



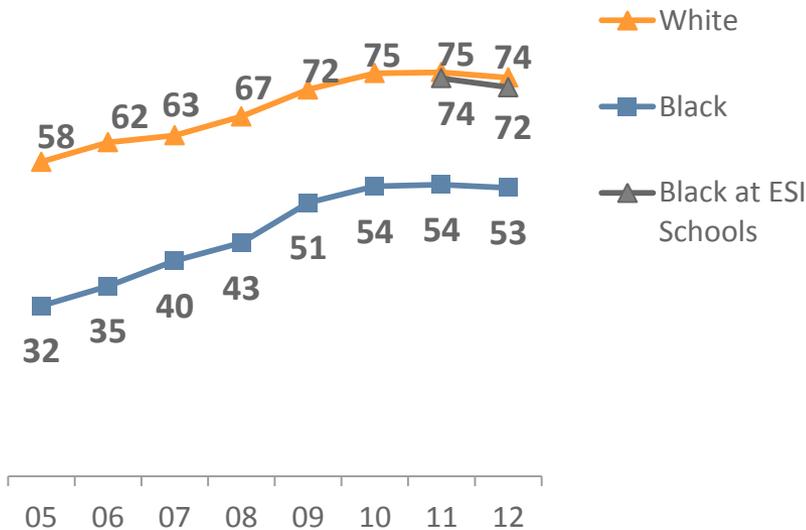
# ESI Expanded Success Initiative

Improving College & Career Readiness  
for Black & Latino Young Men

# EXPANDED SUCCESS INITIATIVE (ESI) HIGH SCHOOLS HAVE ALMOST CLOSED THE GRADUATION ACHIEVEMENT GAP AMONG BLACK AND LATINO YOUNG MEN

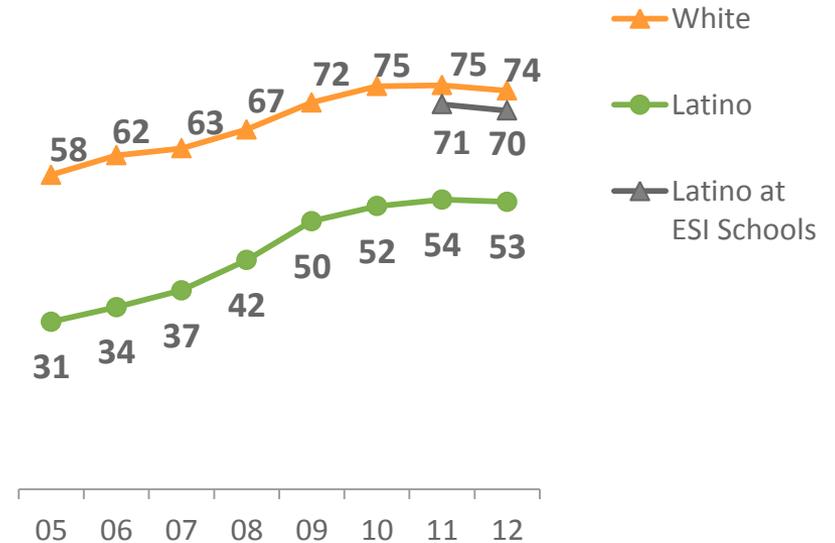
## Closing the Black-White Male Graduation Rate Gap

Reduced Gap by 6.3 points (or 23.6%) from June 2005 – August 2012



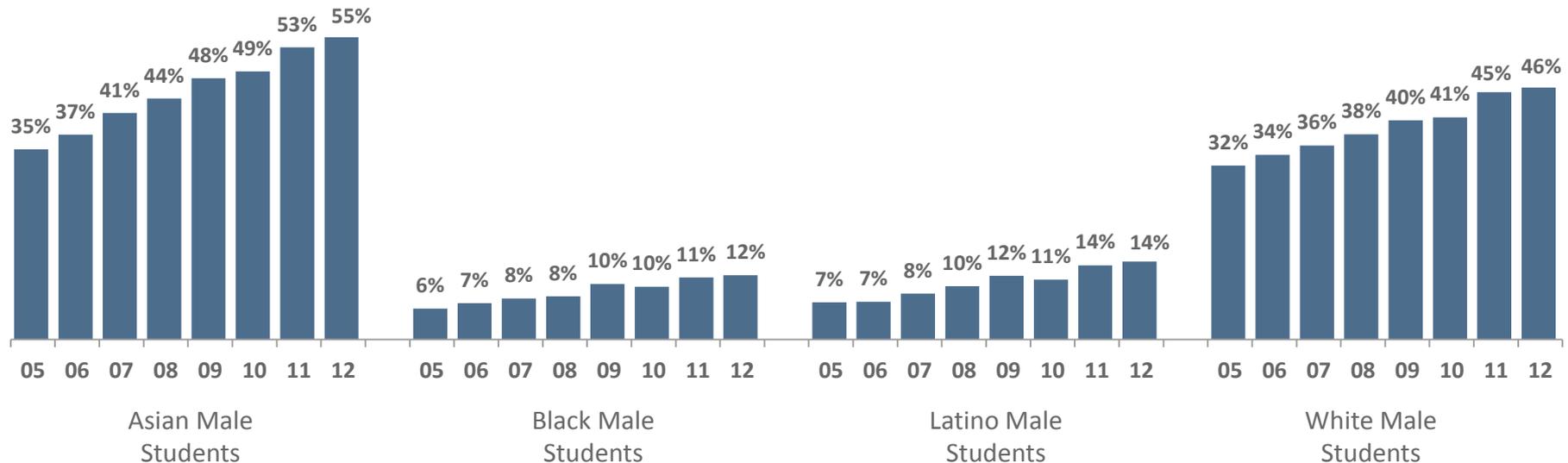
## Closing the Latino-White Male Graduation Rate Gap

Reduced Gap by 6.6 points (or 24.3%) from June 2005 – August 2012



# PROBLEM STATEMENT: DESPITE GAINS, BLACK AND LATINO YOUNG MEN ARE GRADUATING WITHOUT THE SKILLS TO SUCCEED IN COLLEGE AND CAREERS.

## Percent of Males Achieving College & Career Readiness



### College Readiness Index (2011 Progress Report Methodology)

Percentage of students that entered high school four years earlier who passed out of remedial coursework in accordance with City University of New York (CUNY) standards:

- graduated by August with a Regents diploma, and
- earned a 75 or higher on the English Regents or scored 480 or higher on the Critical Reading SAT, and
- earned an 80 or higher on one math Regents and completed coursework in Algebra II / Trigonometry or higher level, or scored 480 or higher on the Math SAT

**THE GOAL OF ESI: TO DRAMATICALLY INCREASE THE NUMBER OF BLACK AND LATINO YOUNG MEN WHO COMPLETE HIGH SCHOOL FULLY PREPARED TO SUCCEED IN COLLEGE AND CAREERS.**

*ESI launched in August 2012 with three central components:*

**1. Create proof points that get Black and Latino young men college and career ready.**

Invest in 40 schools that demonstrate success in graduating Black and Latino young men, to strengthen their practices towards college and career readiness.

**2. Develop a breakthrough new school model designed to graduate more Black and Latino young men college and career ready.**

Develop leading-edge educational models and open new schools that dramatically increase college and career readiness.

**3. Integrate successful practices City-wide.**

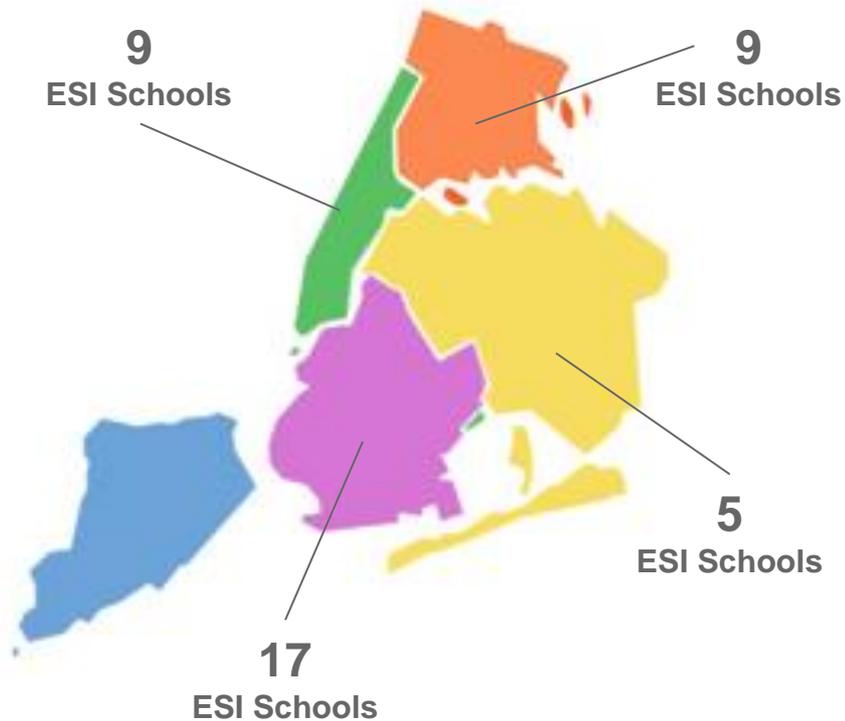
Research, evaluate and document successful models developed by exemplar schools and deploy strategies city-wide.

**ESI THEORY OF ACTION: ESI BUILDS ON KEY SUCCESSFUL SCHOOL STRATEGIES, BEST-IN-CLASS EXPERTISE AND RESEARCH, AND CENTRAL DOE TO DRIVE SIGNIFICANT CHANGE.**

*CORE EFFORTS FOCUS ON THREE DOMAINS OF PRACTICE & KEY FRAMEWORKS*



# ESI SCHOOLS SERVE LOW-INCOME BLACK & LATINO YOUNG MEN



## ACROSS THE 40 ESI SCHOOLS

- 11,000+ Black & Latino Young Men enrolled
- 80% of students eligible for Free or Reduced Lunch
- Average incoming proficiency of students is 2.7 out of 4.0
- Small schools: average size is 485 students
- 74% of Black Young Men and 71% of Latino Young Men graduate in 4 years, compared with 54% of both Black & Latino Young Men citywide