

## Chancellor Klein's Strategic Priorities – FY09

1. Empower teachers to be accountable for the achievement of all their students through:
  - a. Expansion of the Inquiry Team process.
  - b. Accessibility to resources and collaboration through a robust Knowledge Management system.
  - c. Accessibility to critical performance-related information on a timely basis.
  - d. The availability of Teacher-Value-Added data.
2. Enable parents to better support their students' achievement through:
  - a. Providing parents with key performance data on both students and schools.
  - b. Improving the quality of our responsiveness to and engagement with parents.
3. Improve the effectiveness and efficiency of all operations throughout the system in supporting student achievement and equity, including:
  - a. Enrollment processes and special education placements.
  - b. Roll-out of the second year-release of ARIS.
  - c. Stronger integration of services to Principals and reduction in work not directly tied to student achievement.
4. Improve Teacher and Principal quality by:
  - a. Supporting Principals in exiting low performers through rigorous annual-evaluation and tenure-decision processes.
  - b. Increasing the quality of applicants through an evaluation process against research-proven criteria for future success.
  - c. Adequately funding alternative sources of potential teachers, such as Teaching Fellows and TFA, to ensure sufficient numbers of well trained teachers, especially in shortage areas.
  - d. Reforming training and professional development efforts into a 21st century teacher-competency model.
5. Accelerate work on key initiatives to improve student achievement via the Middle School Success Plan and the revision of CTE.