

**Amended Educational Impact Statement**

**Proposal for a Significant Change in the Utilization of School Building M092:**

**The Phase-out and Eventual Closure of Academy of Collaborative Education (05M344)**

**I. Summary of Proposal**

Beginning in the 2010-2011 school year, Academy of Collaborative Education (05M344, “ACE”), an existing school serving grades 6-8, will be phased out of operation. ACE is housed in school building M092 (hereinafter referred to as “M092”), located at 222 West 134 Street in Manhattan in Community School District 5 (“District 5”). ACE is currently co-located with P.S. 92 Mary Bethune McLeod (05M092, “P.S. 92”) and St. HOPE Leadership Academy Charter School (05M388, “St. HOPE Leadership”) at M092. The 2008-2009 utilization rate of M092 was 84%. Its target capacity was 849.

In the 2010-2011 school year, ACE will begin phasing out one grade level per year. Grade 6 will be eliminated in 2010-2011, grade 7 will be eliminated in 2011-2012, and ACE will close in June 2013.

The proposal to phase-out ACE is based on the Department of Education’s (“DOE”) determination that the school lacks the capacity to significantly improve student performance. Under the DOE’s accountability framework, schools that receive an overall grade of D or F on the Progress Report and a score below “Proficient” on the Quality Review are subject to school improvement measures. If no significant progress is made over time, a leadership change (subject to contractual obligations), restructuring, or closure is possible. The same is true for schools receiving a C for three years in a row and for schools that the Chancellor has determined lack the necessary capacity to improve student performance. Decisions about the consequences a school will face are based on the school’s Progress Report grades, Quality Review scores, and a variety of other factors. Additional factors contributing to decisions regarding school closure or phase-out include demand for the school’s services, structural factors such as principal tenure and special population concentration, comparative quality of existing options, and potential replacement options.

ACE received a C on its 2007-2008 Progress Report and a D on its 2008-2009 Progress Report, and it was designated as “Underdeveloped” on its most recent Quality Review. In 2009, the DOE conducted an assessment of the school’s capacity to improve student performance, and after consultation with internal stakeholders, determined that ACE had not made significant progress for its students. Due to the school’s failure to make sufficient progress, the DOE now proposes the phase-out of the school. This proposal addresses the need to provide higher quality middle school options throughout the City.

District 5 will continue to have sufficient seats to serve its middle school students with the phase-out and closure of ACE. This proposal will allow resources currently allocated to ACE to be repurposed and for middle school students to be served in existing high quality

District 5 middle schools. The DOE is considering using the space made available by the phase-out and eventual closure of ACE to house a new school. Any future proposal to site another school in M092 will be addressed in a separate educational impact statement.

**II. Enrollment, Admissions, and School Performance for ACE**

**A. Enrollment**

Current Grades Served:	6-8
Current Enrollment (As of 10/31/2009 ATIS Unaudited Register):	195
Grades Served 2010-2011:	7-8
Projected 2010-2011 Enrollment:	90-100

**B. Admissions**

Students had applied to ACE through the middle school choice process. Beginning in the 2010-2011 school year, ACE will no longer be a choice in the District 5 middle school choice process.

**C. School Performance**

Progress Report Grades

2007-2008:	C
2008-2009:	D

Math Score (2008-2009): 47.0% of students scored at Level 3 or 4

English Language Arts Score (2008-2009): 38.1% of students scored at Level 3 or 4

Quality Review Scores

2007-2008:	Underdeveloped
2008-2009:	Underdeveloped

Accountability Status

Overall Federal Status (2008-2009): In Good Standing

Overall State Status (2008-2009): In Good Standing

Status with  
Differentiated  
Accountability  
(2009-2010):                      In Good Standing

To access school performance and accountability information for ACE please visit  
<http://schools.nyc.gov/SchoolPortals/05/M344/AboutUs/Statistics>.

Average Attendance  
(2008-2009):                      85.9%

To access copies of the Attendance Report for ACE please visit  
<http://schools.nyc.gov/AboutUs/data/stats/attendance>.

### **III. Proposed or Potential Use of M092**

The DOE is considering using the space made available by the phase-out and eventual closure of ACE to house a new school. Any proposal to this effect will be addressed in a separate educational impact statement and voted on by the Panel for Educational Policy at a later date. Prior to the Panel's vote on any proposal for the use of space in M092, a joint public hearing at which the public may provide comment on the proposal will be held.

### **IV. Impact of the Proposed Phase-Out on the Community, Existing Schools and Students**

#### **A. Community Ramifications**

Approximately 195 elementary school seats will be eliminated by the phase-out of ACE. District 5 will continue to have sufficient seats to serve middle school students with the phase-out of ACE.

#### **B. Existing Schools**

P.S. 92 and St. HOPE Leadership will not be impacted by the phase-out and closure of ACE. During the course of ACE's phase-out, all schools will have sufficient instructional space to serve students in M092 as per the citywide instructional footprint. After implementation of the proposal, P.S. 92 and St. HOPE Leadership will have sufficient space to operate at full organizational capacity. A space plan for all schools in the building will be developed based on the standard instructional footprint. Decisions regarding the programming of shared spaces in M092 will be made by school leaders.

To access the citywide instructional footprint, please visit the DOE's Web site at  
[http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/65901/NYCDOE\\_Instructional\\_Footprint\\_revisedMay2009\\_noco.pdf](http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/65901/NYCDOE_Instructional_Footprint_revisedMay2009_noco.pdf).

#### **C. Students**

Current students in grades 6 and 7 enrolled in ACE will have the opportunity to continue grade 7 and 8 at ACE while the phase-out is implemented. Students in grades 6 and 7 may apply to transfer, but transfers will only be fulfilled based upon available seats. Current grade 8 students should participate in the citywide high school admissions process for a grade 9 seat (pending satisfactory completion of promotion criteria).

Throughout the course of ACE's phase-out and after its closure, there will continue to be sufficient middle school seats in District 5 to accommodate those students who would have attended ACE. Grade 5 students in District 5 may apply to their zoned middle school or may choose to apply for a seat in participating District 5 choice middle schools through the middle school choice process (pending satisfactory completion of promotion criteria).

#### **V. Initial Costs and Savings**

Once the phase-out is fully implemented, the DOE will cease to allocate or repurpose all funds currently allocated to ACE.

#### **VI. Effect on Personnel Needs and Costs of Instruction, Administration, Transportation and Other Support Services**

##### **A. Personnel**

All administrative staff and non-pedagogical positions at ACE will be eliminated over the course of the phase-out.

All teaching positions at ACE will be eliminated over the course of the phase-out. However, the elimination of these assignments will not necessarily result in an overall loss of teaching positions within the citywide system due to transfers to other existing assignments and the creation of additional pedagogical positions with the phase-in of new schools.

##### **B. Costs of Instruction**

Once the phase-out is fully implemented, the DOE will cease to allocate or repurpose all funds currently allocated to ACE. Please note that per capita funds no longer allocated to the school as a result of this proposal do not represent a reduction in total system costs.

##### **C. Administration**

All school supervisor and/or administrator positions assigned to ACE will be eliminated as a result of the phase-out.

##### **D. Transportation**

Throughout the course of the phase-out of ACE, transportation will continue to be provided pursuant to Chancellor's Regulation A-801. To access Chancellor's Regulation A-801, please visit the DOE's Web site at

<http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations>.

**E. Other Support Services**

Other support services will continue to be provided consistent with citywide policy.

**VII. Building Information**

**A. Building Type, Age and Physical Condition**

M092 is an elementary school building that was built in 1964. The building received an overall rating of 2.61 out of 5 on the 2008-2009 Building Condition Assessment Survey (“BCAS”). To view the key for BCAS ratings, please visit <http://schools.nyc.gov/Documents/BCAS/BCAS%20Key.pdf>.

To view the 2008-2009 BCAS Report for M092, please visit <http://schools.nyc.gov/SchoolPortals/05/M344/AboutUs/Statistics>.

2008-2009 Target capacity:	849
2008-2009 Target utilization rate:	84%

The utilization and capacity information is from the Enrollment, Capacity and Utilization Report which is the standard by which the DOE measures the maximum capacity of the building compared to the enrollment. To access the Enrollment, Capacity and Utilization Report, please visit <http://schools.nyc.gov/Offices/SCA/Reports/CapPlan>.

**B. Fiscal Year 2009 Maintenance Costs**

Labor:	\$13,561.71
Materials:	\$4,956.07
Maintenance and Repair Contracts:	\$47,615.47
Service Contracts:	\$0.00
Custodial Operations	
Materials:	\$10,349.64
Custodial Allocation:	\$471,880.17

**C. Fiscal Year 2009 Energy Costs**

Electric:	\$108,303.00
Gas:	\$3,860.00

Oil: \$53,199.00

**D. Recent and Planned Improvements**

Recent improvements include data and school broadcast technology upgrades.

**E. Special Features**

The building has art rooms, an auditorium, a cafeteria, a gymnasium, a library, and a computer room.

School building M092 is functionally accessible.