

## EDUCATIONAL IMPACT STATEMENT

### The Proposed Grade Truncation of Life Sciences Secondary School (02M655) from a 6-12 School to a 9-12 School Beginning in the 2018-2019 School Year

#### I. Summary of Proposal

The New York City Department of Education (NYCDOE) is proposing to truncate the grades served by Life Sciences Secondary School (02M655) referred to as Life Sciences, from a secondary school to a high school, beginning in the 2018-2019 school year. Life Sciences currently serves students in grades 6-12 in building M645, located at 320 East 96<sup>th</sup> Street, New York, NY 10128 in Community School District 2. In addition to students within District 2, Life Sciences is also open to students of Community School District 4 for its middle school grades and all of New York City for its high school grades.

The NYCDOE is proposing to truncate the middle school grades of Life Sciences based on declining demand and enrollment as well as low performance, specifically in the middle school grades. The NYCDOE believes that this truncation will benefit the Life Sciences community by allowing the school to focus exclusively on its high school grades and continue to build a quality high school option. The NYCDOE also believes that this truncation will benefit the District 2 and District 4 communities by reducing the total amount of excess middle seats in both of these districts.

If this proposal is approved, beginning in the 2018-2019 school year, Life Sciences will serve only students in grades 9-12 and will no longer exist as a middle school option. NYCDOE staff will work with current sixth and seventh grade students, as well as eighth grade students who do not meet promotional criteria, to ensure that those students are offered seats in other higher-performing and better-equipped district middle schools. Eighth grade students who meet promotional criteria may continue on to the high school to which they are matched in the high school admissions process, described in greater detail in Appendix C of this Educational Impact Statement (EIS).

Information on the high school admissions process can also be found on the NYCDOE's website at: <http://schools.nyc.gov/ChoicesEnrollment/High/default.htm>

For further information about the middle school admissions process, see Appendix C of this EIS or visit the NYCDOE's website at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

## A. Rationale for Truncation

Life Sciences' middle school grades have consistently performed well below the districtwide average. In 2016-2017, Life Sciences' middle school had proficiency rates of 11% and 10%, respectively, in English Language Arts (ELA) and math, compared to averages of 70% in ELA and 70% in Math in District 2. In addition to low performance at the middle school level, Life Sciences has also seen an overall decline in demand and enrollment in its middle school grades. For the 2017-2018 school year, there are only 62 total students served in sixth through eighth grades, which represents a 43 percent decline since the 2012-2013 school year.

Life Sciences' middle school enrollment greatly differs from enrollment in Life Sciences high school grades, which consistently has a healthy enrollment of over 500 students. Such low enrollment at the middle school level creates budgetary and programmatic challenges. This truncation will enable Life Sciences to focus exclusively on its high school grades and continue to build a quality high school option.

In addition, this proposal is also expected to help reduce the number of excess middle school seats in District 2 and in District 4 by supporting the enrollment at other middle schools across the districts that will enroll future students who may have otherwise attended middle school at Life Sciences.

If the proposed truncation of Life Sciences is approved, all current sixth and seventh grade students will receive individualized enrollment support from the District 2 Superintendent's staff and Family Welcome Center (FWC) counselors, who will help students and families in thinking through the options presented in order to ensure students choose the right school to continue their education for the 2018-2019 school year. This will involve an application process by which students will be offered options at higher-performing and better-equipped district middle schools. Eighth grade students who do not meet promotional requirements will also receive individualized support and be offered a seat at a higher-performing and better-equipped school. All students will receive alternative options for enrollment in District 2 and their district of residence, if different, before being discharged from Life Sciences.

Please see Appendix A of this EIS for a list of schools serving middle school grades in District 2 and District 4, which also currently receives priority to Life Sciences' middle school grades.

## B. Impact on M645

M645 has the capacity to serve a total of 715 students according to the 2015-2016 Enrollment, Capacity and Utilization Report, also known as the Blue Book. The Blue Book is available online at: [https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital\\_Plan/Utilization\\_Reports/Blue%20Book%202015-2016.pdf?sr=b&si=DNNFileManagerPolicy&sig=AExrFIUz%2BQDwk%2FlptyHq0ZkW2Ur9J69SJuy4MgQ%2BAp4%3D](https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital_Plan/Utilization_Reports/Blue%20Book%202015-2016.pdf?sr=b&si=DNNFileManagerPolicy&sig=AExrFIUz%2BQDwk%2FlptyHq0ZkW2Ur9J69SJuy4MgQ%2BAp4%3D).

In the current 2017-2018 school year, M645 serves 606 total students, which yields a building utilization rate of 85%.<sup>i</sup> More details about space are available in Section III.B and Appendices B and D of this EIS

If this proposal is approved, in the 2018-2019 school year, M645 is projected to have a total building enrollment of 525-565 students<sup>ii</sup>. As such, in 2018-2019, M645 will have a projected building utilization rate of 73-79%.

If this proposal is approved, any future significant changes to the building utilization of M645 will be proposed in a separate EIS and be subject to separate approval by the Panel for Educational Policy (PEP) in accordance with Chancellor's Regulation A-190.

### C. Community Engagement

Engagement was conducted in the course of creating this proposal, including:

- A School Leadership Team meeting at Life Sciences on October 10, 2017, attended by the Manhattan High School Superintendent, and representatives of the School Leadership Team, a Community Education Council 2 representative, and the NYCDOE's Office of District Planning and Office of School Design and Charter Partnerships.

The NYCDOE will provide additional public engagement opportunities following this posting, including:

- An optional community meeting where NYCDOE representatives would meet with the school community to discuss the proposal and take questions, comments, and feedback. This meeting would be held prior to the Joint Public Hearing at the request of the school community;
- A Joint Public Hearing to be held at M645, open to the public. Attendees are encouraged to comment on this proposal during the public comment portion of the hearing;
- A dedicated phone line and email address to accept public comment at any time following the posting of this proposal. Comments can be submitted in any language by calling 212-374-3466 or emailing [D02Proposals@schools.nyc.gov](mailto:D02Proposals@schools.nyc.gov);
- A PEP meeting that is open to the public where attendees can provide comments. At the meeting, PEP members are anticipated to vote on several proposals, including this one.

All comments received at the Joint Public Hearing or through the phone line or email address by 6 p.m. on the day before the PEP meeting will be addressed by the NYCDOE in a Public Comment Analysis. The Public Comment Analysis is made available to the public after 6 p.m. on the day before the PEP meeting.

More information about the upcoming Joint Public Hearing and PEP meeting can be found on the NYCDOE website at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2017-2018/November282017SchoolProposals>.

## II. Proposed or Potential Use of Building M645

As stated above, according to the Blue Book, M645 has a target capacity of 715 students. During the current 2017-2018 school year Life Sciences is serving 606 students, yielding a building utilization rate of 85%. The concept of target capacity and the related concept of utilization rate are explained in Appendix B of this EIS.

If this proposal is approved, in 2018-2019 Life Sciences’ projected enrollment in M645 is 525-565 students, yielding a projected building utilization rate of 73-79% in M645 during the 2018-2019 school year.

If this proposal is approved, the current and proposed grades spans of Life Sciences in M645 can be found in Table 1 below.

**TABLE 1: GRADES OFFERED AT THE SCHOOL IN BUILDING M645 FOR SCHOOL YEARS 2017-2018 AND 2018-2019.**

DBN	School Name	2017-2018	2018-2019
02M655	Life Sciences	6-12	9-12

If this proposal is approved, the proposed enrollments and utilization rates of Life Sciences in building M645 can be found in Table 2 below:

**TABLE 2: PROJECTED ENROLLMENT AT LIFE SCIENCES AND PROJECTED UTILIZATION RATE IN BUILDING M645 FOR SCHOOL YEARS 2017-2018 AND 2018-2019.**

DBN	School Name	2017-2018 Enrollment <sup>iii</sup>	2018-2019 Projected Enrollment
02M655	Life Sciences	606	525 – 565
Total Building Enrollment		606	525 – 565
Utilization		85%	73 - 79%

If this proposal is approved, Life Sciences will receive its baseline or adjusted baseline allocation pursuant to the Citywide Instructional Footprint (the Footprint). The Footprint guides space allocation and use in city schools. For more information about the Footprint please visit the NYCDOE website at: [http://schools.nyc.gov/Offices/OSP/KeyDocuments/Instructional\\_Footprint](http://schools.nyc.gov/Offices/OSP/KeyDocuments/Instructional_Footprint).

Additional details about space are available in Section III.B and Appendices B and D of this EIS.

### III. Impact of the Proposal on Students, Schools, and Community

#### A. Impact on Students

If this proposal is approved, Life Sciences will no longer serve middle school students following the completion of the 2017-2018 school year. Thus, beginning in the 2018-2019 school year and beyond, Life Sciences will only serve students in grades 9-12. There are a sufficient number of middle school seats in District 2 and District 4 to accommodate any future middle school students who would have been served at Life Sciences. The proposed truncation of the middle school grades at Life Sciences will allow the school to focus exclusively on its high school grades and further its ability to serve as a quality high school option for students.

Please see Appendix A of this EIS for a list of schools serving middle school grades in District 2 and District 4.

#### 1. IMPACT ON CURRENT AND FUTURE STUDENTS ATTENDING LIFE SCIENCES

##### *ACADEMIC OFFERINGS:*

If this proposal is approved, Life Sciences will cease to serve middle school grades after the conclusion of the 2017-2018 school year, and as such, will no longer offer middle school programming or admit middle school students. Current students enrolled in the middle school grades at Life Sciences will receive an alternative placement, described further below in the section on Admissions.

With respect to instruction, Life Sciences will continue offering all classes to support current students as they work to meet mandated articulation requirements for the remainder of the 2017-2018 school year. In the 2018-2019 school year, Life Sciences will no longer serve students in grades 6-8 and will only offer classes to students in grades 9-12.

Life Sciences currently serve general education students and students requiring special education services, including:

- Integrated Co-Teaching (ICT);
- Special Class Services (SC);
- Special Education Teacher Support Services (SETSS); and
- Other related services.

Services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. Students with disabilities will continue to receive services in accordance with their Individualized Education Programs (IEPs). All current and future students enrolled at Life Sciences will continue to receive all mandated special education services in accordance with their IEPs if this proposal is approved.

Additionally, Life Sciences provide English as a New Language (ENL) services to currently enrolled English Language Learner (ELL) students. If this proposal is approved, these services will continue to be provided, and all students will continue to receive their mandated services.

*EXTRA-CURRICULAR ACTIVITIES AND PROGRAMS, SPORTS AND PARTNERSHIPS:*

If this proposal is approved, Life Sciences will no longer offer extra-curricular activities for middle school grades as of the 2017-2018 school year; however, for grades 9-12, the NYCDOE does not anticipate that the proposed truncation of Life Sciences will impact programming and extra-curricular activities. Students will continue to have the opportunity to participate in a variety of extra-curricular programs, though the specific programs offered at a given school are always subject to change based on student interests, available resources, and staff support for those programs. That is true at all City schools, which modify extra-curricular offerings annually based on student demand and available resources.

Life Sciences; grades 6-8 currently offers the following:<sup>iv</sup>

- Extra-Curricular Activities and Programs:
  - Academic Supports;
  - Sports; and
  - Arts.
- Sports:
  - Flag Football; and
  - Basketball.
- Partnerships:
  - Asphalt Green; and
  - Hands in 4 Youth.

Life Sciences' grades 9-12 currently offers the following:<sup>v</sup>

- Extra-Curricular Activities and Programs:
  - Visual Arts;
  - Band;
  - Choir;
  - Chess Club;
  - Model UN;
  - ARISTA;
  - Young Women's Empowerment Group;
  - Naturalistas Natural Hair Club;
  - AimHigh Empowerment Institute;
  - Anime Club;
  - Gay Straight Alliance;
  - Principal's Advisory Group;
  - Muslim Student Alliance;
  - Fitness Club;
  - School Newspaper;
  - Step Team;

- Yearbook Committee;
- Drama Club;
- Spanish Club;
- Kaplan SAT Prep;
- Saturday School; and
- After-school tutoring
- Sports:
  - Volleyball;
  - Soccer;
  - Basketball;
  - Softball; and
  - Baseball.
- Partnerships:
  - Monroe College;
  - Hunter College;
  - Diversity Alliance for Science;
  - Center for Urban Pedagogy; and
  - AimHigh Empowerment Institute.

*ADMISSIONS:*

Life Sciences' middle school grades are currently open to students and residents of District 2 and District 4 and admits students through the middle school admissions process via a screened admissions method. If this proposal is approved, Life Sciences will no longer admit middle school students as of the 2017-2018 school year, although students in District 2 and District 4 will continue to have access to a broad variety of middle school options. For further information on the middle school admissions process, see Appendix A and C of this EIS.

If the proposed truncation of Life Sciences is approved, all current sixth and seventh grade students will receive individualized enrollment support from the Superintendent's staff and Borough FWC counselors, which will help students and families in thinking through the options presented in order to ensure students choose the right school to continue their education for the 2018-2019 school year and beyond. This will involve an application process by which students will be offered options at higher-performing and better equipped district middle schools. Eighth grade students who do not meet promotional requirements will receive individualized support and be offered a seat at a higher-performing and better-equipped school. All students will receive alternative options for enrollment in District 2 and their district of residence, if different, before being discharged from the school. Eighth grade students who meet promotional criteria may continue on to the high school to which they are matched in the high school admissions process, described in greater detail in Appendix C of this EIS.

If approved, this proposal will impact the admissions process for Life Sciences high school grades, in that once Life Sciences ceases to serve middle school grades, there will no longer be continuing eighth-grade students who would have admissions priority. Current Life Sciences eighth grade students who meet promotional criteria will have first priority to Life Sciences for high school for the 2018-2019 school year. Life Sciences admits students through the high school admissions process via an educational option admissions method. Educational option programs are meant to serve an academically diverse student

body. Based on ELA standardized test scores from the prior school year, students are matched to educational option programs based on the following distribution:

- 16% from the high reading level;
- 68% from the middle reading level; and
- 16% from the low reading level.

For each reading level half of the students matched to educational option programs are selected based on their rankings from the school and the other half are selected randomly.

## 2. IMPACT ON FUTURE MIDDLE SCHOOL STUDENTS IN DISTRICT 2 AND DISTRICT 4

If this proposal is approved, students in District 2 and District 4 will no longer have the opportunity to enroll in Life Sciences for middle school. This proposal is not expected to otherwise impact the admissions processes at District 2 or District 4 middle schools. They will, however, continue to have access to a broad range of middle school options. As described in greater detail in Section III of this EIS there will continue to be sufficient sixth-grade seats in District 2 and District 4 to accommodate future students who may have otherwise enrolled in Life Sciences. Please see Appendix A of this EIS for a general list of schools serving middle school grades in District 2 and District 4.

Through the middle school admissions process, students are offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or citywide eligibility. Students may also choose to apply to a number of schools that manage their own admissions process.

Information about all of these options is printed in each district's Middle School Directory, which is updated yearly and can be found on the NYCDOE's website at:

<http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm> .

See Appendix C of this EIS for more information on middle school admissions.

## 3. IMPACT ON OVER-THE-COUNTER (OTC) PLACEMENTS

Over-the Counter Placement, referred to as OTC, is the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a New York City school at the time school started. Life Sciences currently admits students through the OTC process. If this proposal is approved, Life Sciences will no longer enroll OTC students in middle school grades it does not serve. There is sufficient capacity at District 2 and District 4 middle schools to accommodate any students who may have otherwise enrolled at Life Sciences OTC for middle school.

Please see Appendix C of this EIS for more information on the OTC process.

## B. Impact on the Allocation of Space to Schools and Organizations in Building M645

Although Life Sciences will no longer serve students in grades 6-8 as of the 2018-2019 school year, if this proposal is approved, it will continue to serve high school students in M645. M645 has adequate capacity to accommodate all current and future Life Sciences' high school students. If this proposal is approved, in the 2018-2019 school year, Life Sciences is projected to enroll an estimated 525-565 students. At that point, the projected utilization rate for M645 would be approximately 73-79%.

The estimated enrollment figures for Life Sciences and building utilization rates for M645 are shown in Sections II and IV of this EIS.

If this proposal is approved, Life Sciences will receive its baseline or adjusted baseline allocation pursuant to the Footprint and there will continue to be sufficient space to accommodate the school after its middle school truncation. Please see Appendix D of this EIS for more information on the Footprint, which guides space allocation and use in city schools. The Footprint can also be found on the NYCDOE's website at: [http://schools.nyc.gov/Offices/OSP/KeyDocuments/Instructional\\_Footprint](http://schools.nyc.gov/Offices/OSP/KeyDocuments/Instructional_Footprint).

## C. Impact on the Community

As noted above, the NYCDOE is proposing to truncate the middle school grades of Life Sciences based on declining enrollment as well as low performance, specifically in the middle school grades. The NYCDOE believes that the truncation of the middle school grades will benefit the Life Sciences, District 2, District 4, and the City. The proposed truncation of the middle school grades at Life Sciences will provide the school with the opportunity to focus exclusively on its high school grades and further its ability to serve as a quality high school option. This proposal is expected to help reduce the excess of middle school capacity in District 2 and District 4 by decreasing the number of middle school seats at Life Sciences.

District 2 schools currently have the capacity to serve approximately 8,700 students in grades 6-8 while only 8,039 such students are currently enrolled in District 2 for the 2017-2018 school year. This means that District 2 currently has an excess of about 650 middle school seats in district schools. If the truncation of Life Sciences is approved, District 2 schools will have the capacity to serve approximately 8,600 students in grades 6-8 and will have an excess of about 550 middle school seats because of the loss of approximately 100 seats previously available at Life Sciences.

Therefore, if this proposal is approved, the NYCDOE believes that there will be sufficient capacity in District 2 schools to accommodate the students who might otherwise have attended the middle school grades of Life Sciences. Additionally, this truncation aims to support enrollment at other middle schools in the district that may enroll current and future students who may have otherwise enrolled at Life Sciences.

There are also approximately 400 students in grades 6-8 being served in four charter schools in District 2. Students in District 2 can also apply to these schools. More information can be found on the NYCDOE website at: <http://schools.nyc.gov/community/charters/information/directory.htm>.

District 4 residents also receive priority to Life Sciences. District 4 schools currently have the capacity to serve approximately 3,800 students in grades 6-8 while only 2,940 such students are currently enrolled in 2017-2018. This means that District 4 currently has an excess of about 850 middle school seats in district schools.

There are also approximately 1,400 students in grades 6-8 being served in seven charter schools in District 4. Students in District 4 can also apply to these schools. This truncation also will support enrollment at other middle schools in District 4 that may enroll current and future students who may have otherwise enrolled at Life Sciences.

The truncation of the middle school grades of Life Sciences is not expected to substantially impact any particular school in District 2 or District 4 given the volume of excess middle school seats in the districts. Please see Appendix A for a list of district and charter schools serving middle school grades in District 2 and District 4.

This proposal is also not expected to impact the ability of community members and organizations to obtain school building use permits at M645. In addition, this proposal is not expected to impact the accessibility of M645, which is currently not accessible.

## IV. Enrollment, Admissions, and School Performance Information

### A. Life Sciences

#### 1. ADMISSIONS DATA

**TABLE 3: CURRENT AND FUTURE ADMISSIONS METHOD — LIFE SCIENCES**

Current admissions	Grades 6-8: Screened Grades 9-12: Educational Option
Admissions if this proposal is approved	Grades 6-8: N/A Grades 9-12: Educational Option

#### 2. ENROLLMENT DATA<sup>vi</sup>

**TABLE 4: LIFE SCIENCES PROJECTED ENROLLMENT BY GRADE OVER SCHOOL YEARS 2017-2018 AND 2018-2019**

School Year	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2017-2018 (budget projections)	25	19	18	222	162	76	84	606
2018-2019 (projected)	0	0	0	200-210	155-165	80-90	90-100	525-565

### 3. DEMOGRAPHIC DATA<sup>vii</sup>

**TABLE 5: LIFE SCIENCES DEMOGRAPHIC DATA**

Students with Disabilities (any student receiving an IEP)	22%
English Language Learners	9%
Students qualifying for free or reduced price lunch or eligible for Human Resources Administration benefits	72%

### 4. SCHOOL PERFORMANCE DATA

**TABLE 6: LIFE SCIENCES QUALITY INDICATIONS FROM SCHOOL YEARS 2014-2015, 2015-2016 AND 2016-2017**

School Quality Indicators <sup>viii</sup>	2014-2015	2015-2016	2016-17
1.1 Rigorous, engaging, and coherent curricula aligned to the Common Core Learning Standards	N/A	Developing	N/A
1.2 Research-based, effective instruction that yields high quality student work	N/A	Developing	N/A
1.3 Aligned resource use to support instructional goals that meet students' needs	N/A	N/A	N/A
1.4 Structures for a positive learning environment, inclusive culture, and student success	N/A	N/A	N/A
2.2 Curricula-aligned assessment practices that inform instruction	N/A	Developing	N/A
3.1 School level theory of action and goals shared by the school community	N/A	N/A	N/A
3.4 A culture of learning that communicates and supports high expectations	N/A	Developing	N/A
4.1 Support and evaluation of teachers through the Danielson Framework and analysis of learning outcomes	N/A	N/A	N/A
4.2 Teacher teams engaged in collaborative practice using the inquiry approach to improve classroom practice	N/A	Proficient	N/A
5.1 Regularly evaluate school level decisions with a focus on the Common Core Learning Standards	N/A	N/A	N/A

**TABLE 7: LIFE SCIENCES MIDDLE SCHOOL PERFORMANCE DATA AND ATTENDANCES RATES FROM SCHOOL YEARS 2014-2015, 2015-2016 AND 2016-2017**

Performance Data and Attendance Rates <sup>ix</sup>	2014-2015	2015-2016	2016-2017
Percentage of students proficient in English Language Arts <sup>x</sup>	9%	7%	11%
Percentage of students proficient in math <sup>xi</sup>	1%	5%	10%
Attendance rate	90%	87%	N/A

**TABLE 8: LIFE SCIENCES HIGH SCHOOL PERFORMANCE DATA AND ATTENDANCES RATES FROM SCHOOL YEARS 2014-2015, 2015-2016 AND 2016-2017**

High School Key Components of Performance and Progress <sup>xiii</sup>	2014-2015	2015-2016	2016-2017
% Earning 10+ Credits in Year 1	65%	76%	N/A
4 Year Graduation Rate	81%	63%	N/A
6 Year Graduation Rate	69%	82%	N/A
4 Year College Readiness Index	26%	23%	N/A
Attendance Rate	83%	80%	N/A

The 2016-2017 State Accountability Status of Life Sciences is: Good Standing. State Accountability status is determined by the New York State Education Department, referred to as SED, under the New York State’s ESEA waiver. For more information about accountability status, please visit the SED website at: <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

## V. Initial Impact on Budget and Cost of Instruction

If this proposal is approved, funding will decrease when Life Sciences no longer serves middle school grades. Once the truncation of Life Sciences is implemented, the NYCDOE will cease to allocate funds to Life Sciences for the middle school grades. Therefore, the NYCDOE expects this proposal to reduce the school’s budget, although this may be offset by any future increases in enrollment in the high school grades.

Most funding in district schools’ budgets is given on a per-pupil basis, based on Fair Student Funding (FSF). Under FSF, schools receive money based on the number of students they serve and specific student needs. Specifically:

- The number of students, by grade level;
- The number and needs of students with disabilities;
- The number, needs and programs of ELL students; and
- The number of students with other supplemental academic needs.

As stated above, as a result of this proposal, the total number of students at Life Sciences will decline and the school is expected to need fewer teachers and fewer supplies to meet the needs of its student population beginning in the 2018-2019 school year. Therefore, the NYCDOE expects the proposal to reduce the school's budget, although this may be offset by any future increases in enrollment in the high school grades.

Please refer to the FSF Guide and FY18 School Allocation Memoranda for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at Life Sciences. Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

The FSF Guide can also, be found on the NYCDOE website at:

[http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy17\\_18/fy18\\_pdf/fsf\\_guide.pdf](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy17_18/fy18_pdf/fsf_guide.pdf), and the FY 2018 School Allocation Memoranda can be found on the NYCDOE website at:

[http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy17\\_18/am\\_fy18\\_pg1.html](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy17_18/am_fy18_pg1.html).

## VI. Other Impacts

### A. Personnel Needs

If this proposal is approved, some current Life Sciences staff are expected to be excessed due to the elimination of grades 6-8. Excessing of staff occurs when a school requires fewer positions than the number of staff currently in the license area or job title. It is difficult to precisely predict the number of affected positions. Any excessing that may be necessary would be conducted in accordance with existing labor contracts.

Barring system-wide layoffs, excessed teachers would be eligible to apply for positions in other district schools, and any teacher who did not find a position would be placed in the Absent Teacher Reserve (ATR) pool, meaning that they would continue to earn their salary while serving as teachers in other City schools. Should there be a vacancy in the school in a teacher's license area within one year of the teacher being excessed, the teacher would have a right of return to the school, consistent with applicable contractual provisions and law regarding teachers' seniority.

Students who would otherwise have enrolled in Life Sciences' grades 6-8 would now be enrolled in other middle schools and those schools might need to hire additional staff. Consequently, this proposal would not necessarily result in an overall loss of teaching positions within the citywide system.

### B. Administration

If this proposal is approved, some Life Sciences' administrative positions may be excessed once the school truncates its middle school grades since administrative needs may decrease as the school serves a smaller student population and fewer grades. As noted above, all excessing will take place in accordance with existing labor contracts.

### C. Transportation

There will be no change to existing transportation practices at Life Sciences during the current 2017-2018 school year. This proposal is not expected to affect transportation practices at Life Sciences for the 2018-2019 school year. If this proposal is approved, transportation will continue to be provided to students

according to Chancellor's Regulation A-801, which can be found online at:  
<http://docs.nycenet.edu/docushare/dsweb/Get/Document-39/A-801.pdf>.

#### D. Other Support Services

The provision of certain support services is described above in Section III. Other support services would be provided consistent with citywide policy.

## VII. Building Information

Building	M645
Type of Building	HS
Year Built	1905
Overall BCAS rating	2.73
2015-2016 Blue Book Target Building Utilization	86%
2015-2016 Blue Book Target Building Capacity	715
FY 2016 Maintenance Costs- Labor	\$33,528
FY 2016 Maintenance Costs- Materials	\$13,368
FY 2016 Maintenance Costs- Maintenance, repair, and service contracts	\$115,472
FY 2016 Maintenance Costs- Custodial operations costs—Materials	\$7,069
FY 2016 Maintenance Costs- Custodial operations costs—Custodial Allocation	\$277,557
FY 2016 Energy Costs- Electric	\$71,431
FY 2016 Energy Costs- Gas	\$3,881
FY 2016 Energy Costs- Steam	\$0
FY 2016 Energy Costs- Oil	\$105,979
Projects completed during the current or prior school year	Façade Repair, FY17 Reso A Technology, IEH PO18-1st Floor Lobby
Projects proposed in the capital plan	Flood Elimination, Exterior Masonry, Parapets, Roofs, Classroom Connectivity, New/Retrofit Telephone/Intercom System
Accessibility of the building	No Accessibility
Building attributes	Art Rooms, Auditorium, Cafeteria, Computer Room, Gymnasium, Library, Multi- purpose Room, Nurse's Office, Science Lab

## Appendix A: District 2 and District 4 Middle School Options

**TABLE 9: ALL DISTRICT SCHOOLS CURRENTLY SERVING MIDDLE SCHOOLS GRADES IN DISTRICT 2**

DBN	School Name	Address	Grade Span 2017-2018	Grade Span at Scale	Admissions Method	2017-2018 Enrollment <sup>xiii</sup>	2015-2016 School Capacity <sup>xiv</sup>	2017-2018 School Utilization
02M104	J.H.S. 104 Simon Baruch	330 East 21 Street	6-8	6-8	MS: Screened	1119	1298	86%
02M114	East Side Middle School	331 East 91 St Street	6-8	6-8	MS: Screened	450	491	92%
02M126	P.S. 126 Jacob August Riis	80 Catherine Street	K-8	K-8	K: Zoned School, MS: Screened	731	930	79%
02M131	M.S. 131	100 Hester Street	6-8	6-8	MS: Screened, Screened: Language	483	575	84%
02M167	J.H.S. 167 Robert F. Wagner	220 East 76 Street	6-8	6-8	MS: Screened	1440	1623	89%
02M177	Yorkville East Middle School	1458 York Avenue	6-8	6-8	MS: Limited Unscreened, Screened	216	156	138%
02M217	P.S./I.S. 217 Roosevelt Island	645 Main Street	K-8	K-8	K: Zoned School, MS: Screened	605	631	96%
02M225	Ella Baker School	317 East 67 Street	K-8	K-8	K: Non-Zoned School, MS: School-managed Admissions	268	287	93%
02M255	M.S. 255 Salk School Of Science	319 East 19 Street	6-8	6-8	MS: Screened	394	273	144%
02M260	M.S. 260 Clinton School Writers & Artists	10 East 15Th Street	6-11	6-12	MS: Screened, HS: Screened	608	634	96%
02M276	Battery Park City School	55 Battery Place	K-8	K-8	K: Zoned School, MS: Limited Unscreened	866	737	118%
02M289	I.S. 289	201 Warren Street	6-8	6-8	MS: Screened	280	280	100%
02M297 <sup>xv</sup>	M.S. 297	10 East 15Th Street	6	6-8	MS: Screened	187	N/A	N/A
02M312	New York City Lab Middle School For Collaborative Studies	333 West 17 Street	6-8	6-8	MS: Screened	556	634	88%
02M347	The 47 American Sign Language & English Lower School	223 East 23 Street	K-8	K-8	K: Non-Zoned School, MS: Screened	184	414	44%
02M397	Spruce Street School	12 Spruce Street	K-8	K-8	K: Zoned School, MS: Limited Unscreened	532	446	119%
02M407	Institute For Collaborative Education	345 East 15Th Street	6-12	6-12	MS: School-managed Admissions, HS: Screened	473	381	124%
02M408	Professional Performing Arts High School	328 West 48 Street	6-12	6-12	MS: Screened, HS: Audition	542	538	101%
02M413	School Of The Future High School	127 East 22 Street	6-12	6-12	MS: Screened, HS: Screened	759	724	105%

02M422	Quest To Learn	351 West 18 Street	6-12	6-12	MS: Limited Unscreened, HS: Ed. Opt., For Continuing 8th Graders	640	681	94%
02M442	Ballet Tech, NYC Public School For Dance	890 Broadway	4-8	4-8	MS: School-managed Admissions	147	147	100%
02M896	Lower Manhattan Community Middle School	26 Broadway	6-8	6-8	MS: Screened	396	320	124%
02M933	City Knoll Middle School	425 West 33Rd Street	6-8	6-8	MS: Limited Unscreened	224	512	44%

**TABLE 10: ALL CHARTER SCHOOLS CURRENTLY SERVING MIDDLE SCHOOLS GRADES IN DISTRICT 2**

DBN	School Name	Address	Grade Span 2017-2018	Grade Span at Scale	Admissions Method	2017-2018 Enrollment <sup>xvi</sup>	2015-2016 School Capacity <sup>xvii</sup>	2017-2018 School Utilization
84K129	Success Academy Charter School - Cobble Hill	284 Baltic Street	K-6	K-12	Charter Lottery	464	369	126%
84M174	Success Academy Charter School - Union Square	40 Irving Place	K-6	K-12	Charter Lottery	541	525	103%
84M263 <sup>xviii</sup>	New York City Charter School Of The Arts	25 Pine Street	6-7	6-8	Charter Lottery	180	N/A	N/A
84M523	Success Academy Charter School - Upper West	145 West 84 Street	K-7	K-8	Charter Lottery	720	601	120%

**TABLE 11: ALL DISTRICT SCHOOLS CURRENTLY SERVING MIDDLE SCHOOLS GRADES IN DISTRICT 4**

DBN	School Name	Address	Grade Span 2017-2018	Grade Span at Scale	Admissions Method	2017-2018 Enrollment	2015-2016 School Capacity	2017-2018 School Utilization
04M007	P.S. 007 Samuel Stern	160 East 120 Street	K-8	K-8	K: Zoned School, MS: Screened	363	531	68%
04M012	Tag Young Scholars	240 East 109 Street	K-8	K-8	K: Gifted & Talented School, MS: School-managed Admissions	582	537	108%
04M050	P.S. 050 Vito Marcantonio	433 East 100 Street	K-8	K-8	K: Zoned School, MS: Unscreened	234	419	56%
04M057	James Weldon Johnson	176 East 115 Street	K-8	K-8	K: Zoned School, MS: Screened	791	781	101%
04M072	The Lexington Academy	131 East 104 Street	K-8	K-8	K: Zoned School, MS: Limited Unscreened	606	688	88%
04M096	P.S. 096 Joseph Lanzetta	216 East 120 Street	K-8	K-8	K: Zoned School, MS: Screened	436	539	81%
04M108	P.S. 108 Assemblyman Angelo Del Toro Educational Complex	1615 Madison Avenue	K-8	K-8	K: Zoned School, MS: Unscreened	460	833	55%
04M171	P.S. 171 Patrick Henry	19 East 103 Street	K-8	K-8	K: Zoned School, MS: Screened	699	694	101%
04M206	P.S. 206 Jose Celso Barbosa	508 East 120 Street	3-8	3-8	MS: Limited Unscreened	472	425	111%
04M224	M.S. 224 Manhattan East School For Arts & Academics	410 East 100 Street	6-8	6-8	MS: Screened	166	270	61%
04M372	Esperanza Preparatory Academy	240 East 109 Street	6-12	6-12	MS: Limited Unscreened, Screened: Language, HS: Screened: Language	571	907	63%
04M377	Renaissance School Of The Arts	319 East 117 Street	6-8	6-8	MS: Limited Unscreened	134	289	46%
04M406	Global Technology Preparatory	160 East 120 Street	6-8	6-8	MS: Limited Unscreened	126	173	73%
04M610	Young Women's Leadership School	105 East 106Th Street	6-12	6-12	MS: Screened, HS: Screened	468	494	95%
04M825	Isaac Newton Middle School For Math & Science	260 Pleasant Avenue	6-8	6-8	MS: Screened	178	416	43%

04M964 <sup>xix</sup>	Central Park East II	19 East 103 Street	K-8	K-8	K: Non-Zoned School, MS: Unscreened	430	189	228%
-----------------------	----------------------	--------------------	-----	-----	-------------------------------------	-----	-----	------

**TABLE 12: ALL CHARTER SCHOOLS CURRENTLY SERVING MIDDLE SCHOOLS GRADES IN DISTRICT 4**

DBN	School Name	Address	Grade Span 2017-2018	Grade Span at Scale	Admissions Method	2017-2018 Enrollment	2015-2016 School Capacity	2017-2018 School Utilization
84M204	Capital Preparatory (CP) Harlem Charter School	1 East 104 Street	6-8	6-12	Charter Lottery	240	N/A	N/A
84M335	Harlem Village Academy Leadership Charter School	2351 First Avenue	K-12	K-12	Charter Lottery	883	873	101%
84M382	Dream Charter School	232 East 103 Street	K-9	K-12	Charter Lottery	584	N/A	N/A
84M385	Success Academy Charter School - Harlem 3	410 East 100 Street	K-9	K-12	Charter Lottery	931	875	106%
84M518	East Harlem Scholars Academy Charter School	2050 Second Avenue	K-7	K-8	Charter Lottery	486	N/A	N/A
84M704	Harbor Science And Arts Charter School	132 East 111 Street	K-8	K-8	Charter Lottery	252	N/A	N/A
84M708	Harlem Prep Charter School	240 East 123 Street	K-10	K-12	Charter Lottery	919	N/A	N/A

## Appendix B: Target Capacity and Utilization

As described in more detail in the Blue Book, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated target capacities of those organizations. Each school organization's target capacity is calculated based upon the following components:

- The scheduled use of individual rooms as reported by principals during an annual facilities survey;
- The NYCDOE's goals for maximum classroom capacities, which are lower than the United Federation of Teachers contractual class sizes and differ depending on grade level; and
- The efficiency with which classrooms are programmed (*i.e.*, the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2015-2016. The NYCDOE's projected utilization rates for the 2017-2018 school year and beyond are based on those figures. Thus, projected utilization rates for 2017-2018 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by a principal from year to year to better accommodate students' needs.

For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools, administrative rooms are not assigned a capacity. Holding enrollment constant, this change will result in a lower utilization rate.

Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building's target capacity will increase because we expect that a fifth-grade class will have more students than a kindergarten class. This is reflected in the fact that the NYCDOE's goal for maximum classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate will decrease.

The Blue Book can be found online at

[https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital\\_Plan/Utilization\\_Reports/Blue%20Book%202015-2016.pdf?sr=b&si=DNNFileManagerPolicy&sig=AExrFIUz%2BQDwk%2FlptyHq0ZkW2Ur9J69SJuy4MgQ%2BAp4%3D](https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital_Plan/Utilization_Reports/Blue%20Book%202015-2016.pdf?sr=b&si=DNNFileManagerPolicy&sig=AExrFIUz%2BQDwk%2FlptyHq0ZkW2Ur9J69SJuy4MgQ%2BAp4%3D).

## Appendix C: School Admissions

### Middle School Admissions

Through the middle school admissions process, students are offered the opportunity to apply to a range of middle schools within their district, as well as to schools with borough-wide or citywide eligibility. Students may also choose to apply to a number of schools that manage their own admission process.

Information about all of these options is printed in each district's Middle School Directories, which can be found online at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm>. Please note that these directories are updated yearly.

General information about the middle school admissions process can be found on the NYCDOE's website at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

The Citywide deadline for fifth-grade students to submit middle school applications for the 2018-2019 school year is December 1, 2017. Additionally, new middle schools designated to open throughout the city for the 2018-2019 school year will be available for students to consider in early 2018. Eligible students will have the opportunity to submit a new schools application in at that time. Information about middle school application deadlines is available on the NYCDOE's website at: <http://schools.nyc.gov/ChoicesEnrollment/Calendar>.

Middle school students with IEPs, with the exception of those recommending placement in a District 75 school, are admitted to schools in the same manner as general education students. Schools will ensure that students with disabilities continue to receive mandated services in accordance with their IEPs while also ensuring such students have opportunities to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with NYCDOE policy, ELL students are admitted to middle school in the same manner as their peers who are not ELL students. Any students requiring ELL services will receive appropriate services in accordance with NYCDOE policy.

### Over-the-Counter (OTC) Placements

OTC Placement, is the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a New York City school at the time school started. These students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned; or
- Are seeking transfers, based on the guidelines outlined in Chancellor's Regulation A-101; or
- Did not participate in the Middle School or High School Admissions Processes for some other reason.

When a student eligible for middle or high school arrives for placement, his or her school assignment is determined by his or her interest, home address, which schools have available seats, and, where applicable, transfer guidelines.

Students requiring an OTC middle school placement are eligible to attend middle school based on their district of elementary school attendance or the district to which the student's address is zoned for middle school. In un-zoned districts, the middle school student visits a FWC where he or she meets with a counselor who reviews options that will meet the student's needs. In many districts, middle students may simply report to their zoned middle school. A high school student visits a FWC directly.

There is a peak enrollment period occurring just prior to and into the opening of school when thousands of students arrive. Prior to the start of the peak enrollment period, schools are reminded about the number of OTC students they can expect. This number is based on a school's enrollment projection and the results of the admissions process.

If the NYCDOE's Office of Student Enrollment determines that additional OTC seats may be needed, the number of seats available are reviewed and – if space allows – adjusted in those schools where the admissions methods are limited unscreened, educational option, or unscreened.

## High School Admissions

In New York City, high school admissions is a Citywide choice process, with students ranking up to 12 high school programs in order of preference. In addition to the 12 available programs to which students may apply through the high school application, they may also apply to up to eight of the Specialized High Schools requiring the Specialized High Schools Admissions Test, referred to as the SHSAT, as well as any of the 6 studios at Fiorello H. LaGuardia High School of Music & Art and Performing Arts. For the 2017-2018 school year, there are two application rounds in the high school admissions process:

**Round One:** All eligible eighth-grade and interested first-time ninth-grade students participate in this round. All students, including applicants to the Specialized High Schools, will receive offer results in March; and

**Round Two:** All eligible eighth-grade and first-time ninth-grade students can apply to school programs with availability in Round Two. Any student who does not receive an offer in Round One must submit a Round Two application to receive an offer to a choice on the Round Two application. In addition, any student who received an offer in Round One may apply for programs with availability in Round Two. A student who participates in Round Two and has already received a Round One offer will have his or her Round One offer nullified if the student receives an offer in Round Two.

The available programs for Round Two include school programs with availability and new schools or programs that will open or be available the following September. Detailed information about any new schools or programs are published with the list of schools with availability in Round Two. Students will receive Round Two results in May.

For more information about the high school admissions process, please visit the NYCDOE website at: <http://schools.nyc.gov/ChoicesEnrollment/High/default.htm>

High school students with IEPs, with the exception of those students recommended for a District 75 placement, are admitted in the same manner as general education students. Schools will ensure that students with disabilities continue to receive mandated services in accordance with their IEPs while also

ensuring such students have opportunities to learn alongside their non-disabled peers to the greatest extent possible.

Similarly, ELL students are admitted to high schools in the same manner as their non-ELL peers. Any students requiring ELL services will continue to receive appropriate services in accordance with NYCDOE policy.

The Citywide deadline for high school applications for the 2018-2019 school year is December 1, 2017. The 2018 New York City High School Directory, which is available in print at NYCDOE middle schools, high school fairs, and FWCs, offer a full list of high school programs Citywide. It can also be found online on the NYCDOE's website at:

<http://schools.nyc.gov/ChoicesEnrollment/High/Resources/default.htm>.

Families can also access directory content through NYC School Finder on the NYCDOE's website at:

<http://schools.nyc.gov/SchoolSearch/>.

## Appendix D: Instructional Footprint

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels it serves and number of classes per grade it offers. For existing schools, the Footprint is applied to the current number of classes and class size a school is programming. It is confirmed by a walk-through of the building conducted by a representative from the NYCDOE's Office of Space Planning and a school representative.

For elementary schools serving students in grades K-5 and for all pre-K programs, the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size room for each general education or Integrated Co-Teaching section and a full-size or half-size room to accommodate each Special Class special education section served by the school. In addition to these rooms, schools serving grades K-5 receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art or music instruction.

For grades 6-12, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale.

## IX. Endnotes:

- <sup>i</sup> All references to building utilization rates in 2017-2018 and beyond are based on target capacity data from the 2015-2016 Blue Book and 2017-2018 budget projections. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the NYCDOE's Office of Space Planning conducts a detailed site survey and/or space analysis of the building to assess the amount of space available in the building. The Blue Book is available at [https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital\\_Plan/Utilization\\_Reports/Blue%20Book%202015-2016.pdf?sr=b&si=DNNFileManagerPolicy&sig=AExrFIUz%2BQDwk%2FlptyHq0ZkW2Ur9J69SJuy4MgQ%2BAp4%3D](https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital_Plan/Utilization_Reports/Blue%20Book%202015-2016.pdf?sr=b&si=DNNFileManagerPolicy&sig=AExrFIUz%2BQDwk%2FlptyHq0ZkW2Ur9J69SJuy4MgQ%2BAp4%3D).
- <sup>ii</sup> Projected enrollment is based on 2015-2016 enrollment, 2016-2017 enrollment, and 2017-2018 Budget Projections.
- <sup>iii</sup> 2017-2018 Budget Projections. Projected enrollment is based on 2015-2016 enrollment, 2016-2017 enrollment, and 2017-2018 budget projections for grades 9-12.
- <sup>iv</sup> Information is from school-reported data as of October 10, 2017.
- <sup>v</sup> Information is from school-reported data as of October 6, 2017.
- <sup>vi</sup> 2017-2018 Budget Projections. Projected enrollment is based on 2015-2016 enrollment, 2016-2017 enrollment, and 2017-2018 Budget Projections.
- <sup>vii</sup> Based on the 2016-2017 Audited Register as of October 31, 2016, as reported in the citywide Demographic Snapshot, which is available on the NYCDOE's website at: [http://schools.nyc.gov/NR/ronlyres/77954FB0-FD24-476B-AB81-3E9BBE8655D9/213559/DemographicSnapshot201213to201617Public\\_FINAL1.xlsx](http://schools.nyc.gov/NR/ronlyres/77954FB0-FD24-476B-AB81-3E9BBE8655D9/213559/DemographicSnapshot201213to201617Public_FINAL1.xlsx).
- <sup>viii</sup> The 2016-2017 Quality Review Report formally reports on these ten Quality Indicators. Quality Indicators 1.3, 1.4, 3.1, 4.1, and 5.1 were not formally assessed in 2014-2015 and 2015-2016. Full descriptions of the Quality Indicators can be found in the 2017-2018 Quality Review Rubric, which is available on the NYCDOE's website at: [http://schools.nyc.gov/NR/ronlyres/CEEBC665-7545-469E-A43E-4FF15608C152/0/QualityReviewRubric\\_1718.docx](http://schools.nyc.gov/NR/ronlyres/CEEBC665-7545-469E-A43E-4FF15608C152/0/QualityReviewRubric_1718.docx). Not all schools receive Quality Reviews every year. Life Sciences did not have a Quality Review for the 2014-2015 and 2016-2017 school years.
- <sup>ix</sup> Performance data for 2014-2015 and 2015-2016 is from the School Quality Reports available on the NYCDOE's website at: <http://schools.nyc.gov/Accountability/tools/report/default.htm>. 2016-2017 performance data is from the New York State Common Core ELA and Mathematics Test results, available on the NYCDOE's website at: <http://schools.nyc.gov/Accountability/data/TestResults/ELAandMathTestResults>. Attendance data is not yet available for 2016-2017.

---

<sup>x</sup> Proficiency rates are the percentage of students receiving a score of 3 or 4 out of 4 on the New York State English-Language Arts examination.

<sup>xi</sup> Proficiency rates are the percentage of students receiving a score of 3 or 4 out of 4 on the New York State math examination.

<sup>xii</sup> High school performance data and attendance data from 2016-2017 are not yet available.

<sup>xiii</sup> 2017-18 Budget Projections. It reflects the enrollment for all grades served by the school.

<sup>xiv</sup> School capacity is from the 2015-2016 Blue Book. For schools serving students in more than one site, enrollment, capacity, and utilization reflect all grades served by the school.

<sup>xv</sup> 02M297 opened in the 2017-2018 school year.

<sup>xvi</sup> Charter schools located in private space are not included in the Blue Book, and therefore school capacity and school utilization are not available.

<sup>xvii</sup> Charter schools located in private space are not included in the Blue Book, and therefore school capacity and school utilization are not available.

<sup>xviii</sup> 84M263 was located in private space during the 2016-2017 school year.

<sup>xix</sup> 04M964's utilization rate reflects 2015-2016 programming, when the school was located in one building and had not fully phased-in its middle school grades. 04M964 is currently sited in two buildings; thus, it is expected that 04M964's utilization rate will be lower in future editions of the Blue Book.