

EDUCATIONAL IMPACT STATEMENT

The Proposed Re-siting and Co-location of the Middle School Grades of Achievement First Aspire Charter School (84K680) and the Proposed Opening and Temporary Co-location of Grade Five of Achievement First Linden Charter School (84K788) with P.S. 306 Ethan Allen (19K306) in Building K306 Beginning in the 2018-2019 School Year

I. Summary of Proposal

The New York City Department of Education (NYCDOE) is proposing to re-site and co-locate the middle school grades of Achievement First Aspire Charter School (84K680), referred to as AF Aspire, in building K306, beginning in the 2018-2019 school year. K306 is located at 970 Vermont Street, Brooklyn, NY 11207 in Community School District 19.

Concurrently, the NYCDOE is proposing to temporarily co-locate grade five of Achievement First Linden Charter School (84K788), referred to as AF Linden, for a one year period in K306 in the 2018-2019 school year.

K306 is currently occupied by P.S. 306 Ethan Allen (19K306), referred to as P.S. 306, an existing district elementary school serving students in grades K-5 and pre-Kindergarten (pre-K). The community-based organization (CBO) Partnership with Children, referred to as PWC,ⁱ is also located in K306.

A re-siting means that part or all of a school will be located in a different building than the building in which the school has been located. A co-location means that two or more school organizations are located in the same building and may share common spaces, such as:

- Auditoriums;
- Gymnasiums;
- Libraries; and
- Cafeterias.

AF Aspire currently serves students in grades K-5 in building K202 located at 982 Hegeman Avenue, Brooklyn, NY 11208 where it is co-located with P.S. 202 Ernest S. Jenkyns (19K202), referred to as P.S. 202. P.S. 202 is an existing district elementary school serving students in grades K-5 and pre-K. K202 is approximately 1.2 miles from K306 and is also in District 19.

The AF Aspire Middle School, referred to as AF Aspire MS, currently serves students in grade five. Pursuant to a proposal approved in 2012, AF Aspire MS was approved to expand to serve students in grade six beginning in the 2018-2019 school year, grade seven beginning in the 2019-2020 school year, and grade eight beginning in the 2020-2021 school year in K202.ⁱⁱ

AF Linden currently serves students in grades K-4 in building K166 located at 800 Van Siclen Avenue, Brooklyn, NY 11207 where it is co-located with Van Siclen Community Middle School (19K654) and The UFT Charter School (84K359). K166 is approximately 0.4 miles from K306 and is also in District 19.

Pursuant to amendments to the Education Law that provide certain new and expanding charter schools with access to facilities, the AF Linden Middle School, referred to as AF Linden MS, made a request to the NYCDOE for space for their first cohort of students in grade five while they prepare to move into a long-term private facility. The NYCDOE supports the temporary co-location of AF Linden MS as it will allow rising grade five students who are currently attending grade four at AF Linden in K166 with a continued educational experience with AF Linden MS in K306. Accordingly, the NYCDOE proposes to temporarily co-locate AF Linden MS in K306 during the 2018-2019 school year.

If this proposal is approved, in the 2018-2019 school year, AF Aspire MS will be re-sited and co-located in K306 with P.S. 306. Additionally, AF Linden MS will be temporarily co-located for a one year period in K306. In the 2019-2020 school year, AF Linden MS will relocate to its private facility where it will expand to serve grades 5-8 at scale, and AF Aspire MS and P.S. 306 will remain co-located in K306. AF Aspire MS will expand to serve students in grades five and six in the 2018-2019 school year, grades 5-7 beginning in the 2019-2020 school year, and grades 5-8 beginning in the 2020-2021 school year in K306.

A. About P.S. 306

P.S. 306 belongs to a cohort of 86 schools that have been designated by the NYCDOE as Renewal Schools. Schools selected to be Renewal Schools were:

- Assigned the state accountability status of Priority or Focus by the State Education Department, also known as SED;
- Demonstrated low academic achievement in the 2012, 2013 and 2014 school years; and
- Scored Proficient or below on their most recent Quality Review at the time of selection.ⁱⁱⁱ

As a Renewal School, P.S. 306 has been transformed into a Community School, which is intended to be a neighborhood hub where:

- Students receive high-quality academic instruction;
- Families can access social services; and
- Communities can congregate to share resources and address common challenges.

This proposal is not expected to impact the Renewal School or Community School status of P.S. 306. For more information on the Renewal School program, visit the NYCDOE website at:

<http://schools.nyc.gov/AboutUs/schools/RenewalSchool>. More information about the New York City Community Schools Initiative, can be found online at:

<http://www1.nyc.gov/site/communityschools/index.page>.

B. About Achievement First

Achievement First is a charter management organization that currently operates elementary, middle and high schools in New York City.

AF Aspire has been authorized by The State University of New York Charter Schools Institute (SUNY) and has been authorized to serve students in grades K-5 in its current charter term. AF Aspire has applied for the renewal of its charter and seeks to be authorized to serve students in grades K-10 in its next charter term. Additionally, AF Linden has been authorized by SUNY to serve students in grades K-5 in its current charter term. AF Linden has applied for the renewal of its charter and seeks to be authorized to serve students in grades K-10 in its next charter term.

For more information on Achievement First, please visit their website at:

<http://www.achievementfirst.org/>.

C. About AF Aspire MS

If this proposal is approved, AF Aspire MS will be re-sited to K306 and expand to serve the remaining middle school grades in K306 beginning in the 2018-2019 school year. At scale, AF Aspire MS will serve grades 5-8 in K306.

D. About AF Linden MS

If this proposal is approved, AF Linden MS will be opened and temporarily co-located for a one year period in K306 in the 2018-2019 school year. Beginning in the 2019-2020 school year, AF Linden MS will serve all of its students at their new private space facility, and expand to serve the remaining middle school grades 6-8. At scale, AF Linden MS will serve grades 5-8 in their new private space facility.

E. Impact on K306

K306 has the capacity to serve a total of 1,020 students according to the 2015-2016 Enrollment, Capacity and Utilization Report, also known as the Blue Book. The Blue Book is available online at:

https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital_Plan/Utilization_Reports/Blue%20Book%202015-2016.pdf?sr=b&si=DNNFileManagerPolicy&sig=AExrFIUz%2BQDwk%2FlptyHq0ZkW2Ur9J69SJuy4MgQ%2BAp4%3D.

In the current 2017-2018 school year, 316 total students are projected to be served at P.S. 306 in K306 which yields a building utilization rate of 31%.^{iv}

If this proposal is approved, in the 2018-2019 school year, K306 is projected to have a total building enrollment of 534-624 students. Enrollment projections per school are:

- P.S. 306 is projected to serve 264-324 students;
- AF Aspire MS is projected to serve 185-205 students; and
- AF Linden MS is projected to serve 85-95 students.

As such, in 2018-2019, K306 will have a projected building utilization rate of 52-61%.

At the conclusion of the 2018-2019 school year, AF Linden MS will re-locate and would no longer be temporarily co-located in K306.

In the 2020-2021 school year, when the proposal is at scale and AF Aspire MS is serving students in grades 5-8, K306 will have a projected total building enrollment of approximately 599-699 students.

- P.S. 306 is projected to serve 239-299 students; and
- AF Aspire MS is projected to serve 360-400 students.

As such, in the 2020-2021 school year, K306 will have a projected building utilization rate of 59-69%, indicating that all school organizations are able to fit in the building.

The Building Utilization Plan (BUP) for K306 that accompanies this proposal also demonstrates that there is sufficient space in K306 to accommodate all schools.

More details about space are available in Section III.B and Appendices A and C of this Educational Impact Statement (EIS), as well as in the BUP for K306 that is attached to this proposal.

If this proposal is approved, PWC will continue to provide services and maintain space in K306.

F. Impact on K202

The re-siting of AF Aspire MS will allow for the removal of Transportable Classroom Units, known as TCUs, at K202. The 8 full-size classrooms within the four TCUs at K202 (K958) are currently allocated as part of AF Aspire's baseline allocation pursuant to the Citywide Instructional Footprint, known as the Footprint. If the proposal to re-site AF Aspire MS is approved, the rooms within K958 would no longer be necessary to support current or future enrollment of any organization at K202 and the process to permanently remove the TCUs could commence. The 8 full-size rooms within the TCUs would no longer be included in the total number of rooms to be allocated for administrative or instructional purposes for any organization at K202 after the 2017-2018 school year.

As stated above, pursuant to a proposal approved in 2012, AF Aspire MS was previously approved to expand to serve students in grades 6-8 in K202. The NYCDOE has issued a revised BUP for K202, which will be implemented if this proposal is approved. More details about space in K202 are available in the revised BUP for K202.

G. Community Engagement

Engagement was conducted in the course of creating this proposal, including:

- A walkthrough of K306, led by a Deputy Chancellor, held on October 4, 2017. This walkthrough was attended by:
 - The principals and representatives of the School Leadership Teams of P.S. 306 and AF Aspire MS;
 - An Achievement First facilities team member, the Achievement First Vice President of Operations and the Achievement First Regional Director of Operations;
 - The District 19 Superintendent; and
 - Representatives from the NYCDOE's Office of Space Planning and Office of District Planning.
- A debrief meeting led by the Deputy Chancellor prior to the walkthrough to discuss the purpose of the walkthrough, answer questions, and obtain feedback about the proposal. This meeting was attended by the same parties who attended the walkthrough.

The NYCDOE will provide additional public engagement opportunities following this posting, including:

- An optional community meeting where NYCDOE representatives would meet with the school communities to discuss the proposal and take questions, comments, and feedback. This meeting would be held prior to the Joint Public Hearings at the request of the school communities;
- Two Joint Public Hearings to be held at K202 and K306, open to the public. Attendees are encouraged to comment on this proposal during the public comment portion of the hearings;
- A dedicated phone line and email address to accept public comment at any time following the posting of this proposal. Comments can be submitted in any language by calling 212-374-0208 or emailing D19Proposals@schools.nyc.gov; and
- A Panel for Educational Policy (PEP) meeting that is open to the public where attendees can provide comments. At the meeting, PEP members are anticipated to vote on several proposals, including this one.

All comments received at the Joint Public Hearings or through the phone line or email address by 6 p.m. on the day before the PEP meeting will be addressed by the NYCDOE in a Public Comment Analysis. The Public Comment Analysis is made available to the public after 6 p.m. on the day before the PEP meeting.

More information about the upcoming Joint Public Hearings and PEP meeting can be found online at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2017-2018/November282017SchoolProposals>.

II. Proposed or Potential Use of Building K306

As stated above, according to the Blue Book, K306 has a target capacity of 1,020 students. During the current 2017-2018 school year, P.S. 306 is serving approximately 316 students, yielding a building utilization rate of 31%. This indicates that K306 is under-utilized and has space to accommodate additional students. The concept of target capacity and the related concept of utilization rate are explained in Appendix A of this EIS.

If this proposal is approved, in the 2018-2019 school year, K306 is projected to have a total building enrollment of 534-624 students. Enrollment projections per school are:

- P.S. 306 is projected to serve 264-324 students;
- AF Aspire MS is projected to serve 185-205 students; and
- AF Linden MS is projected to serve 85-95 students.

As such, in 2018-2019, K306 will have a projected building utilization rate of 52-61%.

At the conclusion of the 2018-2019 school year, AF Linden MS will no longer be temporarily co-located in K306.

In the 2020-2021 school year, when the proposal is at scale and AF Aspire MS is serving students in grades 5-8, K306 will have a projected total building enrollment of approximately 599-699 students.

- P.S. 306 is projected to serve 239-299 students; and
- AF Aspire MS is projected to serve 360-400 students.

As such, in 2020-2021, K306 will have a projected building utilization rate of 59-69%, indicating that all school organizations are able to fit in the building.

If this proposal is approved, the grade spans for all current and proposed school organizations in K306 over a four-year period can be found in Table 1 below:

TABLE 1: GRADES AND PROGRAMS OFFERED AT EACH SCHOOL IN BUILDING K306 FOR SCHOOL YEARS 2017-2018, 2018-2019, 2019-2020 AND 2020-2021.

DBN	School Name	2017-2018	2018-2019	2019-2020	2020-2021
19K306	P.S. 306	K-5, pre-K	K-5, pre-K	K-5, pre-K	K-5, pre-K
84K680	AF Aspire MS	Not Applicable	5-6	5-7	5-8
84K788	AF Linden MS	Not Applicable	5	Not Applicable	Not Applicable

If this proposal is approved, the proposed enrollments and utilization rates in building K306 over a four-year period can be found in Table 2 below:

TABLE 2: PROJECTED ENROLLMENT AT EACH SCHOOL AND PROJECTED UTILIZATION RATE IN BUILDING K306 FOR SCHOOL YEARS 2017-2018, 2018-2019, 2019-2020 AND 2020-2021.

DBN	School Name	2017-2018 Enrollment ^v	2018-2019 Projected Enrollment	2019-2020 Projected Enrollment	2020-2021 Projected Enrollment
19K306	P.S. 306	316	264 - 324	244 - 304	239 - 299
84K680	AF Aspire MS	Not Applicable	185 - 205	270 - 300	360 - 400
84K788	AF Linden MS	Not Applicable	85-95	Not Applicable	Not Applicable
Total Building Enrollment		316	534-624	514-604	599-699
Utilization		31%	52-61%	50-59%	59-69%

If this proposal is approved, all schools and organizations in the building will receive their baseline or adjusted baseline allocations pursuant to the Footprint. The Footprint guides space allocation and use in city schools. For more information about the Footprint please visit the NYCDOE website at: http://schools.nyc.gov/Offices/OSP/KeyDocuments/Instructional_Footprint.

Additional details about space in K306 are available in Section III.B and Appendices A and C of this EIS, and the BUP for K306 that accompanies this EIS.

III. Impact of the Proposal on Students, Schools, and Community

A. Impact on Students

If this proposal is approved, in the 2018-2019 school year, AF Aspire MS will be re-sited to K306 and be co-located with P.S. 306, and AF Linden MS will be temporarily co-located in K306 for a one year period.

P.S. 306 will continue to serve students in grades K-5 and pre-K. AF Aspire will continue to serve students in grades K-4 in K202, and AF Aspire MS will serve grades five and six in K306 in the 2018-2019 school year and grades 5-8 at scale in K306 in the 2020-2021 school year.

1. IMPACT ON CURRENT AND FUTURE STUDENTS ATTENDING P.S. 306

This proposal is not expected to impact current or future enrollment, academic offerings, or extra-curricular programming at P.S. 306.

ACADEMIC OFFERINGS:

P.S. 306 currently serves general education students and students requiring special education services, including:

- Integrated Co-Teaching (ICT);
- Special Class Services (SC);
- Special Education Teacher Support Services (SETSS); and
- Other related services.

Services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. Students with disabilities will continue to receive services in accordance with their Individualized Education Programs (IEPs). All current and future students enrolled at P.S. 306 will continue to receive all mandated special education services in accordance with their IEPs if this proposal is approved.

Additionally, P.S. 306 provides English as a New Language (ENL) services to currently enrolled English Language Learner (ELL) students. If this proposal is approved, these services will continue to be provided, and all students will continue to receive their mandated services.

EXTRA-CURRICULAR ACTIVITIES AND PROGRAMS, SPORTS AND PARTNERSHIPS:

If this proposal is approved, P.S. 306 will continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs. However, the specific programs offered at a given school are always subject to change. This is true at all schools, which annually modify extra-curricular offerings based on student demand and available resources.

P.S. 306 currently offers the following:^{vi}

- Special Programs:
 - Extended Learning Time Tutorial/Enrichment Program
 - Theatre: Playwriting
 - Cookshop Nutrition Education Program
 - My Brother's Keeper Mentorship Program
 - Girls Empowerment Movement Mentorship Program
- Extra-Curricular Activities and Sports:
 - Boat Building & Sailing
 - Robotics
 - Visual Arts
 - CHAMPS: Elementary Sports and Fitness Program
- Partnerships:
 - Teachers College Reading and Writing Project
 - Scholastics
 - Boatworks
 - Theatre For A New Audience
 - BRIC

- Jets Academy
- Foodbank for New York City
- The Office of School Wellness
- Partnership With Children
- NYC Department of Health & Mental Hygiene

ADMISSIONS:

If this proposal is approved, there will be no impact on the manner in which P.S. 306 admits students.

P.S. 306 is a zoned elementary school, and P.S. 306 will continue to give priority to elementary school students who live in its zone, as it has in the past and in accordance with Chancellor’s Regulation A-101. General information about the elementary school admissions process can be found on the NYCDOE’s website at: <http://schools.nyc.gov/ChoicesEnrollment/Elementary/default.htm> and Appendix B of this EIS.

As mentioned above, as a Renewal School, P.S. 306 has been transformed into a Community School.^{vii} Community Schools are intended to be neighborhood hubs where students receive high-quality academic instruction, families can access social services, and communities can congregate to share resources and address their common challenges. This proposal is not expected to impact the Renewal School or Community School status of P.S. 306 or related programming.

2. IMPACT ON CURRENT AND FUTURE STUDENTS ATTENDING AF ASPIRE

This proposal is not expected to impact current or future enrollment, academic offerings, or extra-curricular programming at AF Aspire, although students in AF Aspire MS will be served at K306 rather than K202 if this proposal is approved.

ACADEMIC OFFERINGS:

AF Aspire currently serves general education students and students requiring special education services. Students with disabilities will continue to receive services in accordance with their IEPs. Services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. All current and future students enrolled at AF Aspire will continue to receive all mandated special education services if this proposal is approved.

In addition, ELL students currently enrolled at AF Aspire receive ENL services. If this proposal is approved, these services will continue to be provided at AF Aspire, and all students will receive their mandated services.

EXTRA-CURRICULAR ACTIVITIES AND PROGRAMS, SPORTS AND PARTNERSHIPS:

AF Aspire currently has an extended school day and offers a variety of programs, special initiatives, and extra-curricular activities including Greenfield self-directed and project-based learning, Enrichment Expeditions, mentoring Dream Teams, Dance and ARMS Math Intervention.

The NYCDOE does not anticipate that this proposal will impact AF Aspire's ability to continue to offer programming and extra-curricular activities based on student interests, available resources, and staff support for those programs.

ADMISSIONS:

This proposal is not expected to impact the admissions process for AF Aspire. AF Aspire will admit students via lottery for available seats in grades K-8, using the lottery preferences described below. After the re-siting of AF Aspire MS, students in grade four will continue to articulate to AF Aspire MS's grade five. Applications are available on the Achievement First website and the New York City Charter School Center website.

AF Aspire's current lottery preferences, in order, are as follows:

1. Students who attended the school the previous year and are returning to the school;
2. Siblings of students already enrolled in the school or accepted via the lottery;
3. Students who are children of Achievement First staff members;
4. Students residing in District 19;
5. Students who are identified as eligible for English Language Learner services;
6. Students who are identified as eligible for special education services; and
7. Students who will be eligible for Free or Reduced-Price Lunch.

The deadline to submit an application for AF Aspire's lottery for the 2018-2019 school year will be no earlier than April 1, 2018. The date of AF Aspire's lottery has not yet been announced and will be determined at a later date.

3. IMPACT ON PRE-KINDERGARTEN PROGRAM

This proposal is not expected to impact the pre-K program at P.S. 306. Incoming pre-K students can apply to the pre-K program through the centralized pre-K admissions process. As with all pre-K programs, the availability of pre-K at P.S. 306 will be subject to continued funding availability and demand. Students will continue to be offered placement in pre-K programs based on the priorities outlined in Chancellor's Regulation A-101.

The full details of Chancellor's Regulation A-101 can be found on the NYCDOE's website at: <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

Please see Appendix C of this EIS for more information on pre-K admissions.

4. IMPACT ON FUTURE ELEMENTARY SCHOOL STUDENTS IN DISTRICT 19

This proposal is not expected to have an impact on the broad range of options available to elementary school students in District 19, or the admissions process for any district elementary schools in District 19.

General information about the elementary school admissions process can be found in Appendix B of this EIS and on the NYCDOE's website at:

<http://schools.nyc.gov/ChoicesEnrollment/Elementary/default.htm>.

5. IMPACT ON FUTURE MIDDLE SCHOOL STUDENTS IN DISTRICT 19

This proposal is not expected to impact the broad range of options available to middle school students in District 19, or the admissions process for district middle schools in District 19.

Through the middle school admissions process, students are offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or citywide eligibility. Students may also choose to apply to a number of schools that manage their own admissions process. Information about all of these options and their admissions processes is printed in each district's Middle School Directory, which is updated yearly. It can also be found on the NYCDOE's website at:

<http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm>.

General information about the middle school admissions process can be found in Appendix B of this EIS and on the NYCDOE's website at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

This proposal is not expected to impact the admissions process for AF Linden. AF Linden will admit students via lottery for available seats in grades K-8, using the lottery preferences described below. After the opening and temporary co-location of AF Linden MS, fourth grade students will continue to articulate to AF Linden MS's fifth grade. Applications are available on the Achievement First website and the New York City Charter School Center website.

AF Linden's current lottery preferences, in order, are as follows:

1. Students who attended the school the previous year and are returning to the school;
2. Siblings of students already enrolled in the school or accepted via the lottery;
3. Students who are children of Achievement First staff members.
4. Students residing in District 19;
5. Students who are identified as eligible for English Language Learner services;
6. Students who are identified as eligible for special education services; and
7. Students who will be eligible for Free or Reduced-Price Lunch.

The deadline to submit an application for AF Linden's lottery for the 2018-2019 school year will be no earlier than April 1, 2018. The date of AF Linden's lottery has not yet been announced and will be determined at a later date.

B. Impact on the Allocation of Space to Schools and Organizations in Building K306

As described in more detail in the attached K306 BUP, there will be sufficient instructional and administrative space to accommodate P.S. 306, AF Linden MS and AF Aspire MS in K306 pursuant to the Footprint if this proposal is approved. As in other situations where schools are co-located, the schools will share common and specialty rooms in the building, such as the cafeteria, library, gymnasium, and auditorium.

Specific decisions regarding the use of shared spaces will be made by the Building Council, in conjunction with the NYCDOE's Office of Space Planning. The Building Council consists of principals from all co-located schools. A Shared Space Committee that meets a minimum of four times a year reports back to the Building Council regarding shared space questions.

As per the attached BUP, any space remaining that is not allocated as part of a school's baseline or adjusted baseline Footprint will be equitably distributed among the schools based on:

- The proportion of the total students in the building enrolled by each school and/or program;
- The instructional and programmatic needs of the co-located schools; and
- The physical location of the excess space within the building.

Please see Appendix C of this EIS and the attached BUP for more information on the Footprint, which guides space allocation and use in City schools. The Footprint is also available on the NYCDOE's website at: <http://schools.nyc.gov/Offices/OSP/KeyDocuments/InstructionalFootprint>.

K306 currently provides space for the CBO PWC. This proposal is not expected to impact the space allocated to PWC or reduce the services offered as a result of this proposal.

C. Building Safety and Security

If this proposal is approved, P.S. 306 will develop a safety and security plan for building K306 prior to the first day of school in September 2018. The NYCDOE makes the following safety and security supports available to schools:

- Providing the Best Practice Standards for Creating and Sustaining a Safe and Supportive School as a resource guide;
- Reviewing and monitoring school occurrence data and crime data, in conjunction with the Criminal Justice Coordinator and NYPD;
- Technical assistance via the Borough Safety Directors when incidents occur;
- Professional development and kits for Building Response Teams; and
- Monitoring and certifying School Safety Plans annually.

D. Impact on the Community

The proposed re-siting of the middle school grades of AF Aspire from K202 to K306 is expected to have a positive impact on the AF Aspire school community. This re-siting of AF Aspire MS will ensure that all

schools in K202 receive their baseline allocation of space without the use of TCUs. If the proposal to re-site AF Aspire MS is approved, the rooms within the TCUs would no longer be necessary to support current or future enrollment of any organization at K202 and the process to permanently remove the TCUs could commence.

The eight full-size rooms within the TCUs would no longer be included in the total number of rooms to be allocated for administrative or instructional purposes for any organization at K202 after the 2017-2018 school year.

Additionally, this proposal is expected to have a positive impact on the AF Linden school community, as students articulating from grade four can be accommodated at AF Linden MS’s grade five at K306 for the 2018-2019 school year.

This proposal is also not expected to impact the ability of community members and organizations to obtain school building use permits at K306. This proposal is not expected to impact the building accessibility of K306, which is currently not accessible.

IV. Enrollment, Admissions, and School Performance Information

A. P.S. 306

1. ADMISSIONS DATA

TABLE 3: CURRENT AND FUTURE ADMISSIONS METHOD: P.S. 306

Current admissions	pre-K: Standard pre-K admissions process Grades K-5: Zoned
Admissions if this proposal is approved	pre-K: Standard pre-K admissions process Grades K-5: Zoned

2. ENROLLMENT DATA^{viii}

TABLE 4: P.S. 306 PROJECTED ENROLLMENT BY GRADE OVER SCHOOL YEARS 2017-2018, 2018-2019, 2019-2020 AND 2020-2021

School Year	pre-K	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2017-2018 (budget projections)	54	37	29	44	41	54	57	316
2018-2019 (projected)	54	30-40	30-40	25-35	40-50	35-45	50-60	264-324
2019-2020 (projected)	54	30-40	30-40	30-40	25-35	40-50	35-45	244-304

School Year	pre-K	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2020-2021 (projected)	54	30-40	30-40	30-40	30-40	25-35	40-50	239-299

3. DEMOGRAPHIC DATA^{ix}

TABLE 5: P.S. 306 DEMOGRAPHIC DATA

Students with Disabilities (any student receiving an IEP)	33%
English Language Learners	2%
Students qualifying for free or reduced price lunch or eligible for Human Resources Administration benefits	100%

4. SCHOOL PERFORMANCE DATA

TABLE 6: P.S. 306 QUALITY INDICATORS FROM SCHOOL YEARS 2014-2015, 2015-2016 AND 2016-2017

School Quality Indicators ^x	2014-2015	2015-2016	2016-17
1.1 Rigorous, engaging, and coherent curricula aligned to the Common Core Learning Standards	Developing	Developing	Proficient
1.2 Research-based, effective instruction that yields high quality student work	Developing	Developing	Developing
1.3 Aligned resource use to support instructional goals that meet students' needs	N/A	N/A	Proficient
1.4 Structures for a positive learning environment, inclusive culture, and student success	N/A	N/A	Proficient
2.2 Curricula-aligned assessment practices that inform instruction	Proficient	Proficient	Proficient
3.1 School level theory of action and goals shared by the school community	N/A	N/A	Proficient
3.4 A culture of learning that communicates and supports high expectations	Proficient	Proficient	Proficient
4.1 Support and evaluation of teachers through the Danielson Framework and analysis of learning outcomes	N/A	N/A	Proficient
4.2 Teacher teams engaged in collaborative practice using the inquiry approach to improve classroom practice	Developing	Developing	Proficient
5.1 Regularly evaluate school level decisions with a focus on the Common Core Learning Standards	N/A	N/A	Proficient

TABLE 7: P.S. 306 PERFORMANCE DATA AND ATTENDANCES RATES FROM SCHOOL YEARS 2014-2015, 2015-2016 AND 2016-2017

Performance Data ^{xi} and Attendance Rates	2013-2014	2014-2015	2015-2016
Percentage of students proficient in English Language Arts ^{xii}	8%	19%	17%
Percentage of students proficient in math ^{xiii}	6%	8%	12%
Attendance rate	86%	89%	N/A

The 2017-2018 State Accountability Status for P.S. 306 is Priority School.^{xiv}

B. AF Linden

1. ADMISSIONS METHOD

TABLE 8: CURRENT AND FUTURE ADMISSIONS METHOD: AF LINDEN

Current admissions	Grades K-4: Charter lottery application
Future Admissions	Grades K-8: Charter lottery application

2. ENROLLMENT DATA^{xv}

TABLE 9: AF LINDEN PROJECTED ENROLLMENT BY GRADE OVER SCHOOL YEARS 2017-2018 AND 2018-2019

School Year	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Enrollment
2017-2018 (budget projections)	99	96	93	99	93	0	0	0	0	480
2018-2019 (projected)	95-105	95-105	90-100	90-100	95-105	85-95	0	0	0	550-610

3. DEMOGRAPHIC DATA^{xvi}

TABLE 10: AF LINDEN DEMOGRAPHIC DATA

Students with Disabilities (any student receiving an IEP)	10%
English Language Learners	1%
Students qualifying for free or reduced price lunch or eligible for Human Resources Administration benefits	86%

4. SCHOOL PERFORMANCE DATA

TABLE 11: AF LINDEN SCHOOL QUALITY INDICATORS FROM SCHOOL YEARS 2014-2015, 2015-2016 AND 2016-2017

School Quality Indicators	2014-2015	2015-2016	2016-17
1.1 Rigorous, engaging, and coherent curricula aligned to the Common Core Learning Standards	N/A	N/A	N/A
1.2 Research-based, effective instruction that yields high quality student work	N/A	N/A	N/A
1.3 Aligned resource use to support instructional goals that meet students' needs	N/A	N/A	N/A
1.4 Structures for a positive learning environment, inclusive culture, and student success	N/A	N/A	N/A
2.2 Curricula-aligned assessment practices that inform instruction	N/A	N/A	N/A
3.1 School level theory of action and goals shared by the school community	N/A	N/A	N/A
3.4 A culture of learning that communicates and supports high expectations	N/A	N/A	N/A
4.1 Support and evaluation of teachers through the Danielson Framework and analysis of learning outcomes	N/A	N/A	N/A
4.2 Teacher teams engaged in collaborative practice using the inquiry approach to improve classroom practice	N/A	N/A	N/A
5.1 Regularly evaluate school level decisions with a focus on the Common Core Learning Standards	N/A	N/A	N/A

TABLE 12: AF LINDEN PERFORMANCE DATA AND ATTENDANCES RATES FROM SCHOOL YEARS 2014-2015, 2015-2016 AND 2016-2017

Performance Data ^{xvii} and Attendance Rates	2014-15	2015-16	2016-17
Students Proficient in English Language Arts	N/A	N/A	47%
Students Proficient in math	N/A	N/A	67%
Attendance rate	N/A	97%	N/A

The 2017-2018 State Accountability Status of AF Linden is Good Standing

C. AF Aspire

1. ADMISSIONS METHOD

TABLE 13: CURRENT AND FUTURE ADMISSIONS METHOD: AF ASPIRE

Current admissions	Grades K-5: Charter lottery application
Future Admissions	Grades K-8: Charter lottery application

2. ENROLLMENT DATA^{xviii}

TABLE 14: AF ASPIRE PROJECTED ENROLLMENT BY GRADE OVER SCHOOL YEARS 2017-2018, 2018-2019, 2019-2020 AND 2020-2021

School Year	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Enrollment
2017-2018 (budget projections)	93	93	93	91	94	102	0	0	0	566
2018-2019 (projected)	90-100	90-100	90-100	90-100	85-95	90-100	95-105	0	0	630-700
2019-2020 (projected)	90-100	90-100	90-100	90-100	90-100	85-95	90-100	95-105	0	720-800
2020-2021 (projected)	90-100	90-100	90-100	90-100	90-100	90-100	85-95	90-100	95-105	810-900

3. DEMOGRAPHIC DATA^{xix}

TABLE 15: AF ASPIRE DEMOGRAPHIC DATA

Students with Disabilities (any student receiving an IEP)	11%
English Language Learners	3%
Students qualifying for free or reduced price lunch or eligible for Human Resources Administration benefits	82%

4. SCHOOL PERFORMANCE DATA

TABLE 16: AF ASPIRE SCHOOL QUALITY INDICATORS FROM SCHOOL YEARS 2014-2015, 2015-2016 AND 2016-2017

School Quality Indicators	2014-2015	2015-2016	2016-17
1.1 Rigorous, engaging, and coherent curricula aligned to the Common Core Learning Standards	N/A	N/A	N/A
1.2 Research-based, effective instruction that yields high quality student work	N/A	N/A	N/A
1.3 Aligned resource use to support instructional goals that meet students' needs	N/A	N/A	N/A
1.4 Structures for a positive learning environment, inclusive culture, and student success	N/A	N/A	N/A
2.2 Curricula-aligned assessment practices that inform instruction	N/A	N/A	N/A
3.1 School level theory of action and goals shared by the school community	N/A	N/A	N/A
3.4 A culture of learning that communicates and supports high expectations	N/A	N/A	N/A
4.1 Support and evaluation of teachers through the Danielson Framework and analysis of learning outcomes	N/A	N/A	N/A
4.2 Teacher teams engaged in collaborative practice using the inquiry approach to improve classroom practice	N/A	N/A	N/A
5.1 Regularly evaluate school level decisions with a focus on the Common Core Learning Standards	N/A	N/A	N/A

TABLE 17: AF ASPIRE PERFORMANCE DATA AND ATTENDANCES RATES FROM SCHOOL YEARS 2014-2015, 2015-2016 AND 2016-2017

Performance Data ^{xx} and Attendance Rates	2014-15	2015-16	2016-17
Students Proficient in English Language Arts	N/A	46%	49%
Students Proficient in math	N/A	59%	76%
Attendance rate	N/A	N/A	N/A

The 2017-2018 State Accountability Status of AF Aspire is Good Standing.

V. Initial Impact on Budget and Cost of Instruction

The estimated cost to relocate AF Aspire MS to K306 is up to \$16,700. This cost will include moving all existing materials and furniture from the current site.^{xxi}

This proposal is not expected to impact costs or allocations for P.S. 306 in K306. Most funding in district schools' budgets is given on a per-pupil basis, based on Fair Student Funding (FSF). Under FSF, schools receive money based on the number of students they serve and specific student needs. Specifically:

- The number of students, by grade level;
- The number and needs of students with disabilities;
- The number, needs and programs of ELL students; and
- The number of students with other supplemental academic needs.

For more information about costs of instruction and school funding, please refer to the FSF Guide, which can be found at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy17_18/fy18_pdf/fsf_guide.pdf and the FY 2018 School Allocation Memoranda, found at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy17_18/am_fy18_pg1.html.

For charter schools, including AF Aspire and AF Linden, the General Education Charter School per-pupil rate is determined by SED, and is based on a formula used for all traditional public school districts. The formula divides the district's Approved Operating Expenditures (AOE) by Total Allowable Pupil Units (TAPU). Special education funding is an allocation that charter schools may qualify for and receive for serving students that receive special education services for more than 20 percent of the week as mandated by an IEP.

In accordance with the New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of \$5,000 regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building.

For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building. OSP will facilitate any matching funds triggered by facilities upgrades to K306.

VI. Other Impacts

A. Personnel Needs

This proposal is not expected to change the number of personnel positions assigned to P.S. 306. It is also not expected to alter the duties of current staff at each school.

New administrative staff and non-pedagogical positions may be created at AF Aspire MS and AF Linden MS. AF Aspire and AF Linden MS may hire additional teachers to serve its students in K306. The exact number of positions needed for the 2018-2019 school year and future school years will be determined by the school, based on need and budgetary considerations.

B. Administration

No changes in school supervisory or administrator positions at P.S. 306 are expected as a result of this proposal. AF Aspire MS and AF Linden MS are expected to hire school supervisors and/or administrative personnel as needed.

C. Transportation

There will be no change to existing transportation practices at P.S. 306 in K306 during the current 2017-2018 school year. This proposal is not expected to impact transportation practices at P.S. 306 in future years.

If this proposal is approved, transportation will continue to be provided to students according to Chancellor's Regulation A-801, which can be found on the NYCDOE's website at:
<http://docs.nycenet.edu/docushare/dsweb/Get/Document-39/A-801.pdf>.

D. Other Support Services

The provision of certain support services is described above. Other support services would be provided consistent with citywide policy.

VII. Building Information

Building	K306
Type of Building	PS
Year Built	1965
Overall BCAS rating	2.67
2015-2016 Blue Book Target Building Utilization	57%
2015-2016 Blue Book Target Building Capacity	1020
FY 2016 Maintenance Costs- Labor	\$43,256
FY 2016 Maintenance Costs- Materials	\$16,099
FY 2016 Maintenance Costs- Maintenance, repair, and service contracts	\$46,812
FY 2016 Maintenance Costs- Custodial operations costs—Materials	\$6,573
FY 2016 Maintenance Costs- Custodial operations costs—Custodial Allocation	\$282,000
FY 2016 Energy Costs- Electric	\$82,749
FY 2016 Energy Costs- Gas	\$943
FY 2016 Energy Costs- Steam	\$0
FY 2016 Energy Costs- Oil	\$50,897
Projects completed during the current or prior school year	Playground Redevelopment
Projects proposed in the capital plan	None
Accessibility of the building	No Accessibility
Building attributes	Art Rooms, Auditorium, Cafeteria, Computer Room, Gymnasium, Library, Nurse's Office, Science Lab

Appendix A: Target Capacity and Utilization

As described in more detail in the Blue Book, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated target capacities of those organizations. Each school organization's target capacity is calculated based upon the following components:

- The scheduled use of individual rooms as reported by principals during an annual facilities survey;
- The NYCDOE's goals for maximum classroom capacities, which are lower than the United Federation of Teachers contractual class sizes and differ depending on grade level; and
- The efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2015-2016. The NYCDOE's projected utilization rates for the 2017-2018 school year and beyond are based on those figures. Thus, projected utilization rates for 2017-2018 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by a principal from year to year to better accommodate students' needs.

For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools, administrative rooms are not assigned a capacity. Holding enrollment constant, this change will result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building's target capacity will increase because we expect that a fifth-grade class will have more students than a kindergarten class.

This is reflected in the fact that the NYCDOE's goal for maximum classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate will decrease.

The Blue Book can be found online at:

https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital_Plan/Utilization_Reports/Blue%20Book%202015-2016.pdf?sr=b&si=DNNFileManagerPolicy&sig=AExrFIUz%2BQDwk%2FlptyHq0ZkW2Ur9J69SJuy4MgQ%2BAp4%3D.

Appendix B: School Admissions

Elementary School Admissions

There are three types of NYCDOE elementary schools:

Zoned schools,
Non-zoned schools and
Choice schools.

Most New York City students have a zoned school. This means they live in an area zoned for a specific school and have priority to attend it. The zoned school is the school where students are most likely to go to elementary school.

A student's zoned school is determined by the home address, in accordance with Chancellor's Regulation A-101. The full details of Chancellor's Regulation A-101 can be found on the NYCDOE's website at: <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

Zoned schools must serve all students residing in their zone, pending seat availability.

Admissions priorities are used to make students offers. Students are assigned an admissions priority group based on certain criteria, such as whether the student is zoned or has an older sibling in the school. Offers are made in order of priority group, starting from the group with the highest priority to attend the school to the lowest.

For 3-K, pre-K, and kindergarten, if there are more applicants than available seats within a priority group, seats will be assigned by random selection to members of that group, and the remainder will be placed on a waitlist.

Kindergarten offers are made to zoned schools in this priority group order, in accordance with Chancellor's Regulation A-101:

- a. Students who live in the zone, with a verified sibling; and
- b. Students who live in the zone, without a verified sibling.

If space allows, student living outside the zoned may also be admission, in the following order:

- c. Students who live in the district, with a verified sibling;
- d. Students who live outside the district, with a verified sibling;
- e. Students who live in the district and are currently enrolled at the school for pre-K;
- f. Students who live outside the district and are currently enrolled at the school for pre-K;
- g. Students who live in the district, other than those in Priority Groups c and e; and
- h. Students who live outside the district, other than those in Priority Groups d and f.

Pre-K offers are made to zoned schools in this priority group order, in accordance with Chancellor's Regulation A-101:

- a. Students who live in the zone, with a verified sibling;
- b. Students who live in the zone, without a verified sibling;
- c. Students who live in the district, with a verified sibling;
- d. Students who live outside the district, with a verified sibling;
- e. Students who live in the district, other than those in Priority Group c; and
- f. Students who live outside the district, other than those in Priority Group d.

Non-zoned schools do not have a zone. Students throughout the district or borough can attend them. Most non-zoned schools give priority to students who have older siblings attending, who are current pre-K students, or who live in the district.

Kindergarten offers are made to non-zoned schools in this priority group order, in accordance with Chancellor's Regulation A-101:

- a. Students who live in the district, with a verified sibling;
- b. Students who live outside the district, with a verified sibling;
- c. Students who live in the district and are currently enrolled at the school for pre-K;
- d. Students who live outside the district and are currently enrolled at the school for pre-K;
- e. Students who live in the district, other than those in Priority Groups a and c; and
- f. Students who live outside the district, other than those in Priority Groups b and d.

Pre-K offers are made to non-zoned schools in this priority group order, in accordance with Chancellor's Regulation A-101:

- a. Students who live in the district, with a verified sibling;
- b. Students who live outside the district, with a verified sibling;
- c. Students who live in the district, other than those in Priority Group a; and
- d. Students who live outside the district, other than those in Priority Group b.

A sibling is defined as a brother or sister—including half-brothers, half-sisters, stepbrothers, stepsisters, foster brothers, and foster sisters—of the applicant, who lives in the same household, and is currently pre-registered or enrolled at that school in grades K-5, and will be enrolled at that school in grades K-5 in September 2017. This includes students enrolled in co-located District 75 programs in the same school building. Schools offer a priority to applicants with verified siblings in the school.

In some cases, dependent upon the timing of the approval of a rezoning plan, a student's zoned school may change during the application period. In such cases, applicants with siblings already enrolled at the previous zoned school will continue to have zoned priority to the original zoned school.

All elementary schools are expected to welcome and serve students with disabilities in accordance with their IEP or 504 Accommodation Plan. Elementary school students with IEPs are admitted to schools in the same manner as general education students.

The DOE is committed to ensuring students with disabilities have access to quality education and, to the extent appropriate, instruction alongside their general education peers. For more information on special education in New York City, visit the NYCDOE's website at:

<http://schools.nyc.gov/Academics/SpecialEducation/default.htm>.

In accordance with NYCDOE policy, ELLs are also admitted to elementary schools in the same manner as their peers who are English proficient. All schools serve ELLs and will meet each child's needs, providing at minimum ENL.

Middle School Admissions

Through the middle school admissions process, students are offered the opportunity to apply to a range of middle schools within their district, as well as to schools with borough-wide or citywide eligibility. Students may also choose to apply to a number of schools that manage their own admission process.

Information about all of these options is printed in each district's Middle School Directories, which can be found on the NYCDOE's website at:

<http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm>. Please note that these directories are updated yearly.

General information about the middle school admissions process can be found on the NYCDOE's website at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

The Citywide deadline for fifth grade students to submit middle school applications for the 2018-2019 school year is December 1, 2017. Additionally, new middle schools designated to open throughout the city for the 2018-2019 school year will be available for students to consider in early 2018. Eligible students will have the opportunity to submit a new schools application in at that time. Information about middle school application deadlines is available online at:

<http://schools.nyc.gov/ChoicesEnrollment/Calendar>.

Middle school students with IEPs, with the exception of those recommending placement in a District 75 school, are admitted to schools in the same manner as general education students. Schools will ensure that students with disabilities continue to receive mandated services in accordance with their IEPs while also ensuring such students have opportunities to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with NYCDOE policy, ELL students are admitted to middle school in the same manner as their peers who are not ELL students. Any students requiring ELL services will receive appropriate services in accordance with NYCDOE policy.

Over-the-Counter (OTC) Placements

OTC placement, is the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a New York City school at the time school started. These students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned; or
- Are seeking transfers, based on the guidelines outlined in Chancellor's Regulation A-101; or;
- Did not participate in the Middle School or High School Admissions Processes for some other reason.

When student eligible for middle or high school arrives for placement, his or her school assignment is determined by his or her interest, home address, which schools have available seats, and, where applicable, transfer guidelines.

Students requiring an OTC middle school placement are eligible to attend middle school based on their district of elementary school attendance or the district to which the student's address is zoned for middle school. In un-zoned districts, the middle school student visits a Family Welcome Center where he or she meets with a counselor who reviews options that will meet the student's needs. In many districts, middle students may simply report to their zoned middle school. A high school student visits a Family Welcome Center directly.

There is a peak enrollment period occurring just prior to and into the opening of school when thousands of students arrive. Prior to the start of the peak enrollment period, schools are reminded about the number of OTC students they can expect. This number is based on a school's enrollment projection and the results of the admissions process.

If the Office of Student Enrollment determines that additional OTC seats may be needed, the number of seats available are reviewed and – if space allows – adjusted in those schools where the admissions methods are limited unscreened, educational option, or unscreened.

Appendix C: Instructional Footprint

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels it serves and number of classes per grade it offers. For existing schools, the Footprint is applied to the current number of classes and class size a school is programming. It is confirmed by a walk-through of the building conducted by a representative from the NYCDOE's Office of Space Planning and a school representative.

For elementary schools serving students in grades K-5 and for all pre-K programs, the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size room for each general education or Integrated Co-Teaching section and a full-size or half-size room to accommodate each Special Class section served by the school. In addition to these rooms, schools serving grades K-5 receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art or music instruction.

For grades 6-12, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale.

IX. Endnotes:

ⁱ For more information on Partnership with Children, please visit their website at:
<https://partnershipwithchildren.org/>.

ⁱⁱ The original proposal can be found on the NYCDOE's website at:
http://schools.nyc.gov/NR/ronlyres/9AD78E9B-AA8A-4579-8DD8-4FAA4A16D0D3/130727/84KTBDFAAspireColocationK8atK202andK958EIS_FINAL2.pdf.

ⁱⁱⁱ Four schools, but not P.S. 306, were selected to be Renewal Schools per the Chancellor's discretion.

^{iv} All references to building utilization rates in 2017-2018 and beyond are based on target capacity data from the 2015-2016 Blue Book, and 2017-2018 budget projections. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the NYCDOE's Office of Space Planning conducts a detailed site survey and/or space analysis of the building to assess the amount of space available in the building. The Blue Book is available at:
https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital_Plan/Utilization_Reports/Blue%20Book%202015-2016.pdf?sr=b&si=DNNFileManagerPolicy&sig=AExrFIUz%2BQDwk%2FlptyHq0ZkW2Ur9J69SJuy4MgQ%2BAp4%3D.

^v 2017-2018 budget projections. Projected enrollment is based on 2017-18 budget projections.

^{vi} Information is from school reported data as of October 10, 2017.

^{vii} Information on the New York City Community Schools Initiative is available online at:
<http://www1.nyc.gov/site/communityschools/index.page>.

^{viii} 2017-2018 budget projections. Projected enrollment is based on 2017-2018 budget projections.

^{ix} Based on the 2016-2017 Audited Register as of October 31, 2016, as reported in the citywide Demographic Snapshot, which is available on the NYCDOE's website at:
<http://schools.nyc.gov/AboutUs/schools/data/default.htm>

^x The 2016-2017 Quality Review Report formally reports on these ten Quality Indicators. Quality Indicators 1.3, 1.4, 3.1, 4.1, and 5.1 were not formally assessed in 2014-2015 and 2015-2016. Full descriptions of the Quality Indicators can be found in the 2017-2018 Quality Review Rubric, which is available at: http://schools.nyc.gov/NR/ronlyres/CEEBC665-7545-469E-A43E-4FF15608C152/0/QualityReviewRubric_1718.docx.

^{xi} Performance data for 2014-2015 and 2015-2016 is from the School Quality Reports available at: <http://schools.nyc.gov/Accountability/tools/report/default.htm>. Performance data from 2016-2017 is from the New York State Common Core English Language Arts (ELA) and Mathematics Test results, available

at: <http://schools.nyc.gov/Accountability/data/TestResults/ELAandMathTestResults>. Attendance data is not yet available for 2016-2017.

^{xii} Proficiency rates are the percentage of students receiving a score of 3 or 4 out of 4 on the New York State English- Language Arts examination.

^{xiii} Proficiency rates are the percentage of students receiving a score of 3 or 4 out of 4 on the New York State math examination.

^{xiv} This status is determined by State Education Department (“SED”) under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED website at: <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

^{xv} 2017-2018 budget projections. Projected enrollment is based on 2017-2018 budget projections.

^{xvi} Based on the 2016-2017 Audited Register as of October 31, 2016, as reported in the citywide Demographic Snapshot, which is available on the NYCDOE’s website at: <http://schools.nyc.gov/AboutUs/schools/data/default.htm>.

^{xvii} Performance data is from the School Quality Reports available on the NYCDOE’s website at: <http://schools.nyc.gov/Accountability/tools/report/default.htm>.

^{xviii} 2017-2018 budget projections. Projected enrollment is based on 2017-2018 budget projections.

^{xix} Based on the 2016-2017 Audited Register as of October 31, 2016, as reported in the citywide Demographic Snapshot, which is available on the NYCDOE’s website at: <http://schools.nyc.gov/AboutUs/schools/data/default.htm>.

^{xx} Performance data is from the School Quality Reports available on the NYCDOE’s website at: <http://schools.nyc.gov/Accountability/tools/report/default.htm>.

^{xxi} Cost based on average per pupil re-siting costs provided by the Division of Space Management.