



**Department of
Education**

Carmen Fariña, Chancellor

Notice
February 5, 2016

The Proposed Consolidation of Collaborative Academy of Science, Technology, & Language-Arts Education (01M345) and Grades 6-8 of Henry Street Secondary School for International Studies (01M292) with University Neighborhood Middle School (01M332) in Building M056 Beginning in the 2016-2017 School Year

I. Description of the subject and purpose of the proposed item under consideration.

The New York City Department of Education (“DOE”) is proposing to consolidate Collaborative Academy of Science, Technology, & Language-Arts Education (01M345, “CASTLE”), an existing middle school that currently serves students in sixth through eighth grades, and the middle school grades of Henry Street Secondary School for International Studies (01M292, “Henry Street”), an existing secondary school currently serving students in seventh through twelfth grades, with University Neighborhood Middle School (01M332, “UNMS”), an existing middle school serving students in sixth through eighth grades, in the 2016-2017 school year. All of these schools are co-located in building M056 (“M056”), which is located at 220 Henry Street, New York, NY 10002 in Community School District 1 (“District 1”). The DOE is proposing to consolidate CASTLE, Henry Street’s middle school grades, and UNMS because these schools have struggled with low enrollment, which creates budgetary and programmatic challenges. A “consolidation” means that two or more existing school organizations are combined into one school to operate and serve students more effectively. If this proposal is approved, CASTLE, Henry Street’s middle school grades, and UNMS will be combined such that students, staff, and resources of CASTLE and Henry Street’s middle school grades will become part of UNMS. CASTLE and Henry Street will no longer exist as distinct middle school options for the 2016-2017 school year. Henry Street will continue to operate its high school grades as a separate organization in M056.

CASTLE, Henry Street, and UNMS are all currently co-located in M056 with Manhattan Charter School II (84M080, “MCS II”), an existing public charter school that currently serves students in kindergarten through fourth grades and is phasing in to serve students in kindergarten through fifth grades beginning in the 2016-2017 school year. Building M056 also houses two community-based organizations (“CBOs”): Henry Street Settlement and Turning Point. In addition, M056 houses a special n educational facility,

the New York City Center for Space and Science Education and a School Based Health Clinic (“SBHC”). If this proposal is approved, Henry Street Settlement, Turning Point, The New York City Center for Space and Science Education, and the SBHC will continue to provide services and maintain their space in building M056.

The New York State Education Department (“SED”) assigns an accountability status to each district school—Good Standing, Local Assistance Plan (“LAP”), Focus, or Priority. CASTLE and UNMS are identified as schools in Good Standing, and Henry Street is identified as a Priority school. If this proposal is approved, the newly consolidated school would not inherit the “Priority” state accountability status of Henry Street. Rather, the current state accountability status of UNMS as a school in Good Standing would remain. However, Henry Street will continue to serve grades nine through twelve as a separate high school organization. As such, Henry Street will retain its Priority status.

In addition, Henry Street is currently one of a cohort of 94 schools that have been designated by the DOE as Renewal Schools. Schools selected to be Renewal Schools were assigned the state accountability status of Priority or Focus Schools by the State Department of Education, demonstrated low academic achievement (in 2012, 2013, and 2014), and scored “Proficient” or below on their most recent Quality Review. (In four instances—but not in the case of Henry Street—schools were selected to be Renewal Schools per the Chancellor’s discretion.) Henry Street is currently a Renewal school.

As a Renewal School, Henry Street is being transformed into a Community School. Community Schools are intended to be neighborhood hubs where students receive high-quality academic instruction, families can access social services, and communities congregate to share resources and address their common challenges. The consolidated school would not be designated as a Renewal or Community School, but Henry Street would maintain its designation as a both a Renewal and Community School for its remaining high school grades.

Henry Street currently receives a School Improvement Grant (“SIG”), which is planned to continue through the 2016-2017 school year. If this proposal is approved, Henry Street is expected to continue receiving SIG funding for its high school grades, although the exact amount is uncertain. Henry Street also receives a 21st Century Grant. If this proposal is approved, the portion of this grant associated with Henry Street’s middle school grades will shift to the consolidated UNMS, while the portion designated for the high school students will remain with Henry Street.

UNMS is currently receiving School Innovation Funding (“SIF”), which is planned to continue through the 2016-2017 school year. This proposal will not interfere with UNMS’s ability to continue receiving its SIF award. UNMS also receives a 21st Century grant. If this consolidation is approved, UNMS will continue to receive this grant.

Building M056 has the capacity to serve a total of 1,369 students. If this proposal is approved, in 2016-2017, UNMS is expected to absorb the enrollment of CASTLE and Henry Street’s middle school grades and will serve a projected 230-260 students in sixth

through eighth grades, Henry Street will serve a projected 125-165 students in ninth through twelfth grades, and MCS II will serve a projected 235-295 students in kindergarten through fifth grade. This will result in a total projected building enrollment of 590-720 students in M056, yielding a projected building utilization rate of 43%-53%.

II. Information regarding where the full text of the proposed item may be obtained.

The Educational Impact Statement (“EIS”) and Building Utilization Plan (“BUP”) can be found on the Department of Education’s Web site at:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2015-2016/March232016PanelMeeting>

Copies of the EIS and BUP are also available in the main offices of UNMS, CASTLE, Henry Street, and MCS II.

III. Submission of public comment.

Members of the public who wish to provide comments are encouraged to attend the Joint Public Hearing for this proposal and share their feedback in person. Members of the public that do not provide comments at the hearing may also provide oral or written comments as described below. All comments must be submitted at least 24 hours in advance of the Panel for Educational Policy (“PEP”) meeting at which this proposal is subject to a vote in order to be mentioned in the Public Comment Analysis to be published and provided to the PEP the evening before the PEP votes.

Written comments can be sent to D01Proposals@schools.nyc.gov.

Oral comments can be left at 212-374-3466.

IV. The name, office, address, email and telephone number of the city district representative knowledgeable on the item under consideration from whom information may be obtained concerning the item.

Name: Eric Herman
Office: Office of District Planning
Address: 52 Chambers Street, Room 219, New York, NY 10038
Email: D01Proposals@schools.nyc.gov
Phone: 212-374-3466

V. Date, time and place of the joint public hearing for this proposal.

March 8, 2016 at 6:00 PM
Building M056
220 Henry Street
New York, NY 10002

Questions about the proposal should be directed as indicated in section IV above.

Speaker sign-up will begin at 5:30 PM, 30 minutes before the hearing and will close 15 minutes after the start of the hearing.

VI. Date, time and place of the PEP meeting at which the PEP will vote on the proposed item.

March 23, 2016 at 6:00 PM
Murry Bergtraum High School
411 Pearl Street
New York, NY 10038