

SPEECH TEACHER VACANCY CIRCULAR

School Name: M.S. 358

District: 28

School Site: 88-08 164th Street Queens, N.Y. 11432

Send Cover Letter and Resume to: MS358Q@gmail.com

POSITIONS

Teacher of Speech Improvement

DESCRIPTION

At M.S. 358 we will support student learning through rigorous instruction that incorporates purposeful writing, passionate speaking, powerful presentations, and digital literacy through STEM. By providing a safe, nurturing environment, we will support growth in which all students take intellectual risks, think critically and work collaboratively to solve real world problems. As future leaders of the 21st century, our students will purposefully engage the local community, parents, and stakeholders as they progress on the continuum of college and career readiness.

ELIGIBILITY REQUIREMENTS

New York State certification in state certified speech, with satisfactory rating and attendance. Bilingual Arabic, Bengali, French, Haitian Creole, Spanish, Urdu preferred.

DUTIES & RESPONSIBILITIES

Because roles in small schools are varied and complex, serious consideration will be given to applicants who demonstrate in their resume and cover letter experience/and or willingness to commit to the school's mission and core beliefs and to become involved in these essential aspects:

- Implementing specific IEP mandated goals
- Maintaining necessary records and folders
- Providing individual/group speech and language therapy as indicated on the IEP
- Providing group language development through aural/oral arts
- Completing encounter attendance entries in and session notes in SESIS
- Uploading necessary documents into SESIS
- Providing input on modifications on units and lesson plans
- Providing input on assessments to support diagnosing evidence of student learning

SELECTION CRITERIA

The successful candidate will demonstrate:

- Willingness to carry out the above duties and responsibilities
- Commitment to professional learning by being reflective and evaluative in their own practice in order to provide the best possible therapy in individual and group settings
- Knowledge of strategies that promote the success of SWDs and ELLs
- Ability to communicate effectively both orally and in writing with students, colleagues, parents/guardians

In addition to the cover letter, resume, and interview, applicants must present three references including, if possible, one from a current supervisor. Other references might include a colleague with whom the applicant has collaborated, and/or a professional organization or staff development representative.

WORK SCHEDULE & SALARY

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As per Collective Bargaining Agreement