

## **SPEECH TEACHER VACANCY CIRCULAR**

**School Name: P.S. 483**

**District: 11**

**School Site: P.S. 483, 4520 Matilda Avenue, Bronx, New York**

**Send Cover Letter and Resume to: [PS483X@gmail.com](mailto:PS483X@gmail.com)**

### **POSITIONS**

Teacher of Speech Improvement

### **DESCRIPTION**

At P.S. 483, we will work together to prepare students for the challenges of the 21<sup>st</sup> century. We will develop creative and critical thinking skills through rigorous and engaging standards-based learning tasks. Thoughtful, collaborative, decision-making will support a positive environment where we can all take risks and exhibit independence, pride, and respect for ourselves and others. At P.S. 483 students will develop strong foundational skills and expand those abilities every year and investigate real-world problems and find creative ways to solve them through research and technology.

### **ELIGIBILITY REQUIREMENTS**

New York State Certified Speech, with satisfactory rating and attendance.

### **DUTIES & RESPONSIBILITIES**

Because roles in small schools are varied and complex, serious consideration will be given to applicants who demonstrate in their resume and cover letter experience/and or willingness to commit to the school's mission and core beliefs and to become involved in these essential aspects:

- Implementing specific IEP mandated goals
- Maintaining necessary records and folders
- Providing individual/group speech and language therapy as indicated on the IEP
- Providing group language development through aural/oral arts
- Completing encounter attendance entries in and session notes in SESIS
- Uploading necessary documents into SESIS

### **SELECTION CRITERIA**

The successful candidate will demonstrate:

- Willingness to carry out the above duties and responsibilities
- Commitment to professional learning by being reflective and evaluative in their own practice in order to provide the best possible therapy in individual and group settings
- Knowledge of strategies that promote the success of SWDs and ELLs
- Ability to communicate effectively both orally and in writing with students, colleagues, parents/guardians

In addition to the cover letter, resume, and interview, applicants must present three references including, if possible, one from a current supervisor. Other references might include a colleague with whom the applicant has collaborated, and/or a professional organization or staff development representative.

### **WORK SCHEDULE & SALARY**

As per Collective Bargaining Agreement