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**NEW YORK CITY DEPARTMENT OF
EDUCATION - DIVISION OF
PORTFOLIO PLANNING
Achievement First Central Brooklyn
5-81 - 11/28/12**

1 [START RECORDING]

2 MS. ELAINE ROGERS CRUZ: --fair. And that's
3 something that we should look at and it's
4 something I'm concerned about. What happens to
5 these children that are in special ed, charter
6 schools do not provide special education,
7 charter schools do not provide services for ELL
8 students so do the charter school system have
9 something in plan to fix these little gaps that
10 they have because it's not fair. Public schools
11 take every child and they have to its mandated,
12 charter schools should as well. And before they
13 start bringing in more schools I think they
14 should implement these programs in the schools
15 that they already have before they start
16 expanding more, it's not fixing anything. Thank
17 you.

18 MR. LEWIS TILLMAN: Good evening my name is
19 Lewis Tillman [phonetic] I'm a CC member as well
20 here in the District 32. I have the privilege
21 of having two kids in our public school system.
22 What I would like to see as leaders in our
23 community and leaders of different schools in
24 our district is just to disseminate more
25 information on how charter schools actually

1 work. Based on my communication and my
2 experience there's a lot of misperception on how
3 charter schools work and I think if parents had
4 access to more of that information then we can
5 focus on a more important dialogue of
6 utilization within our schools and maximize a
7 capacity in having our children learn more,
8 okay. At the end of the day I believe everyone
9 in this auditorium is in agreement that a focus
10 should be what's best for our children and I
11 think access to more information will help us
12 better make those decisions. Thank you.

13 MS. SONNIER PARK: Thank you very much. We
14 have now concluded the formal presentations. I
15 ask the following people line up for public
16 comment. I'm going to start calling off the
17 names of people who signed up and I'm going to
18 call the first five names. Once I call them
19 could you please line up here and as a reminder
20 everyone is given a limit of two minutes to
21 speak, time will be kept and we will signal you
22 when you have 30 seconds remaining and when your
23 time is up. Number one Jay Camado, Mr. Camado?
24 Camachos [phonetic], thank you. Number two
25 Lillie Brocks [phonetic], Lillie Brocks? Three,

1 Geraldanne Grubb [phonetic]. Number four Lida
2 Dana, Dena [phonetic]. And number five I have
3 Maria, Maria? Number five. All right.

4 MR. JAY CAMACHOS: What I'd like to know
5 from the charter schools are we being phased out
6 or being restructured? Because what I see here
7 they said that every year more students are
8 coming into the building so what's happening
9 with this? I don't understand who do I address
10 that to? Who are the charter school people
11 here? Who are the charter school people here,
12 here's what I want to know is I.S. 349 being
13 phased out, restructured or closed? Yeah. Can
14 you answer that?

15 MS. LILLIAN DRUCK, SUPERINTENDENT DISTRICT
16 32: So those decisions have not been made.
17 Earlier this year in October we did have an
18 early engagement meeting and I indicated to the
19 audience and to the principal of I.S. 349 that I
20 would be returning in January with a decision so
21 no decision has been made for I.S. 349 at this
22 time.

23 MR. CAMACHOS: And also I have a concern
24 about security. There is one stairwell where
25 all the kids will be coming down and that's the

1 one over here, the entrance of I.S. 347, and
2 there's a lot of commotion with just two
3 classes, let alone three classes. How is this
4 charter school going to address those concerns?

5 MS. PARK: I'd like to remind everybody that
6 this is a forum for you to make your comments,
7 it is not a forum for questioning and answering.
8 Sir if you have a comment please make it and we
9 can--if you have additional follow up questions
10 you can submit them later.

11 MR. CAMACHOS: Comments or questions,
12 semantics, these people need to know. If you
13 can't answer the questions maybe this is not the
14 building for you.

15 MS. DRUCK: Actually, Lori actually I can
16 respond and I'm sure that Principal Barbella and
17 Principal Parris may as well. This is the first
18 that I hear about this egress chaos or
19 confusion. Early on over the summer and ongoing
20 during the fall Principal Barbella and Principal
21 Parris have been meeting with members of the
22 Office of the Portfolio Development regarding
23 the underutilization of the building and the
24 proposal that's being presented today and so
25 these are--I'm not sure if you want to address

1 that.

2 MR. CAMACHOS: Let me back up. I'm not
3 saying there's chaos or anything in the school,
4 I said there can be. I didn't say there was,
5 there is no chaos--

6 DR. JOHN BARBELLA, PRINCIPAL 15347:
7 [Interposing] Yeah that's what I wanted to
8 address. It's not a matter of chaos it's a
9 matter of the number of students going down that
10 exit. And we have asked and spoken to Ms. Lefty
11 [phonetic] and her representatives when they
12 came for those meetings so that was brought up
13 by both principals.

14 MR. RAY PARRIS, PRINCIPAL 15349: It's well
15 documented that Mr. Barbella and I have been
16 working together so we do have already a co-
17 location. The idea that is now proposed is that
18 there will be another school. The concern is
19 that there's only one staircase that leads to
20 all of the common areas. That means that at any
21 point of the day all three schools will have to
22 be able to have access to those areas. Now we
23 will have more students. It is a legitimate
24 concern how this is going to work and it's a
25 legitimate concern about the safety of all the

1 children including the students in the charter
2 school. I am here for all students. The fact
3 that we are 67% utilization is pretty low, I am
4 willing to incorporate more students but we have
5 to be very clear on how we are going to make
6 this happen. That is the basic concern, how it
7 is going to happen for the safety of all
8 students involved.

9 MS. PARK: Thank you very much. Number two
10 Lillie Brock.

11 MS. LILLIE BROOKS: Hello, good evening. My
12 name is Lillie Brooks [phonetic] and my daughter
13 is Tania [phonetic], she attends Achievement
14 First East New York. And I just wanted to speak
15 on my personal experience and the love and the
16 great experience that my daughter has at her co-
17 located public school. My daughter she really
18 enjoys the activities she has chose, she has
19 recess when the weather agrees, she comes home
20 with really enjoying her day in school. It's a
21 co-located school and she comes home happy, she
22 comes home ready to show me the work she has
23 done. Two months ago my daughter couldn't read
24 half the books that she is now reading so that
25 proves to me that co-location works and I don't

1 think you should focus on only the available
2 space that the building has, you should focus on
3 as well the lessons that are going to be brought to
4 the building, the things that are working in
5 other co-located schools, the things that your
6 kids can use to learn as well because they are
7 working. They're working other places so don't
8 just focus on space, focus on what can work and
9 how you can make it work. And that's all I have
10 to say, thank you for your time.

11 MS. PARK: And Ms. Geraldanne Grubb.

12 MS. GERALDANNE GRUBB: Good evening. My
13 name is Geraldanne Grubb and I'm the parent
14 board rep for Achieve First East New York. And
15 I'm here in support of the co-location for
16 Achievement First 8. I just want to bring up
17 the misconception brought upon Achievement First
18 when it comes to IEP inceptions. We are all
19 public schools, we are just considered public
20 charter and my son does receive IEP and
21 Achievement First makes special accommodations
22 to help him so it's not that we turn kids away
23 we accept every child no matter what language
24 barrier, no matter what background, we accept
25 every child. And this school is already co-

1 located, sometimes we just have to take an
2 extra leap when it comes to success so why not
3 work together to build something better. Thank
4 you.

5 MS. PARK: Leda Duran [phonetic].

6 MS. LEDA DURAN: (Foreign language 10:02).
7 Good evening my name is Leda Duran. My children
8 attend Achievement First Apollo in East New
9 York. I'm here tonight because I believe that
10 our community deserves the great partnerships
11 between a community, between our people and also
12 between our schools. There are two good schools
13 already in this building and one more that can
14 come in and be a great partner. We need to--I
15 want to make reference to an earlier comment
16 that I heard about misconceptions about parents
17 maybe not knowing some of the information or
18 hearing information out there and saying oh this
19 is what it is to be true about a charter school.
20 We need to get out there and found out what this
21 information actually is. Having that school
22 here can give us that opportunity to go ahead
23 and see that you know what in our community we
24 can have great partnerships as parents, as
25 schools and as Latinos. We need great schools

1 for our kids and this right here will be an
2 opportunity for that. Thank you.

3 MS. PARK: Thank you. I'm going to do one
4 more call for number five, Maria? Okay number
5 six Adrienne Lopez [phonetic], number seven
6 Karen Angustia [phonetic], number eight Lucia
7 Perez Medina [phonetic], number nine Shimonah
8 Kirkland [phonetic] and number ten Felicia
9 Butler [phonetic].

10 MS. ADRIANNE LOPEZ: Hello good evening
11 everybody. Thank you for being here. This is a
12 very important meeting so I'm glad everybody was
13 here. I've been hearing a lot of things that's
14 been making me think and making me a little bit
15 upset that we are being placed in a situation
16 where charter schools are pitted against public
17 schools, I think that's not good for the
18 community. The problem, I've been studying this
19 document and it seems like the issue is that
20 this building has more space than it has
21 students so does the solution have to be to
22 bring in another school into the building or
23 could we find a way to bring more students from
24 this community, that don't have to be bused from
25 any other community, to increase the capacity

1 and the utilization, is that a viable option?
2 Is the DOE giving up on us as schools? I
3 believe that you do have a beautiful charter
4 school and just because our name doesn't say
5 achievement does not mean that either I.S. 347
6 or I.S. 349 does not place achieve first for its
7 students. Thank you. And I want to finish up
8 with this last thought, New York City--we are
9 lucky to live in New York City and lucky to have
10 a variety, a plurality of educational options.
11 And it will be very sad for this community to
12 bring confusion and additional problems that we
13 have to solve when we're already faced with so
14 many problems and we have a beautiful school and
15 we have to focus and challenges--let's call them
16 challenges, that we already have and work on
17 those rather than introducing new ones. And
18 lastly New York City is a rich city, rich
19 culturally, rich even economically, can't the
20 DOE figure out another building, another space,
21 do we lack that many resources? Can't we come
22 up with some sort of partnership and figure out
23 another building so that we can coexist and not
24 have resentment towards charter schools and
25 figure out a way where we can increase our

1 capacity here? That is my comment, can we all
2 please put our heads together and try to figure
3 a way to do that so everybody's happy and we
4 increase the capacity of this building with
5 already two schools and a major community
6 program called the Beacon Program, which is
7 crucial and that's almost a school in itself in
8 the afterhours. So thank you very much.

9 MS. PARKS: Ms. Karen Angustia.

10 MS. KAREN ANGUSTIA: Good afternoon. My
11 name is Karen Angustia and I have three kids
12 attending Achievement First Bushwick Elementary,
13 a co-located public charter school. And I am in
14 favor of co-locating this building here. I have
15 experienced a child attending regular public
16 school and charter school. My son Daniel, the
17 oldest, have been attending Achievement First
18 for the last four months and when he started in
19 August at Achievement First he was so behind he
20 had to be held over. Now I can say that my son
21 is a different person, he is getting exceptional
22 grades and he's even been on the honor roll. I
23 am grateful to Achievement First for taking in
24 my son and instructing him to be a better
25 scholar and citizen. I graduated from this

1 school when it named Enrico Fermi I.S. 111 in
2 1998. If I look back I don't believe that I got
3 the education that I deserved. There are a lot
4 of things that could have been better, I was not
5 prepared for high school. I stand here today
6 telling you as a fellow citizen of this
7 community that our kids deserve a better
8 education, our community deserves better
9 partnerships and this school will provide an
10 excellent education in District 32 along with
11 the good schools in this building. Just because
12 we are immigrants and minorities in this city
13 does not mean we don't have options to become
14 better citizens through better education.
15 (Foreign language 16:48).

16 MS. PARK: Lucia Perez Medina.

17 MS. LUCIA PEREZ MEDINA: Good evening
18 everyone. My name is Lucia Perez Medina and I
19 am the principal of PS 145 located two blocks
20 from here where we currently serve our Pre-K to
21 5 grade students. I just want to say tonight--
22 and I just want to leave this thought and this
23 concept of amplifying of unifying. What's the
24 most important thing here is we know we're in a
25 community where yes there are opportunities

1 available but we also know that there are
2 opportunities that are not available that could
3 be available if we unite together and really be
4 strategic of how--what is really missing in our
5 community to enhance and provide more
6 opportunities within our community. Putting in
7 a charter school last year was my first year as
8 a principal and I personally faced a lot of my
9 fifth grade students that left for Achievement
10 First, when I looked at the data and looked at
11 that students that left we talk about equity and
12 opportunities for winding it up for different
13 populations, it was my high achieving students.
14 It was that particular population of the
15 students, none of my level 1 students, none of
16 my level 2 students were recruited and that is a
17 genuine concern for me, for our entire school
18 community because next year we're going to face
19 the same challenge with a local school is just
20 two blocks away and with this what I'm saying
21 is, and I leave you with this, let's think about
22 other opportunities, not bringing more of what
23 we have already but really enhancing our
24 community by providing other organizations
25 opportunities for better tomorrow for families,

1 for parents to enhance to get an education,
2 GED programs, ESL programs, technology programs
3 other type of programs that we can utilize the
4 spaces within our community to enhance for the
5 best interest for the overall Bushwick community
6 because the idea is we do not want to compete
7 against each other for our own students. We
8 want to branch out, there are other districts
9 that are very much overcrowded that we can open,
10 that charter schools can open their doors for
11 and these are the type of things we want to
12 think about as we move forward and not compete
13 against each other but unify our community,
14 amplify the resources that we have and build on
15 the resources that are much needed in our
16 community.

17 MS. PARK: Shimonah Kirkland.

18 MS. SHIMONAH KIRKLAND: Good evening
19 everyone. My name is Shimonah Kirkland and I am
20 a parent of a child in public charter school,
21 Achievement First Apollo Elementary School and I
22 also have a child in traditional public school
23 I.S. 302. I'm here tonight because my
24 experience with Achievement First has been
25 amazing, they have supported my daughter and I

1 with this support that we need to be
2 successful. I'm also on the Share Space
3 Committee at the co-located school where my
4 child attends and this is where parent and
5 school leaders come together to discuss all the
6 information and challenges that will be faced
7 when a school is co-located and we work together
8 to insure that everyone, every child in every
9 school gets what they need to support every
10 child in that building. I'm also going to say
11 that Achievement First is great neighbors, we
12 work really hard to be good neighbors to the
13 schools that we share space with. I'm asking
14 you tonight to please let Achievement First be a
15 good neighbor to you. Thank you.

16 MS. PARK: Felicia Butler.

17 MS. FELICIA BUTLER: Good evening everyone.
18 Tonight I stand before you as not just a charter
19 parent or a traditional public school parent,
20 I'm a parent that wants all children to have
21 good quality education. My son attended school
22 here over at PS 250 in the Bushwick Williamsburg
23 area and when he got there he was already
24 behind. He was in first grade and I had my son
25 evaluated. They told me my son was mentally

1 retarded. For me and for my little boy of
2 color that was not an option, I could not accept
3 that he was mentally retarded. So as parents,
4 as good parents what we do is we find other
5 educational resources for our children and I
6 found that with a charter school. I also have
7 another son who is still in a public school, PS
8 196 right down here on Bushwick Avenue, and he's
9 doing fine. But it's just that I had a child
10 that has special needs. My child took his first
11 state test just last year in third grade, he
12 scored a three in his reading and a four on his
13 math. This was a child that was labeled as
14 being mentally retarded. So I'm not just for
15 you know charter schools or traditional public
16 schools, I'm for good education right here in
17 our communities. We'll be good neighbors. My
18 child is in a co-located school, we learn how to
19 be respectful, we learn how to get along with
20 our neighbors, something that we do on an
21 everyday basis because we live in an urban
22 community where our spaces are tight, we learn
23 how to get along and that's what it's all about.
24 We just want good quality education right here
25 in our neighborhoods. Thank you.

1 MS. PARKS: The next names on the list
2 number 11 Thomas Nopoly [phonetic], number 12
3 Jackson Ferrbel, or Ferral [phonetic], excuse
4 me. Number 13 Robert Aviles [phonetic], number
5 14 Rita Stein [phonetic] and number 15 Elsa
6 Romero [phonetic]. Mr. Nopoly?

7 MR. THOMAS NOPOLY: Yes. Good evening. I
8 probably don't need this but--I had to say I'm
9 really fired up right now. Where are the
10 members of this community? The charter school
11 has brought members from their community,
12 where's our community representative? Listen I
13 keep hearing about achievement and one young
14 lady mentioned how she didn't do well in the
15 public school, these two principals up here are
16 doing a hell of a job, the teachers are doing a
17 hell of a job to make sure the students of this
18 community receives an awesome education. The
19 problem is, and it's a serious problem mind you,
20 millions of dollars are being taken out of their
21 budgets every year. Why? Because our
22 enrollment is down, how do you expect us to
23 teach these kids and achieve these benchmarks if
24 you will if you keep cutting our budget? I
25 don't think that bringing a school in here is a

1 fix, I think providing more money to the
2 public schools, getting more kids in here to the
3 public schools I think that is your answer.
4 I.S. 349 and I.S. 347 they have wonderful
5 teachers, hardworking dedicated teachers. Give
6 them a shot. Thank you.

7 MS. PARK: Mr. Jackson Ferral.

8 MR. JACKSON FERRAL: My name is Jackson
9 Ferral. And I've been in this building for
10 close to 30 years so 111 now I'm I.S. 347. And
11 for the parents who are here from 347 and 349
12 you can see for yourself the charter schools are
13 very well organized, you saw the speaking list
14 so far. I'm not here to be nice, I'm here to be
15 real. Number one, we going to have about maybe
16 12½ to 14 more months of this nonsense because
17 all of this is coming from Mayor Bloomberg and
18 hedge fund managers who control the money, okay.
19 If it is about taking care of the school and
20 making the schools function this building, then
21 111, 12 years ago was closed. Wasn't phased out
22 as that Mayor wants to do for 349, it was
23 closed. And then they try to bring in a charter
24 school. At that time the parents had a right to
25 say yes or no, the parents when they realized

1 what was going on they said no so the charter
2 school did not come in, okay. The state at the
3 time when it was reopened 347, 349 said class
4 size is going to be at the most 25 they never
5 kept their word, okay. We heard about the
6 budget cuts and all that stuff. The problem all
7 of us need our kids to be educated. Well ask
8 yourself why is this happening in Brownsville,
9 Bushwick, Harlem, Park Slope and Benson Heights
10 [phonetic] and Howard Beach, wake up and smell
11 the coffee folks. I'm keeping it real. See
12 Mayor Bloomberg was nicer and gentler, two
13 things to think about gifted schools, the number
14 of kids of color has dropped drastically since
15 this Mayor came in, go and check out the stats
16 for yourselves. Check out the teaching staff or
17 the DOE since this Mayor has been in office.
18 And I really--if somebody would give me some
19 time later on there's a couple of things we need
20 to know about the reality of what goes on with
21 the charter school. But I end because I see the
22 time is up but you come if you're a parent of
23 347 and 349 ask to go and visit them, you'll see
24 a tale of two cities, one set of stuff for the
25 kids in the charter school and riff raff for the

1 kids in the public school.

2 MS. PARK: Mr. Robert Aviles.

3 MR. ROBERT AVILES: Good evening everybody.
4 My name is Robert Aviles and I'm a resident of
5 Bushwick in fact I was raised here all my life
6 and I attended public schools here, PS 151, I.S.
7 162 and it was there where my love and passion
8 for the arts was nurtured by teachers along with
9 a supportive family. Moving on I pursued that
10 ambition and successfully completed an arts
11 education and when it came down to choosing a
12 career I decided to teach and of the schools I
13 could have taught I decided to come back here to
14 Bushwick to give back what was bestowed upon me.
15 Now in the 19 years that have gone by there's
16 been a lot of wonderful things that have
17 happened in this school. I have to say when I
18 started and I was inexperienced I had a great
19 core of teachers in this building who help lead
20 me and showed me how to work with students. And
21 as we moved through the years we built
22 collaborations where students could connect
23 their learning through all the classes. Now
24 just to go back to some of those 19 years, in
25 those years we were 111, 111 then turned into a

1 chancellor school, then an extended time
2 school, then it became ACLA [phonetic] for
3 awhile, then we closed it and made it I.S. 347
4 and I.S. 349 and now we're looking at bringing
5 in another school. What I see happening here is
6 that we have introduced programs that apparently
7 they failed so we change and start a new one.
8 But let me tell you some of the things you don't
9 see. When those changes are implemented some of
10 the things that I mentioned to you that work,
11 some of the teams of teachers who have
12 collaborated to nurture the education of these
13 kids, who have come early, have worked during
14 their lunch time and have stayed late. Those
15 teachers have moved on, why because of the
16 instability that takes place here. Now
17 fortunately Mr. Parris and Dr. Barbella have
18 been here in our building for six to seven years
19 and we've had some of that stability and we have
20 faced challenges and we're working hard to fix
21 them and we ask you to consider--to consider to
22 support the public schools and make them as
23 great as they once were.

24 MS. PARK: Rita Stein.

25 MS. RITA STEIN: Okay so I'm not a smooth

1 speaker, I'm going to the best I can. I'm
2 Rita Stein, I'm the librarian of 347/349. I've
3 been here since 2005 and when I got to New York,
4 I'm from Baltimore, talk about a city that lets
5 it's students down educationally but not
6 because--with so many issues I know what these
7 parents are taking about having gone through the
8 schools there. When I came here though I could
9 not wrap my mind around the fact that a Mayor
10 controlled everything educationally and that
11 there two schools in a building and I would
12 serve two schools. I couldn't even comprehend
13 that because in my mind it's one building, it
14 should be one school, I've dealt with big
15 schools all my life back home. But when I got
16 here and I fixed up the library the best I could
17 with the support of both of these wonderful
18 principals I made it one school for me, there
19 are no borders to me because I love these
20 students. These kids have given me joy that I
21 didn't experience before, there's a lot of heart
22 and soul in this building. That is not to say
23 that that can't happen with or without a charter
24 school but let us not forget this is not a
25 battle about charter schools, all kids deserve

1 whatever works and we definitely have done
2 some letting kids down in public education,
3 let's not lie about that, but where's the
4 equity, the charter schools are coming in with
5 financial backers that we don't know anything
6 about in public education because our money has
7 been siphoned off and redirected elsewhere with
8 a Mayor that has an agenda and the parents are
9 sometimes misguided in this world by the
10 political machinery behind things. So having
11 said that I want to talk just specifically, the
12 question I had that of course can't be answered
13 was about sharing resources because that's what
14 I'm all about equity. So in sharing resources,
15 using the cafeteria, the library, the
16 auditorium, music, the gym and whatever else was
17 in the schedule there I was amazed to see that
18 the music room, we have substandard equipment
19 because the inputs are not coming the way they
20 should be. You can't run any kind of
21 establishment where your output is hopefully
22 sending out students who have achieved and
23 learned and produced when you are dealing with
24 substandard resources. So for the charter
25 school that's coming in I welcome you if it's

1 going to be but I do want to say we're going
2 to need some money and maybe hopefully you'll
3 come to the table with that because both schools
4 have given me money for books every year, they
5 do not withhold those public dollars that you
6 are getting as well as we are getting less of.
7 Thank you.

8 MS. PARK: I'm calling number 15 again Elsa
9 Romero. Number 16 Kimberly Bastilla [phonetic]?
10 And she is the last speaker that has signed up
11 for this evening.

12 MS. KIMBERLY BALTISTA: Good evening. My
13 name is Kimberly Baltista [phonetic] and I have
14 heard all the negativity about public schools
15 and not receiving good education. However I
16 would like to point out that I graduated from
17 I.S. 349 in 2005, I was the salutatorian of I.S.
18 349 and I did receive a good education, good
19 support and enough resources and this led me to
20 be a college student right now at Brooklyn
21 College as a education major. I do not oppose
22 charter schools, I believe that charter schools
23 are great however I do believe that since they
24 do receive public funds they should be given
25 their own separate building and not be using co-

1 locations. The implementation of charter
2 schools means overcrowding in the whole school
3 already with two schools already in here means
4 large class size which means that students will
5 not be getting one on one attention and also
6 preference, preference is given to charter
7 students and not public school students. With
8 the application process, with the lottery
9 process and the all these advance materials they
10 get whereas public schools students do not
11 receive this. Thank you.

12 MS. PARK: Thank you everybody. We
13 appreciate you coming out this evening. We've
14 heard many significant comments, we appreciate
15 your feedback and contributions you've made
16 today. The information will be shared with the
17 Panel on Education Policy which will have its
18 hearing on December 20th, 2012 at 6:00 p.m. at
19 the High School of Fashion Industries, located
20 at 225 West 24th Street, New York, New York,
21 10001 to vote on this proposal. If you have any
22 additional comments you would like to make you
23 may email them to the email address
24 D32proposals@schools.nyc.gov or you may make
25 your comments on the phone (212) 374-0208.

1 Thank you all for coming. This joint public
2 hearing is officially adjourned.

3 [END RECORDING]

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C E R T I F I C A T E

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2 The prior proceedings were transcribed from
3 audio files and have been transcribed to the
4 best of my ability.

5
6 Signature



7 Date: December 1, 2012_____

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