

Educational Impact Statement

Proposal for a Significant Change in the Utilization of School Building X115: Co-location of a New School, 10X363, with Existing Schools in X115

I. Summary of Proposal

Beginning in the 2010-2011 school year, 10X363, a new middle school that will serve grades 6-8, will be sited in school building X115 (hereinafter referred to as "X115"), located at 120 East 184 Street, Bronx, in Community School District 10 ("District 10"). 10X363 will be co-located with M.S. 399 (10X399, "M.S. 399") and East Fordham Academy (10X459, "EFA") in X115. Creston Academy (10X447, "Creston Academy") is also currently located at X115; however, pending approval of the DOE's proposal to re-site Creston Academy to school building X079 addition, it will move out of X115 prior to the phase-in of 10X363. X115 has a capacity of 990, and its 2008-2009 utilization rate was 71%.

Beginning in 2010-2011, 10X363 will begin to phase-in grade levels until it reaches its full 6-8 grade scale. In 2010-2011, 10X363 will serve grades 6-7 with an enrollment of 150-200 students. Grade 8 will be added in 2011-2012. At scale, 10X363 will have an enrollment of 275-325 students.

The opening and eventual full phase-in of 10X363 in X115 will replenish the middle school seats eliminated due to the phase-out of Middle School 399, which began this fall. This proposal will help to relieve overcrowding in other areas of District 10 by making more seats available in the District 10 middle school zone.

II. Enrollment, Admissions, and School Performance Information for Schools to be Located with 10X363 in X115

A. M.S. 399

The DOE announced plans to phase-out and eventually close M.S. 399 during the 2008-2009 school year. In 2009-2010, the school eliminated grade 6. In 2010-2011, M.S. 399 will serve only grade 8. The school will close in June 2011.

1. Enrollment

Current Grades Served: 7-8

Current Enrollment (As of
10/31/2009 ATS
Unaudited Register): 459

Grades Served 2010-2011: 8

Projected 2010-2011
Enrollment: 200-250

2. Admissions

M.S. 399 is phasing out and is no longer accepting students.

3. School Performance

Progress Report Scores

2007-2008: D
2008-2009: Not applicable: the school is phasing out

Math Score
(2008-2009): 50.7% of students scored at Level 3 or 4

English Language Arts
Score (2008-2009): 37.6% of students scored at Level 3 or 4

Quality Review Scores

2007-2008: Proficient
2008-2009: No Quality Review conducted due to
decision to phase-out the school

Accountability Status

Overall Federal
Status (2008-2009): Restructuring - Year 2

Overall State Status
(2008-2009): Requiring Academic Progress - Year 6

Status with
Differentiated
Accountability
(2009-2010): Restructuring (Advanced) - Comprehensive

To access school performance and accountability information for M.S. 399,
please visit
<http://schools.nyc.gov/SchoolPortals/10/X399/AboutUs/Statistics/default.htm>.

Average Attendance
(2008-2009): 86.5%

To access a copies of Attendance Reports for M.S. 399, please visit <http://schools.nyc.gov/AboutUs/data/stats/attendance/default.htm>.

B. East Fordham Academy

East Fordham Academy is a new middle school. The school opened in September 2009 and currently serves students in grade 6. East Fordham Academy will serve grades 6-8 when it reaches its full grade scale in 2011-2012.

1. Enrollment

Current Grades Served:	6
Current Enrollment (As of 10/31/2009 ATS Unaudited Register):	110
Grades Served 2010-2011:	6, 7
Projected 2010-2011 Enrollment:	200-250
Grades Served At Scale (2011-2012):	6-8
Projected Enrollment at Scale (2011-2012):	325-375

2. Admissions

East Fordham Academy is a zoned school. Students residing in the zone have the opportunity to apply to East Fordham Academy or one of the other two middle schools that share the zone.

3. School Performance

No performance information is available because East Fordham Academy opened in September 2009.

III. Proposed or Potential Use of X115

In 2010-2011, M.S. 399, East Fordham Academy, and 10X363 will be housed in X115. M.S. 399 will serve grade 8, East Fordham Academy will serve grades 6-7, and 10X363 will serve grade 6.

Following M.S. 399's closure in June 2011, East Fordham Academy and 10X363 will be housed in X115. In 2011-2012, East Fordham Academy will serve grades 6-8 and 10X363 will serve grades 6-7.

In 2012-2013 and thereafter, both East Fordham Academy and 10X363 will serve students in grades 6-8.

IV. Impact of the Proposed Co-location on the Community, Existing Schools and Students

A. Community Ramifications

The opening and eventual full phase-in of 10X363 in X115 will replenish the middle school seats that are in the process of being eliminated due to the phase-out of M.S. 399, which began this fall. The co-location of 10X363 in X115 will help to relieve overcrowding in other areas of District 10 by making more seats available in this middle school zone.

B. Existing Schools

Throughout the phase-out of M.S. 399 and phase-in of 10X363, there will be sufficient instructional space for M.S. 399, East Fordham Academy, and 10X363 to serve students in X115 as per the citywide instructional footprint. A space plan for all schools in the building will be developed based on the standard instructional footprint. Decisions about the programming of shared spaces will be made by school leaders.

To access the citywide instructional footprint, please visit the New York City Department of Education website at

http://schools.nyc.gov/NR/ronlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/65901/NYCDOE_Instructional_Footprint_revisedMay2009_noco.pdf.

C. Students

No students currently enrolled in schools located in X115 will be displaced as a result of this proposal.

V. Initial Costs and Savings

New district schools are provided with a fixed per school allocation and a variable per pupil allocation of funds to cover start-up costs. Based on current one-time allocations for new schools, 10X363 will receive a fixed allocation of \$80,000 and a variable per pupil allocation of \$88,600 in 2010-2011. In addition, 10X363 will receive approximately \$12,500 based on variable per pupil allocations during the course of its phase-in.

Beginning in 2010-2011, 10X363 will receive approximately \$225,000 in annual fixed Fair Student Funding foundation allocations to fund administrative costs and an additional \$85,000 in Children First supplemental funding.

All dollar amounts are based on FY10 allocations and are subject to change based on adjustments to the DOE's overall operating budget.

**VI. Effect on Personnel Needs and Costs of Instruction,
Administration, Transportation and Other Support Services**

A. Personnel

10X363 is expected to hire additional teachers as each new grade is added. All new schools opening in campuses where an existing school is phasing-out must adhere to Article 18-D of the United Federation of Teachers (UFT) contract. Article 18-D requires that if a sufficient number of displaced staff from the closing or phasing-out school apply, at least 50% of the new schools' pedagogical positions shall be selected from among the appropriately licensed most senior applicants from the closing or phasing-out school who meet the new school's qualifications. Guidance counselor, lab specialist, school secretary and paraprofessional positions are also subject to Article 18-D.

B. Costs of Instruction

Once the phase-in is complete, 10X363 is expected to receive approximately \$1,405,280 in annual per capita funding.

The above estimate is based on current Fair Student Funding (FSF) per capita allocations of grade level weights. Student achievement and need-based allocations were not taken into account in this estimate because students' achievement levels and needs cannot be predicted. These additional funds may, at the school's discretion, be used for additional teaching positions, curriculum materials, general instructional supplies, administration, or other support services. Please note that per capita funds allocated to the school as a result of this proposal do not represent additional system costs. FSF covers basic instructional needs and is allocated to each school based on the number and need-level of students at the school. All money allocated through FSF can be used at the principal's discretion. All dollar amounts are based on FY10 allocations and are subject to change based on adjustments to the Department of Education's overall operating budget.

C. Administration

10X363 is expected to hire school supervisors and/or administrator personnel as needed.

D. Transportation

Transportation for students attending 10X363 will be provided pursuant to Chancellor's Regulation A-801. To access Chancellor's Regulation A-801, please visit the New York City Department of Education Web site at

<http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

E. Other Support Services

Other support services will continue to be provided consistent with citywide policy.

VII. Building Information

A. Building Type, Age and Physical Condition

X115 is an intermediate school building that was built in 1914. The building received an overall rating of 2.43 out of 5 on the 2008-2009 Building Condition Assessment Survey ("BCAS"). To view the key for BCAS ratings, please visit <http://schools.nyc.gov/Documents/BCAS/BCAS%20Key.pdf>.

To view the 2008-2009 BCAS Report for, please visit <http://schools.nyc.gov/community/facilities/BFIS/default.htm>

Target capacity: 990

Target utilization rate: 71%

The utilization and capacity information is from the Enrollment, Capacity and Utilization Report which is the standard by which the Department of Education measures the maximum capacity of the building compared to the enrollment. To access the Enrollment, Capacity and Utilization Report, please visit

<http://schools.nyc.gov/Offices/SCA/Reports/CapPlan/default.htm>.

B. Fiscal Year 2009 Maintenance Costs

Labor:	\$5,564.00
Materials:	\$2,863.00
Maintenance and Repair Contracts:	\$20, 690.00
Service Contracts:	\$N/A
Custodial Operations	

Materials:	\$7,969.00
Custodial Allocation:	\$340,131.00

C. Fiscal Year 2009 Energy Costs

Electric:	\$99,707.00
Gas:	\$296.00
Oil:	\$92,089.00

D. Recent and Planned Improvements

In 2008, the City Council allocated Resolution A funding for technology improvements. Recent improvements also include a boiler room conversion / climate control.

There are no planned improvements for the building included in the 2010-2014 Capital Plan.

E. Special Features

School building X115 has an auditorium, cafeteria, gymnasium, library, science lab, swimming pool, and elevator.