

Guide to NYC Public Schools

A Grade-Specific
Handbook for
Supporting Your
Child's Education

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**Department of
Education**

Dennis M. Walcott, Chancellor

Great Schools Start with Great Expectations

Families play a vital role in students' educational journeys. By staying involved in your child's education and exploring future pathways together, you can help your child reach his or her full potential.

Learning standards describe what students should know and be able to do in each grade. In this guide, you will find examples of what kindergarten students should know and be able to do by the end of the school year in language arts, mathematics, social studies, and science. You will also find ways you can support learning as a family, including things you can do at home, in your neighborhood, and around our great City.

For our students to succeed in a rapidly changing world, they need to learn to think creatively, solve problems, make effective arguments, and engage in debates. Over the next few years, New York and more than 40 other states will begin to transition to a new set of learning standards designed to prepare all students, from prekindergarten through grade 12, for success in college and careers. Over time, teachers will integrate these new standards, called the Common Core, into their classrooms.

The Common Core standards provide us with a powerful opportunity to develop students' critical thinking skills and push them to become lifelong learners. This year, as our schools continue to work to ensure all students achieve at high levels, students will also get the chance to engage in these new, higher standards through reading and analyzing nonfiction texts and using math to solve complex, real-world problems.

To learn more about the Common Core in New York City schools, ask your child's teacher or visit our Common Core Library at schools.nyc.gov/Academics/CommonCoreLibrary/FamilyResources. To learn more about the Common Core standards nationally, visit www.corestandards.org.

Habits to Support Success in School

- ❑ Create a routine and have your child go to bed at the same time every night.
- ❑ Read! Read! Read! Twenty minutes every day in English or your native language. Make this a loving time when you and your child can cuddle together.
- ❑ Use counting in your daily activities.

For other ideas, visit schools.nyc.gov/Academics.



Sign up for regular e-mail alerts about New York City schools at schools.nyc.gov/Subscribe.

Ask Your Child's Teacher



Learning standards provide a great opportunity for you to talk with teachers about what your child is learning in school and how you can support this learning at home. Here are some questions you may want to ask.

To learn more about a standard:

- Can you show me examples of student work that meets this standard?
- May I look at some of my child's work related to this standard?
- When will my child work on this standard during the school year?
- What activities and materials are you using in school to help my child meet and exceed this standard? What classwork and homework do you expect to assign?
- What are some exercises I can do with my child to help him or her with this standard?
- Besides the standards covered in this guide, what else is my child expected to learn this year?

To learn how your child is doing in school:

- In what subjects is my child working at grade level? Are there any areas that need improvement?
- Is my child reading at grade level in English and/or the native language? Can you show me some books that my child can read?
- How much time each day does my child spend working on each subject area?
- How do you assess my child on these subjects during the year?

To learn how to support your child:

- Besides report cards, what are the best ways to keep up to date on how my child is doing?
- If your child is not on grade level: What support is the school able to offer my child? What can I do at home to help my child do better in school?
- If your child is on grade level or above: What extra enrichment and support do you suggest for my child? How can I help at home?

K

Language Arts

By the end of the school year, all students should be able to:

- Engage in pre-reading and reading activities to make predictions about what might happen next, retell a story in sequence, and make connections between the events in a story and the events in their own lives.
- Track print by pointing to written words when reading texts aloud by themselves or listening to others.
- Create a story with a beginning, middle, and end using pictures and some words.
- Know the difference between real stories (nonfiction text, such as “all about” books) and imaginary stories (fictional text, such as fairy tales).
- Identify and use spoken words that rhyme, recognize the same sounds in different words, and know that letters have individual sounds.
- Read automatically a small set of high-frequency sight words (for example, “a,” “the,” “my,” “is,” “are”).
- Write, using letters and drawings, to label and communicate for different purposes (such as to tell stories, communicate feelings, and provide information).
- Use the basic conventions of reading English: left-to-right; top-to-bottom; know the difference between letters and words; know the difference between print and pictures.
- Talk for a variety of purposes: explain and discuss new information; ask questions; express ideas, thoughts, and feelings; and engage in imaginative dialogues and social interaction.
- Learn and use new words in context.



Learning at Home

Your family can do these activities in your native language as well as in English.

Read to your children every day.

Children also can hear and read books online in English, French, or Spanish at the New York Public Library’s site. Go to kids.nypl.org and click “TumbleBooks.”

Have a Letter of the Day. Each day, pick a different letter of the alphabet. Ask your child to find all the things in your home or neighborhood that start with that letter. Have your child trace the letter as you say the word.

Visit the Web site colorincolorado.org/guides/readingtips, which provides reading strategies for parents in 10 different languages.

Take your child to the local library.

Use the form in this booklet to help your child get a library card.

Mathematics



Learning at Home

Sort coins with your child. Make piles of quarters, nickels, dimes, and pennies. Count how many coins are in each.

Together, make a chart of things your child does each day, such as brush teeth, put away toys, read a book, or feed a pet. Show if it is light or dark outside when it's time to do each one.

String beads or form blocks into different patterns of size or color.

Start a pattern, and then let your child decide what comes next.

Provide opportunities to do puzzles.

By the end of the school year, all students should be able to:

- Count out loud by ones from 1 to 20.
- Use the number line to count backward from 10 to 1.



- Use numbers to describe an item's place in a sequence from 1 to 10. For example, first, second, third, fourth—all the way to tenth.
- Compare two groups and determine which is more, which is less, or if they are the same.
- Sort groups of items by size—from smallest to largest and from largest to smallest.
- Recognize basic shapes in the environment such as the circular face of a clock, a rectangular door, and a square floor tile.
- Understand and use words such as "over," "under," "above," "below," "next to," and "between."
- Know words that relate to a time of day, such as "morning," "noon," and "evening." Know which activities often happen during each period, such as eating breakfast in the morning, eating lunch at noon, and so on.
- Recognize, describe, and create patterns of colors, sizes, and shapes. For example, what comes next in this pattern?



- Make informed predictions and estimations.

Science

Science in kindergarten explores the physical properties of materials and the changes in plants and animals through the seasons.

By the end of the school year, all students should be able to:

- Use their senses, such as sight and touch, to observe and describe different objects. For example, they should be able to tell that a basketball looks round, that the surface is covered with little rubber dots and feels rough, and that it makes a sound when it bounces on the ground.
- Observe a number of objects and decide how they are alike or different.
- Use tools to describe and compare the physical properties of objects. For example, use a pan balance scale to see which of two objects weighs more.
- Observe, describe, and recognize the properties of materials such as wood, plastic, or metal. For example, recognize the grains of wood or the shiny surface of polished metals.
- Sort objects according to their physical properties, such as color, shape, or texture.
- Observe and describe how plants change from season to season.
- Observe how plants and animals grow and change.
- Identify what plants and animals need to live, such as air, water, and light.
- Observe and compare the parts of a plant—such as roots, leaves, stems, and flowers—that enable different plants to live.
- Recognize that living things have offspring and that offspring resemble their parents.

Learning at Home

Check the weather together when your child wakes up each day. Talk about what clothes he or she might wear to school based on that day's forecast.

Ask your child to take photos or draw pictures of a tree or plant near your home as it changes from season to season. Display the pictures together and talk about the changes.

Help your child raise an easy-to-grow plant, like a begonia or sprouts, in a pot in your home. Together, find out what the plant needs to be healthy.

Start a family leaf collection and talk about how the leaves are alike and different. The American Museum of Natural History offers an online guide to leaves, plus tips for adult helpers. Go to amnh.org/nationalcenter/online_field_journal. Click on "Field Journals" and choose "Leaves."



Learning at Home

Talk about things that are happening in your child's school or neighborhood. What has your child noticed that is new and different?

Take your child to the local library and explore books about the history of your community.

Read your child folktales that reflect your family's heritage. The public libraries in New York City have books of folktales from many countries.

Make a family tree or create a photo album of your family and talk to your child about how families are different.



Social Studies

In kindergarten social studies, students explore the concepts of self and others, including family and community.

By the end of the school year, all students should be able to:

- Describe how families, schools, neighborhoods, and communities work.
- Know that families have needs and wants and that people help each other.
- Identify themselves as members of a community, city, state, and country.
- Recognize symbols of citizenship, such as the flag of the United States. Know that citizens have responsibilities to their country and community.
- Show respect for others and work well with others.
- Know that people make and change rules.
- Show that they are aware of current events, such as a presidential election.
- Look at or read different fiction and nonfiction books about children, families, schools, or neighborhoods.
- Identify with their family's cultural roots (such as Italian, Puerto Rican, or Chinese).
- Listen to folktales and other stories to learn about the values and traditions of different cultures.

More Essential Knowledge and Skills

Our kindergarten students are learning much more than to read, write, do math, and understand key concepts in science and social studies.

- **Arts:** Students have daily opportunities for creative, hands-on learning in the visual arts, music, dance, and theater. As they stimulate their imaginations, they use their bodies and minds to learn, grow, and express ideas.
- **Fitness and Health:** Students engage in a wide variety of opportunities to be physically active, learn how to make healthy decisions, develop a healthy lifestyle, and experience a wide variety of traditional and nontraditional fitness activities.
- **Library and Research:** Students begin to become familiar with libraries and research tools, including how to use the alphabetical order of books to find picture books that interest them, the difference between fiction and nonfiction, and how to find simple facts and answers to questions.
- **Technology:** Kindergarten children begin to use computers, calculators, the Web, and other technology tools to access appropriate resources identified by their teachers. Teachers model safe Web usage as an introduction to cyber safety. Students begin to navigate different resources (such as educational software) to support their classroom learning and express creativity.



What Else You Should Know about your Child's School

How to Find Answers throughout the School Year

The easiest way to stay updated about your child's education is to get involved at your child's school: check in regularly with your child's teacher, attend parent-teacher conferences, volunteer at school events, or join the parent association.

- If you have a question about an academic issue, you should talk to your child's teacher. If you have a question about any other topic, you should call your child's school and ask to speak to the parent coordinator.
- For personalized and updated information about your child's academic progress—including attendance and test scores—log on to ARIS Parent Link at [ARISparentlink.org](https://www.arisparentlink.org).
- Visit the Department of Education's Web site at schools.nyc.gov for the latest news and announcements about the City's schools.
- You can also get regular e-mail alerts about news, enrollment processes, weather-related scheduling changes, and more by signing up at schools.nyc.gov/Subscribe.
- For information about your child's school, visit the school's Web site. Go to schools.nyc.gov and type in the school name in the section called "School Search."

If you have additional school-related questions, call 311, where a trained operator can help you.

Translation and Interpretation Services

All parents should be able to participate in their children's education, regardless of what languages they speak. Our Translation and Interpretation Unit translates documents containing critical information about your child's education into the nine languages most commonly spoken by our families: Arabic, Bengali, Chinese, French, Haitian Creole, Korean, Russian, Spanish, and Urdu. We can help arrange for translation into other languages. The unit also provides over-the-phone interpretation for communication between families and school staff in more than 150 languages. To use these services, speak to your child's principal or parent coordinator.

Internet Access

Throughout this booklet, we mention several Web sites you can visit to find information about your child's education. Remember, you can also always call 311. And if you don't have an Internet connection at home, you can access the Internet for free at your local public library. Many schools also allow parents to use their computers to browse the Internet for school-related information; contact your parent coordinator to learn more.



Keeping Your Child Safe and Healthy

Respect for All

We expect our schools to provide safe and supportive learning environments for all students. Bullying, verbal harassment, and physical violence have no place in our schools, especially when such behavior is prompted by prejudice, intolerance, or fear of difference. This policy is in effect during, before, and after school; while on school property; while on vehicles funded by the Department of Education; at all school-sponsored events; and on non-school property when such behavior can be demonstrated to affect the educational process or the school community negatively. A student who believes he or she has been the victim of bullying or intimidating behavior by another student should immediately report the incident orally or in writing to any school staff member. All reports of bullying, harassment, or intimidating behavior will be investigated. School counselors are available to provide counseling services. To learn more about Respect for All, visit schools.nyc.gov/RulesPolicies/RespectforAll.

Medical Care in School: Nurses, School-Based Health Centers, and Mental Health Services

Nurses are available in most elementary schools to evaluate health problems or to help your child take medication during school hours, if he or she has a medication order from a doctor. A Medication Administration Form (MAF) is available to download from schools.nyc.gov/Offices/Health/SchoolHealthForms. All prescriptions must be written on a MAF. The school nurse cannot accept a prescription written on a doctor's personal prescription pad. Some schools have a School-Based Health Center, which provides free comprehensive medical services to students regardless of their health insurance or immigration status. For a list of School-Based Health Center locations, visit schools.nyc.gov/Offices/Health/SBHC or ask your child's principal or parent coordinator. Many schools also offer school-based mental health services, which can help you address behavioral and emotional difficulties that may interfere with your child's schoolwork. Ask your school guidance counselor, social worker, or parent coordinator about these services.

Accommodations for Students with Disabilities

Children with disabilities may be legally entitled to health services or accommodations in school to help them participate in regular school activities on an equal basis with their non-disabled peers. To request an accommodation, ask your child's school office for a Section 504 Accommodation form or download it from schools.nyc.gov/Offices/Health/SchoolHealthForms.

Keeping Your Child Fit and Active

Schools offer a range of fitness and health instruction during the school day—along with before and after-school activities—to help students get the 60 minutes of daily physical activity they need to stay healthy and fit. In the spring,

most students receive a NYC FITNESSGRAM report that shows whether a student is in the “healthy fitness zone.” Review this report and its recommendations, which include suggestions to help your child improve his or her fitness levels.

Attendance

Being in school every day is the first step to success. A student who misses two days of school a month—just two days—will miss a whole month of instruction by the end of the year. School attendance is a priority, from pre-K through high school. Schools know that there may be health conditions such as asthma, family obligations, or other reasons that may make it hard for children to get to school. Talk to your child’s teacher or guidance counselor if there are obstacles to your child’s attendance. Set a family goal for better attendance.

School Food

Our schools provide healthy meals every day, serving nutritious foods such as fresh fruit and vegetables—including produce from local growers. We prohibit the use of artificial flavors, colors, sweeteners, and trans-fats in school meals.

All students, regardless of their parents’ income, are eligible for **free breakfast every day**, and many students are eligible for free or reduced-price lunches and snacks. Students who are eligible for reduced-price lunches pay \$0.25 per meal, instead of the full price of \$1.50 per meal.

Every household should complete a School Meals Application Form, sent home with your child at the beginning of the school year, to determine if your child qualifies for free or reduced-price meals. Even if your child doesn’t qualify for reduced-price meals, we ask that you fill out this form because it will help secure more State funding for your child’s school. You can also easily complete the form online for all of your children at once, at either www.ApplyForLunch.com or nyc.gov/accessnyc.

Transportation

General education kindergarten students who live a half mile or more from school are eligible for transportation to school and can receive either yellow bus service or a full-fare MetroCard. If eligible, your child’s school will contact you with transportation details at the beginning of the school year. You can also call the Office of Pupil Transportation (OPT) at 718-392-8855. In certain circumstances, half-fare MetroCards are provided by the Metropolitan Transit Authority (MTA) for City buses for general education students who are not eligible for yellow bus transportation. At the beginning of the year, you should make sure that the school has your current home address and telephone contact information.

If your child has an Individualized Educational Program (IEP) mandating yellow bus transportation, you should receive a transportation information letter in the mail with details about your child’s transportation service in early September. If you do not receive a notice, you can check at schools.nyc.gov/Offices/Transportation or call 718-392-8855.

To update information or alter your child’s bus stop location, please contact your school’s transportation coordinator. You can also request to change your child’s transportation arrangements due to extraordinary circumstances such as serious medical conditions or hazardous travel conditions. To learn your child’s transportation route number, or for concerns, please visit schools.nyc.gov/Offices/Transportation or call 718-392-8855.



School Options

Although the next school year may seem far away, it's never too early to begin thinking about enrollment options for your child in upcoming school years. Here are some of the enrollment choices you may want to consider in the future. For more information on any of these options, speak to your child's principal or parent coordinator, or visit schools.nyc.gov.



Gifted and Talented Programs

Gifted and Talented programs provide challenging instruction to children with exceptional academic capacity. We use a standardized Citywide assessment and placement process for students from prekindergarten through second grade who wish to apply to these programs. You can request that your child be assessed for Gifted and Talented placement in the fall; if your child is eligible, he or she can apply for admission to a program for the next year. Students can also participate in a wide variety of academic and creative learning experiences in schools that offer schoolwide enrichment programs. For more information, please visit schools.nyc.gov/Academics/GiftedandTalented.

Special Education

New York City public schools work to ensure that all students with disabilities receive high-quality special education services. Students who may need these services are evaluated at their schools. Once a child is evaluated, a team including the child's parent or guardian meets to determine if the child has a disability and requires special education services. If so, an Individualized Education Program (IEP) is developed, outlining the special education services the child should receive and establishing clear goals. Children with disabilities participate to the fullest extent appropriate in the general education environment. Some students attend a program in District 75, a Citywide district serving children with severe disabilities. To learn more about special education services, or to view *A Parent's Guide to Special Education Services for School-Age Children*, visit schools.nyc.gov/Academics/SpecialEducation. You can also speak with your child's principal or parent coordinator or call 311.

English Language Learners

We're committed to serving the needs of students who speak a language other than English at home and who are not yet proficient in English. We provide English Language Learners (ELLs), former ELLs, immigrants, and their families with access to an excellent education, regardless of immigration status. ELL programs help students develop their language skills as they work to master their school assignments. To learn which programs may be best for your child, speak with your child's principal or parent coordinator, call 311, or visit schools.nyc.gov/Academics/ELL. In New York City, we have three programs available for ELLs: English as a Second Language, transitional bilingual, and dual language.

Charter Schools

Charter schools are free public schools open to all New York City students but run by outside organizations, not the local school district. Although charter schools operate independently, students attending charter schools are held to the same standards and take the same state tests as students in other public schools. We've opened dozens of charter schools around the City to offer you more high-quality school choices.

Your child may apply to as many charter schools as you wish, using a common application available online. Schools that receive more applications than available seats will hold admissions lotteries. These lotteries are random, not based on the order in which applications are submitted, and cannot favor students based on factors such as academic achievement, special education status, or English fluency. To learn more or to download the common application, visit schools.nyc.gov/Charters.

Services Available to Students in Temporary Housing

Homeless youth are guaranteed equal access to a free high-quality public education, and we offer support services to help students living in temporary housing enroll, attend, and succeed in school. If your child does not have a permanent home, he or she is entitled to assistance with school enrollment, transportation, free school meals, school supplies, and more. Call 311 and ask for a Students in Temporary Housing Liaison, who can help you with these services or visit schools.nyc.gov/StudentSupport/NonAcademicSupport/StudentsinTemporaryHousing.

Ensuring Student Success

We've created several tools to help you understand your child's progress over the school year and how well your school is helping your child learn. You can use these tools to support your child's learning both in school, and at home.

ARIS Parent Link

For up-to-date personalized information about your child's academic progress, including attendance and test grades, check out ARISparentlink.org. It's available in ten languages and includes online tutorials about how you can use this information to support your child. To log on to your child's account, you'll need an e-mail address, your child's ID (OSIS) number, and your password. Before logging in for the first time, contact the parent coordinator at your child's school for a temporary password.

Progress Reports

Every fall, your child's school receives a Progress Report, including a letter grade of A through F, that measures student academic performance

and progress and school environment. You can use the Progress Report to compare schools, to highlight areas in which your child's school is performing well, and to identify ways it can improve. Each school also receives a Progress Report Overview each year that summarizes the key points of the report. To find these reports or for more information see schools.nyc.gov/Accountability/Tools/Report/ or look on ARIS Parent Link: ARISparentlink.org.

New York City School Survey

New York City families have great ideas about how to make our schools better. The annual School Survey invites parents, teachers, and older students to evaluate their schools. Feedback from the survey contributes to the grade your child's school receives on its Progress Report and helps educators make important decisions about your child's school. Make sure you fill out your School Survey either online or on paper this spring.

Know Your Rights

Under federal and state law, you have certain rights as a parent or guardian. These include the rights to access your child's school, classrooms, academic and attendance records, and educational materials, as long as this access does not disrupt the school day. You also have the right to access information about and attend public meetings as well as hearings of the Chancellor, City board, community superintendents, community education councils, and schools. If you disagree with a school decision, you may take legal action to appeal decisions or may file complaints with the Department of Education about matters affecting your child's education. Finally, you may access information about programs that allow your child to apply for admission, where appropriate, to schools outside your child's attendance zone. To read the full Parents' Bill of Rights, visit schools.nyc.gov/RulesPolicies/ParentBillOfRights, or to get more information about complaint procedures, visit schools.nyc.gov/Offices/OFEA. If you have additional questions or concerns, call 311.

Notice of Federal Privacy Rights

The Family Educational Rights and Privacy Act ("FERPA") gives parents and students age 18 and older certain rights with respect to student education records. The Parents' Bill of Rights and Chancellor's Regulation A-820 provide additional information, which you can see at schools.nyc.gov/RulesPolicies.

You have the right to:

1. Request, inspect and review your child's education records within 45 days of receipt of your request. You should submit a written request that identifies the record(s) you wish to inspect. Your child's school will notify you of the time and place where you may inspect records.
2. Request changes to your child's education records when you believe they are inaccurate, misleading, or otherwise violate FERPA's privacy rights. You should make requests to amend records in writing, and identify the content you want changed and the reason for doing so. If NYC DOE decides not to amend records as requested, you will be notified of your right to a hearing and of certain hearing procedures.
3. Privacy of personally identifiable information in your child's education records, except when FERPA allows disclosure without consent.

One exception permitting disclosure without consent is disclosure to school officials who need to review education records to fulfill their professional responsibility. Examples of school officials include NYC DOE employees (such as administrators, supervisors, teachers, other instructors, or support staff members), and people whom the NYC DOE has engaged to perform services or functions for which it would otherwise use its own employees (such as agents, contractors and consultants).

Another exception permitting disclosure without consent is disclosure, upon request, to officials of another school district in which your child seeks or plans to enroll, or is already enrolled if made for purposes of your child's enrollment or transfer.

File a complaint with the US DOE if you believe the NYC DOE failed to comply with FERPA's requirements. Complaints may be filed with the office administering FERPA: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-8520.

LIBRARY CARD APPLICATION

There are more than 200 public libraries throughout New York City. Free library cards allow you to borrow books, DVDs, CDs, and other materials. Local branches also hold events ranging from picture book readings for children to film series, poetry readings, and computer classes for adults.

Instructions:

To obtain a library card, please complete this application and submit it with an acceptable ID to your local public library. **Adults** can show a current New York State driver's license, learner's permit, or other photo identification. **Young Adults (ages 13–17)** can show a current report card, working papers, or school ID. **Children (ages 12 and under)** must have a parent or legal guardian sign this application; parents will be responsible for materials checked out on their child's card. Visit the Web site of the library in your borough for a complete list of acceptable identification forms and the location of a branch near you. For the Bronx, Manhattan, and Staten Island, go to **nypl.org**; for Brooklyn, go to **brooklynpubliclibrary.org**; for Queens, go to **queenslibrary.org**. Adults and Young Adults may also apply for a library card online.

1. Check One:

Child (Ages 12 and under) **Young Adult** (Ages 13–17) **Adult** (Ages 18 and older)

2. Student/Library Cardholder Information:

Last Name _____ First Name _____ Middle Name/Initial _____

Date of Birth (Month/ Day/Year) _____ Gender Male Female

Street Address _____ Apt.# _____

Borough or City _____ State _____ Zip Code _____

Home phone _____

3. Parent/ Guardian (must be completed for students 12 and under):

Last Name _____ First Name _____ Middle Name/Initial _____

E-mail Address _____ Phone _____

Check A or B:

A. My child may borrow adult as well as children's materials. B. My child may borrow children's materials only.

Parent/Guardian is responsible for materials checked out on child's card.

Parent/Guardian Signature _____ **Date** _____

This Section Is for Staff Use Only

NEW

LOST/REPL.

TRANSFER

PTYPE

EXP.DATE

COMPLETE: (Staff Initials)

Kindergarten Calendar

September 8

First day of school

September 29–30

Rosh Hashanah (no school)

October 10

Columbus Day observed (no school)

November 8

Election Day (no school)

November 11

Veterans Day observed (no school)

November 13–19

Open Schools Week

November 14

Parent-teacher conferences, evening

November 15

Parent-teacher conferences, afternoon

November 24–25

Thanksgiving Recess (no school)

December 26–January 2

Winter Recess (no school)

January 16

Dr. Martin Luther King Jr. Day
(no school)

February 20–24

Midwinter Recess (no school)

March 13

Parent-teacher conferences, afternoon

March 14

Parent-teacher conferences, evening

April 6–13

Spring Recess (no school)

May 28

Memorial Day observed (no school)

June 7

Chancellor's Conference Day
(no school)

June 27

Last day of school; early dismissal

Learn More

This guide provides only an overview of the many standards your child will be learning this year. You can view and download copies of these guides for grades pre-K–12 as well as the complete standards for all subjects and all grades on our Web site at schools.nyc.gov/Academics.

The Department of Education offers additional information about your child's education and ideas on how you can support it, both at home and at your child's school. For more information, visit schools.nyc.gov. You also can contact your school's parent coordinator or call 311.