



Directory of New High Schools

New York City Public Schools Opening September 2011

Important Dates in the 2010-11 High School Admissions Process

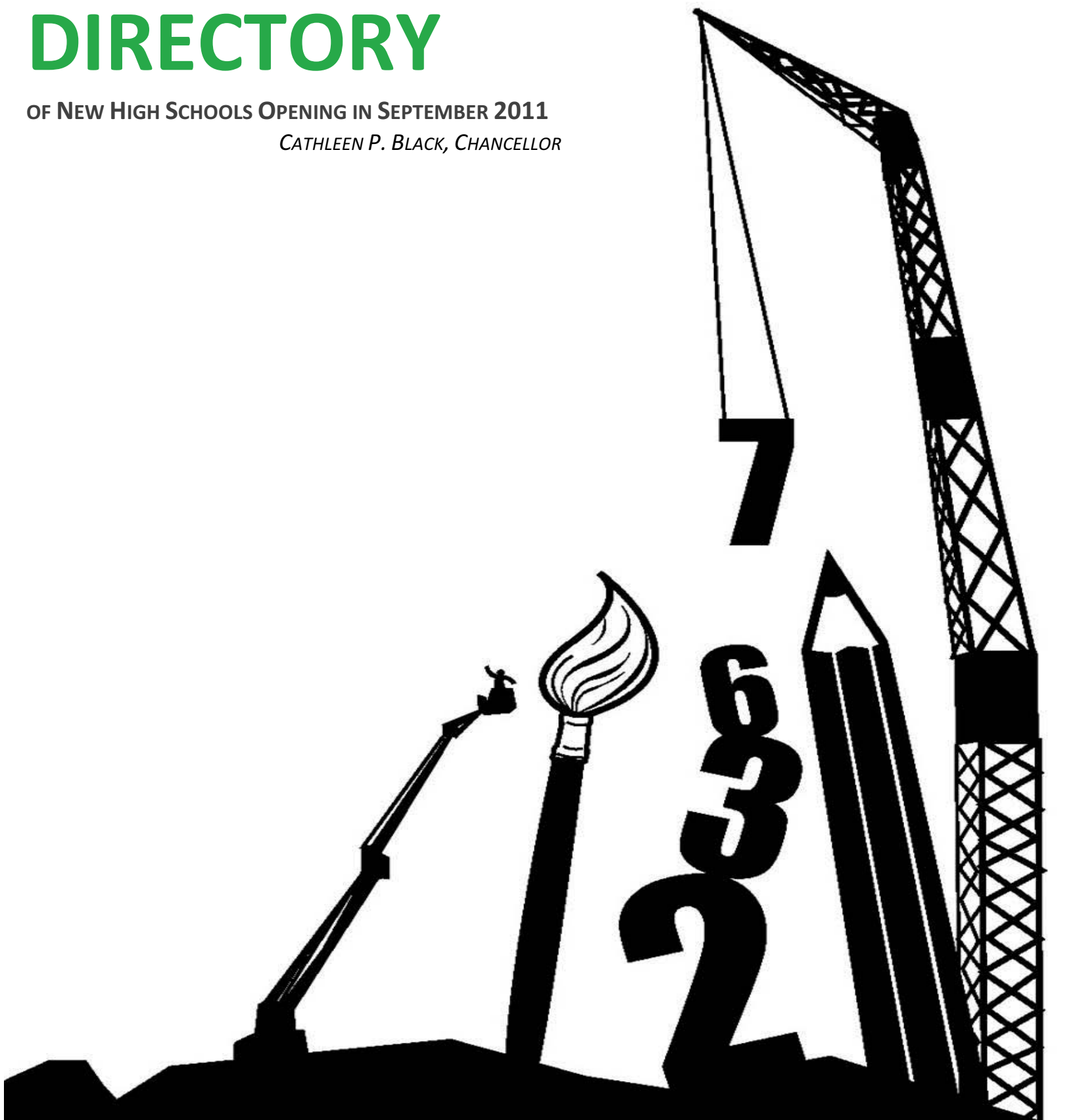
February 28	New Schools Choice Forms due to guidance counselors
March 31	Students receive Main Round results
April 5	Supplementary Round Information Session (location to be announced)
April 15	Supplementary Round Applications due to counselors
May 27	Students receive Supplementary Round results

For more information, visit
www.nyc.gov/schools/ChoicesEnrollment/High

DIRECTORY

OF NEW HIGH SCHOOLS OPENING IN SEPTEMBER 2011

CATHLEEN P. BLACK, CHANCELLOR



NYCTM Department of
Education

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NEW SCHOOLS NEW OPTIONS

The New York City Department of Education is pleased to announce the opening of new high schools for September 2011. Hundreds of new high schools have been developed in New York City to help meet the Department of Education's goal of providing an effective school for every student in New York City. In this directory you will find information about the new small schools opening across New York City in September 2011.

WHAT ARE NEW SMALL SCHOOLS?

The new small schools offer personalized learning environments (at full enrollment, they will have approximately 500 students or fewer) and provide classes designed to ensure that all students meet high standards and graduate. The schools partner with non-profit organizations, cultural institutions, and businesses that bring additional resources to enhance learning. Some of the small schools have a theme, such as science, law, business, or the arts, which enables students to connect what they learn in the classroom to the world beyond.

HOW DO I APPLY TO THE NEW HIGH SCHOOLS?

- Request a New High Schools Choice Form from your guidance counselor.
- Enter your new high school choices on the form in priority order. Reminder: since this form replaces the application you submitted in December, you must re-write each of your previous high school choices on your new form.
- You may choose up to 12 programs. These will be your high school program choices for the high school admissions process.
- Return the completed and signed New High Schools Choice Form to your guidance counselor by **February 28, 2011**.

HOW DO I LEARN MORE ABOUT THE NEW HIGH SCHOOLS?

- Read this directory.
- Speak with your guidance counselor.
- Attend information sessions held by the new schools.
- Contact new school leaders by email or phone.

IMPORTANT ADMISSIONS INFORMATION

Be sure to sign in at any new high school events you attend. Your attendance must be documented in order to receive admissions priority for a Limited Unscreened program.

WHAT HAPPENS AFTER I APPLY?

In late March, you will receive a Main Round Notification Letter that will inform you as to whether or not you have been matched to any of your high school choices.

QUESTIONS?

If you have questions about the new schools application process, meet with your guidance counselor or call the Office of Student Enrollment at (718) 935-2399.

SAMPLE NEW HIGH SCHOOLS CHOICE FORM



2010-2011 NEW HIGH SCHOOLS CHOICE FORM

Student Name: _____

Student ID: _____

School DBN: _____

Dear Student and Parent/Guardian:

A number of New High Schools have been established and will be accepting incoming 9th grade students in September 2011. Use this form if you wish to apply to one or more New High Schools. This form will be used to replace your original program choices and priority order. In priority order, print the program code, program name and school name for up to 12 choices. We recommend using the website Hopstop.com to check travel time when making your program choices.

Your original program choices are listed in your priority order in Column A. If you wish to change a program choice and/or priority order, you must re-enter all the program codes and program names in your new priority order in Column B.

When you submit your new choices, you will be considered only for those programs listed on this form.

Column A: Current Program Choices			
Choice	Code	Program Name	School Name
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			

Column B: Updated Program Choices			
Choice	Code	Program Name	School Name
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			

SAMPLE

Students and Parents: Completed and signed forms must be submitted to your school by February 28, 2011.

Student Signature _____

Date _____

Parent Name (print) _____

Date _____

Parent Signature _____

School Staff Signature _____

Date _____

School Staff Phone Number _____

UNDERSTANDING THE DIRECTORY PAGE

This directory is divided into sections by borough. Each section contains the profile of all new high schools located in that borough, listed alphabetically. An explanation of how to read these pages follows. Please note that these pages can also be accessed on our website at: www.nyc.gov/schools/ChoicesEnrollment/High/Publications

Name of High School • DBN 00M000

Name of High School

School Type Indicator

Contact Information

Address
Campus
Phone
Email
Site Accessibility
Subway
Bus

Enrollment

Admissions Priorities
1.
2.
Grades Served (2010-2011)
Expected grade configuration
Special Education Services Collaborative Team Teaching (CTT), SETSS, Special Class
ELL Programs

Additional Information

-
-
-

Overview

At our high school, we will prepare students to be strong learners with an excellent skill set to be used after high school in their path to college and a career. We allow 9th graders to pick one elective course, 10th and 11th graders to pick two elective courses, and 12th graders to pick four elective courses. Our philosophy is that hard work is the great equalizer, allowing students of all backgrounds and skill sets to reach their full potential and succeed.

Programs

Language Classes
Advanced Placement Courses
Extracurricular Activities
PSAL Sports – Boys
PSAL Sports – Girls
School Sports

Programs Offered

Program Name	Code	Interest Area	Admissions Method	Grade	September 2010 Program Seats
Program Name	ARNA				
Selection Criteria (if applicable)					
<ul style="list-style-type: none"> • • • 					

SCHOOL TYPE INDICATOR: All of our new schools opening in September 2011 are college preparatory. We will also be opening schools designed for specific groups of students. These specific school types include:

CAREER AND TECHNICAL EDUCATION (CTE) Schools work in collaboration with colleges, businesses and industries. These schools offer a strong academic program, which is integrated with skills, knowledge and career preparation required by high-tech industries and various career fields. Students in CTE schools may also be eligible for State-approved and industry-sponsored career and technical education endorsements.

TRANSFER SCHOOLS are designed for students who have already attended high school. These schools are small, academically challenging, diploma-granting high schools designed to re-engage students who are over-age and under-credited. Eligible students must have been enrolled in a New York City public high school for at least one year and need additional credits in order to be promoted. A wide variety of learning styles and strategies are utilized to help students meet their personal and academic goals.

OVERVIEW: This section includes a brief description submitted by a school that explains its mission and approach to learning. It also includes a list of any programs, courses, extracurricular activities and sports that a school plans to offer.

ADDITIONAL INFORMATION: Specific school requirements you need to consider.

ADMISSIONS PRIORITIES: In general, priority is given to students who attend an information session or high school fair. Additional priorities for some schools will be listed in this section.

ADMISSIONS METHOD: The process schools use to consider applicants for each program. Limited Unscreened means that priority will be given to students who attend an information session or high school fair. It is necessary for you to sign in at these events. Screened means students are ranked by a school based on specific selection criteria that are listed on the school page. Zoned means that priority will be given to students who apply and live in the zoned area for the school. Remember, program choices are considered in the order in which they are listed on the 2010-2011 New High Schools Choice Form. If students list their zoned high school program on the Choice Form, they are guaranteed a match to that program unless they are matched to a program they list higher on the form. Educational Option (Ed. Opt.) programs have a certain proportion of seats for students from the high reading level, the middle reading level and the low reading level. From the applicant pool, half of the students are chosen by school administration and half are selected randomly.

GRADES SERVED (2011-2012): Grades to be served for the 2011-2012 school year.

EXPECTED GRADE CONFIGURATION: The range of grades the school will serve once it reaches full enrollment.

IMPORTANT NOTE: Federal law requires that all programs, when reviewed in their entirety, are accessible. The word “program” in this policy statement means a program, activity or service. This policy statement is a general summary of applicable law and does not create any additional legal rights or obligation. For specific detail, see Title II of the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973.

SPECIAL EDUCATION AND ENGLISH LANGUAGE LEARNER SERVICES

SPECIAL EDUCATION SERVICES

A key goal of the New York City Department of Education is the achievement of high levels of performance for all students, including those with disabilities. High schools offer an array of special education supports and services to students with disabilities so that they can be educated in the most inclusive environment possible. These services include:

- General education classes with special education services (including Related Services and Special Education Teacher Support Services [SETSS])
- Integrated Co-Teaching
- Special Class services

Students with disabilities are eligible to apply to every school in this directory. Once a student is accepted to a program, the IEP Team at the school may convene within 30 days to ensure that an IEP is developed that is specifically tailored to meet the needs of the student. A more complete description of available services is provided in Chapter 4 of [A Parent's Guide to Special Education Services for School-Age Children](#), which is posted on the Department of Education's website at <http://schools.nyc.gov/Academics/SpecialEducation/ParentResources>.

ENGLISH LANGUAGE LEARNERS

The Department of Education provides a range of programs and supports to ensure that English Language Learners (ELL) receive the language-based services necessary to excel in high school. Each school's directory page lists the ELL services available. Program models are as follows:

- **Transitional Bilingual Education (TBE)** programs provide both language arts and subject matter instruction in the student's native language and English. This program also provides intensive instruction in English as a Second Language (ESL). As the student develops English proficiency, instruction in English increases and native language instruction decreases.
- **Dual Language** programs educate ELL students in need of English language instruction alongside native English-speaking students who are interested in learning a second language. Programs continue to develop English Language Learners' native language and English language skills throughout their schooling while enabling English-speaking students to become bilingual. Both groups act as good linguistic role models for each other, and through their interactions they support language development in both languages. Students receive half of their instruction in English and half in the target language.
- **Freestanding English as a Second Language (ESL)** programs provide all language arts and subject matter instruction in English, using specific instructional strategies and native language support. The use of the native language in instruction allows students to use what they already know to accelerate their understanding of subject areas. Native language activities include having students discuss subject matter with peers in the native language, encouraging students to use the native language to write explanations of what they understand, and providing native language textbooks, libraries, dictionaries, reference materials and technology resources for students to use in the classroom.

Children First reforms focus on strengthening all three program models so that they are academically challenging and delivered uniformly across our high schools. Beyond ELL programs, however, many high schools offer tailored services for specific types of ELL students, such as newcomers, under-credited students, long term ELL and Students with Interrupted Formal Education (SIFE). SIFE are defined by New York State as those students who come from a home in which a language other than English is spoken or are immigrant students; enter a US school after second grade and are at least two years below expected grade level in reading and mathematics; and, may be pre-literate in their native language. For additional information about SIFE eligibility and programs, please contact the ELL office at 212-374-6072.

For more information about ELL services, please visit www.nyc.gov/schools/Academics/ELL.

Bronx Design and Construction Academy

CTE School

Contact Information

Address: 333 East 151st Street, Bronx, NY 10451

Campus: Alfred E. Smith High School Campus

Phone: 718-935-3442

Fax: N/A

Email: mwilliams9@schools.nyc.gov

Website: TBD

Site Accessibility: Partially Accessible

Subway: 2, 5

Bus: BX41, BX15, BX21, BX2, BX19, BX32

Enrollment

Admissions Priorities:

1. Priority to Bronx students or residents who attend an information session or fair
2. Then to New York City residents who attend an information session or fair
3. Then to Bronx students or residents
4. Then to New York City residents

Grades Served: 9

Expected Grade Configuration: 9 - 12

Special Education Services: This school will provide students with disabilities expanded opportunities to receive the supports they need to achieve their individual long-term academic goals.

ELL Programs: ESL

Additional Information

- Typical Freshman Schedule: 9:00 am - 3:30 pm
- All incoming freshmen will participate in a four-week Summer Bridge Program
- Saturday Academies (optional)
- After-school tutoring & intensives
- Post-freshman year summer classes as needed

Programs Offered

Program Name	Code	Interest Area	Admissions Method	Grade	September 2011 Program Seats
Building Construction and Technology	Y51A	Engineering	Limited Unscreened	9	135
Architecture and Design	Y51B	Architecture	Limited Unscreened	9	27

Note: This school is pending Panel for Education Policy approval of the proposal to co-locate at this campus.

Bronx Envision Academy

Contact Information

Address: 1619 Boston Road, Bronx, NY 10460

Campus: N/A

Phone: 718-935-3505

Fax: N/A

Email: eshu@schools.nyc.gov

Website: N/A

Site Accessibility: Not Accessible

Subway: 2, 5

Bus: BX19, BX21

Enrollment

Admissions Priorities:

1. Priority to Bronx students or residents who attend an information session or fair
2. Then to New York City residents who attend an information session or fair
3. Then to Bronx students or residents
4. Then to New York City residents

Grades Served: 9

Expected Grade Configuration: 9 - 12

Special Education Services: This school will provide students with disabilities expanded opportunities to receive the supports they need to achieve their individual long-term academic goals.

ELL Programs: ESL

Overview

Bronx Envision Academy will support student success through a challenging curriculum as well as internship experiences and collaborations with arts organizations and local businesses. At our school, imagination is the key to success and the learning process in all academic disciplines will mirror the artistic process. We will be a public hub for the arts, with a student-run gallery and performances. Through Envision Academy's arts-rich instruction, students will be empowered to become passionate about their futures and will graduate well-prepared for college and careers.

Programs: Off-site and Project-based Learning, Digital Portfolio Assessment, Career and College Counseling, Studio Art, Modern Dance, Small Group Advisory, Interdisciplinary Humanities, Writing, Partnerships with Arts Institutions

Language Classes: N/A

Advanced Placement Courses: As we expand, we plan to offer AP courses

Extracurricular Activities: Student Government, Newspaper, Studio Visit & Workshop Program, In-School Gallery & Curatorial Program; Literary Arts Magazine, Digital Yearbook & Photography Clubs

School Sports: As we expand, we expect to offer select PSAL and intramural sports

Programs Offered

Program Name	Code	Interest Area	Admissions Method	Grade	September 2011 Program Seats
Bronx Envision	Y54A	Humanities & Interdisciplinary	Limited Unscreened	9	81

Bronxdale High School

Contact Information

Address: 925 Astor Avenue, Bronx, NY 10469
Campus: Christopher Columbus Educational Campus
Phone: 718-935-3437
Fax: N/A
Email: jchasejr@schools.nyc.gov
Website: www.bronxdalehigh.org
Site Accessibility: Functionally Accessible
Train: 2, 5
Bus: BX8, BX12, BX26, BX39

Enrollment

Admissions Priorities:

1. Priority to Bronx students or residents who attend an information session or fair
2. Then to New York City residents who attend an information session or fair
3. Then to Bronx students or residents
4. Then to New York City residents

Grades Served: 9

Expected Grade Configuration: 9 - 12

Special Education Services: This school will provide students with disabilities expanded opportunities to receive the supports they need to achieve their individual long-term academic goals.

ELL Programs: ESL

Additional Information

- Typical Freshman Schedule: 8:00am - 3:00pm
- Students are required to create an academic portfolio

Programs Offered

Program Name	Code	Interest Area	Admissions Method	Grade	September 2011 Program Seats
Bronxdale High School	Y53A	Humanities & Interdisciplinary	Limited Unscreened	9	108

Overview

Bronxdale High School prepares its students to be successful in post-secondary education and careers. Our focus on inquiry learning will encourage students to ask questions, explore ideas, and create a collective understanding of the concepts from our core curriculum. It is a community where each student's voice is heard.

Programs: Advisory, College & Career Counseling

Language Classes: N/A

Advanced Placement Courses: As we expand, we plan to offer AP courses

Extracurricular Activities: Music/Art Club, Drama Club, Other clubs based on student interest

School Sports: As we expand, we plan to offer select PSAL and intramural sports

The Metropolitan Soundview High School

Contact Information

Address: 1300 Boynton Avenue, Bronx, NY 10472

Campus: James Monroe Educational Campus

Phone: 718-935-3463

Fax: N/A

Email: mlanaghan@schools.nyc.gov

Website: N/A

Site Accessibility: Not Accessible

Subway: 6

Bus: BX4, BX27, BX36

Enrollment

Admissions Priorities:

1. Priority to Bronx students or residents who attend an information session or fair
2. Then to New York City residents who attend an information session or fair
3. Then to Bronx students or residents
4. Then to New York City residents

Grades Served: 9

Expected Grade Configuration: 9 - 12

Special Education Services: This school will provide students with disabilities expanded opportunities to receive the supports they need to achieve their individual long-term academic goals.

ELL Programs: ESL

Additional Information

- Typical Freshman Schedule: 8:30am - 3:45pm
- Uniform Required: Dickies/Dockers type navy blue, black khaki uniform pants (without cargo pockets); polo shirt with school logo, sweater or sweatshirt with school logo; solid black shoes/boots; solid black sneakers
- 20 hours of community service per year required for graduation
- Student Summer Orientation

Programs Offered

Program Name	Code	Interest Area	Admissions Method	Grade	September 2011 Program Seats
The Metropolitan Soundview High School	Y55A	Humanities & Interdisciplinary	Limited Unscreened	9	108

Overview

The Metropolitan Soundview High School is a replication of The Metropolitan High School located in the South Bronx. Our mission is to educate and cultivate students who will excel academically, demonstrate a sense of civic responsibility and manifest respect for their community, their natural environment and the people they encounter from all walks of life. By taking a first-rate academic curriculum and adding community service and a demanding physical fitness program, the school produces well-rounded young adults. We will prepare our graduates to be lifelong learners and productive citizens.

Programs: Double Literacy and Mathematics Classes, Collins Writing, Culture of Respect and Responsibility, Advisories, Music, Art, College Prep Class, After-school Tutoring, College Now at Lehman College

Language Classes: Spanish

Advanced Placement Courses: As we expand, we plan to offer AP courses in English and Spanish

Extracurricular Activities: Sponsors for Educational Opportunity, Bronx Arts Ensemble, New York Cares Youth Service Program, New York City Commission on Human Rights Peer Mediator Program, Newsletter, Chess Team, **Clubs:** Dance, Art, Game

School Sports: Boys: Baseball & JV Baseball, Basketball & JV Basketball, Outdoor Track, Volleyball; **Girls:** Basketball, Outdoor Track, Softball, Swimming

Pelham High School for Language and Innovation

Contact Information

Address: 925 Astor Avenue, Bronx, NY 10469
Campus: Christopher Columbus Educational Campus
Phone: 718-935-3478
Fax: N/A
Email: jnariman@schools.nyc.gov
Website: N/A
Site Accessibility: Functionally Accessible
Subway: 2, 5
Bus: BX8, BX12, BX26, BX39

Enrollment

Admissions Priorities:

1. Priority to Bronx students or residents who are of limited English proficiency and have lived in the United States for fewer than four years
2. Then to New York City residents who are of limited English proficiency and have lived in the United States for fewer than four years

Grades Served: 9

Expected Grade Configuration: 9 - 12

Special Education Services: This school will provide students with disabilities expanded opportunities to receive the supports they need to achieve their individual long-term academic goals.

ELL Programs: ESL

Additional Information

- Typical Freshman Schedule 9:00am - 3:30pm
- Uniform Required
- All students must choose a school committee that is led by a teacher-adviser, to learn to communicate professionally with a work team
- Students can expect a minimum of 90 minutes of homework each night
- Parents are expected to attend monthly meetings
- Summer Bridge Program

Programs Offered

Program Name	Code	Interest Area	Admissions Method	Grade	September 2011 Program Seats
Pelham High School for Language and Innovation	Y52A	Humanities and Interdisciplinary	Screened	9	108
Selection Criteria					
<ul style="list-style-type: none"> • Open to New York City residents who are of limited English proficiency and have lived in the United States for fewer than four years 					

Overview

Our school seeks students who have big ideas, who like working on teams and who love the English language. Students are given challenging assignments that teach them real-life skills. They learn to create their own schedules, act as peer leaders and tutors and have the opportunity to participate in school committees. Language and vocabulary are taught in every class, and students learn to speak and write using college-level language. Students at Pelham High School for Language and Innovation will learn and grow beyond what they've ever thought possible.

Programs: Advisory, Creative Fridays: Art, Sports, Language Classes, Music, Dance, Gardening, College Writing, Peer Tutoring, Service Learning, Teaching Assistant Internships, Tae Kwon Do, Tutoring Programs through Hunter College

Language Classes: Korean, Spanish Native Language Arts (as school expands)

Advanced Placement Courses: As we expand, we expect to offer AP courses in English, History and Math

Extracurricular Activities: Tae Kwon Do, Gardening, Writing Club, Dance and Music Club, School Leadership Teams (Teacher Planning Committee, the School Budget Committee, School Beautification Committee, School Safety and Conflict Mediation Committee, School Spirit Committee, Student Government), Teaching Assistant Internships, Service Learning, Chess, Debate

School Sports: As we expand, we plan to offer select PSAL and intramural sports

Brooklyn School for Math and Research

Contact Information

Address: 400 Irving Avenue, Brooklyn, NY 11237

Campus: Bushwick Educational Campus

Phone: 718-935-3531

Fax: N/A

Email: prainey2@schools.nyc.gov

Website: N/A

Site Accessibility: Partially Accessible

Subway: L, J, M, Z

Bus: B26, B52, B54, B58, B60

Enrollment

Admissions Priorities:

1. Priority to Brooklyn students or residents who attend an information session or fair
2. Then to New York City residents who attend an information session or fair
3. Then to Brooklyn students or residents
4. Then to New York City residents

Grades Served: 9

Expected Grade Configuration: 9 - 12

Special Education Services: This school will provide students with disabilities expanded opportunities to receive the supports they need to achieve their individual long-term academic goals.

ELL Programs: ESL

Additional Information

- Typical Freshman Schedule: 8:00am - 2:50pm
- Uniform Required: White collared shirt, navy pants/skirt; black shoes/sneakers
- Class times are shortened by two hours every Wednesday so teachers can meet, plan and collaborate in professional learning communities that help to improve student learning
- Extended Day courses offered on Tuesday and Thursday afternoons

Programs Offered

Program Name	Code	Interest Area	Admissions Method	Grade	September 2011 Program Seats
Mathematics & Humanities	L68A	Science & Math	Limited Unscreened	9	108

Note: This school is pending Panel for Education Policy approval of the proposal to co-locate at this campus.

Overview

We use math to develop a framework for understanding the world around us and we use research to validate our theories about how the world works. Brooklyn School for Math and Research wants each of its graduates to make significant contributions to the world. To make that happen, we will provide our students with the support and training they need to master mathematics and research. Every graduate of the school will develop competence, confidence and critical thinking skills – tools that will drive their success in college, university and careers.

Programs: First year students are programmed for three periods of mathematics as well as an advisory course. In addition to comprehensive coursework in mathematics, all students are expected to complete a final research paper by their senior year on a topic of their choice. This capstone project will be closely aligned to college-level research writing and supervised by the English Language Arts Department.

Language Classes: Language classes will be offered the second year of the school

Advanced Placement Courses: As we expand, we expect to offer AP courses in Calculus AB & Statistics

Extracurricular Activities: Student Government, Peer Mediation, Peer Tutoring **Clubs:** Chess, Math

School Sports: As we expand, we plan to offer select PSAL and intramural sports

Millennium Brooklyn

Contact Information

Address: 237 7 Avenue, Brooklyn, NY 11215

Campus: John Jay Educational Campus

Phone: 718-935-3550

Fax: N/A

Email: lgioe@schools.nyc.gov

Website: N/A

Site Accessibility: Not Accessible

Subway: F, M, R

Bus: B63, B67, B69

Enrollment

Admissions Priorities:

1. Priority to Brooklyn students or residents
2. Then to New York City residents

Grades Served: 9

Expected Grade Configuration: 9 - 12

Special Education Services: This school will provide students with disabilities expanded opportunities to receive the supports they need to achieve their individual long-term academic goals.

ELL Programs: ESL

Additional Information

- Typical Freshman Schedule: 8:10am - 2:30pm

Overview

The mission of Millennium Brooklyn is to create a challenging academic program based on literacy infusion, the development of critical thinking skills and project-based learning. We aim to prepare graduates for a college of choice and post-secondary options, empowering students through the setting and reaching of goals. The school's partnerships play a strong role in both in-school and after-school components of the school day and in all aspects of school life. Partners are involved in curriculum development, extended day program, parent support and outreach. Partnership involvement facilitates a community-centered environment and provides a range of learning experiences across a variety of contexts and settings.

Programs: Advisory and Exploration: Peer group, team building activities and group discussion, executive functioning, organization skills building and academic check-in, research and writing skills, networking/application of skills in the field/modes of research/offsite learning; College Preparation; ASD Nest Program

Language Classes: Spanish

Advanced Placement Courses: As we expand, we expect to offer AP courses in US History, Global History, English and Calculus

Extracurricular Activities: Student Government, Art, Sports, School Newspaper, Peer Mentoring, Architecture & Engineering

School Sports: As we expand, we plan to offer select PSAL and intramural sports

Programs Offered

Program Name	Code	Interest Area	Admissions Method	Grade	September 2011 Program Seats
Millennium Brooklyn	L63A	Humanities and Interdisciplinary	Screened	9	108

Selection Criteria:

- English (85-100), Math (85-100), Social Studies (85-100), Science (85-100)
- Review of Attendance and Punctuality
- Standardized Test Scores: Math Level(s) 3-4, English Language Arts Level(s) 3-4
- Please note: admission to this program also is based on the admissions priorities listed above

Pathways in Technology Early College High School (P-Tech)

Contact Information

Address: 150 Albany Avenue, Brooklyn, NY 11213

Campus: Paul Robeson High School Campus

Phone: 718-935-3472

Fax: N/A

Email: ptechnyc@gmail.com

Website: www.pttechnyc.org

Site Accessibility: Functionally Accessible

Subway: C, 3

Bus: B65, B15, B43

Enrollment

Admissions Priorities:

1. Priority to Brooklyn students or residents who attend an information session or fair
2. Then to New York City residents who attend an information session or fair
3. Then to Brooklyn students or residents
4. Then to New York City residents

Grades Served: 9

Expected Grade Configuration: 9 - 14

Special Education Services: This school will provide students with disabilities expanded opportunities to receive the supports they need to achieve their individual long-term academic goals.

ELL Programs: ESL

Additional Information

- Typical Freshman Schedule: 8:15am - 4:30pm
- Tutoring
- Extended Day Program
- Saturday Academy
- Extended Year Program
- Summer Orientation for Incoming Freshmen

Programs Offered

Program Name	Code	Interest Area	Admissions Method	Grade	September 2011 Program Seats
Pathways in Technology Early College High School	L67A	Computer Science & Technology	Limited Unscreened	9	108

Overview

At Pathways in Technology Early College High School (P-TECH), students drawn to future careers in information technology (IT), computers, engineering, math and science receive individualized support in preparing for and securing an entry-level position in the highly competitive IT industry. As a founding partner of the school, IBM (and other corporations) will provide all students with internship and training opportunities exposing them to real-world technology careers. In addition, P-TECH students are able to earn an Associate degree or up to two years of college credit from CUNY's New York City College of Technology – at no cost – while still in high school. P-TECH students will graduate job-ready, and will also be prepared to continue their studies at that school or another four year college.

Programs: Internships, Mentorship Program, Early College Experience, Courses in Computer Systems and Information Technology, Small Advisory groups led by a faculty mentor, Science, Technology, Engineering and Mathematics (STEM), Academic and Career Planning starting in the 9th grade, Saturday Academy featuring PSAT/SAT prep and project-based STEM workshops

Language Classes: To be determined

Advanced Placement Courses: N/A

Extracurricular Activities: Leadership & Support: Society of Hispanic Professional Engineers, National Society of Black Engineers, National Honor Society

PSAL Sports: Boys: Baseball, Basketball & JV Basketball, Bowling, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Tennis **Girls:** Basketball, Bowling, Cross Country, Indoor Track, Outdoor Track

School Sports: Cheerleaders, Step Team

Note: This school is pending Panel for Education Policy approval of the proposal to co-locate at this campus.

The Urban Assembly Gateway School for Technology

Contact Information

Address: 439 West 49th Street, New York, NY 10019

Campus: Graphics Educational Campus

Phone: 718-935-3523

Fax: N/A

Email: amckoy@schools.nyc.gov

Website: N/A

Site Accessibility: Not Accessible

Subway: A, C, E

Bus: M7, M10, M11, M20, M104

Enrollment

Admissions Priorities:

1. Priority to Manhattan students or residents who attend an information session or fair
2. Then to New York City residents who attend an information session or fair
3. Then to Manhattan students or residents
4. Then to New York City residents

Grades Served: 9

Expected Grade Configuration: 9 - 12

Special Education Services: This school will provide students with disabilities expanded opportunities to receive the supports they need to achieve their individual long-term academic goals.

ELL Programs: ESL

Additional Information

- Typical Freshman Schedule: 8:30am - 3:30pm
- The daily schedule is structured on a rotating basis
- Tutoring
- Extended Day Program
- Summer Orientation for Incoming Freshmen

Programs Offered

Program Name	Code	Interest Area	Admissions Method	Grade	September 2011 Program Seats
UA Gateway	A23A	Computer Science and Technology	Limited Unscreened	9	108

Note: This school is pending Panel for Education Policy approval of the proposal to co-locate at this campus.

Overview

Our mission is to engage students through inventive problem-solving that integrates exciting technological innovations and the habits of mind that prepare them for college, careers and life. Our graduates will be innovative thinkers able to use and apply cutting edge technology. Graduates will be both college and career ready, prepared in one of the three following fields: Digital Animation and Web Design, Computer and Information Technology and Health Information Technology. In addition to these specialized areas, students will engage in other fun and innovative technologies including video filming and editing, music production, engineering, gaming, software design and robotics.

Programs: Digital Animation and Web Design, Computer and Information Technology, Health Information Technology, Science and Tech Project, College Visits, Creating a Digital Portfolio, Video Production and Editing, Internships

Language Classes: Spanish (as the school expands)

Advanced Placement Courses: N/A

Extracurricular Activities: Gaming, Robotics, Music Production, Video Filming & Editing

School Sports: Basketball, Volleyball, Track

Jamaica Gateway to the Sciences

Contact Information

Address: 167-01 Gothic Drive, Jamaica, NY 11432

Campus: Jamaica High School Campus

Phone: 718-935-3429

Fax: N/A

Email: cbirchw@schools.nyc.gov

Website: N/A

Site Accessibility: Not Accessible

Subway: F

Bus: Q17, Q43, Q75, Q30, Q31, Q65

Enrollment

Admissions Priorities:

1. Priority to Queens students or residents
2. Then to New York City residents

Grades Served: 9 - 12

Expected Grade Configuration: 9 - 12

Special Education Services: This school will provide students with disabilities expanded opportunities to receive the supports they need to achieve their individual long-term academic goals.

ELL Programs: ESL

Additional Information

- Typical Freshman Schedule: 8:00am - 3:15pm
- Uniform Required: TBD
- In-School Summer Enrichment Workshops (5 to 15 days) required for each grade level
- Extended School Day with a minimum of 9 periods/day
- Completion of annual research paper(s)
- Community Service and Club Participation Requirements
- Saturday Test Prep and College-Readiness Courses available

Programs Offered

Program Name	Code	Interest Area	Admissions Method	Grade	September 2011 Program Seats
Jamaica Gateway to the Sciences	Q26G	Science & Math	Ed. Opt.	9	108
				10	10

Overview

Jamaica Gateway to the Sciences is targeted at students interested in exploring the sciences and mathematics, especially medicine and related fields. Our students will benefit from reduced class size and an extended school day and week. Monthly Saturday seminars include community service projects, preparation for competitions and field trips. We offer PSAT & SAT Prep, Regents Review, College Readiness and internship opportunities. Starting in the 9th grade, mandatory internships will expose our students to college and career options. Our graduates will be exceptionally prepared for the challenges they will encounter in competitive colleges, universities and careers.

Programs: Weekly Advisories, Career and College Counseling, Peer Tutoring, Big Brother/Big Sister, Research Classes, Internships

Language Classes: Spanish; as the school expands, we expect to offer Latin & Chinese

Advanced Placement Courses: As the school expands, we expect to offer Calculus AB, English Literature, English Language & Composition, Biology, U.S. History, Spanish Language

Extracurricular Activities: Archon, Student Government, National Honor Society, Pre-Medical, Hilltopper Award-Winning Newspaper, Step **Clubs:** Glee, Medical, Forensics, Pharmacy, Science, Key, International Dance & Culture

PSAL Sports: Boys: Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Swimming, Volleyball, Wrestling
Girls: Basketball, Bowling, Cross-country, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Volleyball, Co-Ed: Fencing, Golf, Handball, Tennis

School Sports: Cheerleading, Weightlifting

Maspeth High School *

Contact Information

Address: 91-30 Metropolitan Avenue,
Rego Park, NY 11374
Campus: Metropolitan Avenue Campus
Note: This school is proposed to move to a new building
at 54-40 74th Street in September 2012
Phone: 718-935-3530
Fax: N/A
Email: kmutakabbir@schools.nyc.gov
Website: N/A
Site Accessibility: N/A
Subway: G, R, V
Bus: Q11, Q21, Q53, Q54

Enrollment

Admissions Priorities

1. Priority to District 24 students or residents who attend an information session or fair
2. Then to Queens students or residents who attend an information session or fair
3. Then to New York City residents who attend an information session or fair
4. Then to District 24 students or residents
5. Then to Queens students or residents
6. Then to New York City residents

Grades Served: 9

Expected Grade Configuration: 9 - 12

Special Education Services: This school will provide students with disabilities expanded opportunities to receive the supports they need to achieve their individual long-term academic goals.

ELL Programs: ESL

Additional Information

- Typical Freshman Schedule: 8:10am - 2:50pm
- Community Service Requirement: 50 hours required for graduation

Programs Offered

Program Name	Code	Interest Area	Admissions Method	Grade	September 2011 Program Seats
Maspeth High School	Q47A	Humanities and Interdisciplinary	Limited Unscreened	9	200

Note: This school is pending Panel for Education Policy approval of the proposal to co-locate at this campus.

* Official school name is to be determined.

Overview

We are comprehensive high school that offers a diverse curriculum, several extracurricular activities and sports teams. Our mission is to introduce students to an understanding of the liberal arts and put them on the pathway to becoming lifelong learners with strong character.

Programs: Extensive Fine Arts featuring visual arts, music, dance and theater; Advisory, Career & College Counseling, Exploratory Learning

Language Classes: Spanish; as we expand, we expect to offer Mandarin

Advanced Placement Courses: As we expand, we expect to offer AP courses in Biology, Chemistry, Physics, US History, Spanish, English, and Calculus

Extracurricular Activities: Chess, Drama Club, Debate Team, Mock Trial Team, Robotics Team, Yearbook, Model United Nations, Honor Society, Environmental Club, Student Government, Young Democrats & Republicans

School Sports: Baseball, Basketball, Soccer, Tennis, Swimming, Track & Field, Golf, Volleyball, Crew, Bowling, Wrestling

Rockaway Collegiate High School

Contact Information

Address: 100-00 Beach Channel Drive, Queens, NY 11694

Campus: Beach Channel Educational Campus

Phone: 718-935-3431

Fax: N/A

Email: ryoung8@schools.nyc.gov

Website: N/A

Site Accessibility: Functionally Accessible

Subway: A

Bus: Q21, Q22, Q53

Enrollment

Admissions Priorities:

1. Priority to Queens students or residents who attend an information session or fair
2. Then to New York City residents who attend an information session or fair
3. Then to Queens students or residents
4. Then to New York City residents

Grades Served: 9

Expected Grade Configuration: 9 - 12

Special Education Services: This school will provide students with disabilities expanded opportunities to receive the supports they need to achieve their individual long-term academic goals.

ELL Programs: ESL

Additional Information

- Typical Freshman Schedule: 8:30am - 3:00pm
- Uniform Required: black pants, white shirt, tie, sweater vest, black blazer, dress shoes (uniform should be purchased at the school store)
- Mandatory four week Summer Success Academy
- Academic Portfolio required for graduation
- Community Service Requirement: 80 hours required for graduation
- Extended-day program until 5:00pm

Programs Offered

Program Name	Code	Interest Area	Admissions Method	Grade	September 2011 Program Seats
Rockaway Collegiate High School	Q48A	Humanities and Interdisciplinary	Limited Unscreened	9	108

Overview

Learning is constant at Rockaway Collegiate High School (RCHS). We offer a collaborative educational experience in which talented students are challenged to expand their intellect and develop the habits of inquiry, expression, critical thinking, problem solving, research and presentation. We ensure this with the development of consistent structures, additional time and support when needed. RCHS strives to know each student personally through the provision of an individualized student success plan which outlines the steps each student needs to take, informed by precise data, in order to be academically successful. Every student is required to provide portfolios for promotion in addition to passing all Regents exams.

Programs: ISP (Individual Success Plan), Exploration Lab, Financial Peace--Foundations in Personal Finance, Public Speaking, Academic and Social Networking through our Mentorship Program, Summer Leadership Academy, Saturday Success Academy, Advisory, Community Service, Internships

Language Classes: Spanish

Advanced Placement Courses: As we expand, we expect to offer AP courses in Biology, Calculus, Chemistry, English Literature, US History, Spanish Language

Extracurricular Activities: International Youth Leadership Institute, Student Government, Internships, National Honor Society, Step/Dance, Drama, Music, Visual Arts, Chess

School Sports: Basketball, Baseball, Bowling, Track