THE NEW YORK CITY DEPARTMENT OF EDUCATION
DIVISION OF HUMAN RESOURCES
65 Court Street, Brooklyn, N.Y. 11201

Post Date: March 6, 2012
Deadline: May 4, 2012

PER SESSION VACANCY NOTICE # 351, Spring 2012 Please Post _
(Subject to Funding Availability)

PROFESSIONAL DEVELOPMENT PROGRAM for TEACHERS of AMERICAN HISTORY in DISTRICTS 7, 8, 9, 10, 11 and 12 ELEMENTARY, MIDDLE and HIGH SCHOOLS

"***Telling America's Story*: *Using Arts, Artifacts and Media for learning Traditional American History*"** is a Teaching American History (TAH) Federal Grant designed to improve content knowledge and pedagogical skills of teachers of U.S. History. Teachers of U.S. History (General or Special Education) from all Bronx Districts' high, middle and elementary schools are eligible. Teachers from SINI schools will receive preference. Approximately twenty –five (25) teachers per year will participate in an intensive Summer Institute professional development program featuring U.S. History professors, leading NY City Museum Educators and DOE Social Studies professional development experts.

POSITION: TAH grant Teacher-Historian

LOCATION: Various museums and historical venues in Manhattan, Brooklyn and the Bronx.

ELIGIBILITY: NYCDOE Licensed and Appointed HS, MS, or Elementary school teachers in the Bronx currently teaching U.S. History or equivalent Humanities class(es), or **who will be** teaching such class(es) next year.

SELECTION CRITERIA:

* Must teach or supervise U.S. History
- Must have two consecutive years of satisfactory experience
- Evidence of or interest in developing good pedagogical skills and sound U.S. History knowledge
- Preference will be given to applicants from low-performing schools (schools not making its AYP or in Title I SINI status).
- Ability to communicate (written and oral) effectively

DUTIES AND RESPONSIBILITIES:

1. Participate in all after school, Saturday and Summer Institute professional development activities.
2. Develop and disseminate program materials and improve content knowledge and pedagogic skills among school colleagues.
3. Submit required group and/or individual curriculum project.

SCHEDULE: 2012 Summer Institute all-day sessions: July 5-6, 9-12, 16-19. One or two Fall 2012 and Spring 2013 Walking Tours (TBA) and one or two non-vacation week Saturdays during 2012-2013 school year (TBA)

SALARY: As per UFT Collective Bargaining agreement (per session)

APPLICATION: Please submit OP-175 application, the attached application, recommendation letter from your supervisor, and essay to:

Philip Panaritis, TAH Grant Project Director, 3450 E. Tremont Ave., Room 220, Bronx, New York 10465

Fax: 718/794-7435 or email to Ppanari@schools.nyc.gov

PLEASE INCLUDE THE ABOVE CIRCULAR NUMBER ON YOUR APPLICATION

Note: Please note that all per session vacancy circulars will be posted on the Division of Human Resources web site at http://schools.nyc.gov/Careers/Schools/default.htm under "Per Session Opportunities"

Service exceeding the number of hours specified in Chancellor's Regulation C-175 governing per session activities requires prior approval. The appropriate Per Session Supervisor must make the request via the Per Session Service System and receive approval before the person can begin working in the activity. ***Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum.***

AN EQUAL OPPORTUNITY EMPLOYER M/F/D

APPROVED: *Peter Ianniello PHD*

"Telling America's Story: Using Arts, Artifacts and Media for Learning Traditional American History"

Teacher-Historian Cohort Application 2012-2013

Name_____

School_____ School Phone_____

Home Address_____

Home Phone_____

Email Address_____

Cell Phone _____

Subjects or grade taught this year: _____

Years of Teaching Experience:_____

Higher Education:_____
(college, major, grad school(s), credits, etc.)

1. Please attach a letter of recommendation from your Principal or Assistant Principal Supervision.

2. In a 300 word essay, explain how you would benefit from this program and how you would be able to improve student learning as a result of your participation.

Please mail, fax or e-mail: 1) this application page, 2) letter of recommendation, and 3) your essay to,

Philip Panaritis
TAH Grant Project Director
3450 E. Tremont Avenue
Bronx, New York 10465
Fax: 718/794-7435
ppanari@schools.nyc.gov

Completed applications must be received by May 4, 2012

2011-12 APPLICATION FOR PER SESSION EMPLOYMENT AND CLAIM FOR RETENTION RIGHTS (OP-175)

Directions: This form must be completed and submitted to the per session supervisor prior to commencement of employment in a per session activity. A copy of this form must be retained by the per session supervisor. An applicant who wishes to claim retention rights must assert such a claim on this form. Retention rights may be claimed ONLY in one per session activity. No person may work more than 500 hours in one or a combination of per session activities (with a maximum of 270 hours in a school psychologist and/or school social worker position) without prior written approval of the Division of Human Resources in accordance with Chancellor's Regulation C-175.

Last Name: _____ First Name: _____ MI: _____

Home Address: _____ Zip Code: _____

Home Phone: (____) _____ File No.: _____ Email Address: _____

1. Are you a full-time employee of the NYC Department of Education? Yes ____ No _____

   If yes, indicate current work location: CFN _____ District _____ School/Office _____

   License or Title _____ Hours of Employment from _____ to _____

2. Per Session Position for which you are Applying: Program Name: _____

   CFN ____ District _____ Approximate Start Date _____ Do you claim retention rights? Yes ____ No ____

   School/Office _____ Approximate Total No. of Hours in Activity _____

   Work Hours Monday – Friday _____ to _____ Saturday – Sunday _____ to _____

3. **Between July 1, 2011 and June 30, 2012, have you worked or do you plan to work in any other per session activity? Yes _____ No _____. If yes, indicate all positions below. Use additional sheets if necessary.**

   a. Program Name: _____

      CFN _____ District _____ Approximate Start Date _____ Do you claim retention rights? Yes ____ No ___

      School/Office _____ Approximate Total No. of Hours in Activity _____

      Work Hours Monday – Friday _____ to _____ Saturday – Sunday _____ to _____

   b. Program Name: _____

      CFN _____ District _____ Approximate Start Date _____ Do you claim retention rights? Yes ____ No ___

      School/Office _____ Approximate Total No. of Hours in Activity _____

      Work Hours Monday – Friday _____ to _____ Saturday – Sunday _____ to _____

4. Will your total per session hours for this year, including the hours for the position for which you are applying, exceed 500? Yes _____ No _____

5. If yes, have you submitted a waiver request to exceed the 500 hour maximum? Yes _____ No _____

6. **Declaration:** I have read and understand the requirements in Chancellor's Regulation C-175. I understand that I am bound by this regulation. I affirm that the information give above is, to my knowledge, accurate and complete, and I understand that a willfully false answer to any question contained herein is a Class E felony which shall render this application null and void and may result in loss of retention rights, cancellation of per session employment, loss of pay, recoupment of compensation already paid, or disciplinary action.

   _____ _____

   Signature of Applicant Date

7. **Approval by Per Session Supervisor:** I certify that this applicant possesses the qualifications established for the position and that the selection was made after following advertising procedures set forth in Chancellor's Regulation C-175.

   _____ _____

   Signature of Per Session Program Supervisor Date

Department of Education
Joel I. Klein, Chancellor

Summary of Chancellor's Regulation C-175

Chancellor's Regulation C-175 is available for review at http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations Each school maintains a copy of the Standard Operating Procedures Manual for Schools (SOPM). Individuals may review a copy of these procedures in order to familiarize themselves with the process by which per session employees are processed and paid.

1. All per session employees must complete an application for per session activity (OP175) prior to commencing service.
2. Individuals who have been approved for waivers in prior years must resubmit new waiver applications each year. For this purpose, the per session year is from July 1st ***through*** June 30th.
3. Individuals must submit a waiver form for exceeding the limit on the maximum number of hours that can be served in a per session year. The maximum number of hours of per session work that may be performed annually is available in the C-175 regulation.
4. No individual is authorized to work in a per session activity during a normal school workday.
5. Per session employment, whether funded from the same or a different source, may not be used as a means of providing additional compensation for work similar to that which is performed in an individual's primary assignment.
6. Individuals cannot serve in a per session activity for which, in their primary assignment, they are responsible for hiring, rating, or coordinating or which they normally supervise in their primary assignment.
7. No per session compensation may be paid for work performed at home.
8. Employees on sabbatical leaves beginning August 1st must complete per session activities in which they are serving in July. They will not be permitted to commence any new per session assignments until the September following the completion of the sabbatical.
9. Each per session employee is required to use a time clock to record the exact time of arrival and departure. The timecard is to be maintained at the work site and should serve as the basis of entries on the Personnel Time Report. If a time clock is not available, a daily attendance report with exact time of arrival and departure must be provided, maintained and approved by a supervisor. In every case, regardless of the specific manner in which time is reported, supervisors are accountable for verifying the record of attendance. Approval by a co-worker is not acceptable. Failure to maintain satisfactory records will result in the withholding of compensation or recoupment of payment already made.
10. Each per session employee is required to submit a time sheet for service that was performed during the prior per session period within one school day of the per session period immediately following each service.
11. ***Time sheets submitted for per session work which required a waiver that was not previously approved will result in the withholding of per session payment***.
12. If a teacher is entitled to retention rights in a per session activity but fails to claim those rights before or at the time of application for a different per session job in which the teacher has no retention rights, the teacher may then be denied employment in the job for which there is entitlement to retention.

Notes: Requests for waivers must be submitted sufficiently in advance to allow time for review and appropriate action. ***Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum hours as outlined in Chancellor's Regulation C-175.***