Office of Portfolio Management

Proposal for Rezoning presented to CEC 2

December 6, 2012

Department of Education
Dennis M. Walcott, Chancellor

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Rationale for Rezoning

- Two new elementary schools will be opening in the area. Both new schools will serve students in Kindergarten through fifth grade at scale.
  - In September 2013 a new building, P.S. 281, will open at 425 East 35th Street with a capacity to serve over 575 students.
  - In September 2014 a new school will open at 590 6th Avenue (between 16th and 17th Streets) with a capacity to serve over 500 students.
- This new capacity can be leveraged through re-zoning in order to most effectively address growing demand and reduce waitlists at nearby schools.
- The rezoning of this area will also provide principals with more flexibility in their school programming and may allow for smaller average class sizes in the short run.

Overview of Rezoning Process

1. OPM conducts analysis and works with DPC and CEC to assess the need to rezone
2. OPM derives the ideal Kindergarten zone size of any impacted schools
3. OPM develops and discusses scenario maps with key stakeholders
4. OPM presents proposal before CEC at public meeting
5. Superintendent collects feedback and submits proposal for approval
6. CEC collects feedback and votes on proposal within 45 days of submission

Guiding Policies and Principles

- Pending approval by the CEC, **the proposed changes would be implemented over a two-year period.**

- Pending approval by the CEC, the proposed changes would only impact incoming Kindergarten or new students to the system. **All currently enrolled students may remain in their school until graduation, irrespective of whether their zoned elementary school changes as a result of the proposal.**

- **Sibling enrollment policies would remain in effect.** Children currently living in the affected zones who would be zoned to another school as a result of this proposal would retain their enrollment status as an in-zone sibling as long as they have an older sibling attending the school in grades 1-5 during the year in which the student would enroll in kindergarten. (See Appendix A for the admissions process as outlined in Chancellor's regulation A-101.)

Methodology – Determining the Target K Zone Size

Seat Supply: What is the capacity of each school?

Specifically, how many instructional sections can each building accommodate?

We assess capacity based on:

- The number of full-size classrooms available in the building;
- The number of cluster rooms to which a school is entitled; and
- Historical enrollment increases and decreases at each grade level.

Seat Demand: How many students do we anticipate?

We assess demand – both from inside and outside the zone – based on:

- The historical number of Kindergarten students living in the zone;
- Historical Kindergarten waitlists and capping activity;
- Historical average class sizes;
- Historical zone retention rates (the percent of students who live in the zone and attend their zoned school);
- Historical zone enrollment rates (the percent of enrolled students who are also zoned to that school); and
- Anticipated Kindergarten growth, based on current/future housing developments.

Methodology – Determining the Zone Lines

To the extent possible, we draw zone lines in a way that:

- Achieves the targeted Kindergarten zone size for all affected schools;
- Addresses concerns of the local community;
- Accounts for residential construction and population growth within the affected areas;
- Avoids forcing students to cross geographic barriers (e.g. highways , district lines, etc.);
- Centrally locates the school within the zone;
- Minimizes the distance students must travel to attend their zoned school; and
- Maintains the diversity of schools.

Schools Affected by Rezoning

DBN	School Name	2012-2013 Grade Span	Grade Span at Scale	2012-2013 Total Enrollment [1]	Total Capacity [2]	Utilization %
02MTBD	New School at 425 East 35th Street	-	K – 5	-	580	-
02M183	P.S. 183 Robert L. Stevenson	K – 5	K – 5	617	458	135%
02M267	P.S. 267	K – 2	K – 5	175	363 [3]	48% (phasing-in)
02M059	P.S. 59 Beekman Hill International	K – 5	K – 5	593	572 [4]	104%
02M116	P.S. 116 Mary Lindley Murray	K – 5	K – 5	775	699	111%
02M040 [5]	P.S. 40 Augustus Saint-Gaudens	K – 5	K – 5	631	492	128%

(1) Based on the 2012 Unaudited Register (as of October 26, 2012). Projection figures represent the full day equivalency Pre-Kindergarten.
(2) All capacity figures are based on 2011 Blue Book Capacity, with the exception of the capacity for P.S. 59. and the capacity for the New School, which is based on the School Construction Authority's Program of Requirements.
(3) P.S. 267 was previously housed in building M158 with a capacity of 64. As of the 2012-2013 school year, P.S. 267 resides in building M059 with a capacity of 363. P.S. 267 currently offers two half-day sections of pre-kindergarten but is not expected to offer the program once it reaches full scale.
(4) P.S. 59 was previously housed in building M059 with a capacity of 363. As of the 2012-2013 school year, P.S. 59 resides in new building M488 with a capacity of 572. Given that M488 is not included in the 2011 Blue Book, the School Construction Authority calculated the target capacity for P.S. 59 based on its allocated number of rooms.
(5) P.S. 40 currently offers two half-day sections of pre-kindergarten and is expected to continue to offer this program at scale.

Schools Affected by Rezoning (continued)

DBN	School Name	2012-2013 Grade Span	Grade Span at Scale	2012-2013 Total Enrollment [1]	Total Capacity [2]	Utilization %
02MTBD	New School at 590 6th Avenue	-	K – 5	-	518	-
02M003	P.S. 3 Charrette School	K – 5	K – 5	766	755	101%
02M041	P.S. 41 Greenwich Village	K – 5	K – 5	785	618	127%
02M130	P.S. 130 Hernando De Soto	K – 5	K – 5	974	895	109%
02M011	P.S. 11 William T. Harris	K – 5	K – 5	756	842	90%

(1) Based on the 2012 Unaudited Register (as of October 26, 2012). Enrollment figures represent the full day equivalency Pre-Kindergarten. All schools currently offer Pre-Kindergarten and are expected to continue to offer Pre-Kindergarten at scale. The New School is also expected to offer a Pre-Kindergarten program.

(2) All capacity figures are based on 2011 Blue Book Capacity with the exception of the capacity for the New School, which is based on the School Construction Authority's Program of Requirements.

Impact of Rezoning – Kindergarten Zone Size

School Name	Current K Zone Size [1]	Planned K Zone Size [2]	Change in K Zone Size
New School at 425 East 35th St.	-	95 – 105	-
P.S. 183	109	100 – 110	-
P.S. 267	73	90 – 100	↑
P.S. 59	110	100 – 110	↓
P.S. 116	193	135 – 145	↓
P.S. 40	125	110 – 120	↓
New School at 590 6th Ave.	-	75 – 85	-
P.S. 3	318	140 – 150	↓
P.S. 41		110 – 120	
P.S. 130	139	135 – 145	-
P.S. 11	100	105 – 115	↑

(1) The current zone size is based on 2011 Audited Register data.
(2) The planned zone size accounts for population growth and new residential construction within the proposed zone configurations.

Impact of Rezoning – Kindergarten Sections

	Current [1]		Planned		
School Name	# of GE/ICT K Sections	K Enrollment	# of GE/ICT K Sections	K Enrollment	Change in K Enrollment
New School at 425 East 35th St.	-	-	4	90 – 100	-
P.S. 183	5	117	5	110 – 125	-
P.S. 267	3	65	3	70 – 75	↑
P.S. 59	5	117	4	90 – 100	↓
P.S. 116	6	138	5	110 – 125	↓
P.S. 40	5	130	4	90 – 100	↓
New School at 590 6th Ave.	-	-	3	70 – 75	-
P.S. 3	9 [2]	130[3]	6	135 – 150	-
P.S. 41	5	125	5	115 – 125	↓
P.S. 130	7	176	7	170 – 175	-
P.S. 11	7	158[4]	6	135 – 150	↓

(1) Current Kindergarten section counts and enrollment are based on 2012 Unaudited Register (as of October 26, 2012).
(2) The instructional model at P.S. 3 involves the use of bridged classes. Thus, many sections contain both Kindergarten and first grade students. Seven sections at P.S. 3 are Kindergarten/first grade sections.
(3) P.S. 3 was projected to serve 136 Kindergarten students in 2012-2013 and enrolled 175 Kindergarten students in 2011-2012. As such, the planned enrollment is not expected to differ significantly from current enrollment.
(4) P.S. 11 has historically served fewer Kindergarten students. The planned enrollment is above the three-year average enrollment at P.S. 11.

Impact of Rezoning – Total Enrollment & Utilization

	Current		Planned		
School Name	Total Enrollment [1]	Utilization Rate	Total Enrollment [2]	Utilization Rate	Change
New School at 425 East 35th St.	-	-	580 – 610	100% - 105%	-
P.S. 183	617	135%	600 – 635	130% - 140%	-
P.S. 267 [3]	175	48%	380 – 400	105% - 110%	N/A (Phasing in until 2015-2016)
P.S. 59	593	104%	580 – 610	100% - 105%	-
P.S. 116	775	111%	725 – 760	105% - 110%	↓
P.S. 40 [4]	631	128%	540 – 575	110% - 115%	↓

(1) The current total enrollment is based on 2012 Unaudited Register (as of October 26,2012). Projection figures represent the full day equivalency Pre-Kindergarten.
(2) See appendix for planned number of sections and average class sizes used to derive total enrollment.
(3) P.S. 267 currently offers Pre-Kindergarten but will not offer the program at scale.
(4) P.S. 40 currently offers Pre-Kindergarten and will continue to offer the program at scale.

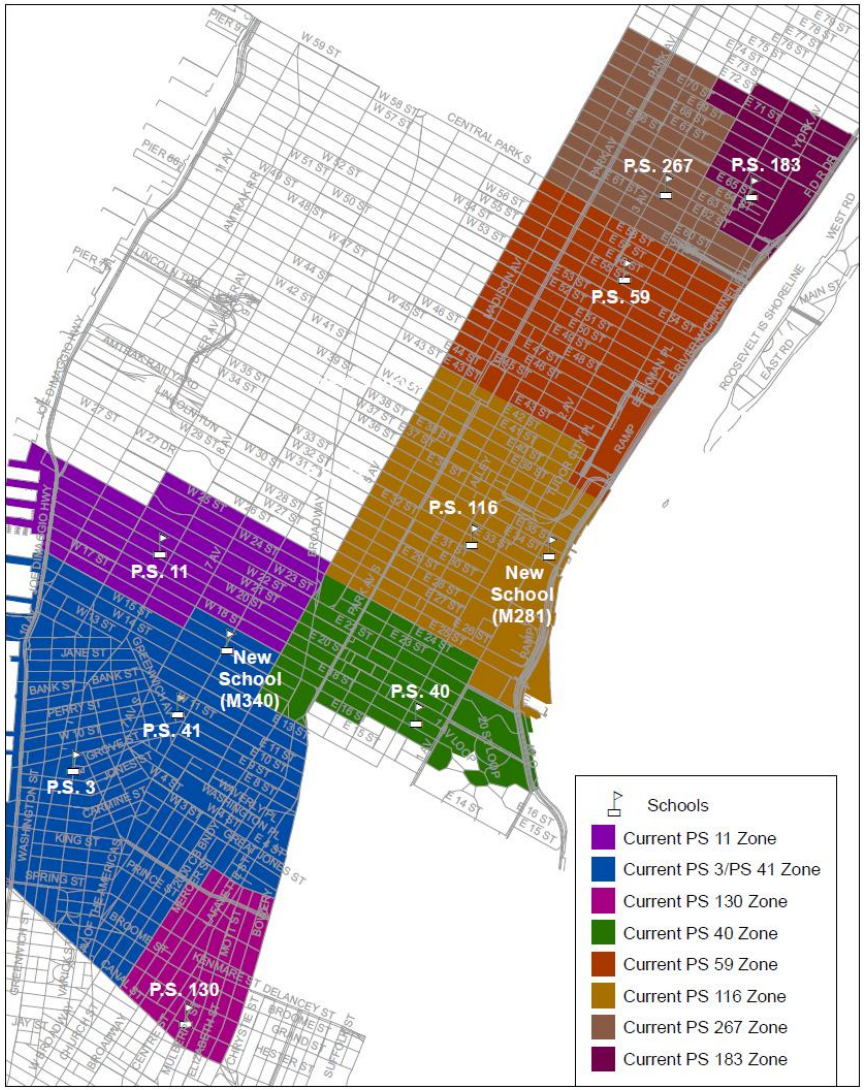
Impact of Rezoning – Total Enrollment & Utilization

	Current		Planned		
School Name	Total Enrollment [1]	Utilization Rate	Total Enrollment [2]	Utilization Rate	Change
New School at 590 6th Ave.	-	-	455 – 495	90% - 100%	↑
P.S. 3	766	101%	735 – 785	95% - 105%	-
P.S. 41	785	127%	625 – 665	100% - 110%	↓
P.S. 130	974	109%	930 – 980	105% - 110%	-
P.S. 11	756	90%	775 – 815	95% - 100%	↑

(1) The current total enrollment is based on 2012 Unaudited Register (as of October 26, 2012). Projection figures represent the full day equivalency Pre-Kindergarten. All schools currently offer a Pre-Kindergarten program and all schools are expected to offer a Pre-Kindergarten program at scale.

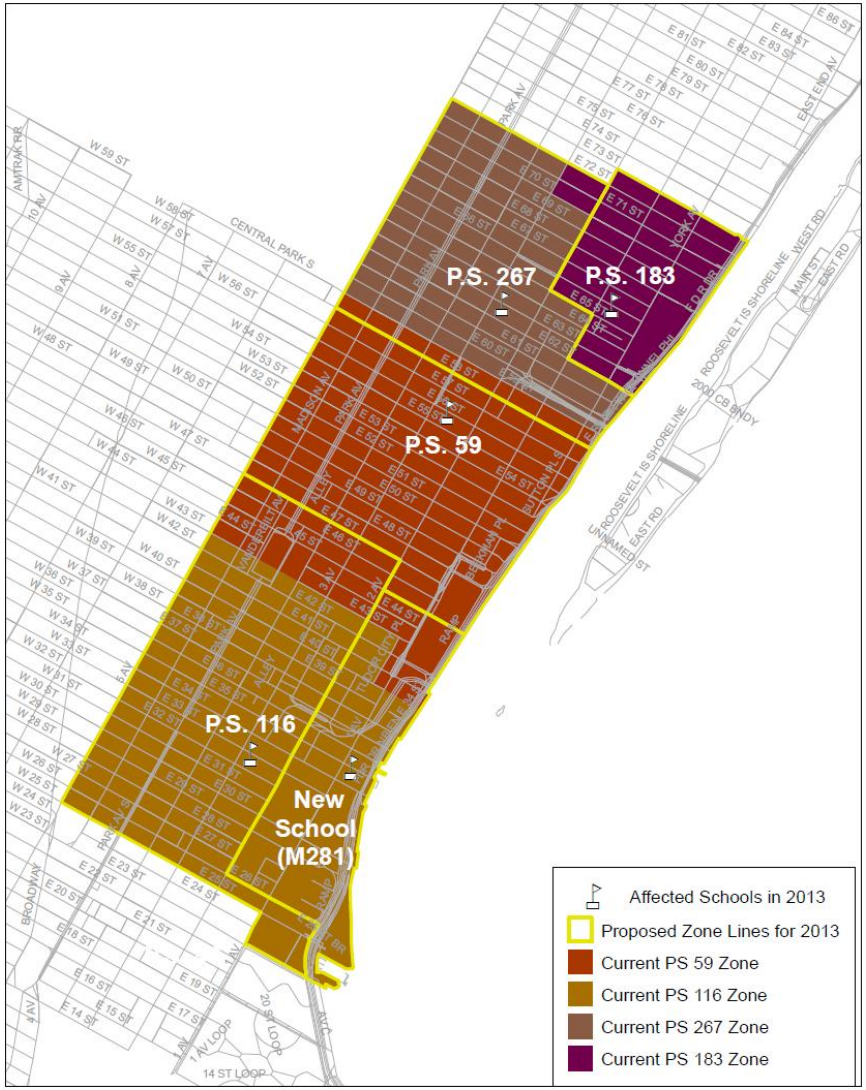
(2) See appendix for planned number of sections and average class sizes used to derive total enrollment.

Current Elementary School Zones [1]



(1) All zone lines run down the center of the street unless otherwise specified.

Proposed 2013-2014 Zone Lines [1]



(1) All zone lines run down the center of the street unless otherwise specified.

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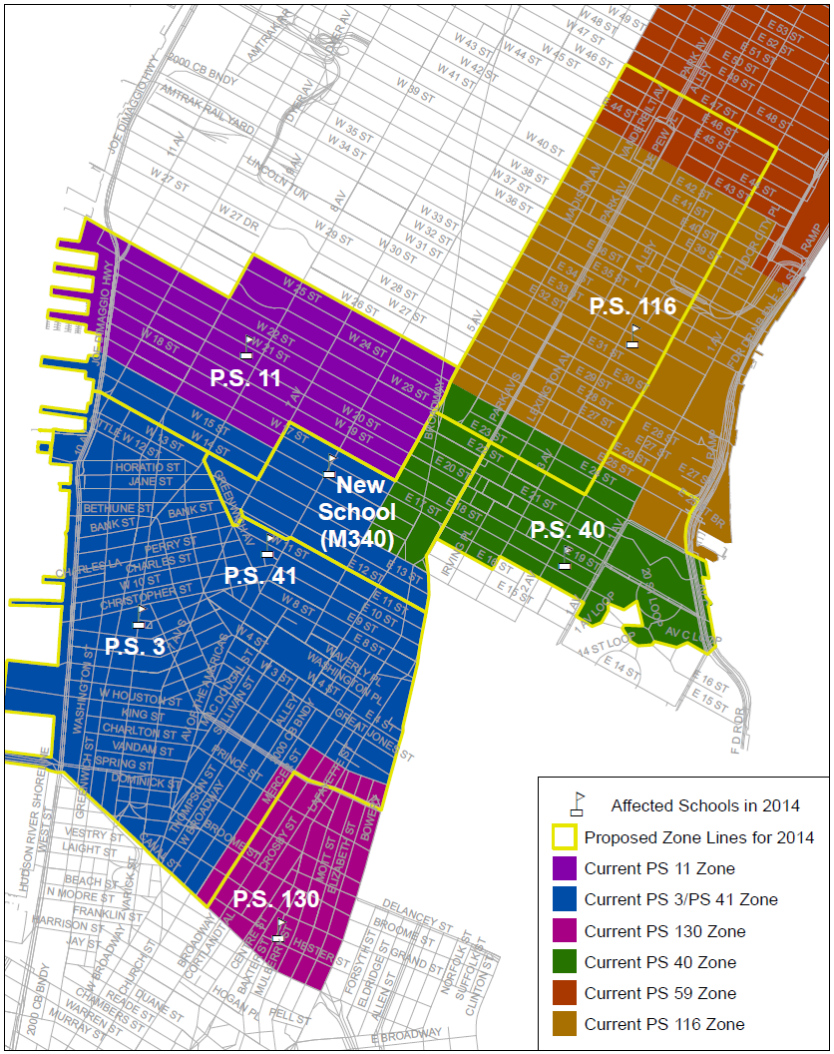
Proposed 2014-2015 Zone Lines [1]



(1) All zone lines run down the center of the street unless otherwise specified. Exceptions to this standard are as follows: both sides of 12th Street between 6th Avenue and 7th Avenue would be zoned to the New School at 590 6th Avenue; and both sides of 7th Avenue between 11th Street and 12th Street would be zoned to the New School at 590 6th Avenue.

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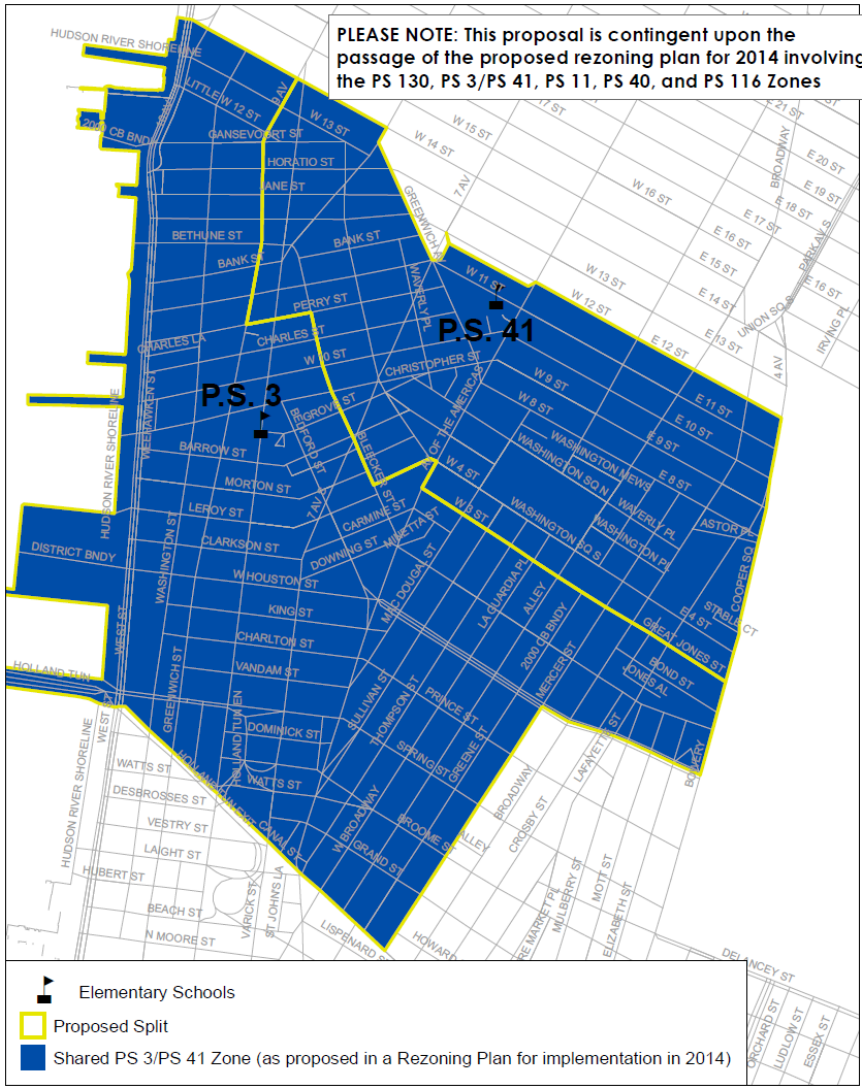
Proposed Zone Split (2014-2015 Implementation)[1]



(1) All zone lines run down the center of the street unless otherwise specified.

Opportunities to Provide Feedback

Contact:

Community Superintendent	Phone: (212) 356-3815 Email: mguzman16@schools.nyc.gov Subject: D2 Manhattan Zoning
CEC Community Education Council	Email: d2zoning@gmail.com Subject: D2 Manhattan Zoning
OPM Office of Portfolio Management	Email: manhattanzoning@schools.nyc.gov Subject: D2 Manhattan Zoning

Appendix A – Admissions Process[1]

Students are (and would continue to be) enrolled in New York City elementary schools by the following priority:

1 - Zoned students with verified siblings who will be enrolled in grades 1-5 in the school as of September 2013

2 - Zoned students without siblings applying to the zoned school

3 - Non-zoned students with verified siblings, who will be enrolled in grades 1-5 in the school as of September 2013,

a. Within District first, then
b. Out of District

4 - Non-zoned students without siblings:

a. Within District first, then
b. Out of District

(1) The admissions process is outlined in Chancellor's regulation A-101. Please be advised that on October 26, 2012 the DOE posted proposed amendments to Chancellor's Regulation A-101, which will be voted on by the Panel for Educational Policy on December 20th. If approved, the admissions policy for elementary school students will be impacted for the 2013-2014 school year and thereafter.

Appendix B – Planned Section Counts

School Name	Pre-K [1]	GE/ICT Kindergarten	GE/ICT Grades 1-5	Self-Contained
New School at 425 East 35th St.	-	4	4	-
P.S. 183	-	5	4	-
P.S. 267	-	3	2 – 3	-
P.S. 59	-	4	4	-
P.S. 116	-	5	5	-
P.S. 40	1	4	3 – 4	1
New School at 590 6th Ave.	3	3	2 – 3	1
P.S. 3	2	6	4 – 5	2
P.S. 41	1	5	4	1
P.S. 130	1	7	6	2
P.S. 11	1	6	5	1

(1) Pre-Kindergarten is a program that can be offered both half-day and full-day. Planned section counts represent the full day equivalency.

Appendix C – Planned Average Class Sizes

		GE/ICT		
School Name	Pre-K	Kindergarten	Grades 1-5	Self-Contained
New School at 425 East 35th St.	-	25	25	-
P.S. 183	-	23	25	-
P.S. 267	-	25	25	-
P.S. 59	-	25	25	-
P.S. 116	-	25	25	-
P.S. 40	18	25	25	12
New School at 590 6th Ave.	18	23	25	12
P.S. 3	18	23	25	12
P.S. 41	18	23	25	12
P.S. 130	18	23	25	12
P.S. 11	18	23	25	12

Appendix D – Zone Retention and Enrollment Rates

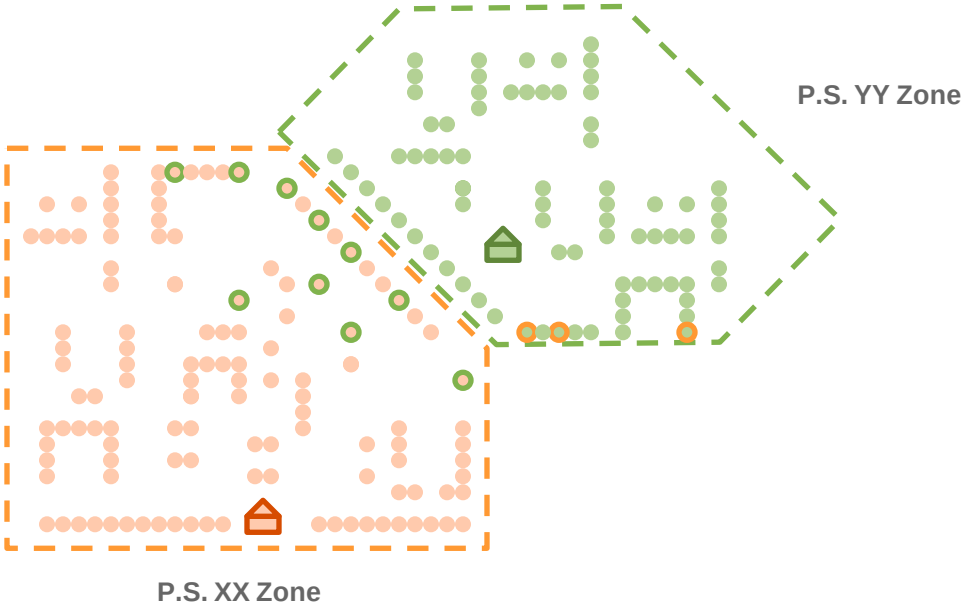
			Zone Retention Rate for Kindergarten		Zone Enrollment Rate for Kindergarten	
School Name	Capped	K-Waitlist	Current [1]	Planned [2]	Current	Planned [3]
New School at 425 E. 35th St.	NO	NO	-	85%	-	85%
P.S. 183	NO	NO	85%	90%	85%	85%
P.S. 267	NO	NO	N/A[4]	75%	N/A	95%
P.S. 59	YES	YES	51%	90%	91%	95%
P.S. 116	YES	YES	76%	85%	94%	95%
P.S. 40	NO	YES	86%	80%	92%	95%
New School at 590 6th Ave.	NO	NO	-	85%	-	95%
P.S. 3	YES	NO	88%	85%	87%	90%
P.S. 41	YES	YES		95%	98%	95%
P.S. 130	NO	YES	85%	85%	67%	75%
P.S. 11	NO	NO	74%	80%	53%	65%

(1) The current rates (both zone retention and zone enrollment) are based on 2011 Audited Register data.
(2) Planned retention rates are based on various factors, including but not limited to the historical number of zoned Kindergarten students that were waitlisted or overflowed due to capping.
(3) Planned enrollment rates are based on the assumed reduction in out-of-zoned enrollment.
(4) As P.S. 267 is currently phasing in, accurate zone data is not available.

Appendix E – Projections Methodology

- Zoned to PS XX and attends.
- Zoned to PS XX but does not attend.
- Not zoned to PS XX but attends.

Metric	Definition	Value
Zone Size:	# of students that live in PS XX zone	+
Zone Retention Rate:	% of zoned students that attend PS XX	(+)
Zoned Enrollment Rate:	% of total enrollment that resides in zone	(+)



Example, Part I: *There are currently 100 kindergarten students living in the P.S. XX zone. Due to the lack of a Gifted & Talented program, about 10 students on average have chosen to attend P.S. YY instead. What is the Zoned Retention Rate for P.S. XX?*

Zoned Retention Rate = Zoned Students that Attend ÷ Zone Size = (100-10) ÷ 100 = 90%

Zone Size: 100
Zoned Enrollment Rate: 90%
Total Zoned Enrollment: 90