

2014-15 School Quality Snapshot / ES

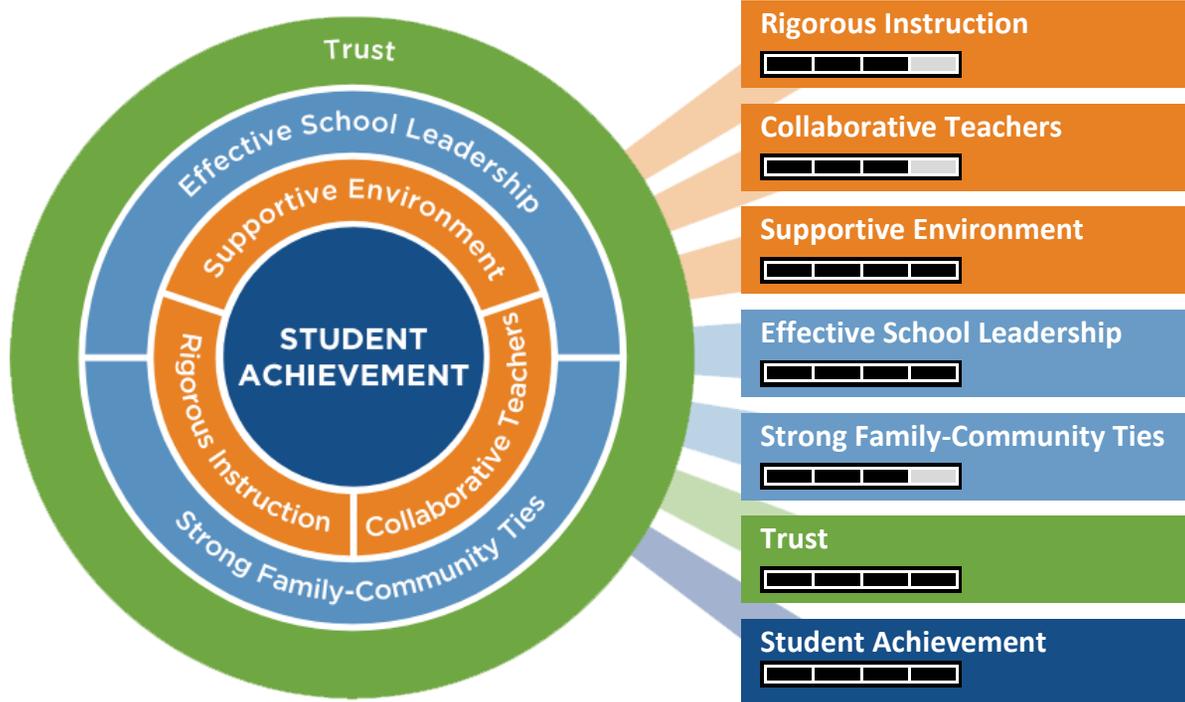
DRAFT

(99A999)

Elementary School of New York

Address: [52 Chambers Street](#)
[New York, NY 10008](#)
 Phone: 212-123-4567
 Website: <http://schools.nyc.gov>

Principal: Jane Doe
 Grades Served: PK,0K,01,02,03,04,05,SE
 Enrollment: 502



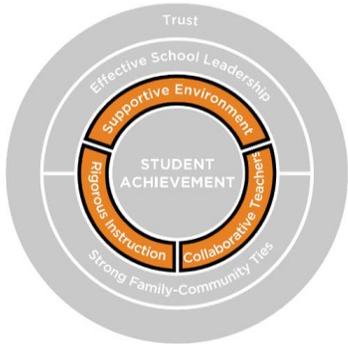
KEY:



School Information

Student Demographics	
Asian: 4% Black: 38% Hispanic: 53% White: 2%	
English Language Learners	11%
Students with Special Needs	37%
Attendance	
Student Attendance	92%
Teacher Attendance	95%
Staff Experience	
% of Teachers with 3 or more years of experience	67%
Years of Principal Experience at This School	3.8
Shared Space	Yes
Admissions Methods:	Zoned
Classes and Activities	
Available Arts Classes:	Dance, Music, Waterpaint
Available Extracurricular Sports:	Running, Swimming, Wrestling

The School Quality Snapshot provides families with a summary of key information about the school. This report is organized around the Framework for Great Schools, which includes six essential elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive improvement in Student Achievement. This report is based on multiple measures, including a review of the school by an experienced educator, survey responses from members of the school community, and a variety of achievement and progress measures.



Quality Review

Ratings from an experienced educator who visited and evaluated the school on April 30-May 1, 2013

Survey Response Rates

Teachers: 100%
Parents: 89%
Students: 99%

KEY:



Rigorous Instruction



Curriculum and instruction are designed to engage students, foster critical thinking skills, and are aligned to the Common Core.

Quality Review

How interesting and challenging is the curriculum?



How effective is the teaching and learning?



How well does the school assess what students are learning?



Survey

93%

of teachers say that students do reading and writing grounded in evidence from text

City: 86%

District: 85%

95%

of teachers say that students develop conceptual, procedural, and applied skills in math

City: 90%

District: 91%

Collaborative Teachers



Teachers participate in opportunities to develop, grow, and contribute to the continuous improvement of the school community.

Quality Review

How well do teachers work with each other?



Survey

89%

of teachers say that teachers in the school feel responsible that all students learn

City: 88%

District: 82%

90%

of teachers say that teachers discuss student work with other teachers

City: 88%

District: 87%

92%

of teachers say that they have opportunities to work productively with colleagues in their school

City: 86%

District: 88%

Supportive Environment



The school establishes a culture where students feel safe, challenged to grow, and supported to meet high expectations.

Quality Review

How clearly are high expectations communicated to students and staff?



Least Restrictive Environment

Movement of students with special needs to less restrictive environments



Survey

91%

of teachers feel their students are safe in the hallways, bathrooms, locker room, and cafeteria

City: 81%

District: 81%

89%

of teachers feel that teachers notice when students are upset or having emotional difficulty

City: 84%

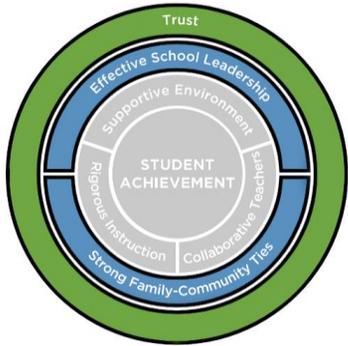
District: 85%

94%

of teachers feel that this school educates families about application and enrollment process for MS

City: 82%

District: 84%



Effective School Leadership



School leadership inspires the school community with a clear instructional vision and effectively distributes leadership to realize this vision.

Survey

96%

of teachers say that the principal communicates a clear vision

City: 88%
District: 87%

98%

of teachers say that curriculum and instruction are well coordinated across different grades

City: 94%
District: 94%

98%

of teachers say that the principal is strongly committed to shared decision making

City: 95%
District: 94%

99%

of parents say that the principal promotes family and community involvement

City: 93%
District: 94%

Strong Family-Community Ties



The school forms effective partnerships with families and outside organizations to improve the school.

Survey

94%

of parents say that school staff regularly communicate with them about how the staff can help their children learn

City: 93%
District: 94%

98%

of parents feel that they are greeted warmly when they call or visit the school

City: 96%
District: 97%

93%

of teachers say that teachers at this school work closely with families to meet students' needs

City: 93%
District: 92%

89%

of parents have volunteered time to support this school

City: 88%
District: 90%

Trust



Relationships between administrators, educators, students, and families are based on trust and respect.

Survey

94%

of teachers trust the principal at his or her word

City: 88%
District: 90%

96%

of teachers say they trust each other

City: 87%
District: 88%

97%

of parents say that staff at the school work hard to build trusting relationships with parents

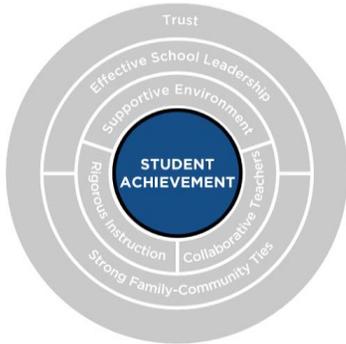
City: 95%
District: 94%

Survey Response Rates

Teachers: 100%
Parents: 89%
Students: 99%

KEY:





Student Achievement



This section presents information on this school's state test results, including student growth from last year and student performance in 2015, and how well students are prepared for middle school.

Growth

How well does this school help students improve on their State English test?



How well does this school help students improve on their State math test?



Closing the Achievement Gap

How well does this school help different groups of students improve on their State English test?



How well does this school help different groups of students improve on their State math test?



State Tests

62%

of students met State standards on the State English test; the average score at this school was 3.1 out of 4.5

City: 80%

District: 77%

Similar Students: 71%

76%

of students met State standards on the State math test; the average score at this school was 3.4 out of 4.5

City: 80%

District: 77%

Similar Students: 74%

Next Level Readiness

93%

was the pass rate by this school's former 5th graders in their 6th grade courses in math, English, social studies, and science

City: 88%

District: 90%

Similar Students: 91%

What middle schools do students from this school most frequently attend?

- 20%** Collaborative Academy of Science, Technology, & Language
- 20%** Tompkins Square Middle School
- 12%** Technology, Arts, and Sciences Studio
- 12%** East Side Community School
- 4%** P.S. 188 The Island School

KEY:



School Quality Guide: http://schools.nyc.gov/OA/SchoolReports/2013-14/School_Quality_Guide_2014_EMS_A999.pdf

Quality Review: http://schools.nyc.gov/OA/SchoolReports/2013-14/Quality_Review_2014_A999.pdf

NYC School Survey: http://schools.nyc.gov/OA/SchoolReports/2013-14/Survey_2014_A999.pdf

Kindergarten School Directory: <http://nyc.gov/schools/Kindergarten>

For more information about this document, please visit: <http://schools.nyc.gov/NR/rdonlyres/C064A221-4600-4E0B-AD47-C1E2C0BB633/0/FamilyGuideElementarySchool.pdf>