

Educational Impact Statement

Proposal for a Significant Change in the Utilization of School Building X338: Relocation of an Existing School, 09X204, to X338

I. Summary of Proposal

In the 2010-2011 school year, 09X204 (hereinafter referred to as “P.S. 204”), an existing zoned elementary school serving grades K-5, will be housed in school building X338 (hereinafter referred to as “X338”) located at 1740 Macombs Road, Bronx, in Community School District 09 (“District 09”). A newly constructed school facility, X338 has a capacity of 642. X338 is located within P.S. 204’s current zone, and there will not be a zoning change related to the relocation.

09X204 is currently split-sited in X824 at 108 West 174th Street, Bronx, NY, and X980 at 1732 Davidson Avenue, Bronx, and serves grades K-5. In 2010-2011, it will move to X338 and will continue to serve grades K-5 in X338 with an enrollment of 315-400 students. The relocation of P.S. 204 will provide the school with sufficient space to accommodate all zoned students. This proposal will help to improve elementary school options for students in the northern area of District 9.

At this time, there is no plan for the use of additional space in X338. Any proposal to site an additional school in the building will be addressed in a separate educational impact statement. After P.S. 204 moves out of X824 and X980, X824 will be used to house Carl C. Icahn South Bronx Charter School, an existing school, and X980 will be used to house a District 79 GED program.

II. Enrollment, Admissions, and School Performance for P.S. 204

A. Enrollment

Current Grades Served:	K-5
Current Enrollment (As of 10/31/2009 ATS Unaudited Register):	318
Grades Served 2010-2011:	K-5
Projected 2010-2011 Enrollment:	315-400

B. Admissions

Students are admitted to P.S. 204 according to zoning. After the relocation of P.S. 204, grades K-5 admissions will continue to be done according to zoning.

C. School Performance

Progress Report Grades

2007-2008: A
2008-2009: A

Math Score
(2008-2009): 97.4% of students scored at Level 3 or 4

English Language Arts
Score (2008-2009): 83.3% of students scored at Level 3 or 4

Quality Review Scores

2007-2008: Well Developed
2008-2009: No Quality Review conducted as per
Division of Accountability and Achievement
Resources review cycle criteria

Accountability Status

Overall Federal
Status (2008-2009): In Good Standing

Overall State Status
(2008-2009): In Good Standing

Status with
Differentiated
Accountability
(2009-2010): In Good Standing

To access school performance and accountability information for P.S. 204, please visit <http://schools.nyc.gov/SchoolPortals/09/X204/AboutUs/Statistics>.

Average Attendance: 92.3%

To access a copy of Attendance Reports for P.S. 204, please visit <http://schools.nyc.gov/AboutUs/data/stats/attendance>.

III. Proposed or Potential Use of X338

X338 will be used to house P.S. 204. P.S. 204 will continue to serve students in grades K-5 and will have an enrollment of approximately 315-400 students.

At this time, there is no plan for the use of additional space in X338. Any proposal to site an additional school in the building will be addressed in a separate educational impact statement.

Proposed or Potential Use of X824 and X980

In the 2010-2011 school year, after P.S. 204 moves out of the building, Carl C. Icahn South Bronx Charter School (84X422, "Icahn South"), an existing school that serves students in grades K-3, will move from its current location in Community School District 8 to X824. Icahn South will continue to gradually phase-in by adding one grade per year until it reaches its full grade span of K-8. In 2010-2011, Icahn South will serve grades K-4 with an enrollment of approximately 176-186 students. Pursuant to New York State Education Law, Icahn South will continue to admit students via lottery. District 9 residents will be given priority in the charter school lottery process.

X980 will be used to house a District 79 GED program.

IV. Impact of the Proposed Relocation on the Community, Existing Schools and Students

A. Community Ramifications

The relocation of P.S. 204 in X338 will help to improve elementary school options for students in the northern area of District 9.

B. Existing Schools

No other existing schools will be impacted by the move of P.S. 204 as the school will have sufficient space in X338 to serve all zoned students.

C. Students

No students will be displaced as a result of this proposal. Current P.S. 204 students will no longer be served at the school's current location and will instead be served in the new building, X338.

V. Initial Costs and Savings

The estimated cost of moving supplies and materials to relocate P.S. 204 is \$12,000. This estimate is based on previous school relocations. Actual costs incurred will be determined by multiple factors at the time of the move.

VI. Effect on Personnel Needs and Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel

P.S. 204's enrollment is expected to increase with the relocation to X338 due to the increased capacity of the building. P.S. 204 will hire additional teachers as needed to serve additional students.

B. Costs of Instruction

No changes to the costs of instruction are expected as a result of the move of P.S. 204.

C. Administration

P.S. 204 may hire school supervisors and/or administrator personnel following the move to X338. Staffing decisions will be made by the school leader based on instructional and programmatic need.

D. Transportation

After the re-siting of the school, transportation for P.S. 204 students will continue to be provided pursuant to Chancellor's Regulation A-801. To access Chancellor's Regulation A-801, please visit the DOE's Web site at <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

E. Other Support Services

Other support services will continue to be provided consistent with citywide policy.

VII. Building Information

A. Building Type, Age and Physical Condition

X338 is a newly constructed primary school/intermediate school school building. The building has not yet received an overall rating on the Building Condition Assessment Survey ("BCAS"). To view the key for BCAS ratings, please visit <http://schools.nyc.gov/Documents/BCAS/BCAS%20Key.pdf>.

Target capacity:	642
Target utilization rate:	49%-62%

The utilization and capacity information is from the Enrollment, Capacity and Utilization Report which is the standard by which the Department of Education measures the maximum capacity of the building compared to the enrollment. To access the Enrollment, Capacity and Utilization Report, please visit <http://schools.nyc.gov/Offices/SCA/Reports/CapPlan>.

B. Fiscal Year 2009 Maintenance Costs

Not applicable

C. Fiscal Year 2009 Energy Costs

Not applicable

D. Recent and Planned Improvements

Not applicable

E. Special Features

The building will be fully accessible.