

Educational Impact Statement

Proposal for a Significant Change in the Utilization of School Building K390: The Phase-Out and Eventual Closure of Middle School for Academic and Social Excellence (17K334)

I. Summary of Proposal

In the 2010-2011 school year, Middle School for Academic and Social Excellence (17K334, “MSASE”), an existing school serving grades 6-8, will be phased out of operation. MSASE is housed in school building K390 (hereinafter referred to as “K390”), located at 1224 Park Place, Brooklyn in Community School District 17 (“District 17”). MSASE is currently co-located with The School of Integrated Learning (17K354, “The School of Integrated Learning”) and KIPP AMP Academy (84K357, “KIPP AMP”) at K390. The 2008-2009 target utilization rate of K390 was 51%, and its target capacity was 1,509.

In the 2010-2011 school year, MSASE will begin phasing out one grade per year. Grade 6 will be eliminated in 2010-2011 and grade 7 will be eliminated in 2011-2012. MSASE will close in June 2012.

The proposal to phase-out and eventually close MSASE is based on the Department of Education’s (“DOE”) determination that the school lacks the capacity to significantly improve student performance. Under the DOE’s accountability framework, schools that receive an overall grade of D or F on the Progress Report are subject to school improvement measures. If no significant progress is made over time, a leadership change (subject to contractual obligations), restructuring, or closure is possible. The same is true for schools receiving a C for three years in a row and for schools that the Chancellor has determined lack the necessary capacity to improve student performance. Decisions about the consequences a school will face are based on the school’s Progress Report grades, Quality Review scores, and a variety of other factors. Additional factors contributing to decisions regarding school restructuring, closure, or phase-out include the demand for the school’s services, structural factors such as principal tenure and special population concentration, comparative quality of existing options, and potential replacement options.

MSASE received a C on both its 2007-2008 and 2008-2009 Progress Reports. While the school’s overall scores on the DOE’s accountability tools do not meet standard criteria for closure, MSASE has shown a lack of capacity to improve student performance in significant and consistent ways. It was designated as “Underdeveloped with proficient features” on both the 2007-2008 and 2008-2009 Quality Review Reports. In 2009, the DOE conducted an assessment of MSASE’s capacity to improve student performance. After consultation with internal stakeholders, the DOE determined that MSASE had not

made significant progress for its students. Due to the school's failure to make significant progress, the DOE now proposes this phase-out and eventual closure.

District 17 will continue to have sufficient seats to serve middle school students with the phase-out of MSASE. This proposal will allow resources currently allocated to ACE to be repurposed and for middle school students to be served in existing high quality District 17 middle schools. Any future proposal to site another school in K390 will be addressed in a separate educational impact statement.

II. Enrollment, Admissions, and School Performance for MSASE

A. Enrollment

Current Grades Served:	6-8
Current Enrollment (As of 10/31/2009 ATS Unaudited Register):	237
Grades Served 2010-2011:	7-8
Projected 2010-2011 Enrollment:	100-150

B. Admissions

Students had applied to MSASE through the middle school choice process. Beginning this year, MSASE will no longer be a choice for the middle school choice process.

C. School Performance

Progress Report Scores

2007-2008:	C
2008-2009:	C

Math Score (2008-2009): 39.0% of students scored at Level 3 or 4

English Language Arts Score (2008-2009): 29.7% of students scored at Level 3 or 4

Quality Review Scores

2007-2008:	Underdeveloped with proficient features
------------	---

2008-2009: Underdeveloped with proficient features

Accountability Status

Overall Federal Status (2008-2009): In Good Standing

Overall State Status (2008-2009): In Good Standing

Status with Differentiated Accountability (2009-2010): Improvement (Year 1) – Comprehensive

To access school performance and accountability information for MSASE, please visit <http://schools.nyc.gov/SchoolPortals/17/K334/AboutUs/Statistics>.

Average Attendance (2008-2009): 88.2%

To access copies of the Attendance Report for MSASE, please visit <http://schools.nyc.gov/AboutUs/data/stats/attendance>.

III. Proposed or Potential Use of K390

No decisions about the use of the space made available in K390 by the phase-out of MSASE have been made at this time. Any proposal to site another school in K390 will be addressed in a separate educational impact statement.

IV. Impact of the Proposed Phase-Out on the Community, Existing Schools and Students

A. Community Ramifications

Approximately 240 total middle school seats will be eliminated in District 17 by the phase-out of MSASE. However, District 17 will continue to have sufficient seats to serve middle school students with the phase-out of MSASE.

B. Existing Schools

The School of Integrated Learning and KIPP AMP will not be affected by the phase-out and closure of MSASE. During the course of MSASE's phase-out, MSASE, the School of Integrated Learning, and KIPP AMP will all have sufficient instructional space to serve students in K390 as per the citywide instructional footprint. After implementation of phase-out, the School of Integrated Learning and KIPP AMP will continue to have sufficient space to operate at full organizational capacity. A space plan for all schools in

the building will be developed based on the standard instructional footprint. Decisions regarding the programming of shared spaces in K390 will be made by school leaders.

To access the citywide instructional footprint, please visit the DOE's Web site at http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/65901/NYCDOE_Instructional_Footprint_revisedMay2009_noco.pdf.

C. Students

Current students in grades 6 and 7 enrolled in MSASE will have the opportunity to continue grades 7 and 8 at MSASE while the phase-out is implemented. Students in grades 6 and 7 may apply to transfer, but transfers will only be fulfilled based upon available seats. Current grade 8 students should participate in the citywide high school admissions process for a grade 9 seat (pending satisfactory completion of promotion criteria).

Throughout the course of MSASE's phase-out and after its closure, there will continue to be sufficient middle school seats in District 17 to accommodate those students who would have attended MSASE. Grade 5 students in District 17 may apply to their zoned middle school or may choose to apply for a seat in participating District 17 choice middle schools through the middle school choice process (pending satisfactory completion of promotion criteria).

V. Initial Costs and Savings

Once the phase-out is fully implemented, the DOE will cease to allocate or repurpose all funds currently allocated to MSASE.

VI. Effect on Personnel Needs and Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel

All administrative staff and non-pedagogical positions at MSASE will be eliminated over the course of the phase-out and eventual closure.

All teaching positions at MSASE will be eliminated over the course of the phase-out. However, the elimination of these assignments will not necessarily result in an overall loss of teaching positions within the citywide system due to transfers to other existing assignments and the creation of additional pedagogical positions with the phase-in of new schools.

B. Costs of Instruction

Once the phase-out is fully implemented, the DOE will cease to allocate or repurpose all funds currently allocated to MSASE. Please note that per capita funds no longer allocated to the school as a result of this proposal do not represent a reduction in total system costs.

C. Administration

All school supervisor and/or administrator positions assigned to MSASE will be eliminated as a result of the phase-out and eventual closure.

D. Transportation

Throughout the course of the phase-out of MSASE, transportation will continue to be provided pursuant to Chancellor's Regulation A-801. To access Chancellor's Regulation A-801, please visit the DOE's Web site at <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations>.

VII. Building Information

A. Building Type, Age and Physical Condition

K390 is an intermediate school building that was built in 1984. The building received an overall rating of 2.65 out of 5 on the 2008-2009 Building Condition Assessment Survey ("BCAS"). To view the key for BCAS ratings, please visit <http://schools.nyc.gov/Documents/BCAS/BCAS%20Key.pdf>.

To view the 2008-2009 BCAS Report for K390, please visit <http://schools.nyc.gov/SchoolPortals/17/K354/AboutUs/Statistics>.

2008-2009 Target capacity:	1,509
2008-2009 Target utilization rate:	51%

The utilization and capacity information is from the Enrollment, Capacity and Utilization Report which is the standard by which the DOE measures the maximum capacity of the building compared to the enrollment. To access the Enrollment, Capacity and Utilization Report, please visit <http://schools.nyc.gov/Offices/SCA/Reports/CapPlan>.

B. Fiscal Year 2009 Maintenance Costs

Labor:	\$61,076.39
Materials:	\$33,167.95
Maintenance and Repair Contracts:	\$182,280.66

Service Contracts:	\$0.00
Custodial Operations	
Materials:	\$10,768.50
Custodial Allocation:	\$338,107.85

C. Fiscal Year 2009 Energy Costs

Electric:	\$155,509.00
Gas:	\$1,586.00
Oil:	\$102,744.00

D. Recent and Planned Improvements

Recent improvements include a telephone system installation, a mobile science lab installation, and flood elimination upgrades.

Planned improvements include other mobile science lab installations.

E. Special Features

The building has art rooms, an auditorium, a cafeteria, a gymnasium, a library, a computer room, and science labs.