

REVISED EDUCATIONAL IMPACT STATEMENT: The Proposed Temporary Expansion of the Co-location of Promise Academy II (84M341) with Existing School Choir Academy of Harlem (05M469), and an Alternative Learning Center (88M993) in Building M501

I. Summary of Proposal

In an Educational Impact Statement (“EIS”) posted on February 5, 2011, the New York City Department of Education (“DOE”) proposed to temporarily expand the grades served by Harlem Children’s Zone/Promise Academy II (84M341, “Promise Academy II”) in Building M501 (“M501”), located at 2005 Madison Avenue, New York, NY 10035 in Community School District 5. Promise Academy II is an existing public charter school that currently serves 499 students in kindergarten through sixth grades in M501. The proposal was to allow Promise Academy II to temporarily expand to serve seventh and eighth grades in M501. Promise Academy II is co-located in M501 with Choir Academy of Harlem (05M469, “Choir Academy”), an existing DOE secondary school serving grades six through twelve, and an Alternative Learning Center (88M993, “ALC”), where students who are suspended from school attend in order to receive academic, social and emotional supports to prepare themselves for a return to the schools from which they were suspended. A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias. The proposal was approved by the Panel for Educational Policy (“PEP”) on March 23, 2011.

The DOE is now revising the proposal in response to public comments on this and other proposals. The DOE has published a revised Building Utilization Plan (“BUP”), which is annexed to this revised EIS. The revised BUP makes the following changes:

- the proposed shared space schedule on pages 16-17 has been adjusted and the DOE has clarified the rationale for the amount of time that each co-located school is allocated in the shared spaces under this proposal;
- footnotes have been added to indicate that projected enrollment for Choir Academy in 2011-2012 is consistent with budget register projections for 2011-2012;
- a note has been added to explain that Choir Academy will continue to be allocated the designed music rooms that it currently uses; and
- the formatting of the room allocation charts has been altered to make them easier to understand.

The EIS has been revised to reflect the changes in the BUP and to note that enrollment projections for Choir Academy are consistent with budget register projections for 2011-2012, the most recent available enrollment projection data. The EIS also corrects the list of shared spaces in M501, and includes additional information about admissions at Choir Academy.

Choir Academy is a District 5 choice secondary school that gives preference to District 5 students and serves 331 students in sixth through twelfth grades.¹

Promise Academy II is an existing public charter school that currently serves 499 students in kindergarten through sixth grades at M501. The school’s charter anticipates that the school will expand by one grade each year, until it serves students in kindergarten through twelfth grade. The DOE previously granted permission for Promise Academy II to co-locate grades kindergarten through 6 in M501. This is a proposal to temporarily expand the grades served by Promise Academy II in M501. If this proposal were approved,

¹ 2010-2011 Audited Register.

in 2011-12 Promise Academy II would serve grades K through 7 in this building and in 2012-13 would serve grades K through 8 in this building. In 2013-14 and all subsequent years, Promise Academy II would return to serving only students in grades K through 6 in M501.

Promise Academy I (84M284, “Promise Academy I”) is an existing public charter school that currently serves 899 students in kindergarten through seventh grades and tenth and eleventh grades. In a separate Educational Impact Statement (“EIS”) also posted on February 5, 2011, the DOE proposed to allow Promise Academy I to temporarily co-locate its 4th grade in M501 for the 2011-2012 and 2012-2013 school years. That proposal was also approved by the PEP on March 23, 2011 and a revised version of that proposal is also being published today. Harlem Children’s Zone is in the process of building a new facility that will house Promise Academy I grades K-12; the facility is expected to be ready for occupancy for the 2013-2014 school year. Therefore, the co-location of Promise Academy I’s fourth grade in M501 will be only for the 2011-2012 and 2012-2013 school years.

After Promise Academy I moves to the new facility, Promise Academy II would re-site its seventh and eighth grades to an existing private space that currently houses six grades of Promise Academy I ; the private space is located at 35 E. 125th Street, New York, NY 10035 in Community School District 5 (“125th Street Building”). Thus, in the 2013-2014 school year and continuing forward, Promise Academy II will serve its kindergarten through sixth grade students in the M501 building, and would grow to serve seventh through twelfth grades in the 125th Street Building.

Promise Academy schools enroll kindergarten students through a lottery that gives preference to students residing in District 5.² Specifics about the lottery preference criteria are detailed below in the Section III.C. (“Impact on Students”).

Building M501 has the capacity to serve 1,252 students. In 2010-2011 the building only serves 910 students including the maximum enrollment at the ALC, yielding a utilization rate of just 73%.^{3,4} If the two Promise Academy proposals were approved, in the 2011-2012 school year, the M501 building would serve approximately 1,045-1,190 students (assuming maximum attendance at the ALC), yielding an estimated utilization rate of 83-95%. In the 2012-2013 school year, there would be approximately 1,190-1,340 students served in the building by all three schools and the ALC, yielding an estimated utilization rate of 96%-108%.⁵

² For more information about the charter school lottery application process, please consult the DOE’s Directory of NYC Charter Schools, which can be accessed on the DOE’s website: <http://schools.nyc.gov/community/planning/charters/For+Parents>. Applicants who reside in the district in which a charter is located receive preference for admission.

³ The utilization rate reported here may differ from that published in the 2009-2010 Enrollment Capacity Utilization Report (the “Blue Book”) because the Blue Book enrollment includes Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 31st, 2009. The building capacity figures quoted here are consistent with the Blue Book. However, the building enrollment figures referenced throughout this EIS and used in the calculation of utilization rates only include the projected number of students who are actually projected to attend the school and do not include LTAs. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

⁴ Please note that the Blue Book does not assign capacity to rooms used by an ALC, and, because the Alternative Learning Center does not enroll any students for more than 90 days, the Blue Book does not report an enrollment number for the ALC. Thus neither the capacity nor the enrollment of an ALC are included in the published Blue Book utilization rate.

⁵ The official target capacity and utilization rates for the 2010-2011 school year and beyond are not yet available. All references to building utilization rates in this document are based on target capacity data from the 2009-10 Blue Book. As discussed above, utilization rates referenced herein only include the projected number of students who may actually attend the school and do not include Long Term Absences (LTAs).

II. Proposed or Potential Use of Building

Over the next three years, the proposed grade spans and projected enrollment for the schools in Building M501 are as follows:

School Year	2010-11 ⁶	2011-12	2012-13	2013-14
Choir Academy				
Grades	6-12	6-12	6-12	6-12
Projected Enrollment	331	325-430 ⁷	375-480	455-560
Promise Academy I @ M501				
Grades	N/A	4	4	N/A
Projected Enrollment	N/A	80-85	95-100	N/A
Promise Academy II @ M501				
Grades	K-6	K-7	K-8	K-6
Projected Enrollment	499	555-595	635-680	560-595

As noted above, there is also an Alternative Learning Center (“ALC”) located in the building. An ALC is a location where students who are suspended from school attend in order to receive academic, social and emotional supports to prepare themselves for a return to the schools from which they were suspended. The classrooms used by an ALC are not assigned a capacity, and the students who attend the ALC are not counted in the Blue Book calculation of the building’s enrollment. However, the ALC is taken into consideration in the room allocations set forth in the Building Utilization Plan (“BUP”) attached to this document. The ALC can serve up to 80 students. Average attendance in this location is 46 students in 2010-2011.⁸

As can be seen from this chart, during the 2011-2012 school year, Promise Academy II would expand to serve seventh grade for a grade span of kindergarten through seven and an enrollment of 555-595. During the 2012-2013 school year, Promise Academy II would expand to serve eighth grade for a grade span of kindergarten through eight and an enrollment of 635-680 students. Beginning in 2013-2014, only the 560-595 students in grades kindergarten through six would be served in M501, with the school serving seven, eight, and, in future years, all expanded grades in the 125th Street Building.

In 2011-2012 and 2012-2013, Promise Academy I would serve students in grade four in Building M501. The school would move out of M501 (as well as out of M175 and 35 E. 125th Street) in 2013-2014 and into the new facility.

Choir Academy would continue to serve grades six through twelve. Enrollment would increase as the school admits new sixth and ninth grade class sizes closer to their historical enrollment than the 2010-2011

⁶ The numbers in this column are based on the 2010-2011 Audited Register.

⁷ Total projection is consistent with budget register projections for 2011-2012.

⁸ As of 1/28/2011

enrollment for these grades.⁹

In 2012-2013, when Promise Academy II has expanded to serve kindergarten through eighth grade in M501 and Promise Academy I serves fourth grade in M501, there would be approximately 1,190-1,340¹⁰ students served in the building by Promise Academy I, Promise Academy II, Choir Academy, and the ALC, yielding a building utilization rate of 96%-108%.

As described in more detail in the Enrollment, Capacity, Utilization Report, which is available at http://source.nycsca.org/pdf/capitalplan/2009-10/BB_2009_2010.pdf, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's standards for maximum classroom capacities (which are lower than the UFT contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation, as described above. Section III.B. sets forth the baseline number of rooms to be allocated to each school pursuant to the Footprint and the BUP attached to this EIS describes the proposed allocation of rooms to each organization in the building to provide a more complete picture of the availability of space in a building. In this case, the calculated utilization rate in excess of 100% results from the use of two slightly different methods of calculating building enrollment. For purposes of this EIS, the DOE conservatively including ALC students in the building enrollment total. However, the Blue Book does not report an enrollment number for the ALC, because the Alternative Learning Center does not enroll any students for more than 90 days. As a result, the Blue Book does not assign capacity to the rooms used by an ALC. Thus neither the capacity nor the enrollment of an ALC are included in the published Blue Book utilization rate.

The most recent year for which target capacity has been calculated for buildings is 2009-2010. As described earlier in this EIS, the DOE's projected utilization rates for the 2010-2011 school year and beyond are based on the 2009-2010 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2010-2011 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's standard for maximum classroom capacity is higher for fifth grade classrooms than for

⁹ As discussed below, Choir Academy enrollment had declined in 2010-2011, likely in part as a result of a past proposal to phase-out its high school grades for 2010-2011. A lawsuit prevented this proposal from being implemented, and the DOE is no longer seeking to phase-out this school. Thus, this proposal assumes Choir Academy enrollment will rebuild at both the middle and high school levels, with middle school enrollment increasing to three sections per grade plus one self-contained special education section per grade, and high school enrollment increasing to three sections per grade. This enrollment increase will begin in 2011-2012 with larger incoming 6th and 9th grade cohorts.

¹⁰ Estimate based on maximum ALC enrollment of 80 students and projected enrollment at Choir Academy and Promise Academy II, with the current kindergarten class size (2010-2011 audited register), used to project the size of future incoming kindergarten classes.

kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

Promise Academy II is an existing charter school that opened in September 2005. Promise Academy II currently serves students in kindergarten through sixth grade in M501. There is not enough space in M501 for Promise Academy II to grow to serve all additional grades. The overall plan for the school includes relocating grades seven through twelve to a private building. This move is dependent upon the completion of a new facility for Promise Academy I, which is currently under construction and will be ready for occupancy in time for the 2013-2014 school year. When Promise Academy I moves into its new building, it will make space available in its former site on 125th Street for Promise Academy II grades seven through twelve.

Promise Academy II enrolls students through a lottery, as mandated by New York State charter law. Promise Academy II's lottery prioritizes applicants in the following order:

- If applicable, students who attended the school the previous year and are returning to the school;
- Siblings of currently attending students (preference given only to enroll in kindergarten);
- Students eligible to transfer under the No Child Left Behind choice program, until those students have filled ten percent of available spaces in each class;
- Low-income students (as indicated by free or reduced lunch qualification) who reside in District 5, and any such students' siblings also applying for admission;
- All other students who reside in District 5, and any such students' siblings applying for admission;
- Low-income students who reside outside of District 5, and any such students' siblings applying for admission.

Once the available spaces are filled by students according to the above prioritizations, the remaining applicants are placed on a waitlist. Students with siblings enrolled in the school receive preference over waiting list candidates who do not have siblings enrolled.

Impact on Students Currently Attending Schools in the M501 Building

The proposed expansion of Promise Academy II is not expected to impact current or future student enrollment or instructional programming at Choir Academy.

Choir Academy is a District 5 choice secondary school that serves students in sixth through twelfth grades.

- Choir Academy is a performing arts school that offers a strong program in choral music, instrumental music, dance and drama.
- Choir Academy partners with the Young Women's Christian Association (YWCA), The Netherlands American Community Trust, City Year (AmeriCorps), Materials for the Arts, Harlem Children's Zone (Cut Above Program), LensCrafters (Gift of Sight Program), Educational Network of Artists and Creative Theatre (ENACT), Urban Arts, Leadership Program, The City College of New York, Columbia University, Entertainers 4 Education Alliance, The New York Pops, and Banking on Our Future.
- Extracurricular activities include Student Government Association (SGA), National Honor Society (HS), Peer Mediation and Conflict Resolution, Saturday Academy, Yearbook Committee, Financial Literacy, Debate Team, band, dance, choir, drama, chess, and a variety of sports.

These partnerships and programs would not be impacted by the proposed temporary expansion of Promise Academy II.

Choir Academy currently offers Self-Contained classes (“SC”) and Special Education Teacher Support Services (“SETSS”). The existing SC classes would continue to be provided and students with disabilities will continue to receive mandated services in accordance with their IEPs. Promise Academy II does not currently offer Collaborative Team Teaching (“CTT”), or Self-Contained classes (“SC”), but students with disabilities will continue to receive mandated services in accordance with their IEPs. Similarly, current and future students with IEPs will continue to receive mandated services at Choir Academy and Promise Academy II.

In accordance with DOE policy, ELL students are admitted to middle schools in the same manner as their peers who are not ELLs. Current and future ELL students at Choir Academy and Promise Academy II would continue to receive mandated services.

The DOE does not anticipate that this proposal would impact the partnerships of the other schools in the M501 building. Similarly, all school organizations in the building would continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location would not impact those opportunities. Students would continue to have the opportunity to participate in a variety of extracurricular programs though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

B. Schools

The proposed expansion of the co-location of Promise Academy II would provide the school with a temporary location for its seventh and eighth grades.

M501 has adequate capacity to accommodate Choir Academy, Promise Academy II (including its temporary expansion to offer seventh and eighth grades in M510), and Promise Academy I’s fourth grade. Collectively, these three schools are projected to enroll 1,045-1,190 students in the M501 building for 2011-2012, and 1,190-1,340 students in 2012-2013¹¹. At the maximum anticipated enrollment in 2012-2013, the building utilization rate would be 96%-108%. As noted above, and demonstrated in the attached BUP, although the building utilization rate could exceed 100%, M501 has adequate capacity to accommodate Choir Academy, Promise Academy II and the temporary co-location of Promise Academy I.

The estimated enrollment for all three organizations in M501 over a four year period are shown in the below tables.

Promise Academy II’s estimated enrollment in M501, over a period of 3 years:

	K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Estimated Enrollment
2010-11 ¹² (current)	89	90	96	70	71	42	41	N/A	N/A	499
2011-12 (estimated)	85-90	85-90	85-90	90-95	65-70	65-70	40-45	40-45	N/A	555-595
2012-13	85-90	85-90	80-85	85-90	90-95	65-70	65-70	40-45	40-45	635-680
2013-14	85-90	85-90	80-85	80-85	80-85	85-90	65-70	N/A	N/A	560-595

¹¹ Estimate based on projected enrollment at Promise Academy II and projected enrollment at Choir Academy, with the current kindergarten class size (2010-2011 audited register), used to project the size of future incoming kindergarten classes.

¹² 2010-2011 Audited Register Data

Choir Academy's estimated enrollment, over a period of 3 years:

	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total Estimated enrollment
2010-11 ¹³ (current)	47	72	59	29	39	43	42	331
2011-12 (estimated)	75-90	35-50	60-75	70-85	20-35	30-45	35-50	325-430 ¹⁴
2012-13	75-90	75-90	35-50	70-85	70-85	20-35	30-45	375-480
2013-14	75-90	75-90	75-90	70-85	70-85	70-85	20-35	455-560

Promise Academy I's estimated enrollment in M501, over a period of 3 years:

	Grade 4	Total Estimated Enrollment
2010-11	N/A	N/A
2011-12	80-85	80-85
2012-13	95-100	95-100

Choir Academy enrollment had declined in 2010-2011, likely as a result of a proposal to phase-out its high school grades for 2010-2011. A lawsuit prevented this proposal from being implemented, and the DOE is no longer seeking to phase-out this school. Thus, this proposal assumes Choir Academy enrollment will rebuild at both the middle and high school levels, with middle school enrollment increasing to three sections per grade plus one self-contained special education section per grade, and high school enrollment increasing to three sections per grade. This enrollment increase will begin in 2011-2012 with larger incoming 6th and 9th grade cohorts.

If this proposal were approved, there would be sufficient space to accommodate Promise Academy II, Choir Academy, and Promise Academy I, as well as the ALC, pursuant to the Citywide Instructional Footprint (the "Footprint") through 2012-2013. Please visit the DOE's website to access the Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE_Instructional_Footprint_Final9210TNT.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school's principal. For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size classroom for each general education or Collaborative Team Teaching ("CTT") section and a full-size or half-size

¹³ 2010-2011 Audited Register Data

¹⁴ Total projection is consistent with budget register projections for 2011-2012.

classroom to accommodate each Self-contained (“SC”) special education section served by the school. In addition to these rooms, schools serving grades K-5 receive an allocation of cluster or specialty classrooms proportionate to the number of students enrolled. These spaces can be used at the principal’s discretion for purposes such as art and/or music instruction, among other things.

For grades 6-12 the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint allocates one full-size classroom for each general education or Collaborative Team Teaching section and a full-size or half-size classroom to accommodate each Self-Contained special education section served by the school. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. All schools receive a baseline of the approximate equivalent of 3.5 full size classrooms¹⁵ for student support services, resource rooms and administrative space when serving their entire grade span. Additional resource rooms and administrative rooms are allocated based on grade level and enrollment scale of each school. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As described in more detail in the attached BUP, there will be sufficient instructional space in M501 for Choir Academy, Promise Academy II, and for Promise Academy I during the temporary co-location of Promise Academy I’s fourth grade and the temporary grade expansion of Promise Academy II in M501. As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, namely the cafeteria, the gymnasium, the auditorium, the dance room, the outdoor playground, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE Office of Space Planning. A Shared Space Committee will also meet a minimum of 4 times a year and report back to the Building Council regarding implementation of the BUP. Any unallocated space would be equitably distributed among the schools based on a number of factors, including student enrollment and location of the excess space in the building.

In accordance with New York State Charter Schools Act of 1998 (as amended), the Chancellor or his or her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building.

In 2013-2014, when Promise Academy I moves its fourth grade out of M501 and into private space and when Promise Academy II moves its seventh and eighth grades out of M501 and into separate private space, Building M501 will serve students in grades six through twelve at Choir Academy and grades kindergarten through six at Promise Academy II. The building will also continue to house the ALC. At this point, Building M501 will have a projected student enrollment of 1,095-1,235¹⁶ in total, yielding a projected utilization rate of 87%-99%.

¹⁵ Due to the configuration of the various DOE buildings across New York City, schools may be given the equivalent of 3 full size classrooms for student support services and 1 half-size resource room, which could be equal to 2 full-size classrooms and 3 half-size classrooms or 1 full size classroom and 5 half-size classrooms, etc.

¹⁶ Estimate based on maximum ALC enrollment of 80 students and projected enrollment at Choir Academy and Promise Academy II, with the current kindergarten class size (2010-2011 audited register), used to project the size of future incoming kindergarten classes.

C. Community

Harlem Children’s Zone (“HCZ”), the Charter Management Organization (“CMO”) that operates Promise Academy I and II, currently manages a total of two charter schools, both located in Community School District 5 in Harlem. Promise Academy I received a B grade on its most recent elementary/middle school Progress Report,¹⁷ and Promise Academy II received a C grade.

HCZ’s two schools are both involved in this proposal. Promise Academy I would be re-siting one of its grades for the 2011-2012 and 2012-2013 school years to a location different from the buildings where students attend school in the current 2010-2011 school year. In 2013-2014, both schools would re-site certain grades to their permanent locations, as described in the chart below.

School Year	M175 – DOE space	35 E. 125 th Street – private space	M501 – DOE space	New Facility
2010-2011	PA I: K-3	PA I: 4-7, 10-11	PA II: K-6	N/A
2011-2012	PA I: K-3	PA I: 5-8, 11-12 ¹⁸	PA I: 4 PA II: K-7	N/A
2012-2013	PA 1: K-3	PA 1: 5-9, 12	PA I: 4 PA II: K-8	N/A
2013-2014	N/A	PA II: 7-9 (expanding to 7-12)	PA II: K-6	PA 1: K-10 (expanding to K-12)

The temporary grade expansion of Promise Academy II in M501 will create additional seventh and eighth grade seats in District 5. Community residents may already enroll in Promise Academy II for kindergarten through the school’s admissions lottery, which gives preference to District 5 students.

This temporary expansion will not restrict Choir Academy from re-building its enrollment. As a result, this proposal will result in a net increase of middle school seats in District 5.

In addition to Promise Academy II, there is one public charter school currently phasing in middle school seats that will give a preference to District 5 middle school students.

School Name (DBN)	Address	Current Grades Served	Grades Served at Scale	Current Enrollment in 2010-2011	Admissions Criteria	Extracurricular Activities
Democracy Prep Harlem Charter School (84M481)	222 West 134 Street	6	6-8	109	Entry at all grades • Siblings • D5 Residents	Extended year, extended day, speech and debate team

¹⁷High Schools that have not had a graduating class do not receive a Progress Report.

¹⁸Promise Academy I does not currently offer all high school grades. Current high school grades will articulate out, and the high school will rebuild as 8th graders articulate to high school grades.

Detailed information about charter schools will also be published annually and would be available in print or on the DOE website here: http://schools.nyc.gov/NR/rdonlyres/50117A5B-DB95-4231-82CC-16C853A8EE2B/0/CharterSchoolDirectory_English.pdf.

There is also one District 5 middle school proposed to open and phase-in one grade per year beginning in 2011-2012. The New School, 05M514, was proposed in an EIS posted on January 28, 2011, and was approved by the PEP on March 23, 2011.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at M501.

IV. Enrollment, Admissions and School Performance Information

Promise Academy II @ M501

Admissions Data

Current Admissions	Grade K: Charter Lottery Application Grades 1-5: Waitlist
Admissions at full scale	Grade K: Charter Lottery Application Grades 1-12: Waitlist

Enrollment Data

Current Grades Served	K-6
2010-2011 Enrollment	499
Grades Served 2011-2012	K-7
2011-2012 Projected Enrollment	555-595
Grades Served 2012-2013	K-8
2012-2013 Projected Enrollment	635-680
Grades Served 2013-2014	K-6
2013-2014 Projected Enrollment	560-595

Demographic Data

Percentage of Students Receiving CTT or SC Services ¹⁹	0%
Percentage of Students with an Individual Education Plan ²⁰	13%
Percentage of English Language Learner Students ²¹	6%
Percentage of Students Eligible for Free or Reduced Lunch ²²	N/A

School Performance Data

Harlem Children’s Zone/Promise Academy II ²³	2007-2008	2008-2009	2009-2010 ²⁴
School Performance and Progress			
Overall Progress Report Grade		B	C
Quality Review Score ²⁵			
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)		85%	62%
Math % Proficient (Levels 3 and 4)		99%	81%
Other Key Performance Indicators			
Attendance Rate		N/A	94%
2010-2011 State Accountability Status			
Subject to Charter School Law Provisions			

¹⁹ Students Receiving CTT and SC services as percentage of total students from the 2010-2011 Audited Register.

²⁰ Students with Individual Education Plan as percentage of total students from the 2010-2011 Audited Register.

²¹ English Language Learner students as percentage of total students from the 2010-2011 Audited Register.

²² Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010

²³ Source: Progress Report

²⁴ In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percent of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City’s students’ raw scores on the tests remained largely unchanged relative to the prior year.

²⁵ Public charter schools do not receive Quality Reviews

Choir Academy

Admissions Data

Current Admissions	<p>Grades 6-8: District 5 Middle School Choice: Audition</p> <p>Grades 9-12: Citywide High School Choice Process with preference to continuing 8th graders: Audition</p>
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Enrollment Data

Current Grades Served	6-12
2010-2011 Enrollment	331
Grades Served 2011-2012	6-12
2011-2012 Projected Enrollment²⁶	325-430
Grades Served 2012-2013	6-12
2012-2013 Projected Enrollment	375-480
Grades Served 2013-2014	6-12
2013-2014 Projected Enrollment	455-560

Demographic Data

Percentage of Students Receiving CTT or SC Services²⁷	6%
Percentage of Students with an Individual Education Plan²⁸	14%
Percentage of English Language Learner Students²⁹	3%
Percentage of Students Eligible for Free or Reduced Lunch³⁰	92%

²⁶ Total projection is consistent with budget register projections for 2011-2012.

²⁷ Students Receiving CTT and SC services as percentage of total students from the 2010-2011 Audited Register.

²⁸ Students with Individual Education Plan as percentage of total students from the 2010-2011 Audited Register.

²⁹ English Language Learner students as percentage of total students from the 2010-2011 Audited Register.

³⁰ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010

School Performance Data

Choir Academy of Harlem (Grades 6-8) ³¹	2007-2008	2008-2009	2009-2010 ³²
School Performance and Progress			
Overall Progress Report Grade	B	A	C
Quality Review Score	UPF	P	N/A
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	38%	57%	11%
Math % Proficient (Levels 3 and 4)	34%	64%	22%
Other Key Performance Indicators			
Attendance Rate	91%	91%	90%
2010-2011 State Accountability Status			
Corrective Action (year 1)- Comprehensive			

Choir Academy of Harlem (Grades 9-12)	2007-2008	2008-2009	2009-2010 ³³
School Performance and Progress			
Overall Progress Report Grade	C	D	B
Quality Review Score	UPF	P	N/A
Graduation Data³⁴			
Four-Year Graduation Rate	73%	58%	70%
Four-Year Regents Diploma Rate	28%	26%	43%
Six-Year Graduation Rate	71%	83%	77%
Other Key Indicators³⁵			
Percent of First-Year Students Earning 10+ Credit	79%	62%	80%
Attendance Rate	82%	82%	84%
2010-2011 State Accountability Status			
Corrective Action (year 1)- Comprehensive			

³¹ Source: Progress Report

³² In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percent of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City's students’ raw scores on the tests remained largely unchanged relative to the prior year.

³³ In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percent of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City's students’ raw scores on the tests remained largely unchanged relative to the prior year.

³⁴ Progress Report Data

³⁵ Progress Report Data

Promise Academy I @ M501

Admissions Data

Current Admissions	<p>Grade K: Charter Lottery Application</p> <p>Grades: 1-7, 10-11: Waitlist</p>
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Enrollment Data

Current Grades Served	N/A
2010-2011 Enrollment	N/A
Grades Served 2011-2012	4
2011-2012 Projected Enrollment	80-85
Grades Served 2012-2013	4
2012-2013 Projected Enrollment	95-100
Grades Served 2013-2014	N/A
2013-2014 Projected Enrollment	N/A

Demographic Data³⁶

Percentage of Students Receiving CTT or SC Services³⁷	0%
Percentage of Students with an Individual Education Plan³⁸	12%
Percentage of English Language Learner Students³⁹	1%
Percentage of Students Eligible for Free or Reduced Lunch⁴⁰	N/A

³⁶ Based on demographics data from Promise Academy as a whole

³⁷ Students Receiving CTT and SC services as percentage of total students from the 2010-2011 Audited Register.

³⁸ Students with Individual Education Plan as percentage of total students from the 2010-2011 Audited Register.

³⁹ English Language Learner students as percentage of total students from the 2010-2011 Audited Register.

⁴⁰ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010

School Performance Data

Harlem Children’s Zone/Promise Academy Charter School	2007-2008	2008-2009	2009-2010 ⁴¹
School Performance and Progress			
Overall Progress Report Grade	A	B	B
Quality Review Score			
Performance Data⁴²			
English Language Arts % Proficient (Levels 3 and 4)	51%	73%	38%
Math % Proficient (Levels 3 and 4)	92%	88%	60%
Other Key Performance Indicators⁴³			
Attendance Rate	95%	95%	93%
2010-2011 State Accountability Status			
In Good Standing			

V. Initial Costs and Savings

There are no anticipated initial costs or savings associated with this proposal.

In accordance with New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building.

⁴¹ In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percent of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City’s students’ raw scores on the tests remained largely unchanged relative to the prior year.

⁴² Source: Progress Report

⁴³ Source: Progress Report

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

The proposed expansion of the co-location is not expected to change the number of personnel positions assigned to Choir Academy, nor is it expected to significantly alter the duties of current staff at Choir Academy, although Promise Academy II may hire additional personnel to support its grade expansion.

B. Cost of Instruction

This proposal should not impact the operating budget or costs of instruction at Choir Academy. The basic operating budget for those schools is determined by the same Fair Student Funding (“FSF”) formula used at all other New York City District public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil allocation based on the grade level of the student. FSF allocations are subject to annual variation, but for 2010-2011, the base per-pupil allocation for elementary schools was \$4059.71, for middle school students was \$4384.81, and for high school students was \$4181.11. In addition, FSF awards supplemental allocations on a per-pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2010-2011 school year, elementary schools received an additional \$1623.00 per pupil for each English Language Learner they enrolled, whereas middle schools and high schools received an additional \$2031.00 per pupil. At the elementary level, supplemental funds are awarded for each student who is an English Language Learner, who requires special education services, or who is eligible for free or reduced-price lunch. For middle and high schools, supplemental funds are awarded to each student who is an English Language Learner, who requires special education services, or who is performing below grade level upon enrollment. In the case of students who fall into more than one of these categories, schools are awarded supplemental funding to meet all of those needs.

FSF covers basic instructional expenses and FSF funds may, at the school’s discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. As the total number of students enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional needs of its larger student population. Similarly, if the total number of students enrolled falls, the budget shrinks accordingly, as the school will need fewer supplies and potentially a smaller staff.

As with all other schools Citywide, Choir Academy may receive additional “categorical” funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. Choir Academy is currently eligible for Title I funding. Assuming that the school continues to meet Title I criteria, the size of its Title I funding awards would grow or shrink as the school population grows or shrinks.

While schools do receive supplemental support for special education students through Fair Student Funding, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their Individualized Education Plans (IEPs). Choir Academy will continue to receive funds to meet the needs of all special education students in accordance with their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on

FY10 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

This proposal also should not impact the budget or operating costs for Promise Academy II. The General Education Charter School per-pupil rate is determined by the New York State Education Department (“NYSED”) and is based on a formula used for all traditional public school districts. The formula divides the district’s Approved Operating Expenditures (“AOE”) by Total Allowable Pupil Units (“TAPU”). Special Education funding is an allocation that Charter Schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

C. Administration

No change in school supervisory or administrator positions at Choir Academy is expected as a result of this proposal.

D. Transportation

Transportation will be provided according to Chancellor’s Regulation A-801: <http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

E. Other Support Services

The provision of certain support services is described above.

VII. Building Information

Type of Building	HS
Year Built	1965
Overall BCAS rating	2.88
Target Utilization	66%
Target Capacity	1252
FY 2009 Maintenance Costs	Labor: \$14,260.32 Materials: \$12,478.91 Maintenance and repair contracts: \$17,128.50 Custodial operations costs—Materials: \$223,405.92 Custodial operations costs—Custodial Allocation: \$4,405.59
FY 2009 Energy Costs	Electric: \$100,890 Gas: \$60,962 Oil: \$0
Projects completed during the current or prior school year	Ext. Masonry/Parapets/Roofs. Playground redevelopment & FY10 Reso A computer lab upgrade
Projects proposed in the capital plan	No Projects identified
Accessibility of the building	Building is not functionally programmatic accessible
Building attributes	Auditorium, Cafeteria, Computer room, Multi-purpose room & Library