

EDUCATIONAL IMPACT STATEMENT

The Proposed Extension of the Re-siting of District 75 School P723X@Astor (75X723) to New Building X909 for the 2017-2018 School Year and Beyond

I. Summary of Proposal

On June 5, 2017, the Chancellor of the New York City Department of Education (NYCDOE) issued an Emergency Declaration re-siting P723X@Astor Child Guidance, also referred to as P723X@Astor, to new building X909 at the start of the 2017-2018 school year. P723X@Astor is one site of existing District 75 school P723X (75X723). A re-siting means that part or all of a school will be located in a different building than the building in which the school has been located.

Consistent with state law, the Emergency Declaration will remain in effect for six months, or until approved by the Panel for Educational Policy (PEP) to continue for a longer period. Thus, PEP approval is needed for P723X@Astor to remain in X909 beyond the six-month period. The NYCDOE is therefore proposing to extend the re-siting of P723X@Astor to X909 through the 2017-2018 school year and beyond.

Until the end of the 2016-2017 school year, P723X@Astor was serving students in private building XAIB, located at 4330 Byron Avenue, Bronx, NY, 10466 in Community School District 11. X909 is approximately 4.8 miles away from the former location in XAIB. X909 is located at 516 East Tremont Avenue, Bronx, NY 10457 in Community School District 9. As mentioned above, and described below in greater detail, this re-siting was already effectuated via Emergency Declaration on June 5, 2017. If approved, this proposal would allow P723X@Astor students to remain in X909 through the 2017-2018 school year and beyond.

A. Rationale for the Emergency Declaration

Inspections of P723X@Astor's former building, XAIB, were conducted by the NYCDOE's Office of Space Planning and the NYCDOE's Division of School Facilities in the spring of 2017, which revealed serious facilities concerns, including heating issues and roof leaks. It was determined that the school needed to be re-sited in order to preserve the health and safety of its students. Once arrangements were made to secure X909 for P723X@Astor, the Chancellor signed an Emergency Declaration on June 5, 2017 in order to re-site P723X@Astor students from XAIB to X909 for the start of the 2017-2018 school year. The Emergency Declaration is available on the NYCDOE website at:

http://schools.nyc.gov/NR/rdonlyres/F2C58BAE-61E4-444C-9C2B-6E007CADD228/214471/EmergencyDec_Signed.pdf.

For a typical proposal for a significant change in school utilization, section 2590-h(2-a)(c) of the Education Law requires the Chancellor to publish and file an Educational Impact Statement (EIS) at least six months in advance of the first day of school in the succeeding school year. Additionally, section 2590-g(8) of the Education Law requires that such a proposal be submitted for public review and PEP approval at least six months prior to the start of the school year.

However, compliance with these provisions of the Education Law would have prevented the NYCDOE from implementing any proposal to re-site P723X@Astor from its former location to X909 beginning in the 2017-2018 school year, which would be contrary to the public interest. Section 2590-g(9) of the Education Law permits the Chancellor to adopt a significant change in school utilization on an emergency basis, without PEP approval, if necessary to preserve the health, safety, or general welfare of students, as was the case for P723X@Astor.

Since the start of the 2017-2018 school year, P723X@Astor has been operating in X909, which provides new amenities and a more suitable learning environment for the school. In addition, X909 provides more space to P723X@Astor than their former building. X909 is a new building and was recently under construction, and P723X@Astor is the only organization in the building. This proposal intends to support P723X@Astor, and re-siting to X909 was the most practical way to address the need to provide P723X@Astor students with a safe learning environment while maintaining the important services students receive. The new building offers academic facilities designed for a District 75 school and is in significantly better condition than their previous building, XAIB. If this proposal is approved, P723X@Astor will continue to serve its students in X909 for the 2017-2018 school year and beyond.

There is currently an excess of elementary school District 75 seats in District 11, where the former P723X@Astor building was located, when comparing the number of seats available in the district to the number of residents requiring District 75 services. However, in District 9, where P723X@Astor has been re-sited, in 2016-2017 there were 222 elementary school District 75 seats for 576 elementary school residents who require District 75 services. This means that approximately 61% of District 9 elementary school residents had to leave the district in order to receive District 75 services. As of the 2017-2018 school year, the re-siting of P723X@Astor added 78 elementary school District 75 seats and now fewer District 9 elementary school residents have to leave the district in order to receive District 75 services. Therefore, the NYCDOE believes that this proposal is beneficial to the District 9 community to help meet this need.

B. About District 75

District 75 provides citywide educational, vocational, and behavioral support programs for students who are on the autism spectrum, have significant cognitive delays, are severely emotionally challenged, are sensory impaired and/or are multiply disabled. District 75 provides services to students in a variety of settings, including:

- Elementary schools;
- Middle schools;

- High schools;
- Students' homes;
- Hospitals; and
- Agencies.

These programs are located at 352 sites across:

- The Bronx;
- Brooklyn;
- Manhattan;
- Queens;
- Staten Island; and
- Syosset, New York.

Additional information about District 75 programs can be found on the NYCDOE website at:
<http://schools.nyc.gov/Offices/District75/default.htm>.

Students are placed in District 75 programs based on their individual needs and recommended special education services, and are referred to District 75 during a period that extends into summer. Students may be served in a District 75 program throughout the course of their education.

C. About P723X@Astor

P723X@Astor is one site of an existing District 75 school that operates in 11 different buildings across the Bronx.¹ This proposal is not anticipated to have an impact on the ten other sites.

P723X@Astor currently serves students in grades K-5 who have a classification of emotional disturbance or other health impairment on their Individualized Education Program (IEP). Currently in the 2017-2018 school year, P723X@Astor serves 78 students across eight Special Class (SC) sections with seven 12:1:1 and one 8:1:1 classroom settings, which is the ratio of students to teacher to paraprofessional, in X909.

D. Impact on X909

X909 has the capacity to serve a total of 120 students as reported in the Program of Requirements from the New York City School Construction Authority. As mentioned above, P723X@Astor is the only school organization that occupies X909. The NYCDOE believes that re-siting P723X@Astor to X909 improved learning conditions for students, and this proposal seeks to continue providing that support for the 2017-2018 school year and beyond. The NYCDOE believes the new building is a significant improvement from the school's former building and will continue to provide a more suitable learning environment for its students. There are no other proposed uses for X909.

P723X@Astor currently serves 78 students, which yields a building utilization rate of approximately 65%. Therefore, X909 has sufficient capacity to accommodate P723X@Astor. If this proposal is approved and P723X@Astor remains in X909, during the 2018-2019 school year the school is projected

to serve 64-96 students, yielding a building utilization rate of 53-80%.ⁱⁱ The concept of target capacity and the related concept of utilization rate are explained in Appendix A of this EIS.

Furthermore, X909 provides P723X@Astor with a sufficient space allocation pursuant to the NYCDOE Instructional Footprint (the Footprint), which guides space allocation and use in city schools. If this proposal is approved, P723X@Astor will continue serving students in X909 for the 2017-2018 school year and beyond.

E. Community Engagement

Engagement was conducted in the course of creating this proposal, including:

- Letters were backpacked home with students on June 5, 2017, notifying families of the Emergency Declaration for the re-siting and the scheduled June 15, 2017 family meeting.
- A family meeting was held on June 15, 2017, to discuss the Emergency Declaration and take questions and concerns from the school community in advance of re-siting P723X@Astor beginning in the 2017-2018 school year. This meeting was attended by:
 - The principal and a staff member from P723X@Astor;
 - Approximately 11 parents of P723X@Astor students; and
 - Representatives from the NYCDOE's Office of District Planning.

The NYCDOE will provide additional public engagement opportunities following this posting, including:

- An optional community meeting where NYCDOE representatives would meet with the school community to discuss the proposal and take questions, comments, and feedback. This meeting would be held prior to the Joint Public Hearing at the request of the school community.
- A Joint Public Hearing to be held at X909, open to the public. Attendees are encouraged to comment on this proposal during the public comment portion of the hearing.
- A dedicated phone line and email address to accept public comment at any time following the posting of this proposal. Comments can be submitted in any language by calling 212-374-5159 or emailing D09Proposals@schools.nyc.gov.
- A PEP meeting that is open to the public where attendees can provide comments. At the meeting, PEP members are anticipated to vote on several proposals, including this one.

All comments received at the Joint Public Hearing or through the phone line or email address by 6 p.m. on the day before the PEP meeting will be addressed by the NYCDOE in a Public Comment Analysis. The Public Comment Analysis is made available to the public after 6 p.m. on the day before the PEP meeting.

More information about the upcoming Joint Public Hearing and PEP meeting can be found on the NYCDOE website at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2017-2018/November282017SchoolProposals>.

II. Proposed or Potential Use of Building X909

As stated above, X909 has the capacity to serve 120 students. Currently, in the 2017-2018 school year, X909 is serving 78 students, yielding an estimated building utilization rate of 65%. If this proposal is approved, P723X@Astor will remain in X909 and will continue to serve 64-96 students for the 2018-2019 school year and beyond. As mentioned above, the concept of capacity and the related concept of utilization rate are explained in Appendix A of this EIS.

If this proposal is approved, the current and proposed grade spans for P723X@Astor in X909 over a two-year period will be:

TABLE 1: GRADES OFFERED FOR P723X@ASTOR IN BUILDING X909 FOR SCHOOL YEARS 2017-2018 AND 2018-2019.

DBN	School Name	2017-2018	2018-2019
75X723	P723X@Astor	K-5	K-5

If this proposal is approved, the current and projected enrollment and utilization rates in building X909 over a two-year period can be found in Table 2 below.

TABLE 2: CURRENT AND PROJECTED ENROLLMENT AND CURRENT AND PROJECTED UTILIZATION RATE FOR P723X@ASTOR IN BUILDING X909 FOR SCHOOL YEARS 2017-2018 AND 2018-2019.

DBN	School Name	2017-2018 Enrollment	2018-2019 Projected Enrollment
75X723	P723X@Astor	78	64 - 96
Total Building Enrollment		78	64 - 96
Utilization		65%	53% - 80%

If this proposal is approved, P723X@Astor will receive its baseline allocation of space pursuant to the Footprint. The Footprint guides space allocation and use in city schools and can be found online at: <http://schools.nyc.gov/Offices/OSP/KeyDocuments/Instructional Footprint>.

Additional details about space are available in Section III.B and Appendices A and B of this EIS.

III. Impact of the Proposal on Students, Schools, and Community

A. Impact on Students

If this proposal is approved, P723X@Astor will continue to serve students in grades K-5 and remain in building X909 for the 2017-2018 school year and beyond, in order to improve learning conditions. This proposal is not expected to have an impact on the admissions, instructional programming, or partnerships of P723X@Astor. This includes the school's partnership with Astor Services for Children and Families, which is continuing to provide services to students in the new location, X909.

1. IMPACT ON CURRENT AND FUTURE STUDENTS ATTENDING P723X@ASTOR

This proposal is not expected to impact current or future enrollment, academic offerings, or extra-curricular programming at P723X@Astor.

If approved, this proposal will allow P723X@Astor to continue to serve students in eight SC sections in 12:1:1 and 8:1:1 classroom settings in X909, for District 75 students who have a classification of emotional disturbance or other health impairment on their IEP. Since X909 provides more space than P723X@Astor's former location, the school may opt to serve more students in future years.

ADMISSIONS:

P723X@Astor will admit future students in a manner consistent with current District 75 enrollment procedures. Students will be placed in District 75 schools based on individual student needs and recommended special education services. The following variables are taken into account when considering the best placement:

- Whether the student needs a barrier-free site;
- Whether the student requires nursing services;
- The student's home district; and
- Whether the student has siblings in the articulating site.

Students will be placed in class sections based on their needs and may be served in this program throughout the course of their elementary school education. For additional information about District 75 programs, please visit the NYCDOE's website at: <http://schools.nyc.gov/Offices/District75/default.htm>.

B. Impact on the Allocation of Space to the School in Building X909

As stated above, currently, in the 2017-2018 school year, X909 is serving 78 students, yielding an estimated building utilization rate of 65%. If this proposal is approved, P723X@Astor will remain in X909 and will continue to serve 64-96 students for the 2018-2019 school year and beyond, yielding a building utilization rate of 53-80%.

If this proposal is approved, there is sufficient instructional and administrative space to accommodate P723X@Astor in X909 pursuant to the Footprint. As a new building, X909 was designed for District 75

students to ensure that the facilities would meet the needs of a District 75 school. In addition, since P723X@Astor is the only organization located in this building, the school has extensive flexibility in programming the space.

Please see Appendix B of this EIS for more information on the Footprint, which guides space allocation and use in city schools. The Footprint can also be found on the NYCDOE website at: http://schools.nyc.gov/Offices/OSP/KeyDocuments/Instructional_Footprint.

1. OVERVIEW OF SPACE IN BUILDING X909

According to a building walkthrough conducted on September 29, 2017 by a representative of the NYCDOE's Office of Space Planning, X909 has a total of:

- 12 full-sizeⁱⁱⁱ rooms;
- 4 half-size^{iv} rooms; and
- 2.5 full-size equivalent (FSE) rooms of designed administrative space.

The spaces listed below are common spaces or contain building services and will not be included in the allocation of space for P723X@Astor:

- The multipurpose room occupies 1 full-size room; and
- The nurse's office occupies 0.5 FSE room of designed administrative space.

X909 also has a library, which will not be included in the allocation of space for the school.

This means X909 has 1 full-size room and 0.5 FSE room of designed administrative space that will not be allocated to the school. The NYCDOE does not anticipate that this proposal will have a future impact on the space allocated to P723X@Astor.

Excluding the spaces outlined above, X909 has the following rooms available to be allocated to P723X@Astor:

- 11 full-size rooms;
- 4 half-size rooms; and
- 2.0 FSE rooms of designed administrative space.

2. SPACE ALLOCATION FOR THE SCHOOL IN X909 IN THE 2017-2018 SCHOOL YEAR

In the current 2017-2018 school year, P723X@Astor's baseline Footprint allocation is:

- 8 full-size rooms;
- 2 half-size rooms; and
- 1.5 FSE rooms of designed administrative space.

In the current 2017-2018 school year, P723X@Astor is using a total of:

- 11 full-size rooms;

- 4 half-size rooms; and
- The equivalent of 2.0 FSE spaces for administrative use, which is made of 2.0 FSE rooms of designed administrative space.

Therefore, after P723X@Astor receives its baseline allocation per the Footprint, X909 has the following rooms in excess, available to be allocated:

- 3 full-size rooms;
- 2 half-size rooms; and,
- 0.5 FSE room of designed administrative space.

3. SPACE ALLOCATION FOR THE SCHOOL IN X909 IN THE 2018-2019 SCHOOL YEAR AND BEYOND

If this proposal is approved, in the 2018-2019 school year and beyond, P723X@Astor’s baseline Footprint allocation will be:

- 8 full-size rooms;
- 2 half-size rooms; and
- 1.5 FSE rooms of designed administrative space.

The table below shows the total full size rooms to be allocated in X909 per the school’s baseline Footprint allocation described above, including any full-size rooms allocated for administrative space.

TABLE 3: TOTAL FULL-SIZE ROOM ALLOCATIONS IN X909 FOR SCHOOL YEARS 2017-2018, 2018-2019 AND BEYOND

School Name and DBN	2017-2018	2018-2019
P723X@Astor (75X723)	3	3
Total full size rooms according to baseline Footprint	8	8
Total full size rooms to be allocated in X909	8	8
Full-size rooms available in excess of baseline Footprint	3	3

Therefore, X909 has enough space to accommodate P723X@Astor’s baseline Footprint allocations.

C. Building Safety and Security

P723X@Astor developed a safety and security plan for building X909 prior to the first day of school in September 2017. The NYCDOE makes the following safety and security supports available to schools:

- Providing the Best Practice Standards for Creating and Sustaining a Safe and Supportive School as a resource guide;
- Reviewing and monitoring school occurrence data and crime data, in conjunction with the

Criminal Justice Coordinator and NYPD;

- Technical assistance via the Borough Safety Directors when incidents occur;
- Professional development and kits for Building Response Teams; and
- Monitoring and certifying School Safety Plans annually.

D. Impact on the Community

Since the start of the 2017-2018 school year, P723X@Astor has been operating in X909, which provides new amenities and a more suitable learning environment for the school. The NYCDOE supports the continued placement of P723X@Astor in X909 due to the benefits that are derived from the new location. As mentioned above, inspections of P723X@Astor's former building during the 2016-2017 school year revealed serious facilities concerns, including heating issues and roof leaks, and it was determined that the school needed to be re-sited in order to preserve the health and safety of its students.

The Chancellor signed an Emergency Declaration on June 5, 2017 providing the re-siting and placement of P723X@Astor students at new building X909 for the 2017-2018 school year with the intention of supporting the school and improving learning conditions. This proposal is being issued as a follow-up to the Emergency Declaration, to allow P723X@Astor students to remain in the building for the remainder of the 2017-2018 school year and beyond.

There is currently an excess of elementary school District 75 seats in District 11, where the former P723X@Astor building was located, when comparing the number of seats available in the district to the number of residents requiring District 75 services. However, in District 9, where P723X@Astor has been re-sited, in 2016-2017 there were 222 elementary school District 75 seats for 576 elementary school residents who require District 75 services. This means that approximately 61% of District 9 elementary school residents had to leave the district in order to receive District 75 services. As of the 2017-2018 school year, the re-siting of P723X@Astor added 78 elementary school District 75 seats and now fewer District 9 elementary school residents have to leave the district in order to receive District 75 services. Therefore, the NYCDOE believes that this proposal is beneficial to the District 9 community to help meet this need.

As mentioned above, the location of the X909 building is approximately 4.8 miles away from the former location at XAIB. While this re-siting may have required some P723X@Astor students to travel further to school each day, as a result of this move, the commute of the majority of students has been improved. Transportation will continue to be provided to students attending P723X@Astor according to Chancellor's Regulation A-801 which can be found online at <http://docs.nycenet.edu/docushare/dsweb/Get/Document-39/A-801.pdf>.

IV. Enrollment, Admissions, and School Performance Information

A. P723X@Astor

1. ADMISSIONS DATA

TABLE 4: CURRENT AND FUTURE ADMISSIONS METHOD: P723X@ASTOR

Current admissions	Placement based on individual student needs/recommended special education services
Admissions if this proposal is approved	Placement based on individual student needs/recommended special education services

2. ENROLLMENT DATA^v

TABLE 5: P723X@ASTOR CURRENT AND PROJECTED ENROLLMENT BY GRADE OVER SCHOOL YEARS 2017-2018 AND 2018-2019

School Year	Total Enrollment
2017-2018	78
2018-2019	64-96

3. DEMOGRAPHIC DATA^{vi}

TABLE 6: P723X@ASTOR DEMOGRAPHIC DATA

Students with Disabilities (any student receiving an IEP)	97%
English Language Learners	9%
Students qualifying for free or reduced price lunch or eligible for Human Resources Administration benefits	80%

4. SCHOOL PERFORMANCE DATA

TABLE 7: P723X@ASTOR SCHOOL QUALITY INDICATORS FROM SCHOOL YEARS 2014-2015, 2015-2016, AND 2016-2017

School Quality Indicators ^{vii}	2014-2015	2015-2016	2016-17
1.1 Rigorous, engaging, and coherent curricula aligned to the Common Core Learning Standards	Well Developed	N/A	N/A
1.2 Research-based, effective instruction that yields high quality student work	Proficient	N/A	N/A
1.3 Aligned resource use to support instructional goals that meet students' needs	N/A	N/A	N/A
1.4 Structures for a positive learning environment, inclusive culture, and student success	N/A	N/A	N/A
2.2 Curricula-aligned assessment practices that inform instruction	Well Developed	N/A	N/A
3.1 School level theory of action and goals shared by the school community	N/A	N/A	N/A
3.4 A culture of learning that communicates and supports high expectations	Well Developed	N/A	N/A
4.1 Support and evaluation of teachers through the Danielson Framework and analysis of learning outcomes	N/A	N/A	N/A
4.2 Teacher teams engaged in collaborative practice using the inquiry approach to improve classroom practice	Well Developed	N/A	N/A
5.1 Regularly evaluate school level decisions with a focus on the Common Core Learning Standards	N/A	N/A	N/A

Standard performance data, school-level attendance data, and state accountability status are not available for P723X@Astor because it is an alternate assessment program.

V. Initial Impact on Budget and Cost of Instruction

The cost to re-site P723X@Astor to X909 was \$20,900. This cost included moving all existing materials and furniture from the former site to X909. P723X@Astor's basic operating budget was determined by application of District 75's Methodology and Management Matrix. Most funding in District 75 schools' budgets is allocated on a class program basis. Schools receive additional funds for services as mandated per students' IEPs.

For more information about costs of instruction and school funding, please refer to the FY 2018 School Allocation Memoranda, found online at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy17_18/am_fy18_pg1.html.

VI. Other Impacts

A. Personnel Needs

The proposal to extend the re-siting of P723X@Astor is not expected to alter the duties of current staff, although as of the current 2017-2018 school year, all P723X@Astor staff report to X909 rather than XAIB.

B. Administration

There have not been changes in school supervisory or administrator positions at P723X@Astor as a result of this re-siting and, if this proposal is approved, the NYCDOE does not anticipate any future changes in school supervisory or administrator positions. As mentioned above all P723X@Astor staff now report to X909 rather than XAIB. If this proposal is approved, P723X@Astor staff will continue to report to X909 for the 2017-2018 school year and beyond.

C. Transportation

As of the 2017-2018 school year, P723X@Astor has been operating in X909, approximately 4.8 miles from its previous location, XAIB. While this re-siting may have required some P723X@Astor students to travel further to school each day, as a result of this move, the commute of the majority of students has been improved.

Transportation will continue to be provided to students attending P723X@Astor, as governed by Chancellor's Regulation A-801, which can be found online at:

<http://docs.nycenet.edu/docushare/dsweb/Get/Document-39/A-801.pdf>.

D. Other Support Services

The provision of certain support services is described above. Other support services would be provided consistent with citywide policy.

VII. Building Information

The FY16 Custodial Allocation Costs for X909 were \$101,190.00. The remaining building data does not exist for X909, as the building recently opened in September 2017.

Appendix A: Target Capacity and Utilization

As described in more detail in the Blue Book, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated target capacities of those organizations. Each school organization's target capacity is calculated based upon the following components:

- The scheduled use of individual rooms as reported by principals during an annual facilities survey;
- The NYCDOE's goals for maximum classroom capacities, which are lower than the United Federation of Teachers contractual class sizes and differ depending on grade level; and
- The efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2015-2016. The NYCDOE's projected utilization rates for the 2017-2018 school year and beyond are based on those figures. Thus, projected utilization rates for 2017-2018 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by a principal from year to year to better accommodate students' needs.

For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools, administrative rooms are not assigned a capacity. Holding enrollment constant, this change will result in a lower utilization rate.

Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building's target capacity will increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the NYCDOE's goal for maximum classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate will decrease.

The Blue Book can be found online at:

https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital_Plan/Utilization_Reports/Blue%20Book%202015-2016.pdf?sr=b&si=DNNFileManagerPolicy&sig=AExrFIUz%2BQDwk%2FlptyHq0ZkW2Ur9J69SJuy4MgQ%2BAp4%3D

Appendix B: Instructional Footprint

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels it serves and number of classes per grade it offers. For existing schools, the Footprint is applied to the current number of classes and class size a school is programming. It is confirmed by a walk-through of the building conducted by a representative from the NYCDOE's Office of Space Planning and a school representative.

For elementary schools serving students in grades K-5 and for all pre-K programs, the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size room for each general education or Integrated Co-Teaching section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades K-5 receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art or music instruction.

For grades 6-12, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale.

IX. Endnotes:

ⁱ X701; X049; X099; X189; X235; X338; X425; X909; X927; XAHW; and, XAIF.

ⁱⁱ District 75 enrollment is based on enrollment as reported by the District 75 office on September 26, 2017.

ⁱⁱⁱ Full-size classrooms have an area of 500 square feet or more.

^{iv} Half-size classrooms have an area of 240 square feet or more, but less than 500 square feet.

^v 2017-2018 current enrollment, as of September 26, 2017. Projected enrollment is based on current enrollment as of September 26, 2017 and max allowable enrollment.

^{vi} Based on the 2016-2017 Audited Register as of October 31, 2016, as reported in the citywide Demographic Snapshot, which is available on the NYCDOE's website at:

http://schools.nyc.gov/NR/ronlyres/77954FB0-FD24-476B-AB81-3E9BBE8655D9/213559/DemographicSnapshot201213to201617Public_FINAL1.xlsx.

^{vii} The 2016-2017 Quality Review Report formally reports on these ten Quality Indicators. Quality Indicators 1.3, 1.4, 3.1, 4.1, and 5.1 were not formally assessed in 2014-2015 and 2015-2016. Full descriptions of the Quality Indicators can be found in the 2017-2018 Quality Review Rubric, which is available on the NYCDOE's website at: http://schools.nyc.gov/NR/ronlyres/CEEBC665-7545-469E-A43E-4FF15608C152/0/QualityReviewRubric_1718.docx. Not all schools receive Quality Reviews every year. 75X723 did not have a Quality Review for the 2015-2016 and 2016-2017 school years.