

The State Education Department
The University of the State of New York

Office of Innovative School Models
Charter Schools Office
462 EBA
Albany, New York 12234
518-474-1762

Charter School Annual Report
2009 - 2010

Charter School Information and Cover Page

Name of Charter School Hebrew Language Academy Charter School

Primary Address 3340 Kings Highway Brooklyn, NY 11234

Telephone 718-377-7200 **Fax** 718-377-7220

BEDS # 332200860955

District/CSD of Location _____22

Charter Entity __NYC DOE_____

Date School First Opened for Instruction_ August 26, 2009

School Leader__Maureen Campbell, Principal
(print name)

E-mail Address of School Leader__principal@hlacharterschool.org

President, Board of Trustees__Sara Berman
(print name)

E-mail Address and Phone Number of Board President_sarasberman@gmail.com__

General Instructions

1. Read and follow all instructions. Please be sure to provide all requested information. Do not provide data that are not requested.
2. Questions regarding the completion of these forms should be directed to the appropriate program office:

For assistance with student/teacher attrition rates, call the Charter Schools Office at 518-474-1762.

For assistance with the audit forms, call the Office of Audit Services at 518-473-4516.

All audits for the 2009-10 school year are due to the Department by **5:00 p.m. on November 1, 2010**. Please ensure that they are sent in **electronic form** to both the Charter Schools Office at charterschools@mail.nysed.gov and James Conway in the Office of Audit Services at fsandals33@mail.nysed.gov. Please put "Audit Report" in the subject line of the e-mail.

3. Each person who was a member of a charter school's Board of Trustees during the 2009-10 school year must complete and submit the Disclosure of Financial Interest questionnaire.

4. Submit the annual report as a PDF file (except where otherwise noted) to the Charter Schools Office by **5:00 p.m. November 1, 2010** at charterschools@mail.nysed.gov. Please put "Annual Report" in the subject line of the e-mail. ***Faxed versions will not be accepted.*** The original signed Statement of Assurances must be sent to the Charter Schools Office at the address provided on the cover page above.

Section I

Student Assessment Data

This section refers to the academic achievement of your students on all standardized tests, per your charter, including all State exams. For the State Assessment results in grades 3 - 8, please provide the percent of students scoring at Levels 1 – 4 on each State Assessment in English Language Arts and Mathematics. Longitudinal data are being requested back through the 2006-07 school year. If the school was not in operation during any of the previous years, or if it did not serve students in grades for which there was a State exam, please leave those rows blank or enter “NA.”

You must also provide data for grades 9-12 as well (as applicable).

For all other standardized assessment results, provide the following information for each assessment, by grade, using the chart provided:

1. the full name of each assessment (not an acronym). Include portfolios and any performance-based assessment as well;
2. the name of each sub-test that was given (if applicable);
3. the grade of the students being tested;
4. the date the assessment was given;
5. the number of students enrolled in the grade on the date the assessment was given;
6. the number of students who were absent on the date that the assessment was administered;
7. the number of students who were exempted from such assessment per their IEP;
8. the number of students who were exempted from such assessment as a result of their ELL status;
9. the number of students who were actually assessed (this figure must equal the number of students in the grade on the date the test was given minus those who were absent or exempted);
10. the score obtained for each grade level (be sure to indicate the type of score being reported, e.g., percentile, normal curve equivalent, percent passing);
11. if applicable, include the qualitative levels of the scores (e.g. percent passing with distinction, percent achieving mastery); and,
12. any other evaluative data that describe the performance of your students on the assessments given.

Complete a separate chart for each subtest.

*Student Assessment Data
New York State Assessment Results
Grades 3 – 8 ELA and Math
2009-10 Annual Report*

<i>Year of Test</i>	Grades 3 – 8 State ELA Assessments Results																				
	Grade 3			Grade 4			Grade 5			Grade 6			Grade 7			Grade 8					
	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	
2009-10 – All Students																					
General Education Students																					
Special Education Students																					
2008-09 – All Students																					
General Education Students																					
Special Education Students																					
2007-08 – All Students																					
General Education Students																					
Special Education Students																					
2006-07 – All Students																					
General Education Students																					
Special Education Students																					

New York State Assessment Results

Grades 3 – 8 State Math Assessments Results

<i>Year of Test</i>	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8	
	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4
2009-10 – All Students												
General Education Students												
Special Education Students												
2008-09 – All Students												
General Education Students												
Special Education Students												
2007-08 – All Students												
General Education Students												
Special Education Students												
2006-07 – All Students												
General Education Students												
Special Education Students												

New York State Assessment Results

Regents Exam	Year	All Students				General Education Students				Students with Disabilities						
		Total Tested	≤54	55-64	65-84	≥85	Total Tested	≤54	55-64	65-84	≥85	Total Tested	≤54	55-64	65-84	≥85
Comprehensive English	2009-10															
	2008-09															
	2007-08															
	2006-07															
Math A	2009-10															
	2008-09															
	2007-08															
	2006-07															
Math B	2009-10															
	2008-09															
	2007-08															
	2006-07															
Global History & Geography	2009-10															
	2008-09															
	2007-08															
	2006-07															
US History & Gov't.	2009-10															
	2008-09															
	2007-08															
	2006-07															

New York State Assessment Results

Year	All Students				General Education Students				Students with Disabilities						
	Total Tested	<54	55-64	65-84	>85	Total Tested	<54	55-64	65-84	>85	Total Tested	<54	55-64	65-84	>85
Living Environment															
2009-10															
2008-09															
2007-08															
2006-07															
Phys. Setting/ Earth Science															
2009-10															
2008-09															
2007-08															
2006-07															
Phys. Setting/ Chemistry															
2009-10															
2008-09															
2007-08															
2006-07															
Phys. Setting/ Physics															
2009-10															
2008-09															
2007-08															
2006-07															

New York State Assessment Results

<i>Second Language Proficiency Exams</i>	<i>Year</i>	<i>All Students</i>				<i>General Education Students</i>				<i>Students with Disabilities</i>											
		<i>Total Tested</i>	<i>% Scoring:</i>			<i>Total Tested</i>	<i>% Scoring:</i>			<i>Total Tested</i>	<i>% Scoring at or above:</i>										
			<i>≤54</i>	<i>55-64</i>	<i>65-84</i>		<i>≥85</i>	<i>≤54</i>	<i>55-64</i>		<i>65-84</i>	<i>≥85</i>									
French	2009-10																				
	2008-09																				
	2007-08																				
	2006-07																				
German	2009-10																				
	2008-09																				
	2007-08																				
	2006-07																				
Italian	2009-10																				
	2008-09																				
	2007-08																				
	2006-07																				
Latin	2009-10																				
	2008-09																				
	2007-08																				
	2006-07																				
Spanish	2009-10																				
	2008-09																				
	2007-08																				
	2006-07																				

NYS English as a Second Language Achievement Test		New York State Assessment Results														
		All Students				General Education Students				Students with Disabilities						
		Year	Total Tested	% Scoring:			Total Tested	% Scoring:			Total Tested	% Scoring at or above:				
		≤54	55-64	65-84	≥85		≤54	55-64	65-84	≥85		≤54	55-64	65-84	≥85	
Listening & Speaking (Gr. K-1)	2009-10	9														
	2008-09															
	2007-08															
	2006-07															
Reading & Writing (Gr. K-1)	2009-10	9														
	2008-09															
	2007-08															
	2006-07															
Listening & Speaking (Gr. 2-4)	2009-10															
	2008-09															
	2007-08															
	2006-07															
Reading & Writing (Gr. 2-4)	2009-10															
	2008-09															
	2007-08															
	2006-07															
Listening & Speaking (Gr. 5-6)	2009-10															
	2008-09															
	2007-08															
	2006-07															
Reading & Writing (Gr. 5-6)	2009-10															
	2008-09															
	2007-08															
	2006-07															

New York State Alternate Assessment Results

<i>NYS Alternate Assessments</i>	<i>Year</i>	<i>All Students</i>	<i>% Scoring:</i>			
			<i>Total Tested</i>	<i>L1</i>	<i>L2</i>	<i>L3</i>
Elementary Social Studies	2009-10					
	2008-09					
	2007-08					
	2006-07					
Middle Level Social Studies	2009-10					
	2008-09					
	2007-08					
	2006-07					
Secondary Level Social Studies	2009-10					
	2008-09					
	2007-08					
	2006-07					
Secondary Level Science	2009-10					
	2008-09					
	2007-08					
	2006-07					

High School Completion Rates

High School Completion	Year	All Students		General Education Students		Students with Disabilities	
		Number Of Students	Percent Graduating	Number Of Students	Percent Graduating	Number Of Students	Percent Graduating
Total Graduates	2009-10						
	2008-09						
	2007-08						
	2006-07						
Rec'd. a Regents Diploma	2009-10						
	2008-09						
	2007-08						
	2006-07						
Rec'd. a Regents Diploma w/Adv. Designation	2009-10						
	2008-09						
	2007-08						
	2006-07						
Rec'd. IEP Diploma	2009-10						
	2008-09						
	2007-08						
	2006-07						
To 4-Year College	2009-10						
	2008-09						
	2007-08						
	2006-07						
To 2-Year College	2009-10						
	2008-09						
	2007-08						
	2006-07						

<i>High School Completion</i>	<i>Year</i>	<i>All Students</i>		<i>General Education Students</i>		<i>Students with Disabilities</i>	
		<i>Number Of Students</i>	<i>Percent Of Graduates</i>	<i>Number Of Students</i>	<i>Percent Of Graduates</i>	<i>Number Of Students</i>	<i>Percent Of Graduates</i>
To Other Post-Secondary	2009-10						
	2008-09						
	2007-08						
	2006-07						
Dropped Out	2009-10						
	2008-09						
	2007-08						
	2006-07						
Entered Approved HS Equivalency Prep Program	2009-10						
	2008-09						
	2007-08						
	2006-07						
Total Non-Completers	2009-10						
	2008-09						
	2007-08						
	2006-07						

Progress Toward Goal Attainment

Using the table provided below, state each goal as listed in your approved charter, and provide a narrative that describes the type and amount of progress made toward attaining that goal. Provide specific examples, and indicate the measures that were used to determine such progress. These measures must also be the same as those listed in your approved charter. If the goal has not been met, describe why you think it was not met, and the efforts that you will undertake in the following year to attain it.

Charter schools authorized by the Trustees of the State University of New York may attach a copy of their Accountability Plan and a report of the progress made towards meeting the goals and objectives described in the Plan.

**Progress Toward Goal Attainment
2009-10**

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used to Indicate Attainment of the Goal/Objective	Was the Goal/ Objective Met? (Y/N)	Explanation if Not Met/Efforts to be Undertaken
1. For the 2009-10 through 2013-14 school years, 75% of kindergarten students who were enrolled at the school on BEDS day will perform at a Level 1 on the rhyme recognition, rhyme generation, syllable clapping, initial consonants, and at a Level 2 on the final consonants, blending, segmenting, ABC recognition, writing, spelling, decoding, sight words, and emergent reading strands on the Spring administration of the ECLAS-2.	85% mastered level 1 and level 2	ECLAS 2	Yes	
2. For the 2009-10 through 2013-14 school years, 75% of the first grade students who were	83% mastered performed at level 4	ECLAS 2	Yes	

<p>enrolled on BEDS day in 2009 (for 2010 through 2014 who have been enrolled on BEDS day for two consecutive years) will perform at or above a Level 4 on the spelling, decoding, vocabulary, sight words, reading accuracy, and reading comprehension strands on the Spring administration of the ECLAS-2.</p> <p>1. By the end of Kindergarten students who were enrolled on BEDS day:</p> <ul style="list-style-type: none"> • As measured by the ELLOPA, 75% of students will perform at the Novice-mid level in oral skills and Intermediate-low in listening. • As measured by a Letter Recognition & Writing Summative Assessment, 75% of students will be able to recognize all Hebrew letters in their print form. <p>2. By the end of Grade 1 students who have been enrolled at the school on BEDS day for at least two consecutive years:</p> <ul style="list-style-type: none"> • As measured by the ELLOPA or OPI, 75% of students will be able to perform at the Novice-high level in oral and Novice-mid in written skills. • As measured by a Letter Recognition & Writing Summative Assessment, 75% of students will be able to write all letters of the Hebrew alphabet in print. • As measured by the ELLOPA or OPI, 75% of students will be able to perform at the Intermediate-mid level in Listening. • As measured by a Summative Reading 	<ul style="list-style-type: none"> • 92% • 92% • 89% • 89% • 89% • 89% 	<p>ELLOPA</p> <p>ELLOPA</p> <p>ELLOPA</p> <p>ELLOPA</p> <p>ELLOPA</p> <p>ELLOPA</p>	<p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p>	
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Assessment, 75% of students will be able to read at the Novice-mid level.				
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Section II

Charter School Student and Teacher Attrition Rates

Instructions

Separate tables are included for students and teachers. For students, please provide the total **number** who left for the reasons identified in the table. Then provide the highest number of students enrolled during the course of the year. Using that enrollment figure and the total number of students who left during the year (July 1 – June 30), calculate the percent of students who left the school each year (2006-07 through 2009-10). Do not provide averages or FTEs.

For teachers, provide the total number of classroom teachers (e.g., grades K-6, or secondary subject matter classroom teachers). Do not include guidance counselors, social workers, etc. Do not provide FTEs. A part-time teacher is counted as one teacher. If one person teaches more than one subject area, count them once. Also provide the number of special area teachers (e.g., music, technology, special education). Again, count each such teacher only once. Then, provide the total number of teachers who were retained at the end of each school year. For example, if you had seven classroom teachers (e.g., one each K-6) and three special area teachers (for a total of ten teachers), and three were let go (or otherwise decided not to return in 2010-11) at the end of the 2009-10 school year, your teacher attrition rate would be 30 percent. A teacher on leave is not counted toward the attrition rate.

If you have any questions, please call the Charter School Office at 518-474-1762.

**Charter School Student Attrition Rates
2009-10**

	2009-10	2008-09	2007-08	2006-07
Number of students leaving for lack of transportation	0	n/a	n/a	n/a
Number of students leaving for geographic reasons (e.g., out of state/district relocation)	2	n/a	n/a	n/a
Number of students leaving for more restrictive special education setting	0	n/a	n/a	n/a
Number of students leaving due to parental choice (e.g., school transfer closer to residence, local elementary school, parent convenience)	16	n/a	n/a	n/a
Number leaving for other reasons (undetermined)	0	n/a	n/a	n/a
Total number of students leaving.	18	n/a	n/a	n/a
Highest Number Enrolled (July 1 – June 30)	159	n/a	n/a	n/a
Total Percent Attrition	11%	n/a	n/a	n/a

**Charter School Teacher Attrition Rates
2009-10**

	2009-10	2008-09	2007-08	2006-07
Number of Classroom Teachers	13	n/a	n/a	n/a
Number of Special Area Teachers	2			
Total Number of Teachers	15			
Total Number of Teachers Leaving	3			
Total Percent Attrition	20%			

	2009-10	2008-09	2007-08	2006-07
Number of teachers leaving for geographic reasons (out of state/relocation)	0	n/a	n/a	n/a
Number of teachers leaving to take a position in a school district	0			
Number of teachers leaving to take a position in another charter school	0			
Number of teachers not retained	1			
Number of teachers leaving for other reasons (or undetermined)	2			