

SCHOOL NAME: *Victory Collegiate High School*

Region: 6

School Site: 18K515

Send Cover Letter and resume to: *welcometovictory@yahoo.com*

Deadline to apply: April 11, 2007

POSITIONS:

Subject to sufficient budget, positions in the school may include, but not be limited to, the following license:

-Social Worker

DESCRIPTION:

Victory Collegiate's mission is to use an inquiry-based approach to the development of units of study, truly bringing learning alive in each of our classrooms. This learning will be evaluated through varied forms of assessments through out the semester going above and beyond conventional tests and quizzes. Our goal is to provide a rich canvas of opportunities for students to share ideas with each other, the staff, and the outside community through the use of panel presentations and portfolio assessment. The Portfolios will be used to measure a student's progress throughout his/her time at Victory by asking students, with the support of advisors and subject specific teachers, to select artifacts, from each semester that exemplify the attainment of pre determined grade wide benchmarks. We believe that through emphasizing strong work habits, coupled with cultivating personal awareness, Victory students will be provided with a structure that will not allow for failure.

ELIGIBILITY REQUIREMENTS:

Licensed certified Social Worker in New York City Day High Schools, with satisfactory ratings

DUTIES AND RESPONSIBILITIES:

Because roles in small schools are varied and complex serious consideration will be given to applicants who demonstrate in their resume and cover letter experience and/or willingness to become involved in these essential aspects:

- Practice transparent counseling to facilitate professional growth and collaboration
- Collaborating in an inter-disciplinary planning and teaching team
- Participating in regular faculty development, reflective practice, professional organizations, peer coaching and Critical Friends Group work
- Counseling students, individually and in groups, regarding academic readiness, social and emotional development, substance abuse, conflict mediation, graduation requirements, college admission, career planning etc and making appropriate referrals
- Coordinate the school's advisory program through the use of 'distributed counseling', providing support to teacher-advisors as they develop the advisory program and their skills as advisors. *For an understanding of distributed counseling read Allen, Nichols, Tocci, Hochman and Gross. Supporting Students Success Through Distributed Counseling*
- Serve as a faculty-advisor to a small grade level 'advisory group' of students throughout their stay in school, working on establishing positive relationships with students and families, characterized by mutual respect, good will, and genuine care.

Advisors will need to attend professional meetings to support this work. *For an understanding of advisory structures see the "The advisory guide" by Kathleen Cushman*

- Organizing orientations (incoming freshman, college and work fairs etc), workshops (PTA/at-risk students, etc), high school fairs and other public speaking events
- Willingness to maintain regular and open communication with parents
- Availability for summer planning and curriculum work. *Advance notice of the dates will be supplied and compensation according to UFT contract will be provided. Participation in the activities is voluntary, but strongly encouraged, as the activities are very important for the development of the school.*
- Availability to participate in after school/Saturday tutoring programs and staff retreats. Sufficient advance notice and compensation will be provided. *Participation in the activities is voluntary, but strongly encouraged, as the activities are very important for the development of the school. Staff will be compensated according to the terms of the UFT contract.*

SELECTION CRITERIA:

- Evidence of capacity and willingness to carry out the above duties and responsibilities
- Ability to offer leadership to staff and teachers around advisory
- Evidence of successful counseling strategies with regard to academic readiness, social and emotional development, substance abuse, conflict mediation, graduation requirements, college admission, career planning etc
- Experience collaborating on an inter-disciplinary grade level team
- Understanding of Portfolio Assessment and Project based learning. *For an understanding of Performance Based Assessment read Jacqueline Ancess, Linda Darling-Hammond. Authentic Assessment in Action: Studies of Schools and Students at Work.*
- Knowledge of New York State and New York City ELL standards and Special Needs requirements
- Excellent Attendance and Punctuality
- Applicants should provide written references. One might include a peer with whom the applicant has collaborated. Others might include faculty development or professional organization representative or a student

WORK SCHEDULE AND SALARY

As per Collective Bargaining Agreement