

Amended Educational Impact Statement

Proposal for a Change in the Utilization of School Building X415:

Phase-Out of Global Enterprise High School (11X541) and Co-Location of Knowledge and Power Preparatory Academy International High School (10X374) with Existing Schools in X415

I. Summary of Proposal

Beginning in the 2010-2011 school year, Global Enterprise High School (11X541, “Global Enterprise”), an existing school serving grades 9-12, will be phased out of operation. Global Enterprise is housed in school building X415 (hereinafter referred to as “X415”), located at 925 Astor Avenue, Bronx in Community School District 11 (“District 11”). Global Enterprise is co-located with Christopher Columbus High School (11X415, “Christopher Columbus”), Collegiate Institute for Math and Science (11X288, “Collegiate Institute”), Astor Collegiate (11X299, “Astor Collegiate”), and Pelham Preparatory (11X542, “Pelham Preparatory”) at X415. A District 75 program (75X010, “District 75 X010”) is also located at X415. The 2008-2009 utilization of X415 is 103%. It has a target capacity of 3,209.

In the 2010-2011 year, Global Enterprise will begin phasing-out one grade per year. Grade 9 will be eliminated in 2010-2011; grade 10 will be eliminated in 2011-2012; and grade 11 will be eliminated in 2012-2013. Global Enterprise will close in June 2013.

The proposal to phase out and eventually close Global Enterprise is based on the school's overall scores on the Department of Education’s (“DOE”) accountability tools and the DOE's determination that the school lacks the capacity to improve student performance. Under the DOE’s accountability framework, schools that receive an overall grade of D or F on the Progress Report and a score below Proficient on the Quality Review are subject to school improvement measures. If no significant progress is made over time, a leadership change (subject to contractual obligations), restructuring, or closure is possible. The same is true for schools receiving a C for three years in a row and for schools that the Chancellor has determined lack the necessary capacity to improve student performance. Decisions about the consequences a school will face are based on the school’s Progress Report grades, Quality Review scores, and a variety of other factors. Additional factors contributing to decisions regarding school restructuring, closure, or phase-out include the demand for the school’s services, structural factors such as principal tenure and special population concentration, comparative quality of existing options, and potential replacement options.

Global Enterprise received a C on its 2007-2008 Progress Report, a C on its 2008-2009 Progress Report, and it was designated as “Underdeveloped with proficient features” on its most recent Quality Review. While the overall scores on the DOE’s

accountability tools do not meet standard criteria for closure, Global Enterprise has shown a lack of capacity to improve student performance in significant and consistent ways. Global Enterprise scored a B on the Student Performance and C on Student Progress subsections of the 2008-2009 Progress Report and graduated only 50.9% of students in 2009. In 2009, the DOE conducted an assessment of Global Enterprise's capacity to improve student performance, and after consultation with internal stakeholders, determined that Global Enterprise had not made sufficient progress for its students. Due to the school's failure to make sufficient progress, the DOE now proposes this phase-out.

In addition to this propose to phase out and close Global Enterprise, the DOE has also proposed the phase out and eventual closure of Christopher Columbus, which is also located in X415. A separate educational impact statement addressing the Christopher Columbus proposal has been published and has been accessed at:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/Dec+2+2009+-+Jan+25+2010.htm>.

The phase-out and eventual closure of Global Enterprise and Christopher Columbus will create available space in X415 to house Knowledge and Power Preparatory Academy International High School (10X374, "KAPPA"), an existing DOE school. KAPPA is a high-performing high school currently located in District 10 in the Bronx that must move from its current location in order to grow to its full grade scale of 9-12. KAPPA is currently grades 9-11 and will serve grades 9-12 in 2010-2011. This proposal addresses the need to provide higher quality high school options throughout the City.

The DOE proposes to use the space made available by the move of KAPPA to X415 to house a new school in X435. This proposal is the subject of a separate educational impact statement published on January 8, 2010, and expected to be voted on by the Panel for Education Policy at its February 24, 2010 meeting.

II. Enrollment, Admissions, and School Performance for Existing Schools in X415

A. Global Enterprise

1. Enrollment

Current Grades Served:	9-12
Current Enrollment (As of 10/31/2009 ATS Active Register):	473
Grades Served 2010-2011:	10-12

Projected 2010-2011
Enrollment: 350-450

2. Admissions

Students had applied to Global Enterprise through the citywide high school admissions process. Global Enterprise will not be a choice for this year's citywide high school admissions process.

3. School Performance

Progress Report Grades

2007-2008: C
2008-2009: C

Graduation Rate (2008-2009): Four year: 50.9%

Quality Review Scores

2007-2008: Underdeveloped with proficient features
2008-2009: Underdeveloped with proficient features

Accountability Status

Overall Federal Status (2008-2009): In Need of Improvement - Year 1

Overall State Status (2008-2009): Requiring Academic Progress - Year 1

Status with Differentiated Accountability (2009-2010): Improvement (year 2) - Comprehensive

To access school performance and accountability information for Global Enterprise, please visit <http://schools.nyc.gov/SchoolPortals/11/X541/AboutUs/Statistics/default.htm>.

Average Attendance (2008-2009): 80.7%

To access copies of the Attendance Report for Global Enterprise, please visit <http://schools.nyc.gov/AboutUs/data/stats/attendance/default.htm>.

B. Christopher Columbus

1. Enrollment

Current Grades Served:	9-12
Current Enrollment (As of 10/31/2009 ATS Active Register):	1,423
Grades Served 2010-2011:	10-12
Projected 2010-2011 Enrollment:	900-1,150

2. Admissions

Students had applied to Christopher Columbus through the citywide high school admissions process. Christopher Columbus will no longer be a choice for this year's citywide high school admissions process.

3. School Performance

Progress Report Grades

2007-2008:	C
2008-2009:	D

Graduation Rate (2008-2009): Four year: 40.3%

Quality Review Scores

2007-2008:	Proficient
2008-2009:	Proficient

Accountability Status

Overall Federal Status (2008-2009): Restructuring - Year 2

Overall State Status (2008-2009): Requiring Academic Progress - Year 6

Status with Differentiated Accountability (2009-2010): Restructuring (Advanced) - Comprehensive

To access school performance and accountability information for Christopher Columbus, please visit <http://schools.nyc.gov/SchoolPortals/11/X415/AboutUs/Statistics/default.htm>.

Average Attendance
(2008-2009): 83.2%

To access copies of the Attendance Report for Christopher Columbus, please visit <http://schools.nyc.gov/AboutUs/data/stats/attendance/default.htm>.

C. Collegiate Institute

1. Enrollment

Current Grades Served: 9-12

Current Enrollment (As of
10/31/2009 ATS Active
Register): 486

Grades Served 2010-2011: 9-12

Projected 2010-2011
Enrollment: 450-500

2. Admissions

Students apply to Collegiate Institute through the citywide high school admissions process.

3. School Performance

Progress Report Grades

2007-2008: B
2008-2009: A

Graduation Rate (2008-2009): Four year: 73.0%

Quality Review Scores

2007-2008: Well developed
2008-2009: n/a

Accountability Status

Overall Federal
Status (2008-2009): In Good Standing

Overall State Status

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(2008-2009): In Good Standing

Status with
Differentiated
Accountability
(2009-2010): In Good Standing

To access school performance and accountability information for Collegiate Institute for Math and Science, please visit <http://schools.nyc.gov/SchoolPortals/11/X288/AboutUs/Statistics/default.htm>.

Average Attendance
(2008-2009): 87.2%

To access copies of the Attendance Report for Collegiate Institute for Math and Science, please visit <http://schools.nyc.gov/AboutUs/data/stats/attendance/default.htm>.

C. Astor Collegiate

1. Enrollment

Current Grades Served: 9-12

Current Enrollment (As of
10/31/2009 ATS Active
Register): 473

Grades Served 2010-2011: 9-12

Projected 2010-2011
Enrollment: 450-500

2. Admissions

Students apply to Astor Collegiate through the citywide high school admissions process.

3. School Performance

Progress Report Grades

2007-2008: B
2008-2009: A

Graduation Rate (2008-2009): Four year: 76.0%

Quality Review Scores

2007-2008: Proficient
2008-2009: No Quality Review conducted as per

Division of Accountability and
Achievement Resources review
cycle criteria

Accountability Status

Overall Federal
Status (2008-2009): In Good Standing

Overall State Status
(2008-2009): In Good Standing

Status with
Differentiated
Accountability
(2009-2010): In Good Standing

To access school performance and accountability information for Astor Collegiate, please visit <http://schools.nyc.gov/SchoolPortals/11/X299/AboutUs/Statistics/default.htm>.

Average Attendance
(2008-2009): 86.4%

To access copies of the Attendance Report for Astor Collegiate, please visit <http://schools.nyc.gov/AboutUs/data/stats/attendance/default.htm>.

D. Pelham Preparatory

1. Enrollment

Current Grades Served: 9-12

Current Enrollment (As of
10/31/2009 ATS Active
Register): 506

Grades Served 2010-2011: 9-12

Projected 2010-2011
Enrollment: 475-525

2. Admissions

Students apply to Pelham Preparatory through the citywide high school admissions process.

3. School Performance

Progress Report Grades

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2007-2008: B
2008-2009: A

Graduation Rate (2008-2009): Four year: 82.9%

Quality Review Scores

2007-2008: Well developed
2008-2009: n/a

Accountability Status

Overall Federal
Status (2008-2009): In Good Standing

Overall State Status
(2008-2009): In Good Standing

Status with
Differentiated
Accountability
(2009-2010): In Good Standing

To access school performance and accountability information for Pelham Preparatory,
please visit

<http://schools.nyc.gov/SchoolPortals/11/X542/AboutUs/Statistics/default.htm>.

Average Attendance
(2008-2009): 89.5%

To access copies of the Attendance Report for Pelham Preparatory, please visit

<http://schools.nyc.gov/AboutUs/data/stats/attendance/default.htm>.

F. District 75 X010

1. Enrollment

Current Grades Served: 9-11

Current Enrollment (As of
10/31/2009 ATS Active
Register): 6

Grades Served 2010-2011: 9-11

Projected 2010-2011
Enrollment:
Grades Served At Scale: 5-10

Projected Enrollment

at Scale: 5-10

2. Admissions

Students are enrolled in District 75 schools and programs according to the classification on their Individualized Education Plans.

3. School Performance

Progress Report Grades

2007-2008:	n/a
2008-2009:	n/a

Quality Review Scores

75X010 has one combined Quality Review Report for its seven sites.

2007-2008:	Well developed
2008-2009:	Well developed

Accountability Status

Overall Federal Status (2008-2009):	n/a
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Overall State Status (2008-2009):	n/a
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Status with Differentiated Accountability (2009-2010):	n/a
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To access school performance information for District 75 X010, please visit <http://schools.nyc.gov/SchoolPortals/08/X010/AboutUs/Statistics/default.htm>.

Average Attendance (2008-2009):	83.3%
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To access copies of the Attendance Report for District 75 X010, please visit <http://schools.nyc.gov/AboutUs/data/stats/attendance/default.htm>.

III. Proposed or Potential Use of X415

Space made available by the phase-out and eventual closure of Global Enterprise and Christopher Columbus will be used to house an existing DOE school, Knowledge and Power Preparatory Academy International High School (10X374, "KAPPA"). KAPPA is a high-performing high school currently located in District 10 in the Bronx that must move from its current location in order to grow to its full grade scale of 9-12. KAPPA

currently serves grades 9-11 and will serve grades 9-12 in 2010-2011 with approximately 350-400 students in the school. At scale, the projected enrollment of KAPPA will be 400-450. Students will apply to KAPPA through the citywide high school admissions process. The DOE will continue to assess the available space in X415 to determine the best use of available space in future years.

The DOE proposes to use the space made available by the move of KAPPA to X415 to house a new school in X435. This proposal is the subject of a separate educational impact statement published on January 8, 2010, and expected to be voted on by the Panel for Education Policy at its February 24, 2010 meeting.

IV. Impact of the Proposed Phase-Out on the Community, Existing Schools and Students

A. Community Ramifications

Approximately 470 high school seats will be eliminated by the phase-out of Global Enterprise. However, these seats will be recovered through the phase-in of new schools throughout the City and the re-location of KAPPA in X415.

B. Existing Schools

During the course of Christopher Columbus's and Global Enterprise's phase-out and KAPPA's re-location, all schools will have sufficient instructional space to serve students in X415 as per the citywide instructional footprint. After implementation of the proposal, Collegiate Institute, Astor Collegiate, Pelham Preparatory, KAPPA and District 75 X010 will have sufficient space to operate at full organization capacity. A space plan for all schools in the building will be developed based on the standard instructional footprint. Decisions regarding the programming of shared spaces in X415 will be made by school leaders.

To access the citywide instructional footprint, please visit the New York City Department of Education website at http://schools.nyc.gov/NR/ronlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/65901/NYCDOE_Instructional_Footprint_revisedMay2009_noco.pdf.

C. Students

All current grades 9-12 students at Global Enterprise will have the opportunity to graduate from Global Enterprise, assuming they continue to earn credits on schedule. Current Global Enterprise students enrolled in grade 9 for the first time will have the opportunity to participate in the high schools admissions process so that they can begin in a different school as a grade 10 student in September 2010 (pending satisfactory completion of promotion criteria and grade 10 seat availability). Current Global Enterprise grade 10 students or students who are repeating grade 9 are encouraged to

meet with their guidance counselors to explore their options for the 2010-2011 school year.

V. Initial Costs and Savings

Once the phase-out is fully implemented, the DOE will cease to allocate or repurpose all funds currently allocated to Global Enterprise.

In addition, KAPPA will receive approximately \$8,100 based on variable per pupil allocations during the course of its phase-in.

The estimated cost of relocation of KAPPA is \$29,700.

VI. Effect on Personnel Needs and Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel

Administrative staff and non-pedagogical positions at Global Enterprise will be eliminated over the course of the phase-out.

All teaching positions assigned to Global Enterprise will be eliminated over the course of the phase-out. However, the elimination of these assignments will not necessarily result in an overall loss of teaching positions within the citywide system due to transfers to other existing assignments and the creation of additional pedagogical positions with the phase-in of new/replacement schools.

KAPPA is expected to hire additional teachers as needed. All new schools opening in or moving to campuses where an existing school is phasing-out must adhere to Article 18-D of the United Federation of Teachers (UFT) contract. Article 18-D requires that if a sufficient number of displaced staff from the closing or phasing-out school apply, at least 50% of the new school's pedagogical positions shall be selected from among the appropriately licensed most senior applicants from the closing/phasing-out school who meet the new school's qualifications. Guidance counselor, lab specialist, school secretary and paraprofessional positions are also subject to Article 18-D.

B. Costs of Instruction

Once the phase-out is fully implemented, the DOE will cease to allocate or repurpose all funds currently allocated to Global Enterprise. Please note that per capita funds no longer allocated to the school as a result of this proposal do not represent a reduction in total system costs.

Once fully phased in at its new location, KAPPA is expected to receive approximately \$333,968 in additional per capita funding next year as a result of the increased enrollment. This estimate is based on current Fair Student Funding (FSF) foundation

funding and per capita allocations of grade level weights. Student achievement and need-based allocations were not taken into account in this estimate because incoming students' achievement levels and needs cannot be predicted. These funds may, at the school's discretion, be used for teaching positions, curriculum materials, general instructional supplies, administration, or other support services. Please note that per capita funds allocated to the school as a result of this proposal do not represent additional system costs. FSF covers basic instructional needs and is allocated to each school based on the number and need-level of students at the school. All money allocated through FSF can be used at the principal's discretion. All dollar amounts are based on FY10 allocations and are subject to change based on adjustments to the DOE's overall operating budget.

C. Administration

All school supervisor and/or administrator positions assigned to Global Enterprise will be eliminated as a result of the phase-out.

KAPPA is expected to hire school supervisor and/or administrator personnel as needed.

D. Transportation

Throughout the course of proposal implementation, transportation will continue to be provided pursuant to Chancellor's Regulation A-801. To access the Chancellor's Regulation A-801, please visit the New York City Department of Education website at <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

VII. Building Information

A. Building Type, Age and Physical Condition

X415 is a high school building that was built in 1938. The building received an overall rating of 2.18 out of 5 on the 2008-2009 Building Condition Assessment Survey ("BCAS"). To view the key for BCAS ratings, please visit <http://schools.nyc.gov/Documents/BCAS/BCAS%20Key.pdf>.

To view the 2008-2009 BCAS Report for X415, please visit <http://schools.nyc.gov/SchoolPortals/11/X541/AboutUs/Statistics/default.htm>.

Target capacity: 3,209

Target utilization rate: 103%

The utilization and capacity information is from the Enrollment, Capacity and Utilization Report which is the standard by which the Department of Education measures the maximum capacity of the building compared to the enrollment. To access the Enrollment,

Capacity and Utilization Report, please visit
<http://schools.nyc.gov/Offices/SCA/Reports/CapPlan/default.htm>.

B. Fiscal Year 2009 Maintenance Costs

Labor:	\$27,090.93
Materials:	\$10,917.79
Maintenance and Repair Contracts:	\$80,654.03
Service Contracts:	\$3,510.00
Custodial Operations	
Materials:	\$21,790.54
Custodial Allocation:	\$64,1705.22

C. Fiscal Year 2009 Energy Costs

Electric:	\$266,521.00
Gas:	\$283,609.00
Oil:	\$15,084.00

D. Recent and Planned Improvements

Recent improvements include data and voice capability upgrades, roofs and exterior masonry repair, and cafeteria and auditorium upgrades.

E. Special Features

The building has an art room, an auditorium, a cafeteria, three gymnasiums, a library, computer rooms, and science labs.

Building X415 is fully programmatic accessible.