

2009-2010 CITYWIDE AND STATEWIDE SUMMATIVE ASSESSMENT CALENDAR

The 2009-10 Periodic Assessment Calendar (Grades K-12), including information about ECLAS-2, EL SOL and E-PAL 2 administration dates, can be found [here](#).

DATE	TEST	IMPACT	PURPOSE
September 8-24 <i>Within the first 10 days of entrance</i>	Language Assessment Battery Revised (LAB-R) or Spanish LAB	Grades K -12 LAB-R eligible students must be tested within the first ten days of initial enrollment.	To identify students who are entitled to bilingual/English as a Second Language (ESL) programs.
October 5 - February 12	New York State Alternate Assessment (NYSAA)	Eligible special education students	To determine if students with severe cognitive disabilities have individually demonstrated their mastery of skills relative to New York State learning standards.
October 14	PSAT	Grades 10 & 11	Preliminary SAT (PSAT) for 10 th and 11 th graders and the National Merit Scholarship Qualifying Test (NMQST) for 11 th graders.
November 7, 8	Specialized High Schools Admissions Test (SHSAT)	Grade 8	To qualify applicants for admission to New York City Specialized High Schools.
November 14	Specialized High Schools Admissions Test (SHSAT)	All Grade 9 students, Grade 8 IEP and 504 Applicants	To qualify applicants for admission to New York City Specialized High Schools.
November 16, 17	Elementary New York State Social Studies	Grade 5	To assess student progress toward State standards in social studies.
November 22	Specialized High Schools Admissions Test (SHSAT)	Grades 8 & 9 with permission and documentation ONLY (Make-up and other special permission)	To qualify applicants for admission to New York City Specialized High Schools.
January 26 - 29	New York State Regents	Grades 9 -12 (eligible students)	To assess student performance in various subject areas as required by New York State for graduation.

April 14 - May 25 <i>Individual school selected date</i>	New York State English as a Second Language Test (NYSESLAT) (Speaking portion)	Grades K -12	To measure student progress in developing English language proficiency.
April 26, 27	New York State English Language Arts (ELA)	Grades 3, 5, 7, 8	To assess student progress toward New York State standards in English language arts.
April 26 - 28	New York State English Language Arts (ELA)	Grade 4 & 6	To assess student progress toward New York State standards in English language arts.
May 5, 6	New York State Mathematics	Grades 3, 5, 6, 7, 8	To assess student progress toward New York State standards in mathematics.
May 5 - 7	New York State Mathematics	Grade 4	To assess student progress toward New York State standards in mathematics.
May 17 – 25 <i>Individual school selected date</i>	New York State English as a Second Language Test (NYSESLAT) Reading, Writing, Listening	Grades K -12	To measure student progress in developing English language proficiency.
May 24 – June 3 <i>Individual school selected date(s)</i>	New York State Science Performance Test	Grades 4 & 8	To assess elementary and intermediate-level science programs and to assess student progress toward New York State standards in science.
May 25	Chinese Reading	Grades 3 -12 Students receiving instruction in bilingual and dual language Chinese.	To assess students reading achievement in Chinese.
May 26	Spanish Reading (ELE)	Grades 3 -12 Students receiving instruction in bilingual and dual language Spanish.	To assess students reading achievement in Spanish.
June 7	New York State Science Written section	Grades 4 & 8	To assess elementary and intermediate-level science programs and to assess student progress toward New York State standards in science.
June 14, 15	Intermediate New York State Social Studies	Grade 8	To assess student progress toward New York State standards in social studies.

June 15 – 24	New York State Regents	Grades 9 -12 and eligible Grade 8 students.	To assess student performance in various subject areas as required by New York State for graduation.
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Please Note:

The Department consulted with various groups from both the public and non-public sectors for the design of this testing calendar. A concerted effort has been made to avoid scheduling State examinations on days of religious observation. Because each of these tests has scheduled make-up dates, no student should miss out on the opportunity to participate in these tests should the initial test administration in any school take place on a day of religious observance.

*Website links to Periodic Assessment Calendars:

The 2009-10 Periodic Assessment Calendars:

<http://schools.nyc.gov/Accountability/ResourcesforEducators/PeriodicAssessments/KeyDocuments/default.htm>