

Educational Impact Statement

Grade Expansion of New School #1 @ P.S. 60 (08X333) and

Grade Expansion of New School #2 @ P.S. 60 (08X335)

I. Summary of Proposal

In the 2010-2011 school year, New School #1 @ P.S. 60 (08X333, "NS #1") an existing school serving grades PreK-3, will implement a gradual grade reconfiguration plan to expand its current grade configuration to PreK-5. Also beginning with the 2010-2011 school year, New School #2 @ P.S. 60 (08X335, "NS #2"), an existing school serving grades 4-5, will implement a gradual grade reconfiguration plan to expand its current grade configuration to PreK-5. NS #1 and NS #2 are co-located in school building X060 (hereinafter referred to as "X060"), located at 888 Rev J A Polite Ave, Bronx in Community School District 8 ("District 8"). There are no other schools co-located with NS #1 and NS #2 in X060. X060 has a capacity of 1006 and its current utilization rate is 63%. X060 will have sufficient space for NS #1 and NS #2 to operate at full organizational capacity after the implementation of the grade expansions.

In 2010-2011, NS #1 will serve grades PreK-4. Grade 5 will be added in 2011 to NS #1. In 2010-2011, NS #2 will serve grades PreK, K, 4-5. Grade 1 will be added in 2011, grade 2 will be added in 2012, and grade 3 will be added in 2013 to NS #2. The grade expansion of NS #1 will create approximately 25 new elementary school seats in District 8 and the grade expansion of NS #2 will create approximately 200-260 new elementary school seats in District 8, totaling approximately 225-285 new elementary seats in District 8. This proposal will create grade alignment

II. Enrollment, Admissions, and School Performance

A. NS #1

1. Enrollment

Current Grades Served:	PreK-3
Current Enrollment (As of 10/19/2009 ATS Active Register):	474
Grades Served 2010-2011:	PreK-4
Projected 2010-2011 Enrollment:	410-440
Grades Served At Scale:	PreK-5
Projected Enrollment at Scale:	420-486

2. Admissions

Current Admissions: PreK: Standard citywide process
K-3: Zoned

Admissions after Grade Reconfiguration: PreK: Standard citywide process
K-5: Zoned choice

3. School Performance

Math Score (2008-2009): 85.3% of students scored at Level 3 or 4

To access additional information, please visit <http://schools.nyc.gov/Accountability/YearlyTesting/TestResults/MathTestResults/default.htm>

English Language Arts Score (2008-2009): 57.4% of students scored at Level 3 or 4

To access additional information, please visit <http://schools.nyc.gov/Accountability/YearlyTesting/TestResults/ELATestResults/default.htm>

Quality Review Scores

2007-2008: Well Developed
2008-2009: Proficient

To access copies of the 2007-2008 and 2008-2009 Quality Review Reports for NS #1 please visit <http://schools.nyc.gov/SchoolPortals/08/X333/AboutUs/Statistics/default.htm>.

Accountability Status

Overall Federal Status (2008-2009): In Good Standing

Overall State Status (2008-2009): In Good Standing

Status with Differentiated Accountability (2009-2010): In Good Standing

Average Attendance (2008-2009): 89.4%

To access a copy of the 2008-2009 Attendance Report for NS #1 please visit <http://schools.nyc.gov/AboutUs/data/stats/attendance/default.htm>.

B. NS #2

1. Enrollment

Current Grades Served:	4-5
Current Enrollment (As of 10/19/2009 ATS Active Register):	211
Grades Served 2010-2011:	PreK, K, 4,5
Projected 2010-2011 Enrollment:	225-275
Grades Served At Scale:	PreK-5
Projected Enrollment at Scale:	420-470

2. Admissions

Current Admissions:	4-5: Zoned
Proposed Admissions:	PreK: Standard citywide process K-5: Zoned choice

3. School Performance

Progress Report Scores

2007-2008:	C
2008-2009:	A

Math Score (2008-2009): 79.7% of students scored at Level 3 or 4

English Language Arts Score (2008-2009): 69.1% of students scored at Level 3 or 4

To access copies of the 2007-2008 and 2008-2009 Progress Reports for NS #2 please visit <http://schools.nyc.gov/SchoolPortals/08/X335/AboutUs/Statistics/default.htm>.

Quality Review Scores

2007-2008:	Proficient
2008-2009:	Proficient

To access copies of the 2007-2008 and 2008-2009 Quality Review Reports for NS #2 please visit <http://schools.nyc.gov/SchoolPortals/08/X335/AboutUs/Statistics/default.htm>.

Accountability Status

Overall Federal
Status (2008-2009): In Need of Improvement - Year 2

Overall State Status
(2008-2009): Requiring Academic Progress - Year 2

Status with
Differentiated
Accountability
(2009-2010): In Good Standing

Average Attendance
(2008-2009): 91.7%

To access a copy of the 2008-2009 Attendance Report for NS #2 please visit
<http://schools.nyc.gov/AboutUs/data/stats/attendance/default.htm>.

III. Impact of the Proposed Grade Reconfigurations on the Community, Existing Schools, and Students

A. Community Ramifications

The grade expansion of NS #1 will create approximately 25 new elementary school seats in District 8, and the grade expansion of NS #2 will create approximately 200-260 new elementary school seats in District 8, totaling approximately 225-285 new elementary seats in District 8.

B. Existing Schools

NS #1 and NS #2 will continue to have sufficient instructional space in X060 to serve students per the citywide instructional footprint with grade expansion of NS #1 and the grade expansion of NS #2. To access the citywide instructional footprint, please visit the New York City Department of Education website at http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/65901/NYCDOE_Instructional_Footprint_revisedMay2009_noco.pdf.

C. Students

Beginning September 2010, grade 3 students enrolled at NS #1 during the 2009-2010 school year will have the option of continuing at the school for grades 4 through 5.

Beginning September 2010, kindergarten students zoned to NS #2 will have the option of continuing at the school for grades K through 5.

I. Initial Costs and Savings

Based on current one-time allocations for grade reconfigurations, NS #1 will receive approximately \$960 and NS #2 will receive approximately \$19,000 during proposal implementation to help offset the cost of materials needed to support the additional grades.

II. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation, and Other Support Services

A. Personnel

NS #1 and NS #2 expect to hire additional teachers as each new grade is added; the number of positions added will be based on the release of annual enrollment projections in the spring.

No additional administrative staff positions are expected as a result of the grade expansions of NS #1 and NS #2.

B. Costs of Instruction

Once the grade expansion is fully implemented, NS #1 is expected to receive approximately \$48,000 and NS #2 is expected to receive approximately \$950,000 in additional per capita funding each year as a result of the increased enrollment.

This estimate is based on current Fair Student Funding (FSF) per capita allocations of grade level weights. Student achievement and need-based allocations were not taken into account in these estimates because incoming students' achievement levels and needs cannot be predicted. These additional funds may, at the school's discretion, be used for teaching positions, curriculum materials, general instructional supplies, or administration. Please note that additional per capita funds allocated to the school as a result of this proposal do not represent additional system costs. FSF covers basic instructional needs and is allocated to each school based on the number and need-level of students at the school. All money allocated through FSF can be used at the principal's discretion. All dollar amounts are based on FY10 allocations and are subject to change based on adjustments to the DOE's overall operating budget.

C. Administration

No additional school supervisor or administrator positions are expected as a result of the grade expansion of NS #1 and NS #2.

D. Transportation

Transportation will be provided pursuant to Chancellor's Regulation A-801. To access the Chancellor's Regulation A-801, please visit the New York City Department of Education website at

<http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

E. Other Support Services

Other support services will continue to be provided consistent with citywide policy.

III. Building Information

A. Building Type, Age, and Physical Condition

X060 is an elementary school building that was built in 1925. The building received an overall rating of 2.69 on the 2008-2009 Building Condition Assessment Survey (“BCAS”). To view the key for BCAS ratings, please visit <http://schools.nyc.gov/Documents/BCAS/BCAS%20Key.pdf>. To view the 2008-2009 BCAS Report for X060, please visit <http://schools.nyc.gov/SchoolPortals/08/X333/AboutUs/Statistics/facilities.htm>.

B. Fiscal Year 2009 Maintenance Costs

Labor:	\$5,136.53
Materials:	\$5,334.55
Maintenance and Repair Contracts:	\$68,878.17
Service Contracts:	\$442.44
Custodial Operations	
Materials:	\$8,163.11
Custodial Allocation:	\$280,154.22

C. Fiscal Year 2009 Energy Costs

Electric:	\$76,326.00
Gas:	\$8,958.00
Oil:	\$64,233.00

D. Recent and Planned Improvements

There were no recent improvements made to the building.

There are no planned improvements for the building.

E. Special Features

Building has a library, 2 gymnasiums, 2 playrooms, auditorium, cafeteria, and science demo room.