

THE NEW YORK CITY DEPARTMENT OF EDUCATION  
DIVISION OF HUMAN RESOURCES  
65 COURT STREET  
BROOKLYN, NEW YORK 11201

Posted Date: May 24, 2010

Deadline Date: June 22, 2010

Please Post

**SCHOOL WORKER ASSIGNED VACANCY CIRCULAR No. 36 (2010 – 2011) SCHOOL YEAR**

(SUBJECT TO FUNDING AVAILABILITY) *These are one year positions that need to be re-apply every year\*\**

**Position:** School Social Worker – Early Childhood Education

**Location:** Various Boroughs

**Eligibility Requirements:**

- Appointed and tenured by NYC Department of Education as a School Social Worker
- Masters Degree required
- Appropriate New York State certification in the license area above
- Satisfactory rating

**Selection Criteria:**

- Demonstrated successful experience working with children
- Demonstrated successful experience in license area with expertise in the Committee on Preschool Special Education (CPSE) referral process
- Demonstrated expert knowledge of developmental appropriate screening and assessments for early childhood (Pre-K to Grade 3) students
- Demonstrated understanding and skill in creating social and emotionally responsive classrooms
- Demonstrated knowledge of behavioral systems and practices that support students with a full range of abilities and disabilities
- Success in working collaboratively with administrators, staff, parents/families and community representatives to develop effective systems of prevention and support for students and the community
- Demonstrated ability to communicate material to administrators and families on topics related to social-emotional learning and positive behavior support strategies
- Successful experience with the inclusion of students with special needs in the least restrictive environment
- Knowledge and skill in best practices of positive behavior
- Demonstrated knowledge of best practices in early childhood curriculum models Demonstrated excellent oral and written communication skills
- Success in supporting children and families in the Turning Five process

**Duties and Responsibilities:**

- Coordinates duties and collaborates effectively with the school principal and with the Early Childhood Leadership regarding the integration of the prekindergarten program and other early childhood initiatives within the school community
- Caseload can include coverage of multiple prekindergarten to grade 3 classes across schools in a given borough.
- Works with the school based parent involvement team to provide ongoing family involvement activities that support their implementation of the New York City Department of Education's *Prekindergarten Performance Standards* and The New York State Learning Standards in English Language Arts and Mathematics
- Provides crisis intervention services for children and families as needed
- Identifies community resources/services to support the social needs of children and their families as needed
- Conducts observations of children in the classroom and provides recommendations based on observations and their psycho-social history
- Obtains, facilitates and interprets pertinent information about the child with the classroom teacher and the family

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prekindergarten program and other early childhood assessments, including screening and progress monitoring

- Facilitate workshops, courses, and study groups for early childhood education (birth to grade three) staff plan and participate in ongoing professional development activities in collaboration with other Early Childhood colleagues

**SALARY/HOURS:** As per the UFT collective Bargaining Agreement

**WORK/SCHEDULE:** As per the UFT collective Bargaining Agreement

**APPLICATION:** Please send cover letter and resume by **June 22, 2010** to:

**Nana Ofosu-Amaah**

**at:**

[NOfosuAmaah@schools.nyc.gov](mailto:NOfosuAmaah@schools.nyc.gov)

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**APPROVED:** *Gary Barton*  
Gary Barton  
Division of Human Resources