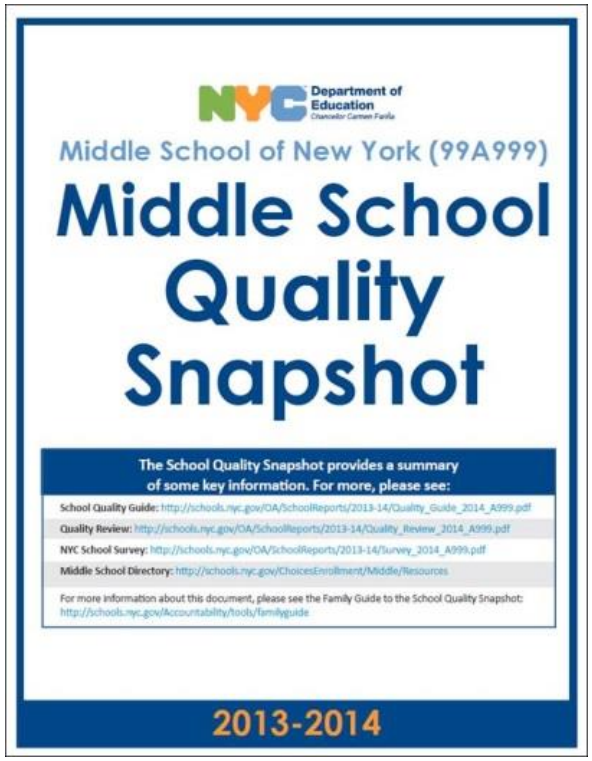
# Understanding the Elementary and Middle School Quality Snapshots

*Office of School Performance*

November 2014

# The New School Quality Reports



NYC Department of Education
Chancellor Carmen Fariña

Middle School of New York (99A999)

Middle School Quality Snapshot

The School Quality Snapshot provides a summary of some key information. For more, please see:

**School Quality Guide:** http://schools.nyc.gov/OA/SchoolReports/2013-14/Quality_Guide_2014_A999.pdf

**Quality Review:** http://schools.nyc.gov/OA/SchoolReports/2013-14/Quality_Review_2014_A999.pdf

**NYC School Survey:** http://schools.nyc.gov/OA/SchoolReports/2013-14/Survey_2014_A999.pdf

**Middle School Directory:** http://schools.nyc.gov/ChoicesEnrollment/Middle/Resources

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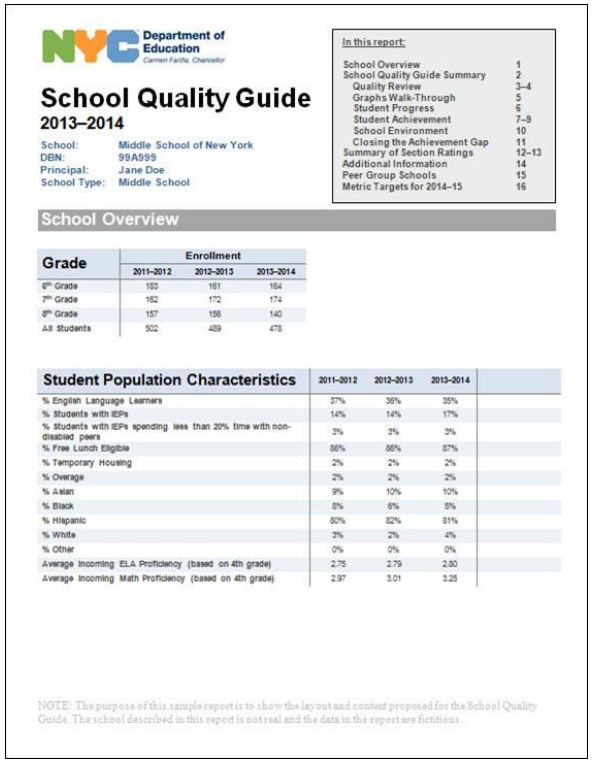
2013-2014



NYC Department of Education
Carmen Fariña, Chancellor

## School Quality Guide
2013–2014

School: Middle School of New York
DBN: 99A999
Principal: Jane Doe
School Type: Middle School

In this report: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Peer Group Schools 15
Metric Targets for 2014–15 16


### School Overview

| Grade | Enrollment | | |
|---|---|---|---|
| | 2011–2012 | 2012–2013 | 2013–2014 |
| 6th Grade | 183 | 161 | 164 |
| 7th Grade | 162 | 172 | 174 |
| 8th Grade | 157 | 156 | 140 |
| All Students | 502 | 489 | 478 |

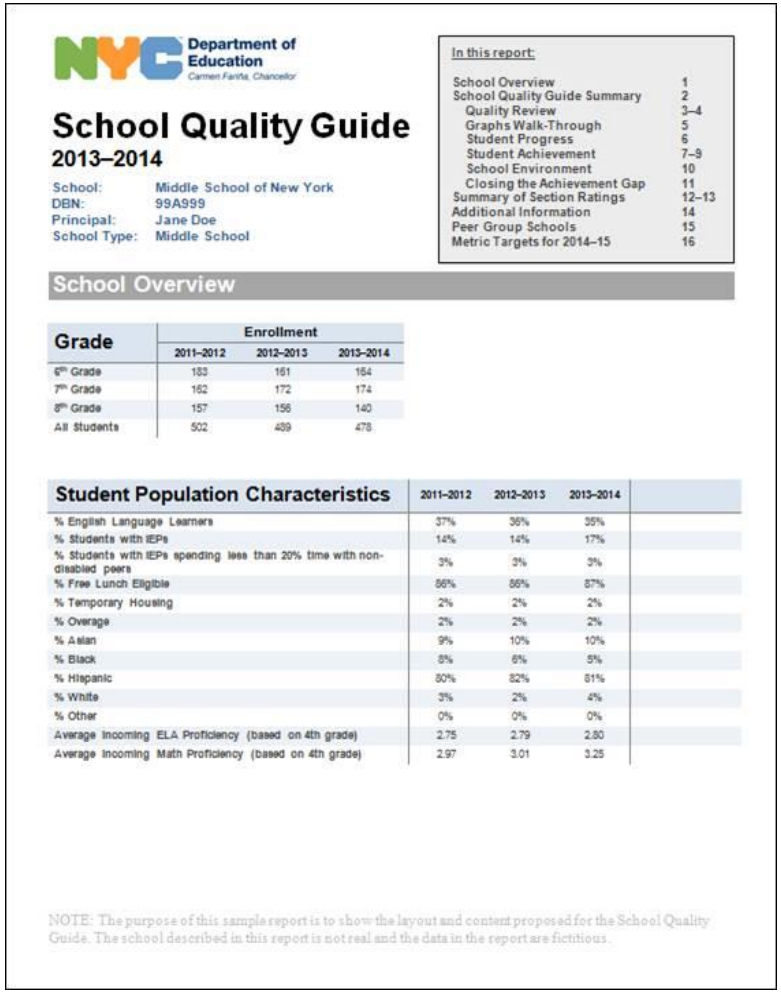
| Student Population Characteristics | 2011–2012 | 2012–2013 | 2013–2014 |
|---|---|---|---|
| % English Language Learners | 37% | 36% | 35% |
| % Students with IEPs | 14% | 14% | 17% |
| % Students with IEPs spending less than 20% time with non-disabled peers | 3% | 3% | 3% |
| % Free Lunch Eligible | 86% | 86% | 87% |
| % Temporary Housing | 2% | 2% | 2% |
| % Overage | 2% | 2% | 2% |
| % Asian | 9% | 10% | 10% |
| % Black | 8% | 6% | 5% |
| % Hispanic | 80% | 82% | 81% |
| % White | 3% | 2% | 4% |
| % Other | 0% | 0% | 0% |
| Average Incoming ELA Proficiency (based on 4th grade) | 2.75 | 2.79 | 2.80 |
| Average Incoming Math Proficiency (based on 4th grade) | 2.97 | 3.01 | 3.25 |

NOTE: The purpose of this sample report is to show the layout and content proposed for the School Quality Guide. The school described in this report is not real and the data in the report are fictitious.

# Overview of School Quality Report Sections

- Neither report includes an overall rating.
- Instead, they include information about key areas of school quality:
  - Quality Review
  - Student Progress
  - Student Achievement
  - School Environment
  - College & Career Readiness (high school only)
  - Closing the Achievement Gap

# Overview of the *School Quality Guide*



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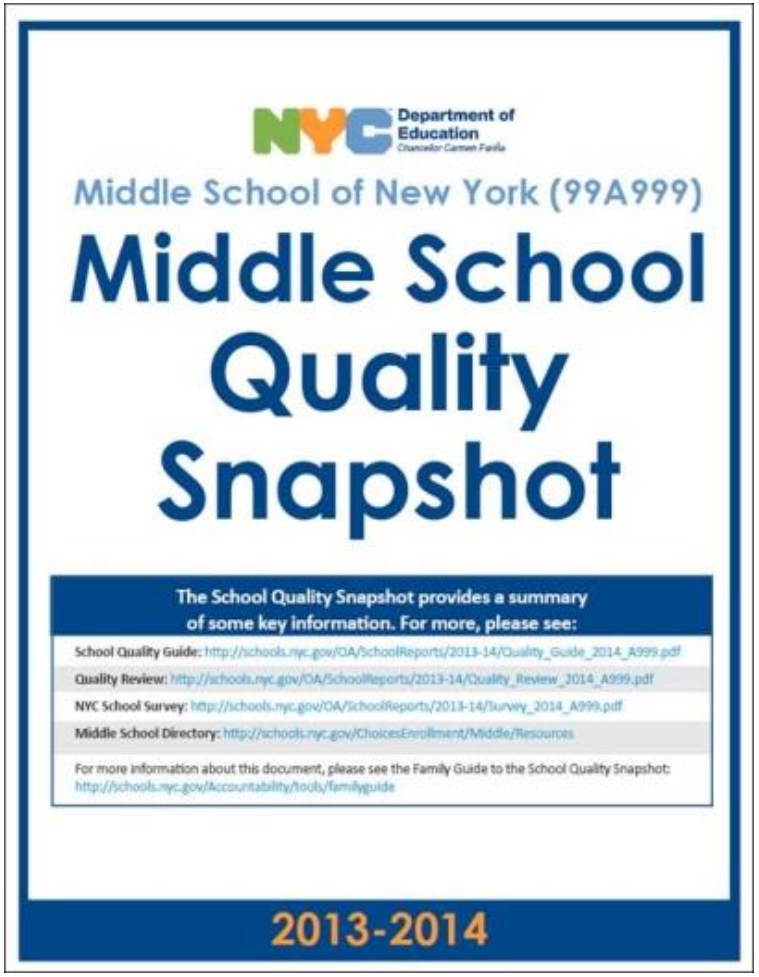
- Designed primarily for educators, also publicly available for anyone who wants to look deeper
- Includes multiple years of data to show trends over time
- No overall rating
- Includes a rating for each section based on meeting school-specific targets that take into account historical performance of similar schools and all schools citywide

# Overview of the *School Quality Snapshot*



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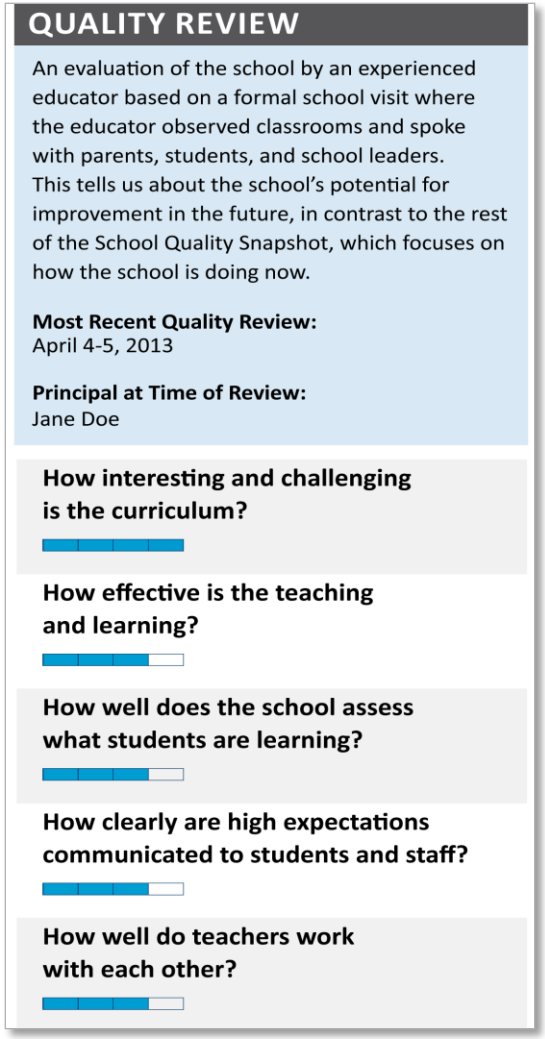
2013-2014

- Designed specifically for families
- Concise, user-friendly summary of school quality
- Multiple measures (of school's practices, environment, and performance)
- No overall or section ratings; includes comparisons to citywide and district averages
- New information about where students go after leaving the school

# *Snapshot* – Quality Review



**QUALITY REVIEW**

An evaluation of the school by an experienced educator based on a formal school visit where the educator observed classrooms and spoke with parents, students, and school leaders. This tells us about the school's potential for improvement in the future, in contrast to the rest of the School Quality Snapshot, which focuses on how the school is doing now.

**Most Recent Quality Review:**
April 4-5, 2013

**Principal at Time of Review:**
Jane Doe

**How interesting and challenging is the curriculum?**

**How effective is the teaching and learning?**

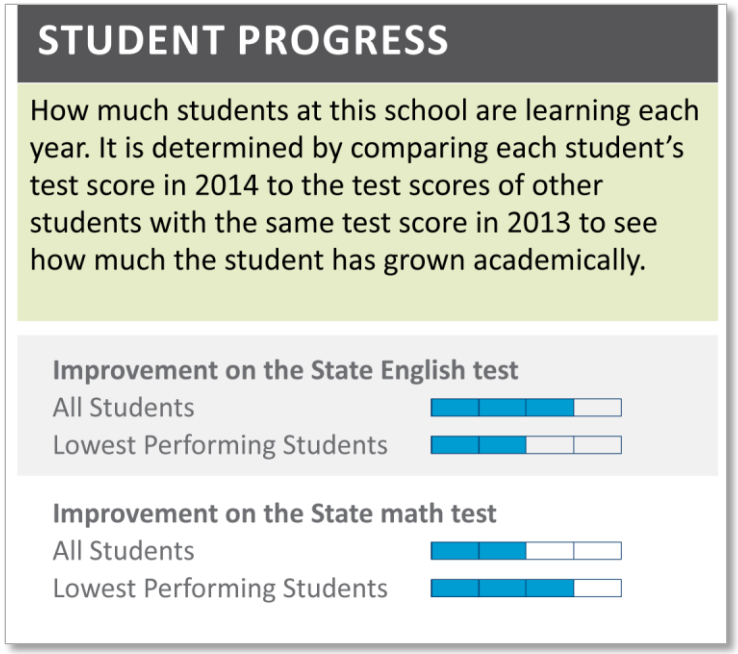
**How well does the school assess what students are learning?**

**How clearly are high expectations communicated to students and staff?**

**How well do teachers work with each other?**

- Quality Review
  - Formal school visit by experienced educator
  - Observes classrooms, reviews documents, and speaks with parents, students, and school leaders
  - Evaluates how well the school is organized to improve student achievement
- Includes ratings in specific areas
  - Quality of the curriculum
  - Effectiveness of the teaching
  - Effective assessments of student learning
  - High expectations
  - Teacher collaboration
- For charter schools, there will be links to reports written by the authorizers

# *Snapshot* – Student Progress




- Shows student improvement on State math and ELA tests.
- Compares each student's 2014 test performance to other students in the city who started at the same level (i.e. others who scored at the same level as the student in 2013).
- "Lowest performing students"
  - Students who scored in the lowest third in the school (in each grade) on 2013 State tests.

# *Snapshot* – Student Achievement

## STUDENT ACHIEVEMENT

Student performance on the State tests in English and math; and achievement in high school after leaving this school

**32%** **met State standards on the State English test; the average score at this school was 2.6 out of 4.5**

City Average: **27%** | District Average: **30%**

**30%** **met State standards on the State math test; the average score at this school was 2.5 out of 4.5**

City Average: **29%** | District Average: **32%**

**93%** **is the average pass rate for courses in math, English, social studies, and science**

City Average: **89%** | District Average: **91%**

**78%** **of this school's former 8th graders earn enough high school credit in 9th grade to be on track for high school graduation**

City Average: **85%** | District Average: **87%**

- Performance on State math and ELA tests
  - Percentage of students at Level 3 or 4
  - Average score (on 1.0 – 4.5 scale)
- For middle schools, passing courses in core subjects
- Next-level readiness for both elementary and middle schools:
  - The school's former 5th graders passing their 6th grade core courses
  - The school's former 8th graders earning enough credits in 9th grade to be on track for graduation

# *Snapshot* – School Environment

**SCHOOL ENVIRONMENT**

What it is like to be at this school. Parent, student, and teacher satisfaction based on the NYC School Survey.

**78%** students feel that their school offers enough variety of programs, classes and activities to keep them interested in school

City Average: **78%** | Borough Average: **81%**

**93%** of parents are satisfied with the education that their child has received

City Average: **95%** | Borough Average: **96%**

**85%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

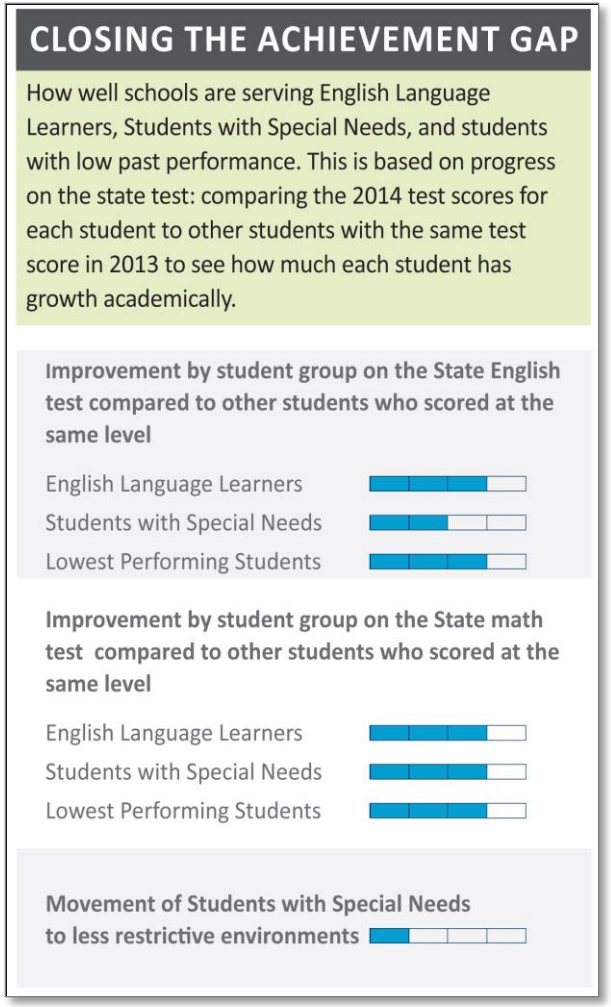
City Average: **79%** | Borough Average: **83%**

**86%** of teachers would recommend this school to parents

City Average:**81%** | Borough Average: **89%**

- NYC School Survey
  - Administered annually to all parents, all teachers, and students in grades 6-12.
  - Measures satisfaction with various elements of school's environment.
  - Snapshot presents responses from parents, students, and teachers to specific questions from the survey
- For most questions, the percent satisfied is the percent that answered agree or strongly agree to the question

# *Snapshot* – Closing the Achievement Gap




- Recognizes schools for significant gains with higher-need students
  - English Language Learners
  - Students with disabilities
  - Students who scored in the lowest third citywide on State tests in 2013
- Shows movement of students with disabilities to less restrictive environments that include more class time with non-disabled peers

# Questions/Feedback?

SchoolPerformance@schools.nyc.gov