



**Department of
Education**



Students with Disabilities & Graduation

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TRANSITION SERVICES



Department of
Education

Transition services must be included on an Individual Education Plan (I.E.P.) by the time a student is **15 years old** and are meant to help students prepare for life once they leave high school.

The logo for I.D.E.A., featuring the letters 'I.D.E.A.' in a stylized, green, 3D font, set within a white rectangular box with a yellow border and a slight shadow.

I.D.E.A.

These services may include instruction, community experiences, and development of employment or other post school adult living skills.

Students with Disabilities

NYC I.E.P. CLASSIFICATION

- Learning Disabilities (LD)
- Intellectual Disabilities (ID)
- Autism Spectrum Disorder (ASD)
- Speech & Language (S&L)
- Other Health Impaired (OHI) , ie. ADD
- Traumatic Brain Injuries (TBI)
- Multiple Disabilities

What's the DIPLOMA TRACK?

REGENTS DIPLOMA

**LOCAL DIPLOMA
(Safety-Net)**

IEP DIPLOMA



**IEP Diplomas no longer
exist for students with
disabilities**

New NYSED REQUIREMENTS & Students with Disabilities

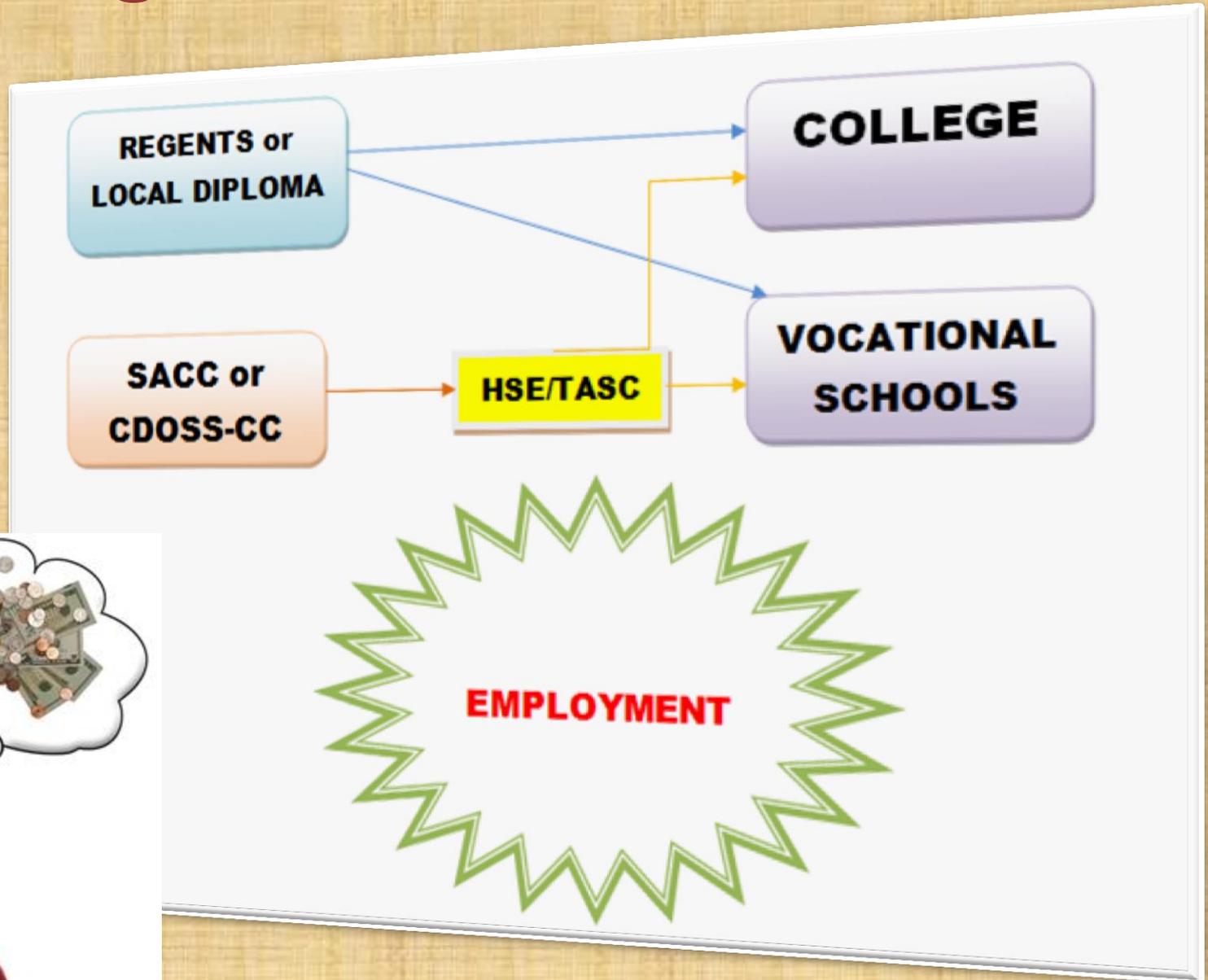
**IEP Diploma Transforms
→ SKILLS !!!**

Skills & Achievement Commencement Certificate (SACC):
Must be accompanied by level of achievements under CDOS.

**Career Development and Occupational Studies
Commencement Credential (CDOS CC):**

Can be added to a Regular Diploma

After High School, Now What?



Identifying Strengths & Skills

- Academically
- Learning Styles
- Computer & Technology
- Time Management/
Organizational Skills
- General Social Interests



Promoting Self-Advocacy

- **Self –Awareness** of disability/challenges
- Participate in **Goal Settings** while understanding their **Diploma Track**
- Pre-enrollment into State & Local agencies, SSA-Benefits
- Accomplishing small tasks increases **Self-Confidence**





Before Graduation Exit Summary



Students should...

Have updated documents i.e.

Evaluations

Understand their

Abilities,
Strengths &
Disability Rights



Enroll into the
appropriate
State Programs:

ACCES-VR;
OPWDD; AHRC;
YAI



Identify the Next
Track (College, Trade
School, or
Employment)

→ Skill-Building, Life-
Readiness