



# Planning Ideas for Pairing Professional Learning Activities



When planning for professional learning time, consider pairing the following activities to support your team.

For a **full-day** of professional learning, in addition to school-specific activities, consider pairing:

60 minutes	<a href="#">Exploring A Vision for School Improvement: Applying the Framework for Great Schools</a>
60 minutes	<a href="#">Exploring the Framework for Great Schools</a> or <a href="#">Exploring Organizing Schools for Improvement: the Research behind the Framework for Great Schools</a>
60 minutes	<a href="#">Guiding Questions for Step 1: Looking at Current Practice Toward a Shared Understanding of the Framework for Great Schools</a>
60 minutes	<a href="#">Guiding Questions for Step 2: Assessing Needs and Establishing Goals through the Lens of the Framework for Great Schools</a>

For a **half-day** of professional learning focusing on step 1: as a community, develop a shared understanding of the *Framework for Great Schools*, consider pairing:

60 minutes	<a href="#">Exploring A Vision for School Improvement: Applying the Framework for Great Schools</a>
60 minutes	<a href="#">Exploring the Framework for Great Schools</a> or <a href="#">Exploring Organizing Schools for Improvement: the Research behind the Framework for Great Schools</a>
60 minutes	<a href="#">Guiding Questions for Step 1: Looking at Current Practice Toward a Shared Understanding of the Framework for Great Schools</a>

For a **half-day** of professional learning focusing on step 2: assess needs and establish goals aligned to the *Framework for Great Schools*, consider pairing:

60 minutes	<a href="#">Exploring A Vision for School Improvement: Applying the Framework for Great Schools</a>
60 minutes	<a href="#">Conducting a Needs Assessment*</a> or <a href="#">Guiding Questions for Step 2: Assessing Needs and Establishing Goals through the Lens of the Framework for Great Schools</a>  <i>*Note that this activity can be extended based on the number of data sources explored, this may take the duration of the half-day.</i>
80 minutes	<a href="#">Establishing Goals Connected to the Framework for Great Schools</a>

For a **half-day** of professional learning focusing on step 3: engage in cycles of learning, consider pairing:

60 minutes	<a href="#">Exploring A Vision for School Improvement: Applying the Framework for Great Schools</a>
60 minutes	<a href="#">Exploring Learning to Improve: the Research behind the Vision for School Improvement</a>
60 minutes	<a href="#">Guiding Questions for Step 3: Reflect and Prepare for a Cycle of Learning</a>