

## **EDUCATIONAL IMPACT STATEMENT:**

### **The Proposed Co-location of a New School, P.S. 401 (23K401), and the Re-siting and Co-location of Leadership Preparatory Ocean Hill Charter School (84K775) with P.S. 332 (23K332) in School Building K332**

#### **I. Summary of Proposal**

The New York City Department of Education (“DOE”) is proposing to site a new zoned elementary school, P.S. 401 (23K401, “P.S. 401”) and to re-site Leadership Preparatory Ocean Hill Charter School (84K775, “Ocean Hill”) at 51 Christopher Avenue, Brooklyn, NY 11212, in Community School District 23, in Building K332 (“K332”). If this proposal is approved, P.S. 401 and Ocean Hill would be co-located with an existing K-8 school, P.S. 332 Charles H. Houston (23K332, “P.S. 332”), and an Alternative Learning Center (K992, “ALC”), as P.S. 332 phases out. A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias. In a separate Educational Impact Statement (“EIS”) that was published on December 20, 2010, the DOE proposed to gradually phase out and eventually close P.S. 332 because of its low performance.<sup>1</sup>

P.S. 332 is an existing zoned school that currently serves grades kindergarten through eight and offers a full-day Universal pre-kindergarten program with 18 projected seats.

ALCs are intended to provide an educational setting for students who are on a Superintendent’s suspension for up to 90 days and are designed to serve a maximum of 80 students. Typically, ALCs have shown an average 50% attendance rate.

If the phase-out proposal is approved, P.S. 332 would no longer admit kindergarten students or offer grades one, two, or six after the conclusion of the 2010-2011 school year. It would also not offer a pre-kindergarten program after the conclusion of the 2010-2011 school year. The school would complete its phase-out in June 2014.<sup>2</sup> Current kindergarten and first grade students at P.S. 332 would be served by the new elementary school, P.S. 401, for first and second grade. Current students in grades two, three and four would continue to be served by P.S. 332 as they progress toward completion of elementary school. When these students reach fifth grade, they will participate in the District 23 Middle School Choice process consistent with current practice, or plan to enroll in Mott Hall Bridges Middle School (23K671, “Mott Hall Bridges”), an existing middle school currently in the process of phasing in and located less than one mile from P.S. 332 at 210 Chester Street, Brooklyn, NY 11212. Current fifth-grade students enrolled in P.S. 332 are guaranteed a sixth-grade seat at Mott Hall Bridges Middle School. Current students in grades six, seven, and eighth would continue to be served by P.S. 332 as they progress toward completion of middle school at P.S. 332. When these students reach eighth grade, these students would participate in the Citywide High School Admissions Process consistent with current practice.<sup>3</sup>

P.S. 401 would open in K332 as a zoned elementary school in the 2011-2012 school year,<sup>4</sup> when it would

<sup>1</sup> <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/default.htm>

<sup>2</sup> Students who do not meet promotional requirements during the phase-out plan will continue to have access to appropriate courses to support their progress toward promotion at either P.S. 332 or P.S. 401 depending on the student’s grade level. More detail provided in the “Impact of Proposal on Affected Students, Schools, and Community” section.

<sup>3</sup> <http://schools.nyc.gov/ChoicesEnrollment/High/Admissions/default.htm>

<sup>4</sup> The new proposed school would not serve grades 3-5 in the 2011-2012 school year, and students in those grades would remain zoned to K332. More detail provided in the “Impact of Proposal on Affected Students, Schools, and Community” section.

serve approximately 150-200 students. In 2014-2015, when P.S. 401 completes its phase-in, it would serve approximately 300-350 students in kindergarten through fifth grade<sup>5</sup> and would serve the same elementary zone area as P.S. 332. Pending continued funding availability, the new elementary school would also offer a pre-kindergarten program beginning in 2011-2012.

Ocean Hill is an existing charter school that currently serves kindergarten through first grade at its temporary location in an existing DOE building, K271, located at 1137 Herkimer Street, Brooklyn, NY 11233, in Community School District 23. Ocean Hill is currently co-located in K271 with Mott Hall IV (23K522), Eagle Academy for Young Men II (23K644), and Ocean Hill Collegiate Charter School (84K777). Ocean Hill was not intended to remain in its temporary location permanently because the current location does not have adequate space to allow for Ocean Hill to grow to scale. Ocean Hill's re-siting to K332 would allow the other schools in K271 to grow to full scale and would allow for Ocean Hill to expand.

If this proposal is approved, beginning in the 2011-2012 school year, Ocean Hill's current kindergarten and first grades would be re-sited to K332 and Ocean Hill would expand to serve approximately 232 students in kindergarten through second grade. In 2017-2018, the final year of the phase-in, Ocean Hill would serve approximately 604 students in kindergarten through eighth grades.

Once Ocean Hill and P.S. 401 have completed their respective phase-ins and P.S. 332 has completed its phase-out, there would be approximately 900-950 students served in K332 by Ocean Hill and P.S. 401 combined. The projected utilization for K332 at that point would be approximately 99%.<sup>6</sup> By 2012-2013, the ALC at K332 will be re-sited to an alternate location within District 23 or where there is a district need for an additional ALC.

In 2009-2010, K332 had a target capacity to serve 964 students, and the building enrolled 479 K-8 students and a pre-kindergarten class of 18 students<sup>7</sup>, yielding a target building utilization of 52%<sup>8</sup>. In 2010-2011, there were 401 K-8 students enrolled at P.S. 332. P.S. 401 would replace the elementary seats – kindergarten through fifth grade – that would be lost due to P.S. 332's phase-out and eventual closure. The middle school seats – sixth through eighth grade – that would be lost due to P.S. 332's phase-out and closure would be absorbed by existing capacity at District 23 middle schools. Moreover, all students zoned to P.S. 332 would be guaranteed a middle school seat at Mott Hall Bridges.

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<sup>5</sup> Based on the 2009-2010 Audited Register, excludes pre-kindergarten. K332 experienced a large drop in enrollment in 2010-2011, most likely due to the DOE's proposal to phase-out and close P.S. 332 last year. Where applicable throughout this statement, data for both the 2009-2010 and 2010-2011 school years are being provided, but because of this abnormal drop, 2009-2010 data is being used to calculate all data and projections in the K332 EIS

<sup>6</sup> Utilization close to 100% of building capacity is driven by class sizes at Ocean Hill, which are larger than the DOE target class size of 20 students in grades K-3. Ocean Hill targets 25-30 students per class in these grades, resulting in utilization rates of 125-140% for these rooms. P.S. 332 or P.S. 401 are not expected to be over the target capacity for their space allocation.

<sup>7</sup> The building target capacity number includes 80 seats that are set aside for an ALC (discussed in Section II). At the time of this posting, there are approximately 80 students enrolled in the ALC at K332. However, enrollment in ALCs can fluctuate widely throughout the year, and even day-to-day, so ALC enrollment is not included in the building enrollment number. As described in this EIS, the ALC will be relocated by the 2013-2014 school year and will not impact projected building utilization in this proposal.

<sup>8</sup> The official target capacity and utilization rates for the 2010-11 school year are not yet available. All references to building utilization rates in this document are based on target capacity data from the 2009-10 Enrollment Capacity Utilization Report (the "Blue Book") and accounts for students who are "Long Term Absences." Building enrollment figures quoted do not include students who are Long Term Absences. Note that building capacity and utilization figures include pre-kindergarten capacity and enrollment, and they are not always a precise indicator of whether a school is over or under-utilized. Where appropriate, the Office of Space Planning will conduct a detailed walk-through of the building in order to assess the amount of available space in the building.

### *Background on the DOE's Decision-Making Process*

A more detailed background on the DOE's decision to phase-out and close P.S. 332 is available in the EIS posted on December 20, 2010, and it can be found on the DOE's website: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/default.htm>.

Schools may be eligible for phase-out for three reasons: (1) they received poor grades on their annual Progress Report; (2) they received a poor rating on their annual Quality Review; or (3) they have been identified by the New York State Education Department ("SED") as Persistently Low Achieving ("PLA"). Specifically, under the DOE's accountability framework, all schools that receive a D or F or a third consecutive grade of C or lower on their annual Progress Report and all schools that received a rating below Proficient on their most recent Quality Review are evaluated for intensive support or intervention, including the possibility of phase-out.<sup>9</sup> Progress Reports are released by the DOE each fall and evaluate schools based on Student Progress, Student Performance, and School Environment, which includes safety, attendance and survey feedback from parents, teachers and sixth to twelfth-grade students, where applicable. During Quality Reviews, also released by the DOE, experienced educators visit a school over several days, observing classrooms and talking with students, staff and families. Schools are rated on a four-point scale, with "Underdeveloped" as the lowest possible rating and "Well Developed" as the highest.

P.S. 332 earned an F grade on its 2009-2010 Progress Report, including F grades in the Student Performance and Student Progress sub-sections and a D grade for School Environment. On all three of its previous Progress Reports, P.S. 332 earned C grades.

Based on those conditions, the DOE initiated a comprehensive review of P.S. 332 with the goal of determining what intensive supports and interventions would best benefit the P.S. 332 community. During that review, the DOE looked at recent and historical performance, consulted with superintendents and other experienced educators who have worked closely with the school, and gathered community feedback.

After completing that review, the DOE believes that only the most serious intervention—the gradual phase-out and eventual closure of P.S. 332—will address the school's performance struggles and allow for new school options to develop in K332 that will better serve future students and the broader community.

If the proposal to phase out and close P.S. 332 is approved, the space made available by the phase-out of P.S. 332 would be used to house P.S. 401 and Ocean Hill.

## **II. Proposed or Potential Use of Building**

K332 has the capacity to serve 964 students. In 2009-2010—the most recent year for which audited enrollment data is available—the building only served 479 K-8 students and a pre-kindergarten class of 18 students, yielding a target utilization rate of 52%.<sup>10</sup>

If the proposal to phase out P.S. 332 and the proposal to co-locate P.S. 401 and Ocean Hill at K332 are approved, over the next eight years, the proposed grade pans for the schools in K332 are as follows:

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<sup>9</sup> Elementary schools that have average math and English Language Arts ("ELA") proficiency rates that are higher than the district average, which earn a Well Developed rating on the quality review, or which are receiving a progress report for the first time are not considered for phase-out.

<sup>10</sup> See footnote 7 & 8.

School Year	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
P.S. 332	K-8 <sup>11</sup>	3-5, 7-8	4-5, 8	5	N/A	N/A	N/A	N/A
P.S. 401	N/A	K-2	K-3	K-4	K-5	K-5	K-5	K-5
Ocean Hill	N/A	K-2	K-3	K-4	K-5	K-6	K-7	K-8

During the 2011-2012 school year, P.S. 332 would serve students in third, fourth, fifth, seventh, and eighth grades. In 2012-2013, P.S. 332 would serve students in fourth, fifth, and eighth grades. In 2013-14, P.S. 332 would only serve students in fifth grade. The school would close after June 2014.

P.S. 401 would open in K332 in 2011-2012 and would serve kindergarten through second grade with an enrollment of approximately 150-200 students during that year. Pending funding availability, P.S. 401 would also offer one section of a full-day pre-kindergarten program that would serve 18 students to exactly replace the one section of full-day Universal pre-kindergarten that P.S. 332 currently offers. P.S. 401 would serve approximately 300-350 students in kindergarten through fifth grade at full scale in 2014-2015.<sup>12</sup>

Ocean Hill currently serves kindergarten and first grade with an enrollment of 142 students in a different building.<sup>13</sup> In 2011-2012, Ocean would be re-sited from its current location to building K332 where it would be co-located with P.S. 401, P.S. 332 as P.S. 332 phases out, and the ALC. Beginning in 2011-2012, Ocean Hill would serve kindergarten through second grade with an enrollment of approximately 232 students during that year. Ocean Hill would serve approximately 604 students in kindergarten through eighth grade at full scale in 2017-2018.

By 2012-2013, the ALC in K332 will be re-sited to an alternate location within District 23 or where there is a district need for an additional ALC. Once the ALC has been re-sited, there would be sufficient space to serve P.S. 401 and Ocean Hill at their full scales.

In 2017-2018, once P.S. 332 has phased out, the ALC has been re-sited, and P.S. 401 and Ocean Hill have completed their respective expansions, there would be approximately 900-950 students served in the building. The projected utilization for K332 at that point would be approximately 99%.<sup>14</sup>

### III. Impact of the Proposal on Affected Students, Schools, and Community

#### A. Students

##### *Impact on Current P.S. 332 Students*

The proposed co-location of P.S. 401 in K332 is part of the DOE's replacement strategy for P.S. 332. As described throughout this document, the re-siting of Ocean Hill to K332 is part of a long-term placement plan for the school, given that the current available space in K332 will continue to exist after P.S. 401 reaches scale. The proposal to phase-out and close P.S. 332 and its impact on current P.S. 332 students are outlined in separate EIS that was posted on December 20, 2010. Please visit the DOE's website to access that Educational Impact Statement: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/default>.

<sup>11</sup> There is also a Universal pre-kindergarten program housed at P.S. 332. The table excludes pre-kindergarten. As discussed above, pending continued funding availability, P.S. 401 will also most likely offer a pre-kindergarten program.

<sup>12</sup> See footnote 5. Enrollment in 2014-2015 could be larger than this estimate if a larger percentage of students zoned to the school choose to attend the new school, and/or if there is an increase in the total number of students zoned to the school.

<sup>13</sup> Source: unaudited register November 1, 2010.

<sup>14</sup> Utilization close to 100% of building capacity is driven by class sizes at Ocean Hill which are larger than the DOE target class size of 20 students in grades K-3. Ocean Hill targets 25-30 students per class in these grades, resulting in larger utilization rates for these rooms. P.S. 332 and P.S. 401 are not expected to be over the target capacity for their space allocation.

If this proposal is approved, in September 2011, current P.S. 332 students in kindergarten and first grade would be guaranteed a seat at the new zoned elementary school, P.S. 401, for first and second grade, respectively, in 2011-2012. Students currently enrolled in second, third, and fourth grade at P.S. 332 would continue to attend P.S. 332 through fifth grade while the phase-out is implemented. Over the course of this phase-out, during each student's fifth-grade year, he or she will participate in the District 23 Middle School Choice process to enroll in sixth grade at a middle school of his or her choice.<sup>15</sup> Current P.S. 332 sixth and seventh-grade students would complete middle school at P.S. 332 as seventh and eighth graders. Current P.S. 332 eighth-grade students who meet promotional standards would participate in the Citywide High School Application Process as planned and matriculate to high school for ninth-grade enrollment in September 2011.<sup>16</sup>

P.S. 332 students who do not meet promotional standards for middle school grades that will no longer be offered at P.S. 332 the following school year will be supported in transitioning to Mott Hall Bridges. This applies to current sixth graders in 2010-2011, seventh graders in 2011-2012, and eighth graders in 2012-2013.

#### *Impact on Future Elementary School Students*

P.S. 332 is a zoned elementary school. A student's zoned elementary school is determined by his or her home address. For more information about school zoning, please visit the DOE website's Find A School search function at <http://schools.nyc.gov/schoolsearch>.

In a separate EIS also released on December 20, 2010, the DOE has proposed to phase out and close P.S. 332. If both this proposal and the proposal to phase out and close P.S. 332 are approved, the kindergarten through fifth-grade seats eliminated by P.S. 332's phase-out and eventual closure will be recovered through the phase-in of P.S. 401 at K332. In that case, P.S. 401 will become the zoned elementary school serving students who currently reside in the P.S. 332 zone. This includes students who seek to enroll "over the counter." Over-the-counter ("OTC") enrollment includes:

- Students who are new to the New York City school system; or
- Students who left the New York City school system and have returned; or
- Students who are seeking transfers.

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<sup>15</sup> Any current fifth-grade student who does not meet promotional requirements to move on to sixth grade for the 2011-2012 school year would remain at P.S. 332.

<sup>16</sup> <http://schools.nyc.gov/ChoicesEnrollment/High/Admissions/default.htm>.

During the phase-out, if a new zoned student moves into the P.S. 332 zone area, he or she will attend either P.S. 332 or the new school, P.S. 401, depending on which school offers the appropriate grade level. The chart below demonstrates the proposed changes in zoned elementary school options for new students who move into the current P.S.332 zone:

	2010-11 School Year (Current)	2011-12 School Year	2012-13 School Year	2013-14 School Year	2014-15 School Year	
Kindergarten	Zoned to P.S. 332	Zoned to P.S. 401	Zoned to P.S. 401	Zoned to P.S. 401	Zoned to P.S. 401	
First grade						
Second grade		Zoned to P.S. 332	Zoned to P.S. 332	Zoned to P.S. 332		Zoned to P.S. 332
Third Grade						
Fourth Grade						
Fifth Grade						

Also, there will be sufficient space to accommodate an increase in student enrollment resulting from demand for the new school or increases in the number of families residing in the zone area. The projected enrollment for both schools over a period of five years are shown in the table on page 9.<sup>17</sup>

In addition, students in District 23 may also apply to attend several charter schools that provide a preference to District 23 students through the charter school lottery application process. A list of these charter schools is provided below:

School Name (DBN)	Address	Current Grades Served	Grades Served at Scale	Current Enrollment in 2010-2011	Admissions Criteria	Extracurricular Activities
Achievement First Brownsville Charter School (84K626)	2021 Bergen Street	K-3	K-8	336	Kindergarten Lottery	Extended day, after school program
Brownsville Collegiate Charter School (84K710)	364 Sackman Street	5-7	5-8	185	Fifth Grade Lottery	Arts, dance, theater, sports, extended day
Leadership Preparatory Ocean Hill Charter School (84K775)	1137 Herkimer Street	K-1	K-8	142	Kindergarten Lottery	N/A
Leadership Preparatory Brownsville Charter School (84K711)	364 Sackman Street	K-2	K-8	174	Kindergarten Lottery	Language programs, sports, music, after school, extended day

<sup>17</sup> Based on current enrollment (November 1, 2010 unaudited register).

As Achievement First Brownsville Charter School, Brownsville Collegiate Charter School, Leadership Preparatory Brownsville Charter School, and Ocean Hill all expand to full scale, they will increase the number of middle school seats available in District 23.

In some cases, new charter schools will offer programs comparable to those currently offered at P.S. 332. Detailed information about charter schools will also be published annually, available in print and on the DOE website here: [http://schools.nyc.gov/NR/rdonlyres/50117A5B-DB95-4231-82CC-16C853A8EE2B/0/CharterSchoolDirectory\\_English.pdf](http://schools.nyc.gov/NR/rdonlyres/50117A5B-DB95-4231-82CC-16C853A8EE2B/0/CharterSchoolDirectory_English.pdf).

#### *Impact on Future Middle School Students*

The sixth, seventh, and eighth-grade seats lost as a result of P.S. 332's phase-out and closure will not be replaced and will be absorbed by the existing capacity at the other District 23 choice middle schools. As described in the EIS proposing to phase out P.S. 332,<sup>18</sup> all fifth graders will also be guaranteed a seat at Mott Hall Bridges, an existing middle school currently in the process of phasing in and located less than one mile from P.S. 332 at 210 Chester Street, Brooklyn, NY 11212.

#### *Impact on Academic and Extracurricular Offerings at P.S. 332*

There are no immediate proposed changes to available instructional or extracurricular programs currently offered at P.S. 332 as a result of the proposed co-location with P.S. 401 or Ocean Hill. That said, the availability of certain offerings at the school would inevitably be impacted as the school phases out, serves an increasingly smaller student population, and eventually closes. With respect to academics, P.S. 332 would continue offering all necessary classes to support current students as they work to meet promotional requirements. A detailed description of the impact of the proposed phase-out of P.S. 332 is described in a separate EIS available at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/default.htm>.

P.S. 332 currently offers Collaborative Team Teaching ("CTT") classes, self-contained ("SC") classes, and Special Education Teacher Support Services ("SETSS"). The existing CTT, SC, and SETSS classes would continue to be provided, and students with disabilities will continue to receive mandated services in accordance with their Individualized Education Plans ("IEPs"). Similarly, as P.S. 401 completes its expansion, any students with an IEP enrolled at P.S. 401 would receive mandated services.

In accordance with DOE policy, English Language Learners ("ELLs") are admitted to elementary schools in the same manner as their peers who are not ELLs. ELLs at P.S. 332 would continue to receive mandated services even as the school phases out. Similarly, as P.S. 401 completes its expansion, any students requiring ELL services will continue to receive appropriate services.

#### *Impact on Community Partnerships at P.S. 332*

P.S. 332 currently has partnerships with several community-based organizations ("CBOs"), including OASIS Children's Services, which offers youth and after school programs; the Cornell Cooperative Extension, which provides a range of five programs focusing on Agriculture and Food Systems; Children, Youth and Families; Community and Economic Vitality; Environment and Natural Resources; and Nutrition & Health. P.S. 332 also partners with the Brownsville Recreation Center to provide P.S. 332 fifth-grade students swimming activities and with New York City Department of Parks & Recreation to provide a breakfast program to first and second-grade students and Move to Exercise, a physical education program.

The DOE does not anticipate that these programs will be affected as a result of the proposed co-location with P.S. 401 and Ocean Hill. The DOE would work with P.S. 332 staff to enhance existing partnerships or

<sup>18</sup> <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/default.htm>

develop new partnerships as the school phases out if specific, new student needs emerge during the phase-out period. In addition, the DOE would work with the community and other school organizations in the building to work to retain partnerships with CBOs that are offering valuable services to the school community. As appropriate, the DOE will work with P.S. 401 to introduce or enhance existing partnerships with the CBOs that have supported P.S. 332 students in the past.

#### *Impact on Future Pre-Kindergarten Students*

P.S. 332 currently offers a Universal full day pre-kindergarten program that currently serves 18 students. Beginning in 2011-2012, P.S. 332 would no longer offer a pre-kindergarten program. Pending continued funding availability, P.S. 401 may offer a pre-kindergarten program beginning in 2011-2012.<sup>19</sup> The enrollment policies for pre-kindergarten admissions would remain the same: younger siblings of zoned students already enrolled in P.S. 332 or the new elementary school, P.S. 401, would get first preference into pre-kindergarten admissions. Siblings from outside the zone would receive second preference.

## **B. Schools**

P.S. 332 currently enrolls 401 students.<sup>20</sup> In 2009-2010, P.S. 332 enrolled 479 students, of which 49 were in kindergarten, 43 were in fifth grade, and 40 were in sixth grade.<sup>21</sup> If the proposal to phase out P.S. 332 is approved, P.S. 332 would phase out gradually, but the elementary seats lost as a result of the phase-out would be replaced as P.S. 401 phases in to K332. Also, the sixth, seventh, and eighth grade seats lost as a result of that proposal would be absorbed by existing capacity at Mott Hall Bridges and by existing capacity at other District 23 choice middle schools.

K332 has adequate capacity to accommodate P.S. 401 and Ocean Hill after they have completed their respective expansions and achieved “full scale” in 2014-2015 and 2017-2018, respectively. At full scale, P.S. 401 is projected to enroll 300-350 kindergarten through fifth-grade students. At full scale, Ocean Hill is projected to enroll 604 kindergarten through eighth-grade students. The building would also continue to house the ALC until 2012-2013, when it will be re-sited to a location that has yet to be determined. The re-siting of the ALC will be addressed in a future EIS. The projected utilization for K332 in 2014-2015 is approximately 78%. By 2017-2018, when P.S. 332 will be closed, the ALC will have been re-sited, and both P.S. 401 and Ocean Hill have achieved full scale, the projected utilization for K332 will be approximately 99%.<sup>22</sup> The estimated enrollment for the three organizations over a five year period are shown in the below table:

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<sup>19</sup> Funding for pre-kindergarten programs will be determined prior to the 2011-2012 school year.

<sup>20</sup> Source: Unaudited register data November 1, 2010; excludes pre-kindergarten.

<sup>21</sup> See footnote 5.

<sup>22</sup> Excludes pre-kindergarten. Utilization above 100% of building capacity is caused by class size at Ocean Hill which are typically 8 students above DOE kindergarten classes. The co-located schools are not expected to be over the target capacity for their space allocation and. P.S. 401 and Ocean Hill will be allocated the appropriate number of classrooms according to the Footprint.

P.S. 332's estimated enrollment, over a period of 5 years

	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Estimated enrollment
2009-2010	49	74	57	61	51	43	40	43	61	479
2010-2011 (current)	26	54	56	54	63	36	36	38	38	401
2011-2012	-	-	-	50-55	50-55	60-65	-	37-42	35-40	235-255
2012-2013	-	-	-	-	50-55	50-55	-	-	35-40	130-150
2013-2014	-	-	-	-	-	50-60	-	-	-	50-60
2014-2015	-	-	-	-	-	-	-	-	-	-

P.S. 401's estimated enrollment, over a period of 5 years

	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Estimated enrollment
2010-2011 (current)	-	-	-	-	-	-	-
2011-2012	45-50	45-50	70-75	-	-	-	150-200
2012-2013	45-50	45-50	45-50	70-75	-	-	200-250
2013-2014	45-50	45-50	45-50	45-50	70-75	-	250-300
2014-2015	45-50	45-50	45-50	45-50	45-50	70-75	300-350

Ocean Hill's estimated enrollment, over a period of 7 years

	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Estimated Enrollment
2010-2011 (current)	87	58								142
2011-2012	87	87	58							232
2012-2013	87	87	87	52						313
2013-2014	87	87	87	81	48					390
2014-2015	87	87	87	81	77	46				465
2015-2016	87	87	87	85	50	48	44			488
2016-2017	87	87	87	85	50	48	46	42		532
2017-2018	87	87	87	84	83	47	45	44	40	604

If this proposal and the proposal to phase out and close P.S. 332 are approved, there would be sufficient space to accommodate P.S. 332, P.S. 401, Ocean Hill and the ALC pursuant to the Citywide Instructional Footprint (the “Footprint”) while P.S. 332 phases out and while P.S. 401 and Ocean Hill gradually phase in. By 2012-2013, the ALC will be re-sited to an alternate location within District 23 or where there is a district need for an additional ALC. Once the ALC has been re-sited, there would be sufficient space to serve P.S. 401 and Ocean Hill at their full scales. Please visit the DOE’s website to access the Footprint, which guides space allocation and use in City schools: [http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE\\_Instructional\\_Footprint\\_Final9210TNT.pdf](http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE_Instructional_Footprint_Final9210TNT.pdf).

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school’s principal. For grades 6-12 the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint allocates one full-size classroom for each general education or Collaborative Team Teaching section and a full-size or half-size classroom to accommodate each Self-Contained special education section served by the school. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

All schools receive a baseline of the approximate equivalent of two full-size classrooms for student support services and resource rooms.<sup>23</sup> Additionally, all schools receive a baseline of the approximate equivalent of one full-size classroom and one half-size classroom for administrative services.

Any space not allocated pursuant to the Footprint shall be allocated equitably among the co-located schools in conjunction with the Building Council, consisting of principals from all co-located schools, and the Office of Space Planning. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

While the Footprint sets forth a baseline space allocation, school leaders are empowered to make decisions about how to utilize the space allocated to the school. Each principal, therefore, must make decisions about how and where students will be served within the space allocated to the school. The DOE, however, will provide support to the schools to ensure that the schools use the space efficiently in order to maximize capacity to support student needs and maintain appropriate delivery of special education and related services to students. Where appropriate, school leaders will have an opportunity to draw upon the expertise and guidance of the Office of Special Education, which is dedicated to promoting positive educational outcomes for students with disabilities.

According to the building walk through conducted by the Director of Space Planning on December 10, 2010, K332 has a total of 49 full-size spaces, one full-size science demonstration lab, 13 half-size spaces and one designated administrative office (equivalent to two full-size spaces). In 2011-2012, P.S. 332 would be allocated a baseline of 12 full-size instructional classrooms, P.S. 401 would be allocated a baseline of 9 full-size instructional classrooms, and Ocean Hill would be allocated a baseline of 10 full-size instructional classrooms, consistent with the Footprint. For a more detailed description of classroom allocations in K332 while P.S. 332 is phasing out and while P.S. 401 and Ocean Hill are expanding to achieve full scale, please refer to the Building Utilization Plan (BUP) attached to this EIS.

Thus, there would be sufficient instructional space at K332 for P.S. 401 and Ocean Hill to grow to scale in

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<sup>23</sup> Due to the configuration of the various DOE buildings across New York City, schools may be given the equivalent of 2 full-size classrooms for student support services or resource rooms which could be equal to four half-size classrooms or one full-size classroom and two half-size classrooms, etc.

K332. Schools would also be allocated cluster rooms in accordance with the Instructional Footprint. As in other situations where schools share space, the schools would need to share certain large common and specialty rooms in the building, such as the gymnasium, auditorium, library and cafeteria. Specific decisions regarding the allocation of shared spaces would be made by the Building Council, consisting of the principals of the co-located schools in conjunction with the DOE Office of Space Planning.

Half-size classrooms can be used as self contained special education classrooms, as resource rooms, or as office space. They will be allocated to schools pursuant to the Footprint. When there are insufficient half-size rooms or rooms designed for administrative use in the building to satisfy a school's Footprint allocation, the DOE may allocate additional full-size rooms to compensate a school. Similarly, full-size rooms may be allocated where there are insufficient half-size rooms for use as resource rooms or self contained special education classrooms.

The ALC is currently allocated five full-size classrooms in the building, which is two full-size classrooms in excess of the Footprint. In 2011-2012, the ALC will be allocated 3 full-size classrooms, per the Footprint. As mentioned previously, the ALC must be re-sited by 2012-2013.

If both this proposal and the proposal to phase-out P.S. 332 are approved, the following chart summarizes the number of rooms that would be allocated to P.S. 332, P.S. 401, Ocean Hill, and the ALC in the 2011-2012 school year:<sup>24</sup>

	FULL-SIZE ROOM BASELINE ALLOCATION PER FOOTPRINT	HALF-SIZE ROOM BASELINE ALLOCATION PER FOOTPRINT	ADMIN ROOM BASELINE ALLOCATION PER FOOTPRINT	ADDITIONAL FULL-SIZE ROOMS ALLOCATED	ADDITIONAL HALF-SIZE ROOMS ALLOCATED	ADDITIONAL ADMIN OFFICES ALLOCATED
K332	12	5	3.0	7	1	0
P.S. 401 <sup>25</sup>	9	5	2.0	2	0	0
Ocean Hill	10	2	2.0	0	1	0
ALC	3	0	0.5 <sup>26</sup>	0	0	0

As demonstrated above, all of the schools co-located in K332 will receive their baseline allocation of rooms per the Footprint.

<sup>24</sup> As noted throughout the document, pre-kindergarten programs are based on funding availability and will be determined before the start of the 2011-2012 school year.

<sup>25</sup> Includes one full-size classroom for a pre-kindergarten class, pending available funding.

<sup>26</sup> The room that the ALC is currently using as their administrative space is slightly smaller than a standard half-sized classroom and therefore is not included in the half-size classroom count.

In 2017-2018, when Ocean Hill is fully phased in and serving grades kindergarten through eight, both P.S. 401 and Ocean Hill will be allocated space in excess of their Footprint allocation. The 2017-2018 room allocation plan is summarized in the chart below:

	FULL-SIZE ROOM BASELINE ALLOCATION PER FOOTPRINT	HALF-SIZE ROOM BASELINE ALLOCATION PER FOOTPRINT	ADMIN ROOM BASELINE ALLOCATION PER FOOTPRINT	ADDITIONAL FULL-SIZE ROOMS ALLOCATED	ADDITIONAL HALF-SIZE ROOMS ALLOCATED	ADDITIONAL ADMIN OFFICES ALLOCATED
P.S. 401 <sup>27</sup>	16	7	3.0	1	2	0
Ocean Hill	25	2	3.0	0	1	0

For more information on how space would be allocated throughout the phase out of P.S. 332 and the phase-in of P.S. 401 and Ocean Hill please see the attached Building Utilization Plan (BUP).

### C. Community

K332 opened in 1967 and has served elementary and middle school students since. P.S. 332 has struggled with low performance despite the considerable support that the DOE has offered to the school. As a result, there is a need to provide better options for families in the community. Under this proposal, the K332 building will remain open, but will offer new educational options that better support the learning needs of future students. The DOE is proposing to open a new zoned elementary school in K332, P.S. 401, which would serve the needs of the community and would align the new district elementary schools' grade spans toward creating a single entry grade for district middle schools in District 23. Ocean Hill would be permanently located in K332 and able to grow to scale to serve kindergarten through eight grade students, continuing to serve the needs of the community.

Ocean Hill's Charter Management Organization ("CMO"), Uncommon Schools, currently manages 11 charter schools in Brooklyn. Uncommon Schools organizes its schools into networks. Ocean Hill is the newest elementary school in the "Leadership Prep" network. Leadership Preparatory Bedford Stuyvesant is the first Uncommon school in the "Leadership Prep" network to receive a Progress Report Grade. In 2009-2010, Leadership Preparatory Bedford Stuyvesant received a B on their Progress Report, with an A on the Student Performance subsection.

In 2009-2010, there were 180 students<sup>28</sup> enrolled in K332 and in 2010-2011, there were 136 students<sup>29</sup> enrolled in K332. With the creation of P.S. 401, the DOE estimates that 150-200 new kindergarten through second-grade seats will be created in District 23 during the 2011-2012 school year.<sup>30</sup> In 2009-2010, there were 335 students<sup>31</sup> enrolled in kindergarten through fifth grade, and in 2010-2011, there are 289 kindergarten through fifth-grade students enrolled at K332.<sup>32</sup> The approximately 335 kindergarten through fifth grade seats eliminated by P.S. 332's phase-out and eventual closure would be recovered through the phase-in of P.S. 401.<sup>33</sup> As a result, the proposal to phase out P.S. 332 is not expected to yield a net loss of elementary school seats in K332 or in District 23.

<sup>27</sup> Includes 1 full-size classroom for a pre-kindergarten class, pending available funding.

<sup>28</sup> Based on 2009-2010 Audited Register. See footnote 5.

<sup>29</sup> Unaudited register data November 1, 2010 excludes prekindergarten.

<sup>30</sup> Based on 2009-2010 Audited Register. See footnote 5.

<sup>31</sup> Based on 2009-2010 Audited Register. See footnote 5.

<sup>32</sup> Unaudited register data November 1, 2010 excludes prekindergarten.

<sup>33</sup> Based on 2009-2010 Audited Register. See footnote 5.

Additionally, as discussed previously, there are also several existing charter school options in District 23 that admit students via lottery with preference to District 23 residents. As these charter schools grow to scale, they will add middle school seats into the district.

School Name (DBN)	Address	Current Grades Served	Grades Served at Scale	Current Enrollment in 2010-2011	Admissions Criteria	Extracurricular Activities
Achievement First Brownsville Charter School (84K626)	2021 Bergen Street	K-3	K-8	336	Kindergarten Lottery	Extended day, after school program
Brownsville Collegiate Charter School (84K710)	364 Sackman Street	5-7	5-8	185	Fifth Grade Lottery	Arts, dance, theater, sports, extended day
Leadership Preparatory Ocean Hill Charter School (84K775)	1137 Herkimer Street	K-1	K-8	142	Kindergarten Lottery	N/A
Leadership Preparatory Brownsville Charter School (84K711)	364 Sackman Street	K-2	K-8	174	Kindergarten lottery	Language programs, sports, music, after school, extended day

As described in the separate EIS proposing to phase out P.S. 332, District 23 has adequate capacity to accommodate the approximately 36 fifth-grade students who would enroll in choice middle schools upon the phase-out of P.S. 332.<sup>34</sup>

- Excluding the sixth-grade seats currently available at P.S. 332, there are 944 total sixth-grade seats<sup>35</sup> in choice middle schools in District 23.
- In 2010-2011, there were only 509 sixth-grade students projected to enroll in District 23 choice middle schools.
- This means that there is extra space in existing District 23 choice middle schools for approximately 36 additional sixth-grade students.

In 2009-10, the sixth grade at K332 enrolled 40 students, and in 2010-2011, the sixth grade at K332 enrolls 36 students.<sup>36</sup> The projected sixth grade seats lost as a result of this proposed phase out and eventual closure of P.S. 332 will be absorbed by the existing middle school capacity currently available in choice middle schools in District 23 and Mott Hall Bridges School.

In 2009-2010, the target building capacity for building K263, the building that currently serves Mott Hall Bridges, was 1,032 students, and the target building utilization rate was 77%.<sup>37</sup> Based on 2010-2011 enrollment<sup>38</sup> at K263, the projected target building utilization for 2010-2011 is 57%. In 2011-2012, Mott

<sup>34</sup> Based on November 1, 2010 unaudited register, which excludes pre-kindergarten, and the current fifth grade enrollment.

<sup>35</sup> Excludes charter schools

<sup>36</sup> See footnote 5. 2010-2011 enrollment is based on the November 1, 2010 unaudited register.

<sup>37</sup> East New York Prep Charter School was located in K263 and closed at the end of 2009-2010.

<sup>38</sup> November 1, 2010 unaudited register

Hall Bridges is projected to continue phasing in, with an incoming class of 43 sixth-grade students. Therefore, the projected target building utilization for K262 in 2011-2012, including the approximately 36 sixth students articulating from P.S. 332 in 2011-2012, would be 64%. As described in the above table, there are also several charter schools phasing in that will serve middle school grade levels and add middle school seat capacity in the District.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K332. This proposal is not expected to impact the site accessibility (functionally accessible) of the K332 building.

## IV. Enrollment, Admissions and School Performance Information

### P.S. 332

#### Admissions Data

<b>Current Admissions</b>	<p><b>Pre-Kindergarten:</b> Standard Universal Pre-K Admissions Process</p> <p><b>Grades K-5:</b> Zoned</p> <p><b>Grades 6-8:</b> Unzoned; no entry point</p>
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#### Enrollment Data

<b>Current Grades Served</b>	K-8
<b>Current Actual 2010-2011 Enrollment:</b> <sup>39</sup>	401
<b>Grades Served during Phase-out in 2011-2012</b>	3, 4, 5, 7, 8
<b>Projected 2011-2012 Enrollment</b>	235-255
<b>Grades Served during Phase-out in 2012-2013</b>	4, 5, 8
<b>Projected 2012-2013 Enrollment</b>	130-150
<b>Grades Served during Phase-out in 2013-2014</b>	5
<b>Projected 2013-2014 Enrollment</b>	50-60
<b>Grades Served during Phase-out in 2014-2015</b>	N/A
<b>Projected 2014-2015 Enrollment</b>	0

<sup>39</sup> Source: unaudited register November 1, 2010, excludes pre-kindergarten.

### Demographic Data

Percentage Students Receiving CTT or SC services <sup>40</sup>	14%
Percentage Students with Individual Education Plan <sup>41</sup>	20%
Percentage English Language Learner Students <sup>42</sup>	4%
Percentage of Students Eligible for Free or Reduced Lunch <sup>43</sup>	88%

### School Performance Data

P.S. 332 Charles H. Houston <sup>44</sup>	2007-2008	2008-2009	2009-2010
<b>School Performance and Progress</b>			
Overall Progress Report Grade	C	C	F
Quality Review Score	P	P	
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	44%	52%	25%
Math % Proficient (Levels 3 and 4)	54%	61%	21%
<b>Other Key Performance Indicators</b>			
Attendance Rate	86%	86%	85%
<b>2010-2011 State Accountability Status</b>			
In Good Standing			

<sup>40</sup> Students Receiving CTT and SC services as percentage of total students from the 2009-2010 Audited Register.

<sup>41</sup> Students with Individual Education Plan as percentage of total students from the 2009-2010 Audited Register.

<sup>42</sup> English Language Learner students as percentage of total students from the 2009-2010 Audited Register.

<sup>43</sup> Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010.

<sup>44</sup> Source: 2009-2010 Progress Report

## P.S. 401

### Admissions Data

<b>Projected Admissions</b>	<b>Pre-K:</b> Standard Universal Pre-K Admissions Process <sup>45</sup> <b>Grades K-5:</b> Zoned
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### Enrollment Data

<b>Projected Grades Served in 2011-2012</b>	K-2
<b>Projected 2011-2012 Enrollment</b>	150-200
<b>Projected Grades Served in 2012-2013</b>	K-3
<b>Projected 2012-2013 Enrollment</b>	200-250
<b>Projected Grades Served in 2013-2014</b>	K-4
<b>Projected 2013-2014 Enrollment</b>	250-300
<b>Projected Grades Served in 2014-2015</b>	K-5
<b>Projected 2014-2015 Enrollment</b>	300-350

## Ocean Hill

### Admissions Data

<b>Current Admissions</b>	<b>Grades K-1:</b> Lottery
<b>Admissions after Re-Siting and Full Phase-In</b>	<b>Grades K-8:</b> Lottery

<sup>45</sup> Pending funding availability.

### Enrollment Data

Current Grades Served	K-1
Current Actual 2010-2011 Enrollment	142
Projected Grades Served in 2011-2012	K-2
Projected 2011-2012 Enrollment	232
Projected Grades Served in 2012-2013	K-3
Projected 2012-2013 Enrollment	313
Projected Grades Served in 2013-2014	K-4
Projected 2013-2014 Enrollment	390
Projected Grades Served in 2014-2015	K-5
Projected 2014-2015 Enrollment	465
Projected Grades Served in 2015-2016	K-6
Projected 2015-2016 Enrollment	488
Projected Grades Served in 2016-2017	K-7
Projected 2016-2017 Enrollment	532
Projected Grades Served in 2017-2018	K-8
Projected 2017-2018 Enrollment	604
Projected Enrollment at Scale:	604

### Demographic Data

Ocean Hill is in its first year. Demographic data for 2009-2010 is not available.

### School Performance Data

Ocean Hill is in its first year. School performance data for 2009-2010 is not available.

## V. Initial Costs and Savings

Once the phase-out is fully implemented, the DOE will cease to allocate funds to P.S. 332, and repurpose all remaining funds previously allocated to the school.

New district schools are provided with a fixed per-school allocation and a variable per-pupil allocation of funds to cover start-up costs. Based on current one-time allocations for new schools, P.S. 401 will receive a fixed allocation of \$80,000 during its first year. In addition, the school will receive approximately \$568,359.40 in per-pupil allocations. Beginning in its second year of operation, P.S. 401 will receive approximately \$225,000 in annual fixed Fair Student Funding foundation allocations to fund administrative costs and an additional \$85,000 in Children First supplemental funding. This estimate is based on current Fair Student Funding (FSF) per capita allocations and related grade level weights. The student achievement and need-based allocations are not taken into account in this estimate because incoming students' achievement levels and needs cannot be predicted. All money allocated through FSF can be used at the principal's discretion. All dollar amounts are based on FY10 allocations and are subject to change based on

adjustments to the DOE's overall operating budget. In addition, if this proposal is approved and P.S. 401 offers pre-kindergarten in 2011-2012 (pending funding availability), the school would be funded for the standard pre-kindergarten allocation in 2011-2012.

In accordance with Chancellor's Regulation A-190, any capital expenditure or facility upgrade expenditure in excess of \$5,000 made by or for the benefit of a co-located public charter school to upgrade its facilities must be approved in advance by the DOE, and an equal amount of capital expenditures or facilities upgrade expenditures must be made on each co-located DOE school. Such projects may be subject to the matching requirements described above depending on their details. The DOE will analyze the eligibility of each project as it arises, and ensure that matching expenditures are made on the DOE schools in the building accordingly.

The cost to relocate Ocean Hill from K271 to K332 is estimated to be \$42,252.18.

## **VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services**

### **A. Personnel Needs**

A description of the potential impact that the phase-out of P.S. 332 would have on P.S. 332's pedagogical, administrative, and non-pedagogical personnel is outlined in a separate EIS that was also posted on December 20, 2010. Please visit the DOE's website to access that EIS:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/default.htm>.

All teachers, administrative and non-pedagogical staff at P.S. 332 would be excessed over the course of the phase-out. This process would take place gradually as student enrollment declines with each successive graduating class. With fewer students, the school's staffing needs will naturally be reduced.

All excessing would be conducted in accordance with existing labor contracts. For example, the current United Federation of Teachers (UFT) contract would require excessing to take place in reverse seniority order within each given teaching license area.

Barring system-wide layoffs, excessed teachers would be eligible to apply for other City positions, and any teacher who did not find a permanent position would be placed in the Absent Teacher Reserve pool, meaning that they would continue to earn their salary while serving in the capacity of a substitute teacher in other City schools. Should there be a vacancy in the school in a teacher's license area within one year of the teacher being excessed, the teacher would have a right of return to the school, consistent with applicable contractual provisions and law regarding teachers' seniority.

It is also important to understand that the students who would otherwise have enrolled in P.S. 332 will now be enrolled in the new schools phasing in on the campus and other new schools opening borough-wide, and those schools might need to hire additional staff. New staff positions would also be created due to the phase-in of new or replacement schools citywide. Consequently, this proposal would not necessarily result in an overall loss of teaching positions within the citywide system.

New district schools follow the hiring process consistent with the procedures set forth in the collective bargaining agreement between the DOE and UFT. New district schools hiring that have an impact on a school that is closing or phasing out, shall be required to hire up to 50% of the most senior qualified staff from the closing or phasing out school, if sufficient number of staff apply, until the impacted school is closed.

New administrative staff and non-pedagogical positions will be created at Ocean Hill over the course of the school's phase-in. Ocean Hill is expected to hire additional teachers as each new grade is added.

## **B. Cost of Instruction**

A more detailed description of the potential impact that the phase-out of P.S. 332 would have on cost of instruction at P.S. 332 is outlined in a separate EIS that was also posted on December 20, 2010. Please visit the DOE's website to access that EIS:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/default.htm>.

P.S. 401 is expected to receive \$4,059.71 in total additional per-pupil funding annually based on projected increases in total enrollment. These estimates are based on current Fair Student Funding (FSF) per capita allocation levels and are subject to annual variation. FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. As the total number of students enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional needs of its larger student population.

In addition, FSF awards supplemental allocations on a per pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2010-2011 school year, schools received an additional \$1,623 per pupil for each English Language Learner they enrolled. It is difficult to project the total supplemental funding that P.S. 401 will receive as it phases in because future students' achievement levels and needs cannot be predicted for each of the next five years, but the school will be awarded supplemental funding for higher-need students according to the same formula as all other schools citywide, ensuring that funds are in place to meet those students' needs.

As with all other schools citywide, P.S. 401 may receive additional "categorical" funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. If P.S. 401 is a Title I school and the school continues to meet Title I criteria, the school's Title I funding award would grow as the school population grows.

While schools do receive supplemental support for students with disabilities through FSF, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their students with disabilities as defined by their IEPs. As P.S. 401 expands, funding will continue to be provided to meet the needs of all students with disabilities in accordance with their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of this proposal do not represent net/incremental system costs. All dollar amounts are based on FY10 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

Charter schools receive a share of New York State foundation aid appropriated to the DOE based upon the New York State per pupil allocation (PPA) rate. Ocean Hill Collegiate will continue to receive this funding as it adds new grades. The General Education Charter School per pupil rate is determined by the New York State Education Department (NYSED), and is based on a formula used for all traditional public school districts. The formula divides the district's Approved Operating Expenditures (AOE) by Total Allowable Pupil Units (TAPU). Special Education funding is an allocation that Charter Schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP (Individual Education Plan).

Re-siting Ocean Hill in K332 will not affect the costs of instruction at P.S. 401 as it phases in or at P.S. 332 as it phases out.

## **C. Administration**

All school supervisor and/or administrator positions assigned to P.S. 332 will eventually be excessed when the school is closed. Some positions will likely be excessed as the school gradually phases out, as

administrative needs will decrease as the school serves an increasingly smaller student population. Again, all excessing will take place in accordance with existing labor contracts.

P.S. 401 is expected to hire school supervisors and/or administrator personnel on an as needed basis throughout the course of the school's phase-in.

Ocean Hill is expected to hire school supervisors and/or administrator personnel on an as needed basis throughout the course of the school's phase-in.

#### **D. Transportation**

There will be no change to existing transportation practices at P.S. 332 throughout its phase-out.

Transportation will be provided according to Chancellor's regulation A-801:

<http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

#### **E. Other Support Services**

The provision of certain support services is described above. Other support services will continue to be provided consistent with citywide policy.

New district schools are provided with a fixed per-school allocation and a variable per-pupil allocation of funds to cover start-up costs. Based on current one-time allocations for new schools, P.S. 401 will receive a fixed allocation of \$80,000 during its first year. In addition, the school will receive approximately \$568,359.40 in total per-pupil allocations. Beginning in its second year of operation, P.S. 401 will receive approximately \$225,000 in annual fixed Fair Student Funding foundation allocations to fund administrative costs and an additional \$85,000 in Children First supplemental funding. This estimate is based on current Fair Student Funding (FSF) per capita allocations and related grade level weights. The student achievement and need-based allocations are not taken into account in this estimate because incoming students' achievement levels and needs cannot be predicted. All money allocated through FSF can be used at the principal's discretion. All dollar amounts are based on FY10 allocations and are subject to change based on adjustments to the DOE's overall operating budget. In addition, if this proposal is approved and P.S. 401 offers pre-kindergarten in 2011-2012 (pending funding availability), the school would be funded for the standard pre-kindergarten allocation in 2011-2012.

## VII. Building Information

<b>Type of Building</b>	Elementary School
<b>Year Built</b>	1967
<b>Overall BCAS rating</b>	2.43 out of 5
<b>Target Utilization</b>	52%
<b>Target Capacity</b>	964
<b>FY 2009 Maintenance Costs</b>	<b>Labor:</b> \$27,535.13 <b>Materials:</b> \$24,052.33 <b>Maintenance and repair contracts:</b> \$45,206.52 <b>Custodial operations costs—Materials:</b> \$6,643.35 <b>Custodial operations costs—Custodial Allocation:</b> \$259,722.14
<b>FY 2009 Energy Costs</b>	<b>Electric:</b> \$111,230.00 <b>Gas:</b> \$1,107.00 <b>Oil:</b> \$64,973.00
<b>Projects completed during the current or prior school year</b>	SWB-EXT masonry, FY10 Reso A Desk computers & smartboards, Emergency-sidewalk bridging
<b>Projects proposed in the capital plan</b>	System replacement - Exterior Masonry: areaway gratings, slab, stairs, walls, chimney
<b>Accessibility of the building</b>	Fully Programmatic Accessible
<b>Building attributes</b>	Art room (CR's), Auditorium, Cafeteria, Computer rooms (CR's), Gymnasium, Library, Science Lab,