



## Notice

October 12, 2017

# The Proposed Consolidation of Technology, Arts, and Sciences Studio (01M301) with School for Global Leaders (01M378) in Building M025 Beginning in the 2018-2019 School Year

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## I. Description of the subject and purpose of the proposed item under consideration.

### A. Summary of proposal:

The New York City Department of Education (NYCDOE) is proposing to consolidate Technology, Arts, and Sciences Studio (01M301), referred to as TASS, with School for Global Leaders (01M378), referred to as Global Leaders, in building M025, beginning in the 2018-2019 school year. TASS and Global Leaders are both existing district middle schools serving students in grades 6-8. M025 is located at 145 Stanton Street, New York, NY 10002 in Community School District 1. TASS currently serves students in the M019 building located at 185 First Avenue, New York, NY 10003, which is 0.8 miles away from M025. TASS is currently co-located in M019 with P.S. 19 Asher Levy, referred to as P.S. 19.

A consolidation means that two or more existing school organizations are combined into one school to operate and serve students more effectively. Proposals for consolidation seek to improve learning environments by combining the strengths and best practices of both schools and distributing resources to reinforce academic enrichment opportunities, interventions, and other supports.

A co-location means that two or more school organizations are located in the same building and may share common spaces, such as:

- Auditoriums;
- Gymnasiums;
- Libraries; and
- Cafeterias.

The NYCDOE is proposing to consolidate TASS with Global Leaders because TASS has struggled with low enrollment, which has created budgetary and programmatic challenges. If this proposal is approved, TASS and Global Leaders will be combined such that students, staff, and resources of TASS will become part of Global Leaders, and TASS will no longer exist as a distinct school option as of the 2018-2019 school year. The consolidated Global Leaders will continue to serve students in grades 6-8.

If this proposal is approved, the consolidated Global Leaders will continue to be co-located in M025 with Marta Valle High School (01M509), referred to as Marta Valle, and Lower East Side Preparatory High School (01M515),

referred to as Lower East Side Prep. Marta Valle is an existing district high school serving students in grades 9-12, and Lower East Side Prep is an existing transfer high school serving students in grades 9-12.

M025 also houses the community-based organization Beacon. If this proposal is approved, Beacon will continue to provide services and maintain space in M025.

The New York State Education Department, referred to as SED, assigns an accountability status to each district school. Current school accountability designations assigned by SED, Good Standing, Local Assistance Plan, Focus, or Priority, are consistent with New York State's approved Elementary and Secondary Education Act (ESEA) Flexibility Waiver. Both TASS and Global Leaders are identified as schools in Good Standing. If this proposal is approved, SED will determine the accountability status of the newly consolidated school consistent with the State's Plan for implementation of the Every Student Succeeds Act (ESSA). For more information about accountability status, please visit the SED website at: <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

If this proposal is approved any future significant changes to school utilization in M025 or M019 will be proposed in a separate Educational Impact Statement (EIS) and be subject to separate approval by the Panel for Educational Policy (PEP) in accordance with Chancellor's Regulation A-190.

## B. Rationale for Consolidation:

Consolidation decisions are made on a case-by-case basis in partnership with the superintendent and impacted school communities. They are intended to improve under-enrolled schools and address the budgetary, programmatic, and performance challenges that may arise as a result of low enrollment. Since most funding in schools' budgets is allocated on a per-pupil basis based on Fair Student Funding, schools that struggle with declining enrollment may also subsequently struggle with funding issues. For example, they may not be able to continue to afford the full range of services or specialized instruction. Consolidations support healthy school enrollment so that schools have the budgets necessary to operate effectively and improve school performance.

The NYCDOE is proposing to consolidate TASS with Global Leaders based primarily on the benefits that students in both school communities would derive from the additional resources made available by consolidating the two school organizations into one. The low enrollment at TASS has made it challenging for the school to offer the broad range of academic and extracurricular programs that are possible in larger schools. TASS has persistently struggled with low enrollment – they have served fewer than 200 middle school students per year and enrollment has declined by 25 percent over the last five years.

If this proposal is approved, students attending the consolidated Global Leaders will have access to a variety of academic and enrichment opportunities, interventions, and other supports that would not be financially feasible for TASS to offer in the absence of consolidation. The consolidation will allow the schools to combine the strengths and best practices of each individual school into a single, larger organization. For example, students currently at TASS will benefit from Global Leader's music programming, as TASS does not currently offer music.

This proposal has been developed by the District 1 Superintendent to address limited resources and low enrollment at TASS. In addition to working with the school communities, the District 1 Superintendent has worked closely with various NYCDOE offices, and the principals of TASS and Global Leaders to determine the best path to support the students at both schools. The planning process culminated in a decision to consolidate these schools into one stronger middle school option. The consolidation of TASS and Global Leaders will improve the consolidated school and also reduce the number of under-enrolled middle schools in the district.

Collaboration between TASS and Global Leaders has already begun. These schools currently participate together in the DOE's Learning Partners Program, which promotes interschool collaborative learning. This partnership will continue throughout the school year which help prepare the school communities to merge into one community beginning in the 2018-2019 school year.

## C. Impact on M025:

M025 has the capacity to serve a total of 1,502 students according to the 2015-2016 Enrollment, Capacity and Utilization Report, also known as the Blue Book. The Blue Book is available online at: [https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital\\_Plan/Utilization\\_Reports/Blue%20Book%202015-2016.pdf?sr=b&si=DNNFileManagerPolicy&sig=AExrFIUz%2BODwk%2F1ptyHq0ZkW2Ur9J69SJuy4MgQ%2BAp4%3D](https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital_Plan/Utilization_Reports/Blue%20Book%202015-2016.pdf?sr=b&si=DNNFileManagerPolicy&sig=AExrFIUz%2BODwk%2F1ptyHq0ZkW2Ur9J69SJuy4MgQ%2BAp4%3D).

In the current 2017-2018 school year, 1,002 total students are being served across all schools located in M025, which yields a building utilization rate of 67%.

If this proposal is approved, in the 2018-2019 school year, M025 is projected to have a total building enrollment of 1,040-1,140 students. Enrollment projections per school are as follows:

- Global Leaders is projected to serve 360-390 students;
- Marta Valle is projected to serve approximately 145-185 students; and
- Lower East Side Prep is projected to serve approximately 535-565 students.

As such, in the 2018-2019 school year, M025 will have a projected building utilization rate of 69-76%.

## II. Information regarding where the full text of the proposed item may be obtained.

The EIS is available in the main offices of Global Leaders, TASS, P.S. 19, Marta Valle, and Lower East Side Prep as well as on the NYCDOE's website at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2017-2018/November282017SchoolProposals>.

## III. Submission of public comment.

Members of the public who wish to provide comments are encouraged to attend the Joint Public Hearing for this proposal and share their feedback in person. All comments must be submitted at least 24 hours in advance of the PEP meeting at which this proposal is subject to a vote in order to be mentioned in the Public Comment Analysis to be published and provided to the PEP the evening before the PEP votes.

Members of the public that do not provide comments at the hearing may also provide oral or written comments as follows:

- Written comments can be sent to [D01Proposals@schools.nyc.gov](mailto:D01Proposals@schools.nyc.gov).
- Oral comments can be left at 212-374-3466.

## IV. The NYCDOE representative who can provide further information on this proposal.

Name: Eric Herman  
Office: Office of District Planning  
Address: 100 Gold Street, Suite 3200, New York, NY 10038  
Email: [D01Proposals@schools.nyc.gov](mailto:D01Proposals@schools.nyc.gov)  
Phone: 212-374-3466

## V. Date, time and location of the Joint Public Hearings for this proposal.

Joint Public Hearing at building M019:

Date: November 13, 2017

Time: 6 p.m.

Location: 185 First Avenue

New York, NY 10003

Joint Public Hearing at building M025:

Date: November 20, 2017

Time: 6 p.m.

Location: 145 Stanton Street

New York, NY 10002

Speaker sign-up will begin 30 minutes before each hearing, at 5:30 PM, and will close 15 minutes after the start of the hearings.

Attendees with concerns about access to the hearing's locations should call 212-374-3466 or email [accessibility@schools.nyc.gov](mailto:accessibility@schools.nyc.gov). Requests for accommodations will be fielded up to 72 hours before the hearings.

## VI. Date, time and location of the PEP meeting at which this proposal will be voted on.

Date: November 28, 2017

Time: 6 p.m.

Location: Long Island City High School 14-30 Broadway

Queens, NY 11106

Attendees with disabilities or with concerns about access to the PEP meeting location should call 212-374-3466 or email [accessibility@schools.nyc.gov](mailto:accessibility@schools.nyc.gov). Requests for accommodations will be fielded up to 72 hours before the hearing.