

Educational Impact Statement

Proposal for a Significant Change in the Utilization of School Building Q410: Phase-Out and Eventual Closure of Beach Channel High School (27Q410) and Co- Location of a New School, 27Q324, with Existing Schools in Q410

I. Summary of Proposal

Beginning in the 2010-2011 school year, Beach Channel High School (27Q410, “Beach Channel”), an existing school serving grades 9-12, will be phased-out of operation. Beach Channel is housed in school building Q410 (hereinafter referred to as “Q410”), located at 100-00 Beach Channel Drive, Queens in Community School District 27 (“District 27”). Beach Channel is currently co-located with Channel View School for Research (27Q262, “Channel View School”) at Q410. Two District 75 programs (75Q233 and 75Q256) and a GED Plus - Citywide program (79Q950, “GED Plus”) are also located in the building. The 2008-2009 target utilization rate of Q410 was 67%.

In the 2010-2011 school year, Beach Channel will begin phasing out one grade per year. Grade 9 will be eliminated in 2010-2011; grade 10 will be eliminated in 2011-2012; and grade 11 will be eliminated in 2012-2013. Beach Channel will close in June 2013.

The proposal to phase-out and eventually close Beach Channel is based on the Department of Education’s (“DOE”) determination that the school lacks the capacity to improve student performance. Under the DOE’s accountability framework, schools that receive an overall grade of D or F on the Progress Report and a score below Proficient on the Quality Review are subject to school improvement measures. If no significant progress is made over time, a leadership change (subject to contractual obligations), restructuring, or closure is possible. The same is true for schools receiving a C for three years in a row and for schools that the Chancellor has determined lack the necessary capacity to improve student performance. Decisions about the consequences a school will face are based on the school’s Progress Report grades, Quality Review scores, and a variety of other factors. Additional factors contributing to decisions regarding school restructuring, closure, or phase-out include the demand for the school’s services, structural factors such as principal tenure and special population concentration, comparative quality of existing options, and potential replacement options.

Beach Channel received a C on its 2007-2008 Progress Report, a D on its 2008-2009 Progress Report, and was designated as “Proficient” on both the 2007-2008 and 2008-2009 Quality Review Reports. While the school’s overall scores on the DOE’s accountability tools do not meet standard criteria for closure, Beach Channel has shown a lack of capacity to improve student performance in significant and consistent ways. In 2009, the DOE conducted an assessment of Beach Channel’s capacity to improve student performance. After consultation with internal stakeholders, the DOE determined that Beach Channel High School had not made significant progress for its students. Due to the school’s failure to make significant progress, the DOE now proposes this phase-out and eventual closure.

The phase-out and eventual closure of Beach Channel will create available space in Q410 to house 27Q324, a new school. The DOE proposes to phase-in a new high school as Beach Channel phases-out. 27Q324 will open in 2010-2011 with grade 9 and will serve grades 9-12 at scale. The phase-out and eventual closure of Beach Channel and phase-in of 27Q324 address the need to provide higher quality high school options throughout the City.

The DOE will continue to assess the available space and needs for additional options at Beach Channel in 2011 and 2012.

II. Enrollment, Admissions, and School Performance for Existing Schools in Q410

A. Beach Channel

1. Enrollment

Current Grades Served:	9-12
Current Enrollment (As of 10/31/2009 ATS Active Register):	1,345
Grades Served 2010-2011:	10-12
Projected 2010-2011 Enrollment:	900-1,100

2. Admissions

Students had applied to Beach Channel through the citywide high school admissions process. Beach Channel will no longer be a choice for the citywide high school admissions process.

3. School Performance

Progress Report Grades

2007-2008:	C
2008-2009:	D

Graduation Rate (2008-2009): 46.9%

Quality Review Scores

2007-2008:	Proficient
2008-2009:	Proficient

Accountability Status

Overall Federal Status (2008-2009): Restructuring - Year 2

Overall State Status (2008-2009): Requiring Academic Progress - Year 6

Status with Differentiated Accountability (2009-2010): Restructuring (Advanced) - Comprehensive

To access school performance and accountability information for Beach Channel, please visit <http://schools.nyc.gov/SchoolPortals/27/Q410/AboutUs/Statistics/default.htm>.

Average Attendance (2008-2009):	78.1%
------------------------------------	-------

To access copies of the Attendance Reports for Beach Channel, please visit <http://schools.nyc.gov/AboutUs/data/stats/attendance/default.htm>.

B. Channel View

1. **Enrollment**

Current Grades Served:	6-12
Current Enrollment (As of 10/31/2009 ATS Active Register):	565
Grades Served 2010-2011:	6-12
Projected 2010-2011 Enrollment:	525-600

2. **Admissions**

Middle grades students apply directly to Channel View through its school-based application process.

For high school seats, students apply to Channel View through the citywide high school admissions process.

3. **School Performance**

Progress Report Grades

2007-2008:	A
2008-2009:	A

Quality Review Scores

2007-2008:	Well developed
2008-2009:	Proficient

4. **Accountability Status**

Overall Federal Status (2008-2009):	In Good Standing
--	------------------

Overall State Status (2008-2009):	In Good Standing
--------------------------------------	------------------

Status with

Differentiated
Accountability
(2009-2010): In Good Standing

To access school performance and accountability information for Channel View, please visit
<http://schools.nyc.gov/SchoolPortals/27/Q262/AboutUs/Statistics/default.htm>.

Average Attendance
(2008-2009): 93%

To access copies of the Attendance Reports for Channel View, please visit
<http://schools.nyc.gov/AboutUs/data/stats/attendance/default.htm>.

C. 75Q233

1. Enrollment

Current Grades Served:	9-12
Current Enrollment (As of 10/31/2009 ATS Active Register):	83
Grades Served 2010-2011:	9-12
Projected 2010-2011 Enrollment:	80-90

2. Admissions

Students are enrolled in District 75 schools and programs according to the classification on their Individualized Education Plans.

3. School Performance

Progress Report Grades

Progress Reports for District 75 schools are currently in development.

Quality Review Scores

75Q233 has one combined Quality Review Report for its seven sites.

2007-2008:	Well developed
2008-2009:	Proficient

To access school performance information for 75Q233, please visit
<http://schools.nyc.gov/SchoolPortals/29/Q233/AboutUs/Statistics/default.htm>.

Average Attendance
(2008-2009): 84.3%

To access copies of the Attendance Reports for 75Q233, please visit
<http://schools.nyc.gov/AboutUs/data/stats/attendance/default.htm>.

D. 75Q256

1. Enrollment

Current Grades Served:	9-12
Current Enrollment (As of 10/31/2009 ATS Active Register):	17
Grades Served 2010-2011:	9-12
Projected 2010-2011 Enrollment:	15-20

2. Admissions

Students are enrolled in District 75 schools and programs according to the classification on their Individualized Education Plans.

3. School Performance

Progress Report Grades

Progress Reports for District 75 schools are currently in development.

Quality Review Scores

75Q256 has one combined Quality Review Report for its seven sites.

2007-2008:	Well developed
2008-2009:	Proficient

To access school performance information for 75Q256, please visit
<http://schools.nyc.gov/SchoolPortals/27/Q256/AboutUs/Statistics/default.htm>.

Average Attendance (2008-2009):	90.1%
------------------------------------	-------

To access copies of the Attendance Reports for 75Q256, please visit
<http://schools.nyc.gov/AboutUs/data/stats/attendance/default.htm>.

III. Proposed or Potential Use of Q410

Space made available by the phase-out of Beach Channel will be used to house a new school, 27Q324. 27Q324 will open in Q410 and gradually phase-in one grade per year until it reaches its full grade scale of 9-12. In 2010-2011, 27Q324 will serve grade 9 students with an enrollment of approximately 100-120 students. At scale, the projected enrollment of 27Q324

will be 400-500 students. Students will apply to 27Q324 through the citywide high school admissions process.

IV. Impact of the Proposed Phase-Out on the Community, Existing Schools and Students

A. Community Ramifications

Approximately 1,345 high school seats will be eliminated by the phase-out of Beach Channel. However, the majority of those seats will be recovered with the phase-in of new schools throughout the City.

B. Existing Schools

During the course of Beach Channel's phase-out and the phase-in of 27Q324, all existing schools in Q410 and 27Q324 will have sufficient instructional space to serve students as per the citywide instructional footprint. After implementation of the proposal, Beach Channel, Channel View, 75Q233, 75Q256, the GED Plus program, and 27Q324 will have sufficient space to operate at full organization capacity. A space plan for all schools in the building will be developed based on the standard instructional footprint. Decisions regarding the programming of shared spaces in Q410 will be made by school leaders.

To access the citywide instructional footprint, please visit the New York City Department of Education website at http://schools.nyc.gov/NR/ronlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/65901/NYCDOE_Instructional_Footprint_revisedMay2009_noco.pdf.

C. Students

All current grades 9-12 students at Beach Channel will have the opportunity to graduate from the school, assuming they continue to earn credits on schedule. Current Beach Channel students enrolled in grade 9 for the first time will have the opportunity to participate in the citywide high schools admissions process so that they can begin in a different school for grade 10 in September 2010 (pending satisfactory completion of promotion criteria and grade 10 seat availability). Current Beach Channel grade 10 students and students who are repeating grade 9 are encouraged to meet with their guidance counselors to explore their options for the 2010-2011 school year.

V. Initial Costs and Savings

Once the phase-out is fully implemented, the DOE will cease to allocate or repurpose all funds currently allocated to Beach Channel.

New district schools are provided with a fixed per school allocation and a variable per pupil allocation of funds to cover start-up costs. Based on current one-time allocations for new schools, 27Q324 will receive a fixed allocation of \$80,000 and approximately \$51,000 based on variable per pupil allocations in 2010-2011. In addition, 27Q324 will receive approximately \$32,000 based on variable per pupil allocations during the course of its phase-in.

Beginning in 2010-2011, 27Q324 will receive approximately \$225,000 annually in fixed Fair Student Funding foundation allocations to fund administrative costs and an additional annual allocation of \$85,000 in Children First supplemental funding.

All dollar amounts are based on FY10 allocations and are subject to change based on adjustments to the DOE's overall operating budget.

**VI. Effect on Personnel Needs and Costs of Instruction,
Administration, Transportation and Other Support Services**

A. Personnel

All administrative staff and non-pedagogical positions at Beach Channel will be eliminated over the course of the phase-out and eventual closure.

All teaching positions at Beach Channel will be eliminated over the course of the phase-out. However, the elimination of these assignments will not necessarily result in an overall loss of teaching positions within the citywide system due to transfers to other existing assignments and the creation of additional pedagogical positions with the phase-in of new schools.

27Q324 is expected to hire additional teachers as each new grade is added. All new schools opening in campuses where an existing school is phasing-out must adhere to Article 18-D of the United Federation of Teachers (UFT) contract. Article 18-D requires that if a sufficient number of displaced staff from the closing or phasing-out school apply, at least 50% of the new school's pedagogical positions shall be selected from among the appropriately licensed most senior applicants from the closing or phasing-out school who meet the new school's qualifications. Guidance counselor, lab specialist, school secretary and paraprofessional positions are also subject to Article 18-D.

B. Costs of Instruction

Once the phase-out is fully implemented, the DOE will cease to allocate or repurpose all funds currently allocated to Beach Channel. Please note that per capita funds no longer allocated to the school as a result of this proposal do not represent a reduction in total system costs.

Once the phase-in is fully implemented, 27Q324 is expected to receive approximately \$1,800,000 in annual per capita funding. This estimate is based on current Fair Student Funding (FSF) per capita allocations of grade level weights. Student achievement and need-based allocations were not taken into account in this estimate because incoming students' achievement levels and needs cannot be predicted. Please note that per capita funds allocated to the school as a result of this proposal do not represent an increase in total system costs. FSF covers basic instructional needs and is allocated to each school based on the number and need-level of students at the school. All money allocated through FSF can be used at the principal's discretion. All dollar amounts are based on FY10 allocations and are subject to change based on adjustments to the DOE's overall operating budget.

C. Administration

All school supervisor and/or administrator positions assigned to Beach Channel will be eliminated as a result of the phase-out and eventual closure.

27Q324 is expected to hire school supervisors and/or administrator personnel as needed.

D. Transportation

Throughout the course of proposal implementation, transportation will continue to be provided pursuant to Chancellor's Regulation A-801. To access Chancellor's Regulation A-801, please visit the New York City Department of Education website at <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

VII. Building Information

A. Building Type, Age and Physical Condition

Q410 is a high school building that was built in 1973. The building received an overall rating of 3.06 out of 5 on the 2008-2009 Building Condition Assessment Survey ("BCAS"). To view the key for BCAS ratings, please visit <http://schools.nyc.gov/Documents/BCAS/BCAS%20Key.pdf>.

To view the 2008-2009 BCAS Report for Q410, please visit <http://schools.nyc.gov/SchoolPortals/27/Q410/AboutUs/Statistics/default.htm>.

Target capacity: 3,305

Target utilization: 67%

The utilization and capacity information is from the Enrollment, Capacity and Utilization Report which is the standard by which the Department of Education measures the maximum capacity of the building compared to the enrollment. To access the Enrollment, Capacity and Utilization Report, please visit <http://schools.nyc.gov/Offices/SCA/Reports/CapPlan/default.htm>.

B. Fiscal Year 2009 Maintenance Costs

Labor: \$69,712.69

Materials: \$44,171.34

Maintenance and Repair Contracts: \$79,484.60

Service Contracts: \$7,980.30

Custodial Operations

Materials: \$34,016.53

Custodial Allocation: \$925,658.09

C. Fiscal Year 2009 Energy Costs

Electric: \$449,915.00

Gas: \$311,768.00

Oil: \$6,843.00

D. Recent and Planned Improvements

Recent improvements include a telephone system installation, an auditorium upgrade, and elevator maintenance.

E. Special Features

The building has an art room, an auditorium, cafeterias, gymnasiums, a library, computer rooms, and science labs.

Building Q410 is fully programmatic accessible.