

PARAPROFESSIONAL VACANCY CIRCULAR

School Name: Middle School 890

District: 22

School Site: 510 Coney Island Avenue, Brooklyn NY 11218

Send Cover Letter and Resume to: ms890k@gmail.com

POSITIONS

Paraprofessional

DESCRIPTION

The community of Middle School 890 believes that a well-rounded individual, passionate about learning and committed to his or her talents, is best prepared for the demands of the modern career landscape. Through the approach of the *School-wide Enrichment Model*, the staff of M.S. 890 is committed to creating an engaging, supportive and rigorous learning environment. Our academic program, which leads students through a series of project-based, interdisciplinary units of study, frames learning experiences within the context of the real world. Teachers plan for open-ended tasks that allow for various solutions, work products, and means of showing mastery. Students are actively engaged in instruction that requires high-level thinking, discussion and collaboration with peers. As a result, students grow as independent thinkers and apply what they learn to devise solutions that have a positive impact on their world.

A five-day summer planning institute will offer an essential opportunity for staff to be involved in developing the school's culture and instructional program.

Because we believe that all staff members play an important role in the education of our students, the school will offer opportunities for paraprofessionals to participate in activities like:

- After school and/or Saturday tutoring, enrichment, sports, arts, and family programs
- In-house school committees and/or special programs.

Advance notice of dates will be supplied, and those who participate will be compensated according to the terms of the UFT contract. Staff participation in these activities is voluntary, although strongly encouraged, as they are very important to the development of the school.

ELIGIBILITY REQUIREMENTS

UFT Paraprofessionals hired after 2004 must have a Level 1 NYSED Teaching Assistant Certificate.

UFT Paraprofessionals hired before 2004 currently on DOE payroll are eligible for this position.

DUTIES AND RESPONSIBILITIES

Because roles in small schools are varied and complex, serious consideration will be given to applicants who demonstrate in their resume and cover letter experience and/or willingness to commit to the school's mission and core beliefs and to become involved in these essential aspects:

- Working within a non-traditional school schedule and organization structure that meets the needs of English Language learners and students requiring special education services.
- Supporting students in the classroom, both academically and social-emotionally.
- Contributing to student observation and documentation files.
- Collaborating with individual teachers and teacher teams to provide targeted, small group and one-on-one instructional support to students.

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- Working with teachers to implement an integrated curriculum and student-centered environment.
- Collaborating with teachers to create a learning environment where students' emotional and social needs are met through conflict resolution, peer mediation, collaborative learning, team building activities, etc.
- Seeking professional growth experiences, and contributing to the professional growth of colleagues.
- Planning and delivering enrichment opportunities through school-wide events, school trips and enrichment clusters that support student understanding of content knowledge and introduce potential career opportunities.

SELECTION CRITERIA

The successful candidate will demonstrate:

- Willingness to carry out the above duties and responsibilities.
- Ability to assist teachers in implementing reading and writing strategies in daily lessons.
- Ability to assist teachers in implementing mathematical and scientific strategies in daily lessons.
- Ability to assist teachers in implementing study skills and organizational strategies in daily lessons.
- Strong student management skills.
- Ability to professionally and effectively communicate orally and in writing with colleagues and students.
- Ability to work in teams and collaborate and support school wide initiatives to support student engagement and learning.
- Commitment to continuous professional growth (i.e. professional development, formal education, outside reading).
- Experience or willingness to learn how to support the use of technology in the classroom to improve student learning.
- Ability to assist teachers in all independent, partner, group and whole class projects, work and activities.
- Excellent attendance, punctuality and organizational skills.

In addition to the cover letter, resume, and interview, applicants must present three references including, if possible, one from a current supervisor. Other references might include a colleague with whom the applicant has collaborated, and/or a professional organization or staff development representative.

WORK SCHEDULE & SALARY

As per Collective Bargaining Agreement