

I. **Contracts For Meeting of the Panel for Educational Policy - Wednesday, April 29, 2015**

**Request for Proposals (RFP)**

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Consulting services for assessment of the Office of Pupil Transportation (OPT) school bus routing processes and recommendations for improvement	\$279,795	\$279,795	1 year
Delivery of fresh, frozen and related grain products for schools	\$16,700,070	\$83,500,350	5 years
Universal Prekindergarten programs in NYC Early Education Centers.	\$34,954,253	\$101,360,614	3 years
Universal Prekindergarten services in charter schools.	\$380,454	\$1,081,625	3 years

**Multiple Task Award Contract Process (MTAC)**

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Arts education in the areas of dance, music, theater, visual arts and the moving image. (RA#13)	\$545,000	\$2,725,000	5 years
Expanded Learning Time (ELT) student tutoring services. (RA#7)	\$30,000	\$150,000	5 years
Literacy professional development services.	\$1,320,000	\$6,600,000	5 years
Professional development for school leaders and teachers in instructional strategies, student-center academic counseling services, sustainable leadership, quality teaching, and student achievement. (RA#10)	\$160,000	\$800,000	5 years
Professional development services for arts education. (RA#5)	\$30,000	\$150,000	5 years
Professional development services in special education. (RA5)	\$300,000	\$1,500,000	5 years

**Negotiated Services (NS)**

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
A partnership with public libraries that will allow teachers, students and libraries to share resources and ideas through the online catalog MyLibraryNYC.	\$1,061,336	\$1,061,336	1 year
Professional development training and certification in Therapeutic Crisis Intervention for District 75.	\$60,381	\$92,109	2 years
Resources for schools, teachers, students and student's families to implement science investigation and expand science content knowledge.	\$4,373,420	\$4,373,420	1 year

**Listing App Text Books (LAT)**

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Instructional textbooks and ancillary materials for use in classrooms.	\$91,405	\$639,835	7 years
Reference and instructional materials for participating public and non-public schools.	\$45,358	\$136,074	3 years

**Buy-Against (BAP)**

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Academic, youth development, and vocational support for over-age and under-credited students to meet high school graduation requirements.	\$613,650	\$2,066,094	3 years 4 months
Academic, youth development, and vocational support for over-age and under-credited students to meet high school graduation requirements.	\$770,590	\$1,815,881	2 years 4 months

I. Contracts For Meeting of the Panel for Educational Policy - Wednesday, April 29, 2015

**Listing App Software (LAS)**

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Scholastic's education software product line.	\$670,000	\$4,690,000	7 years

**Sec 1-03(b) Vendor Named in Grant (1-03(b))**

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Evaluation services in support of the Everyday Arts for Special Education Grant.	\$35,000	\$140,000	4 years
Title IIB grant to support mathematics and science partnerships.	\$574,504	\$574,504	1 year
Title IIB grant to support mathematics and science partnerships.	\$937,300	\$937,300	1 year

II. Contracts For Meeting of the Panel for Educational Policy - Wednesday, May 20, 2015

**Multiple Task Award Contract Process (MTAC)**

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Literacy professional development services.(RA #2)	\$230,000	\$1,150,000	5 years
Math professional development services for teachers, leaders, coaches, administrators and support staff.	\$220,000	\$1,100,000	5 years
Professional development and direct student services in social studies (RA #1)	\$68,000	\$340,000	5 years
Services to promote safe and supportive school communities in the areas of social emotional learning, behavior management and respect for diversity. (RA #4)	\$60,000	\$350,000	5 years
Student support services including academic skills enhancement and individual counseling (RA#14)	\$100,000	\$500,000	5 years

**Competitive Sealed Bid (RFB)**

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Pre-bound books for use in school libraries.	TBD	TBD	5 years

**Negotiated Services (NS)**

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Ongoing assistance to principals and assistant principals in the evaluation and discipline process of poorly performing tenured pedagogues and related support for school supervisors.	\$260,000	\$520,000	2 years
Training program in leadership skills for high school students in 10th and 11th grades.	\$99,560	\$99,560	1 year
Training with adults working with teens in NYC schools and CBOs.	\$70,000	\$70,000	1 year

**Amendment (AMD)**

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Conversion of half day to full day UPK services.	TBD	TBD	1 year
Universal Pre-Kindergarten enhancement services (2015-2016)	TBD	TBD	1 year

**Extension 4-07(b) (EXT4-07(B))**

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Two year contract extensions of buy-against agreements for summer bus and escort services per New York State Education Law Section 305 (14)(a).	\$14,101,906	\$27,793,077	2 years
Two year contract extensions of buy-against agreements for winter bus and escort services per New York State Education Law Section 305 (14)(a).	\$201,627,410	\$397,382,177	2 years

**Listing App Text Books (LAT)**

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Textbooks and ancillary materials for use in classrooms.	\$188,377	\$1,318,640	7 years
Textbooks and ancillary materials for use in classrooms.	\$2,177,485	\$15,242,395	7 years

II. Contracts For Meeting of the Panel for Educational Policy - Wednesday, May 20, 2015

**Innovative Procurement Method (IPM)**

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Full-day Universal Prekindergarten services for four-year-olds for 2015-2018	TBD	TBD	3 years
Universal Prekindergarten Services for four years old in Charter Schools (2015-2018).	TBD	TBD	3 years

**Listing App Software (LAS)**

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Pearson Education's education software product line.	\$1,222,043	\$8,554,301	7 years

**NYS authority to extend bus transp. Kts (NYS Ed. Law 305 (14)(a))**

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Contract extension for MV Transportation general education pupil transportation per New York State Education Law 305 (14)(a).	\$1,288,737	\$1,288,737	1 year
Two year extension of school year K-12 special ed and general ed pupil transportation contracts per New York State Education Law Section 305(14)(a).	\$463,028,082	\$912,569,909	2 years
Two year extensions of summer K-12 pupil transportation per New York State Education Law Section 305(14)(a).	\$37,728,297	\$74,357,711	2 years

III. Contracts For Meeting of the Panel for Educational Policy - Wednesday, June 10, 2015

**Request for Proposals (RFP)**

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
A web-based storefront that will offer schools a comprehensive shopping source for e-books to be accessed by students on multiple types of electronic devices.	TBD	TBD	3 years
Provide services and sites in support of the Learning to Work Initiative citywide, for a range of academic and youth development program support services, which are targeted at over-age, under-credited students.	TBD	TBD	5 years

**Multiple Task Award Contract Process (MTAC)**

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Arts education services in the areas of dance, music, theater, visual arts and the moving image.	\$410,000	\$2,050,000	5 years
Literacy professional development services.	\$60,000	\$300,000	5 years
Math professional development services for teachers, leaders, coaches, administrators and support staff.	\$60,000	\$300,000	5 years
Professional development and direct student services for teaching elementary, middle, and high school sciences and STEM (science, technology, engineering and math) education.	\$50,000	\$250,000	5 years
Professional development for arts education	\$60,000	\$300,000	5 years
Professional development services in special education	\$202,000	\$1,010,000	5 years

**Competitive Sealed Bid (RFB)**

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Provide recording, reporting, transcription and related services for hearings held by the Impartial Hearing Office, pursuant to the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act.	TBD	TBD	5 years
Repair & Maintenance of Direct Digital Control Systems for HVAC	TBD	TBD	5 years
Repair of HVAC systems.	TBD	TBD	5 years

**Negotiated Services (NS)**

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Extend the contract for long distance services while the transition is completed from the existing vendor to a new vendor.	\$485,000	\$485,000	1 Year
Partnership with colleges and universities to provide undergraduate coursework for paraprofessionals seeking to further their education under Article VII of the contractual agreement with the United Federation of Teachers (UFT).	\$6,084,259	\$28,973,083	5 years
Penny Harvest Program in which children gather pennies and turn them into grants for their communities.	\$75,000	\$75,000	1 year
Pre-college curriculum to various schools	\$340,000	\$1,700,000	5 years
To provide professional learning opportunities for schools to support literacy intervention programs for students with print disabilities.	\$288,340	\$288,340	1 year

III. Contracts For Meeting of the Panel for Educational Policy - Wednesday, June 10, 2015

**Amendment (AMD)**

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Amend services to provide for the school day administration of the PSAT to 10th and 11th grade students and additional services to provide for the school day administration of the SAT to 11th grade students.	\$997,455	\$4,987,275	7/1/12 - 6/30/17
Amend to contract to reflect the schools serviced as changes were made to the work plan	\$444,000	\$444,000	1 Year
Amendment of school bus insurance carrier and third party administrator sub-contractors.	\$24,570,150	\$49,140,300	2 years
Conversion of half day to full day UPK Services	TBD	TBD	1
Instructional, academic, social, personal development and literacy tutoring for middle school students.	\$72,000	\$144,000	1 Year
Universal Pre-Kindergarten enhancement services (2015-2016)	TBD	TBD	1

**Extension 4-07(a) (EXT4-07(A))**

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Civil engineering and consultant services for the maintenance of school buildings	\$600,000	\$600,000	1 year

**Extension 4-07(b) (EXT4-07(B))**

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Extension of the DCAS subscription services contract for web based comprehensive legal research.	\$67,338	\$67,338	1 Year

**Listing App Text Books (LAT)**

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Textbooks and Ancillary Materials	\$64,000	\$448,000	7 years
Textbooks and Ancillary Materials	\$56,265	\$393,855	7 years

**Listing App Assessment Materials (LAA)**

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Published and copyrighted assessment and reference materials to public and participating non-public schools.	\$1,400,000	\$4,200,000	3 years

**Innovative Procurement Method (IPM)**

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Full-Day Universal Prekindergarten services for four-year-olds for 2015-2018	TBD	TBD	3 years
Universal Prekindergarten services for charter school four year olds (2015-2018)	TBD	TBD	3 years

**Listing App Software (LAS)**

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
McGraw-Hill School's education software product line.	\$300,000	\$2,100,000	7 years

III. Contracts For Meeting of the Panel for Educational Policy - Wednesday, June 10, 2015

**Listing App Software (LAS)**

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Software for the schools.	\$60,000	\$420,000	7 years
Videos for the schools	\$50,000	\$350,000	7 years

**Government to Government (PAG)**

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Undergraduate courses for paraprofessionals to attend the Career Training Program at CUNY colleges under Article VII of the contractual agreement with the United Federation of Teachers.	\$3,996,719	\$19,048,711	5 years

**Purchases Through Governmental Contracts (other than OGS) (PGC)**

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Purchase Closed Crankcase Ventilation Systems to retrofit emissions systems on school buses from DCAS contract.	TBD	TBD	1 year

**Sec 1-03(b) Vendor Named in Grant (1-03(b))**

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Professional development for schools that adopt the New York State P-12 common core learning standards.	\$1,100,957	\$1,100,957	1 year
Vendor was named in a grant to applied for by 02M139	\$61,508	\$61,508	1 Year

**IV. Contracts For Meeting of the Panel for Educational Policy - Wednesday, July 29, 2015 or later**

**Request for Proposals (RFP)**

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
DOE will consolidate its existing seven-node SONET design to a more efficient four-node design. The new architecture is expected to provide redundancy, diversity and, most importantly, substantially increased core network bandwidth to 1,200+ NYC school buildings.	TBD	TBD	3 years
Provide a standardized testing program designed to select students for admission to the City's specialized public high schools.	TBD	TBD	6 years
Routine structural assessment report and sub-surface investigations at three locations affiliated with the Habor School.	TBD	TBD	3 yrs
Special Inspection Services for maintenance and construction work performed by the NYCDOE on owned and leased properties citywide.	TBD	TBD	5 year
The development and programming of complex data reporting websites for Targeted Achievement Accountability Reporting Information System (TAARIS) Data Management Modules.	TBD	TBD	5 years
To establish a pool of Information Technology Consulting Services (ITCS) contractors to provide consulting services to the DOE when a need for such services have been identified.	TBD	TBD	5 years

**Multiple Task Award Contract Process (MTAC)**

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Arts education services	\$100,000	\$500,000	5 years
Arts education services	\$400,000	\$2,000,000	5 years
Evaluation services to assess the effectiveness of a variety of educational programs. Services to be evaluated include instructional support, staff development, conflict resolution, and student services.	\$2,510,000	\$12,550,000	5 years
Expanded learning time student tutoring services.	\$30,000	\$150,000	5 years
Literacy professional development services.	\$7,605,000	\$38,025,000	5 years
Math professional development services for teachers, leaders, coaches, administrators and support staff.	\$735,000	\$3,675,000	5 years
Professional development and direct student services for teaching elementary, middle, and high school sciences and STEM (science, technology, engineering and math) education.	\$180,000	\$900,000	5 years
Professional development and direct student services in social studies (RA #2)	\$60,000	\$300,000	5 years
Professional development for academic intervention services	\$130,000	\$650,000	5 years
Professional development for arts education	\$120,000	\$600,000	5 years
Professional development for instructional technology services to assist with integrating computer technology into the instructional program.	\$3,510,000	\$17,550,000	5 years
Professional development for school leaders and teachers in instructional strategies, student-center academic counseling services, sustainable leadership, quality teaching, and student achievement	\$950,000	\$4,750,000	5 years
Professional development for teachers and administrators who provide services to English Language Learners	\$240,000	\$1,200,000	5 years
Professional services in special education	\$1,030,000	\$5,150,000	5 years
Safe & Supportive Schools	\$30,000	\$150,000	5 years
Student support services RA#16	\$90,000	\$450,000	5 years
Whole school reform services	\$50,000	\$250,000	5 years

**Competitive Sealed Bid (RFB)**

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Classroom and Art Supplies	TBD	TBD	5 years

IV. Contracts For Meeting of the Panel for Educational Policy - Wednesday, July 29, 2015 or later

**Competitive Sealed Bid (RFB)**

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Financial/banking institutions to establish and maintain approximately 950 e bank accounts for school custodian engineers to facilitate expenditures for custodian supplies citywide	TBD	TBD	5 years
Provide all labor, material and supervision required and necessary to test, maintain, repair, modify, make addition to and install plumbing systems and equipment.	TBD	TBD	5 year

**Negotiated Services (NS)**

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Mental health and crisis intervention services.	\$65,010	\$65,010	1 year

**Amendment (AMD)**

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Transition ODE NYCAPS support from an outside contractor to in-house resources over a period of three years.	\$5,000,000	\$13,500,000	No Change

**Innovative Procurement Method (IPM)**

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Open-ended solicitation seeking proposals for the provision of full day Universal Prekindergarten (UPK) services to four-year-olds for 2015-2018	TBD	TBD	3 years

**Government to Government (PAG)**

Description	Estimated Highest Annual Spending	Estimated Total Spending	Contract Term
Community School contracts transferred from DYCD to DOE	TBD	TBD	1 year



Item: 6 Description: Universal Prekindergarten programs in NYC Early Education Centers.

Term: 3 years

Options: 2 year option

Funding: New York State Education fund

Division: Division of Early Childhood Education

Contract Type: Full Value

Vendor Name	Annual Amount
ALL Seasons A C Day Care LLC	\$162,503
Aunty Jeans Place, Inc	\$331,200
Be'er Hagolah Institutes	\$633,960
Beth gavriel dcc inc	\$179,280
Bright Star Day Care Center at Rochambeau	\$349,712
Bright Star Stratford Inc.	\$372,622
Bronx House, Inc.	\$757,880
Bronx House, Inc.	\$907,740
Bronx Park East Preparatory Inc.	\$247,357
Brooklyn Treehouse Preschool, Inc.	\$371,210
Bryan's Educational Center, Inc.	\$404,668
Butterfly, Inc	\$164,646
Catholic School Region of Central Westchester	\$582,976
Catholic School Region of Manhattan	\$1,480,000
Catholic School Region of Manhattan	\$421,320
Catholic School Region of Manhattan	\$429,241
Catholic School Region of Manhattan	\$623,178
Catholic School Region of Manhattan	\$938,052
catholic school region of northwest - South Bronx	\$1,008,768
catholic school region of northwest - South Bronx	\$413,352
catholic school region of northwest - South Bronx	\$440,216
catholic school region of northwest - South Bronx	\$454,956
catholic school region of northwest - South Bronx	\$456,328
catholic school region of northwest - South Bronx	\$504,164
Catholic School Region of Staten Island	\$411,110
Child Care Workers Corp	\$477,554
Children's Big Apple Early Childhood Center Inc.	\$184,545
Children's Big Apple Early Childhood Center Inc.	\$882,630
Congregation b'nai israel of Staten Island	\$194,285
Early Childhood Development Center Kaleidoscope, Inc.	\$128,940
Fantasm, Inc.	\$394,062
Fort Greene Council, inc.	\$209,602
Gabeco	\$357,941
Gan Yisroel	\$686,695
Great Expectations Holding Corp	\$328,599
Hanson Place Child Development Center	\$193,680
Happy Scholars, Inc.	\$389,397
Higher Level, Inc.	\$231,000
I Bear Daycare Center INC	\$183,600
Immaculate Conception School	\$429,868
Ira's Briarwood Daycare	\$365,600
Itty Bitty Adventures Preschool	\$180,544



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**Item: 6**    **Description:** Universal Prekindergarten programs in NYC Early Education Centers.  
                  **Term:** 3 years                    **Options:** 2 year option                    **Funding:** New York State Education fund  
**Division:** Division of Early Childhood Education                    **Contract Type:** Full Value

<b>Vendor Name</b>	<b>Annual Amount</b>
The Gingerbread Learning Center	\$323,378
The Linda School.com	\$128,620
The Little Learning Center, Inc.	\$174,367
Tiny Tots Express, Inc.	\$152,364
Treasure Island	\$391,720
Victoria Children's Center	\$525,911
Victoria Children's Group	\$174,416
Woodmere Day Care Center Inc	\$300,203

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**Item: 7**    **Description:** Universal Prekindergarten services in charter schools.  
                  **Term:** 3 years                    **Options:** 2 year option                    **Funding:** NYSED & Tax Levy  
**Division:** Division of Early Childhood Education                    **Contract Type:** Full Value

<b>Vendor Name</b>	<b>Annual Amount</b>
East Harlem Scholars Academy	\$380,454

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**Item: 8**                    Withdrawn

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**Item: 9**                    Withdrawn

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**Item: 10**    **Description:** Arts education in the areas of dance, music, theater, visual arts and the moving image. (RA#13)  
                  **Term:** 5 years                    **Options:** None                    **Funding:** Various  
**Division:** Teaching and Learning                    **Contract Type:** Requirements

<b>Vendor Name</b>	<b>Estimated Annual Amount</b>
92nd Street Y	\$160,000
Ballet Tech Foundation, Inc - Withdrawn	\$100,000
Creative Music Programs	\$115,000
Interactive Drama for Education & Awareness in the Schools, Inc. (I.D.E.A.S.)	\$100,000
Salvadori Center	\$70,000

<b>Item:</b> 11	<b>Description:</b> Expanded Learning Time (ELT) student tutoring services. (RA#7)	<b>Term:</b> 5 years	<b>Options:</b> None	<b>Funding:</b> Various
	<b>Division:</b> Division of Contracts and Purchasing			<b>Contract Type:</b> Requirements
	<b>Vendor Name</b>			<b>Estimated Annual Amount</b>
	Kweller Prep Tutoring & Educational Services, Inc.			\$30,000
<b>Item:</b> 12	<b>Description:</b> Professional development for school leaders and teachers in instructional strategies, student-center academic counseling services, sustainable leadership, quality teaching, and student achievement. (RA#10)	<b>Term:</b> 5 years	<b>Options:</b> None	<b>Funding:</b> Various
	<b>Division:</b> Teaching and Learning			<b>Contract Type:</b> Requirements
	<b>Vendor Name</b>			<b>Estimated Annual Amount</b>
	Creative Learning Press			\$40,000
	Kaplan K 12 Learning Services, a division of Kaplan, Inc.			\$120,000
<b>Item:</b> 13	<b>Description:</b> Literacy professional development services.	<b>Term:</b> 5 years	<b>Options:</b> None	<b>Funding:</b> Various
	<b>Division:</b> Teaching and Learning			<b>Contract Type:</b> Requirements
	<b>Vendor Name</b>			<b>Estimated Annual Amount</b>
	Educational Testing Services			\$30,000
	Everyone Reading Inc.			\$30,000
	Fordham University			\$370,000
	Mondo Publishing			\$30,000
	SmartStart Education, LLC			\$30,000
	Teachers College			\$800,000
	Teaching Matters Inc			\$30,000
<b>Item:</b> 14	<b>Description:</b> Professional development services for arts education. (RA#5)	<b>Term:</b> 5 years	<b>Options:</b> None	<b>Funding:</b> various
	<b>Division:</b> Teaching and Learning			<b>Contract Type:</b> Requirements
	<b>Vendor Name</b>			<b>Estimated Annual Amount</b>
	Society of the Third Street Music School Settlement, Inc.			\$30,000
<b>Item:</b> 15	<b>Description:</b> Professional development services in special education. (RA5)	<b>Term:</b> 5 years	<b>Options:</b> None	<b>Funding:</b> Various
	<b>Division:</b> Office of Special Education Initiatives			<b>Contract Type:</b> Requirements
	<b>Vendor Name</b>			<b>Estimated Annual Amount</b>
	Estrellita, Inc.			\$300,000
<b>Item:</b> 16	<b>Description:</b> Evaluation services in support of the Everyday Arts for Special Education Grant.	<b>Term:</b> 4 years	<b>Options:</b> None	<b>Funding:</b> USDOE
	<b>Division:</b> Citywide Program Admin			<b>Contract Type:</b> Full Value
	<b>Vendor Name</b>			<b>Annual Amount</b>
	Rebecca Casciano, LLC			\$35,000

<b>Item:</b> 17	<b>Description:</b> Title IIB grant to support mathematics and science partnerships.	<b>Term:</b> 1 year	<b>Options:</b> None	<b>Funding:</b> NYSED - Title IIB
	<b>Division:</b> Teaching and Learning			<b>Contract Type:</b> Full Value
	<b>Vendor Name</b>			<b>Annual Amount</b>
	City College			\$574,504
<b>Item:</b> 18	<b>Description:</b> Title IIB grant to support mathematics and science partnerships.	<b>Term:</b> 1 year	<b>Options:</b> 1 year option	<b>Funding:</b> NYSED - Title IIB
	<b>Division:</b> Teaching and Learning			<b>Contract Type:</b> Full Value
	<b>Vendor Name</b>			<b>Annual Amount</b>
	Hunter College			\$937,300
<b>Item:</b> 19	<b>Description:</b> Reference and instructional materials for participating public and non-public schools.	<b>Term:</b> 3 years	<b>Options:</b> None	<b>Funding:</b> Reimbursable & Tax Levy
	<b>Division:</b> Division of Contracts and Purchasing			<b>Contract Type:</b> Requirements
	<b>Vendor Name</b>			<b>Estimated Annual Amount</b>
	World Book, INC.			\$45,358
<b>Item:</b> 20	<b>Description:</b> Instructional textbooks and ancillary materials for use in classrooms.	<b>Term:</b> 7 years	<b>Options:</b> None	<b>Funding:</b> Reimbursable & Tax Levy
	<b>Division:</b> Division of Contracts and Purchasing			<b>Contract Type:</b> Requirements
	<b>Vendor Name</b>			<b>Estimated Annual Amount</b>
	Vista Higher Learning			\$91,405
<b>Item:</b> 21	<b>Description:</b> Scholastic's education software product line.	<b>Term:</b> 7 years	<b>Options:</b> None	<b>Funding:</b> Tax levy & Reimbursable
	<b>Division:</b> Division of Contracts and Purchasing			<b>Contract Type:</b> Requirements
	<b>Vendor Name</b>			<b>Estimated Annual Amount</b>
	Scholastic Inc			\$670,000
<b>Item:</b> 22	<b>Description:</b> Academic, youth development, and vocational support for over-age and under-credited students to meet high school graduation requirements.	<b>Term:</b> 3 years 4 months	<b>Options:</b> None	<b>Funding:</b> Tax Levy
	<b>Division:</b> Teaching and Learning			<b>Contract Type:</b> Full Value
	<b>Vendor Name</b>			<b>Annual Amount</b>
	Good Shepherd Services			\$613,650
<b>Item:</b> 23	<b>Description:</b> Academic, youth development, and vocational support for over-age and under-credited students to meet high school graduation requirements.	<b>Term:</b> 2 years 4 months	<b>Options:</b> None	<b>Funding:</b> Tax Levy
	<b>Division:</b> Teaching and Learning			<b>Contract Type:</b> Full Value
	<b>Vendor Name</b>			<b>Annual Amount</b>
	Good Shepherd Services			\$770,590

**Item: 1**

**Description:**

Resources for schools, teachers, students and student's families to implement science investigation and expand science content knowledge.

**REQUEST FOR AUTHORIZATION TO CONTRACT WITH THE AMERICAN MUSEUM OF  
NATURAL HISTORY FOR THE URBAN ADVANTAGE PROGRAM**

Estimated Annual / Total Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
\$4,373,420	City Council Allocation and Tax Levy	One Year (7/1/14 - 6/30/15)	None	Negotiated Service per Section 3-08 of DOE Procurement Policy & Procedures	Yes	Full Value

<b>Vendor Name &amp; Address</b>	The American Museum of Natural History Central Park West at 79 <sup>th</sup> Street New York, NY 10024
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Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Denise McNamara Director of Science Office of Curriculum, Instruction and Professional Development	Linda Curtis-Bey Executive Director, STEM Office of Curriculum, Instruction and Professional Development	Denesia Stroom-Blair Procurement Analyst Central Office Procurement

**PURPOSE**

Authorization is requested to contract with the American Museum of Natural History (AMNH) for the Urban Advantage (UA) program. UA provides resources to schools, teachers, students, and students' families for the implementation of exemplary science investigations and to expand science content knowledge.

**DISCUSSION**

Urban Advantage works with the DOE and eight other New York's City cultural institutions (AMNH, the Brooklyn Botanic Garden, the New York Hall of Science, the Queens Botanical Garden, the Staten Island Zoo, the New York Botanical Garden, the Bronx Zoo, and the New York Aquarium) to provide a science education program for middle school science teachers, administrators, students, and students' families. Now in its tenth year, the program includes access to the partner institutions, professional development sessions for teachers and school administrators, workshops for parent coordinators, class trips, and supplies and equipment for schools and classes to support scientific investigations.

This contract is retroactive due to a delay by the vendor in submitting documentation, including historical data and programmatic trend information at the close of FY14. This information was needed to develop the budget and work plan for FY15.

This contract includes two funding components. The first is a City Council discretionary allocation of \$3,379,920 that specifically names AMNH as the recipient of the funding. The second funding source is \$993,500 of DOE tax levy funds. The City Council allocation is not contingent upon this contribution by the DOE.

The DOE's Committee on Contracts approved this contract on March 9, 2015, having determined that award of this second component to AMNH is cost-effective and beneficial because AMNH was already receiving the bulk of its funding through the City Council allocation.

City Council funds provide services for 320 teachers continuing in the program, their students, and the students' families. The DOE will fund the participation of 211 new teachers, their students, and those students' families. New teachers receive 40 hours of intensive professional development at the UA partner institutions. Year 2 teachers received 22.5 hours of professional development and Year 3 teachers received 22.5 to 27.5 hours of professional development. Teachers in Year 4 and higher are required to attend 12.5 to 17.5 hours of professional development

A competitive sealed bid was not performed because the contract is funded by a City Council allocation that specifically named this vendor.

Total spending for Urban Advantage for fiscal year 2015 is up \$1 million or 29% and the increase is almost completely funded through the increase in City Council funding. The increase reflects additional costs such as one-time investments for website creation and replacement of older materials/equipment combined with an expansion of services. Expansion of the program, which includes an additional 49 schools, has resulted in increases in both student and teacher involvement (up 19% and 21%, respectively) requiring the hiring of more staff for program outreach. While the amount of DOE funding has increased 13% from the prior year, its actual contribution to the total program cost has dropped to 23% from 26% during the prior year due to the increase in City Council funding. Accordingly, DOE's contribution to the cost of this program can be determined to be fair and reasonable

DCP reviewed information regarding the vendor's background in VENDEX and found three self-reported cautions:

- The first caution relates to several fines by the FDNY. These fines have all been paid and corrective actions taken where appropriate.
- A second caution relates to investigations by various government agencies including EEOC, US DOL, and NYS Commission on Public Integrity. One matter remains pending and the others have been resolved without any adverse determination toward AMNH.
- The third caution involves an audit by New York State Department of Taxation and Finance (DOTF) involving sales tax. Although DOTF initially determined additional monies were due, AMNH contested that decision and won. However, DOTF has raised this issue again for subsequent years and AMNH is awaiting another determination regarding this matter.

Given the above, the DOE does not believe these matters preclude a determination that the vendor is responsible.

The Office of School Programs and Partnerships confirms that AMNH has performed satisfactorily on previous contracts. There being no other significant adverse findings, AMNH has been determined to be responsible.

**Item: 2**

**Description:**

Professional development training and certification in Therapeutic Crisis Intervention for District 75.

**REQUEST FOR AUTHORIZATION TO CONTRACT WITH CORNELL UNIVERSITY  
FOR PROFESSIONAL DEVELOPMENT TRAINING AND CERTIFICATION  
IN THERAPEUTIC CRISIS INTERVENTION (TCI)**

Estimated Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
FY 16 (summer 2015) \$60,381 FY 17 (summer 2016) \$31,728 Amt. Due Vendor \$92,109	Tax Levy & Reimbursable	7/1/15 - 6/30/17	None	Negotiated Service	No	Full Value

<b>Vendor Name &amp; Address</b>	Cornell University - The Residential Child Care Project Beebe Hall Ithaca, NY 14853
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<b>Contract Manager / Lead Contracting Officer</b>	<b>Division of Contracts &amp; Purchasing Contact</b>
Roberto E. Tillman Director of Operations District 75 / Citywide Schools	Joy Gentolia, Director Instructional Service Procurement

**PURPOSE**

Authorization is requested to contract with Cornell University to provide professional development training and certification in Therapeutic Crisis Intervention (TCI) to District 75 staff members.

**DISCUSSION**

TCI is a crisis prevention and intervention model that uses a train-the-trainer methodology. It focuses on strategies that prevent and de-escalate crises, manages acute physical behavior disorders, and reduces potential and actual injury to students and staff. TCI was developed following a child abuse and neglect study conducted at Cornell in 1979, in which pilot testing showed that implementation of the TCI protocol reduced the number of reported incidents of child abuse. The five-day training sessions lead to TCI certification from Cornell.

Under the terms of a lawsuit settlement arising from the excessive use of calls to 911 by schools dealing with students with behavioral issues, the Department is required to engage Cornell to provide TCI training for staff members from 20 schools in District 75 during fiscal years 2016-2018. This contract will address the need for additional TCI trainers to provide guidance to schools on how to use school staff and resources to safely de-escalate student behavioral crises, reduce inappropriate reliance on 911 calls, and improve data collection on Emergency Management Systems calls and transports.

A contract for these services is necessary because the DOE does not possess the required expertise, nor are there other DOE-contracted vendors who can fulfill the requirements of this program. Cornell is the only source of TCI training and certification.

Cornell's published rate for the TCI training in FY15 is \$1,825 per person. For "TCI for Schools" training, Cornell offered the DOE a discounted flat rate of \$92,109 for up to 60 staff members, or \$1,535 per person at maximum capacity. Forty teachers will be trained on-site and receive TCI trainer certification upon successful completion of the training course in summer 2015, with an additional 20 to be certified in summer 2016. The fees cover all required course study for certification, including all associated training materials and travel. In light of the discount offered by Cornell from their standard rate, pricing has been determined to be fair and reasonable.

DCP's review of the City's VENDEX files, its own procurement files, and federal debarment databases found no significant adverse information for Cornell University. In addition, Cornell has provided satisfactory services under previous contracts; it has therefore been determined to be responsible with respect to this contract.

District 75 has been advised that in the future it should seek prior approval for services that exceed \$25,000 a year. District personnel have confirmed that they will seek such approval before commencing work for any such services.

**Item: 3**

**Description:**

A partnership with public libraries that will allow teachers, students and libraries to share resources and ideas through the online catalog MyLibraryNYC.

## REQUEST FOR AUTHORIZATION TO CONTRACT FOR MYLIBRARYNYC

Estimated High Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
Not to Exceed \$1,061,336	Tax Levy	One Year (7/1/14 – 6/30/15)	None	Negotiated Services	Yes	Requirements

<b>Vendor Name &amp; Address</b>	New York Public Library, Brooklyn Public Library, and Queens Borough Public Library
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Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Jessica Kaplan Senior Director Office of School Programs & Partnerships	Richard L. Hasenyager, Jr. Executive Director Office of Library Services	Denesia Stroom-Blair Procurement Analyst Central Office Procurement

### PURPOSE

Authorization is requested to contract with the New York Public Library (NYPL), the Brooklyn Public Library (BPL), and the Queens Borough Public Library (QL) in a partnership to provide and share resources through an enhanced combined online catalog called MyLibraryNYC.

### DISCUSSION

The proposed MyLibraryNYC partnership will allow participating schools to receive better search and discovery results within all the participating libraries, including their own. The \$3 million cost for the program is 70 percent funded by external sources, as detailed in the table below. In addition to search and discovery, the program will provide for enhanced borrowing privileges, with free delivery and pick-up requested by educators, and a system to collect and share comments and reviews by teachers, librarians, and students.

MyLibraryNYC builds on the public libraries' missions, collections, and relationships with their communities to make over 17 million books and informational resources available to students and their families. Beyond providing access to print and ebooks, MyLibraryNYC ensures that students can access information from school, libraries, home, or anywhere they have access to an Internet connection. This increased access to resources creates a participatory approach for educators and students, enhancing students' educational experience and educators' instructional options for building the lifelong learning habit of performing research.

In 2012-2013 school year, 293 schools at 209 sites participated in MyLibraryNYC, and 515 schools at 396 sites participated in 2013-2014. This year, 536 schools at 386 sites are participating. Surveys conducted after the first pilot year showed that nearly 90 percent of the participating educators said the program better equipped them to teach and that participating students were three times more likely to check a book out from their public library.

Services covered by the program include:

- Catalog – A combined catalog for all libraries, supplied by software provider BiblioCommons, will allow users to log-in, search, and view faceted results, borrow materials, and, where age-appropriate, post comments, reviews, and ratings for an item.
- Materials Processing and Delivery – Materials requested by teachers and librarians will be delivered and picked up at no cost.
- Curation, Processing, and Delivery of Teacher Book Sets – NYPL will curate additional teacher sets, and process and deliver physical materials from NYPL's collections that are requested by educators from MyLibraryNYC school in all boroughs.
- Training – The public libraries will host training sessions for school librarians in all boroughs to enable “turn-key” support in their schools, leveraging MyLibraryNYC as an instructional tool.
- Outreach – Public library staff will visit each participating school up to four times during the school year to conduct training.
- Cards and Borrowing – All educators and students in participating schools will receive special library cards with enhanced privileges, including free borrowing and extended loan periods.
- Collections/Teacher Book Sets – Teacher book sets will be expanded from about 3,000 to 5,200 sets in a joint program between the DOE and the NYPL.
- Other Support – The public libraries will provide ongoing technical support for BiblioCommons and circulation transactions via telephone, email, and chat helplines during DOE school library hours.

#### FUNDING SOURCES

Source	Amount	Percentage
Citigroup	\$1,229,867	34%
Other / In-Kind	\$1,312,849	36%
<b>DOE (Central Office)</b>	<b>\$1,061,336</b>	<b>30%</b>
<b>Total Budget</b>	<b>\$3,604,052</b>	<b>100%</b>

This contract is retroactive because it was necessary to continue to communicate with schools into the fall of 2014 to ensure each school's eligibility and commitment to participate before finalizing the citywide program plan and budget.

The Chancellor's Committee on Contracts (COC) approved contract negotiations for this work on March 25, 2015.

For FY 2015, the total program cost is \$3.6 million of which \$2.5 million is covered by private funds. The remaining amount of \$1.1 million is covered by the DOE and supports ongoing operating costs as well as a 4% increase in circulation services for students and teachers, delivery costs for materials for participants and costs for technical enhancements such as student and educator e-cards. DOE's contribution increased \$92k in FY 2015, representing 29% of the total program cost for FY 2015 vs. 21% in FY 2014. Though the percentage of DOE contribution as a portion of the entire budget increased from FY 2014 due to a drop in private funding, the value to the DOE continues and therefore pricing can be determined to be fair and reasonable.

DCP's review of the City's VENDEX files, its own procurement files, and federal debarment databases found no significant adverse information. The vendor agencies have therefore been determined to be responsible with respect to this contract.

**Item: 4**

**Description:**

Delivery of fresh, frozen and related grain products for schools

**REQUEST FOR AUTHORIZATION TO CONTRACT WITH OPERATIVE CAKE CORP. TO PROVIDE BAKERY PRODUCTS AND RELATED GRAIN PRODUCTS**

Estimated Annual / Total Contract Amount	Funding Source	Contract Term	Options	Estimated Option Amount	Procurement Method	Is Contract Retroactive?	Contract Type
\$16,700,070 / \$83,500,350	Tax Levy	Five Years	One Year	\$16,700,070	Request for Proposals (RFP)	No	Requirements

<b>Vendor Name &amp; Address</b>	Operative Cake Corp. 711-733 Brush Avenue Bronx, NY 10465
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Contract Manager	Lead Contracting Officer	Division of Contracts and Purchasing Contact
Janice Zapinsky Office of School Support Services	Lisa D'Amato Office of School Support Services	Fior Castellon Procurement Analyst Transportation, Food & Facilities Procurement

**PURPOSE**

Authorization is requested on behalf of the Office of SchoolFood (OSF) to contract with Operative Cake Corp. to provide and deliver fresh, frozen, and par-baked bread and related grain products to approximately 1,200 school locations citywide. It is anticipated that services will begin in July for a period of five years with an optional one-year extension.

**DISCUSSION**

The DOE's SchoolFood Meal Program serves approximately 182 million meals over the regular school year and summer combined. Fresh and frozen bakery products, as well as related grain products, are essential for the nutritious meals served in OSF-operated kitchens citywide.

The DOE issued a Request for Proposals (RFP) in June 2014 seeking a single bread manufacturer or distributor to provide and deliver all fresh and frozen bakery products to school locations throughout the city. The RFP was advertised in the City Record and on the DOE website.

Awarding one vendor was necessary to establish a DOE bakery responsible for facilitating new product development, assisting with menu planning, and achieving marketing goals. This partnership will allow the awarded vendor to minimize all non-value-added costs, such as broker fees and packaging costs. In addition, awarding one vendor will ensure integrated and coordinated services citywide.

Two proposals were received: Operative Cake Corp. (Operative) and Metro Food Distributors Inc. (Metro). Both vendors' proposals met the solicitation's minimum qualifications. Outreach to vendors that had not submitted proposals revealed that few vendors can meet the DOE's need for a single large organization with the requisite capacity to service a citywide contract of such complexity.

The evaluation committee included two members from the Office of School Support Services (OSSS) with active roles in the SchoolFood program: the Executive Director of Food Services and Senior Project Leader. The third committee member currently serves as the Principal for Food and Finance

High School. All on the committee are knowledgeable in menu development, program policies, and the nutritional standards outlined by the USDA and New York State.

The committee evaluated the proposals using the following criteria:

RESPONSE CATEGORY	MAXIMUM POINTS
Pricing Methodology	25
Organizational Capacity	15
Demonstrated Effectiveness	15
Delivery and Implementation Plan	10
State of the Art Technology	5
Integration Plan	5
Marketing Plan	10
Training Plan	5
Safety Plan	5
Locally Sourced Plan / Social Responsibility	5

While both vendors received close to the maximum points in the majority of the response categories, Metro received relatively low scores in Pricing Methodology and Marketing Plan.

In their initial proposals, Metro submitted unit prices that resulted in an estimated annual cost of \$21,608,495 and Operative's unit prices resulted in an estimated annual price of \$16,924,870, or 22 percent lower than Metro's.

Consequently, Metro was informed that their pricing must be reduced significantly to be further considered for award. Metro responded with a revised proposal that reduced their price by seven percent to \$20,095,900, still more than 18 percent higher than Operative's prices.

The table below illustrates each vendor's original price submissions and the price reductions yielded after negotiations.

	Original Price Submission	Revised Price Submission	Final Price
Operative Cake	\$16,924,870	\$16,900,070	\$16,700,070
Metro Food	\$21,608,495	\$20,095,900	N/A

The committee found Metro's reduction insufficient and, hence, decided that Metro was no longer in the competitive range and therefore would no longer be considered for award. Metro protested claiming that, given more time, Metro could have obtained further price reductions from their suppliers and reduce their prices further. The assigned protest officer determined that, in accordance with the terms of the solicitation and with the DOE's Procurement Policy and Procedures, the solicitation of price reductions from proposers was entirely at the discretion of the evaluation committee; moreover, the

committee's decision to deny Metro's request was reasonably considered and consistent with the DOE's rules, the terms of the RFP, and the integrity of its own selection process.

A comparison to prior pricing shows that Operative's final total price is 24 percent lower than the price paid under the current emergency contract and 17 percent below the previous contract, which expired in August 2013, necessitating the current emergency contract.

Since the previous contract, four new bakery products have been added for which there is no historical price comparison. These new items represent 14 percent of the total estimated spend in Operative's current proposal. When compared to Metro's pricing for these four items, Operative's pricing was lower for two items and higher for the other two. Taking into account estimated quantities, Operative's price was lower by a weighted average of three percent.

Operative's proposed price is significantly lower than that of both the prior and emergency contracts, even without accounting for the Producer Price Index for Bakery Products, which increased at a rate slightly less than two percent over the past two years. Therefore, Operative Cake's pricing has been determined to be fair and reasonable.

Operative and Metro proposed appealing marketing strategies at no additional cost to the DOE. Examples of possible marketing fund purchases include:

- various forms of advertisement, such as billboards, public service announcements, posters, handouts, and truck wraps;
- events that highlight the SchoolFood program;
- equipment to enhance the SchoolFood program;
- hiring staff to support the SchoolFood team; and
- promotional supplies and support to market SchoolFood's image.

The committee concluded that the overall funding amount Metro proposed was insufficient to carry out these strategies. Operative's proposed marketing fund was approximately 17 percent larger than Metro's in Year 1, and 111 percent larger thereafter.

Bakery commodities have historically been procured via Requests for Bids (RFBs). However, this solicitation was conducted as an RFP in order to allow the DOE opportunities to:

- purchase different bread items with greater flexibility;
- enhance marketing efforts as a result of vendor-proposed marketing plans;
- improve the overall image of the school meals program;
- partner in product development and menu planning; and
- reduce costs program-wide.

Ernst & Young has determined that Operative's financial statements show that the vendor has at least 60 days of working capital to allocate to the prospective contract and thus meets the DOE requirements for financial capacity to service the contract.

A comprehensive background check conducted on Operative revealed no significant adverse information. Operative continues to provide satisfactory service under its current contract. Operative has therefore been determined to be a responsible vendor.

**Item: 5**

**Description:**

Consulting services for assessment of the Office of Pupil Transportation (OPT) school bus routing processes and recommendations for improvement

**REQUEST FOR AUTHORIZATION TO CONTRACT WITH SCHOOL BUS CONSULTANTS, LLC  
TO PROVIDE SCHOOL BUS ROUTING CONSULTING SERVICES**

Not-To-Exceed Annual / Total Contract Amount	Funding Source	Contract Term	Options	Option Amounts	Procurement Method	Is Contract Retroactive?	Contract Type
\$279,795	Tax Levy	One Year	One 9-Month Extension	None	Request for Proposals (RFP)	No	Full Value

<b>Vendor Name &amp; Address</b>	School Bus Consultants, LLC 3168 Braverton Street, Suite 280 Edgewater, MD 21037
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Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Lisa D'Amato, Director Contracts Management Unit Office of Student Support Services	Alexandra Robinson Executive Director	Sande Pisik Procurement Analyst

**PURPOSE**

Authorization is requested to contract with School Bus Consultants, LLC (SBC) to provide consulting services for the assessment of the Office of Pupil Transportation's (OPT) school bus routing processes. The contract will be for a term of one year with one no-cost 9-month extension option.

**DISCUSSION**

The awarded vendor will provide consulting services to define, evaluate, document, and recommend technology and business processes to support school bus routing operations to public, non-public, and charter schools. Using recommendations derived from this engagement, OPT will either initiate a new procurement for a customized bus routing software package or develop the system specifications and associated plans for a new routing system to be built in-house. If the decision is made to initiate a new procurement for customized bus routing software, the routing consultant will not be allowed to submit a proposal or bid for such services.

A Request for Proposals (RFP) was issued in September 2014 and advertised in the City Record and the DOE website. Notifications were also sent to a list of experts in routing logistics and to vendors on the DOE transportation bidders list.

A seven-member evaluation committee was drawn from OPT, other units within the Office of Student Support Services (OSSS), and the Office of Related Services to evaluate the proposals. Each committee member has extensive experience in OPT operations, finance, and/or technology for their respective offices. One evaluator was removed from the committee during the second round of evaluations due to illness. The proposals were evaluated based on the following criteria: project plan and management approach (30 points), system integration and service requirements (25 points), price (25 points), and organizational capacity (20 points).

Four proposals were received, of which three were initially believed to meet the minimum qualifications. The remaining vendor was found non-responsive and did not protest. While all three qualifying

proposers were in the competitive range following initial review, MV Transportation was eliminated from further consideration because the committee determined they were not a neutral vendor. MV's project manager is currently being paid by one of the software routing companies potentially in line for award pursuant to this procurement. MV did not protest this determination.

Of the two remaining proposers, The Boston Consulting Group, Inc. (BCG) declined the DOE's invitation to participate in oral presentations because they did not feel they could provide the services requested at a significantly lower cost, as requested by the Department in order to be further considered for award.

The award recommendation for School Bus Consultants (SBC) and subcontractor CTGi is based on their extensive experience in providing transportation consulting services, specifically school bus transportation, for large municipalities, including the DOE. SBC provided a comprehensive and well organized work plan, including all aspects of the project with adequate staffing and a realistic and reasonable timeline for completion. The committee noted that SBC's principals will play an active role throughout the entire project. Subcontractor CTGi brings expertise specific to the required system integration and service requirements. Accordingly, and despite the limited competition pool, the committee felt that SBC offered a strong proposal.

SBC's pricing was the lower of the two proposers evaluated in Tier 2 and their hourly rates for consultants were significantly lower than those of BCG. Additionally, SBC's hourly rates are in line with their previous competitively awarded consulting contract, for which three proposals were received to evaluate Pre-K bus vendors' capacity for service. On these bases, prices have been determined to be fair and reasonable.

**NOT-TO-EXCEED COST**

VENDOR	PRE-NEGOTIATION PROPOSAL	BEST AND FINAL OFFER
School Bus Consultants	\$289,476	\$ 279,795
Boston Consulting Group	\$2,492,314	NA
MV Transportation	\$133,595	NA

A contract for these services is necessary because the DOE does not have the personnel or expertise to perform them.

An RFP was the preferred method of procurement because service providers are required to have extensive experience in school bus consulting and routing services. Vendors' ability to meet these requirements and their capacity to render these services effectively must be qualitatively evaluated.

A background review of School Bus Consultants, including VENDEX, the federal debarment list, and VCIP revealed no significant adverse information. The vendor has therefore been determined to be responsible.

**Item: 6**

**Description:**

Universal Prekindergarten programs in NYC Early Education Centers.

**REQUEST FOR AUTHORIZATION TO CONTRACT WITH PROVIDERS OF EARLY CHILDHOOD EDUCATION SERVICES FOR FOUR-YEAR-OLDS IN THE UNIVERSAL PREKINDERGARTEN (UPK) PROGRAM (RFP R1067)**

Estimated Annual / Total Contract Amounts	Funding Source	Contract Term	Options	Estimated Option Amount	Procurement Method	Is Contract Retroactive?	Contract Type
\$33,188,680.20 / \$101,360,613.67	New York State Education Department (NYSED), Tax Levy	Three Years	Options to Extend for Two 1-Year Periods or One 2-Year Period	\$66,377,360.40	Request for Proposals (RFP) via an Innovative Procurement per Section 3-13 of DOE Procurement Policy & Procedures	No	Requirements

<b>Vendor Name &amp; Address</b>	See attached table.
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Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Xanthe Jory Executive Director, Expansion Planning Division of Early Childhood Education	Sophia Pappas Chief Executive Officer Division of Early Childhood Education	Angela Edwards Chief Administrator Central Office Procurement

**PURPOSE**

Authorization is requested to contract with the vendors listed in the attached table to provide high-quality instructional programming as part of the Full-Day Universal Prekindergarten (UPK) program.

**DISCUSSION**

In 1997, the New York State Education Department (NYSED) established the Universal Prekindergarten program (UPK), which entitles eligible four-year-olds to receive 2 hours and 30 minutes of instructional programming for 180 days at no charge to families. In March 2014, the State legislature approved a \$300 million grant to expand full-day pre-kindergarten access in New York City. The legislation allows for high-quality UPK programs to be awarded new full-day UPK seats or to convert existing half-day seats to full-day seats.

The UPK program operates citywide in public and non-public school settings. Achieving universal access to prekindergarten services depends on the partnerships that link community-based organizations with the NYC public school system.

Additionally, New York State Education Law provides for a statewide Universal Prekindergarten Program and contracts for these services are necessary. State Regulations require that at least 10 percent of State funding goes to community-based organizations. Currently in New York City, approximately 60 percent of UPK children are served in community-based organizations that contract

directly with the DOE. This solicitation was conducted as a modified Request for Proposals (RFP) and not as a Request for Bids (RFB) because these services are administered directly to children and must be evaluated on nine (9) criteria listed in the RFP.

The Committee on Contracts (COC) approved the use of an Innovative Procurement method to release this modified RFP and receive proposals through the City's Health and Human Services (HHS) Accelerator System. The COC approval allowed the DOE to modify the UPK RFP for pre-qualification and delegate the HHS Accelerator Director, a non-DOE employee, with required authority to make prequalification decisions on the DOE's behalf. The intended use of this system is to streamline the receipt and evaluation of proposals in order to expedite the development and registration of contracts pursuant to the RFP.

The HHS Accelerator is essentially a document vault system for data and document exchange during the contract cycle or on an as needed basis. It allows for a more simplified RFP document and significant paper reduction since vendors will be required to submit their proposal and relevant documents through the system. The DOE will have access to vendors' documents, thus reducing the need to request documents separately for each procurement or contract action. Further, use of the HHS Accelerator online system increases speed and accuracy for proposer responsiveness checks.

A modified RFP was released in November 2014, seeking to award eligible early childhood providers who are willing to collaborate with the DOE's Division of Early Childhood Education to implement the UPK Program in New York City districts with a need for more seats than the DOE is able to offer within the New York City public school system. The deadline for proposals was December 19, 2014.

The Division of Early Childhood Education (DECE) performed a needs analysis to determine areas to target for full-day seats citywide. DECE measures this seat gap by evaluating the difference between the estimated number of Pre-K aged students in each district and zone, and the number of Pre-K seats available. The RFP requested vendors to submit proposals for any areas within the five boroughs and 32 community school districts.

Contract awards pursuant to this RFP are contingent upon the need of the area, capacity and performance of the provider and availability of funding. Additionally, demand was also factored into award decisions based on the most up-to-date demand data available at the time of award.

Of the 364 proposals received in HHS Accelerator, 355 were evaluated after removing the duplicates and non-responsive proposals during the responsiveness checks. There are 78 vendors recommended for award of full-day programs at 95 sites on this Request for Authorization. Additional sites will be included in subsequent RAs. Contracts for these services are necessary because the DOE does not possess the personnel to perform them.

The program provides at least 180 total days of Pre-K for All services (based on a 5 day week), or the required 216 calendar days (based on a 6 day week), including four (4) days scheduled for professional development per year. The program may be scheduled for a maximum of 6 days per week (Monday through Friday and either Saturday or Sunday), *provided* that if the program operates 6 days a week, then the program must satisfy the minimum weekly hours requirement (31 hours, 40 minutes in a typical week) and operate for a minimum of 216 calendar days each school year.

The UPK full-day expansion allows for limited start-up funds for programs beginning new full-day programs. Vendors requiring start-up funds were offered additional resources outside of their negotiated per child rate for the first year of their contract. These funds will support facilities improvements necessary for their required Department of Mental Health and Hygiene permit, other small upgrades, or for furniture and other materials for their new classrooms.

DECE convened evaluation committees comprised of DECE field office UPK instructional and operational personnel to evaluate proposals under their guidance, as well as consultants with extensive experience in Early Childhood education. Proposals were scored using the following evaluation criteria:

RESPONSE CATEGORY	MAXIMUM POINTS
Organizational Experience and Effectiveness	11
Vision	5
Enrollment/Community Served	5
Instruction	17
Family Engagement	17
Program Management	10
Human Resource and Talent Management	15
Health and Safety	15
Facility	5

All vendors in areas where additional seats are needed who met the minimum qualifications, scored at or above the 55 points, proposed a viable site, and presented fair and reasonable prices are recommended for award. In areas where the capacity of vendors exceeded the estimated demand for services, awards were made based on vendor scores.

All of the vendors and their principal owners and officers were subject to a comprehensive background check. Noteworthy information was found regarding the following entities:

- **Learn and Explore, LLC**  
Noteworthy information was identified for an Executive Director of prime vendor Learn and Explore, LLC. An investigation by the DOE found that from September 1, 2003 until June 30, 2005, Alexander Marchuk, President of Perfect Score tutoring, was also a NYCDOE teacher, and that during this time he entered into a contract with the DOE on behalf of Perfect Score Tutoring to become a SES provider. The City of New York Conflicts of Interest Board settled with Mr. Marchuk in January 2007 when he signed an agreement under which he admitted what he had done and paid the Conflicts Board \$750. In light of the settlement and the fact that Mr. Marchuk is no longer a City employee, the DOE does not believe this matter precludes a determination that the vendor is responsible.
- **It's My Turn Daycare, Inc.**  
The prime vendor is debarred until April 10, 2015 by the New York State Worker's Compensation Board. Such debarments relate only to Public Works contracts, and are therefore not applicable to universal pre-kindergarten services. Moreover, the DOE has confirmed that the vendor has current worker's compensation insurance. Therefore, the DOE does not believe this matter precludes a determination that the vendor is responsible.
- **Bright Star Day Care Center at Rochambeau**  
The vendor is debarred until December 19, 2015 by the New York State Worker's Compensation Board. Such debarments relate only to Public Works contracts, which universal pre-kindergarten is not. Moreover, the DOE has confirmed that the vendor has current worker's compensation insurance. Therefore, the DOE does not believe this matter precludes a determination that the vendor is responsible.
- **Fort Greene Council, Inc.**  
DOI reported that in 1993, when Fort Greene Council's Executive Director was the Director of Internal Audit for the New York City Agency for Child Development's ("ACD") Head Start Program,

he was found by DOI to have circumvented City procurement rules to avoid competitive bidding and inappropriately steered a contract for an accounting and reporting software program to a technology vendor with whom he had a personal relationship. DOI also found that he traveled with this technology vendor to a professional conference in Puerto Rico, during which he endorsed the technology vendor's software. After DOI reported its findings to ACD in February 1994, he was terminated by the agency. In light of the fact that Fort Greene Council has had 117 contracts with NYC since 1997 and also received a satisfactory performance evaluation for prior UPK work, the DOE does not believe this precludes a determination the vendor is responsible.

- The Little Learning Center, Inc.

VENDEX indicates that one of Little Learning Center's former owners was also a DOE employee working as a guidance counselor. In September 2012, the Conflicts of Interest Board (COIB) issued a public warning letter to that DOE employee and since May 2012, she has had no business association with the Little Learning Center. No further action was taken by COIB. As the individual is no longer connected with Little Learning Center, the DOE does not believe this matter precludes a determination that the vendor is responsible.

Vendor	Site District	Site ID	Geographic Borough	Site Zip Code	Awarded # of Full-Day Seats	Negotiated Cost per Child for Full-Day Seats	Negotiated Annual Contract Amount for Full-Day Seats	Start-up costs for furniture and materials	Start-up costs for facilities/permits
Be'er Hagolah Institutes	19	KABU	K	11239	72	\$ 8,805.00	\$ 633,960.00	\$ 30,000.00	\$ -
Brooklyn Treehouse Preschool, Inc.	15	KCMK	K	11232	30	\$ 11,707.00	\$ 351,210.00	\$ -	\$ 20,000.00
Bryan's Educational Center Inc.	18	KCML	K	11203	36	\$ 9,991.00	\$ 359,676.00	\$ 29,991.81	\$ 15,000.00
Butterfly Inc	22	KBUF	K	11229	18	\$ 9,147.00	\$ 164,646.00	\$ -	\$ -
Child Care Workers Corp	21	KCGT	K	11214	40	\$ 11,374.35	\$ 454,974.00	\$ 22,580.00	\$ -
Early Childhood Development Center Kaleidoscope, Inc.	15	KCMN	K	11218	12	\$ 9,998.33	\$ 119,979.96	\$ 8,960.00	\$ -
Fantasm Inc.	22	KBQV	K	11229	33	\$ 11,300.00	\$ 372,900.00	\$ 21,162.00	\$ -
Fort Greene Council, Inc.	13	KBLI	K	11238	20	\$ 9,712.00	\$ 194,240.00	\$ 15,362.00	\$ -
Gan Yisroel	20	KBTL	K	11218	58	\$ 9,889.00	\$ 573,562.00	\$ -	\$ 113,133.00
Hanson Place Child Development Center Inc	15	KBMQ	K	11217	20	\$ 9,684.00	\$ 193,680.00	\$ -	\$ -
Happy Scholars, Inc.	20	KCOL	K	11214	36	\$ 10,123.00	\$ 364,428.00	\$ 24,969.42	\$ -
Higher Level Inc	17	KCAD	K	11226	18	\$ 12,000.00	\$ 216,000.00	\$ 15,000.00	\$ -
Itty Bitty Adventures Preschool	22	KCNF	K	11234	16	\$ 11,284.00	\$ 180,544.00	\$ -	\$ -
Kiddieprise LLC	20	KCNH	K	11228	18	\$ 11,571.00	\$ 208,278.00	\$ 11,790.00	\$ 28,928.00
Kings Bay YM-YWHA	22	KBRD	K	11229	20	\$ 9,710.00	\$ 194,200.00	\$ -	\$ -
Learn and Explore, LLC	21	KCNK	K	11235	54	\$ 10,344.00	\$ 558,576.00	\$ -	\$ -
Little Brilliant Minds Inc	20	KCNN	K	11204	15	\$ 8,000.00	\$ 120,000.00	\$ 3,916.00	\$ -
Little Sunshine Inc.	20	KCNP	K	11214	54	\$ 8,984.00	\$ 485,136.00	\$ -	\$ -
Mother Love	20	KBPS	K	11204	32	\$ 9,852.00	\$ 315,264.00	\$ -	\$ -
Nayema Universal Child Center	22	KBRH	K	11230	18	\$ 11,405.00	\$ 205,290.00	\$ 2,593.80	\$ -
Okie Dokie Inc	20	KCNW	K	11219	28	\$ 10,583.00	\$ 296,324.00	\$ 17,306.47	\$ 5,000.00
Queen of the Rosary Catholic Academy	14	KCKY	K	11211	36	\$ 10,339.00	\$ 372,204.00	\$ 12,690.28	\$ -
Rainbow Daycare Center, Inc.	22	KBRI	K	11234	20	\$ 11,112.00	\$ 222,240.00	\$ 14,615.00	\$ 11,100.00
Ring Around The Rosie Preschool Inc.	20	KBPV	K	11228	16	\$ 10,000.00	\$ 160,000.00	\$ -	\$ -
Ring Around The Rosie Preschool Inc.	20	KBZG	K	11228	15	\$ 9,900.00	\$ 148,500.00	\$ -	\$ -
St. Athanasius School	21	KAJE	K	11204	60	\$ 10,013.00	\$ 600,780.00	\$ 26,035.00	\$ -
Sunset Park Children's School Inc.	15	KBNA	K	11220	18	\$ 10,894.00	\$ 196,092.00	\$ -	\$ -
Tiny Tots Express, Inc.	22	KBRL	K	11234	15	\$ 10,157.58	\$ 152,363.70	\$ -	\$ -
Treasure Island	20	KCOI	K	11209	40	\$ 9,793.00	\$ 391,720.00	\$ -	\$ -
Woodmere Day Care Center Inc	20	KCOH	K	11218	36	\$ 8,170.00	\$ 294,120.00	\$ 6,083.42	\$ -
Catholic School Region of Manhattan	3	MACU	M	10027	36	\$ 10,870.00	\$ 391,320.00	\$ 30,000.00	\$ -
Catholic School Region of Manhattan	2	MADO	M	10011	72	\$ 11,195.17	\$ 806,052.24	\$ 60,000.00	\$ 72,000.00
Catholic School Region of Manhattan	6	MAFQ	M	10040	54	\$ 10,707.00	\$ 578,178.00	\$ 45,000.00	\$ -
Catholic School Region of Manhattan	6	MAHQ	M	10032	36	\$ 11,090.03	\$ 399,241.08	\$ 30,000.00	\$ -
Catholic School Region of Manhattan	6	MAXH	M	10033	120	\$ 11,500.00	\$ 1,380,000.00	\$ 100,000.00	\$ -
Immaculate Conception School	1	MAED	M	10009	40	\$ 10,000.00	\$ 400,000.00	\$ 29,868.00	\$ -
Kings Day Care	1	MAZB	M	10002	36	\$ 9,700.52	\$ 349,218.72	\$ 29,896.00	\$ 40,000.00
PNW Enterprises	2	MBJS	M	10013	18	\$ 12,562.46	\$ 226,124.28	\$ 9,453.87	\$ 8,798.00
Victoria Children's Center	2	MBJV	M	10002	56	\$ 9,391.27	\$ 525,911.12	\$ -	\$ -
Victoria Children's Group	2	MAXX	M	10013	16	\$ 10,901.00	\$ 174,416.00	\$ -	\$ -
ABC KIDDIELAND, INC.	30	QBBL	Q	11377	20	\$ 9,700.00	\$ 194,000.00	\$ -	\$ -
ABC KIDDIELAND, INC.	30	QBLD	Q	11377	20	\$ 9,700.00	\$ 194,000.00	\$ -	\$ -
Al-Ihsan Academy	27	QBML	Q	11420	20	\$ 9,700.00	\$ 194,000.00	\$ -	\$ -
Aunty Jeans Place, Inc	28	QAWC	Q	11434	36	\$ 9,200.00	\$ 331,200.00	\$ -	\$ -
beth gavriel dcc inc	28	QBMC	Q	11415	18	\$ 9,960.00	\$ 179,280.00	\$ -	\$ -
Children's Big Apple Early Childhood Center Inc.	24	QASW	Q	11372	90	\$ 9,807.00	\$ 882,630.00	\$ -	\$ -
Children's Big Apple Early Childhood Center Inc.	24	QASX	Q	11376	18	\$ 9,975.00	\$ 179,550.00	\$ 4,995.00	\$ -
Great Expectations Holding Corp dba The Learning Tree	24	QBFE	Q	11379	36	\$ 9,100.00	\$ 327,600.00	\$ 999.00	\$ -
I Bear Daycare Center INC	25	QBLI	Q	11354	18	\$ 10,200.00	\$ 183,600.00	\$ -	\$ -
Ira's Briarwood Day Care & Preschool Inc.	28	QAWF	Q	11435	36	\$ 10,100.00	\$ 363,600.00	\$ -	\$ 2,000.00
Keren Ohr Nursery	26	QBLL	Q	11366	54	\$ 9,927.00	\$ 536,058.00	\$ -	\$ -
Little Dolphin Inc	27	QAMJ	Q	11417	40	\$ 9,650.00	\$ 386,000.00	\$ 45,000.00	\$ 16,000.00
Little Friends School Elmhurst Inc	24	QATC	Q	11373	38	\$ 9,910.00	\$ 376,580.00	\$ 2,062.00	\$ -
Mi Nuevo Mundo	24	QASB	Q	11368	32	\$ 10,260.00	\$ 328,320.00	\$ -	\$ -
Mi Nuevo Mundo	24	QBCL	Q	11368	20	\$ 10,260.00	\$ 205,200.00	\$ -	\$ -
Mi Nuevo Mundo	24	QBEH	Q	11368	36	\$ 10,260.00	\$ 369,360.00	\$ -	\$ -
Nadya Day Care	27	QAVY	Q	11419	12	\$ 9,980.00	\$ 119,760.00	\$ -	\$ -
Nadya Day Care	27	QAVZ	Q	11419	12	\$ 9,915.00	\$ 118,980.00	\$ 10,000.00	\$ 2,150.00
Notre Dame Catholic Academy	24	QADR	Q	11385	36	\$ 10,300.00	\$ 370,800.00	\$ -	\$ -
On Our Way Learning Center	27	QAVP	Q	11691	20	\$ 10,125.00	\$ 202,500.00	\$ 30,000.00	\$ -
Our Lady of Lourdes Catholic Academy	29	QADP	Q	11428	18	\$ 9,700.00	\$ 174,600.00	\$ -	\$ -
Our Lady of the Blessed Sacrament School	26	QADL	Q	11361	36	\$ 9,700.00	\$ 349,200.00	\$ 15,000.00	\$ 18,000.00
Play and Learn Day Care Center	24	QBLL	Q	11379	18	\$ 9,960.00	\$ 179,280.00	\$ 25,326.00	\$ -
Playmates Nursery	28	QBCL	Q	11419	18	\$ 10,350.00	\$ 186,300.00	\$ -	\$ -
Professional Child Care Inc.	26	QALM	Q	11358	18	\$ 9,950.00	\$ 179,100.00	\$ -	\$ -
Queensview Nursery School and Kindergarten	30	QAYT	Q	11106	18	\$ 10,525.00	\$ 189,450.00	\$ -	\$ -
Richmond Hill Daycare, Inc	27	QAMN	Q	11418	20	\$ 10,265.00	\$ 205,300.00	\$ 2,500.00	\$ -
Saint Helen Catholic Academy	27	QAFR	Q	11414	36	\$ 9,700.00	\$ 349,200.00	\$ 1,525.00	\$ -

Vendor	Site District	Site ID	Geographic Borough	Site Zip Code	Awarded # of Full-Day Seats	Negotiated Cost per Child for Full-Day Seats	Negotiated Annual Contract Amount for Full-Day Seats	Start-up costs for furniture and materials	Start-up costs for facilities/permits
St. Clare Catholic Academy	29	QAFF	Q	11422	36	\$ 10,414.00	\$ 374,904.00	\$ 30,000.00	\$ -
Sunshine Daycare Center Inc.	26	QBAA	Q	11358	18	\$ 9,700.00	\$ 174,600.00	\$ 9,500.00	\$ 1,700.00
The Linda School.com	29	QBIV	Q	11413	12	\$ 10,525.00	\$ 126,300.00	\$ 2,320.00	\$ -
The Little Learning Center	25	QBMF	Q	11355	16	\$ 9,700.00	\$ 155,200.00	\$ 9,167.00	\$ 10,000.00
Catholic School Region of Staten Island	31	RABA	R	10307	40	\$ 10,277.76	\$ 411,110.40	\$ -	\$ -
Congregation b'nai israel of Staten Island	31	RAHC	R	10306	15	\$ 10,419.00	\$ 156,285.00	\$ 30,000.00	\$ 8,000.00
Gabeco	31	RAIT	R	10314	36	\$ 9,754.00	\$ 351,144.00	\$ 6,797.00	\$ -
Rainbow Daycare Center, Inc.	31	RAFU	R	10312	80	\$ 11,493.00	\$ 919,440.00	\$ -	\$ -
St. Teresa of the Infant Jesus	31	RACH	R	10314	40	\$ 10,396.00	\$ 415,840.00	\$ 14,810.00	\$ -
The Gingerbread Learning Center	31	RACL	R	10312	28	\$ 10,318.00	\$ 288,904.00	\$ 20,474.00	\$ 14,000.00
ALL Seasons A C Day Care LLC	11	XAYC	X	10467	17	\$ 9,559.00	\$ 162,503.00	\$ -	\$ -
Bright Star Day Care Center at Rochambeau	10	XASV	X	10467	36	\$ 9,300.32	\$ 334,811.52	\$ 12,000.00	\$ 2,900.00
Bright Star Stratford Inc	12	XAWL	X	10472	34	\$ 10,531.97	\$ 358,086.98	\$ 14,535.00	\$ -
Bronx House, Inc.	11	XAPP	X	10461	90	\$ 10,086.00	\$ 907,740.00	\$ -	\$ -
Bronx House, Inc.	11	XAPQ	X	10467	72	\$ 9,725.00	\$ 700,200.00	\$ 57,680.00	\$ -
bronx park east preparatory inc.	11	XAYQ	X	10467	18	\$ 11,136.44	\$ 200,455.92	\$ 46,901.00	\$ -
Catholic School Region of Central Westchester	11	XASX	X	10470	54	\$ 10,795.86	\$ 582,976.44	\$ -	\$ -
Catholic School Region of Northwest-South Bronx	9	XACX	X	10451	36	\$ 10,978.22	\$ 395,215.92	\$ 45,000.00	\$ -
Catholic School Region of Northwest-South Bronx	9	XADW	X	10457	36	\$ 11,087.88	\$ 399,163.68	\$ 30,000.00	\$ 75,000.00
Catholic School Region of Northwest-South Bronx	7	XADZ	X	10454	36	\$ 10,804.34	\$ 388,956.24	\$ 30,000.00	\$ 36,000.00
Catholic School Region of Northwest-South Bronx	10	XAEH	X	10468	36	\$ 10,842.45	\$ 390,328.20	\$ 30,000.00	\$ 36,000.00
Catholic School Region of Northwest-South Bronx	10	XAEN	X	10457	36	\$ 10,648.66	\$ 383,351.76	\$ 30,000.00	\$ -
Catholic School Region of Northwest-South Bronx	12	XAEP	X	10460	90	\$ 10,875.20	\$ 978,768.00	\$ 30,000.00	\$ -
Lehman College Student Child Care Center, Inc.	10	XARI	X	10468	18	\$ 9,702.78	\$ 174,650.04	\$ 75,000.00	\$ -
Marble Hill Nursery School	10	XAOU	X	10463	40	\$ 10,000.00	\$ 400,000.00	\$ -	\$ -
Spuyten Duyvil Preschool, Inc.	10	XAPE	X	10463	36	\$ 10,000.00	\$ 360,000.00	\$ -	\$ -
Tender Tots 137 ST LLC	7	XAYP	X	10454	54	\$ 9,462.00	\$ 510,948.00	\$ -	\$ -

**Item: 7**

**Description:**

Universal Prekindergarten Services in Charter schools.

**REQUEST FOR AUTHORIZATION TO CONTRACT WITH PROVIDERS OF EARLY CHILDHOOD EDUCATION SERVICES FOR FOUR-YEAR-OLDS IN THE UNIVERSAL PREKINDERGARTEN (UPK) PROGRAM (RFP R1068)**

Estimated Annual / Total Contract Amounts	Funding Source	Contract Term	Options	Estimated Option Amount	Procurement Method	Is Contract Retroactive?	Contract Type
\$350,585.64 / \$1,081,624.92	New York State Education Department (NYSED), Tax Levy	Three Years	Options to Extend for Two 1-Year Periods or One 2-Year Period	\$701,171.28	Request for Proposals (RFP) via an Innovative Procurement per Section 3-13 of DOE Procurement Policy & Procedures	No	Requirements

<b>Vendor Name &amp; Address</b>	East Harlem Scholars Academy 1573 Madison Avenue New Yor, NY 10029
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Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Xanthe Jory Executive Director, Expansion Planning Division of Early Childhood Education	Sophia Pappas Chief Executive Officer Division of Early Childhood Education	Angela Edwards Chief Administrator Central Office Procurement

**PURPOSE**

Authorization is requested to contract with the vendor listed above to provide high-quality instructional programming in Charter schools as part of the Full-Day Universal Prekindergarten (UPK) program.

**DISCUSSION**

In 1997, the New York State Education Department (NYSED) established the Universal Prekindergarten program (UPK), which entitles eligible four-year-olds to receive 2 hours and 30 minutes of instructional programming for 180 days at no charge to families. In March 2014, the State legislature approved a \$300 million grant to expand full-day pre-kindergarten access in New York City. The legislation allows for high-quality UPK programs to be awarded new full-day UPK seats or to convert existing half-day seats to full-day seats.

The UPK program operates citywide in public and non-public school settings. Achieving universal access to prekindergarten services depends on the partnerships that link community-based organizations with the NYC public school system.

Additionally, New York State Education Law provides for a statewide Universal Prekindergarten Program and contracts for these services are necessary. State Regulations require that at least 10 percent of State funding goes to community-based organizations. Currently in New York City, approximately 60 percent of UPK children are served in community-based organizations that contract

directly with the DOE. This solicitation was conducted as a modified Request for Proposals (RFP) and not as a Request for Bids (RFB) because these services are administered directly to children and must be evaluated on nine (9) criteria listed in the RFP.

The Committee on Contracts (COC) approved the use of an Innovative Procurement method to release this modified RFP and receive proposals through the City's Health and Human Services (HHS) Accelerator System. The COC approval allowed the DOE to modify the UPK RFP for pre-qualification and delegate the HHS Accelerator Director, a non-DOE employee, with required authority to make prequalification decisions on the DOE's behalf. The intended use of this system is to streamline the receipt and evaluation of proposals in order to expedite the development and registration of contracts pursuant to the RFP.

The HHS Accelerator is essentially a document vault system for data and document exchange during the contract cycle or on an as needed basis. It allows for a more simplified RFP document and significant paper reduction since vendors will be required to submit their proposal and relevant documents through the system. The DOE will have access to vendors' documents, thus reducing the need to request documents separately for each procurement or contract action. Further, use of the HHS Accelerator online system increases speed and accuracy for proposer responsiveness checks.

A modified RFP was released in December 2014, seeking to award eligible early childhood providers who are willing to collaborate with the DOE's Division of Early Childhood Education to implement the UPK Program in New York City districts with a need for more seats than the DOE is able to offer within the New York City public school system. The deadline for proposals was January 12, 2015.

The Division of Early Childhood Education (DECE) performed a needs analysis to determine areas to target for full-day seats citywide. DECE measures this seat gap by evaluating the difference between the estimated number of Pre-K aged students in each district and zone, and the number of Pre-K seats available. DECE also considered compelling evidence of demand presented by applicants. The RFP requested vendors to submit proposals for any areas within the five boroughs and 32 community school districts.

Contract awards pursuant to this RFP are contingent upon the need of the area, capacity and performance of the provider and availability of funding. Additionally, demand was also factored into award decisions based on the most up-to-date demand data available at the time of award.

Of 20 proposals received, 13 were evaluated after conducting a responsiveness check. One vendor is recommended for award of full-day programs on this Request for Authorization. Contracts for these services are necessary because the DOE does not possess the personnel to perform them.

The program provides at least 180 total days of Pre-K for All services (based on a 5 day week), or the required 216 calendar days (based on a 6 day week), including four (4) days scheduled for professional development per year. The program may be scheduled for a maximum of 6 days per week (Monday through Friday and either Saturday or Sunday), *provided* that if the program operates 6 days a week, then the program must satisfy the minimum weekly hours requirement (31 hours, 40 minutes in a typical week) and operate for a minimum of 216 calendar days each school year.

The UPK full-day expansion allows for limited start-up funds for programs beginning new full-day programs. Vendors requiring start-up funds were offered additional resources outside of their negotiated per child rate for the first year of their contract. These funds will support facilities improvements necessary for their required Department of Mental Health and Hygiene permit, small upgrades, or for furniture and other materials for their new classrooms.

DECE convened evaluation committees comprised of DECE field office UPK instructional and operational personnel to evaluate proposals under their guidance, as well as consultants with extensive experience in Early Childhood education. Proposals were scored using the following evaluation criteria:

<b>RESPONSE CATEGORY</b>	<b>MAXIMUM POINTS</b>
Organizational Experience and Effectiveness	11
Vision	5
Enrollment/Community Served	5
Instruction	17
Family Engagement	17
Program Management	10
Human Resource and Talent Management	15
Health and Safety	15
Facility	5

All vendors in areas where additional seats are needed who met the minimum qualifications, scored at or above the 55 points, proposed a viable site, and presented fair and reasonable prices are recommended for award. In areas where the capacity of vendors exceeded the estimated demand for services, awards were made based on vendor scores.

**Item: 8**

**Description:**

Withdrawn

**Item: 9**

**Description:**

Withdrawn

**Item: 10**

**Description:**

Arts education in the areas of dance, music, theater, visual arts and the moving image. (RA#13)

**REQUEST FOR AUTHORIZATION (RA #13) FOR ARTS EDUCATION SERVICES**  
**(MTAC R0891)**

Estimated Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
\$545,000 / \$2,725,000	Various	Five Years	None	Multiple Task Award Contract (MTAC)	No	Requirements

<b>Vendor Names and Addresses</b>	See Table B below.
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Service Requestor / Contract Manager	Division of Contracts & Purchasing Contact
Paul King, Executive Director Office of Arts & Special Projects	Aldrina Hazell, Procurement Analyst Instructional Service Procurement

**PURPOSE**

Authorization is requested on behalf of the Office of Arts and Special Projects (OASP) to contract with the vendors named below to provide Arts Education Services. The awarded vendors will offer direct services to students with optional related professional development and parent engagement services in various disciplines. Services will be provided at the discretion of each participating school or central office operating on behalf of a school or consortium of schools.

**DISCUSSION**

Vendors will deliver arts services that support and advance teaching and learning by building on the *Blueprint for Teaching & Learning in the Arts* and the New York State Learning Standards (NYSLs) for the Arts. The *Blueprint* forms the basis for instructional programs in dance, music, theater, visual arts, and the moving image and is built upon five strands of Arts Learning: Arts Making; Literacy in the Arts; Making Connections; Community and Cultural Resources; and Careers and Life-long Learning. Services provided by awarded vendors will incorporate the guidelines established in the *Blueprint* while enhancing studies in other areas.

Proposals were distributed to an evaluation committee that included Arts Coordinators and Directors from OASP, all of whom are knowledgeable about the *Blueprint* and the NYSLs for the Arts. They have participated in developing the *Blueprint*, are currently implementing arts programming, and possess years of experience within the New York City public schools or DOE central offices. To ensure scoring consistency, a training session was conducted for all committee members, in which they received an overview of the process and a scoring rubric. Proposals were evaluated using the following criteria: program plan (25 points), organizational capacity (25 points), demonstrated effectiveness (25 points), and price (25 points). Successful vendors were required to achieve a minimum score of 80 points.

Ninety-eight proposals received prior contract approval and five are recommended in this RA.

Table A below shows the proposed and negotiated average hourly rates for the vendors included in this RA. The negotiated hourly rates range from \$55 (92<sup>nd</sup> Street YM-WHA) for concerts, choreography workshops, and customized instruction that links music and dance to academic subjects such as geography, vocabulary, and writing, to \$186 (IDEAS) for theater and creative drama workshops. IDEAS uses professional artists and can

incorporate into their programs any academic subject matter, school theme, or a relevant topic, such as bullying, nutrition, hygiene, and respect. Special education theatre programs are designed to challenge the creativity and meet the needs of each student. IDEAS supplies clothing, costumes, and props for performances as well as customized special education programs and thus charges a higher rate. Variations in the hourly rates resulted from differing participant capacity, numbers of instructors, level of instructors, and numbers of components/programs offered. Ballet Tech Foundation's arts education programs to New York City public school students are free of charge.

Table A. Hourly Rates		
Awarded Vendor	Original Average Hourly Rate	Negotiated Average Hourly Rate
Ballet Tech Foundation	-	-
Creative Music Programs	\$165	\$126
Interactive Drama for Education and Awareness in the Schools (IDEAS)	\$246	\$186
Salvadori Center	\$268	\$163
92nd Street YM-WHA	\$58	\$55

Negotiations resulted in an overall 23 percent savings to the DOE when compared to the originally proposed rates. Pricing for these vendors has been determined to be fair and reasonable based on a comparison with hourly rates for like services by vendors recommended for award under this solicitation.

The estimated annual contract amount for all vendors is based on expenditures under previous contracts for similar services.

A background check that included VENDEX, VCIP, System for Award Management, and the Uniform Commercial Code found no liens, warrants, or other tax matters. All vendors have been determined to be responsible.

It is necessary to contract for these services because the DOE does not possess the expertise necessary to meet the objectives of this program.

The MTAC process is the preferred procurement method as this process allows the DOE to award contracts for similar services to multiple vendors in order to meet demand for such services and to offer a choice among vendors.

As a part of the MTAC process, all service requests over \$25,000 must go through a competitive process for procurement of services. Users will be required to create a scope of services and conduct a mini-solicitation process among the awarded vendors in their component areas. Vendors will be required to provide a statement of work and pricing based on their contracted services, which will be evaluated and scored by the user. Upon completion of this mini-solicitation process, schools will be able to secure services via a purchase order. This process is to ensure competition among the large number of vendors, who have been awarded contracts as a result of this procurement. Future RAs for these services will be submitted in batches as new providers are presented for award of contracts.

**Table B. Vendor Names, Addresses, Components, and Contract Amounts**

	Vendor Name & Address	Component(s)*	Estimated Annual / Total Amount
1.	<b>Ballet Tech Foundation</b> 890 Broadway – 8 <sup>th</sup> Floor New York, NY 10003	1 - Dance 4 - Visual Arts	\$100,000 / \$500,000
2.	<b>Creative Music Programs</b> 143 Jackson Street, #1A Brooklyn, NY 11211	1 - Dance 2 - Music	\$115,000 / \$575,000
3.	<b>Interactive Drama for Education and Awareness in the Schools</b> 98 4 <sup>th</sup> Street, #305 Brooklyn, NY 11231	3 - Theater 6 - Parent Engagement	\$100,000 / \$500,000
4.	<b>Salvadori Center</b> 475 Riverside Drive, #1370 New York, NY 10115	4 - Visual Art	\$70,000 / \$350,000
5.	<b>92<sup>nd</sup> Street YM-WHA</b> 1395 Lexington Avenue New York, NY 10128	1 - Dance 2 - Music	\$160,000 / \$800,000

**\*Component Services:**

1. Dance – ballet, modern, hip-hop, ballroom, African, Caribbean, dances of other countries & cultures, choreography.
2. Music – hip hop, jazz, classical, instrumental, vocal, choral, composing.
3. Theater – playwriting, storytelling, performing, playmaking, auditions, assemblies.
4. Visual Arts – museum tours, paintings, murals, drawing, architecture, collages.
5. Moving Image, New Media – film making, videography, photography.
6. Parent Engagement – all of the above subjects in concert with direct student services.

**Item: 11**

**Description:**

Expanded Learning Time (ELT) student tutoring services. (RA#7)

**REQUEST FOR AUTHORIZATION (RA#7) FOR EXPANDED LEARNING TIME  
STUDENT TUTORING SERVICES**

Estimated Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
\$30,000/ \$150,000	Various (Tax Levy and Reimbursable)	Five Years	None	Multiple Task Award Contract (MTAC)	No	Requirement

Vendor's Name & Address	Component
Kweller Prep Tutoring & Educational Services, Inc. 104-40 Queens Blvd 1CD Forest Hills, NY 11375	1, 3, 5

Service Requestor / Contract Manager	Division of Contracts and Purchasing Contact
Jessica Kaplan Deputy Executive Director Office of Curriculum, Instruction & Professional Development Division of Teaching and Learning	Joy Gentolia Director, Instructional Services Procurement

**PURPOSE**

Authorization is requested to contract with Kweller Prep Tutoring & Educational Services to provide Expanded Learning Time (ELT) student tutoring services in the areas of ELA, reading, and mathematics within City- and State-approved curriculum guidelines in NYCDOE schools. These programs will be provided at the discretion of each participating school.

**DISCUSSION**

In place of the Supplemental Educational Services, the DOE allows schools to offer alternative Title I eligible services. These services may include tutoring. The proposed contracts provide for a cadre of vendors that schools can choose from for Expanded Learning Time (ELT) based on the needs of their students. Schools will be responsible for selecting service providers by using the Multiple Task Award Contract (MTAC) procurement process and for managing services and payments.

Vendors proposed for one or more of the following components: 1) ELA/Reading-Group, 2) ELA/Reading-Individual, 3) Math-Group, 4) Math-Individual, 5) ELA/Reading/Math-Group, and 6) ELA/Reading/Math-Individual. Services may be provided during the school day, after school, or on non-school days. Non-school days include weekends, summer break, and vacation breaks during the school year and will be available to students in Kindergarten through 12th grade.

Monitored by the school at which the program runs, ELT services must be provided on-site. Attendance sheets for each session, as well as pre- and post-assessments, are required and must be given to the Principal, Principal's designee(s), and/or a designee of the Chancellor upon request. Attendance sheets must identify the location of services (classroom), start and end time and date of services, tutor's name and Personnel Eligibility Tracking System (PETS) ID number, and a complete and accurate accounting of those students present in class, as well as the time they entered and left the session. The final duration of services (hours per day and hours per program), as well as class size and other such details, may be negotiated based on the school's budget and needs.

Proposals were distributed to evaluation committees that included instructional specialists, guidance counselors, grant managers, procurement analysts, and directors from the Office of Safety and Youth Development; Office of Innovation; Division of Academics, Performance and Support; and Division of Contracts and Purchasing. To ensure scoring consistency, a training session was conducted for all committee members in which they received an overview of the process and a scoring rubric. Proposals were scored based on the following criteria: program plan (25 points), organizational capacity (25 points), pricing (25 points), and demonstrated effectiveness (25 points). Successful vendors were required to achieve a minimum score of 80 points.

To date, 24 vendors were recommended for contract awards under previous RAs and one is recommended here.

Kweller Prep's programs are offered to increase the basic competency skills of at-risk students in grades 3-8 through structured after-school programs implemented in coordination with students' curricula. The goal is to help students improve their mastery of English Language Arts, reading and math concepts, and skills appropriate to their grade level. Kweller Prep's services include preparing students for standardized exams, fostering a strong work ethic and motivation, and promoting college and career readiness.

Kweller Prep's average hourly pricing was negotiated from \$324 per hour to \$264 per hour for an 18 percent price improvement. Pricing has been determined to be fair and reasonable based on a comparison with hourly rates for like services by vendors recommended for award under this solicitation.

For vendors such as Kweller Prep without prior ELT expenditures, the estimated annual contract amount of \$30,000 was based on the estimated minimum amount for new vendors with an expanded learning time requirements contract.

Background checks, including VENDEX, the Uniform Commercial Code, the Federal Tax Lien, the Federal Excluded Parties List System, and DOE internal sources, revealed no adverse information. Kweller Prep has therefore been determined to be responsible to provide approved services.

The MTAC process is the preferred procurement method as this process allows the DOE to award contracts for similar services to multiple vendors in order to meet demand for such services and to offer a choice among vendors.

As a part of the MTAC process, all service requests over \$25,000 must go through a competitive process for procurement of services. Users will be required to create a scope of services and conduct a mini-solicitation process among the awarded vendors in their component areas. Vendors will be required to provide a statement of work and pricing based on their contracted services, which will be evaluated and scored by the user. Upon completion of this mini-solicitation process, schools will be able to secure services via purchase order. This process is to ensure competition among the large number of vendors who have been awarded contracts as a result of this procurement. Future RAs for these services will be submitted in batches as new providers are presented for award of contracts.

**Item: 12**

**Description:**

Professional development for school leaders and teachers in instructional strategies, student-center academic counseling services, sustainable leadership, quality teaching, and student achievement.  
(RA#10)

**REQUEST FOR AUTHORIZATION (RA #10) FOR PROFESSIONAL DEVELOPMENT  
FOR SCHOOL LEADERS AND TEACHERS (MTAC R0929)**

Estimated Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
\$160,000 / \$800,000	Various, including Tax Levy & Reimbursable	Five Years	None	Multiple Task Award Contract (MTAC)	No	Requirements

Vendor's Name & Address	Component(s)	Estimated Annual / Total Contract Amount
<b>Kaplan K12 Learning Services</b> 395 Hudson Street, 4 <sup>th</sup> Floor New York, NY 10014	3, 5	\$120,000 / \$600,000
<b>Creative Learning Press (dba Creative Workshop Associates)</b> 222 Warrenville Rd Mansfield Center, CT 06250	1, 2, 5	\$40,000 / \$200,000

Service Requestor / Contract Manager	Division of Contracts and Purchasing Contact
Morayo Oyemade Director, Contracts & Operations Division of Teaching and Learning	Joy Gentolia Director, Instructional Service Procurement

**PURPOSE**

Authorization is requested on behalf of the Division of Teaching and Learning (DTL) to contract with the vendors listed above for professional development for school leaders and teachers. These programs will be provided at the discretion of each participating school or central office operating on behalf of a school or consortium of schools.

**DISCUSSION**

Professional development (PD) for school leaders and teachers is necessary to support instructional strategies that are designed to increase students' learning and academic success. These PD services include developing educators' expertise in integrating process and content for academic counseling services, sustainable leadership, postsecondary readiness, and improved teaching practices. The awarded vendors will provide professional development to school leadership and instructional staff across content areas, with an overall focus on improving the classroom environment for learning and leadership development, while providing best practices to prepare students for the challenges of postsecondary education and work. Awarded vendors will also assist administrators in understanding the concepts of sustainable leadership, particularly in an environment where principals have discretion in decision-making, and are accountable for student success.

Vendors proposed for one or more of the following focus areas: 1) Leadership Development, 2) Curriculum Development, 3) Postsecondary Readiness, 4) Classroom Management and Youth Development Principles, and 5) Shifting Pedagogical Practice: Data-Driven Decision-Making and Teacher Accountability.

Thirty-five vendors received prior contract approval and two are recommended here.

These proposals were evaluated by a committee whose members have school-based and/or administrative experience, and many of whom are former teachers, former principals, literacy coaches, math coaches, program directors, or operations staff from DOE central offices. Proposals were scored based on program plan (25 points), organizational capacity (25 points), pricing (25 points), and demonstrated effectiveness (25 points). Successful vendors were required to achieve a minimum score of 80 points.

The recommended vendors offer instructional programs and job-embedded professional development, including teacher and leader effectiveness training. These services help schools improve classroom instruction through focused conversations and data-driven inquiry and decision making. Program delivery methods include à la carte service packages, workshops, and coaching.

The table below shows the proposed and negotiated average hourly rates for Kaplan K-12 and Creative Learning Press (CLP). The negotiated rates range from \$61, for Kaplan's data-driven decision making program, which offers a combination of on-site and on-line workshops on best practices and implementation design, to \$234 for CLP's workshops on schoolwide enrichment models for subject area specialists and specific groups, including gifted and talented, special education, and bilingual teachers. These workshops focus on differentiated instruction, curriculum design, and the development of thinking skills and creativity. CLP's services include classroom modeling, leadership training, facilitated inter-visitations among schools, and facilitated planning and evaluation meetings.

Awarded Vendor	Original Average Hourly Rate	Negotiated Average Hourly Rate
Kaplan K-12 Learning Services	\$63	\$61
Creative Learning Press	\$234	\$234

Negotiations resulted in an average cost savings to the DOE of approximately four percent in total program hourly rates. DCP determined the vendors' pricing to be fair and reasonable based on a comparison with hourly rates for like services by vendors contracted under similar solicitations.

The estimated annual contract amounts for Kaplan K12 and Creative Learning Press were based on their respective previous contracts' expenditures for similar services.

Background checks included VENDEX, the Uniform Commercial Code, the Federal Tax Lien, the Federal Excluded Parties List System, and DOE internal sources, found no significant adverse finding on CLP. Listed below are noteworthy findings identified for Kaplan:

- In 2010 Kaplan Inc. reported that they received a civil investigative demand seeking information pertaining to the firm's online students who are residents of the State of Illinois. Kaplan complied with the requests for information and to date has not received further requests for information.
- In 2010, Kaplan Higher Education, a subsidiary of Kaplan Inc., received a subpoena from the Florida Attorney General's office seeking information related to its online and on-campus schools. The Attorney General alleges that the universities made misrepresentations to students about several matters, including financial aid. Kaplan advises that it complied with the subpoena and reports that it has heard nothing since.
- In 2010, the U.S. EEOC investigated allegations of racial bias in Kaplan's hiring practices. Litigation is currently pending and in the discovery phase, but part of the complaint has already been dismissed.

- The vendor discloses several lawsuits against Bar/Bri and Kaplan. The suits alleged that Kaplan agreed not to compete in the bar review market and that Bar/Bri agreed not to compete in the LSAT preparation market. All these disclosed suits are now settled, with Kaplan and Bar/Bri collectively paying \$30 million. Kaplan has paid its contribution into the escrow account; however, the money has as yet not been distributed due to disputes among the plaintiffs.
- In 2011, Kaplan finalized an agreement to terminate inquiries involving the Surgical Technology Program previously offered at Kaplan's CHI-Broomall campus in Pennsylvania. Under the agreement, CHI-Broomall is required to pay \$1.6 million. The agreement concludes an inquiry by the U.S. Attorney and fully resolves and dismisses with prejudice a previously sealed federal False Claims Act complaint relating to that program, which had been filed by a former employee. In settling the case, Kaplan admitted no wrongdoing. The suit had alleged that Kaplan continued to enroll students even though it did not have enough of the clinical placements the students needed to graduate.
- Kaplan's parent entity, the *Washington Post*, was investigated by several State Attorneys General in 2007 regarding arrangements between lenders and institutions of higher education. The vendor has not received any subsequent requests for information.
- Question 15 of Kaplan K-12's VENDEX reports a class action suit filed against ultimate parent the *Washington Post* in connection with alleged false and misleading statement and failure to disclose facts related to Kaplan Higher Education in violation of securities laws. This matter has now been dismissed.

The DOE does not believe these matters preclude a determination that Kaplan is responsible.

Both vendors named in this RA have been determined to be responsible.

It is necessary to contract for these services because the DOE does not possess the expertise necessary to meet the objectives of this program.

The MTAC process is the preferred procurement method as this process allows the DOE to award contracts for similar services to multiple vendors in order to meet demand for such services and to offer a choice among vendors.

As a part of the MTAC process, all service requests over \$25,000 must go through a competitive process for procurement of services. Users will be required to create a scope of services and conduct a mini-solicitation process among the awarded vendors in their component areas. Vendors will be required to provide a statement of work and pricing based on their contracted services, which will be evaluated and scored by the user. Upon completion of this mini-solicitation process, schools will be able to secure services via purchase order. This process is to ensure competition among the large number of vendors who have been awarded contracts as a result of this procurement. Future RAs for these services will be submitted in batches as new providers are presented for award of contracts.

**Item: 13**

**Description:**

Literacy professional development services.

**REQUEST FOR AUTHORIZATION (RA#1) FOR LITERACY PROFESSIONAL DEVELOPMENT (MTAC R0996)**

Estimated Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
\$1,320,000 / \$6,600,000	Tax Levy & Reimbursable Funds	Five Years	None	Multiple Task Award Contract (MTAC)	No	Requirements

<b>Vendor Names &amp; Addresses</b>	See Table B below.
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Service Requestor / Contract Manager	Division of Contracts and Purchasing Contact
Jessica Kaplan Deputy Executive Director Office of Curriculum, Instruction & Professional Development Division of Teaching and Learning	Joy Gentolia Director Instructional Service Procurement

**PURPOSE**

Authorization is requested on behalf of the Division of Teaching and Learning to contract with the vendors listed below to provide systemwide literacy professional development services. These services will be provided at the discretion of participating schools, central offices operating on behalf of schools, or consortiums of schools.

**DISCUSSION**

To help ensure that its students achieve the higher standards in literacy that adoption of Common Core Learning Standards (CCLS) requires, the DOE must acquire professional development services for its teachers, leaders, coaches, administrators, and support staff. These services will increase literacy content and pedagogical knowledge, support the implementation of CCLS, and align resources to improve student achievement. These services will also support schools and learning communities as they plan and conduct effective instruction and professional development in literacy.

Contracted vendors will provide high-quality, needs-based, and CCLS-aligned professional development and support instruction for teachers and other staff covering kindergarten through 12<sup>th</sup> grade. Services will focus on literacy content, pedagogy, citywide core curriculum programs, research, and best practices and will include institutes, workshops, seminars, course work, conferences, walk-throughs, and inter-visitations.

It is necessary to contract for these services because the DOE does not possess the expertise necessary to meet the objectives of this program.

There are currently 17 vendors contracted pursuant to a previous solicitation to provide literacy professional development services; thirteen of these contracts will expire on June 30, 2015. Under these contracts, vendors provided services to 980 schools and 72 central and/or field offices, including Children First Networks, School Clusters, and the Bureau of Non-Public Schools.

In response to the most recent solicitation, vendors proposed for one or more of the following focus areas: 1) Literacy Professional Development and 2) Literacy Consultants/Coaches.

Proposals were evaluated by a minimum of three evaluators. The evaluation committees included a principal, a teacher, senior instructional coaches, and program directors. Proposals were scored based on program plan (25 points), organizational capacity (25 points), pricing (25 points), and demonstrated effectiveness (25 points). Successful vendors were required to achieve a minimum score of 80 points.

The first batch included 25 proposals, of which 22 were recommended for contract awards and three were not recommended. Of those recommended, 15 are delayed due to ongoing price negotiations and background checks.

The recommended vendors' services introduce shifts in pedagogy and provide direction on efficient and effective ways to use student data to inform instructional practices and improve student achievement. Professional development offerings will provide specific support to schools and teachers for implementing around all or some components of reading and other components of literacy instruction in ELA and content area classrooms, including foundational literacy skills. Program delivery methods include customized workshops, support, and coaching.

Table A shows the proposed and negotiated average hourly rates for each vendor recommended here for award. The negotiated rates range from \$160 for Mondo Publishing, whose multi-leveled approach uses a comprehensive, differentiated literacy curriculum with emphasis on changing classroom practice based on the informed use of student data, to \$209 for SmartStart's workshops, which focus on elements required by the Common Core Learning Standards (CCLS), including but not limited to rigorous grade-level expository text in every lesson, instruction and assessment decisions based on data, well-designed concepts and learning objectives, and the use of technology to enhance the overall learning experience. Each session includes an immersion experience for teachers in which best practice is modeled. SmartStart's specialist coaches will assist teachers and administrators by modeling and developing creative problem-solving methods and strategies that allow students to learn and demonstrate CCLS skills mastery.

Negotiations resulted in an average cost savings to the DOE of approximately 21 percent in program hourly rates. All seven vendors' pricing was determined to be fair and reasonable based on a comparison with hourly rates for like services by vendors contracted under similar solicitations.

<b>TABLE A. HOURLY RATES FOR RECOMMENDED VENDORS</b>		
<b>Awarded Vendor</b>	<b>Original Average Hourly Rate</b>	<b>Negotiated Average Hourly Rate</b>
Educational Testing Service	\$218	\$208
Fordham University	\$223	\$171
Mondo Publishing	\$167	\$160
SmartStart Education	\$380	\$209
Teachers College, TCPET	\$227	\$185
Teaching Matters	\$213	\$204
Everyone Reading	\$335	\$184

The estimated annual contract amount for the Fordham University and Teachers College was derived from a previous contract for these types of services. Educational Testing Service, Mondo, SmartStart, Teaching Matters, and Everyone Reading are new vendors with an estimated minimum amount for a requirements contract of \$30,000 for Literacy Professional Development services.

Background checks for all seven vendors included VENDEX, the Uniform Commercial Code, the Federal Tax Lien, and the Federal Excluded Parties List System. A comprehensive background check was conducted on Fordham University, Teachers College and Educational Testing Service. The following are noteworthy findings:

#### SmartStart Education

VENDEX revealed a self-reported caution on Workers Compensation debarment from July 26, 2012 to July 26, 2013, which precluded receiving public work for construction. This matter has been resolved and the vendor is not currently debarred from Workers Compensation. Since the vendor provided Workers Compensation and the Workers Compensation debarment was related to public work for construction which the PD Literacy contracts are not involved with, the DOE does not believe this matter should preclude a determination that the vendor is responsible.

#### Fordham

Information gleaned from the vendor's disclosures in VENDEX and the VENDEX Caution database reveals that various NYC agencies have issued summonses for violations of the fire code, vehicle and traffic law, building code and street sanitation regulations, among others, resulting in judgments or liens being filed. Documentation received shows that except for one, all matters have been resolved. VENDEX also reports that Fordham has been the subject of "multiple investigations by various government entities (during the time period) 2009-2013, including New York State Division of Human Rights, EEOC, ECB, Office of Civil Rights, and the NLRB regarding sex, race, religion and disability discriminations." Of the 18 matters listed, all with the exception of two have been resolved. In light of the vendor's size, which encompasses multiple sites throughout New York City and represents ten colleges, more than 15,000 students, and 1,000 faculty members, the DOE does not believe these matters to be out of the ordinary.

#### Educational Testing Service (ETS)

An investigation conducted by the Special Commissioner of Investigation (SCI) in 2014 substantiated that ETS, working as a subcontractor, routinely made payments to DOE employees for administering the SAT during the regular school day. As a result, they were paid by ETS and the DOE for performing the same assignment. ETS is consulting with the DOE's Office of Legal Services to develop an understanding of conflict of interest rules and is developing a plan to ensure compliance. As the conflicts matters are personal to the City employees involved and do not apply to the vendor, SCI made no recommendation regarding ETS. ETS is working to develop a plan to prevent this from recurring, and the services provided under this contract will not involve any payments, stipends, or scholarships for any DOE employees.

The DOE does not believe that the above matters should preclude a determination of an award. All seven vendors are determined to be responsible to provide approved services.

The MTAC process is the preferred procurement method as this process allows the DOE to award contracts for similar services to multiple vendors in order to meet demand for such services and to offer a choice among vendors.

As a part of the MTAC process, all service requests over \$25,000 must go through a competitive process for procurement of services. Users will be required to create a scope of services and conduct a mini-solicitation process among the awarded vendors in their component areas. Vendors will be required to provide a statement of work and pricing based on their contracted services, which will be evaluated and scored by the user. Upon completion of this mini-solicitation process, schools will be able to secure services via purchase order. This process is to ensure competition among the large number of vendors who have been awarded contracts as a result of this procurement. Future RAs for these services will be submitted in batches as new providers are presented for award of contracts.

**TABLE B. ESTIMATED CONTRACT AMOUNTS FOR RECOMMENDED VENDORS**

Vendor Name & Address	Component(s)	Estimated Annual / Total Amount
<b>Educational Testing Service</b> 600 Rosedale Road Princeton, NJ 08541	2	\$30,000 / \$150,000
<b>Fordham University</b> 441 E. Fordham Road Bronx, NY 10458	1, 2	\$370,000 / \$1,850,000
<b>Mondo Publishing</b> 980 Avenue of the Americas New York, NY 10018	1, 2	\$30,000 / \$150,000
<b>SmartStart Education</b> 59 Elm Street 330A New Haven, CT 06510	2	\$30,000 / \$150,000
<b>Teachers College, TCPET</b> 525 West 120 <sup>th</sup> St., Box 182, Zankel 416 New York, NY 10027	1, 2	\$800,000 / \$4,000,000
<b>Teaching Matters</b> 475 Riverside Drive 1270 New York, NY 10115	1, 2	\$30,000 / \$150,000
<b>Everyone Reading</b> 71 West 23 <sup>rd</sup> Street New York, NY 10010	1	\$30,000 / \$150,000

**Item: 14**

**Description:**

Professional development services for arts education. (RA#5)

**REQUEST FOR AUTHORIZATION FOR PROFESSIONAL DEVELOPMENT SERVICES  
IN ARTS EDUCATION MTAC R0962 (RA #5)**

Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
\$30,000 / \$150,000	Various	Five Years	None	Multiple Task Award Contract (MTAC)	No	Requirements

Vendor Name & Address	Components
Society of the Third Street Music School Settlement 235 East 11 <sup>th</sup> Street New York, NY 10003	2 - Standards-Based PD

Service Requestor / Contract Manager	Division of Contracts & Purchasing Contact
Paul King Executive Director Office of Arts & Special Projects	Aldrina Hazell Procurement Analyst Instructional Service Procurement

**PURPOSE**

Authorization is requested on behalf of the Office of Arts and Special Projects (OASP) to contract with the Society of the Third Street Music School Settlement (Third Street) to provide professional development services in arts education. The vendor will offer workshops, seminars, and/or other activities for Component 2 – Standards-Based Professional Development in dance and music. Services will be provided at the discretion of each participating school, central office operating on behalf of a school, or consortium of schools.

**DISCUSSION**

The goal of this initiative is to contract with organizations that can deliver high-quality professional development and consultancy services in arts education to support and advance teaching and learning. Providers will collaborate with schools in utilizing the *Blueprint for Teaching and Learning in the Arts* to assist schools in providing content-rich learning as required by the New York State Learning Standards (NYSL) for Arts Education. The *Blueprint* provides a standards-based approach to curriculum design in five disciplines (dance, music, theater, visual arts, and the moving image) that is subject-based (what students will learn) and outcome-based (what students will achieve). Providers of instructional planning and support services will consult with school leaders to address issues in arts education such as budgeting, planning, scheduling, assessment, and evaluation.

Fifteen proposals received prior contract approval and one is recommended in this RA.

Proposals were evaluated by a committee that consisted of directors from OASP, all of whom are knowledgeable about the *Blueprint* and the NYSL for the Arts. These committee members participated in developing the *Blueprint*, are currently implementing quality arts programming, and possess years of experience within the DOE. Proposals were evaluated using the following criteria: program plan (25 points), organizational capacity (25 points), demonstrated effectiveness (25 points), and price (25 points). Successful vendors were required to achieve a minimum score of 80 points.

Third Street will provide professional development to teachers, administrators, and school professionals from the early childhood (Pre-K) to high school levels. Early childhood PD will include dance and choral and instrumental music connecting the arts to grade-level lessons. One-to-one coaching, along with teacher workshops, will help classroom teachers include these arts in classroom lessons across the curriculum. All grades will focus on music making and music literacy.

The average hourly pricing for PD workshops and coaching was negotiated from \$450 per hour to \$200 per hour. Pricing has been determined to be fair and reasonable based on comparison with hourly rates for similar services provided by vendors contracted under this solicitation.

The estimated annual contract amount is based on the minimum amount for a requirements contract for Professional Development Services for Arts Education, as this vendor has no history of providing PD services to the DOE.

A background check, including a search of VENDEX, the System for Award Management, and the Uniform Commercial Code, found no liens, warrants, or other tax matters. No significant adverse information was uncovered; the vendor has therefore been determined to be responsible.

It is necessary to contract for these services because the DOE does not possess the expertise necessary to meet the objectives of this program.

The MTAC process is the preferred procurement method as this process allows the DOE to award contracts for similar services to multiple vendors in order to meet demand for such services and to offer a choice among vendors.

As a part of the MTAC process, all service requests over \$25,000 must go through a competitive process for procurement of services. Users will be required to create a scope of services and conduct a mini-solicitation process among the awarded vendors in their component areas. Vendors will be required to provide a statement of work and pricing based on their contracted services, which will be evaluated and scored by the user. Upon completion of this mini-solicitation process, schools will be able to secure services via a purchase order. This process is to ensure competition among the large number of vendors, who have been awarded contracts as a result of this procurement. Future RAs for these services will be submitted in batches as new providers are presented for award of contracts.

**Item: 15**

**Description:**

Professional development services in special education. (RA5)

**REQUEST FOR AUTHORIZATION (RA#5) FOR SPECIAL EDUCATION  
PROFESSIONAL DEVELOPMENT SERVICES (MTAC R0915)**

Estimated Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
\$300,000 / \$1,500,000	Various	Five Years	None	Multiple Task Award Contract (MTAC)	No	Requirements

Vendor's Name & Address	Component
Estrellita, Inc. 6050 Greenwood Plaza Blvd., Room 120 Greenwood Village, CO 80111	10

Service Requestor / Contract Manager	Division of Contracts and Purchasing Contact
Ron Eisenberg Administrative Education Officer Division of Specialized Instruction and Student Support	Joy Gentolia Director Instructional Service Procurement

**PURPOSE**

Authorization is requested on behalf of the Division of Specialized Instruction and Student Support to contract with Estrellita, Inc. to provide special education professional development services. This contract will be utilized to provide training and support to the school community in establishing strategies directed toward diverse learners in a general education setting.

**DISCUSSION**

The DOE is required to educate students with disabilities alongside their non-disabled peers to the maximum extent appropriate. Advances in teaching and learning for special education students have allowed educators to serve a wider range of students in general education settings than previously.

The services sought through this MTAC include professional development, coaching, and parent training organized into 12 components: 1) Least Restrictive Environment; 2) Integrated Co-Teaching; 3) Low Incidence Disabilities; 4) Bilingual Special Education; 5) Differentiated Learning; 6) Special Education Legislation and Regulation; 7) Assistive Technology; 8) Behavior Management; 9) Universal Design for Learning; 10) Response to Intervention; 11) Assessment; and 12) Autism.

Services will be provided at the discretion of participating schools or central offices operating on behalf of a school or consortium of schools.

Proposals were distributed to an evaluation committee that included a senior instructional specialist, a former special education teacher, and a project director from the Division of Specialized Instruction and Student Support. To ensure consistency, a training session was conducted for all committee members in which they received an overview of the process and a scoring rubric. Proposals were scored based on the following criteria: program plan (35 points), organizational capacity (20 points), pricing (20 points), and demonstrated effectiveness (25 points). Successful vendors were required to achieve a minimum score of 80 points.

Thirteen vendors were recommended for contract awards under previous RAs and one is recommended here.

A vendor can offer a single workshop for a component or offer an à la carte menu of services covering the 12 components listed above. Within these components, vendors offer PD, coaching, and parent workshops.

Estrellita offers workshops on research-based tiered literacy instruction and informed best practices for English Language Learners (ELLs) and Students with Interrupted Formal Education (SIFE). Participants learn to deliver differentiated, specialized, multisensory instruction utilizing a 10-step Response to Intervention (RTI) model that emphasizes small group learning to maximize student-teacher interaction. Implementation support is provided via benchmark and ongoing assessments, grade-level lab-site demonstrations, coaching, classroom observation, teacher feedback/planning sessions, and progress monitoring tools.

Estrellita's average hourly pricing was negotiated from \$292 per hour to \$253 per hour for a 13 percent price improvement. DCP has determined the pricing to be fair and reasonable based on a comparison with hourly rates for like services by vendors contracted under similar solicitations.

The estimated annual contract amount was based on previous contract average expenditures for similar services.

Background checks, including VENDEX, the Uniform Commercial Code, the Federal Tax Lien, the Federal Excluded Parties List System, and DOE internal sources, revealed no adverse information. Moreover, performance evaluation from the Office of Specialized Instruction and Student Support attests that Estrellita's performance under previous contracts has been satisfactory. Estrellita, Inc. has therefore been determined to be responsible with respect to this contract.

It is necessary to contract for these services because the DOE does not possess the expertise necessary to meet the objectives of this program.

The MTAC process is the preferred procurement method as this process allows the DOE to award contracts for similar services to multiple vendors in order to meet demand for such services and to offer a choice among vendors.

As a part of the MTAC process, all service requests over \$25,000 must go through a competitive process for procurement of services. Users will be required to create a scope of services and conduct a mini-solicitation process among the awarded vendors in their component areas. Vendors will be required to provide a statement of work and pricing based on their contracted services, which will be evaluated and scored by the user. Upon completion of this mini-solicitation process, schools will be able to secure services via purchase order. This process is to ensure competition among the large number of vendors who have been awarded contracts as a result of this procurement. Future RAs for these services will be submitted in batches as new providers are presented for award of contracts.

**Item: 16**

**Description:**

Evaluation services in support of the Everyday Arts for Special Education Grant.

**REQUEST FOR AUTHORIZATION TO CONTRACT WITH GLASS FROG SOLUTIONS  
DBA REBECCA CASCIANO TO PROVIDE PROFESSIONAL EVALUATION SERVICES  
TO THE EVERYDAY ARTS NETWORK SITES**

Estimated Annual / Total Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
\$140,000	US DOE Grant – Investment in Innovation (i3) Fund	Four Years (10/1/14 – 9/30/18)	None	Vendor Named in Grant, Per Section 1-03(b) of DOE Procurement Policy & Procedures	Yes	Full Value

<b>Vendor's Name &amp; Address</b>	Glass Frog Solutions dba Rebecca Casciano P. O. Box 9 Skillman, NJ 08558
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Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Neil Coffina Administrator District 75 – Office of Transition Services	Katherine London Arts Instruction Support Specialist District 75	Denesia Stroom-Blair Procurement Analyst Central Office Procurement

**PURPOSE**

Authorization is requested to contract with Glass Frog Solutions dba Rebecca Casciano (Glass Frog) to provide evaluation services in support of the Everyday Arts for Special Education Grant.

**DISCUSSION**

Glass Frog provides program evaluation services to District 75 for the Everyday Arts Network (EAN). The EAN offers professional development programs for elementary school special education arts and classroom teachers. EAN's research-based instructional methods emphasize the use of digital technology and focus on the integration of state and national standards-based arts instruction with other core academic content.

Glass Frog's evaluation plan includes 1) implementation analysis, which determines whether the proposed program activities are being implemented across EAN sites, seeks to find out if there are factors undermining the delivery of the program, and explores ways that EAN staff members can address those factors, and 2) outcomes analysis, which determines whether the teachers and students are meeting EAN's outcome goals, which include the following:

- Participating teachers increase their content knowledge in the arts, learn to deliver standards-based arts-integrated instruction, and increase the use of technology in the classroom; and
- Students show improvement in arts proficiency, social-emotional learning, and selected academic Individual Education Program (IEP) goals

The contract manager's office has experience with the vendor providing these services and confirms that they have performed satisfactorily. DCP reviewed information regarding the vendor's background in the DOE's files and VENDEX systems and found no significant adverse information. The vendor has therefore been determined to be responsible.

A competitive sealed bid was not done for this procurement and a contract for these services is necessary because the USDOE Grant – Investment in Innovation (i3) Fund grant specifically named this vendor for the amount stated above. To have the services provided by another party would be contrary to the grant. Pricing for the contracted services was established as part of the grant submission and award.

**Item: 17**

**Description:**

Title IIB grant to support mathematics and science partnerships.

**REQUEST FOR AUTHORIZATION TO CONTRACT WITH CITY UNIVERSITY  
OF NEW YORK – THE CITY COLLEGE OF NEW YORK**

Estimated Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
\$574,504	NYSED – Title IIB Mathematics & Science Partnerships	One Year (7/1/14 – 6/30/15)	None	Vendor Named in Grant, per Section 1-03(b) of DOE Procurement Policy & Procedures	Yes	Full Value

<b>Vendor Name &amp; Address</b>	City University of New York – The City College of New York Shepard Hall, Suite 16 160 Convent Avenue New York, NY 10031
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Contract Manager	Lead Contracting Officer	Division of Contracts and Purchasing Contact
Tracy Fray-Oliver Program Manager Division of Teaching & Learning - CIPL	Morayo Oyemade Director, Contracts and Operations Division of Teaching & Learning	Denesia Stroom-Blair Procurement Analyst Central Office Procurement

**PURPOSE**

Authorization is requested to contract with City University of New York (CUNY) – The City College of New York to provide professional development (PD) services to DOE teachers, as part of the New York State Education Department Title IIB, Part B, Mathematics and Science Partnership (MSP) Grant.

**DISCUSSION**

The MSP Grant is a program intended to increase academic achievement of students in mathematics and science by supporting and enhancing content knowledge and instructional practices for teachers of mathematics and science.

The City College of New York (CCNY) has partnered with the DOE to provide science professional development through The New York Citywide Professional Development Project (the PROJECT), which will involve 26 public middle schools and four non-public schools. The PROJECT will engage 135 science teachers in grades 6-8 and 30 school leaders each year. Teachers and school leaders are expected to complete at least 90 hours and 60 hours of PD, respectively, over the course of the program.

The PD sessions will help educators:

- more deeply understand the mathematics content they teach;
- acquire the knowledge, skills, and habits of mind needed to teach mathematics;
- analyze existing data assessments to inform instruction, differentiate whole class instruction, and provide targeted enrichment;
- understand their students' learning needs and develop lesson plans to support differentiated instruction;
- develop a technology-facilitated learning community to support student learning; and
- identify and access relevant research to support their growth as professionals.

This contract is retroactive because the budget allocation was received in December 2014. There were also personnel changes that delayed the finalization of City College's work plan and budget submission.

DCP reviewed the vendor's background and found no significant adverse information. The vendor has, therefore, been determined to be responsible.

A competitive sealed bid was not done in this procurement and a contract for these services is necessary because the Title IIB, Part B, Mathematics and Science Partnership Grant (MSP) named this vendor for the amount stated above. To have the services provided by another party would be contrary to the grant. Pricing for the contracted services was established as part of the grant submission and award.

**Item: 18**

**Description:**

Title IIB grant to support mathematics and science partnerships.

**REQUEST FOR AUTHORIZATION**  
**TO CONTRACT WITH CITY UNIVERSITY OF NEW YORK – HUNTER COLLEGE**

Estimated Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
\$937,300	NYSED – Title IIB Mathematics & Science Partnerships	One Year (7/1/14 – 6/30/15)	One 1-Year Option	Vendor Named in Grant, per Section 1-03(b) of DOE Procurement Policy & Procedures	Yes	Full Value

<b>Vendor Name &amp; Address</b>	City University of New York – Hunter College 695 Park Avenue, Room 1102 West New York, NY 10065
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Contract Manager	Lead Contracting Officer	Division of Contracts and Purchasing Contact
Tracy Fray-Oliver Program Manager Division of Teaching & Learning - CIPL	Morayo Oyemade Director, Contracts and Operations Division of Teaching & Learning	Denesia Stroom-Blair Procurement Analyst Central Office Procurement

**PURPOSE**

Authorization is requested to contract with the City University of New York (CUNY) – Hunter College (Hunter) to provide professional development (PD) services to DOE teachers, as part of the New York State Education Department Title IIB, Part B, Mathematics and Science Partnership (MSP) Grant.

**DISCUSSION**

The MSP Grant is a program intended to increase academic achievement of students in mathematics and science by supporting and enhancing the content knowledge and instructional practices for teachers of mathematics and science.

Hunter has partnered with DOE to provide mathematics professional development (PD) through the PROJECT, The New York Citywide Professional Development Project, which will involve 75 public and non-public schools. The PROJECT will engage 400 mathematics teachers in grades 6-8 and 75 school leaders each year. Teachers and school leaders are expected to complete at least 90 hours and 60 hours of PD, respectively, over the course of the program.

The PD sessions will help educators:

- more deeply understand the mathematics content they teach;
- acquire the knowledge, skills, and habits of mind needed to teach mathematics;
- analyze existing data assessments to inform instruction, differentiate whole class instruction, and provide targeted enrichment;
- understand their students' learning needs and develop lesson plans to support differentiated instruction; and
- develop a technology-facilitated learning community to support student learning.

This contract is retroactive because the budget allocation was received in December 2014. There were also personnel changes that delayed the finalization of Hunter's work plan and budget submission.

DCP reviewed the vendor's background and found no significant adverse information. The vendor has, therefore, been determined to be responsible.

A competitive sealed bid was not done in this procurement and a contract for these services is necessary because the Title IIB, Part B, Mathematics and Science Partnership (MSP) Grant named this vendor for the amount stated above. To have the services provided by another party would be contrary to the grant. Pricing for the contracted services was established as part of the grant submission and award.

**Item: 19**

**Description:**

Reference and instructional materials for participating public and non-public schools.

**REQUEST FOR AUTHORIZATION TO CONTRACT WITH WORLD BOOK INC.  
TO PROVIDE REFERENCE AND INSTRUCTIONAL MATERIALS**

Estimated Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
\$45,358 / \$136,074	Reimbursable, Tax Levy	Three Years	None	Listing Application	No	Requirements

<b>Vendor Name &amp; Address</b>	World Book Inc. 233 N. Michigan Avenue, Suite 2000 Chicago, IL 60601
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Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
James McBride Chief Administrator Technology & Instructional Procurement Division of Contracts and Purchasing	Susan Dick-McKeon Chief Administrator School Based Procurement Division of Contracts and Purchasing	Lisette Cruz Procurement Analyst Instructional Materials Unit

**PURPOSE**

Authorization is requested to contract with World Book Inc. to provide reference and instructional materials for participating public and non-public schools.

**DISCUSSION**

World Book Inc. is the sole provider of the materials it publishes. These materials include encyclopedias, dictionaries, and atlases for grades 3-12, whose general reference topics cover science, mathematics, social studies, geography, history, and early learning.

Because these materials cannot be purchased in the open market, a competitive sealed bid process is impractical. The DOE has negotiated variable discount rates ranging from three to 12 percent off the list price. The proposed contract requires that the prices the DOE pays be the lowest offered to any client; as such, the pricing for these materials has been determined to be fair and reasonable.

A background check conducted on World Book Inc., including the Uniform Commercial Code, Excluded Parties List, and VENDEX, found no significant adverse information. This vendor has therefore been determined to be responsible.

The estimated contract amount is based on prior contract usage by various public and non-public schools.

**Item:** 20

**Description:**

Instructional textbooks and ancillary materials for use in classrooms.

**REQUEST FOR AUTHORIZATION TO CONTRACT WITH VISTA HIGHER LEARNING  
TO PROVIDE PUBLISHED AND COPYRIGHTED TEXTBOOKS AND ANCILLARY MATERIALS**

Estimated Annual / Total Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
\$91,405 / \$639,835	Reimbursable, Tax Levy	Seven Years	None	Listing Application	No	Requirements

<b>Vendor Name &amp; Address</b>	Vista Higher Learning 500 Boylston Street Boston, MA 02116
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Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
James McBride Chief Administrator Technology and Instructional Materials Procurement Division of Contracts & Purchasing	Susan Dick-McKeon Chief Administrator School Based Procurement Division of Contracts & Purchasing	Demetrise Daniels-Foster Procurement Analyst Instructional Materials Unit

**PURPOSE**

Authorization is requested to contract with Vista Higher Learning (Vista) to provide published and copyrighted textbooks and ancillary materials to all public and participating non-public schools. Vista's series of textbooks assist teachers in teaching students foreign languages such as French, German, Italian, and Spanish.

**DISCUSSION**

Vista is the sole provider of the materials they publish. Because these materials cannot be purchased in the open market, a competitive sealed bid process is impractical. The proposed contract requires that the prices the DOE pays be the lowest offered to any client. As such, pricing for these materials has been determined to be fair and reasonable.

The estimated contract amount is based on prior expenditures and contract usage by various public and non-public schools.

A review of VENDEX, VCIP, federal debarment, and NYS UCC lien search revealed no significant adverse information regarding this vendor and their performance under their previous contract has been satisfactory. Therefore Vista has been determined to be a responsible vendor.

**Item: 21**

**Description:**

Scholastic's education software product line.

**REQUEST FOR AUTHORIZATION  
TO PURCHASE SCHOLASTIC, INC. SOFTWARE**

Annual / Total Estimated Contract Amount	Funding Source	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
\$670,000 / \$4,690,000	Tax Levy / Reimbursable	Seven Years	None	Listing Application	No	Requirements

<b>Vendor Name &amp; Address</b>	Scholastic Inc. 557 Broadway New York, NY 10012
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Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
James McBride Chief Administrator Technology & Instructional Material Procurement Division of Contracts and Purchasing	Dan Aymar-Blair Senior Executive Director Division of Teaching and Learning	Kay Robbins Procurement Analyst

**PURPOSE**

Authorization is requested to contract with Scholastic, Inc. for its entire educational software product line on a requirements basis.

**DISCUSSION**

Scholastic's educational software line offers a wide array of products designed to support student achievement across the curriculum, and includes the following resources:

- *Read 180*, a reading intervention program that provides individualized instruction to students in grades 4-12.
- *FASTT Math*, a mathematics assessment program designed to help struggling students in grades 1-3.
- *SMI (Scholastic Math Inventory)*, an adaptive assessment that measures students' math achievement and growth from Kindergarten to Algebra II.
- *SRI (Scholastic Reading Inventory)*, an adaptive assessment that measures students' fundamental reading fluency and reading comprehension in grades K-12.

Scholastic is offering the DOE a discount of 25 percent off their software list price and has guaranteed that no customer will receive better pricing than the DOE; prices have therefore been determined to be fair and reasonable.

The estimated contract amount is based on prior usage.

Background checks performed on Scholastic, Inc., including a review of VENDEX, CTS, the New York State Department of Labor database, and the Federal Debarment List, identified no significant adverse information. Accordingly, the vendor has been determined to be responsible.

**Item: 22**

**Description:**

Academic, youth development, and vocational support for over-age and under-credited students to meet high school graduation requirements.

**REQUEST FOR AUTHORIZATION TO IMPLEMENT A BUY-AGAINST CONTRACT FOR  
LEARNING TO WORK PROGRAMS FOR TRANSFER SCHOOLS**

Total Contract Amount	Funding Source	Buy-Against Term	Options	Procurement Method	Is Implementation Retroactive?	Contract Type
\$2,066,094	Tax Levy	Three Years, Four Months (3/1/15 – 6/30/18)	None	Buy-Against per Section 4-09 of DOE Procurement Policy and Procedures	Yes	Full Value

<b>Vendor Name &amp; Address</b>	Good Shepherd Services 305 Seventh Avenue, 9th Floor New York, NY 10001
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Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Tom Pendleton Deputy Executive Director Career & Work Readiness Office of Postsecondary Readiness	Dan Aymar-Blair Senior Executive Director, Implementation Division of Teaching and Learning	Begum Gonul Procurement Analyst Central Office Procurement

**PURPOSE**

Authorization is requested to contract with Good Shepherd Services to provide academic, youth development, and vocational support for over-age and under-credited students to meet high school graduation requirements through a buy-against agreement that will be in effect from March 1, 2015 until June 30, 2018.

**DISCUSSION**

The DOE originally awarded a contract for Learning-to-Work (LTW) programs for Transfer Schools at Research and Service High School to FECS, pursuant to a Request for Proposals (RFP) released in March 2013. The original contract term commenced on July 1, 2013.

More recently, it was learned that FECS would no longer be able to continue to perform these services as of March 1, 2015. As a result, the DOE has determined that the buy-against procurement method was the only viable option and that it is in the best interest of the DOE to exercise such option to avoid an interruption in services that would directly impact over-age and under-credited students.

The DOE sought replacement vendors from a pool of current contractors operating satisfactorily under substantially similar LTW Program contracts. As one of the current contractors providing services under LTW programs, Good Shepherd Services agreed to provide the necessary academic, youth development, and vocational support services at two different sites. The contract award for one site is covered under this RA; the award for the other site is covered under a separate RA.

Good Shepherd Services agreed to provide the necessary services for the projected budget amount of \$225,144 for the remainder of Fiscal Year 2015 and \$613,650 annually for the remaining three years of the original contract term. These amounts are consistent with the original contract amounts. Pricing has thus been determined to be fair and reasonable since the original contract's pricing had previously been determined to be fair and reasonable.

A background check completed on the vendor identified noteworthy information. The vendor's VENDEX lists one caution related to improper billing in connection with Medicaid in 2010. Several third parties had billed Medicaid for ambulance services that should have been billed to, and paid by, Good Shepherd. Good Shepherd repaid all monies and sent revised policies to the Office of the Medicaid Inspector General that were implemented to prevent the problem from recurring. Moreover, Good Shepherd provided a check reimbursing Medicaid for \$69,348. The Medicaid Inspector General noted that the payment should not be construed as an admission of a violation of any law, ordinance, or regulation by Good Shepherd.

VENDEX also reports an investigation in 2010 by SCI that substantiated two employees having intentionally falsified records regarding dates of service and submitted them to a DOE school with the knowledge of their immediate supervisor. All three employees no longer work for Good Shepherd and Good Shepherd agreed to a set-off against future invoices in the amount of \$70,143, representing what was paid for the services of those two individuals.

In addition, the DOE is aware of a 2014 report by SCI regarding a 20-year-old student intern who was working at a DOE elementary school with third graders through a Young Adult Borough Center program operated by Good Shepherd at a DOE high school. SCI determined that, years earlier in 2008, while in Mexico, when the intern was 14, he had engaged in sexual misconduct with an eight-year-old male cousin. The student's internship was terminated following the report of the allegation. As the incident took place prior to the student's internship with Good Shepherd, the company had no ability to know of the incident. The student's internship was terminated and the DOE does not believe this matter precludes a determination that the vendor is responsible.

Finally, in 2014, SCI reported that Steven Walters, an after-school-program worker with Good Shepherd Services, admitted to sexually abusing three Bronx students while working for Good Shepherd. Mr. Walter's employment was terminated. Good Shepherd has confirmed that all employees must undergo a background checks in compliance with DOE, Department of Health, and School Age Child Care policies (subject to the regulation of the Office of Children and Family Services). Further, the vendor increased the frequency of unannounced classroom visits, maintained the required 1:10 staff/student ratios, continued to conduct pre-employment screenings, tightened procedures regarding incident reporting and, in September 2014, held a workshop for all after-school program managers regarding improving the safety of students in their care. The conduct reported here was performed under a contract with the Department of Youth and Community Development (DYCD). DYCD determined not to terminate Good Shepherd's contract and has awarded five new contracts for similar work to the vendor since that time.

In light of the corrective actions and resolution of these matters taken, the DOE does not believe they preclude a determination that the vendor is responsible.

**Item: 23**

**Description:**

Academic, youth development, and vocational support for over-age and under-credited students to meet high school graduation requirements.

**REQUEST FOR AUTHORIZATION TO IMPLEMENT A BUY-AGAINST CONTRACT FOR  
LEARNING TO WORK PROGRAMS FOR YABCs**

Total Contract Amount	Funding Source	Buy-Against Term	Options	Procurement Method	Is Implementation Retroactive?	Contract Type
\$1,815,881	Tax Levy	Two Years, Four Months (3/1/15 – 6/30/17)	None	Buy-Against per Section 4-09 of DOE Procurement Policy and Procedures	Yes	Full Value

<b>Vendor Name &amp; Address</b>	Good Shepherd Services 305 Seventh Avenue, 9th Floor New York, NY 10001
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Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Tom Pendleton Deputy Executive Director Career & Work Readiness Office of Postsecondary Readiness	Dan Aymar-Blair Senior Executive Director, Implementation Division of Teaching and Learning	Begum Gonul Procurement Analyst Central Office Procurement

**PURPOSE**

Authorization is requested to contract with Good Shepherd Services to provide academic, youth development, and vocational support for over-age and under-credited students to meet high school graduation requirements through a buy-against agreement that will be in effect from March 1, 2015 until June 30, 2017.

**DISCUSSION**

The DOE originally awarded a contract for Learning-to-Work (LTW) programs for YABCs at Kennedy Campus YABC to FECS, pursuant to a Request for Proposals (RFP) released in March 2012. The original contract term commenced on July 1, 2012.

More recently, it was learned that FECS would no longer be able to continue to perform these services as of March 1, 2015. As a result, the DOE has determined that the buy-against procurement method was the only viable option and it is in the best interest of the DOE to exercise such option to avoid an interruption in services that would directly impact over-age and under-credited students.

The DOE sought replacement vendors from a pool of current contractors operating satisfactorily under substantially similar LTW Program contracts. As one of the current contractors providing services under LTW programs, Good Shepherd Services agreed to provide the necessary academic, youth development and vocational support services at two different sites. The contract award for one site is covered under this RA; the award for the other site is covered under a separate RA.

Good Shepherd Services agreed to provide the necessary services for the projected budget amount of \$274,701 for the remainder of Fiscal Year 2015 and \$770,590 annually for the remaining two years of the original contract term. These amounts are consistent with the original contract amounts. Pricing has thus been determined to be fair and reasonable since the original contract's pricing had previously been determined to be fair and reasonable.

A background check completed on the vendor identified noteworthy information. The vendor's VENDEX lists one caution related to improper billing in connection with Medicaid in 2010. Several third parties had billed Medicaid for ambulance services that should have been billed to, and paid by, Good Shepherd. Good Shepherd repaid all monies and sent revised policies to the Office of the Medicaid Inspector General that were implemented to prevent the problem from recurring. Moreover, Good Shepherd provided a check reimbursing Medicaid for \$69,348. The Medicaid Inspector General noted that the payment should not be construed as an admission of a violation of any law, ordinance, or regulation by Good Shepherd.

VENDEX also reports an investigation in 2010 by SCI that substantiated two employees having intentionally falsified records regarding dates of service and submitted them to a DOE school with the knowledge of their immediate supervisor. All three employees no longer work for Good Shepherd and Good Shepherd agreed to a set-off against future invoices in the amount of \$70,143, representing what was paid for the services of those two individuals.

In addition, the DOE is aware of a 2014 report by SCI regarding a 20-year-old student intern who was working at a DOE elementary school with third graders through a Young Adult Borough Center program operated by Good Shepherd at a DOE high school. SCI determined that years earlier in 2008, while in Mexico, when the intern was 14, he had engaged in sexual misconduct with an eight-year-old male cousin. The student's internship was terminated following the report of the allegation. As the incident took place prior to the student's internship with Good Shepherd, the company had no ability to know of the incident. The student's internship was terminated and the DOE does not believe this matter precludes a determination that the vendor is responsible.

Finally, in 2014, SCI reported that Steven Walters, an after-school-program worker with Good Shepherd Services, admitted to sexually abusing three Bronx students while working for Good Shepherd. Mr. Walter's employment was terminated. Good Shepherd has confirmed that all employees must undergo a background checks in compliance with DOE, Department of Health, and School Age Child Care policies (subject to the regulation of the Office of Children and Family Services). Further, the vendor increased the frequency of unannounced classroom visits, maintained the required 1:10 staff/student ratios, continued to conduct pre-employment screenings, tightened procedures regarding incident reporting and in September 2014, held a workshop for all after-school program managers regarding improving the safety of students in their care. The conduct reported here was performed under a contract with the Department of Youth and Community Development (DYCD). DYCD determined not to terminate Good Shepherd's contract and has awarded five new contracts for similar work to the vendor since that time.

In light of the corrective actions and resolution of these matters taken, the DOE does not believe they preclude a determination that the vendor is responsible.

# Technical Changes

**TECHNICAL CHANGES FOR PROVIDERS APPROVED UNDER PREVIOUS REQUESTS FOR AUTHORIZATIONS OF EARLY CHILDHOOD EDUCATION AMENDMENTS PURSUANT TO A NYSED GRANT FOR EXPANDED UNIVERSAL PREKINDERGARTEN SERVICES IN HIGH-NEED SCHOOL DISTRICTS WITHIN NEW YORK STATE**

Funding Sources	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
New York State Education Department (NYSED), Tax Levy	Three Years	Negotiated Service – None RFP - Options to Extend for Two 1-Year Periods or One 2-Year Period	Amendments to Request for Proposal & Negotiated Services per Section 3-08 (b) of DOE Procurement Policy & Procedures	Yes	Requirement

<b>Vendor Names &amp; Addresses</b>	See table below.
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Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Xanthe Jory Executive Director, Expansion Planning Division of Early Childhood Education	Sophia Pappas Executive Director Division of Early Childhood Education	John Guerrero Deputy Director of UPK Central Office Procurement

**PURPOSE**

In April 2014, the Panel for Educational Policy (Panel) approved Requests for Authorization (RA) to amend contracts with vendors with contracts for half-day prekindergarten services to provide full day services instead. This RA provides technical changes to those previous approvals, as provided in the table that follows.

The overall term of the contracts remain unchanged.

**DISCUSSION**

In September 2013, the New York State Education Department (NYSED) announced a request for proposals (RFP) for a grant to create or expand full-day Prekindergarten (UPK) seats in high-need school districts. The State defines full-day UPK services as five hours.

The Office of Early Childhood Education (OECE) submitted a proposal on behalf of the New York City Department of Education (NYCDOE) and was notified of a grant award from NYSED in January 2014. The grant allocated funds for services to start in fiscal year 2014; however, at least 90 days of instruction must be provided in FY 2014 to be eligible for the funding. It was therefore prudent to initiate the delivery of services upon notice of award, hence these contracts are retroactive.

Given the time constraints of implementing these services mid-year in FY 2014, OECE determined to use the grant funds exclusively for Community Based Organization (CBO) UPK programs.

OECE began the process of selecting CBOs by identifying CBOs who submitted a proposal to the most recent RFP (R0968), which was released in December 2012, for services in FY 2013. At the time of the solicitation, the NYCDOE had 4,000 full-day seats to distribute among public schools and CBOs in high-need

communities. Many existing half-day CBO providers submitted proposals for full-day services and passed OECE's quality threshold, but were not in the highest-need areas and so were not awarded full-day seats pursuant to R0968. In response to the State's announcement of the new grant program in September 2013, OECE selected those half-day CBO providers in neighborhoods at the next level of need to see if they could offer full-day services to their current families without displacing any children. Once this list had been exhausted, OECE reached out to half-day providers in high-need areas who had not submitted a proposal for full-day services pursuant to R0968 but who could accommodate the NYSED grant requirements for the full-day program.

Sixty-two UPK providers are recommended for award pursuant to the grant requirements. All of the providers have a current half-day contract pursuant to previous Request for Proposals that will be amended to accommodate full-day programming.

The grant authorized a per annum amount of \$7,005 for full-day services. Half-day providers were offered half of the NYSED full-day rate (\$3,500) in addition to their contracted half-day rate to bring their programs up to full-day.

All vendors recommended for award have performed satisfactorily on their current contracts.

The following indicates the aforementioned technical changes:

<b>OLS#</b>	<b>PEP Date</b>	<b>Vendor Name</b>	<b>Type of Change</b>	<b>Original</b>	<b>Revision</b>
25106	APRIL 2014	A to Z Center Too, Inc.	<i>Seat #</i>	100 Half-Day to 67 Half-Day, 20 Full-Day	80 Half-Day, 20 Full Day
25125	APRIL 2014	St. Dominic's Home	<i>Name Change</i>	St. Dominic's Torch	St. Dominic's Home
25122	APRIL 2014	GKO Group, Inc.	<i>Name Change</i>	Tutor Time	GKO Group, Inc.
25124	FEBRUARY 2015	Spuyten Duyvil Preschool	<i>RA Discussion</i>	Amendment from Five Hour to Six Hour-20 Minute Full Day	Five Hour Full Day

**TECHNICAL CHANGES FOR PROVIDERS APPROVED UNDER PREVIOUS REQUESTS  
FOR AUTHORIZATION OF EARLY CHILDHOOD EDUCATION SERVICES FOR FOUR YEAR-  
OLDS IN UNIVERSAL PREKINDERGARTEN**

Funding Sources	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
New York State Education Department (NYSED), Tax Levy	One Year	None	Request for Proposal (RFP)	Yes	Requirement

<b>Vendor Name &amp; Address</b>	Beth Jacob Day Care Center
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Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Xanthe Jory Executive Director, Expansion Planning Division of Early Childhood Education	Sophia Pappas Executive Director Division of Early Childhood Education	Angela Edwards Chief Administrator Central Office Procurement

**PURPOSE**

In February 2015, the Panel for Educational Policy (Panel) approved Request for Authorization (RA) to contract with the vendor to provide high-quality instructional programming as part of the Universal Prekindergarten (UPK) program.

The table below shows a technical change for the Universal Prekindergarten Service provider.

OLS#	PEP Date	Vendor Name	Type of Change	Original	Revision
26149	February 2015	Beth Jacob Day Care Center	Cost	\$8,009 per child \$288,324 annual	<i>\$8,009.50 per child \$288,342.00 annual</i>
25734	JULY 2014	St. Mark Roman Catholic Church d/b/a St. Mark School	Cost	\$9,953.39 per child \$358,322 Annual	<i>\$9,953.00 per child \$358,308 Annual</i>
25788	JULY 2014	Roman Catholic Church of Good Shepherd d/b/a Good Shepherd School	Vendor Name	Good Shepherd School	<i>Roman Catholic Church of Good Shepherd d/b/a Good Shepherd School</i>
25788	JULY 2014	Roman Catholic Church of Good Shepherd d/b/a Good Shepherd School	Cost	\$9,350.00 per child \$336,582.00 Annual	<i>\$9,349.50 cost per child \$336,582 Annual</i>

**TECHNICAL CHANGES FOR PROVIDERS APPROVED UNDER PREVIOUS REQUESTS  
FOR AUTHORIZATION OF EARLY CHILDHOOD EDUCATION SERVICES FOR FOUR YEAR-OLDS IN  
UNIVERSAL PREKINDERGARTEN (2014-2017)**

Funding Sources	Contract Term	Options	Procurement Method	Is Contract Retroactive?	Contract Type
New York State Education Department (NYSED), Tax Levy	Three Years	Negotiated Service – None RFP - Options to Extend for Two 1-Year Periods or One 2-Year Period	Request for Proposal & Negotiated Services	No	Requirement

Contract Manager	Lead Contracting Officer	Division of Contracts & Purchasing Contact
Xanthe Jory Executive Director, Expansion Planning Division of Early Childhood Education	Sophia Pappas Executive Director Division of Early Childhood Education	Angela Edwards Chief Administrator Central Office Procurement

**PURPOSE**

May, June, July, August, September, October and November of 2014, the Panel for Educational Policy (Panel) approved Requests for Authorization (RA) to contract with vendors to provide high-quality instructional programming as part of the Universal Prekindergarten (UPK) program. Additionally, technical change lists were presented to the Panel in August, September, October, November, December of 2014, January of 2015 and February 2015.

The table below shows technical changes to Start-up allocations for Facilities and Permits (F/P) and Furniture and Materials (F/M) for Universal Prekindergarten Service providers approved in previous Panel meetings:

Note: Amount for Panel approval is listed as **New Start-Up Allocation Subsequent to February**. The Total Start-Up, cumulative from previous Panel allocations (previously approved by Panel) is noted in **"Final Amount of Start-Up"** for each allocation – **Furniture & Materials (F/M) or Facilities & Permits (FP)**.

OLS #	VENDOR	INITIAL Start-Up Approved on prior Panel Furniture & Materials (FM)	AUGUST Approved Start-up Furniture & Materials (FM)	JANUARY Approved Start-up Furniture & Materials (FM)	FEBRUARY Approved Start-up Furniture & Materials (FM)	New Start-Up Allocation Furniture & Materials (Subsequent to February) (FM)	FINAL Amount of Start-up Furniture & Materials (FM)	INITIAL Start-Up Approved on prior Panel Furniture & Materials (FM)	AUGUST Approved Start-up Furniture & Materials (FM)	JANUARY Approved Start-up Furniture & Materials (FM)	FEBRUARY Approved Start-up Furniture & Materials (FM)	New Start-Up Allocation Furniture & Materials (Subsequent to February) (FP)	FINAL Amount of Start-up Furniture & Materials (FP)
5234	Adventureland Child Care Center, Inc.	0	-	-	-	\$6,000	\$6,000	0	-	-	-	-	0
5243	Children's Aid Society	0	-	-	\$108,158.75	\$14,651.76	\$122,810.51	\$40,000	-	-	-\$14,135	-	\$28,865.00
5503	Effe B's Early Childhood Development Center Corp.	0	-	-	-	-	0	0	-	-	-	\$50,000	\$50,000
5333	Hebrew Educational Society	0	-	-	-	\$19,320.00	\$19,320.00	0	-	-	-	-	0
4331	Kreative Kare Day Care Center, Inc.	0	-	-	-	\$9,000	\$9,000	0	-	-	-	-	0
4356	Long Xing Day Care Center, Inc.	0	-	-	-	0	0	0	-	-	-	\$66,000	\$66,000
5380	Pee Wee Folks, Inc.	0	\$9,000	-	-	-	\$9,000	0	-	-	-	\$9,000	\$9,000
5291	Saint John Chrysostom School	0	\$38,920	-	-	\$9,750.46	\$48,670.46	0	\$7,000	-	-	-\$7,000	0
4535	St. Peter Lutheran Church	0	-	-	-	\$25,500	\$25,500	0	-	-	-	\$11,800	\$11,800
5420	St. Francis Cabrini Catholic Academy	0	-	-	-	\$8,000	\$8,000	0	-	-	-	\$10,000	\$10,000
5593	The Bronx Charter School For Better Learning	\$15,000	-	-	-	\$298.80	\$15,298.80	0	-	-	-	-	0
5686	Phipps Community Development Corp. db/a Phipps Neighborhoods	0	-	-	-	\$36,000	\$36,000	0	-	-	-	-	0

OLS #	VENDOR	INITIAL Start-Up Approved on prior Panel Furniture & Materials (FM)	AUGUST Approved Start-up Furniture & Materials (FM)	JANUARY Approved Start-up Furniture & Materials (FM)	FEBRUARY Approved Start-up Furniture & Materials (FM)	New Start-Up Allocation Furniture & Materials (Subsequent to February) (FM)	FINAL Amount of Start-up Furniture & Materials (FM)	INITIAL Start-Up Approved on prior Panel Furniture & Materials (FP)	AUGUST Approved Start-up Furniture & Materials (FP)	JANUARY Approved Start-up Furniture & Materials (FP)	FEBRUARY Approved Start-up Furniture & Materials (FP)	New Start-Up Allocation Furniture & Materials (Subsequent to February) (FP)	FINAL Amount of Start-up Furniture & Materials (FP)
5718	Unity Neighborhood Center	0	\$40,000	-	-	\$1,662.68	\$41,662.68	\$35,000	-	-	-	-\$35,000	0
5255	Fordham Bedford Housing Corp (Concourse House)	0	-	-	-	\$24,000	\$24,000	0	-	-	-	-	0
5311	Brooklyn Kindergarten Society	0	-	-	-	\$82,033	\$82,033	0	-	-	-	-	0
5249	The Dawning Village, Inc.	\$10,000	-	-	-	-\$714.42	\$9,285.58	\$10,000	-	-	-	-\$4,132.67	\$5,867.33
5556	St. Anselm School	0	\$30,607	-	\$12,930.26	\$753.79	\$44,291.05	0	\$12,930	-\$12,930	-	-	0
5411	Friends of Crown Heights Day Care Center	\$79,226	-	-	-	-	\$79,226	0	\$25,000	-	-	-\$25,000	0
5796	Incarnation School	0	\$9,000	-	-	-\$1,000	\$8,000	0	-	-	-	\$9,000	\$9,000
5552	Sunshine Learning Center, Inc.	0	-	-	-	\$9,000	\$9,000	0	-	-	-	-	0
5515	Kiddie Academy of Flushing	0	-	-	-	\$8,000	\$8,000	0	-	-	-	-	0