



High School Quality Reports Overview

Office of School Performance
November 2014

The New School Quality Reports

NYC Department of Education
Charter Cities, Cheeser

High School of New York (99A999)

High School Quality Snapshot

The School Quality Snapshot provides a summary of key information about this school. For more information, please see:

School Quality Guide: http://schools.nyc.gov/DA/SchoolReports/2013-14/Quality_Guide_2014_A999.pdf
 Quality Review: http://schools.nyc.gov/DA/SchoolReports/2013-14/Quality_Review_2014_A999.pdf
 NYC School Survey: http://schools.nyc.gov/DA/SchoolReports/2013-14/Survey_2014_A999.pdf
 High School Directory: <http://schools.nyc.gov/Choices/Enrollment/High/Resources>

For more information about this document, please see the Family Guide to the School Quality Snapshot: http://schools.nyc.gov/Accountability/Tools/FIS_Family_Guide

NOTE: The purpose of this sample report is to show the layout and content of the School Quality Snapshot. The school described in this report is not real and the data in the report are fictitious. On actual School Quality Snapshots, the links above will connect to the appropriate school reports and information.

2013-2014

NYC Department of Education
Charter Cities, Cheeser

School Quality Guide 2013-2014

School: High School of New York
 DBN: 99A999
 Principal: Jane Doe
 Report Type: High School

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School Overview

Grade	Enrollment		
	2011-2012	2012-2013	2013-2014
8 th Grade	132	136	130
10 th Grade	126	127	125
11 th Grade	121	119	116
12 th Grade	123	107	103
All Students	502	489	478

Student Population Characteristics

	2011-2012	2012-2013	2013-2014
% English Language Learners	37%	36%	35%
% Students with IEPs	14%	14%	9%
% Students with IEPs spending less than 20% time with non-disabled peers	3%	3%	3%
% Free Lunch Eligible	86%	86%	87%
% Temporary Housing	2%	2%	2%
% Coverage Under-Credited	2%	2%	2%
% Asian	9%	10%	10%
% Black	8%	6%	5%
% Hispanic	80%	82%	83%
% White	3%	2%	2%
% Other	0%	0%	0%
Average Incoming ELA Proficiency (based on 8th grade)	2.75	2.75	2.80
Average Incoming Math Proficiency (based on 8th grade)	2.97	3.01	3.25

NOTE: The purpose of this sample report is to show the layout and content for the School Quality Guide. The school described in this report is not real and the data in the report are fictitious.

Overview of School Quality Report Sections

- Neither report includes an overall rating.
- Instead, they include information about key areas of school quality:
 - Quality Review
 - Student Progress
 - Student Achievement
 - School Environment
 - College & Career Readiness (high school only)
 - Closing the Achievement Gap

Overview of the *School Quality Snapshot*

The cover of the report features the NYC Department of Education logo at the top, followed by the school name and ID. The title 'High School Quality Snapshot' is prominently displayed in large blue font. A dark blue box contains a summary of the report's purpose and links to related documents. A note at the bottom clarifies that the data is fictional for illustrative purposes. The year '2013-2014' is shown in orange at the bottom.

NYC Department of Education
Chancellor Carmen Fariña

High School of New York (99A999)

High School Quality Snapshot

The School Quality Snapshot provides a summary of key information about this school. For more information, please see:

School Quality Guide: http://schools.nyc.gov/OA/SchoolReports/2013-14/Quality_Guide_2014_A999.pdf

Quality Review: http://schools.nyc.gov/OA/SchoolReports/2013-14/Quality_Review_2014_A999.pdf

NYC School Survey: http://schools.nyc.gov/OA/SchoolReports/2013-14/Survey_2014_A999.pdf

High School Directory: <http://schools.nyc.gov/ChoicesEnrollment/High/Resources>

For more information about this document, please see the Family Guide to the School Quality Snapshot: http://schools.nyc.gov/Accountability/tools/HS_Family_Guide

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2013-2014

- Designed specifically for families
- Concise, user-friendly summary of school quality
- Multiple measures (of school's practices, environment, and performance)
- No overall or section ratings; includes comparisons to citywide and borough averages
- New information about where students go after leaving the school

Snapshot – Quality Review

QUALITY REVIEW

An evaluation of the school by an experienced educator based on a formal school visit where the educator observed classrooms and spoke with parents, students, and school leaders. This tells us about the school's potential for improvement in the future, in contrast to the rest of the School Quality Snapshot, which focuses on how the school is doing now.

Most Recent Quality Review:
April 4-5, 2013

Principal at Time of Review:
Jane Doe

How interesting and challenging is the curriculum?



How effective is the teaching and learning?



How well does the school assess what students are learning?



How clearly are high expectations communicated to students and staff?

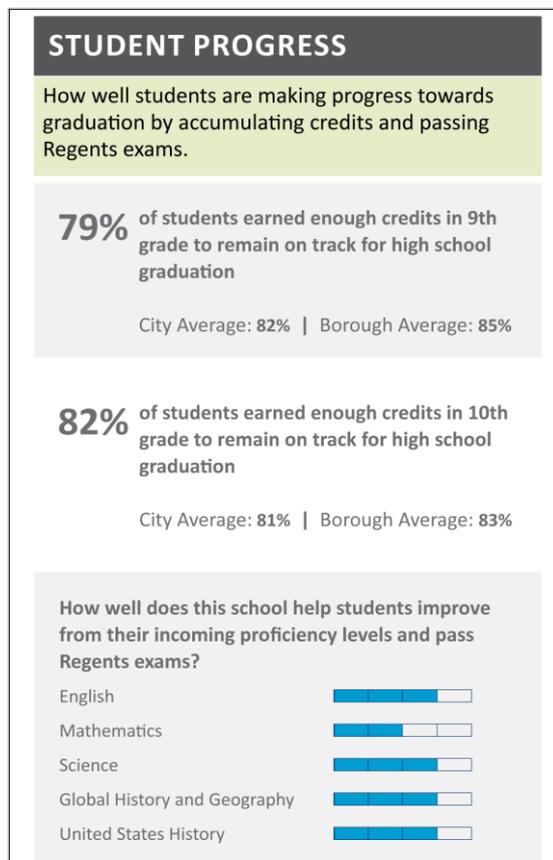


How well do teachers work with each other?



- Reports will include only the five indicators (as displayed in the samples).
- For charter schools, there will be links to reports written by the authorizers
- Only Quality Reviews that were conducted in 2010–11 or later will be included in these reports and
- Schools that have never had a Quality Review or have not had one since before 2010-11 will include an explanatory note in that section

Snapshot – Student Progress



- Student progress towards graduation by accumulating credits and passing Regents exams
- Remaining on track for graduation in 9th and 10th grade by earning 10 or more credits during the year
- Improving from incoming proficiency levels to pass Regents exams (Weighted Regents Pass Rate)
 - Accounts for students' likelihood of passing Regents exam given their performance on the related 8th grade exam

Snapshot – Student Achievement

STUDENT ACHIEVEMENT

Graduation rates, after four and six years.

75% of students graduated within 4 years

City Average: 66% | Borough Average: 74%

82% of students graduated within 6 years

City Average: 73% | Borough Average: 79%

- Student graduating with Regents or Local Diploma
- 4-year rate based on students who entered 9th grade in 2010-11
- 6-year rate based on students who entered 9th grade in 2008-09

Snapshot – School Environment

SCHOOL ENVIRONMENT

What it is like to be at this school. Parent, student, and teacher satisfaction based on the NYC School Survey.

78% students feel that their school offers enough variety of programs, classes and activities to keep them interested in school

City Average: 78% | Borough Average: 81%

93% of parents are satisfied with the education that their child has received

City Average: 95% | Borough Average: 96%

85% of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

City Average: 79% | Borough Average: 83%

86% of teachers would recommend this school to parents

City Average: 81% | Borough Average: 89%

- NYC School Survey
 - Administered annually to all parents, all teachers, and students in grades 6-12.
 - Measures satisfaction with various elements of school's environment.
 - Snapshot presents responses from parents, students, and teachers to specific questions from the survey
- For most questions, the percent satisfied is the percent that answered agree or strongly agree to the question
- The survey is being revised for 2014-15 to align with the capacity framework

Snapshot – College and Career Readiness

COLLEGE AND CAREER READINESS

How well prepared students are for college and careers, based on their achievements in high school and their outcomes after leaving high school.

47% of students successfully completed approved college preparatory courses and assessments

City Average: 44% | Borough Average: 50%

55% of students graduated college ready

City Average: 48% | Borough Average: 54%

59% of students graduated from high school and enrolled in a college or other postsecondary program within 6 months

City Average: 50% | Borough Average: 57%

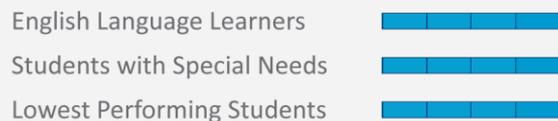
- Students who successfully completed approved college preparatory courses (e.g. advanced Regents exams, career/technical programs, arts programs, AP courses, college credit courses)
- Students who graduated college ready according to CUNY's requirements for avoiding remediation
- Students who graduated from high school and enrolled in college or other postsecondary program within 6 months

Snapshot – Closing the Achievement Gap

CLOSING THE ACHIEVEMENT GAP

How well schools are serving English Language Learners, Students with Special Needs, and students with low past performance.

How well does this school help different groups of students graduate in four years?



Movement of Students with Special Needs to less restrictive environments

- How the school helps students with higher needs graduate
- Schools receive greater credit for diploma types associates with greater levels of proficiency (e.g. Advanced Regents diploma)
- Also shows movement of students with disabilities to less restrictive environments

Overview of the School Quality Guide



School Quality Guide
2013–2014

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- Designed primarily for educators, also publicly available for anyone who wants to look deeper
- Includes multiple years of data to show trends over time
- No overall rating
- Includes a rating for each section based on meeting school-specific targets that take into account historical performance of similar schools and all schools citywide

School Quality Guide – Targets

- The last page of the School Quality Guide includes realistic but rigorous targets, customized for each school based on historical peer and city results.

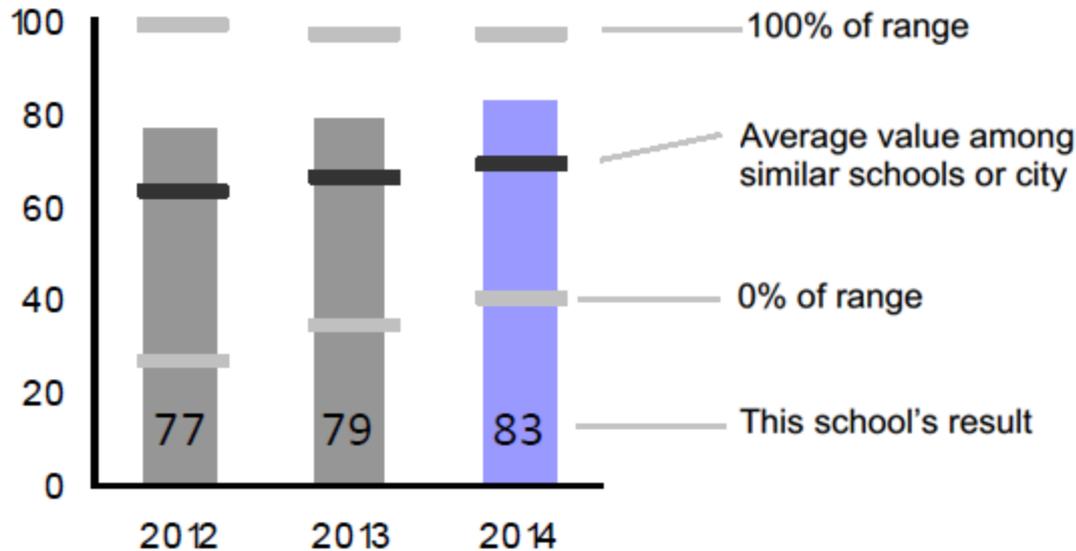
Example:

	Values Needed for Each Rating in 2014-15				
Metric Name	<i>This School's 2013-14 Results</i>	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percent of Students Earning 10+ Credits in Year One	79.2%	64.3% or lower	64.4% to 73.8%	73.9% to 83.0%	83.1% or higher

- The targets found in the 2013-14 Guides will be used to determine ratings in both 2013-14 and 2014-15 Guides. The 2014-15 Guides will also include new targets that will be used to determine ratings for the 2015-16 Guides.
- Because the targets are set in advance, starting with the release of the 2014-15 Guides, schools will not compete for a fixed pool of ratings

School Quality Guide – Left Side Graphs

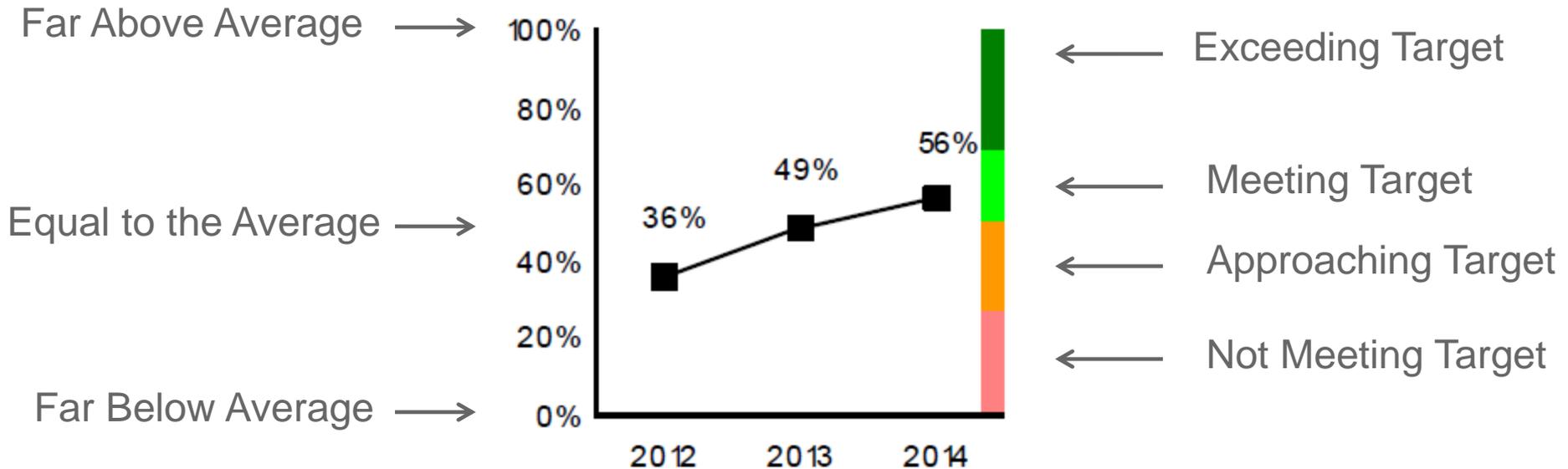
For each metric, there are two graphs (one for peers and one for city) on an absolute scale:



- The bars and numbers represent the school's own performance
- The lines represent the performance of the other schools in the group (peer or city). The middle line is the average and about 95% of schools fall between the top and bottom lines.

School Quality Guide – Right Side Graphs

For each metric, there are two graphs (one for peers and one for city) on a relative scale:

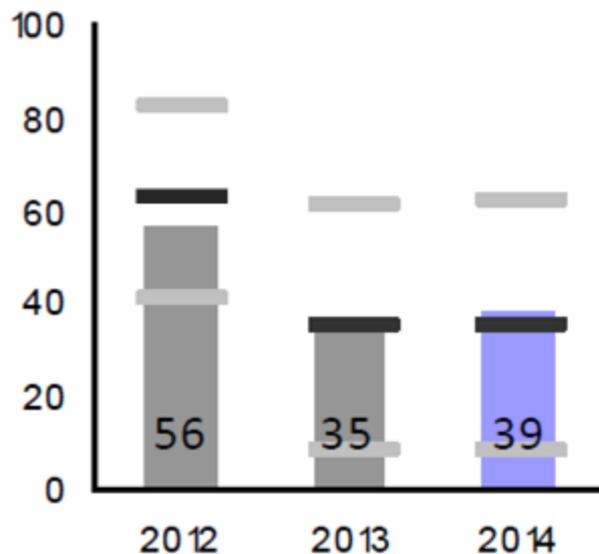


- This graph shows how the school's score compares to the other schools in the peer (or city) group

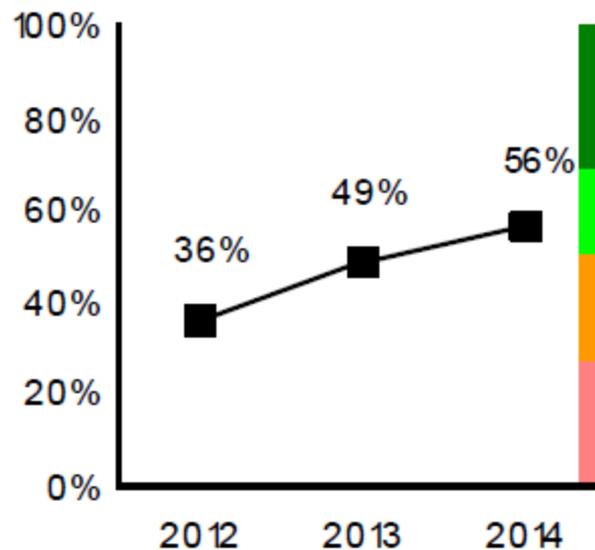
Fine Print: One standard deviation = 25% of this range

Interpreting the Graphs Example

ELA – Percentage of Students at Level 3 or 4



School and Peer Values

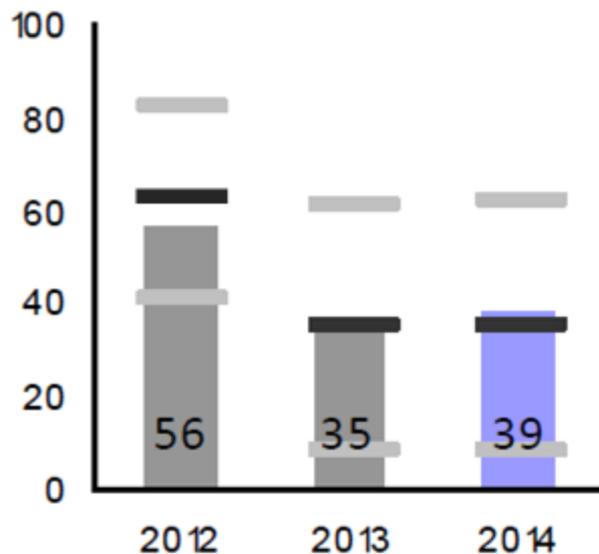


Percent of Peer Range

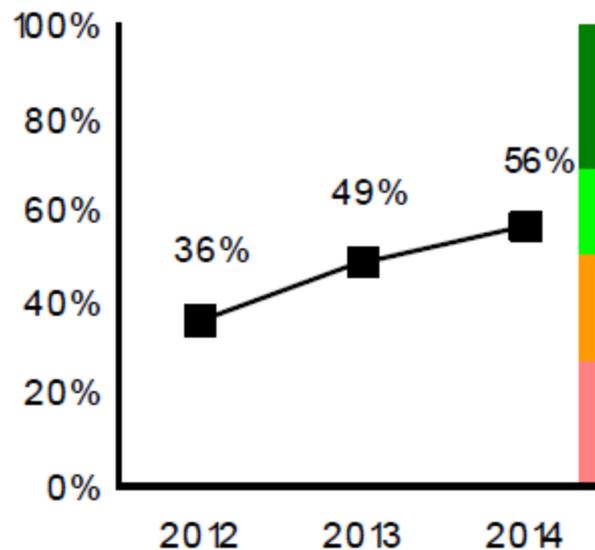
Q: These two graphs go in opposite directions: what does that mean?

Interpreting the Graphs Example

ELA – Percentage of Students at Level 3 or 4



School and Peer Values



Percent of Peer Range

Q: These two graphs go in opposite directions: what does that mean?

A: This school's percent proficient in ELA went down over this period, however because the peer results actually went down more, this school is now above the peer average instead of below it.

Questions/Feedback?

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