

The State Education Department
The University of the State of New York

Office of Instructional Support and Development
Public School Choice Programs
462 EBA
Albany, New York 12234
518-474-1762

Charter School Annual Report
2008 - 2009

Charter School Information and Cover Page

Name of Charter School: Bronx Community Charter School

Address: 2348 Webster Avenue

Bronx, NY 10458

Telephone: 718-584-1400 Fax: 718-584-2800

BEDS # 321 000 860 914

District/CSD of Location 84/Bronx District 10

Charter Entity: NYCDoE Chancellor/ NYSED

Head of School (Contact Person): Martha Andrews and Sasha Wilson

E-mail address of contact person: bronxcommunity@gmail.com

Chair, Board of Trustees: Gregory Lobo-Jost

E-mail address and Phone Number of Board Chair gjost@yahoo.com; 718-933-3101

Statement of Assurances

Our signatures below attest that all of the information contained herein is truthful and accurate, and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter.

Martha Andrews
Print Name, Head of Charter School

M Andrews 7/30/09
Signature and Date

Subscribed and sworn to before me this 30TH day of July, 2009.

Johanna Kletter
Notary Public

JOHANNA KLETTER
Notary Public - State of New York
No. 01KL6117464
Qualified in Bronx County
My Commission Expires October 25, 20 12

Gregory Lobo JST
Print Name, President, Board of Trustees

Gregory Lobo JST 7/30/09
Signature and Date

Subscribed and sworn to before me this 30TH day of July, 2009.

Johanna Kletter
Notary Public

JOHANNA KLETTER
Notary Public - State of New York
No. 01KL6117464
Qualified in Bronx County 12
My Commission Expires October 25, 20

Bronx Community Charter School

Assessment Data

Other Student Assessment Data
2008-09

Bronx Community Charter School

Subtest: n/a

Name of Test: Developmental Reading Assessment-2 (DRA-2)

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	# of students who scored above expected level	# of students who scored at expected level	# of students who scored one level below expected level	# of students who scored more than one level below expected level	Qualitative Level and Percent Attaining** (Percent on or above grade level)
K	June	50	0	0	0	50	24	11	8	7	70%
1	June	50	0	0	0	50	25	6	5	14	62%

Other Student Assessment Data
2008-09

Bronx Community Charter School

Name of Test: Developmental Reading Assessment Word Analysis Subtest: Rhyming (recognition, generation, and syllables)

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	# of students who scored above expected level	# of students who scored at expected level	# of students who scored one level below expected level	# of students who scored more than one level below expected level	Qualitative Level and Percent Attaining** (Percent on or above grade level)
K	June	50	0	0	0	50	20	23	4	3	86%

Name of Test: Developmental Reading Assessment Word Analysis Subtest: Letter Recognition

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	# of students who scored above expected level	# of students who scored at expected level	# of students who scored one level below expected level	# of students who scored more than one level below expected level	Qualitative Level and Percent Attaining** (Percent on or above grade level)
K	June	50	0	0	0	50	29	16	4	1	90%

Name of Test: Developmental Reading Assessment Word Analysis Subtest: Initial Sounds

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	# of students who scored above expected level	# of students who scored at expected level	# of students who scored one level below expected level	# of students who scored more than one level below expected level	Qualitative Level and Percent Attaining** (Percent on or above grade level)
K	June	50	0	0	0	50	18	23	7	2	82%

Other Student Assessment Data
2008-09

Bronx Community Charter School

Name of Test: Words Their Way Spelling Inventory Assessment Subtest: Letter Name- Alphabetic

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	# of students who scored <u>above</u> expected level	# of students who scored <u>at</u> expected level	# of students who scored <u>one level below</u> expected level	# of students who scored <u>more than one level below</u> expected level	Qualitative Level and Percent Attaining** (Percent on or above grade level)
1	June	50	0	0	0	50	18	20	6	6	76%

Bronx Community Charter School
Progress Towards Goals

**Progress Toward Goals
2008-09**

Bronx Community Charter School

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/Objective Met? (Y/N)	Explanation if Not Met
<p>For the 2008-09 through 2012-13 school years, 75% of kindergarten students will perform at Level 1 on the rhyme recognition, rhyme generation, syllable clapping, initial consonants; perform at Level 2 on ABC recognition; and perform at or above Level 2 on spelling strands on the Spring administration of the ECLAS-2.*</p>	<p>Rhyming- 86% Letter Recognition- 90% Initial Sounds- 82%</p>	<p>Developmental Reading Assessment Word Analysis</p>	<p>Y</p>	<p>NA</p>
<p>For the 2008-09 through 2012-13 school years, 75% of the first grade students will perform at or above Level 4 on the spelling and decoding strands on the spring administration of the ECLAS-2.**</p>	<p>Meeting grade level- 76%</p>	<p>Words Their Way Spelling Inventory</p>	<p>Y</p>	<p>NA</p>
<p>For the 2009-10 through 2012-13 school years, 75% of the second grade students will perform at or above Level 6 on the spelling and decoding strands on the spring administration of the ECLAS-2.</p>	<p>NA</p>	<p>NA</p>	<p>NA</p>	<p>NA</p>
<p>Each year, 75% of Kindergarten-5th graders will perform at or above Benchmark Grade Levels on the DRA-2 assessment.</p>	<p>K- 70% 1st grade- 62%</p>	<p>DRA-2</p>	<p>N</p>	<p>Kindergarten and first grade fell short of the goal of 75% meeting grade level benchmarks in June. We are encouraged by the fact that in both grades, there are a</p>

<p>significant number of "pushable" students who are one level below the benchmark. (16% in K and 10% in 1st grade.)</p> <p>Action Plan: 1. The Co-Directors and literacy specialist will lead professional development during the Summer Institute focused on differentiated instruction for students who are approaching grade level and students who are far below.</p> <p>2. The Co-Directors and literacy specialist will meet regularly with classroom teachers to identify students who need more intensive instruction and develop a schedule of intensive guided reading and Wilson Reading intervention services for those students.</p> <p>3. The literacy specialist will reach out to the families of struggling students to build understanding of effective support at home.</p>				<p>For the 2010-11 through 2012-13 school years, 75% of 3rd through 5th graders who are enrolled on the test date of the current year and were enrolled on BEDS day of the prior year will perform at or above Level 3 on the NYS ELA examination.</p>
	NA	NA	NA	NA

* Please note, the DRA Word Analysis was used as an alternative to ECLAS-2 for the kindergarten. It is a research-based NCLB-approved assessment that provides similar data to the ECLAS-2, but is more closely aligned with classroom teaching practices.

** Please note, the Words Their Way Spelling Inventory was used as an alternative to ECLAS-2 for the first grade. It is a research-based NCLB-approved assessment that provides similar data to the ECLAS-2, but is more closely aligned with classroom teaching practices.

Each year, the School's aggregate Performance Index on the NYS ELA exam will meet or exceed its Annual Yearly Progress goals.	NA	NA	NA	NA
Each year, the percentage of students at BxC performing at or above Level 3 on the NYS ELA examination in each tested grade will be greater than that of Community School District 10.	NA	NA	NA	NA
Each year, the percentage of students performing at or above Level 3 on the NYS ELA exam in each tested grade will place the school in the top quartile of all similar schools as determined by the NYC Department of Education and based on the similar school categories generated by the NYS Education Department and the NYC Department of Education.	NA	NA	NA	NA
For the 2009-10 through 2012-13 school year, grade-level cohorts of students will reduce by one-half, the gap between their average score in the previous year's administration of the Terra Nova or other nationally-normed reading test, and their average score in the current year. If a grade-level cohort exceeds the national average in the previous year, the cohort will show at least an increase in the current year.	NA	NA	NA	NA
For the 2011-12 through 2012-13 school years, each grade-level cohort of students will reduce by one-half, the gap between the percent at or above Level 3 on the previous year's NYS ELA exam and 75% at or above Level 3 on the current year's NYS ELA exam. If a grade-level cohort exceeds 75% at or above Level 3 in the previous year, the cohort will show at least an increase in the current year.	NA	NA	NA	NA
For the 2010-11 through 2012-13 school years, 75% of 3 rd through 5 th graders who are enrolled on the test date of the current year and were enrolled on BEDS day of the prior year will perform at or above Level 3 on the NYS Mathematics examination.	NA	NA	NA	NA
Each year, the School's aggregate Performance Index on the NYS Mathematics exam will meet or exceed its Annual Yearly Progress goals.	NA	NA	NA	NA
Each year, the percentage of students at BxC performing at or above Level 3 on the NYS Mathematics exam in each tested grade, will be greater than that of Community School District 10.	NA	NA	NA	NA
Each year, the percentage of students performing at or above Level 3 on the NYS Mathematics exam in each tested grade will place the school in the top quartile of all similar schools as determined by the NYC Department of Education and based on the similar school categories generated by the State Education Department and the NYC Department of Education.	NA	NA	NA	NA
For the 2009-10 through 2012-13 school year, grade-level cohorts of students will reduce by one-half the gap between their average score in the previous year's administration of the Terra Nova, a nationally normed math test, and their average score in the current year. If a grade-level cohort exceeds the national average in the previous year, the cohort will show at least an increase in the current year.	NA	NA	NA	NA

<p>For the 2011-12 through 2012-13 school years, each grade-level cohort of students will reduce by one-half, the gap between the percent at or above Level 3 on the previous year's NYS Mathematics exam and 75% at or above Level 3 on the current year's NYS Mathematics exam. If a grade-level cohort exceeds 75% at or above Level 3 in the previous year, the cohort will show at least an increase in the current year.</p>	NA	NA	NA	NA
<p>For the 2012-13 school year, 75% of 5th graders who are enrolled on the test date of the current year and were enrolled on BEDS day of the prior year will perform at or above Level 3 on the NYS Social Studies examination.</p>	NA	NA	NA	NA
<p>Each year, the percent of students at BxC performing at or above Level 3 on the State Science exam in each tested grade will be greater than that of Community School District 10.</p>	NA	NA	NA	NA
<p>For the 2012-13 school year, 75% of fifth graders who are enrolled in at least their second year will perform at or above Level 3 on the NYS Social Studies examination.</p>	NA	NA	NA	NA
<p>Each year, the percent of students at BxC performing at or above Level 3 on the NYS Social Studies exam in each tested grade, will be greater than that of Community School</p>	NA	NA	NA	NA

<p>District 10.</p> <p>Each year, parents will express satisfaction with BxC's program, based on the school's Family Survey, in which at least 90% of <i>all</i> parents provide a positive response to each of the survey items.</p>	<p>96% of families reported that they were very happy or happy with the overall quality of education their child receives at Bronx Community Charter School.</p>	<p>Bronx Community Charter School Family Survey</p>	<p>Y</p>	<p>NA</p>
<p>Each year, 95% of all students enrolled during the course of the school year, will return the following September, excluding those students who have moved.</p>	<p>Not yet available</p>	<p>NA</p>	<p>NA</p>	<p>NA</p>
<p>The school will have a daily attendance rate of at least 95%.</p>	<p>Average attendance for 2008-09 was 90.3%</p>	<p>Daily attendance records</p>	<p>N</p>	<p>Attendance at BxC fluctuated both at the start of the year and at the end. We believe that enrollment stability at the start of the year and the city-wide influenza outbreak at the end of the year had an impact on the overall attendance average.</p> <p>Action Plan:</p> <ol style="list-style-type: none"> 1. In addition to the steps we took this year, we will implement a system to document home-school contact about absences. Our school aide make initial phone calls each day to all students' homes who are not in attendance and who have not called in. If a child is absent for two consecutive days the teacher will call home to check in and if a child is absent for three consecutive days without explanation the Co-Director will call home and if necessary schedule a home visit with the counselor. 2. In the fall, winter, and spring the Co-Director and

¹ All parents include those who do not respond to the survey as well as those who do respond.

				<p>the counselor will meet individually with families with attendance concerns to develop an improvement plan.</p> <p>3. Notices will be sent home every two weeks in homework folders detailing a child's attendance and lateness for that time period.</p>
--	--	--	--	--

Bronx Community Charter School

Attrition Data

**Bronx Community Charter School Student Attrition Rates
2008-09**

Number of students leaving for lack of transportation	2
Number of students leaving for geographic reasons (e.g., out of state/district relocation)	3
Number of students leaving for more restrictive special education setting	2
Number of students leaving due to parental choice (e.g., school transfer closer to residence, local elementary school, parent convenience)	7
Number leaving for other reasons (undetermined)	0
Total number of students leaving.	14
Highest Number Enrolled <i>(July 1 - June 30)</i>	100
Total Percent Attrition	14%

**Bronx Community Charter School Teacher Attrition Rates
2008-09**

Number of Classroom Teachers	8
Number of Special Area Teachers	4
Total Number of Teachers	12
Total Number of Teachers Leaving	2
Total Percent Attrition	16%

Bronx Community Charter School

Fiscal Performance

THE UNIVERSITY OF THE STATE OF NEW YORK
 THE STATE EDUCATION DEPARTMENT
 OFFICE OF ELEMENTARY, MIDDLE,
 SECONDARY AND CONTINUING EDUCATION
 CHOICE PROGRAMS
 ROOM 462, EDUCATION BUILDING ANNEX
 ALBANY, NEW YORK 12234

CHARTER SCHOOL ANNUAL
 REPORT OF FISCAL PERFORMANCE
 FOR THE SCHOOL YEAR ENDED 6/30/09

Charter School Code:

3	2	1	0	0	0	8	6	0	9	1	4
---	---	---	---	---	---	---	---	---	---	---	---

Charter School Name: Bronx Community Charter School

Contact Person: Kathleen Elie

Phone: 718-584-1400

	REVENUES	SALARIES	OTHER	EXPENDITURES	TOTAL
A. STATE SOURCES	172,768	157,735	163,658		321,393
B. FEDERAL SOURCES	146,380	214,942	48,607		263,549
C. PUBLIC SCHOOL DISTRICTS		476,108	173,530		649,638
1. BASIC OPERATING REVENUES	1,233,982	39,000	2,114		41,114
2. STATE AID-PUPILS WITH DISABILITIES	48,686	68,212	11,119		79,331
3. FED. AID-PUPILS WITH DISABILITIES		3,128	15,338		18,466
4. OTHER REV FROM PUB SCH DISTRICTS	129,100				
D. ALL OTHER REVENUES	134,475	34,485	83,052		117,537
E. TOTAL REVENUES FROM ALL SOURCES	<u>1,865,391</u>				<u>160,103</u>
S. ENROLLMENT	100				
T. EXPENDITURES PER PUPIL	16.562				5.027
	(R/S)				
					<u>1,656,159</u>

COMPLETED FORM MUST BE RETURNED NO LATER THAN AUGUST 3, 2009

Signature: M. Anderson Co-Director

Date: 7/27/09

Bronx Community Charter School
Board of Trustees Disclosure Information

Section V

NEW YORK STATE EDUCATION DEPARTMENT

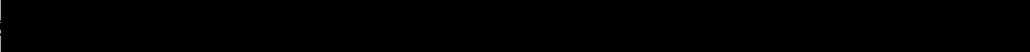
Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

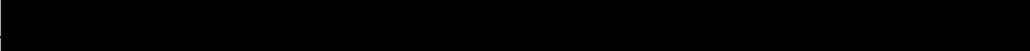
Name (print) Ariel G. Behr

Name of Charter School Bronx Community Charter School

Charter Entity NY State Education Department.

Home Address 

Business Address 

Daytime Phone 

E-Mail Address 

1. List all positions held on board (e.g., chair, treasurer, parent representative):

member of facilities committee.

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
none.			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
none.			

And Bel
Signature

7/29/2009
Date

Subscribed and sworn to before me this 29 day of JULY, 2009.

[Signature]
Notary Public

RICHARD PINNER
Notary Public, State of New York
No. 02PI4978175
Qualified in New York County
Commission Expires Feb. 26, 2010

RICHARD PINNER
Notary Public, State of New York
No. 02PI4978175
Qualified in New York County
Commission Expires Feb. 26, 2010

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) CYNTHIA ROGERS

Name of Charter School BRONX COMMUNITY CHARTER

Charter Entity _____

Home Address _____
Business Address _____
Daytime Phone _____
E-Mail Address _____

1. List all positions held on board (e.g., chair, treasurer, parent representative): RECORDING SECRETARY

2. Is the trustee an employee of the School? ___ Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ___ Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? ___ Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<p><i>NONE</i></p>			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write none.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE			

Cynthia Rogers
Signature

7/31/09
Date

Subscribed and sworn to before me this 31st day of July, 2009

Claudia Uvaldo
Notary Public

CLAUDIA R. UVALDO
Notary Public, State of New York
No. 01UV6107856
Qualified in Dutchess County
Commission Expires April 12, 2012

State of NY ss.
County of NY

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) Edwin Valeriano

Name of Charter School Bronx Community Charter School

Charter Entity Chancellor / NYCDOE

Home Address
Business Address
Daytime Phone
E-Mail Address

1. List all positions held on board (e.g., chair, treasurer, parent representative): Treasurer

2. Is the trustee an employee of the School? ___ Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ___ Yes No

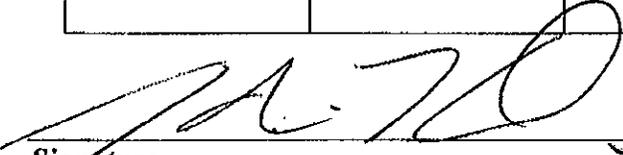
5. Is the trustee an employee or agent of any institutional partner of the School? ___ Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<hr/> <i>None</i> <hr/>			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
  			

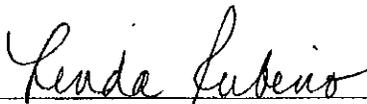


 Signature

July 29, 2005

 Date

Subscribed and sworn to before me this 29th day of JULY, 2009



 Notary Public

LINDA RUBINO
 Notary Public, State of New York
 No. 01RU6006351
 Qualified in Kings County
 Commission Expires Dec. 7, 20 10

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) Gregory Lobo Jost

Name of Charter School Bronx Community Charter School

Charter Entity NYSED

Home Address

Business Address

Daytime Phone

E-Mail Address



1. List all positions held on board (e.g., chair, treasurer, parent representative): Vice-Chair ; Acting Chair

2. Is the trustee an employee of the School? ___ Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ___ Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? ___ Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	none	none	none

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
none	none	none	none

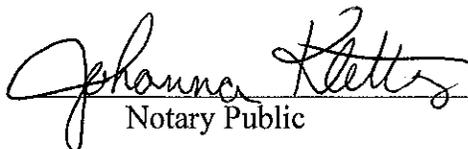


 Signature

07/30/2009

 Date

Subscribed and sworn to before me this 30TH day of July, 2009.



 Notary Public

JOHANNA KLETTER
 Notary Public - State of New York
 No. 01KL6117464
 Qualified in Bronx County
 My Commission Expires October 25, 20 12

Section V

NEW YORK STATE EDUCATION DEPARTMENT

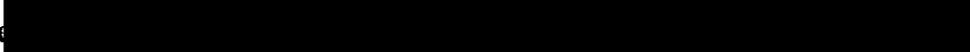
Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

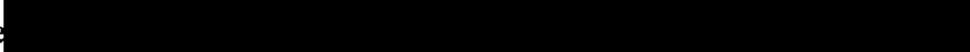
Name (print) Martha Andrews

Name of Charter School Bronx Community Charter School

Charter Entity NYC DoE

Home Address 

Business Address 

Daytime Phone 

E-Mail Address marthaandrews@bronxcs.org

1. List all positions held on board (e.g., chair, treasurer, parent representative): Member, ex-officio

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.
Co-Director - responsible for day to day operations and educational climate of school, salary: \$80,000, start date 7/1/08

4. Is the trustee an employee or agent of the management company? Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
		<i>none</i>	

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
		None	

Sharad M. Desai
Signature

8/3/09
Date

Subscribed and sworn to before me this 3rd day of Aug, 2009

Sharad M. Desai
Notary Public

Sharad M. Desai
SHARAD M. DESAI
NOTARY PUBLIC, State of New York
No. 01DE4929582
Qualified in Suffolk County
Comm. Expires 06/03/2010

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) Roo Rogers

Name of Charter School Bronx Community Charter School

Charter Entity NYC DoE

Home Address _____

Business Address _____

Daytime Phone _____

E-Mail Address _____

1. List all positions held on board (e.g., chair, treasurer, parent representative): member

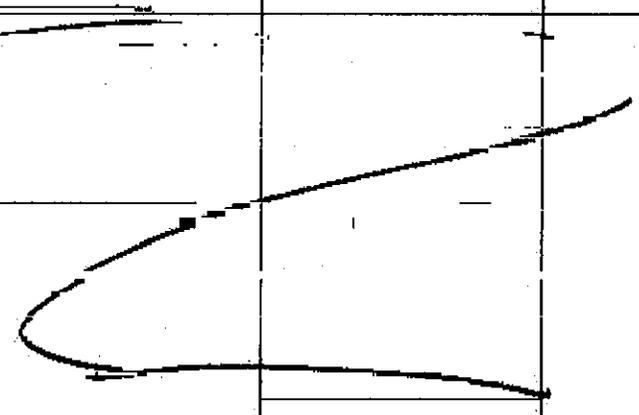
2. Is the trustee an employee of the School? ___ Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

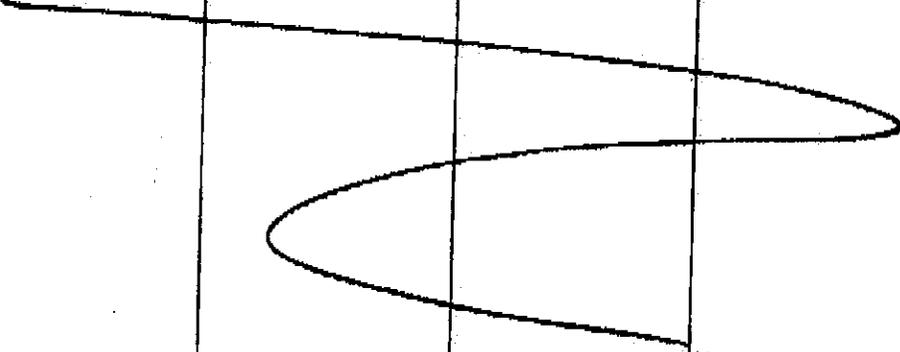
4. Is the trustee an employee or agent of the management company? ___ Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? ___ Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write none. Please note that if you answered yes to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g. did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	None	None	None
			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write none.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
none	none	none	none
			

Paul Rogers
Signature

July 30th 2009
Date

Subscribed and sworn to before me this 30th day of July, 2009

[Signature]
Notary Public

CHUNG PING CHU
Notary Public, State of New York
No. 24-4803212
Qualified in Kings County
Commission Expires 6/1/10