

**THE NEW YORK CITY DEPARTMENT OF EDUCATION
DIVISION OF HUMAN RESOURCES
65 COURT STREET
BROOKLYN, NEW YORK 11201**

**Posted Date: September 10, 2014
Deadline Date: October 9, 2014**

School Psychologist Vacancy Circular No. 10 (2014-2015)

POSITION: School Psychologist
(INTERNAL CANDIDATES ONLY)

LOCATION: To Be Determined

ELIGIBILITY: New York City licensed, tenured and appointed, School Psychologist

SELECTION CRITERIA:

- Master's Degree in School Psychology.
- Minimum of five (5) years satisfactory experience working with students with disabilities, including students on the autism spectrum.
- Experience conducting observations, evaluations and assessments of students on the autism spectrum including the ADOS.
- Experience providing professional development on topics related to the assessment, evaluation and education of monolingual, bilingual, and ELL students on the autism spectrum.
- Evidence of building strong relationships with professional peers, parents, and community members.
- Collaborative approach to managing projects and activities.
- Knowledge of New York State laws relating to the assessment of students on the autism spectrum.
- Bilingual English/Spanish strongly preferred.

DUTIES AND RESPONSIBILITIES:

Under the supervision of the Executive Director of Special Programs, Division of Students with Disabilities and English Language Learners, the Psychologist will:

- Conduct observations and other assessments of students who are being assessed for Autism Spectrum Disorder (ASD) programs including the ADOS when warranted.
- Work collaboratively with the school IEP team, families, and central staff members.
- Develop and review clinical and educational reports and IEPs.
- Provide information, professional development, training and technical assistance on the referral, assessment, and evaluation of culturally and linguistically diverse students with suspected and/or identified disabilities including autism.
- Complete reports as required.
- Attend conferences and professional development as required.
- Participate in the development of bilingual programs for students on the autism spectrum including identifying students and working collaboratively with school staff.

SALARY: As per UFT Collective Bargaining Agreement

WORK SCHEDULE: As per UFT Collective Bargaining Agreement
Monday – Friday; 8:00 AM to 4:00 PM

APPLICATION:

Please apply in writing expressing your interest and qualifications including your teaching credential, resume, and file number by **October 9, 2014**, to:

Nancy Frost at

NFrost2@schools.nyc.gov

AN EQUAL OPPORTUNITY EMPLOYER

It is the policy of the Department of Education of the City of New York to provide educational and employment opportunities without regard to race, color, religion, creed, ethnicity, national origin, alienage, citizenship status, age, marital status, partnership status, disability, sexual orientation, gender (sex), military status, prior record of arrest or conviction (except as permitted by law), predisposing genetic characteristics, or status as a victim of domestic violence, sexual offenses and stalking, and to maintain an environment free of harassment on any of the above-noted grounds, including sexual harassment or retaliation. Inquiries regarding compliance with this equal opportunity policy may be directed to:

Office of Equal Opportunity, 65 Court Street, Room 1102, Brooklyn, New York 11201, or visit the OEO website at <http://schools.nyc.gov/OEO>

APPROVED: 

Charles Peeples, Executive Director, Office of Field Services & Information
Division of Human Resources