

### **Public Comment Analysis**

Date: March 22, 2016

Topic: The Proposed Re-siting and Co-Location of Alternate Learning Center - M.S. 53 (88Q996) with Existing Schools Channel View School for Research (27Q262), Rockaway Park High School for Environmental Sustainability (27Q324), Rockaway Collegiate High School (27Q351), and P.S. Q256 (75Q256) in Building Q410 Beginning in the 2016-2017 School Year

Date of Panel Vote: March 23, 2016

---

### **Summary of Proposal**

The New York City Department of Education (“DOE”) is proposing to re-site and co-locate Alternate Learning Center – M.S. 53 (88Q996, “ALC-M.S. 53”) from building Q053 (“Q053”), located at 10-45 Nameoke Street, Queens, NY 11691, in Community School District 27 (“District 27”), to building Q410 (“Q410”), located at 100-00 Beach Channel Drive, Queens, NY 11694, beginning in the 2016-2017 school year. If this proposal is approved, ALC-M.S. 53 will be co-located in Q410 with Channel View School for Research (27Q262, “Channel View”), an existing secondary school serving students in sixth through twelfth grades, Rockaway Park High School for Environmental Sustainability (27Q324, “Rockaway Park”), an existing high school serving students in ninth through twelfth grades, Rockaway Collegiate High School (27Q351, “Rockaway Collegiate”), an existing high school serving students in ninth through twelfth grades, and P.S. Q256 (75Q256), an existing District 75 school serving students in sixth through twelfth grades. Q410 also provides space to two District 79 (“D79”) programs, LYFE and ReStart Academy, as well as two community based organizations (“CBOs”), Millennium and Partnership with Children.

ALC-M.S. 53 provides an educational setting for students in sixth through eighth grades who are on a Superintendent’s Suspension for up to 90 days. Alternate Learning Centers (“ALCs”) provide a safe and high-quality instructional program that encompasses social and emotional development to prepare students for their return to their home schools. ALCs offer the same core curriculum materials that traditional schools offer for consistency of instruction for students. They also provide intervention measures that build students’ capacity to return to school better able to be productive and engaged members of their school communities.

ALC-M.S. 53 is currently located in Q053, where it is co-located with M.S. 53 Brian Piccolo (27Q053), Village Academy Middle School (27Q319), and Success Academy Charter School- New York 4 (84QTBD, “SA-Far Rockaway”). ALC-M.S. 53 is being re-sited from Q053 to enable the organizations in Q053 - M.S. 53, Village Academy, and SA-Far Rockaway, to have their baseline allocation pursuant to the Citywide Instructional Footprint (“Footprint”) and to support their instructional programming.

Q410 has the capacity to serve 2,791 students. Currently, the building serves approximately 1,552 students, yielding a utilization rate of 56%. The DOE strives to ensure that all students in New York City have access to a diverse range of high-quality schools at every stage of their education. To this end, the DOE evaluates public school buildings throughout the City that are “under-utilized,” meaning they have space to accommodate additional students. Q410 is currently “under-utilized.” If this proposal is approved by the Panel for Educational Policy (“PEP”), in 2016-2017, when ALC-M.S. 53 is re-sited to Q410, there will be approximately 1,526-1,736 total students served in the building, yielding a projected utilization rate of approximately 55%-62%, which demonstrates that there is sufficient space for all school organizations.

The details of this proposal have been released in an Educational Impact Statement (“EIS”) which can be accessed here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2015-2016/April202016SchoolProposals>.

Copies of the EIS are also available in the main offices of Channel View, Rockaway Park, Rockaway Collegiate, and P.S. Q256.

### **Summary of Comments Received at the Joint Public Hearing**

A Joint Public Hearing for this proposal was held on March 17, 2016 in Q410. At that hearing, interested parties had an opportunity to provide input on the proposal. Approximately 75 people attended the hearing and 23 people spoke. Present at the meeting included the following: Chancellor's Designee and High School Superintendent Michael Prayor; Principal Leadership Facilitator Nancy Mann on behalf of High School Superintendent Kathy Rehfield-Pelles; a representative from City Councilmember Eric Ulrich's office; Assembly District Leader Lew Simon; Principal Denise Harper-Richardson of Channel View; Principal Jennifer Connolly and Assistant Principal Jonathan Metzler of Rockaway Park; Assistant Principal Patrick Murray of Rockaway Collegiate on behalf of Principal Carol Ying; Principal Robert Lopez of P.S. Q256; Principal Mery Garcia-Leon of the Queens Alternate Learning Centers; Michael Morrissey of the Office of Intergovernmental Affairs; and Albery Corona, Tyeshia Smith, and Sarah Turchin from the DOE.

The following comments and remarks were made at the Joint Public Hearing on the proposal:

1. Assembly District Leader Simon stated the following:
  - a. The DOE intends to bring students into Q410 that were kicked out of their schools and who potentially have a criminal background.
  - b. He felt that the ALC should be put in an isolated, private setting and not in Q410.
  - c. He is concerned over the "emotionally disturbed" students that the ALC would bring into Q410.
  - d. He is interested in Chancellor Carmen Farina providing Channel View, Rockaway Collegiate, Rockaway Park, and P.S. Q256 funds to expand their schools.
  - e. In the past the DOE would not mix children who had problems, such as those in the ALC, with other children, but instead these students were put into special classes.
  - f. No one in the community knew about the Joint Public Hearing and that inaccurate information was provided to parents about the start time of the Joint Public Hearing. He requested that another meeting be scheduled that begins at a later time to allow families sufficient time to discuss the proposed re-siting.
  - g. He is opposed to the proposal and asked that the program be re-sited elsewhere.
2. A student from Channel View stated that the community and parents should have more time to process the proposal.
3. A student from Channel View stated the following:
  - a. He is opposed to the proposal.
  - b. He is concerned about exacerbating the problems that currently arise during and after school, including fights and bullying.
4. A student from Channel View stated the following:
  - a. He is opposed to the proposal.
  - b. The students in the ALC needed a supportive environment and that re-siting them to Q410 would not provide them with the environment they needed.
  - c. Re-siting the ALC to Q410 would prevent Channel View from expanding.
  - d. Re-siting the ALC to Q410 would exacerbate the fighting and bullying that currently transpires at the school and he needed an environment where he could prosper.
  - e. The DOE needed to ensure that Channel View would not be negatively impacted if the proposal was approved.
  - f. He felt supported in his current school environment.
5. A student from Channel View stated the following:
  - a. She is interested in Channel View expanding and creating additional opportunities for the students it served.
  - b. She felt supported in her current school environment.
  - c. She is concerned about Channel View's ability to expand if the PEP approves this proposal.
6. A student from Channel View stated the following:

- a. He is concerned over the negative impact that the ALC would have on the culture and reputation of Channel View.
  - b. With the co-location of the ALC in Q410, the DOE would be risking the safety and comfort of the current students in Q410, as well as the applications to Channel View.
  - c. The students attending the ALC had committed infractions and did not respect themselves or the building they are currently located in.
7. A student from Channel View stated the following:
  - a. He is opposed to the proposal.
  - b. He is concerned about the negative impact that the ALC would have on the culture of Channel View.
  - c. If the co-location is approved by the Panel for Educational Policy, the current students would be afraid for their safety.
8. A student from Rockaway Collegiate stated the following:
  - a. Re-siting the ALC to Q410 would exacerbate the fighting that currently transpires at the school.
  - b. Re-siting the ALC to Q410 would worsen an already challenging school environment.
  - c. Rockaway Collegiate does not have sufficient space in Q410.
9. A commenter stated the following:
  - a. She lauded Channel View for taking special needs students that others schools did not want and helping them succeed.
  - b. The Joint Public Hearing was in regards to the success of Channel View and that the DOE needed to sit with them and ask them how the co-location of the ALC to Q410 would work for them.
  - c. She had walked Q410 and already knew that there was an entire wing that was not being utilized by the schools currently in the building. She suggested using this space for the ALC.
10. The President of the Parent Teacher Association for Rockaway Collegiate stated the following:
  - a. Re-siting the ALC to Q410 would worsen an already challenging school environment.
  - b. She did not understand why the DOE would put good and bad kids in a building and separate them, but then not address the behavior of the bad kids.
11. A commenter stated that at the end of the day, the DOE is responsible for the safety of the students in the Q410 building.
12. A commenter stated the following:
  - a. Channel View already shared the building with a lot of schools and adding an additional program to Q410 would overcrowd the building.
  - b. Channel View needed additional programs and space to grow.
  - c. The co-location of the ALC in Q410 would negatively impact Channel View's enrollment.
  - d. She is opposed to the proposal.
  - e. She is concerned over the potential contact that the children in the ALC would have with the other students in Q410.
13. A commenter stated the following:
  - a. She is opposed to the proposal.
  - b. She is concerned for the safety of the students in Q410 and their ability to be able to learn in a safe environment.
  - c. The students attending the ALC needed help, but that they should be re-sited to another setting, where there would be a lot of teachers.
14. A representative from the United Federation of Teachers stated the following:
  - a. The children in the ALC have made errors and were being given a second chance.
  - b. The ALC program currently operating in Q053 and being proposed to being re-sited to Q410 was a great program and a safe environment.
  - c. The public should be disappointed by their comments, which was pitting students who had made a mistake against those who had not.
  - d. He is opposed to the proposal.
  - e. The ALC in Q053 is being proposed to be re-sited to Q410 because of the approved co-location of a charter school in Q053 and the students of the ALC were being evicted like criminals.
15. A commenter stated the proposal felt like a done deal, but wanted to know if the ALC would be separated in its own area of the building.
16. A commenter stated the following:

- a. Everyone in the audience already knew where the proposal was heading and what was going to happen, especially given the politics.
  - b. Channel View could use the space to expand its programming and serve more students.
  - c. She is opposed to the proposal.
17. A commenter stated the following:
  - a. The co-location of the ALC in Q410 would negatively impact Channel View's reputation.
  - b. She lauded Channel Views supportive school environment.
18. A commenter stated the following:
  - a. Year after year, schools kept failing parents.
  - b. She is concerned over the students attending the ALC and the type of infractions that they committed. She stated that the children attending the ALC were coming from prison.
  - c. Q410 was not a safe environment, that there were fights that broke out daily and students getting arrested.
  - d. She requested that if the PEP did approve the co-location and re-siting of the ALC to Q410, that the school leaders work together to determine the best placement of the ALC and consider the start and end time of the program.
19. A commenter stated the following:
  - a. The ALC should be placed in a separate wing.
  - b. Channel View should be given the space it needed to expand its programming.
  - c. She understood that the children attending the ALC needed a second chance.
20. The Parent Teacher Association President of Channel View stated the following:
  - a. She is concerned over the Joint Public Hearing's date, as it was the Saint Patrick's Day Holiday.
  - b. Channel View had worked very hard to overcome the negative reputation that the previous high school, Beach Channel, had left behind.
  - c. She is concerned that the DOE was proposing to bring in a troubled population into Q410.
  - d. She is concerned over the ages of the students in the ALC. She stated that the vast majority of the students currently attending school in Q410 were high school aged and the students from the ALC were middle school aged.
  - e. If the PEP did approve the co-location and re-siting of the ALC to Q410, that the school leaders work together to determine the best placement of the ALC.
21. A School Leadership Team member of Channel View stated the following:
  - a. When she thinks about school safety, she thinks about the tremendous progress that Channel View has made over the years.
  - b. Channel View was a successful school because it had very successful programs.
  - c. She expressed a safety concern over the traffic and movement of students in the building.
  - d. Regardless of the decision made by the PEP, she hoped that it would have very little impact on Channel View.
  - e. It would be an academic injustice if the ALC is co-located and re-sited to Q410.
  - f. Channel View utilizes all of the space that is currently allocated in Q410.
22. A School Leadership Team Board member of Rockaway Collegiate stated the following:
  - a. She was disturbed that the DOE was proposing to re-site the ALC from Q053 due to a charter co-location in the building.
  - b. The previous high school in Q410, Beach Channel, had a negative reputation, but all of the small high schools currently in Q410 built a family-like culture.
  - c. She is opposed to the proposal.
  - d. She is concerned over the loss of space to the ALC.
  - e. The students in Q410 will interact with the students from the ALC and that it would present problems.
  - f. She is concerned over the ALC's need to move from Q053, if the students are only in attendance for 90 days.
23. A School Leadership Team member from Channel View stated the following:
  - a. He is opposed to the proposal.
  - b. Q410 was located on a peninsula and there was always the potential for a problem to arise and that when it did, it would be the responsibility of the DOE.
  - c. All of the schools in Q410 should be given the opportunity to expand and that the DOE should not be taking away their space.

- d. Q410 already had four schools co-located together and an additional program could not be accommodated in the building.
24. The Title I District Parent Advisory Committee member stated the following:
- a. She had visited the ALC in Q053 and witnessed students' learning.
  - b. The DOE should respect its partners and should not uproot a program where it is running smoothly.
  - c. If there was space that was underutilized in Q410, the DOE should look to the school that was flourishing in the building and expand it.
  - d. She asked that parents review the DOE Discipline Code.
  - e. She stated that students must be equal partners in overall conversations.

#### **Summary of Issues Raised in Written and Oral Comments Submitted to the DOE**

The following comments were submitted in a written petition by the parents of Channel View:

25. The parents submitted a written petition stating the following:
- a. The parents lauded Channel View's accomplishments and wanted to ensure its future success.
  - b. The parents expressed that they had concerns regarding the proposal, specifically they did not want the co-location and re-siting of the ALC to impact the space currently occupied by Channel View.
  - c. The parents wanted to ensure that if the proposal was approved by the PEP, that it did not impact Channel View students and its programming.

The following comments were submitted through the dedicated email address:

26. A Rockaway resident stated the following:
- a. She is opposed to the proposal.
  - b. She was appalled that the DOE was going to re-site troubled and violent teens who had been suspended for up to a year from Q053 to Q410.
  - c. Q410 already housed five schools which were struggling to make positive changes and the re-siting of the ALC would have a negative impact.
  - d. Adding another group of troubled and violent students would exacerbate problems at Q410.
27. A Rockaway resident stated the following:
- a. She is opposed to the proposal.
  - b. She is against putting troubled teens from another area into Q410, which already has a lot of students fighting after school hours.
28. A parent stated the following:
- a. They were opposed to the proposal.
  - b. They have safety concerns about the ALC being re-sited to Q410.
  - c. The ALC will negatively impact Channel View.
29. Several Rockaway residents stated their opposition to the proposal.
30. A parent stated the following:
- a. She is opposed to the proposal.
  - b. The schools in Q410 have worked very hard to overcome the negative image of the previous high school, Beach Channel.
  - c. She asked that additional hearings be held in regard to this proposal.
31. A resident of Belle Harbor stated the following:
- a. She is opposed to the proposal.
  - b. She requested that the DOE expand Scholars' Academy.
32. A parent requested that an additional meeting be held to discuss the proposal since the Joint Public Hearing was scheduled on the Saint Patrick's Day Holiday.

The following comments were submitted through the dedicated phone line:

33. Thirty-three callers expressed the following:
- a. They are opposed to the proposal.
  - b. They request that an additional meeting be held to discuss the proposal.
  - c. They have safety concerns about the ALC being re-sited to Q410.

### Analysis of Issues Raised and Significant Alternatives Proposed

Comments 14(c), 18(a), 24(d-e), and 31(b) are not directly related to the proposal and thus do not require a response.

Comments 1(g), 3(a), 4(a), 7(a), 12(d), 13(a), 14(d), 16(c), 22(c), 23(a), 26(a), 27(a), 28(a), 29, 30(a), 31(a), and 33(a) express general opposition to the proposal within the Q410 building and the community.

There are times when the DOE and certain members of the community differ in their opinions about specific projects. This proposal is driven by the DOE's desire to use building capacity to serve students and to provide sufficient space to the schools co-located in Q410 to have their baseline allocation pursuant to the Footprint and to support their instructional programming.

Comments 6(b), 7(c), 11, 13(b), 28(b), and 33(c) express concerns about general school safety and Comments 3(b), 4(d), 8(a-b), 10(a), 18(c), 23(b), 26(d), and 27(b) express concerns about exacerbating current problems at the school, including fights and bullying. Comments 12(e), 21(c), and 22(e) express concern over the potential interaction of the students currently attending school in Q410 with the students of the ALC.

Pursuant to Chancellor's Regulation A-414, every school/campus is mandated to form a School Safety Committee, which is responsible for developing a comprehensive School Safety Plan that defines the normal operations of the site and what procedures are in place in the event of an emergency. The School Safety Plan is updated annually by the Committee to meet changing security needs, changes in organization and building conditions, and any other factors. Updates can also be made at any other time if it is necessary to address security concerns. The Committee will also address safety matters on an ongoing basis and make appropriate recommendations to the principal(s) when it identifies the need for additional security measures.

The Office of School and Youth Development ("OSYD") supports schools in maintaining a safe, orderly, and supportive school environment. The DOE encourages all schools, including those in Q410, to seek support from OSYD to address any issues involving safety and security. School Safety Agents ("SSAs") are allocated to schools based on each building's projected enrollment. The NYPD's School Safety Division looks at a set of variables to determine the number of SSAs to deploy to a particular school building, including the crime rate, size and design of the building, enrollment, and grade span.

In addition, the DOE makes available the following supports to schools relating to safety and security:

- Providing "Best Practices Standards for Creating and Sustaining a Safe and Supportive School," as a resource guide;
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and the New York City Police Department);
- Providing technical assistance via the Borough Safety Directors when incidents occur;
- Providing professional development and kits for Building Response Teams; and
- Monitoring and certifying School Safety Plans annually.

Comment 20(d) notes concern about co-locating middle school students with high school students.

Due to space limitations, it is not unusual for varying grade levels to be co-located in a building together. As is the case now, where Channel View and P.S. Q256 serve middle school grades and the schools they are co-located with, Rockaway Park and Rockaway Collegiate, serve high school grades. Moreover, the DOE notes that there are many successful examples of mixed grade co-located school building or campuses in New York City. The DOE aims to build the capacity of school communities to support interschool collaboration, leadership development, and resource sharing. The DOE has programs that foster environments where innovation and critical thinking can thrive, enabling schools to better prepare students to be college and career-ready. More information can be found online at: <http://schools.nyc.gov/Academics/InterschoolCollaboration/default.htm>.

Comments 1(d), 4(c), 5(a,c), 8(c), 9(b,c), 12(a-c), 15, 16(b), 18(d), 19(a,b), 20(e), 21(e,f), 22(d), 23(c,d), 24(c), and 25(b-c) are in regard to space within Q410, including the placement of the ALC, the ability for schools in Q410 to expand, and the impact the proposal will have on the schools' programming.

There are currently hundreds of schools in buildings across the city that are co-located, which includes district schools with other district schools, district schools with charter schools, and schools with mixed grade levels. In all cases, the Footprint is applied to schools to ensure equitable allocation of classroom, resource, and administrative space. The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size will remain constant. A representative from the Office of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he/she is accompanied by a school representative.

The Footprint is available online at: [http://schools.nyc.gov/NR/ronlyres/961D691C-641D-4918-9798-8BA2C0A761FF/0/DOEFootprint\\_91114newlogo.pdf](http://schools.nyc.gov/NR/ronlyres/961D691C-641D-4918-9798-8BA2C0A761FF/0/DOEFootprint_91114newlogo.pdf).

The adjusted baseline allocations of full-size rooms in Q410 are detailed in the chart below. The table below shows Q410’s current space allocations and space allocations for the 2016-2017 school year if this proposal is approved.

DBN	School Name	2015-2016	2016-2017
27Q262	Channel View	28	28
27Q324	Rockaway Park	15	15
27Q351	Rockaway Collegiate	19	19
75Q256	P.S. Q256	15	15
88Q996	ALC-M.S. 53	-	5
<b>TOTAL</b>		<b>77</b>	<b>82</b>
<b>ROOMS IN EXCESS OF BASELINE OR ADJUSTED BASELINE ALLOCATION OF FULL-SIZE INSTRUCTIONAL ROOMS</b>		<b>31</b>	<b>26</b>

After each school has received its baseline or adjusted baseline Footprint allocation, there will be 26 excess FS rooms remaining in the building in the 2016-2017 school year, as detailed in the chart above. If this proposal is approved, the Office of Space Planning will work with the Building Council to ensure an equitable allocation of the excess space in Q410. In determining an equitable allocation, the Office of Space Planning may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

In response to Comments 1(d), 4(c), 5(a), 12(b), 16(b), 19(b), 23(c), and 24(c) which express concern over the ability of the schools currently co-located in Q410 to expand, if this proposal is approved, each school in Q410 will receive its equitable allocation of space per the Footprint. The proposal currently under consideration provides all schools with their Footprint allocation based on each school’s projected enrollment. Even after the schools receive their baseline or adjusted baseline allocation of space under the Footprint, there will still be excess rooms available in the building. With respect to Comments 15, 9(b), 18(d), 19(a), and 20(e) which are in regard to the placement of the ALC and request that the DOE work with the principals and their leadership teams to determine the placement of the ALC in Q410, the ultimate allocation of space and the location of classrooms for schools will be determined by the Office of Space Planning in conjunction with the principals in Q410. It is important to note that the ALC will have its own safety agents, licensed teachers, a special education teacher, para-professional, and a number of support staff on-site. The ALC will also have an assistant principal on-site. The principal, who oversees all of the ALC sites in Queens, will collaborate closely with the principals of Channel View, Rockaway Park, Rockaway Collegiate, and P.S. Q256 to determine the placement of the ALC, its start and end times, and dismissal procedures.

In response to Comments 12(c), 21(e), and 25(c) that suggest the co-location and re-siting of the ALC would negatively impact the programming and enrollment of the schools in Q410, this is inaccurate. As described in the EIS, there is sufficient space for all schools throughout the duration of this proposal according to the Footprint. The proposed co-location and re-siting of the ALC is not expected to impact current or future student enrollment, admissions, or instructional programming at Channel View, Rockaway Park, Rockaway Collegiate, and P.S. Q256. Schools will continue to offer current after school programming based on student interests, available resources, and staff support for those programs.

With specific reference to Comments 12(a) and 2(d), which express concern about overcrowding Q410 with the placement of an additional school organization or program, there is sufficient space for all school organizations in Q410 if this proposal is approved. As described in the EIS, Q410 has the capacity to serve 2,791 students. Currently, the building serves approximately 1,552 students, yielding a utilization rate of 56%. The DOE strives to ensure that all students in New York City have access to a diverse range of high-quality schools at every stage of their education. To this end, the DOE evaluates public school buildings throughout the City that are “under-utilized,” meaning they have space to accommodate additional students. Q410 is currently “under-utilized.” If this proposal is approved by the PEP, in 2016-2017, when ALC-M.S. 53 is re-sited to Q410, there will be approximately 1,526-1,736 total students served in the building, yielding a projected utilization rate of approximately 55%-62%, which demonstrates that there is sufficient space for all school organizations.

Comments 1(b), 4(b), and 13(c) suggest the ALC should be re-sited to a more isolated environment than Q410.

As stated above, this proposal is driven by the DOE’s desire to use building capacity to serve students and to provide sufficient space to the schools co-located in Q053 to have their baseline allocation pursuant to the Footprint and to support their instructional programming. Q410 is currently “under-utilized” and has the space to accommodate additional students.

There are various other school buildings across the city that are successfully co-located with ALCs. A complete listing of standalone and co-located ALCs can be accessed here: <http://schools.nyc.gov/NR/rdonlyres/8E051736-E3BF-4BA5-ACE3-23A63C280107/0/ALCDIRECTORYASOF061815.pdf>.

Comments 14(b,e), 22(a), 22(f), and 24(b) express concern over the reasons why the ALC is being re-sited to Q410.

The ALC is being re-sited from Q053 to enable the organizations in Q053 - M.S. 53, Village Academy, and SA-Far Rockaway, to have their baseline allocation pursuant to the Footprint and to support their instructional programming.

The proposal that speaks to the space allocation and instructional programming needs of the schools in Q053 can be accessed at the following website: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2015-2016/November2015SchoolProposals>. Recent amendments to the New York State Education Law provide certain new and expanding charter schools with access to facilities or facilities assistance. Success Academy Charter School requested co-located space within a DOE facility. Pursuant to the Education Law, the DOE explored siting options in response to SACS’ request, which resulted in the proposal to co-locate Success Academy in Q053.

Comments 1(a, c, e), 6(c), 10(b), 14(a), 18(b), 19(c), 20(c), 24(a), and 26(b) relate to the background and emotional state of the students attending the ALC.

ALCs provide an educational setting for students who are on a Superintendent’s Suspension for up to 90 days. They provide a safe and high-quality instructional program that encompasses social and emotional development to prepare students for their return to their home schools. ALCs offer the same core curriculum materials that traditional schools offer for consistency of instruction for students. They also provide intervention measures that build students’ capacity to return to school better able to be productive and engaged members of their school communities. More information about ALCs can be accessed at the following website: <http://schools.nyc.gov/Offices/ALC/default.htm>.

Comment 16(a) states that regardless of community input and feedback on the proposal, it will be approved by the PEP.

No decision has yet been made on this proposal. As mentioned, the PEP is scheduled to vote on this proposal, along with several others, at its March 23<sup>rd</sup> meeting at Prospect Heights High School, located at 883 Classon Avenue, Brooklyn, NY 11225.

Comments 4(f), 5(b), 9(a), 17(b), and 25(a) express support for Channel View and its supportive environment.

The DOE recognizes the praise for Channel View and commends the principal for her hard work and dedication. The respective High School Superintendents will continue to support Channel View, Rockaway Park, Rockaway Collegiate, and the District 27 families.

Comments 20(b), 21(a,b), 22(b), and 30(b) express support and laud the progress of the schools in Q410, in terms of safety, reputation, and program offerings. Comments 4(e), 6(a), 7(b), 17(a), 21(d), 26(c), and 28(c) express concern on the impact the re-siting and co-location of the ALC will have on the culture and reputation of the schools in Q410.

The DOE recognizes the praise for the schools in Q410 and commends the school communities for their hard work and dedication. The DOE is committed to supporting each school in Q410 and assisting with the co-location, if this proposal is approved. The DOE aims to build the capacity of school communities to support interschool collaboration, leadership development, and resource sharing.

Comments 1(f), 2, 20(a), 30(c), 32 and 33(b) are in regard to the date of the Joint Public Hearing and the desire for an additional meeting to enable additional parent participation.

The DOE works continually with school communities—SLTs, principals, parents and Community Education Councils (“CECs”) to select the best possible hearing date for that community. The hearing date was selected based on the availability provided by the four Principals co-located in Q410 and the two Superintendents that oversee these schools. The DOE provided Principals and their SLTs, Superintendents and the CEC with five dates as options and the date that worked best for all parties was the March 17<sup>th</sup> date.

Once the hearing was scheduled, notice was posted on the DOE’s website and distributed accordingly: Paper copies of a hearing notice with the proposed date were backpacked home with students, shared with the SLT and made available in the main offices of Channel View, Rockaway Park, Rockaway Collegiate, and P.S. Q256.

Persons who are unable to attend a Joint Public Hearing for any reason are welcome to submit comments and concerns via phone or email. The PEP vote on a proposal also provides an additional opportunity for interested parties to provide direct and in-person feedback.

#### **Changes Made to the Proposal**

No changes have been made to this proposal.