



ACHIEVEMENT FIRST

AMISTAD ACADEMY ELM CITY COLLEGE PREP ACHIEVEMENT FIRST CROWN HEIGHTS CHARTER SCHOOL
ACHIEVEMENT FIRST EAST NEW YORK CHARTER SCHOOL ACHIEVEMENT FIRST ENDEAVOR CHARTER SCHOOL
July 30, 2007 ACHIEVEMENT FIRST BUSHWICK CHARTER SCHOOL AMISTAD-ECCP HIGH SCHOOL

New York State Education Department
Public School Choice Programs
462 EBA
Albany, NY 12234

To Whom It May Concern:

We are pleased to submit an annual report for Achievement First East New York Charter School for the 2006-2007 academic year. In keeping with our mission to close the achievement gap by providing a rigorous and high quality college-preparatory academic and character education program, we had an exciting school year and worked towards delivering on our mission to parents and students in Brooklyn. Highlighted in this report is information about how our school performed this year, academically and fiscally. We continue to strive for excellence in our schools, and look forward to a prosperous upcoming academic year with even stronger results.

Please know that all applicable leases, certificates, and approvals necessary to operate Achievement First East New York Charter School are in full force and effect.

Enclosed in this reports are the following documents for your review:

- Charter School Information/Contact Sheet
- 2006-2007 School Assessment Data including Cohort Analysis
- Attrition Charts
- School Calendar
- Progress Towards Goals (Annual Report Narrative)
- Charter School Annual Report of Fiscal Performance
- Disclosure of Financial Interest Statements
- Statement of Assurances

If you have any questions about the annual report please feel free to contact me by phone, 718.774.0906 ext. 2401 or by email, lesleyredwine@achievementfirst.org

Thank you for your attention to these materials.

Sincerely,

Lesley Esters Redwine, Esq.
Director of External Relations

CT 403 James Street New Haven CT 06513 T 203 773 3223 F 203 773 3221
NYC 790 East New York Avenue Brooklyn NY 11203 T 718 774 0906 F 718 804 0131
www.achievementfirst.org



The State Education Department
The University of the State of New York

Office of School Improvement (Regional)
Public School Choice Programs
462 EBA
Albany, New York 12234
518-474-1762

Charter School Annual Report
2006 - 2007

Charter School Information and Cover Page

Name of Charter School **Achievement First East New York Charter School**

Address **557 Pennsylvania Avenue**

Brooklyn, NY 11207

Telephone **(718) 485-4924** Fax **(718) 342-5194**

BEDS # **331-900-860-880**

District/CSD of Location **District 19, Region 5**

Charter Entity **New York City Department of Education**

Head of School (Contact Person) **Denniston Reid**
(print name)

E-mail address of contact person **dennistonreid@achievementfirst.org**

President, Board of Trustees **Tony Davis**
(print name)

E-mail address and Phone Number of Board President: **tdavis@anchoragecap.com**

**Student Assessment Data
2006-07**

Name of Charter School: Achievement First East New York Charter School

Name of Test: Developmental Reading Assessment (DRA)

Subtest: _____

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Score (Indicate Type of Score, e.g., NCE)	Qualitative Level and Percent Attaining*	Other **
Kindergarten	August 2006	83	0	0	0	83	7% met AF proficiency req. (DRA Level 1)	0% advanced 7% proficient, 91% below prof.	NA
Kindergarten	February 2007	83	1	0	0	82	80% met AF proficiency req. (DRA Level 2)	9% advanced 71% proficient, 20% below prof.	NA
Kindergarten	June 2007	81	2	0	0	79	81% met AF proficiency req. (DRA Level 4)	23% advanced 58% proficient, 19% below prof.	NA
1 st Grade	February 2007	84	0	0	0	84	78% met AF proficiency req. (DRA Level 10)	42% advanced 36% proficient, 22% below prof.	NA
1 st Grade	June 2007	85	4	0	0	81	79% met AF proficiency req. (DRA Level 16)	43% advanced 35% proficient, 21% below prof.	NA
2 nd Grade	February 2007	81	0	0	0	81	89% met AF proficiency req. (DRA Level 24)	43% advanced 46% proficient, 11% below prof.	NA
2 nd Grade	June 2007	80	3	0	0	77	89% met AF proficiency req. (DRA Level 28)	62% advanced 27% proficient, 11% below prof.	NA

*If the assessment provides qualitative levels of achievement, e.g., "with honors," indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter "NA."

** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter "NA."

NOTE: The creators of the DRA refrain from telling schools how to interpret results, so Achievement First has created its own DRA proficiency standards. Our standards are extremely demanding, and the scores reported here are tied to these standards. AF proficiency standards for each beginning, mid, and end year are indicated in the chart above under "Score."

**Student Assessment Data
2006-07**

Name of Charter School: **Achievement First East New York Charter School**

Name of Test: **Degrees of Reading Power (DRP)**

Subtest: _____

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Score <i>(Indicate Type of Score, e.g., NCE)</i>	Qualitative Level and Percent Attaining*	Other **
Kindergarten	6/21/07	81	1	0	0	80	Results not yet available		
1 st Grade	6/21/07	85	1	0	0	84	Results not yet available		
2 nd Grade	2/21/07	81	1	0	0	80	Avg national percentile: 51.7		
2 nd Grade	6/21/07	80	0	0	0	80	Results not yet available		

*If the assessment provides qualitative levels of achievement, e.g., "with honors." indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter "NA."

** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter "NA."

Student Assessment Data
2006-07

Name of Charter School: **Achievement First East New York Charter School**

Name of Test: **Terra Nova**

Subtest: **Mathematics**

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Score <i>(Indicate Type of Score, e.g., NCE)</i>	Qualitative Level and Percent Attaining*	Other **
Kindergarten	6/20/07	81	3	0	0	78	Results not yet available		
1 st Grade	6/20/07	85	2	0	0	83	Results not yet available		
2 nd Grade	6/20/07	80	3	0	0	77	Results not yet available		

*If the assessment provides qualitative levels of achievement, e.g., "with honors," indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter "NA."

** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter "NA."

AF East New York Elementary: 2006-2007 School Calendar

August 2006

S	M	T	W	TH	F	S
	7	8	9	10	11	
	14	15	16	17	18	
	21	22	23	24	25	
	28	29	30	31		

September 2006

S	M	T	W	TH	F	S
					1	
	5	6	7	8		
	11	12	13	14	15	
	18	19	20	21	22	
	25	26	27	28	29	

October 2006

S	M	T	W	TH	F	S
	3	4	5	6		
	10	11	12	13		
	16	17	18	19	20	
	23	24	25	26	27	
	30	31				

November 2006

S	M	T	W	TH	F	S
			1	2	3	
	6	7	8	9	10	
	13	14	15	16	17	
	20	21	22	23	24	
	27	28	29	30		

December 2006

S	M	T	W	TH	F	S
					1	
	4	5	6	7	8	
	11	12	13	14	15	
	18	19	20	21	22	
	25	26	27	28	29	

January 2007

S	M	T	W	TH	F	S
	2	3	4	5		
	8	9	10	11	12	
	15	16	17	18	19	
	22	23	24	25	26	
	29	30	31			

- New Teacher Training
- PD / Work Day - No school for students
- Holiday - No school for students or staff
- Early dismissal - students dismissed @ 1:45 PM
- Beginning, Middle, or End of Trimester
- Last interim assessment for that cycle

February 2007

S	M	T	W	TH	F	S
					1	
	5	6	7	8	9	
	12	13	14	15	16	
	19	20	21	22	23	
	26	27	28			

March 2007

S	M	T	W	TH	F	S
					1	
	5	6	7	8	9	
	12	13	14	15	16	
	19	20	21	22	23	
	26	27	28	29	30	

April 2007

S	M	T	W	TH	F	S
			11	12	13	
	16	17	18	19	20	
	23	24	25	26	27	
	30					

May 2007

S	M	T	W	TH	F	S
					1	
					4	
	7	8	9	10	11	
	14	15	16	17	18	
	21	22	23	24	25	
	28	29	30	31		

June 2007

S	M	T	W	TH	F	S
					1	
	4	5	6	7	8	
	11	12	13	14	15	
	18	19	20	21	22	
	25	26	27	28	29	

July 2007

S	M	T	W	TH	F	S
	9	10	11	12	13	
	16	17	18	19	20	
	23	24	25	26	27	

- AUG** 7 New Teacher Training Starts
21 School Site Planning/Training (New & Return)
30 First Day for Students



- SEP** 4 Labor Day - Holiday
14 Back to School Night

- OCT** 2 PD Day - School Visit
9 Columbus Day - Holiday
20 Fall Trimester Mid
27 PD / Teacher Prep (IAs)

- NOV** 7 AF-wide PD Day (NY & CT in Connecticut)
10 Veterans Day - Holiday
23-24 Thanksgiving holidays

- DEC** 8 End of Fall Trimester / Staff Party (NYC)
14 Report Card Night
15 Staff Celebration Party (CT)
25-29 Winter Break

- JAN** 1 Winter Break
2 School Resumes
15 MLK Day - Holiday

- FEB** 2 Winter Trimester Mid
5 PD / Teacher Prep (Progress Reports)
19-23 Midwinter Recess
26 PD Day: IA Grading (12-on), Retreat (8-12)

- MAR** 23 AF-wide PD Day (NY & CT in New York)
30 End of the Winter Trimester

- APR** 2-10 Spring Break (inc. Passover and Easter)
11 Report Card Night

- MAY** 14 PD / Teacher Prep (IAs)
25 Spring Trimester Mid
28 Memorial Day - Holiday
29 PD / Teacher Prep (Progress Reports)

- JUN** 28-29 Early Summer Break

- JUL** 2-6 Early Summer Break
27 End of Spring Trimester - Staff Celebr. Party
30 PD / Teacher Prep (End-of-year checklist)
31 Summer Break

Key Testing Dates		Month	Student Days	Teacher Days	Total Days
<u>IA #1</u>		August	2	6	8
23-Oct	Reading	September	20	0	20
24-Oct	Math	October	19	2	21
25-Oct	Grammar & History	November	18	1	19
26-Oct	Writing & Science	December	16	0	16
		January	21	0	21
		February	13	2	15
<u>IA #2</u>		March	21	1	22
19-Dec	Reading	April	14	0	14
20-Dec	Writing & Science	May	20	2	22
21-Dec	Math	June	19	2	21
22-Dec	Grammar & History	July	15	1	16
		TOTAL	198	17	215

State Tests

January NY State Tests (ELA)
NY Regents (all subjects)

Mid-Year Testing

12-Feb Mid-year DRP
Jan-Feb Mid-year DRA
Feb CAPT Science (CT-10th grade)

NHPS & NYCDOE

Columbus Day	NHPS	NYCDOE
Rosh Hash-1	NHPS	NYCDOE
Rosh Hash-2	NHPS	NYCDOE
Yom Kippur	NHPS	NYCDOE
Election Day	NHPS	NYCDOE
Veterans Day	NHPS	NYCDOE
Thanksgiving	NHPS	NYCDOE
Winter Holidays	NHPS	NYCDOE
MLK Day	NHPS	NYCDOE
3 Kings Day	NHPS	NYCDOE
Feb. Break	NHPS	NYCDOE
Staff PD Day	Wed. March 22	NHPS
Staff PD Day	Thurs., June 8	NYCDOE
Passover	NHPS (half day)	NYCDOE
Good Friday	NHPS	NYCDOE
Spring Break	NHPS	NYCDOE
Memorial Day	NHPS	NYCDOE
Bklyn/Queens Day		NYCDOE

State Tests

March CMT & CAPT (CT)
March NY State Tests (Math)

IA #4

8-May Reading
9-May Writing & Science
10-May Math
10-May Math (if needed)
11-May Grammar & History
MAY DRA Testing

AF School Visit Days

Half of AF's schools have off Oct. 2; the other half are off Jan. 26

IA #5

19-Jul End-of-year DRP
19-Jul End-of-year Terra Nova
23-Jul Math
24-Jul Reading & Math (if needed)
25-Jul Grammar & History
26-Jul Writing & Science

HOURS OF OPERATION:	
<u>Academic Year</u>	
Mon-Thurs	7:30 am - 4:00 pm
Fri	7:30 am - 1:45 pm
After School	4:00 pm - 5:30 pm
<u>Summer Academy</u>	
Mon - Fri	7:30 am - 1:45 pm

**Achievement First East New York Charter School
Progress Towards Goals
2006 – 2007**

The mission of Achievement First East New York Charter School is to provide all of our students with the academic and character skills they need to excel in top colleges, succeed in a competitive world, and serve as the next generation of leaders in their communities. We accomplish this by ensuring that every student attending the school receives a college-preparatory education and is frequently assessed to ensure that she or he is making yearly progress made towards academic goals. As outlined in the charter application, Achievement First East New York Charter School determines the school's overall success by the degree to which we meet or exceed ambitious and measurable performance goals in the following areas: (1) Academic Achievement, (2) Student Retention, (3) Student Attendance, (4) Student Behavior/Discipline, and (5) Parent Satisfaction. This report tracks the school's progress towards meeting the aforementioned goals. In this report, you will find data tracked at the elementary academy, currently serving grades K-2.

Across all grade levels, our scholars have made significant progress towards meeting and/or exceeding the goals outlined in our charter application in all areas. With the back-office and instructional coaching support of Achievement First, the instructional team at AF East New York has been able to devote an abundance of time and energy into daily class instruction, professional development, and creating a school culture that is strictly focused on student achievement. Our second year gains keep scholars on the path to success in college and beyond, and the school leadership looks forward to continued curriculum realignment along New York State standards, additional professional development, and additional individual tutoring opportunities next year to produce more stellar achievement results.

Principal Denniston Reid has been charged with leading an instructional team that provides instruction to students who were not reading at grade level at the beginning of the year when they entered the school. He accepted this challenge and has worked tirelessly alongside his team members to map out a plan to meet benchmarks set at the beginning of the year. By mid-year, students were already showing significant progress towards achieving goals; at the end of the year, student success was evident, not only in our students' performance on nationally-normed assessments, but also in their enthusiasm for learning and "climbing the mountain to college." As an institution – comprised of our board, instructional staff, and Charter Management Organization Achievement First – we are committed to measuring academic performance as the paramount indicator of our students' success.

Below please find end-of-year results for Achievement First East New York Charter School:

Category 1: Academic Achievement

Achievement First East New York Charter School students will take the New York State tests according to the regular state schedule. AF East New York will meet all AYP benchmarks in all subgroups every year. AF East New York will also administer its own Interim Assessments (IAs) six times a year to provide internal benchmarks of improvement and detailed diagnostic data on individual student skill profiles. The AF East New York IA's are closely aligned with the New York State Learning Standards. Achievement First East New York Charter School will strive for every student to achieve academic breakthroughs in core academic skills.

AF East New York has set clear, measurable (and ambitious) goals for student achievement. To set these goals, AF East New York used as a benchmark the performance of Region 5 in Brooklyn and the New York City as a whole. Region's 5 demographics – high numbers of African-American and Latino students, a high percentage of students receiving free- and reduced-lunch – mirror the demographics of the community in which AF East New York will be located.

AF East New York plans to exceed the performance of similar students – and all of New York City students. Since the 4th grade scores were higher, AF East New York decided to use them as a more rigorous standard in setting our own performance goals. The school intentionally chose rigorous goals. The school does expect to meet these goals, but because they are so ambitious, charter renewal should take into consideration how the school is doing relative to the district and schools with similar student populations. (The school could be the highest-performing school in Brooklyn and not meet these goals; in such a case, for example, the school's charter should be renewed even though the school may have fallen short of the very ambitious goals.) The school's academic goals apply to all grade levels served and are listed below:

- a) For grade level cohorts that have been at the school for one year, at least 50 percent of students will perform at the proficient level on the state assessment in all subject areas.
- b) For grade level cohorts that have been at the school for two years, at least 60 percent of students will perform at the proficient level on the state assessment in all subject areas.

East New York Elementary

- **New York State ELA and Math Tests**

Kindergarten (K), first grade (1), and second grade (2) students in the elementary academy at AF East New York did not take the ELA or Math examinations. Students will begin taking these assessments in grade three.

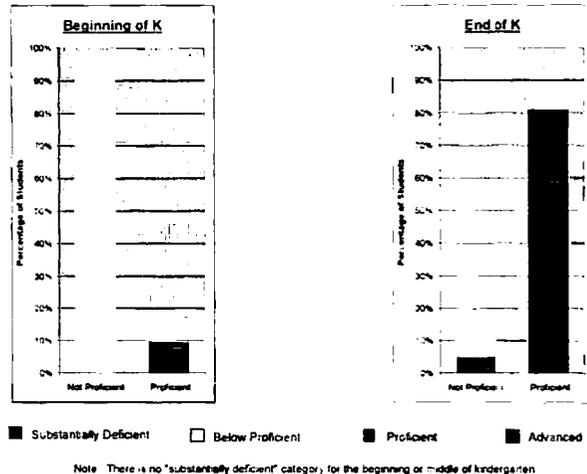
- **Developmental Reading Assessment (DRA)**

Students in the elementary academy at Achievement First East New York took the Developmental Reading Assessment (DRA), a nationally-normed examination that tests reading fluency (the rate and accuracy at which students read) and reading comprehension. This test is administered to students by a teacher two-three times per year to get baseline, mid-year, and end-of-year data tracking students' individual progress. Every new teacher to AF East New York received DRA training which enables them to test students one-on-one and Charter Management Organization Achievement First provided cross-network auditing to ensure consistency of results. The test takes between 15 minutes and one hour to administer, depending on a given student's skill level. Achievement First has developed its own extremely rigorous standards for basic, below-proficient, proficient and advanced for beginning, middle and end-of-year. No student is exempt from

examination -- every student in the elementary school is assessed and all results are reported here, as elsewhere.

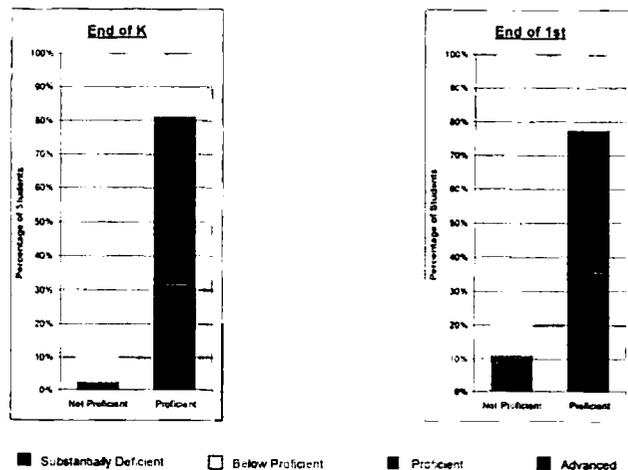
According to DRA data, at the beginning of the year, only 9% of the kindergarten cohort at AF East New York was reading at a proficient level. By the end of the year, 81% of the students achieved proficiency on the examination. Please see a graph of kindergarten DRA results below.

AF EAST NEW YORK CLASS OF 2023
DRA Results (Reading) - Kindergarten



According to DRA data, at the end of their kindergarten year, 81% of the current first grade students were proficient readers. At the end of the first grade year, this number declined very slightly to 78%. We are concerned about this small depreciation (though understanding that some variation may be due to subjective testing measures) and have implemented strategies including additional individual tutoring time to ensure ongoing student success. Please see a graph of first grade DRA results below.

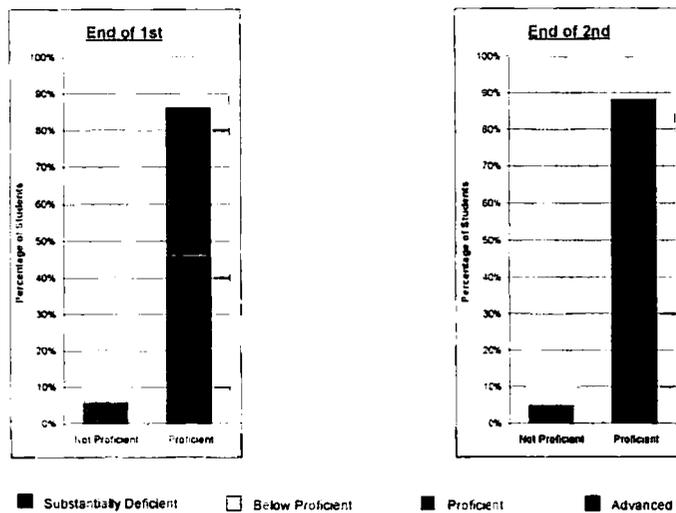
AF EAST NEW YORK CLASS OF 2022
DRA Results (Reading) - 1st Grade



At the end of their first grade year in 2005-2006, 87% of current second grade students achieved proficiency in reading according to the DRA. At the end of the second grade year, 89% of these students were rated as

proficient. Even more impressively, the number of students rated at an advanced level (one complete grade level ahead) increased from 41% to 62%. While these students have made great advances since their arrival at Achievement First, we look forward to working hard with these scholars to prepare 100% of them for mastery on the New York State English Language Arts assessment in 2007-2008. In order to facilitate this advancement, Achievement First is currently revisiting all curricular materials to ensure they are closely aligned to New York State learning standards, incorporating time for individual and small group tutoring into the school day, expanding time for daily math instruction, and providing expanded after school and Saturday tutoring and support programs to address individual deficiencies. Please see second grade DRA results below.

AF EAST NEW YORK CLASS OF 2021
DRA Results (Reading) - 2nd Grade



In total, 82.7% of the elementary students met and/or achieved proficiency on the DRA assessment. This data is suggestive that the rate of students' reading fluency and comprehension dramatically improved over the course of the academic year.

According to Denniston Reid, principal of the elementary academy at AF East New York, this success correlates with the strong curriculum used, which includes SRA Reading Mastery and the Waterford computer program. The balanced approach to teaching reading (whole language and phonics), and the positive, achievement-oriented school culture where the instructional team is truly committed to seeing that every child succeeds are also equally instrumental in the students' high performance rates. In addition, small group instruction, two-teacher classroom model, and longer-school day and year are contributing factors to the school's end-of-year success on the DRA assessments. Additionally, at AF East New York parents are true partners in the educational process: from school orientation to family chats and family workshops held throughout the year on reading, parent involvement is something we take seriously. The school model requires that all students read at home nightly with their parents. This alone creates a strengthened relationship between parent and child and an early love for reading.

- Terra Nova

All elementary academy students were administered the mathematics section of the TerraNova, a nationally-normed test created by CTB McGraw Hill. TerraNova is comprised of a combination of basic procedures questions and higher-order word problem testing the mathematic skills of early math students.

This examination is administered to students at the end of each grade. Unfortunately year-end results for the TerraNova examination are not yet available, but based on last year's striking performance we anticipate strong results across grade levels on this test.

During the academic year student receive seventy-five minutes of daily math instruction that is directly aligned to the New York State learning standards. While kindergarten - second grade students are exempted from state assessments, the TerraNova allows the principal and instructional team to gauge students' knowledge of entry level mathematics concepts and preparation for advancement to new material in subsequent grades.

- **Achievement First Interim Assessments (IA's)**

In addition to the nationally-normed examinations, starting in second grade, AF East New York students take internal Interim Assessments (IAs) developed by School Performance New York (SPNY) in partnership with the Curriculum Development team at Achievement First. These interim assessments are administered every six weeks and allow teachers and administrators to see which students have mastered NYS standards. These assessments test reading, mathematics, grammar, history, science and writing skills. The results are analyzed by teachers to track student performance and to create "instructional battle plans," which teachers use to make sure each student is meeting individual academic goals making progress toward meeting grade-level standards.

Category 2: Student Retention

From a student population selected by blind lottery, Achievement First East New York student attrition will be less than 5% a year (other than students moving out of the neighborhood/city).

Every other month, a detailed report is prepared at AF East New York. This "Dashboard of Indicators" tracks student demographics, student/staff ratios, student/teacher absenteeism and suspension, and attrition levels. This report is provided to the principal and board of trustees to help guide their knowledge of the school's climate and performance. Student retention is a concern of the school leader, instructional team and board of trustees. AF East New York tracks students leaving the school in the following categories: family moved away from the area, student switched to private school, transportation issues were prohibitively complex, unhappy with AF academics, unhappy with AF discipline, and "other" as a catch-all category. Based on the collective reports over the 2006-2007 academic year, the trend in student retention centers mostly around transportation.

During the 2006-2007 academic year, 18 of 255 students left the elementary academy. This rate of attrition is equal to 7.1% and includes students who left the school because they moved from the community. As noted in the dashboard report provided to the principal, board of trustees and Achievement First, this is a direct result of transportation issues and families moving from the community.

This figure did not meet our target of less than 5% yearly attrition, and the school leadership team is already at work on a strategy to combat attrition next year. A significant factor will involve targeted student recruitment in the East New York community so students are not traveling far to attend school every day. On the whole, it is important to note that the significant majority of students remained at AF East New York because of the Achievement First academic model, disciplined and safe environment, caring and experienced teaching staff, parent satisfaction, and college-focused mission.

Category 3: Student Attendance

Achievement First East New York students will demonstrate their enthusiasm and commitment to the school by maintaining an average rate of 95% or higher.

The Achievement First model prescribes discipline around school culture. At AF East New York there is a specific focus and mandate on student attendance. Clear expectations around attendance are established and maintained throughout the academic year. As a daily reminder, principals, deans of students, and teachers preach the importance of being in school every day. To further build on the college-preparatory culture, parents are constantly reminded about punctuality and the time-on-task required to prepare students for college. As an incentive around attendance, students receive "Scholar Dollars." Over time these can be redeemed for field trips and class activities. Because attendance and Scholar Dollars are constantly monitored, principals and the dean of students work directly with students who are failing to meet the school's attendance requirements.

The combined student attendance for 2006-2007 was 95%, which meets our goal as stated in the charter application. As a model for student attendance rate, teacher attendance is also tracked at AF East New York and the results were extraordinarily high, with an average of 97% attendance.

Category 4: Student Behavior/Discipline

Achievement First East New York will be marked by a tight, positive school culture. From the outset of school, we will have an average of two or fewer suspensions a month per grade. As the total student population will grow as the school grows, the school culture will need to get tighter and more disciplined as time evolves to continue meeting this goal.

The Achievement First culture is disciplined and designed to sweat the small stuff. In order to maintain a strong culture, high student expectations are key. At AF East New York, there is a shared message around student behavior. Much of this is achieved through the school's character education program that centers on the REACH values (Respect, Enthusiasm, Achievement, Citizenship, and Hard work). The dean of students works directly with students to monitor and track behavior. The daily infractions focus on small, insignificant issues that do not escalate into complex issues. Principal Reid and the dean of students worked collaboratively on student behavioral issues, ensuring that those resulting in suspensions from school would be minimal.

The total year-end number of short-term suspensions at AF East New York elementary academy was approximately twenty across kindergarten, first and second grade. This includes several repeat offenders, whose suspensions were the result of specific behavior plans that required short removals from school in response to certain behavior problems. While we are not pleased with the number of suspensions at AF East New York in 2006-2007, we are pleased to report that none of these suspensions resulted in expulsion and we are providing ongoing work with individual students through our dean of students and school counselor to address issues that have resulted in these short suspensions. We anticipate many fewer suspensions or overall behavioral infractions next year as students continue to settle into the rigorous school culture of high expectations and receive constant support from the leadership team.

Category 5: Parent Satisfaction

Parents will demonstrate their satisfaction primarily by choosing to keep their children at Achievement First East New York. Eighty-five percent or more of parents will give the school an overall

rank as good or better (given the choices of excellent, very good, good, fair, poor, very poor) on parent satisfaction surveys.

Student success is directly attributable to parent involvement. At AF East New York, parent partnerships are created early on and at every level. Prior to the start of the academic year, the principal or deans one-on-one family meetings with parents and students to explain the program model and the school's expectations. During these sessions, parents overwhelmingly expressed buy-in to the Achievement First program, which requires parent involvement in ensuring students attend regularly, arrive on time every day, turn in daily homework assignments, and engage in independent reading at home nightly. In addition, parents have been invited to and volunteer to participate in various events at the school a scholastic book fair, a Black History Month celebration, talent show and monthly Parent Leadership Council (PLC) meetings and board meetings. Because Achievement First believes in tracking data on multiple measures of school success, parents were given surveys towards the end of the school year to rate the school's performance.

According to the survey, 94.1% of parents rated Achievement First East New York as an A/A+ school and 100% agreed or strongly agreed that "my child goes to a great school." This data is overwhelming suggestive of positive parental impact, the instructional team is very proud of the support and feedback parents have given over the course of the academic year. Attached to this report please find data from the parent satisfaction survey.

SUMMARY OF GOALS

Measure	Description	Outcome
1A	Student Achievement - 50% of students in year 1 will perform at the proficient level (3 or 4) on state tests	N/A
1B	Student Achievement - 60% of students in year 2 will perform at the proficient level on state tests	N/A
2	Retention - There will be less than 5% student attrition	Not Met
3	Attendance - 95% or higher	Met
4	Discipline - 2 or fewer suspensions for the academic year	Not Met
5	Parent Satisfaction - 85% or more parents will rate the school good or better.	Met

**Achievement First East New York Charter School
DOE Authorized Schools Performance & Compliance Standards
2006-2007**

I. STUDENT PERFORMANCE

Student performance at Achievement First East New York Charter School (AF East New York) is carefully measured by the Developmental Reading Assessment and Terra Nova examinations, both nationally-recognized and normed examinations. This year, students at AF East New York have excelled beyond the high Achievement First standards on the Developmental Reading Assessment. For example, kindergarten scholars at AF East New York began the school year at only 7% proficiency and increased 81% proficiency by the end of the year. These early gains set students on course for continued success through college and beyond.

In the upcoming school year, third grade students will be introduced to the New York State English Language Arts and Mathematics tests, and based on their DRA performance, students are expected to meet and/or exceed New York State learning standards. Denniston Reid, Principal at AF East New York, feels confident in student performance over the last two years and looks forward to students' ongoing success and continued dramatic gains in achievement.

II. QUALITY EDUCATIONAL PROGRAM

The Achievement First educational model is two-fold with a focus on academic and character development. The program is rigorously focused on college preparation (as early as kindergarten), as well as development of essential social and emotional skills among all our students. As such, the instructional team, including the principal, deans, and teachers, devotes three structured hours to reading every morning to improve reading fluency and comprehension, in addition to two hours of daily math instruction. At AF East New York, we prioritize instruction and are extremely intentional by ensuring that "more time on task" is the driving force behind how each school day is structured. At the same time, our students share great experiences outside the classroom – on field study trips, special events, and at lunchtime – which also provide essential learning opportunities. This year, our elementary students visited the New York Hall of Science, the Aquarium, the Brooklyn Center for Urban Renewal, the Green Meadows Farm, the Museum of Natural History, the Prospect Park Zoo and the Brooklyn Children's museum.

The REACH curriculum at AF East New York integrates values education into everyday instruction by promoting the values of Respect, Enthusiasm, Achievement, Citizenship and Hard work when students interact with their teachers and peers as members of their school community. Fostering teamwork and a strong sense of personal responsibility for one's own success and the success of one's teammates is paramount. At AF East New York being smart, working hard, and being kind and helpful to others is the norm. This message provides a critical foundation for maintaining a school climate in which all students, dealing with whatever kind of challenge, remain extremely positive about learning, working hard, and accomplishing their goals.

III. SCHOOL LEADERSHIP

School leadership is the key to school success, and the seminal driver in overall student achievement. School leadership centers on three key ingredients: the ability to lead people, the ability to create a sound culture, and the ability to drive instruction. Principal Denniston Reid has achieved a strong and successful start in the first and second year of the school's operation because he possesses a "whatever-it-takes" philosophy for ensuring that all students at AF East New York are provided with a solid college-preparatory education. Mr. Reid was attracted to the Achievement First model because it allows greater focus of time and energy on ensuring student performance and quality instruction. He was selected by Achievement First and subsequently hired by the board of trustees with the support of teachers and parents because of his team approach to leadership, his commitment to education and his ability to implement the AF model. Mr. Reid believes that every child can achieve, and he is working to hire and retain a quality teaching staff, to develop professional development tools aligned to state grade-level standards, and to impact student lives by providing thoughtful and enriching learning and field lessons to support the classroom experience.

IV. ORGANIZATIONAL VIABILITY

Governance is an important factor in school success. Hence, the school's board of trustees is directly involved to ensure that the school functions as a viable organization. Meeting six times per year, the board confirms that the school is on target to meet academic goals, that the school implements sound fiscal practices and procedures, accurately tracking budgets and spending, and that the overall organization is set up for success. The board of trustees is provided with regular reports to ensure that all of the functions of the school are being met. In addition, trustees are encouraged to visit the school and witness student progress for themselves. School operations are also supported by Achievement First (AF), the charter management organization that provides the academic model, principal leadership coaching, and an array of back-office support systems and personnel for operations, teacher recruitment, student recruitment, curriculum and professional development, IT and fundraising. The strong partnership and regular communication between school personnel and AF staff guarantees that AF East New York is on track for long-term success.

V. SCHOOL CULTURE & COMMUNITY

Many factors contribute to creating social trust within AF East New York's school community. Prior to the opening of the school, much of the groundwork was laid through interactions with local politicians and East New York community groups. The various positive relationships with community stakeholders that resulted are lasting ones that we will continue to nurture. The stakeholders most crucial to building social trust are parents. At AF East New York parents are indeed true partners in their students' education. Classroom doors are open and parents are welcome into the school at all times. This transparency creates reciprocal opportunities for feedback among parents, teachers, and school leaders. Parent attendance at school events including report card night, Parent Leadership Council meetings, and special school performances demonstrates that parents overwhelmingly support and trust the culture established at AF East New York. Our latest AF Parent survey results attest to our foundation of parent support. 98.6% of respondents on the parent survey agreed that the school has delivered on its promise to parents and students, and that our academic program, school staff, communications, discipline, character development and overall quality of education continue to exceed their expectations. The expectation is that over time, these relationships with parents and in the community will flourish and will subsequently attract additional stakeholders to the school.

In just two years of operation, Achievement First East New York Charter School has successfully adopted and built upon the proven model established at Amistad Academy, Elm City College Preparatory, and sister

Achievement First schools located in Brooklyn. Through the devoted leadership of Principal Denniston Reid and the hard work of the teaching staff, AF East New York has produced a record of high academic achievement, low levels of disciplinary infractions, and high parental and student satisfaction. Responding to the rigorous instruction and high expectations, the students of AF East New York rose to the challenge and demonstrated their ability to achieve in a community riddled with a history of low academic outcomes. At Achievement First, every student is taught to dream of college. Given their dramatic improvements on nationally-normed assessments and anticipated future successes, scholars at AF East New York will certainly all make it to the top of the mountain.

END OF REPORT

School Name: Achievement First East New York - Elementary
Date Survey was Administered: 2/25/07
Total Number of Students Enrolled at School Site: 250
Total Number of Responses to Survey: 140

Num. of Resp.	% Respond
13	9.3%
15	10.7%
93	66.4%
92	65.7%
65	46.4%
13	9.3%
114	81.4%
31	22.1%
29	20.7%
3	2.1%
14	10.0%

28. Why did you enroll your child at the school?
 1. My child was doing poorly in his/her prior school.
 2. The location of the school is more convenient than the location of my child's prior school.
 3. The academic program is more rigorous at the school.
 4. The school culture and behavior standards are higher at the school.
 5. There are better teachers at the school.
 6. My child wanted to come to the school.
 7. I wanted a college preparatory education for my child.
 8. I was unhappy with the curriculum or teaching at the prior school.
 9. I was unhappy with the discipline standards and procedures at the prior school.
 10. I have another child attending the school.
 11. Other.

Str Agree	Disagree	Str Disagree	NA
105	35	0	0
85	52	2	0
110	28	2	0
101	35	1	0
109	28	2	0
87	41	6	2

27. The overall grade I would give the school is:
 1. My child goes to a great school.
 2. The school has delivered on its promises to parents and students.
 3. I would recommend the school to parents of other students in the city.
 4. I am pleased with my child's overall progress at the school.
 5. I feel confident that the school is doing all it can to prepare my child for success in college.

Str Agree	Disagree	Str Disagree	NA
93	46	1	0
108	31	0	0
89	47	3	0
99	41	0	0
82	57	0	1
89	43	5	1
91	42	2	1
69	45	6	2
95	38	1	1
90	41	3	1
102	30	1	0
92	37	2	0
102	35	0	0
88	43	3	0
72	57	4	1
90	44	0	0
89	45	1	0
73	56	7	0
79	53	3	0
66	59	7	0
73	51	2	1

6. The school is a safe place for children.
 7. The school holds students to very high behavioral standards.
 8. I am happy with the system of rules, rewards, and consequences at the school.
 9. I believe that the school has had a positive impact on my child's character development.
 10. The school is a joyful place.

Str Agree	Disagree	Str Disagree	NA
93	46	1	0
108	31	0	0
89	47	3	0
99	41	0	0
82	57	0	1
89	43	5	1
91	42	2	1
69	45	6	2
95	38	1	1
90	41	3	1
102	30	1	0
92	37	2	0
102	35	0	0
88	43	3	0
72	57	4	1
90	44	0	0
89	45	1	0
73	56	7	0
79	53	3	0
66	59	7	0
73	51	2	1

11. I am satisfied with how well the school communicates with parents throughout the year about the
 12. I receive regular and timely progress about my child's academic progress.
 13. The school contacts me immediately when my child is struggling.
 14. I feel welcome when I visit the school.
 15. The school's administration and teachers are open and accessible.
 16. I am pleased with the principal of the school. The principal does a great job.
 17. I am pleased with the dean of students of the school. The dean does a great job.
 18. I am pleased with my child's teachers. The teachers do a great job.
 19. I can tell that the teachers and staff at the school love my child.
 20. My child has a close relationship with at least one adult in the school.

Str Agree	Disagree	Str Disagree	NA
89	43	5	1
91	42	2	1
69	45	6	2
95	38	1	1
90	41	3	1
102	30	1	0
92	37	2	0
102	35	0	0
88	43	3	0
72	57	4	1
90	44	0	0
89	45	1	0
73	56	7	0
79	53	3	0
66	59	7	0
73	51	2	1

21. The school has very high academic standards and a rigorous curriculum.
 22. I am pleased with the quality of teaching at the school.
 23. My child has the right amount of homework each night.
 24. My child's school work and homework assignments are meaningful.
 25. The school day is the right length.
 26. My child is more motivated to learn than before coming to the school.

Str Agree	Disagree	Str Disagree	NA
89	43	5	1
91	42	2	1
69	45	6	2
95	38	1	1
90	41	3	1
102	30	1	0
92	37	2	0
102	35	0	0
88	43	3	0
72	57	4	1
90	44	0	0
89	45	1	0
73	56	7	0
79	53	3	0
66	59	7	0
73	51	2	1

Str Agree	Disagree	Str Disagree	NA
75.0%	25.0%	0.0%	0.0%
61.2%	37.4%	1.4%	0.0%
78.6%	20.0%	1.4%	0.0%
73.7%	25.5%	0.7%	0.0%
78.4%	20.1%	1.4%	0.0%
0	2	6	41
0	2	6	41

Str Agree	Disagree	Str Disagree	NA
66.4%	32.9%	0.7%	0.0%
77.7%	22.3%	0.0%	0.0%
64.0%	33.8%	2.2%	0.0%
70.7%	29.3%	0.0%	0.0%
59.0%	41.0%	0.0%	0.7%
64.5%	31.2%	3.6%	0.7%
66.9%	30.9%	1.5%	0.7%
56.6%	36.9%	4.9%	1.6%
70.4%	28.1%	0.7%	0.7%
66.7%	30.4%	2.2%	0.7%
76.7%	22.6%	0.8%	0.0%
70.2%	28.2%	1.5%	0.0%
65.7%	32.1%	2.2%	0.0%
54.1%	42.9%	3.0%	0.8%
67.2%	32.8%	0.0%	0.0%
65.9%	33.3%	0.7%	0.0%
53.7%	41.2%	5.1%	0.0%
58.5%	39.3%	2.2%	0.0%
50.0%	44.7%	5.3%	0.0%
57.5%	40.2%	1.6%	0.8%

THE STATE EDUCATION DEPARTMENT
OFFICE OF ELEMENTARY, MIDDLE,
SECONDARY AND CONTINUING EDUCATION
PUBLIC SCHOOL CHOICE PROGRAMS
ROOM 462, EDUCATION BUILDING ANNEX
ALBANY, NEW YORK 12234

CHARTER SCHOOL ANNUAL
REPORT OF FISCAL PERFORMANCE
FOR THE SCHOOL YEAR ENDED 06/30/2007
(UNAUDITED)

Charter School Name: ACHIEVEMENT FIRST EAST NEW YORK CHARTER SCHOOL	BEDS Code: 3319 0086 0990
Contact Person: Denniston Reid, Principal	Phone: (718) 485-4924

REVENUES

A State Sources	\$ 13,923
B Federal Sources	292,552
C Public School Districts	
1 Basic Operating Revenues	2,532,177
2 State Aid-Pupils with Disabilities	23,694
3 Federal Aid-Pupils with Disabilities	13,179
4 Other Revenue from Public School Districts	31,670
D All Other Revenues	17,516
E TOTAL REVENUES FROM ALL SOURCES:	\$ 2,924,711

EXPENDITURES

	<u>Salaries</u>	<u>Other</u>	<u>Total</u>
F General & Administrative	220,500	164,612	385,112
G Instructional Supervision	255,957	-	255,957
H All Other Instruction	1,159,559	526,640	1,686,199
I Pupil Services	-	-	-
J Pupils with Disabilities	-	55,753	55,753
K Transportation	-	28,125	28,125
L Community Services	-	-	-
M Operation and Maintenance	-	-	-
N Employee Benefits			338,579
O Debt Service			-
P School Lunch			13,309
Q Capital Expense			-
R Grand Total Expenditures	1,636,016	775,130	2,763,034

S Enrollment (Annual FTE) 248.35
T Expenditures Per Pupil (R/S) \$11,126.

Signature: _____

Principal

Date: _____

7/26/07

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2006-07

Name (print) Stefan Pryor

Name of Charter School AchieveCommon First Step NY

Home Address 1180 Raymond Blvd, Apt 15A, Newark, NJ

Business Address 920 Broad St., Newark, NJ

Daytime Phone 973-733-6575

E-Mail Address stefan.pryor@home.com

1. List all positions held on board (e.g., chair, treasurer, parent representative): Board Member

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write none. Please note that if you answered yes to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	NONE		

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write none.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
None	serve on the Achievement First Central Board of Directors -		no financial interest

Stephen P. Ryan

 Signature

7/27/07

 Date

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2006-07

Name (print) John Colin Gibson

Name of Charter School Achievement First East New York Charter School

Home Address 257 Carlton Avenue, Brooklyn, NY 11205

Business Address 787 Seventh Avenue, New York, NY 10019

Daytime Phone 917-715-7375

E-Mail

Address colin.gibson@citi.com

1. List all positions held on board (e.g., chair, treasurer, parent representative): N/A
(general trustee)

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.
N/A

21073

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write none. Please note that if you answered yes to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	none		

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
none			


Signature

July 26, 2007
Date

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2006-07

Name (print) Angela Tucker

Name of Charter School Achievement First East New York

Home Address 2724 Linden Blvd #7C/BKlyn, N.Y. 11208

Business Address _____

Daytime Phone (718) 704-2366

E-Mail Address angela.tucker@delta.com

1. List all positions held on board (e.g., chair, treasurer, parent representative): Parent representative

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write none. Please note that if you answered yes to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write none.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE			

Angela Tucker
Signature

7/24/07
Date

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2006-07

Name (print) Diahann Billings - Burford

Name of Charter School Achievement First East New York

Home Address 395 Grand Avenue, Brooklyn, NY 11238

Business Address 20 W. 22nd Street, 3rd floor, NY, NY 10010

Daytime Phone 646 432-3655

E-Mail Address dbillingsburford@cityyear.org

1. List all positions held on board (e.g., chair, treasurer, parent representative):

member

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
none			

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2006-07

Name (print) Dacia M. Toll

Name of Charter School AF East New York

Home Address 129 Boerum Place, Apt 4E
Brooklyn, NY 11201

Business Address 790 East New York Ave.
Brooklyn, NY 11203

Daytime Phone (347) 668-7235

E-Mail Address dacia.toll@achievementfirst.org

1. List all positions held on board (e.g., chair, treasurer, parent representative): Trustee

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

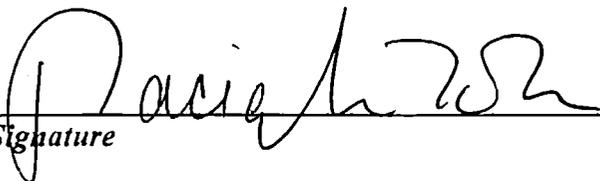
Please note: While I am not an
employee of the school, I am an
employee of the school's charter
management organization

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write none. Please note that if you answered yes to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<p>November August 2005 JULY 2005</p>	<p>Charter Management Agreement Achievement First</p>	<p>Did not participate in the discussion or vote</p>	<p>Dacia Toll (self)</p>

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write none.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
Achievement First	Charter Management (CMO)		Dacia M. Toll (self) (Co-CEO & President)



 Signature

7/14/07

 Date

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2006-07

Name (print) Anthony Davis

Name of Charter School Achievement First East New York

Home Address 257 W. 17th - PHA / NYC, NY 10011

Business Address 610 Broadway - 6th Fl. / NYC, NY 10004

Daytime Phone 212. 437. 4610

E-Mail Address tdavis@

1. List all positions held on board (e.g., chair, treasurer, parent representative):
treasurer (former), chair

2. Is the trustee an employee of the School? ___ Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered yes to Question 2, you need not disclose again your employment status, salary, etc.

None

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

None

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest

[Handwritten Signature]

 Signature

7/13/07

 Date

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2006-07

Name (print) Jonathan Atlkeson

Name of Charter School AF East New York

Home Address 380 New Rochelle, Bronxville NY 10708

Business Address Fortress Inv. Group
1345 Avenue of the Americas, 46th Floor NY NY 10105

Daytime Phone 212 479 5327

E-Mail Address jatlkeson@fortress.com

1. List all positions held on board (e.g., chair, treasurer, parent representative): Treasurer

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

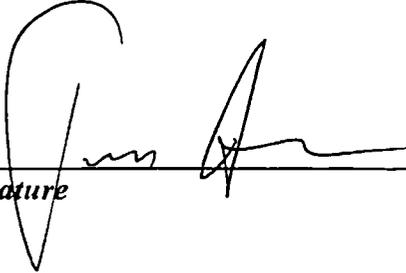
Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered yes to Question 2, you need not disclose again your employment status, salary, etc.

NONE

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
	NONE		



Signature

7/14/07

Date

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2006-07

Name (print) Richard Buery

Name of Charter School AF East New York

Home Address 63 Brookdale Ave, New Rochelle NY 10801

Business Address 595 Sutter Ave, Brooklyn NY 11207

Daytime Phone (718) 346-2200 x112

E-Mail Address rbuery@groundworkinc.org

1. List all positions held on board (e.g., chair, treasurer, parent representative): Chair

2. Is the trustee an employee of the School? ___ Yes No

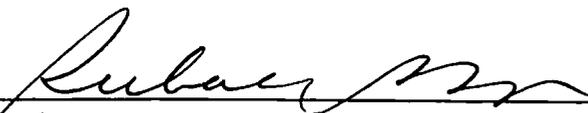
3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write none. Please note that if you answered yes to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write none.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
None			


Signature

7/14/07
Date

Statement of Assurances

Our signatures below attest that all of the information contained herein is truthful and accurate, and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter.

Denniston Reid

Print Name, Head of Charter School

Sworn before me THIS
Friday July 2007

[Signature]

Signature and Date

7/27/07

[Signature]

Notary Public Signature and Seal

ANGELA TINOCO
NOTARY PUBLIC - STATE OF NEW YORK
NO. 01T16153068
QUALIFIED IN QUEENS COUNTY
MY COMMISSION EXPIRES 9/25/2010

Anthony Davis
Print Name, President, Board of Trustees

[Signature]
Signature and Date

7/27/07

[Signature]
Notary Public, Signature and Seal

TSEHAIA BROWN
NOTARY PUBLIC, State of New York
No. 01BR606980
Qualified in Kings County
Commission Expires Aug. 11, 2007