

SOCIAL WORKER VACANCY CIRCULAR

School Name: Samara Community School

District: 12

School Site: Clara Barton School Campus, 1550 Vyse Avenue, Bronx, NY 10450

Send Cover Letter and Resume to: info@samaracommunityschool.org

POSITIONS

Paraprofessional

DESCRIPTION

Social Worker

DESCRIPTION

Samara Community School's mission is to develop compassionate, bi-literate and bi-cultural individuals who with problem-solving skills and creativity are able excel in our global community. Our children collaborate and learn through hands-on experience and explorations, all the while gaining knowledge in the content area, including the arts.

Our community of learners understands the importance of a dual language education and is committed to every aspect of the process in achieving bilingualism. Our community embraces our core values of kindness, working together and asking questions and seeks to make the learning environment one that encompasses these values. Our students learn through project-based experiences and explorations both in the classroom and in the community.

We are looking for individuals who strongly value dual language education and exhibit our three core values. We are a school with a strong emphasis on arts, individualized education, integrated students and weave our families' experiences into the curriculum and believe they are an integral part of the learning process. We are looking for members of our school community who share the same vision for our small community-setting school.

A 10-day summer planning institute will offer an essential opportunity for staff to be involved in developing the school's culture and instructional program. Because we believe that all staff members play an important role in the education of our students, the school will offer opportunities for social workers to support and participate in activities such as:

- After-school and/or Saturday tutoring programs, enrichment, sports, arts, and family programs
- In-house school committees and/or special programs
- Daytime professional development such as inquiry work and collaborative conversation among staff members

Advance notice of dates will be supplied, and those who participate will be compensated according to the terms of the UFT contract. Staff participation in these activities is voluntary, although strongly encouraged, as they are very important to the development of the school.

ELIGIBILITY REQUIREMENTS

Licensed certified Social Worker in New York City schools, Spanish preferred, with satisfactory ratings and attendance.

DUTIES AND RESPONSIBILITIES

SOCIAL WORKER VACANCY CIRCULAR

Because roles in small schools are varied and complex, serious consideration will be given to applicants who demonstrate in their resume and cover letter experience and/or willingness to commit to the school's mission and core beliefs and to become involved in these essential aspects:

- Practicing counseling to facilitate professional growth and collaboration that supports overall learning environment for students
- Counseling students, individually and in groups, regarding discipline, social and emotional development, substance abuse, conflict mediation, and making appropriate referrals
- Maintaining regular and open communication with parents
- Having an open door policy for all members of the school community
- Providing strategies and work with teachers to promote social and emotional competence in the classroom
- Providing support to teachers to assess and address students' social and emotional needs
- Participating in community outreach events that foster healthy family involvement
- Working collaboratively with staff and families to address attendance issues and help improve students' attendance
- Working collaboratively with staff to ensure services are most effectively organized for students
Leading school's Pupil Personnel Team (PPT) and effectively create and implement plans of action for students whom the team identifies as those needing interventions

SELECTION CRITERIA

The successful candidate will demonstrate:

- Willingness to carry out the above duties and responsibilities
- Success in collaborating on AIS (Academic Intervention Services) team
- Success in forming successful partnerships with community-based organizations and other organizations that offer social and emotional supports to students
- Experience collaborating on an interdisciplinary grade level team
- Ability to use NYCDOE systems
- Clinical experience with addressing contemporary issues that affect youth living in high poverty communities
- Ability to provide strategies to staff in promoting social and emotional competence throughout the school
- Evidence of success with students who exhibit academic, social, and/or emotional struggles, English Language Learners, students with special needs, and their families
- Ability to intervene in crisis situations with verbal de-escalation techniques
- Ability to effectively communicate orally and writing with colleagues, parents, students, and the community
- Commitment to continuous professional growth (e.g. professional development, formal education, professional literature)

In addition to the cover letter, resume, and interview, applicants must present three references including, if possible, one from a current supervisor. Other references might include a colleague with whom the applicant has collaborated, and/or a professional organization or staff development representative.

WORK SCHEDULE & SALARY

As per Collective Bargaining Agreement