

Educational Impact Statement

Grade Expansion of P.S. 195 (12X195), Grade Expansion of P.S. 196 (12X195), and Phase-Out of P.S. 197 (12X197)

I. Summary of Proposal

In the 2010-2011 school year, P.S. 195 (12X195, "P.S. 195") and P.S. 196 (12X196, "P.S. 196"), two existing schools housed in school building X077 (hereinafter referred to as "X077"), located at 1250 Ward Avenue, Bronx in Community School District 12 ("District 12"), will each implement grade reconfiguration plans to expand their grade configurations from grades 2-5 to PreK-5. Further, in 2010-2011, P.S. 197 (12X197, "P.S. 197"), an existing school serving grades PreK – 1 in X077 and also located in X077, will be phased out and consolidated with P.S. 195 and P.S. 196. There are no other schools currently co-located with P.S. 195, P.S. 196, and P.S. 197 in X077.

In 2010-2011, P.S. 195 and P.S. 196 will each add grades PreK-1 to their grade scale and will serve grades PreK-5. Concurrently, P.S. 197 will close in September 2010, eliminating grades PreK-1. At that time, P.S. 195 and P.S. 196 will receive students in grade PreK-1 from P.S. 197.

X077 has a capacity of 1000 and its 2008-2009 target utilization rate was 112%.

The consolidation of P.S. 197 into P.S. 195 and P.S. 196 is a phase-out proposed by the Department of Education ("DOE") and the current principals of the three schools. This proposal will create grade alignment and improve the use of physical and financial resources by consolidating three schools into two.

II. Enrollment, Admissions, and School Performance Information for Schools Located in X077

A. P.S. 195

1. Enrollment

Current Grades Served: 2-5

Current Enrollment (As of
10/31/2009 ATS
Unaudited Register): 460

Grades Served 2010-2011: PreK-5

Projected 2010-2011

Enrollment: 700-850

2. **Admissions**

Students are admitted to P.S. 195 according to zoning. After the grade reconfiguration, pre-kindergarten admissions will be through the standard citywide process and grades K-5 admissions will continue to be done according to zoning.

3. **School Performance**

Progress Report Grades

2007-2008: B
2008-2009: A

Math Score
(2008-2009): 79.7% of students scored at Level 3 or 4

English Language Arts
Score (2008-2009): 52.8% of students scored at Level 3 or 4

Quality Review Scores

2007-2008: Proficient
2008-2009: No Quality Review conducted as per
Division of Accountability and Achievement
Resources review cycle criteria

Accountability Status

Overall Federal
Status (2008-2009): Planning for Restructuring

Overall State Status
(2008-2009): Requiring Academic Progress - Year 4

Status with
Differentiated
Accountability
(2009-2010): Restructuring (Year 1) - Focused

To access school performance and accountability information for P.S. 195, please visit <http://schools.nyc.gov/SchoolPortals/12/X195/AboutUs/Statistics/>

Average Attendance
(2008-2009): 90.6%

To access a copy of the 2008-2009 Attendance Report for P.S. 195, please visit <http://schools.nyc.gov/AboutUs/data/stats/attendance/default.htm>.

B. P.S. 196

1. Enrollment

Current Grades Served: 2-5

Current Enrollment (As of
10/31/2009 ATS
Unaudited Register): 488

Grades Served 2010-2011: PreK-5

Projected 2010-2011
Enrollment: 700-850

2. Admissions

Students are admitted to P.S. 196 according to zoning. After the grade reconfiguration, pre-kindergarten admissions will be through the standard citywide process and grades K-5 admissions will continue to be done according to zoning.

3. School Performance

Progress Report Grades

2007-2008: C
2008-2009: A

Math Score
(2008-2009): 91.4% of students scored at Level 3 or 4

English Language Arts
Score (2008-2009): 74.2% of students scored at Level 3 or 4

Quality Review Scores

2007-2008: Well Developed
2008-2009: Proficient

Accountability Status

Overall Federal
Status (2008-2009): In Good Standing

Overall State Status
(2008-2009): In Good Standing

Status with
Differentiated
Accountability
(2009-2010): In Good Standing

To access school performance and accountability for P.S. 196, please visit
<http://schools.nyc.gov/SchoolPortals/12/X196/AboutUs/Statistics/>.

Average Attendance
(2008-2009): 92.1%

To access copies of the Attendance Reports for P.S. 196, please visit
<http://schools.nyc.gov/AboutUs/data/stats/attendance/>.

C. **P.S. 197**

1. **Enrollment**

Current Grades Served: PreK - 1

Current Enrollment (As of
10/31/2009 ATS
Unaudited Register): 606

2. **Admissions**

Currently, pre-kindergarten admissions to P.S. 197 are done through the standard citywide process and grades K-1 admissions are zoned. No new students will be admitted to P.S. 197.

3. **School Performance**

Progress Report Grades

Progress Reports are not available for P.S. 197 because the school does not serve testing grades.

Quality Review Scores

2007-2008: Well developed
2008-2009: Well developed

Accountability Status

Overall Federal
Status (2008-2009): In Good Standing

Overall State Status
(2008-2009): In Good Standing

Status with
Differentiated
Accountability
(2009-2010): In Good Standing

To access school performance and accountability information for P.S. 197, please visit <http://schools.nyc.gov/SchoolPortals/12/X197/AboutUs/Statistics/>.

Average Attendance
(2008-2009): 91.1%

To access a copy of the 2008-2009 Attendance Report for P.S. 197, please visit <http://schools.nyc.gov/AboutUs/data/stats/attendance/>.

III. Impact of the Proposed Grade Reconfiguration on the Community, Existing Schools and Students

A. Community Ramifications

The number of PreK-5 seats in District 12 will not be impacted by this proposal. P.S.195 and P.S. 196 will serve students formerly served by P.S. 197. District 12 will continue to have sufficient seats to serve PreK-1 students with the phase-out of P.S. 197.

B. Existing Schools

Beginning September 2010, P.S. 195 and P.S. 196 will both be expanding from 2-5 to PreK-5 and will receive students in grade PreK-1 from P.S. 197. In total, P.S. 195 and P.S. 196 will receive approximately 606 additional students as a result of the phase-out of P.S. 197. P.S. 195 and P.S. 196 will continue to have sufficient instructional space to serve students in X077 as per the citywide instructional footprint with their grade reconfigurations and the phase-out of P.S. 197. A space plan for the schools will be developed based on the standard instructional footprint. Decisions regarding the programming of shared spaces in X077 will be made by school leaders.

To access the citywide instructional footprint, please visit the New York City Department of Education website at http://schools.nyc.gov/NR/ronlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/65901/NYCDOE_Instructional_Footprint_revisedMay2009_noco.pdf.

C. Students

Beginning September 2010, grade PreK-1 students enrolled at P.S. 197 during the 2009-2010 school year will no longer attend P.S. 197 and will have the option of enrolling at either P.S. 195 or P.S. 196 for the 2010-2011 school year.

IV. Initial Costs and Savings

Based on current one-time allocations for grade expansions, P.S. 195 will receive approximately \$27,200 and P.S. 196 will receive approximately \$24,960 during proposal implementation to help offset the cost of materials needed to support the additional grades.

Once the phase out of P.S. 197 is fully implemented, the DOE will cease to allocate or repurpose all funds currently allocated to P.S. 197.

V. Effect on Personnel Needs and Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel

Administrative staff and non-pedagogical positions at P.S. 195 and at P.S. 196 may be added over the course of the grade reconfiguration.

All teaching positions assigned to P.S. 197 will be eliminated over the course of the school's phase-out. However, the elimination of these assignments will not necessarily result in an overall loss of teaching positions within the citywide system due to transfers to other existing assignments and the creation of additional pedagogical positions with the phase-in of the expanded grades at P.S. 195 and P.S. 196.

P.S. 195 and P.S. 196 are expected to hire additional teachers as each new grade is added. Generally, all schools redesigning grades in campuses where an existing school is phasing-out must adhere to Article 18-D of the United Federation of Teachers (UFT) contract. Article 18-D requires that if a sufficient number of displaced staff from the closing or phasing-out school apply, at least 50% of the new or redesigned school's pedagogical positions shall be selected from among the appropriately licensed most senior applicants from the closing/phasing-out school who meet the new school's qualifications. Guidance counselor, lab specialist, school secretary and paraprofessional positions are also subject to Article 18-D.

B. Costs of Instruction

Once the grade expansion is fully implemented, P.S. 195 is expected to receive approximately \$1,361,139.00 in additional per capita funding each year as a result of the increased enrollment. P.S. 196 is expected to receive approximately \$1,249,045.00 in

additional per capita funding each year as a result of the increased enrollment. These estimates are based on current Fair Student Funding (FSF) per capita allocations of grade level weights. Student achievement and need-based allocations were not taken into account in these estimates because incoming students' achievement levels and needs cannot be predicted. These funds may, at the school's discretion, be used for teaching positions, curriculum materials, general instructional supplies, or administration. Please note that increased or reduced per capita funds allocated to the school as a result of this proposal do not represent net/incremental system costs. FSF covers basic instructional needs and is allocated to each school based on the number and need-level of students at the school. All money allocated through FSF can be used at the principals' discretion. All dollar amounts are based on FY10 allocations and are subject to change based on adjustments to the DOE's overall operating budget.

C. Administration

P.S. 195 and P.S. 196 may hire school supervisor and/or administrator personnel as needed as a result of their grade expansions.

All school supervisor and administrator positions assigned to P.S. 197 will be eliminated as a result of the phase-out.

D. Transportation

Throughout the course of the grade reconfiguration of P.S. 196 and P.S. 196 and phase out of P.S. 197, transportation will continue to be provided pursuant to Chancellor's Regulation A-801. To access Chancellor's Regulation A-801, please visit the DOE's Web site at

<http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

E. Other Support Services

Other support services will continue to be provided consistent with citywide policy.

VI. Building Information

A. Building Type, Age and Physical Condition

X077 is an elementary school building that was built in 1925. The building received an overall rating of 2.39 out of 5 on the 2008-2009 Building Condition Assessment Survey ("BCAS").

To view the key for BCAS ratings, please visit
<http://schools.nyc.gov/Documents/BCAS/BCAS%20Key.pdf>.

To view the 2008-2009 BCAS Report for X077, please visit
<http://schools.nyc.gov/SchoolPortals/12/X196/AboutUs/Statistics/default.htm>.

B. Fiscal Year 2009 Maintenance Costs

Labor:	\$32,305.00
Materials:	\$11,617.00
Maintenance and Repair Contracts:	\$81,204.00
Service Contracts:	\$442.00
Custodial Operations	
Materials:	\$0
Custodial Allocation:	\$315,394.00

C. Fiscal Year 2009 Energy Costs

Electric:	\$189,242.00
Gas:	\$6,303.00
Oil:	\$83,258.00

D. Recent and Planned Improvements

Recent improvements (July 2008 to present) include work on the playground in 2009.

There are no improvements proposed in the 2010-2014 Capital Plan.

E. Special Features

X077 has a cafeteria, an auditorium, a gymnasium, and a library.