

2014-15 Citywide Instructional Expectations: Resources to Support Implementation

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Primary Connections

The Common Core Library

<http://schools.nyc.gov/academics/commoncorelibrary/default.htm>

Resources and guidance to support implementation of the Common Core standards along with activities and materials for teams to deepen Common Core learning.

Advance

<http://schools.nyc.gov/Offices/advance/default.htm>

Tools, resources, and guidance to support teacher development and evaluation.

Quality Review

<http://schools.nyc.gov/Accountability/tools/review/default.htm>

Overview of the Quality Review process, the Quality Review Rubric, and other documents to support schools in preparing for and analyzing a review.

A Shared Path to Success

<http://intranet.nycboe.net/SpecialPopulations/SpecialEd/default.htm>

Supports, resources, and information related to special education reform and services.

Common Core Standards

<http://schools.nyc.gov/Academics/CommonCoreLibrary/About/Standards/default.htm>

Context for Common Core standards in New York State and links to the Common Core standards and appendices for Mathematics and ELA/Literacy.

College and Career Readiness Benchmarks

<http://schools.nyc.gov/Academics/CommonCoreLibrary/About/CCR/default.htm>

Overview of the NYCDOE's College and Career Readiness benchmarks: the four domains of the Common Core Learning Standards (CCLS), Academic and Personal Behaviors, Academic Programming, and College and Career Access, in addition to resources for parents and students to help in planning for college and career.

Knowledge of Students

Guide to Quality Individualized Education Program Development and Implementation

<http://www.p12.nysed.gov/specialed/publications/iepguidance.htm>

Guidance and support for developing and implementing quality Individualized Education Programs from the New York State Education Department (NYSED).

Blueprint for English Language Learners (ELLs) Success

<http://usny.nysed.gov/docs/blueprint-for-ell-success.pdf>

Supports and guidance from the New York State Education Department's (NYSED) Office of Bilingual Education and Foreign Language Studies to clarify expectations and help ensure quality instruction for English Language Learners (ELLs).

Guidance for Prekindergarten Programs

<http://schools.nyc.gov/NR/rdonlyres/BD101170-F26E-44F3-BCED-12DC4D8C3A15/0/EarlyChildhoodEducationGuidance.pdf>

Information and guidance on ensuring that all students leave prekindergarten programs prepared for success, with a focus on authentic assessment practices, the needs of linguistically diverse learners, and family engagement.

Understanding and Interpreting *Where Are They Now?* Reports

<http://schools.nyc.gov/Academics/CommonCoreLibrary/ProfessionalLearning/ResourcesforTeacherTeams/default.htm>

Resources to support team analysis of *Where Are They Now?* Reports and discussion of postsecondary planning implications with a facilitation guide and materials.

Looking at Students' Current Thinking and Surfacing Gaps

<http://schools.nyc.gov/Academics/CommonCoreLibrary/ProfessionalLearning/ResourcesforTeacherTeams/default.htm>

Resources to support teachers in identifying gaps between what students currently know and are able to do and the expectations of the Common Core standards with a facilitation guide and materials.

Safety and Youth Development Resources

<http://schools.nyc.gov/Offices/OSYD/default.htm>

Guidance on supporting students' academic and social growth and promoting positive school climate and culture.

Academic Programming Resources

http://schools.nyc.gov/NR/rdonlyres/81DFF28B-EB9E-4DAE-931A-C311CA5B8A7A/0/Overview_AcademicProgramming_091312.pdf

Overview of one of the four domains of the College and Career Readiness benchmarks and information on course choices and performance goals beyond minimum graduation requirements that signal academic readiness for success.

New York State (NYSED) Social/Emotional Development and Learning (SEDL)

<http://www.p12.nysed.gov/sss/sedl/>

Information and resources to support social and emotional development and learning (SEDL).

Collaborative for Academic, Social, and Emotional Learning (CASEL)

<http://www.casel.org>

Resources and research to support social and emotional learning (SEL) in schools, including "[The Benefits of School-Based Social and Emotional Learning Programs.](#)"

Instructional Focus

Instructional Focus Development Tool

<http://schools.nyc.gov/NR/rdonlyres/1211960A-AE00-402B-B041-03D78CAE5E1A/0/InstructionalFocusDevelopmentTool.docx>

Planning tool to support school leadership teams in reflecting on current practices, developing an instructional focus, and refining practices to support this focus and student growth.

Academic and Personal Behaviors

<http://schools.nyc.gov/Academics/CommonCoreLibrary/About/CCR/AcademicPersonalBehaviors.htm>

Resources, tools, and articles to support Academic and Personal Behaviors, one of the four domains of the NYCDOE's College and Career Readiness benchmarks, for students, teachers, and schools.

Common Core Instructional Shifts

<http://schools.nyc.gov/Academics/CommonCoreLibrary/About/InstructionalShifts/default.htm>

The six instructional shifts in Mathematics and ELA/Literacy articulated by the New York State Department of Education.

Identifying the Relationship between the CCLS Instructional Shifts and Danielson's *Framework for Teaching* (Competency 1E)

<http://schools.nyc.gov/Academics/CommonCoreLibrary/ProfessionalLearning/ResourcesforTeacherTeams/default.htm>

Support for teams in deepening understanding of how the CCLS Instructional Shifts impact lesson planning and how the Instructional Shifts can be seen in the *Framework for Teaching* competency 1e with a facilitation guide and materials.

Universal Design for Learning (UDL)

<http://schools.nyc.gov/Academics/CommonCoreLibrary/ProfessionalLearning/UDL/default.htm>

Resources to support Universal Design for Learning (UDL) to reduce barriers and provide accessibility for all students.

Introduction to Universal Design for Learning (UDL)

<http://schools.nyc.gov/Academics/CommonCoreLibrary/ProfessionalLearning/ResourcesforTeacherTeams/default.htm>

Guidance for teams on exploring and discussing the Universal Design for Learning (UDL) approach to ensuring and facilitating access to curriculum and learning for all students with a facilitation guide and materials.

Center for Applied Special Technology (CAST)

<http://www.cast.org/>

Resources and guidance for supporting the use of Universal Design for Learning (UDL).

Supporting ELLs' Literacy Development

<http://schools.nyc.gov/Academics/ELL/EducatorResources/Supporting+ELLs+Literacy+Development.htm>

Guidance for supporting English Language Learners' (ELLs) literacy development with a focus on oral language, vocabulary, comprehension of complex texts, and leadership skills.

Instructional Focus Examples from the 2013-14 Citywide Instructional Expectations

<http://schools.nyc.gov/NR/rdonlyres/C8CFE95F-9488-458B-AEBF-1A21AD914F64/0/201314CitywideInstructionalExpectationsMay62013.pdf>

Examples of potential instructional foci in the appendix (page 5) of the 2013-14 Citywide Instructional Expectations.

"Raising Expectations One School at a Time: Themes and Implications from Structured Interviews with Teachers and School Leaders on the District's 2013-14 Citywide Instructional Expectations"

Executive Summary: <http://schools.nyc.gov/NR/rdonlyres/458C92FD-2256-4ACA-8F29-414AC3CCEC38/0/RaisingExpectationsOneSchoolataTime201314ExecutiveSummary.pdf>

Full Report: <http://schools.nyc.gov/NR/rdonlyres/4F3B2675-E353-4C2D-8518-38AF74642C98/0/RaisingExpectationsOneSchoolataTimeEskoltaReportMay2014.pdf>

Findings and themes from case studies exploring the implementation of the 2013-14 Citywide Instructional Expectations in nine NYC schools conducted by an independent research and design firm.

Collaborative Professional Learning

Guidelines for Continued Implementation of the Shared Path to Success 2014-15

<http://intranet.nycboe.net/NR/rdonlyres/BEE8C695-AB02-4906-8076AF088A3C21DA/0/GuidelinesforImplementationofASharedPath20142015.pdf>

Recommendations, guidance, and action steps to support teams in planning for and supporting services for all students.

NYCDOE Leadership Library

<http://schools.nyc.gov/AboutUs/leadershippathways/Library/default.htm>

Literature and resources used by NYCDOE leadership development programs and professional experiences to support teams in strengthening leadership capacity.

National School Reform Faculty

<http://www.nsrffharmony.org/resources.html>

Protocols and resources to support collaboration and facilitation of team work in schools, including the [goal setting protocol](#), [tuning protocol](#), and [a rationale for protocols](#).

Response to Intervention

<http://intranet.nycboe.net/Accountability/APR/RTI/>

Links to toolkits, professional development opportunities, and guidance on Response to Intervention.

Teacher Team Webinars

<https://www.arisnyc.org/connect/node/1728117/community>

Webinars and supporting protocols, templates, and resources for establishing and strengthening successful teacher teams.

New York State Professional Development Standards

<http://www.highered.nysed.gov/tcert/pdf/pdstds.pdf>

Standards and guidance for professional development to support adult learning.

Learning Forward: Standards for Professional Learning

<http://learningforward.org/>

Resources and standards for professional learning to support leadership, effective practices, and student growth.

Professional Learning Communities: What They Are and Why Are They Important?

<http://www.sedl.org/change/issues/issues61.html>

Introduction to professional learning communities and supporting research.

Professional Learning Communities: A Report from the Annenberg Institute

<http://annenberginstitute.org/pdf/proflearning.pdf>

Guidance, strategies, and tools to support the implementation of effective professional learning communities.

Planning for Success

School Reflection Protocol

<http://schools.nyc.gov/NR/rdonlyres/74093A70-B3A9-4042-83F2-227FC789FDBD/0/SchoolReflectionProtocol.pdf>

Protocol and facilitation guide to guide teams in reflecting on past successes and challenges and developing next steps for strengthening practice.

Serving All Students: Checklist for Organizing Resources (CORe)

<http://intranet.nycboe.net/SpecialPopulations/SpecialEd/Checklist+for+Organizing+Resources+%28CORe.htm>

Tool for getting to know all students well and planning school programs and services to meet the needs of all current and incoming students.

School Reform Initiative

<http://www.schoolreforminitiative.org/protocols/>

Protocols and tools to support professional development, learning, and team activities.

Learning at Home

<http://schools.nyc.gov/Academics/CommonCoreLibrary/ForFamilies/LearningAtHome/default.htm>

Grade-specific information and activities to support communication with families and learning at home.

New York State Toolkit for Parents and Families

<http://www.engageny.org/parent-and-family-resources>

Videos, guidance, and information for families on the Common Core and supporting student success.