

## ONLINE COURSE: Introduction to Common Core Literacy

February 17 – March 3, 2014

**Introduction to Common Core Literacy** is a two-week online course (approximately 6 – 8 hours in total) for teachers that provides an overview of the Common Core Standards for English Language Arts and Literacy and their relationship to the Danielson *Framework for Teaching*, a vital part of *Advance*, the DOE's new system for teacher evaluation and development. The course will illuminate the connections between curriculum and instruction, *what* is taught and *how* it is taught.

Course participants will complete readings, watch videos and engage in online discussion (3 – 4 times per week) about the connections between the Common Core and the Danielson *Framework for Teaching*, exploring the Common Core instructional shifts, and how these impact what happens in their actual classrooms.

This is an exploratory course, the goal of which is to inspire conversations that raise awareness, knowledge and comfort levels with the Common Core Literacy Standards. Current DOE teachers with limited familiarity with the Common Core Standards for English Language Arts and Literacy and the Danielson *Framework* are highly encouraged to enroll. You may take this course for P-credit or simply to improve your own knowledge and network with other DOE educators.

Whether you take the course for P-credit or not, please determine whether you have the ability to participate 3-4 hours per week, contributing to the discussion at least every other day. ***If you are not confident you will have the time, we ask that you allow another teacher to register instead and consider taking the course at a later date.***

[Click here](#) to register for the course.

### Course Objectives

The guiding question for participants in this course is: What are the core elements of the Common Core Standards for English Language Arts and Literacy and the Danielson *Framework for Teaching* and how do they apply to my teaching?

Accordingly, the key objectives are that you will gain an understanding of:

- how the Common Core Standards and the Danielson *Framework* interrelate and will articulate how they impact teaching and learning in your classroom.
- the Common Core instructional shifts and will identify how available resources, both within and outside of the DOE, can be used to support your implementation of the shifts.

### Instructor Information



Melissa Cardinali, Lead Instructor.

This course will be facilitated by a team of DOE educators, led by lead instructor Melissa Cardinali. Melissa comes to the Innovative Professional Development team at the Department of Education with 13 years of experience as a teacher, advisor and librarian. A former third grade classroom teacher, Melissa has also designed education programs in the not-for-profit sector, and most recently, worked for the New York Public Library purchasing stand-out nonfiction books for children and teens. She lives in Astoria, Queens with her husband and 16 month-old son.



## Frequently Asked Questions

### ***Who is this course for?***

The course is for DOE educators who wish to engage in a structured exploration of how the Common Core standards are being implemented in New York City. The course will help participants gain a clearer understanding of the standards themselves, their relationship to teaching and learning in New York City classrooms, and available resources to improve teacher practice. We are currently developing a course which focuses on the Common Core Standards for Mathematics. This course, however, is not recommended for Math teachers.

### ***What is the course structure?***

This course will be conducted entirely online and will present participants with a variety of timely, authentic texts and videos that bring to life the key initiatives that are impacting teachers and students in New York City schools, namely: the implementation of Common Core Standards for English Language Arts and Literacy and *Advance*, the new system for teacher evaluation and development. After reading and viewing primary materials that elucidate the expectations and challenges facing teachers and students today, participants will engage in authentic online discussions moderated by DOE content-area experts. These discussions will provide a unique opportunity for participants to pose questions that directly impact their instructional practice and professional development, share resources, and to genuinely engage in a professional learning community with other DOE educators.

The course is divided into four sections:

1. An Overview of the Common Core Standards, the Danielson *Framework for Teaching*, and Content Area Standards
2. Deep Dive – The Common Core Literacy Standards
3. Deep Dive – Teacher Effectiveness and the Danielson *Framework for Teaching*
4. The Instructional Shifts, Available Resources, & Next Steps

### ***Do I get any credit for this course?***

Those who complete the course successfully are eligible to receive one P-credit through the [After School Professional Development Program](#). Regardless of whether an individual takes the course for P-credit, those who finish the course will receive a certificate of accomplishment.

### ***How will I be assessed?***

The course model relies on active and authentic participation by all members of the course community. The discussion boards do not take place live; participants can post to them at their convenience throughout the week. Facilitators will engage actively in the online discussions and provide feedback to participants after the timeframe for each discussion has ended. Participants who are taking the course for P-credit will receive a grade for each unit of the course.

### ***Who should I contact with additional questions?***

Send an email to [ipdsupport@schools.nyc.gov](mailto:ipdsupport@schools.nyc.gov). We will respond as quickly as possible to your inquiry.

### ***Ready to take the next step?***

[Click here](#) to register for the course.