MOTT HAVEN ACADEMY CHARTER SCHOOL

The State Education Department
The University of the State of New York

Office of Instructional Support and Development
Public School Choice Programs
462 EBA
Albany, New York 12234
518-474-1762

Charter School Annual Report
2008 - 2009

Charter School Information and Cover Page

Name of Charter School – Mott Haven Academy Charter School

Physical Address – 165 Brown Place, 3rd Floor, Bronx, NY 10454

Telephone 646 596 0110 Fax 718 228 8005

BEDS # 320700860925

District/CSD of Location – NYC District #7

Charter Entity – Chancellor / DOE

Head of School (Contact Person) Jessica Nauiokas

E-mail address of contact person jnauiokas@havenacademy.org

President, Board of Trustees – Patricia Mulvaney

E-mail address and Phone Number of Board President –
patricia.mulvaney@us.pwc.com
(646) 471-5868

General Instructions

1. Read and follow all instructions. Please be sure to provide all requested information. Do not provide data that are not requested.

2. Questions regarding the completion of these forms should be directed to the appropriate program office.

For questions on the fiscal report, call the Office of Management Services, State Aid Unit, at 518-473-8364.

For questions relating to student assessment results, progress made towards stated goals, or student/teacher attrition rates, call the Public School Choice Programs office at 518-474-1762.

For assistance with the audit forms, call the Office of Audit Services at 518-473-4516.

All audits for the 2008-09 school year are due to the Department by **November 1, 2009**. Please ensure that they are sent in **electronic form** to both the Office of Public School Choice Programs charterschools@mail.nysed.gov and to James Conway on the Office of Audit Services at jconway@mail.nysed.gov

3. Each person who was a member of a charter school's Board of Trustees during the 2008-09 school year must complete and submit the Disclosure of Financial Interest questionnaire.

4. Submit the annual report as a PDF file (except where otherwise noted) to the Public School Choice Programs office by **5:00 p.m. August 3, 2009** at charterschools@mail.nysed.gov . ***Fax versions will not be accepted.*** The original signed and notarized Statement of Assurances must be sent to the Office of Public School Choice at the address provided on the cover page above.

5. For all charter schools in New York City, please also provide one electronic copy of the Annual Report to Dr. Lisa Long at Llong@mail.nysed.gov

Section I

Student Assessment Data

This section refers to the academic achievement of your students on all standardized tests, including all State exams. For the State Assessment results in grades 3 - 8, please provide the percent of students scoring at Levels 1 – 4 on each State Assessment in English Language Arts and Mathematics. For those years in which assessments were not administered in grades 3 and 5 – 7, please leave those cells blank. Longitudinal data are being requested back through the 2005-06 school year. If the school was not in operation during any of the previous years, or if it did not serve students in grades for which there was a State exam, please leave those rows blank or enter "NA.".

You must also provide data for grades 9-12 as well (as applicable).

For all other standardized assessment results, provide the following information for each assessment, by grade, using the chart provided. Complete a separate chart for each subtest. This should also be used to report portfolio assessment data. Please provide:

1. the full name of each assessment (not an acronym). Include portfolios and any performance-based assessment as well;
2. the name of each sub-test that was given (if applicable);
3. the grade of the students being tested;
4. the date the assessment(s) was/were given;
5. the number of students enrolled in the grade on the date the assessment(s) was/were given;
6. the number of students who were absent on the date that the assessment(s) were administered;
7. the number of students who were exempted from such assessment(s)per their IEP;
8. the number of students who were exempted from such assessment(s)as a result of their ELL/LEP status;
9. the number of students who were actually assessed (this figure must equal the number of students in the grade on the date the test was given minus those who were absent or exempted);
10. the score obtained for each grade level (be sure to indicate the type of score being reported, e.g., percentile, normal curve equivalent, percent passing);
11. if applicable, include the qualitative levels of the scores (e.g. percent passing with distinction, percent achieving mastery); and,
12. any other evaluative data that describe the performance of your students on the assessments given.

MOTT HAVEN ACADEMY CHARTER SCHOOL

New York State Assessment Results

NYS English as a Second Language Achievement Test	*Year*	*All Students*					*General Education Students*					*Students with Disabilities*				
		Total Tested	*% Scoring:*				*Total Tested*	*% Scoring:*				*Total Tested*	*% Scoring at or above:*			
			≤54	*55- 64*	*65-84*	*≥85*		*≤54*	*55-64*	*65-84*	*≥85*		*≤54*	*55-64*	*65-84*	*≥ 85*
Listening & Speaking (Gr. K-1)	**2008-09**	12	0%	8%	75%	17%	9	0%	11%	67%	22%	3	0%	0%	100%	0%
	2007-08															
	2006-07															
	2005-06															
Reading &Writing (Gr. K-1)	**2008-09**	12	25%	33%	33%	8%	9	33%	33%	22%	11%	3	0%	33%	67%	0%
	2007-08															
	2006-07															
	2005-06															
Listening & Speaking (Gr. 2-4)	**2008-09**															
	2007-08															
	2006-07															
	2005-06															
Reading &Writing (Gr. 2-4)	**2008-09**															
	2007-08															
	2006-07															
	2005-06															
Listening & Speaking (Gr. 5-6)	**2008-09**															
	2007-08															
	2006-07															
	2005-06															
Reading & Writing (Gr. 5-6)	**2008-09**															
	2007-08															
	2006-07															
	2005-06															

MOTT HAVEN ACADEMY CHARTER SCHOOL

Section I

Other Student Assessment Data
2008-09

Name of Charter School: Mott Haven Academy Charter School

Name of Test: TerraNova, Third Ed, Form G, Level 11 Subtest: Reading

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (*Indicate Type of Score, e.g., NCE*)	Qualitative Level and Percent Attaining**	Other ***
1	10/15/2008	38	0	0	0	38	Mean NCE = 28.9		
1	06/15/2008	36	0	0	0	36	Mean NCE = 35.94		

MOTT HAVEN ACADEMY CHARTER SCHOOL

Other Student Assessment Data
2008-09

Name of Charter School: Mott Haven Academy Charter School

Name of Test: TerraNova, Third Ed, Form G, Level 11 **Subtest:** Math

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (*Indicate Type of Score, e.g., NCE*)	Qualitative Level and Percent Attaining**	Other ***
1	10/15/2008	38	0	0	0	38	Mean NCE = 23.85		
1	06/16/2009	36	0	0	0	36	Mean NCE = 36.73		

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., "with honors," indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter "NA."

*** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter "NA."

havenacademy

Mott Haven Academy
Charter School

ANNUAL REPORT

Mott Haven Academy Charter School

For Initial Charter Period of 2008-2013

Mission Statement

Mott Haven Academy Charter School empowers children in an educational environment that addresses and reduces the barriers to academic success through the integration of family support services with a rigorous, college-preparatory academic program. Its graduates will be resilient, resourceful, independent scholars who have the skills necessary to reach their full potential and to build a better future.

Progress Toward Goal Attainment

Using the table provided below, state each goal as listed in your approved charter, and provide a narrative that describes the type and amount of progress made toward attaining that goal. Provide specific examples, and indicate the measures that were used to determine such progress. These measures must also be the same as those listed in your approved charter. If the goal has not been met, describe why you think it was not met, and the efforts that you will undertake in the following year to attain it.

Charter schools authorized by the Trustees of the State University of New York may attach a copy of their Accountability Plan and a report of the progress made towards meeting the goals and objectives described in the Plan.

MOTT HAVEN ACADEMY CHARTER SCHOOL

Progress Towards Goals
2008-09

Charter School Name: Mott Haven Academy Charter School School Year: 2008-09

Goal/Objective: Desired Level of Attainment	**Actual Result: Observed Level of Attainment**	**Measure Used To Indicate Attainment of The Goal/Objective**	**Was the Goal/ Objective Met? (Y/N)**	**Explanation if Not Met**
Standard 1: High Academic Attainment and Improvement **Expectation: Students' academic performance meets or exceeds local, state, and national standards.**				
GOAL 1: All students at the Mott Haven Academy Charter School will become proficient in reading and writing of the **English Language.**				
Absolute Measure 1: Beginning in 2010-2011, 75 percent of all tested students in grades 3-8, who are enrolled in at least their second year, will perform at or above Level 3 on the New York State ELA examination.	NA			
Absolute Measure 2: Beginning in 2010-2011, the school's aggregate Performance Index (PI) on the State ELA exam will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.	NA			
Comparative Measure 1: Beginning in 2010-2011, the percent of all tested students who are enrolled in at least their second year and performing at or above Level 3 on the State ELA exam will be greater than that of all	NA			

students in the same tested grades in local school district #7.				
Value Added Measure 1: Beginning in 2008-2009, each grade-level cohort will reduce by one-half the gap between prior year NCE group average in reading (Terra Nova) and an NCE group average of 50.	Fall 2008 NCE = 28.9 Goal = + 10.55 Spring 2009 NCE = 35.94	Terranova Reading Test Form G-11 Mean NCE	N/A	
Value Added Measure 2: Beginning in 2011-2012, each grade-level cohort will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State ELA exam and 75 percent at or above Level 3 on the current year's State ELA exam. If a grade-level cohort exceeds 75 percent at or above Level 3 in the previous year, that cohort is expected to show at least an increase in the current year.	NA			
GOAL 2: All students at the Mott Haven Academy Charter School will become proficient in **Mathematics**.				
Absolute Measure 1: Beginning in 2010-2011, 75 percent of all tested students in grades 3-8, who are enrolled in at least their second year, will perform at or above Level 3 on the New York State Math examination.	NA			
Absolute Measure 2: Beginning in 2010-2011, the school's aggregate Performance Index (PI) on the State Math exam	NA			

will meet the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system.				
Comparative Measure 1: Beginning in 2010-2011, the percent of all tested students who are enrolled in at least their second year and performing at or above Level 3 on the State Math exam will be greater than that of all students in the same tested grades in local school district #7.	NA			
Value Added Measure 1: Beginning in 2008-2009, each grade-level cohort will reduce by one-half the gap between prior year NCE group average in Math (Terra Nova) and an NCE group average of 50.	Fall 2008 NCE = 23.85 Goal = + 13.08 Spring 2009 NCE = 36.73	Terranova Math Test Form G-11 Mean NCE	N/A	
Value Added Measure 2: Beginning in 2011-2012, each grade-level cohort will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State Math exam and 75 percent at or above Level 3 on the current year's State Math exam. If a grade-level cohort exceeds 75 percent at or above Level 3 in the previous year, that cohort is expected to show at least an increase in the current year.	NA			
GOAL 3: All students at Mott Haven Academy Charter School will demonstrate competency in the understanding and application of **scientific reasoning.**				
Absolute Measure 1:	NA			

Beginning in 2011-2012 when our student enrollment reaches 4th grade, 75 percent of fourth grade students who are enrolled in at least their second year will perform at or above Level 3 on the New York State Science examination.				
Comparative Measure 1: Beginning in 2011-2012 when our student enrollment reaches 4th grade, students who are enrolled in at least their second year and performing at or above Level 3 on the State Science exam will be greater than that of fourth grade students in local school district #7.	NA			
GOAL 4: All students at Mott Haven Academy Charter School will demonstrate proficiency in the **social sciences.**				
Absolute Measure 1: Beginning in 2012-2013 when our student enrollment reaches 5th grade, 75 percent of fifth grade students who are enrolled in at least their second year will perform at or above Level 3 on the New York State Social Studies examination.	NA			
Comparative Measure 1: Beginning in 2012-2013 when our student enrollment reaches 5th grade, the percent of fifth grade students who are enrolled in at least their second year and performing at or above Level 3 on the State Social Studies exam will be greater than that of fifth grade students in local school district #7.	NA			
Standard 2: Responsive Educational Program and Environment **Expectation: A quality educational program enables all students to achieve academically and socially.**				
Goal 1: ***Student Engagement*** -Each year, the school will	91%	Daily Attendance	No	**Note:** Because foster children have poorer

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have a daily student attendance rate of at least 95 percent.				attendance records than other students[1], a 95% attendance goal is particularly ambitious for our target student population. To accomplish this, the school design team has been working on budget implications for additional transportation services and communications plans for foster families and families receiving prevention services.
Goal 2: Each year, 95 percent of all students enrolled during the course of the year will return the following September.	96%	Commitment Forms	Yes	2 Students leaving are relocating out of the Bronx area.
Standard 3: Responsible Governance and Management **Leadership furthers the school's mission, program and goals and is strategic to ensure adequacy, alignment and coherence of actions.**				
Goal: Enrollment Stability Each year, student enrollment will be within 15% of full enrollment as defined in the school's contract. This will be maintained on an ongoing basis and monitored bi-monthly.	100%	Enrollment Records	Yes	
Standard 4: Solid Foundation and Infrastructure				
Financial Compliance Upon completion of the school's first year of operation and every year thereafter, the school will undergo an independent financial audit that will	TBD	Audit Records	TBD	Audit Scheduled August 2009. Results Pending

[1] Vera Institute of Justice (2004). Foster children & education: How you can create a positive educational experience for the foster child. New York, NY.

result in an unqualified opinion and no major findings[2].				
Financial Viability Each year, the school will operate on a balanced budget[3] and maintain a stable cash flow.	100%	Financial Records	Yes	
Standard 5: Strong Culture and Supportive Relationships **There is high social trust among the school community and culture of excellence.**				
Goal 1: Parent Satisfaction Each year, parents will express satisfaction with the school's program, based on the school's Parent Survey in which at least 80% of *total* parents[4] provide a positive response to each of the survey items.	86-100%	Parent Satisfaction Survey	Yes	86% of our families took the survey, which is nearly double the NYC average. In the three most important overall satisfaction questions (educational quality, parent involvement opportunities, and school/home communication), we scored 100% satisfaction in the first two categories, and 98% in the third. This speaks directly to how hard we as a school team have all worked

[2] The NYCDOE will determine a finding to be "major" if it indicates a deliberate act of wrongdoing, reckless conduct or causes a loss of confidence in the abilities or integrity of the school or seriously jeopardizes the continued operation of the school.
[3] A budget will be considered "balanced" if revenues equal or exceed expenditures.
[4] *Total* parents include those who do not respond to the survey.

				to engage families who in many cases have reportedly never been seriously engaged in previous school settings.
Goal 2: Good Standing Designation Each year, our School will be deemed in 'good standing' by the state's accountability system.	Awaiting Results from Annual Site Visit		Awaiting Results from Annual Site Visit	

MOTT HAVEN ACADEMY CHARTER SCHOOL

Additional Information

In 2008-09, almost 2/3 of our student population received services from the child welfare system. This was expected to be the case, based on the design of our model. Since well before we opened in summer 2008, we were convinced that our unique population warranted a multi-faceted approach. This was far more comprehensive than simply becoming a high performing reading and math charter school. Our approach required us to emphasize the cultivation of a strong and supportive culture as much as we emphasized strong classroom instruction. We were understandably excited to have reached our internal objectives for 2008-09.

1. **Successfully established a safe and supportive school culture**. We have dedicated as much time to the development of our School Culture and Social Curriculum as we have to our educational program. Children who are victims of trauma, abuse and neglect need to feel a sense of security in order to be able to develop academic and pro-social skills. We have worked tirelessly on unifying the language our adults use and maintaining calm responses with children in order to help our kids learn to trust us and our school. We have several students with severe emotional needs. These students are victims of trauma and can be violent and physical when they are having an emotional episode. However, these same kids are capable of meeting grade level standards. If they were in other types of schools, these children would likely be suspended, expelled or referred for Special Education settings. Our goal is simple: Remove the barriers to academic success faced by children in the child welfare system. Our response is clear: Support the child through crisis, work to prevent additional crisis from occurring and improve the emotional stability and academic abilities of our students. This school year we record 16 instances where a student's address was changed as a direct result of their family's involvement in the child welfare system. We have a team dedicated to preparing for family disruption and responding to the needs of our students in the child welfare system who are frequently pulled from homes which commonly results in a change of school and negatively impacts their academic progress. We are pleased to report that even though our students have experienced 16 incidents of emergency address changes (removed from the home or change in foster family), we were able to keep all of those students enrolled at Haven Academy with minimal school being missed.

2. **Trigger Academic Results from our collective efforts.** Establishing strong culture and after school programs are never ends to themselves; they are designed to support our conviction that even a challenged population like ours can learn at or above grade level <u>if given the proper supports</u>. Our academic success is akin to a marathon, not a sprint. In fact, it has always been our overall belief that the road to bringing the vast majority of students to grade level by grade three would take every bit of the first two years of operation. Just one year in, we are charting the specific course we expected. Evidenced from the tables above our first grade students increased their group NCE scores by 7 NCE points in reading, and 10 in math. We are enthusiastic about our first year's progress, but as a team we always temper that enthusiasm with the realization of the enormity of the task in front of us. All we can continue to do is provide the multi-faceted supports we know our students and families need to thrive.

MOTT HAVEN ACADEMY CHARTER SCHOOL

Action Plan for Improvement in Value-Added Assessments

Our Team is committed to the ongoing support our students will need to continue to reach and surpass grade level skill mastery targets. We will continue to adjust our instructional program to deliver remedial services to our struggling learners. Support structures include:

- Academic Interventions that take place before, during and after school hours.
- Establishment of our Student Support Team (SST) which functions to create learning plans for struggling learners in an effort to intervene and reduce the likelihood of an unnecessary Special Education Referral.
- Establishment of Collaborative Team Teaching (CTT) classrooms on every grade level in order to serve our student population more effectively.
- Development of extensive Student Support Services which bridges the communication and connection to resources for families involved in the Child Welfare System.

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Section II

Charter School Student and Teacher Attrition Rates

Charter School Student Attrition Rates
2008-09

Student Attrition	
	2008-2009
Number of students leaving for lack of transportation	1
Number of students leaving for geographic reasons (e.g., out of state/district relocation)	1
Number of students leaving for more restrictive special education setting	2
Number of students leaving due to parental choice (e.g., school transfer closer to residence, local elementary school, parent convenience)	1
Number leaving for other reasons (undetermined)	0
Total number of students leaving.	5
Highest Number Enrolled *(July 1 – June 30)*	96
Total Percent Attrition	**5%**

MOTT HAVEN ACADEMY CHARTER SCHOOL

Charter School Teacher Attrition Rates
2008-09

Teacher Attrition	
	2008-09
Number of Classroom Teachers	8
Number of Special Area Teachers	2
Total Number of Teachers	10
Total Number of Teachers Leaving	1
Total Percent Attrition	**10%**

Section IV
Audited Financial Statements to be submitted by October 29, 2009

THE UNIVERSITY OF THE STATE OF NEW YORK
THE STATE EDUCATION DEPARTMENT
OFFICE OF ELEMENTARY, MIDDLE, SECONDARY AND CONTINUING EDUCATION
PUBLIC SCHOOL CHOICE PROGRAMS
ROOM 462, EDUCATION BUILDING ANNEX
ALBANY, NEW YORK 12234

CHARTER SCHOOL ANNUAL REPORT OF FISCAL PERFORMANCE FOR THE SCHOOL YEAR ENDED 6/30/09

Charter School Code: 320700860925

Charter School Name:	**Mott Haven Academy Charter School**		
Contact Person:	**Jessica Nauiokas**	**Phone:**	**718-292-7015**

REVENUES

A. STATE SOURCES	$ 181,815
B. FEDERAL SOURCES	243,698
C. PUBLIC SCHOOL DISTRICTS	-
1. BASIC OPERATING REVENUES	1,123,292
2. STATE AID-PUPILS WITH DISABILITIES	201,338
3. FED. AID-PUPILS WITH DISABILITIES	
4. OTHER REV FROM PUB SCH DISTRICTS	-
D. ALL OTHER REVENUES	101,394
E. TOTAL REVENUES FROM ALL SOURCES	$ 1,851,536
S. ENROLLMENT	91
T. EXPENDITURES PER PUPIL	18,058
	(R/S)

EXPENDITURES

	SALARIES	OTHER	TOTAL
F. GENERAL ADMINISTRATION	$ 117,333	$ 129,690	$ 247,023
G. INSTRUCTIONAL SUPERVISION	$ -	169,345	169,345
H. ALL OTHER INSTRUCTION	$ 516,176	-	516,176
I. PUPIL SERVICES	267,216	79,539	346,755
J. PUPILS WITH DISABILITIES	80,000	29,884	109,884
K. TRANSPORTATION	-	835	835
L. COMMUNITY SERVICE	-	-	-
M. OPERATION & MAINTENANCE	-	765	765
N. EMPLOYEE BENEFITS			195,194
O. DEBT SERVICE			-
P. SCHOOL LUNCH			6,939
Q. CAPITAL EXPENSE			50,364
R. GRAND TOTAL EXPENDITURES			$ 1,643,281

COMPLETED FORM SHOULD BE RETURNED
NO LATER THAN AUGUST 3, 2009 TO:
PUBLIC SCHOOL CHOICE PROGRAMS
State Education Department
Room 462 - Education Building Annex
Albany, New York 12234

Signature: Jessica Nauiokas
Chief School Officer

Date: 7/31/09

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) JANET CAMPAGNA

Name of Charter School MOTT HAVEN ACADEMY CHARTER SCHOOL

Charter Entity _____

Home Address [redacted]

Business Address [redacted]

Daytime Phone [redacted]

E-Mail Address [redacted]

1. List all positions held on board (e.g., chair, treasurer, parent representative): TREASURER

2. Is the trustee an employee of the School? ____ **Yes** X **No**

3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ____ **Yes** X **No**

5. Is the trustee an employee or agent of any institutional partner of the School? __ **Yes** X **No**

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	NONE		

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
	NONE		

Janet Campagna 6/30/09

Signature *Date*

Subscribed and sworn to before me this 30 day of June, 2009

Jessica Nauiokas Notary Public

JESSICA L. NAUIOKAS
Notary Public, State of New York
No. 01NA6138698
Qualified in New York County
Commission Expires Dec. 27, 2009

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) William F Baccaglini

Name of Charter School Mott Haven Academy Charter School

Charter Entity [redacted]

Home Address [redacted]

Business Address [redacted]

Daytime Phone [redacted]

E-Mail Address [redacted]

1. List all positions held on board (e.g., chair, treasurer, parent representative): _____

2. Is the trustee an employee of the School? ____ **Yes** ✓ **No**

3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ____ **Yes** ✓ **No**

5. Is the trustee an employee or agent of any institutional partner of the School? ____ **Yes** ✓ **No**

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	NONE		

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
	NONE		

Signature *Date* 7/24/09

Subscribed and sworn to before ~~me this~~ 24th day of July, 2009.

Dorothy M. Cooper Notary Public

DOROTHY M. COOPER
Notary Public, State of New York
No. 31-4765635
Qualified in New York County
Commission Expires Oct. 31, 2010

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) Jessica Nauiokas

Name of Charter School Mott Haven Academy Charter School

Charter Entity _____

Home Address [redacted]

Business Address [redacted]

Daytime Phone [redacted]

E-Mail Address [redacted]

1. List all positions held on board (e.g., chair, treasurer, parent representative): Board Trustee, Secretary

2. Is the trustee an employee of the School? ✓ **Yes** ____ **No**

3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.
   Principal, Start Date August 1, 2008
   $125K

4. Is the trustee an employee or agent of the management company? ____ **Yes** ✓ **No**

5. Is the trustee an employee or agent of any institutional partner of the School? __ **Yes** ✓ **No**

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	NONE		

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
	NONE		

Jessica Jamotos 7/24/09

Signature *Date*

Subscribed and sworn to before me this 24th day of July, 2009

Dorothy M. Cooper Notary Public

DOROTHY M. COOPER
Notary Public, State of New York
No. 31-4766535
Qualified in New York County
Commission Expires Oct. 31, 2010

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) Dorothy Haime

Name of Charter School Mott Haven Academy Charter School

Charter Entity _____

Home Address [redacted]

Business Address [redacted]

Daytime Phone [redacted]

E-Mail Address [redacted]

1. List all positions held on board (e.g., chair, treasurer, parent representative): Chair of Education Committee

2. Is the trustee an employee of the School? ____ **Yes** ✓ **No**

3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ____ **Yes** ✓ **No**

5. Is the trustee an employee or agent of any institutional partner of the School? ____ **Yes** ✓ **No**

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	NONE		

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
	NONE		

Dorothy Haime Via Phone Permission on 7/31/09

Signature

Notarized Version will be sent separately.

Date

Subscribed and sworn to before me this _____ day of _____, 20__.

_____

Notary Public

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) PATRICIA MULVANEY

Name of Charter School MOTT HAVEN ACADEMY

Charter Entity SED

Home Address [redacted]

Business Address [redacted]

Daytime Phone [redacted]

E-Mail Address [redacted]

1. List all positions held on board (e.g., chair, treasurer, parent representative): Chair

2. Is the trustee an employee of the School? ____ **Yes** ✓ **No**

3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ____ **Yes** ✓ **No**

5. Is the trustee an employee or agent of any institutional partner of the School? ____ **Yes** ✓ **No**

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	NONE		

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
	NONE		

Patricia Mulvaney 6/30/09

Signature *Date*

Subscribed and sworn to before me this 30 day of June, 2009

Jessica Nauiokas Notary Public

JESSICA L. NAUIOKAS
Notary Public, State of New York
No. 01NA6138898
Qualified in New York County
Commission Expires Dec. 27, 2009

MOTT HAVEN ACADEMY CHARTER SCHOOL

Statement of Assurances

Our signatures below attest that all of the information contained herein is truthful and accurate, and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter.

Jessica Naniokas
Print Name, Head of Charter School

Jessica Naniokas 7/30/09
Signature and Date

Linda J. Alterson
Notary Public Signature and Seal

LINDA J. ALTERSON
Notary Public, State of New York
No. 01AL5006482
Qualified in Nassau County
Commission Expires 01/04/11

PATRICIA MULVANEY
Print Name, President, Board of Trustees

Patricia Mulvaney 7.30.09
Signature and Date

Linda J. Alterson
Notary Public, Signature and Seal

LINDA J. ALTERSON
Notary Public, State of New York
No. 01AL5006482
Qualified in Nassau County
Commission Expires 01/04/11