

## Total Students (10/31/2008):

- 334

## Grades Served (2010-2011):

- 6 – 8

## Grade levels that share our building:

- High School

## Grade for which students can apply for 2010-2011:

- 6

## Accountability:

- Progress Report Grades:

2008 – 2009: A

2007 – 2008: A

- Quality Review:

2007 – 2008: Proficient

## ABOUT OUR SCHOOL

**School Theme:** Science & Math

### What students like best about our school:

The things that students like best are “the great teachers and the great environment. Students have to work hard, but we learn a lot and have fun while doing our work. Our school is like a second home.”

### What parents like best about our school:

Parents appreciate the fact that the school has an open door policy.

## SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** General Electric (GE) Scholars, Peer Leaders, Student Government, Advisory; College for Every Student (CFES) Program: College Readiness, Mentorship & Service; Mount Sinai Medical Program, Technology Program, Science Fair
- **Enrichment Classes:** Specialized High School Preparation Class, Fine Arts, Theater Arts
- **Language Classes:** Spanish

## PARTNERS PARTNERSHIPS

- **Program Partners:** Citizen School, Urban Advantage, Mount Sinai Hospital (Pre Med Bound Program), CFES, GE
- **Cultural Institutions:** American Museum of Natural History, Women's Project, The Bronx Zoo
- **Higher Education Institutions:** New York University (NYU), Teachers College Columbia University, Pace University

## EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** Double Dutch, Cooking, Zoo Club, Computer Robotics, Vocal Music, Homework Help, Tutoring, Peer Leaders, Student Government
- **Co-ed Sports:** Baseball, Basketball, Outdoor Track, Soccer

### Important Information!

- Extended Day Program offered
- Uniform Dress Code observed

### Open House Information

- Tuesday, October 13, 2009, 10:00 AM
- Tuesday, October 27, 2009, 10:00 AM
- Thursday, November 5, 2009, 10:00 AM
- Tuesday, November 10, 2009, 10:00 AM

| Program Name  | Selection Criteria |   |
|---|--------------------|---|
| <b>Isaac Newton Middle School for Math and Science (M.S. 825)</b><br><i>Program Focus: Math &amp; Science</i> | Screened: Academic | <ul style="list-style-type: none"> <li>▪ Demonstrated interest in Math and Science</li> <li>▪ Review of Test Scores</li> <li>▪ Student Interview</li> <li>▪ Teacher Recommendation</li> </ul> |

# Citywide Middle School Choice Option

Please note that the middle school listed below is an additional option to the schools that have pages in this Directory. The below school *will appear on the a student's personalized Middle School Choice Application if he or she has submitted a Request for Testing Form (RFT)*. Students who have not submitted a RFT will not have Mark Twain as an option on their applications and will not be considered.

| Mark Twain for the Gifted & Talented (I.S. 239)   |   |                             |                            |                              |                            |                              |                            |               |         |              |             |  |   |
|---|---|-----------------------------|----------------------------|------------------------------|----------------------------|------------------------------|----------------------------|---------------|---------|--------------|-------------|--|---|
| Address: 2401 Neptune Avenue, Brooklyn, NY, 11224<br>District: 21<br>Subway: D, F, N, Q to Coney Island-Stillwell Avenue<br>Bus: B74 to West 24th Street & Mermaid Avenue   | Phone: 718-266-0814<br>Fax: 718-266-1693<br>E-mail: prubin3@schools.nyc.gov<br>Website: <a href="http://is239.schoolwires.com">http://is239.schoolwires.com</a> |                             |                            |                              |                            |                              |                            |               |         |              |             |  |   |
| Eligibility: <ul style="list-style-type: none"> <li>▪ Open to New York City residents</li> </ul> Selection Criteria: <ul style="list-style-type: none"> <li>▪ Audition</li> </ul> <p style="text-align: center; margin-left: 40px;"><i>Talent Areas:</i></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-left: 40px;"> <tbody> <tr> <td style="padding: 2px;">Art</td> <td style="padding: 2px;">Athletics</td> </tr> <tr> <td style="padding: 2px;">Creative Writing</td> <td style="padding: 2px;">Dance</td> </tr> <tr> <td style="padding: 2px;">Drama</td> <td style="padding: 2px;">Instrumental – Strings</td> </tr> <tr> <td style="padding: 2px;">Instrumental – Winds</td> <td style="padding: 2px;">Math/Computer</td> </tr> <tr> <td style="padding: 2px;">Science</td> <td style="padding: 2px;">Visual Media</td> </tr> <tr> <td style="padding: 2px;">Vocal Music</td> <td style="padding: 2px;"></td> </tr> </tbody> </table> | Art   | Athletics                   | Creative Writing           | Dance                        | Drama                      | Instrumental – Strings       | Instrumental – Winds       | Math/Computer | Science | Visual Media | Vocal Music |  | Request for Testing (RFT) Information: <ul style="list-style-type: none"> <li>▪ All students interested in applying to Mark Twain for the Gifted &amp; Talented <b>must</b>:                             <ul style="list-style-type: none"> <li>○ Submit a <i>Request for Testing (RFT) Form</i> to Mark Twain School for the Gifted and Talented located at 2401 NEPTUNE AVENUE, BROOKLYN, NY 11224 post-marked or delivered <b><u>no later than October 28, 2009.</u></b></li> <li>○ On the <i>Request for Testing Form</i>, students must identify the two (2) talent areas for which they will participate in competitive talent exams.</li> </ul> </li> <li>▪ After submitting a <i>Request for Testing</i>, eligible students will receive notification by mail of the date for which he or she has been scheduled to take the talent exam.                             <ul style="list-style-type: none"> <li>○ Students are expected to bring two stamped, unaddressed, white (4" x 9") envelopes to the audition held at Mark Twain building at 2401 NEPTUNE AVENUE, BROOKLYN, NY 11224.</li> </ul> </li> <li>▪ Students who have submitted a <i>Request for Testing Form</i> will have the two talent programs for which they have requested to be tested included on their personalized Middle School Choice Application.</li> </ul> |
| Art   | Athletics   |                             |                            |                              |                            |                              |                            |               |         |              |             |  |   |
| Creative Writing  | Dance   |                             |                            |                              |                            |                              |                            |               |         |              |             |  |   |
| Drama   | Instrumental – Strings  |                             |                            |                              |                            |                              |                            |               |         |              |             |  |   |
| Instrumental – Winds  | Math/Computer   |                             |                            |                              |                            |                              |                            |               |         |              |             |  |   |
| Science   | Visual Media  |                             |                            |                              |                            |                              |                            |               |         |              |             |  |   |
| Vocal Music   |   |                             |                            |                              |                            |                              |                            |               |         |              |             |  |   |
| Application Information: <ul style="list-style-type: none"> <li>▪ Students who are not zoned to (or currently attending) a District 21 school should <i>either</i>:                             <ul style="list-style-type: none"> <li>○ Call Mark Twain at 718-449-6697</li> <li>○ Contact their local Borough Enrollment Office to obtain a Request for Testing form</li> </ul> </li> </ul>   |   |                             |                            |                              |                            |                              |                            |               |         |              |             |  |   |
| Audition Information: <p>Students will be scheduled for one of these six (6) dates:</p> <table style="width: 100%; border: none;"> <tbody> <tr> <td style="width: 50%;">○ Saturday, January 9, 2010</td> <td style="width: 50%;">○ Sunday, January 10, 2010</td> </tr> <tr> <td>○ Saturday, January 23, 2010</td> <td>○ Sunday, January 24, 2010</td> </tr> <tr> <td>○ Saturday, January 30, 2010</td> <td>○ Sunday, January 31, 2010</td> </tr> </tbody> </table>  |   | ○ Saturday, January 9, 2010 | ○ Sunday, January 10, 2010 | ○ Saturday, January 23, 2010 | ○ Sunday, January 24, 2010 | ○ Saturday, January 30, 2010 | ○ Sunday, January 31, 2010 |               |         |              |             |  |   |
| ○ Saturday, January 9, 2010   | ○ Sunday, January 10, 2010  |                             |                            |                              |                            |                              |                            |               |         |              |             |  |   |
| ○ Saturday, January 23, 2010  | ○ Sunday, January 24, 2010  |                             |                            |                              |                            |                              |                            |               |         |              |             |  |   |
| ○ Saturday, January 30, 2010  | ○ Sunday, January 31, 2010  |                             |                            |                              |                            |                              |                            |               |         |              |             |  |   |

# Middle Schools with School-Based Application Processes

Please note that the middle schools listed below are options in addition to the schools that have pages in this Directory. The below schools will not appear on the District 4 Middle School Application.

If you are interested in applying to any of the schools listed below, *please contact those schools directly* for the application and any additional admissions information such as Open House dates and Selection Criteria.

## District Middle Schools with School-Based Applications

### **M362 – Columbia Secondary School for Math, Science and Engineering**

425 West 123<sup>rd</sup> Street, New York, NY 10027

Phone: 212-666-1278

Fax: 212-666-3805

<http://www.columbiasecondary.org>

▪ Grades Served 2010 – 2011: 6 – 12

▪ This school is open to students and residents of Districts 3 (North of 96<sup>th</sup> Street only), 4, 5 and 6

### **M610 The Young Women's Leadership School**

105 East 106<sup>th</sup> Street, New York, NY 10029

Phone: 212-289-7593

Fax: 212-289-7728

<http://schools.nyc.gov/SchoolPortals/04/M610>

▪ Grades Served 2010 – 2011: 6 – 12

▪ This is an all Girls School

## Citywide Middle Schools with School-Based Applications

### **M012 – Talented and Gifted (TAG) School for Young Scholars**

240 East 109<sup>th</sup> Street, New York, NY 10029

Phone: 212-860-6003

Fax: 212-876-3782

<http://schools.nyc.gov/schoolportals/04/M012>

▪ Grades Served 2010 – 2011: K – 8

### **M334 – The Anderson School (P.S. 334)**

100 West 77<sup>th</sup> Street, New York, NY 10024

Phone: 212-595-7193

Fax: 212-496-2854

<http://schools.nyc.gov/schoolportals/03/M334>

▪ Grades Served 2010 – 2011: K – 8

### **M407 – Institute for Collaborative Education (ICE)**

345 East 15<sup>th</sup> Street, New York, NY 10003

Phone: 212-475-7972

Fax: 212-475-0459

<http://schools.nyc.gov/schoolportals/02/M407>

▪ Grades Served 2010 – 2011: 6 – 12

### **M408 – Professional Performing Arts School (PPAS)**

328 West 48<sup>th</sup> Street, New York, NY 10036

Phone: 212-247-8652

Fax: 212-247-7514

<http://schools.nyc.gov/schoolportals/02/M408>

▪ Grades Served 2010 – 2011: 6 – 12

### **M442 – Ballet Tech / NYC Public School for Dance**

890 Broadway, New York, NY 10003

Phone: 212-254-1803

Fax: 212-477-5048

<http://schools.nyc.gov/schoolportals/02/M442>

▪ Grades Served 2010 – 2011: 4 – 12

### **M539 – New Explorations into Science, Technology and Math School (NEST + m)**

111 Columbia Street, New York, NY 10002

Phone: 212-677-5190

Fax: 212-260-8124

<http://schools.nyc.gov/schoolportals/01/M539>

▪ Grades Served 2010 – 2011: K – 12

### **M859 – Special Music School**

129 West 67<sup>th</sup> Street, New York, NY 10023

Phone: 212-501-3318


<http://www.kaufman-center.org/sms>

▪ Grades Served 2010 – 2011: K – 8

# SAMPLE 2009-2010 Application for Admission to Middle School

New York City public elementary school students who attend or reside in a district with a middle school choice application will be receiving a personalized application from their current school in November. This application will contain identifying information as well as the middle school choices for which each student is eligible.

Students not currently enrolled in a New York City Public School will need to request an application for the district in which they reside from their local Borough Enrollment Office. The information will not be personalized and the schools for which the student is eligible will not be listed.



**2009-2010 APPLICATION FOR  
ADMISSION TO MIDDLE SCHOOL**

**1 STUDENT INFORMATION**  
Parent/Student: Please review the below information carefully. Contact personnel at your current school to update information on this page.

|                           |                            |                                    |
|---------------------------|----------------------------|------------------------------------|
| Student Last Name         | Student First Name         | OSIS ID/Student ID #               |
| Date of Birth             | Gender                     | Local Zoned Middle School DBN/Name |
| Home Address              | Apt.#                      | Borough ZIP Code                   |
| Parent/Guardian Last Name | Parent/Guardian First Name | Telephone                          |

**2 ACADEMIC INFORMATION**  
Parent/Student: Please review the below information carefully. Contact personnel at your current school to update information on this page.

|               |                |                         |
|---------------|----------------|-------------------------|
| Current Grade | Official Class | Current School DBN-Name |
|---------------|----------------|-------------------------|

Standardized Tests:

ELA: Test Date: \_\_\_\_\_ Score: \_\_\_\_\_ Level: \_\_\_\_\_ Category: \_\_\_\_\_

MATH: Test Date: \_\_\_\_\_ Score: \_\_\_\_\_ Level: \_\_\_\_\_

Entitled to Special Education Services: \_\_\_\_\_

Accessible Site Required? \_\_\_\_\_

Entitled to Bilingual/ESL Services:

NYSESLAT Test Date: \_\_\_\_\_ Level: \_\_\_\_\_

Years in English Language School: \_\_\_\_\_ Home Language: \_\_\_\_\_

**3 ACADEMIC ASSESSMENT - FOR SCHOOL USE ONLY**  
Middle School Liaison: This section must be completed by school personnel before the school submits this application to the Borough Enrollment Office.  
1) Please verify that all changes are entered into ATS before submitting this application to the Borough Enrollment Office for processing.  
2) The Final June 2009 report card grades must be added to this application before submitting this application to the Borough Enrollment Office.

Attendance in ATS: \_\_\_\_\_ Days Absent: \_\_\_\_\_ Days Late: \_\_\_\_\_

Extenuating circumstances for absence and lateness?  Yes  No

If Yes, Please check all that apply:  Due to Illness  Due to Family Circumstances  Lateness Excused

| FINAL JUNE 2009 REPORT CARD GRADES |       | TEACHER COMMENTS  |
|------------------------------------|-------|---|
| Course Name                        | Grade |   |
| Math                               |       | Name of Teacher: _____<br>Academic Assessment (select one):<br><input type="checkbox"/> Above Average <input type="checkbox"/> Average <input type="checkbox"/> Small Group/Extended Day Support<br>Student's Performance: Enter 1-5 for each of the following areas, where "1" indicates an area needs improvement, and "5" indicates an area of strength. (Do not enter fractional values.)<br>Work Habits: _____ Study Habits: _____ Class Participation: _____<br>Homework: _____ Behavior: _____ Academic Performance: _____ |
| English Language Arts              |       |   |
| Social Studies                     |       |   |
| Science                            |       |   |
| Cluster                            |       |   |
| Cluster                            |       |   |

**4 MIDDLE SCHOOL LIAISON NAME & SIGNATURE**  
I certify that I have reviewed the information on this application and believe it to be accurately and correctly completed.

Middle School Liaison Name (please print) \_\_\_\_\_ Middle School Liaison Signature \_\_\_\_\_ Date \_\_\_\_\_

NYC-DCE-MS-APP\_2009-10 1

For students currently attending a public school, the information in sections 1 and 2 will be automatically pulled from the current school's computer system.

- When you receive your application, verify that the information in sections 1 and 2 is correct.
- If any information needs to be updated, contact your elementary school. Your school will make the corrections in their computer system.

**Section 1** contains all of the information about you, the applicant: name, address, date of birth, contact information and other identifying information.

**Section 2** contains academic information like your most recent standardized test scores, special needs information, and last year's attendance.

**Sections 3 & 4** are for a teacher or other school administrator to complete *after* submitting your application. *Students and parents should not complete these two sections.*

**Section 5** will list all of the middle schools for which a student is eligible. This is where you indicate which schools/programs you are interested in attending. After you review this directory and attend fairs and other school events, you will rank the schools for which you are eligible in priority order on your application.

- Write a "1" next to the school you want to attend most; a "2" next to your second choice and so on until you have ranked all of the schools for which you are eligible and interested in attending.
- You can rank all of the schools listed on your application.

| Priority Order | District | School DBN | School Name/Program Name  |
|----------------|----------|------------|---|
| 4              | 1        | 01M345     | M345 The Collaborative Academy of Science, Technology and Language Arts Education |
| 6              | 1        | 01M378     | M378 School for Global Leaders  |
| 7              | 1        |            | School Number t Side Community School   |
| 2              | 2        |            | Borough Code rch Middle School (J.H.S. 104)M104 Special Progress                  |
| 3              | 2        | 02M111     | Simon Baruch Middle School (J.H.S. 104)M104 Special Progress                      |
| 1              | 21       | 21K239     | Mark Twain (I.S. 239) Magnet Program  |