

#### **Educational Impact Statement**

## **Grade Truncation of I.S. 22 (09X022)**

### I. Summary of Proposal

In the 2010-2011 school year, I.S. 22 (09X022, "I.S. 22"), an existing school serving grades 5-8, will implement a grade truncation to change its current grade configuration to 6-8. I.S. 22 is housed in school building X022 (hereinafter referred to as "X022"), located at 270 East 167th Street, Bronx in Community School District 09 ("District 09"). I.S. 22 is currently co-located with one other school, Bronx Writing Academy (09X323, "Bronx Writing Academy") at X022. X022 has a capacity of 1,462 and its target utilization rate is 79%.

In 2010-2011, I.S. 22 will eliminate grade 5 and will serve grades 6-8. District 09 will continue to have sufficient seats to serve grade 5 students with the truncation of I.S. 22. Changing the grade configuration of I.S. 22 will align grade spans, alleviate overcrowding in X022, and improve access to middle school choice.

### II. Enrollment, Admissions, and School Performance Information for I.S. 22

## A. <u>Enrollment</u>

Current Grades Served: 5-8

Current Enrollment (As of

10/31/2009 ATS

Unaudited Register): 682

Grades Served 2010-2011: 6-8

Projected 2010-2011

Enrollment: 500-600

#### **B.** Admissions

I.S. 22 is a zoned middle school that also admits students from outside their zone through the middle school choice process; however, priority is given to students residing in the zone. After the implementation of the grade truncation, I.S. 22 will continue to admit students through the middle school choice process, and will also continue to offer priority to students residing in the zone.

## C. School Performance

**Progress Report Grades** 

## Proposal for a Significant Change in the Utilization of School Building X022 Release date: 12/11/09

2007-2008: C 2008-2009: A

Math Score

(2008-2009): 48.7% of students scored at Level 3 or 4

**English Language Arts** 

Score (2008-2009): 34.9% of students scored at Level 3 or 4

**Quality Review Scores** 

2007-2008: Well developed 2008-2009: Proficient

**Accountability Status** 

Overall Federal

Status (2008-2009): Restructuring - Year 4

**Overall State Status** 

(2008-2009): Requiring Academic Progress - Year 8

Status with Differentiated Accountability

(2009-2010): Restructuring (Advanced) - Comprehensive

To access school performance and accountability information for I.S. 22, please visit <a href="http://schools.nyc.gov/SchoolPortals/09/X022/AboutUs/Statistics">http://schools.nyc.gov/SchoolPortals/09/X022/AboutUs/Statistics</a>.

Average Attendance: 91.6%

To access a copy of Attendance Reports for I.S. 22, please visit <a href="http://schools.nyc.gov/AboutUs/data/stats/attendance">http://schools.nyc.gov/AboutUs/data/stats/attendance</a>.

# III. Impact of the Proposed Grade Truncation on the Community, Existing Schools and Students

## A. Community Ramifications

Approximately 120 grade 5 seats will be eliminated as a result of the grade truncation of I.S. 22. However, district 09 will continue to have sufficient seats to serve grade 5 students with the truncation of I.S. 22.

# B. <u>Existing Schools</u>

Bronx Writing Academy will not be impacted by the grade reconfiguration of I.S. 22. Both schools will have sufficient instructional space to serve students in X022 as per the citywide instructional footprint with the grade truncation of I.S. 22. A space plan for all schools in the building will be developed based on the standard instructional footprint. Decisions regarding the programming of shared spaces in X022 will be made by school leaders.

To access the citywide instructional footprint, please visit the New York City Department of Education's (DOE) Web site at <a href="http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/65901/NYCDOE\_Instructional\_Footprint\_revisedMay2009\_noco.pdf">http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/65901/NYCDOE\_Instructional\_Footprint\_revisedMay2009\_noco.pdf</a>.

The DOE is also proposing grade reconfiguration plans for several K-4 elementary schools in District 9, including P.S. 11 Highbridge, 09X011 ("P.S. 11"), and P.S. 114 Luis Lloren Torres School (09X114, "P.S. 114"). The proposed expansion of these elementary schools mean that they will continue to serve their students in fifth grade. These are the students in the district who would have attended I.S. 22. Pending approval of those proposals by the Panel for Educational Policy, beginning September 2010, P.S. 11 and P.S. 114, zoned elementary schools, will expand from K-4 to K-5 and will accommodate students in grade 5 that would have been articulating to I.S. 22.

P.S. 11 and P.S. 114 will be able to accommodate all grade 5 who would have otherwise attended I.S. 22 at school buildings, X011 (hereinafter referred to as "X011") and X114 (hereinafter referred to as "X114"). X011 has a capacity of 449 and its target utilization rate is 94%. X114 has a capacity of 636 and its target utilization rate is 118%. Both P.S. 11 and P.S. 114 will be impacted by a rezoning proposal submitted to the Community Education Council.

## C. Students

Beginning September 2010, grade 4 students enrolled at P.S. 11 and P.S. 114 during the 2009-2010 school year who would have otherwise enrolled in I.S. 22 will no longer enroll in I.S. 22 and, instead, will remain enrolled in P.S. 11 or P.S. 114 for grade 5.

Grade 5 students currently enrolled at I.S. 22 during the 2009-2010 school year will have the option of continuing at the school for grades 6 through 8, but will need to apply for a seat through the middle school choice process. Priority will be given to continuing and zoned students.

Grade 5 students from other schools in District 09 may apply to I.S. 22 through the middle school choice process and may be enrolled beginning September 2010, subject to seat availability.

#### IV. Initial Costs and Savings

No initial costs or savings are expected as a result of the grade truncation.

# V. <u>Effect on Personnel Needs and Costs of Instruction,</u> Administration, Transportation and Other Support Services

#### A. Personnel

No administrative staff and non-pedagogical positions at I.S. 22 are expected to be eliminated over the course of the grade truncation.

Some teaching positions at I.S. 22 may be eliminated as a result of the grade truncation. However, the elimination of these assignments will not necessarily result in an overall loss of teaching positions within the citywide system due to transfers to other existing assignments and the creation of additional pedagogical positions with the phase-in of new and expanding schools.

## **B.** Costs of Instruction

Once the grade truncation is fully implemented, I.S. 22 is expected to lose approximately \$66,586.12 in operating per capita funding from its budget as a result of the decreased enrollment. This estimate is based on current Fair Student Funding (FSF) per capita allocations of grade level weights. Student achievement and need-based allocations were not taken into account in these estimates because incoming students' achievement levels and needs cannot be predicted. Please note that per capita funds no longer allocated to the school as a result of this proposal do not represent a reduction in total system costs. FSF covers basic instructional needs and is allocated to each school based on the number and need-level of students at the school. All money allocated through FSF can be used at the principal's discretion. All dollar amounts are based on FY10 allocations and are subject to change based on adjustments to the DOE's overall operating budget.

## C. Administration

No loss of school supervisor and/or administrator personnel is expected as a result of the grade truncation of I.S. 22.

## D. <u>Transportation</u>

Throughout the course of proposal implementation, transportation will continue to be provided pursuant to Chancellor's Regulation A-801. To access Chancellor's Regulation A-801, please visit the DOE's Web site at

http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations.

## E. Other Support Services

Other support services will continue to be provided consistent with citywide policy.

# VI. Building Information

## A. <u>Building Type, Age and Physical Condition</u>

X022 is an intermediate school building that was built in 1948. The building received an overall rating of 2.91 out of 5 on the 2008-2009 Building Condition Assessment Survey ("BCAS").

To view the key for BCAS ratings, please visit http://schools.nyc.gov/Documents/BCAS/BCAS%20Key.pdf.

To view the 2008-2009 BCAS Report for X022, please visit <a href="http://schools.nyc.gov/community/facilities/BFIS/default.htm">http://schools.nyc.gov/community/facilities/BFIS/default.htm</a>.

2008-2009 Target capacity: 1462

2008-2009: Target utilization rate: 79%

The utilization and capacity information is from the Enrollment, Capacity and Utilization Report which is the standard by which the DOE measures the maximum capacity of the building compared to the enrollment. To access the Enrollment, Capacity and Utilization Report, please visit <a href="http://schools.nyc.gov/Offices/SCA/Reports/CapPlan">http://schools.nyc.gov/Offices/SCA/Reports/CapPlan</a>.

## **B.** Fiscal Year 2009 Maintenance Costs

Labor: \$35,084.68

Materials: \$19,889.93

Maintenance and Repair Contracts: \$70,085.03

Service Contracts: \$0.00

**Custodial Operations** 

Materials: \$9,476.28 Custodial Allocation: \$312,658.51

## C. Fiscal Year 2009 Energy Costs

Electric: \$147,052.00

Gas: \$5,377.00

Oil: \$113,210.00

## B. Recent and Planned Improvements

There have not been any recent improvements, and no improvements are planned at this time.

# C. Special Features

The X022 building has an auditorium, a cafeteria, computer rooms, a gymnasium, a library, and science lab rooms.