



**Notice**  
February 4, 2016

**Department of  
Education**

*Carmen Fariña, Chancellor*

## **The Proposed Re-siting and Co-Location of Alternate Learning Center - M.S. 53 (88Q996) with Existing Schools Channel View School for Research (27Q262), Rockaway Park High School for Environmental Sustainability (27Q324), Rockaway Collegiate High School (27Q351), and P.S. Q256 (75Q256) in Building Q410 Beginning in the 2016-2017 School Year**

### **I. Description of the subject and purpose of the proposed item under consideration.**

The New York City Department of Education (“DOE”) is proposing to re-site and co-locate Alternate Learning Center – M.S. 53 (88Q996, “ALC-M.S. 53”) from building Q053 (“Q053”), located at 10-45 Nameoke Street, Queens, NY 11691, in Community School District 27 (“District 27”), to building Q410, located at 100-00 Beach Channel Drive, Queens, NY 11694, beginning in the 2016-2017 school year. If this proposal is approved, ALC-M.S. 53 will be co-located in Q410 with Channel View School for Research (27Q262, “Channel View”), an existing secondary school serving sixth through twelfth grades, Rockaway Park High School for Environmental Sustainability (27Q324, “Rockaway Park”), an existing high school serving ninth through twelfth grades, Rockaway Collegiate High School (27Q351, “Rockaway Collegiate”), an existing high school serving ninth through twelfth grades, and P.S. Q256 (75Q256), an existing District 75 school serving grades six through twelve. Q410 also provides space to two District 79 (“D79”) programs, LYFE and ReStart Academy, as well as two community based organizations (“CBOs”), Millennium and Partnership with Children.

ALC-M.S. 53 provides an educational setting for students in sixth through eighth who are on a Superintendent’s Suspension for up to 90 days. Alternate Learning Centers (“ALCs”) provide a safe and high-quality instructional program that encompasses social and emotional development to prepare students for their return to their home schools. ALCs offer the same core curriculum materials that traditional schools offer for consistency of instruction for students. They also provide intervention measures that build students’ capacity to return to school better able to be productive and engaged members of their school communities.

ALC-M.S. 53 is currently located in building Q053, where it is co-located with M.S. 53 Brian Piccolo (27Q053, “M.S. 53”), Village Academy Middle School (27Q319, “Village Academy”), and Success Academy Charter School - New York 4 (84QTBD, “SA-Far Rockaway”). ALC-M.S. 53 is being re-sited from the Q053 building to enable the organizations in Q053 - M.S. 53, Village Academy, and SA-Far Rockaway, to have their baseline footprint allocation and to support their instructional programming.

Information on the joint public hearing and Panel for Educational Policy (“PEP”) meeting can be found on the DOE website at:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2015-2016/March232016PanelMeeting>.

Building Q410 has the capacity to serve 2,791 students. Currently, the building serves approximately 1,552 students, yielding a utilization rate of 56%. The DOE strives to ensure that all students in New York City have access to a diverse range of high-quality schools at every stage of their education. To this end, the DOE evaluates public school buildings throughout the City that are “under-utilized,” meaning they have space to accommodate additional students. Building Q410 is currently “under-utilized.” If this proposal is approved by the PEP, in 2016-2017, when ALC-M.S. 53 is re-sited to Q410, there will be approximately 1,526-1,736 total students served in the building, yielding a projected utilization rate of approximately 55%-62%, which demonstrates that there is sufficient space for all school organizations.

## **II. Information regarding where the full text of the proposed item may be obtained.**

The Educational Impact Statement (“EIS”) can be found on the Department of Education’s website: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2015-2016/March232016PanelMeeting>.

Copies of the EIS are also available in the main offices of Channel View, Rockaway Park, Rockaway Collegiate, and P.S. Q256.

## **III. Submission of public comment.**

Members of the public who wish to provide comments are encouraged to attend the joint public hearing for this proposal and share their feedback in person. Members of the public that do not provide comments at the hearing may also provide oral or written comments as described below. All comments must be submitted at least 24 hours in advance of the PEP meeting at which this proposal is subject to a vote in order to be mentioned in the Public Comment Analysis to be published and provided to the Panel the evening before the Panel votes.

Written comments can be sent to [D27Proposals@schools.nyc.gov](mailto:D27Proposals@schools.nyc.gov)

Oral comments can be left at 212-374-7621

## **IV. The name, office, address, email and telephone number of the city district representative, knowledgeable on the item under consideration, from whom information may be obtained concerning the item.**

Name: Albery Corona  
Office: Division of Operations  
Address: 52 Chambers Street, Room 219, New York, NY 10007  
Email: [D27Proposals@schools.nyc.gov](mailto:D27Proposals@schools.nyc.gov)  
Phone: 212-374-7621

**V. Date, time and place of Joint Public Hearing for this proposal.**

March 17, 2016 at 6:00 PM.  
Q410 Building  
100-00 Beach Channel Drive  
Queens NY 11694

Questions about the proposal should be directed as indicated in section IV above.

Speaker sign-up will begin 30 minutes before the hearing, at 5:30 PM, and will close 15 minutes after the start of the hearing.

**VI. Date, time and place of the Panel for Educational Policy meeting at which the Panel will vote on the proposed item.**

March 23, 2016 at 6:00 PM  
Murry Bergtraum High School  
411 Pearl Street  
New York, NY 10038