



ACHIEVEMENT FIRST

AMISTAD ACADEMY · ELM CITY COLLEGE PREP · ACHIEVEMENT FIRST CROWN HEIGHTS CHARTER SCHOOL
ACHIEVEMENT FIRST EAST NEW YORK CHARTER SCHOOL · ACHIEVEMENT FIRST ENDEAVOR CHARTER SCHOOL
ACHIEVEMENT FIRST BUSHWICK CHARTER SCHOOL · AMISTAD HIGH · ACHIEVEMENT FIRST BRIDGEPORT ACADEMY

Public School Choice Programs
State Education Department
89 Washington Avenue, Room 462 EBA
Albany, New York 12234

To Whom It May Concern:

We are pleased to submit an annual report for Achievement First Endeavor Charter School for the 2008-2009 academic year. In keeping with our mission to close the achievement gap by providing a rigorous and high-quality college-preparatory academic and character development program, we had an exciting school year and worked towards delivering on our mission to parents and students in Brooklyn. Highlighted in this report is information about how our school performed this year, academically and fiscally. We continue to strive for excellence in our schools, and look forward to a prosperous upcoming academic year with even stronger results.

Please note that all applicable leases, certificates, and approvals necessary to operate Achievement First Crown Endeavor Charter School are in full force and effect.

Enclosed in this report are the following documents for your review:

- Charter School Information/Contact Sheet
- 2008-2009 School Assessment Data including Cohort Analysis
- Progress Towards Goals (Annual Report Narrative)
- Attrition Charts
- Charter School Annual Report Fiscal Performance
- School Calendar
- Parent Survey
- Disclosure of Financial Interest Statements
- Statement of Assurances

If you have any questions about the Annual Report, please feel free to contact me by phone, 718.774.0906 ext. 12401 or by e-mail, lesleyredwine@achievementfirst.org.

Thank you for your attention to these materials.

Sincerely,

Lesley Esters Redwine, Esq.
Vice President of External Relations

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The State Education Department
The University of the State of New York

Office of Instructional Support and Development

Public School Choice Programs

462 EBA

Albany, New York 12234

518-474-1762

Charter School Annual Report

2008 - 2009

Charter School Information and Cover Page

Name of Charter School Achievement First Endeavor Charter School

Address 850 Kent Avenue

Brooklyn, NY 11205

Telephone (718) 622-4786 **Fax** (718) 789-1649

BEDS # 331-400-860-902

District/CSD of Location District 14

Charter Entity New York City Department of Education

Head of School (Contact Person) Eric Redwine

(print name)

E-mail address of contact person ericredwine@achievementfirst.org

President, Board of Trustees Shaka Rasheed

(print name)

E-mail address and Phone Number of Board President shaka.rasheed@jpmorgan.com

**Other Student Assessment Data
2008-09**

Name of Charter School: Achievement First Endeavor Charter School

Name of Test: Degrees of Reading Power (Results Pending)

Subtest: _____

| Grade | Date of Test (DOT) | # Enrolled in Grade on DOT | # Absent on Grade on DOT | # Exempted in Grade by IEP | # Exempted in Grade by ELL Status | # Students Assessed in Grade* | Score (Indicate Type of Score, e.g., NCE) | Qualitative Level and Percent Attaining* * | Other *** |
|-----------------|---------------------------|-----------------------------------|---------------------------------|-----------------------------------|--|--------------------------------------|--|---|------------------|
| 5 th | Jan/Feb 09 | 93 | | | | | | | |
| 6 th | Jan/Feb 09 | 82 | | | | | | | |
| 7 th | Jan/Feb 09 | 77 | | | | | | | |
| 5 th | July 09 | 86 | | | | | | | |
| 6 th | July 09 | 80 | | | | | | | |
| 7 th | July 09 | 76 | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

*** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

**Progress Toward Goals
2008-09**

Charter School Name: Achievement First Endeavor Charter School
School Year: 2008-2009

| Goal/Objective: Desired Level of Attainment | Actual Result: Observed Level of Attainment | Measure Used To Indicate Attainment of The Goal/Objective | Was the Goal/ Objective Met? (Y/N) | Explanation if Not Met |
|--|--|--|--|---|
| For grade level cohorts that have been at the school for one year , at least 50 percent of students will perform at the proficient level on the state assessment in all subject areas. | Grade 5: 66% proficient/advanced on the ELA exam; 81% on the math exam | New York State English Language Arts and Math exams | Y | |
| For grade level cohorts that have been at the school for two years , at least 60 percent of students will perform at the proficient level on the state assessment in all subject areas. | Grade 6: 67% proficient/advanced on the ELA exam; 95% on the math exam | New York State English Language Arts and Math exams | Y | |
| For grade level cohorts that have been at the school for three years , at least 70 percent of students will perform at the proficient level on the state assessment in all subject areas. | Grade 7: 70% proficient/advanced on the ELA exam; 97% on the math exam | New York State English Language Arts and Math exams | Y | |
| For grade level cohorts that have been at the school for four years , at least 80 percent of students will perform at the proficient level on the state assessment in all subject areas. | n/a | New York State English Language Arts and Math exams | n/a | No cohorts have been enrolled for four years. |

| | | | | |
|---|---|---|-----|---|
| For grade level cohorts that have been at the school for five or more years , at least 90 percent of all students will perform at the proficient level on the state assessment in all subject areas. | n/a | New York State English Language Arts and Math exams | n/a | No cohorts have been enrolled for five or more years. |
| Student attrition will be less than 5% a year (other than students moving out of the neighborhood/city). | 4% | School Enrollment Records | Y | |
| The school will maintain an average student attendance rate of 95% or higher | 99% | School Attendance Records | Y | |
| The school will maintain an average of two or fewer suspensions a month per grade. | Gr 5: 2/Sep, 3/Oct, 1/Jan, 7/Feb, 5/Mar, 1/Apr, 6/May Gr 6: 1/Sep, 1/Dec, 1/Jan, 3/Feb, 6/Mar, 3/May, 1/Jan Gr 7: 3/Sep, 3/Dec, 20/Jan, 8/Mar, 2/Apr, 3/May | School Records | N | At AF Endeavor, suspensions are issued on a short-term basis to address certain behavioral or academic infractions. The consequence is intended as a learning opportunity for students and the decision is always discussed with each parent and student in person or in writing. At-home tutoring is provided for any student suspended out-of-school to ensure that he/she remains on schedule with schoolwork. AF Endeavor struggled with management of student behavior in this academic year and, as a result, issued more suspensions than in previous years. This challenge has been met head on for 2009-10 with the installation of a new Principal and Dean of Students, a renewed |

| | | | | |
|--|-------|----------------------|---|---|
| | | | | commitment by all staff members to consistently reinforce rules of school comportment and professional development opportunities for staff members to learn alternate intervention strategies to manage student behavior and infractions. |
| Eighty-five percent or more of parents will give the school an overall rank as good or better (given the choices of excellent, very good, good, fair, poor, very poor) | 92.2% | Annual Parent Survey | Y | |

Additional Evidence and Reflection on Progress Toward Goals 2008-09

Charter School Name: Achievement First Endeavor Charter School
School Year: 2008-2009

The mission of Achievement First Endeavor Charter School is to provide all of its students with the academic and character skills they need to excel in top colleges, succeed in a competitive world, and serve as the next generation of leaders in their communities. We accomplish this by ensuring that every student attending the school receives a college-preparatory education and is frequently assessed to ensure that she or he is making yearly progress made towards academic goals. As outlined in the charter application, Achievement First Endeavor Charter School determines the school's overall success by the degree to which we meet or exceed ambitious and measurable performance goals in the following areas: (1) Academic Achievement, (2) Student Retention, (3) Student Attendance, (4) Student Behavior/Discipline, and (5) Parent Satisfaction. This report tracks the school's progress towards meeting the aforementioned goals. In this report, you will find data tracked at middle school academy, currently in its third year of operation and serving grades 5-7.

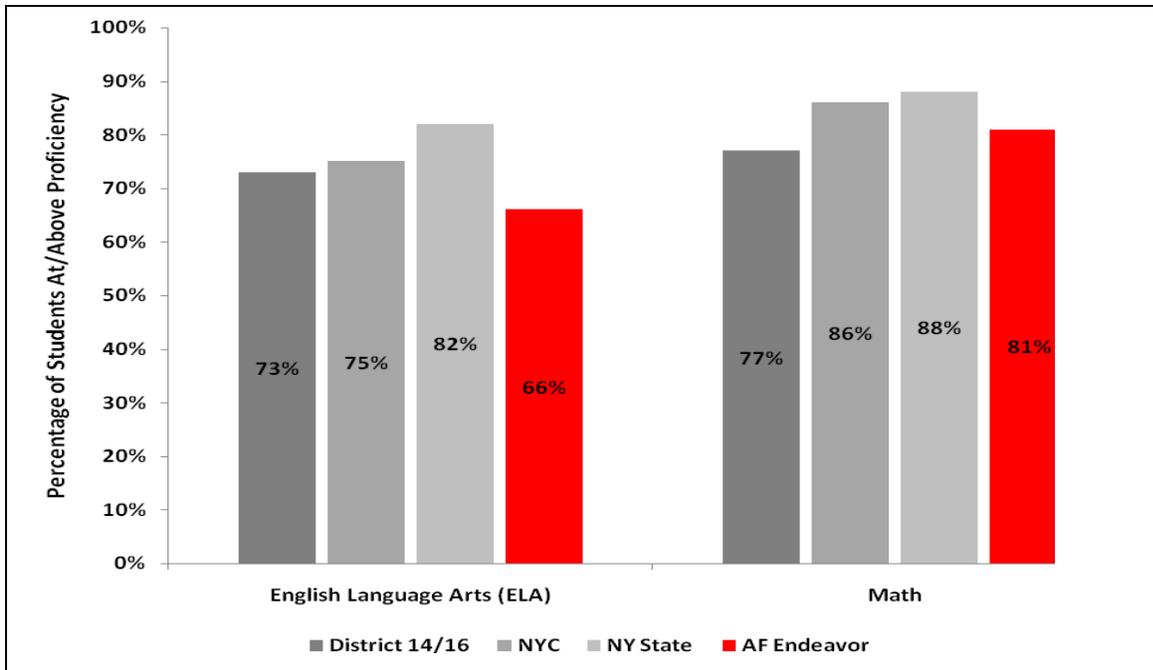
We are pleased to report that Achievement First Endeavor has met all academic benchmarks for the 2008-2009 school year. However, despite meeting the annual goal levels, the English Language Arts results obtained by all grades, particularly grade 5, do not exemplify the dramatic breakthrough achievement gains required for students' long-term success and do not yet meet Achievement First's rigorous internal standards for 100% student proficiency.

As a result of these disappointing ELA results, we are excited to continue development a network-wide curricular innovation, dubbed "Reading Mania," to increase the quantity and rigor of strategic reading instruction. The model includes quarterly literacy assessments for all students using the Fountas and Pinnell system to effectively measure individual progress, address deficiencies and ensure that appropriate interventions are scheduled, and to provide independent reading material at the optimal level. The program also calls for a phonics and fluency intervention for struggling readers, literature classes for fifth grade with a particular focus on building good reading habits and comprehension strategies, vocabulary lessons incorporated into all classes, and significant time for independent reading.

Additionally, as noted in the chart above, Achievement First Endeavor also looks forward to reconfiguring its school culture and student disciplinary practices in the year ahead. This will be accomplished with the introduction of new senior staff members, school-wide clarity around behavioral expectations and consequences, and professional development training opportunities.

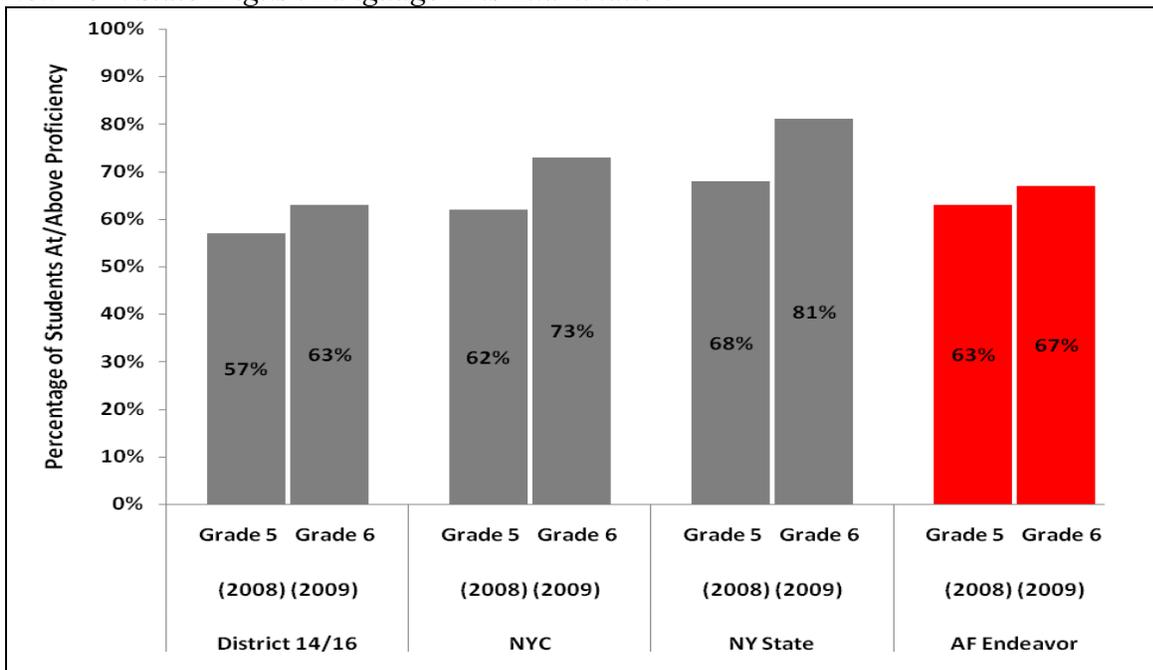
Below please find end-of-year results for Achievement First Endeavor Charter School:

*Achievement First Endeavor – Grade 5 Comparative Analysis
New York State English Language Arts and Math Examinations*

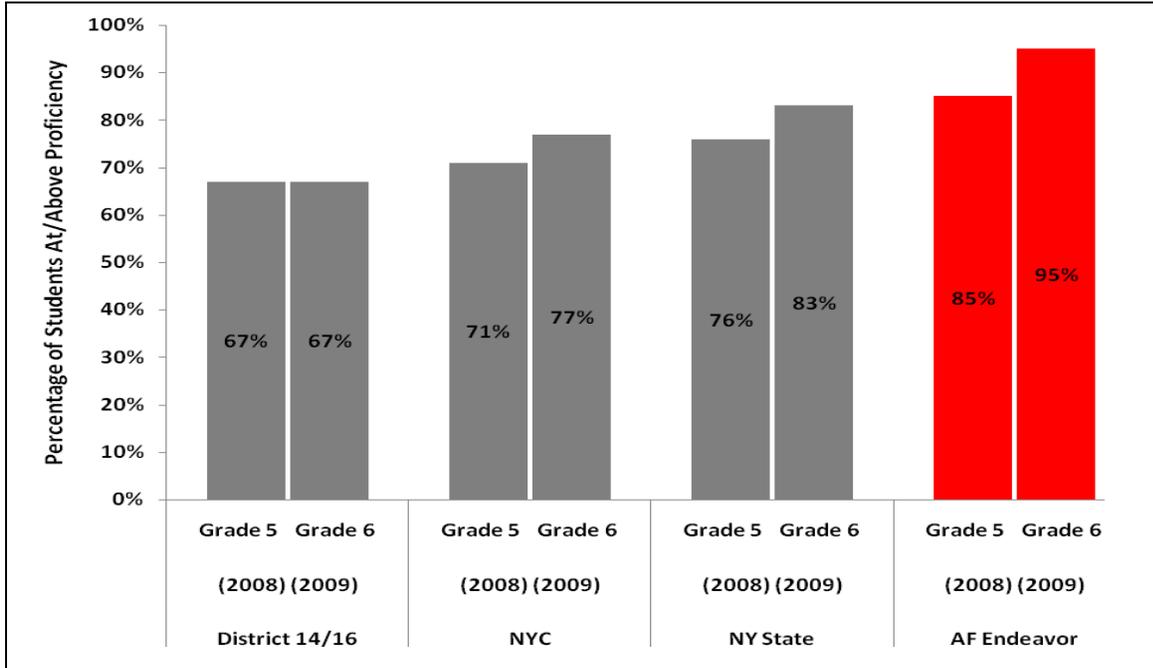


In sixth grade, students showed slight improvement in English Language Arts performance and continued strong performance in Math with a significant increase in proficiency over fifth grade results. We anticipate improved ELA performance next year based on revisions to the program as described above.

*Achievement First Endeavor – Grade 6 Comparative and Cohort Analysis
New York State English Language Arts Examination*

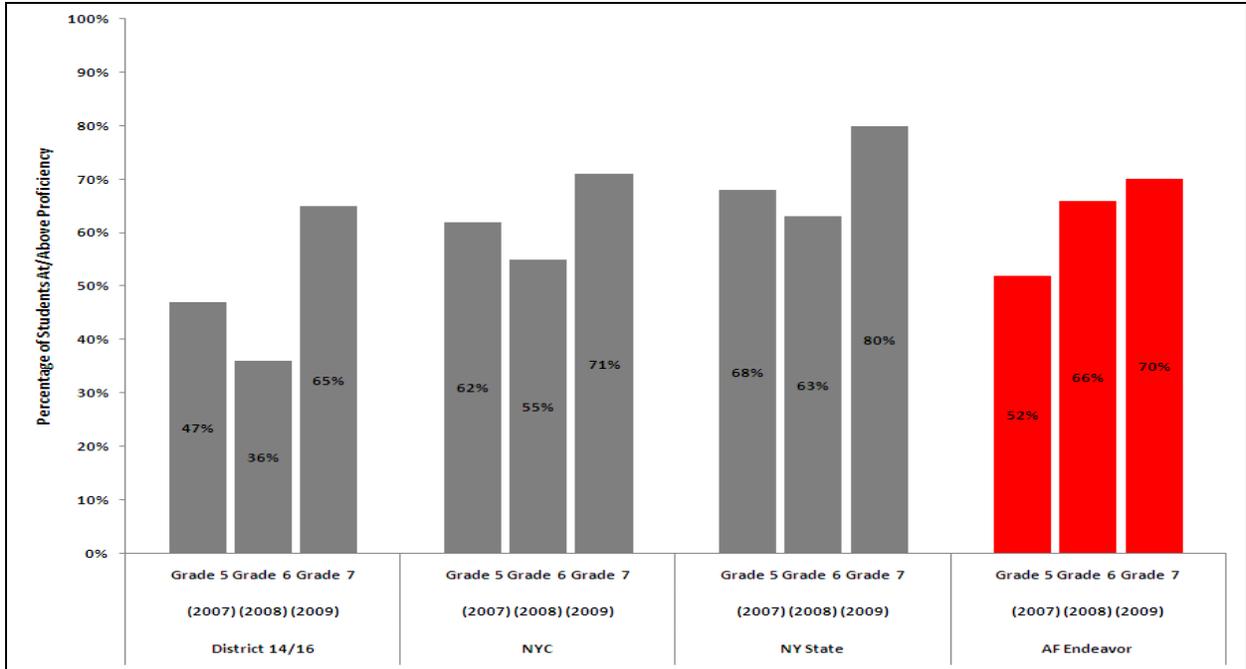


*Achievement First Crown Heights – Grade 6 Comparative and Cohort Analysis
New York State Math Examination*

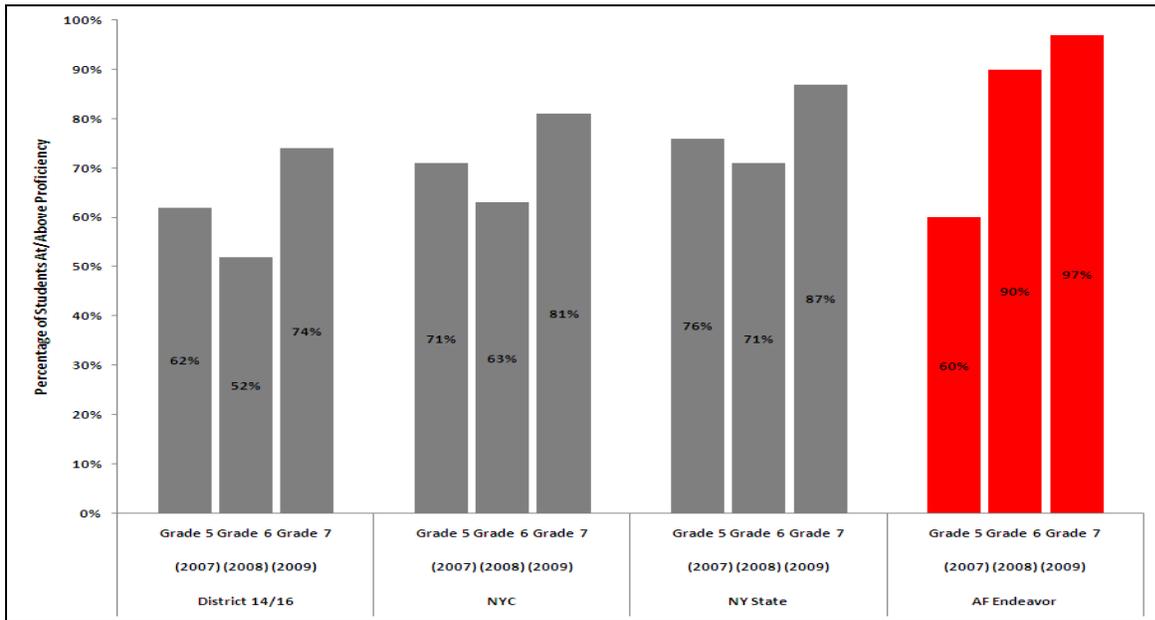


Seventh grade students continued to show modest improvement in English Language Arts performance for a total of 70% of students at proficient or advanced levels, up from 52% in fifth grade. In math, students have demonstrated breakthrough achievement results and achieved 97% proficiency, a dramatic 30-point improvement over their fifth grade scores.

*Achievement First Endeavor – Grade 7 Comparative and Cohort Analysis
New York State English Language Arts Examination*



*Achievement First Endeavor – Grade 7 Comparative and Cohort Analysis
New York State Math Examination*



**Charter School Student Attrition Rates
2008-09**

| | 2008-09 | 2007-08 | 2006-07 | 2005-06 |
|--|----------------|----------------|----------------|----------------|
| Number of students leaving for lack of transportation | 1 | 0 | 1 | N/A |
| Number of students leaving for geographic reasons (e.g., out of state/district relocation) | 5 | 2 | 0 | N/A |
| Number of students leaving for more restrictive special education setting | 2 | 0 | 0 | N/A |
| Number of students leaving due to parental choice (e.g., school transfer closer to residence, local elementary school, parent convenience) | 3 | 2 | 1 | N/A |
| Number leaving for other reasons (undetermined) | 11 | 1 | | N/A |
| Total number of students leaving. | 22 | 5 | 2 | N/A |
| Highest Number Enrolled <i>(July 1 – June 30)</i> | 432 | 173 | 84 | N/A |
| Total Percent Attrition | 5% | 3% | 2% | N/A |

**Charter School Teacher Attrition Rates
2008-09**

| | 2008-09 | 2007-08 | 2006-07 | 2005-06 |
|----------------------------------|----------------|----------------|----------------|----------------|
| Number of Classroom Teachers | 18 | 10 | 5 | N/A |
| Number of Special Area Teachers | 4 | 4 | 0 | N/A |
| Total Number of Teachers | 22 | 14 | 5 | N/A |
| Total Number of Teachers Leaving | 6 | 4 | 0 | N/A |
| Total Percent Attrition | 27% | 29% | 0% | N/A |

THE UNIVERSITY OF THE STATE OF NEW YORK
 THE STATE EDUCATION DEPARTMENT
 OFFICE OF ELEMENTARY, MIDDLE,
 SECONDARY AND CONTINUING EDUCATION
 PUBLIC SCHOOL CHOICE PROGRAMS
 ROOM 462, EDUCATION BUILDING ANNEX
 ALBANY, NEW YORK 12234

CHARTER SCHOOL ANNUAL
 REPORT OF FISCAL PERFORMANCE
 FOR THE SCHOOL YEAR ENDED 06/30/2009
 (UNAUDITED)

| | |
|--|----------------------------|
| Charter School Name: ACHIEVEMENT FIRST ENDEAVOR CHARTER SCHOOL | BEDS Code: 331 400 860 902 |
| Contact Person: Abby Farber, Senior Director of Finance, Achievement First | Phone: 718-774-0906 |

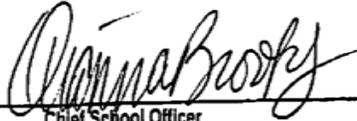
REVENUES

| | |
|--|--------------|
| A State Sources | \$ - |
| B Federal Sources | 285,038 |
| C Public School Districts | |
| 1 Basic Operating Revenues | 3,131,561 |
| 2 State Aid-Pupils with Disabilities | - |
| 3 Federal Aid-Pupils with Disabilities | 20,797 |
| 4 Other Revenue from Public School Districts | 33,225 |
| D All Other Revenues | 2,189,291 |
| E TOTAL REVENUES FROM ALL SOURCES: | \$ 5,659,912 |

EXPENDITURES

| | Salaries | Other | Total |
|-----------------------------|-----------|---------|-----------|
| F General Administration | 216,061 | 162,108 | 378,170 |
| G Instructional Supervision | 332,678 | 26,110 | 358,788 |
| H All Other Instruction | 1,388,353 | 656,704 | 2,045,057 |
| I Pupil Services | 149,472 | 73,928 | 223,400 |
| J Pupils with Disabilities | 11,243 | - | 11,243 |
| K Transportation | - | 19,986 | 19,986 |
| L Community Service | - | - | - |
| M Operation and Maintenance | - | - | - |
| N Employee Benefits | | | 412,135 |
| O Debt Service | | | 1,754 |
| P School Lunch | | | 18,527 |
| Q Capital Expense | | | 3,599,970 |
| R Grand Total Expenditures | 2,097,806 | 938,836 | 7,069,029 |

| | |
|--------------------------------|----------|
| S Enrollment (Annual FTE) | 249,376 |
| T Expenditures Per Pupil (R/S) | \$28,347 |

Signature: 
 Chief School Officer

Date: 7/28/09

Achievement First Endeavor Charter School 2008 - 2009



- New Teacher Training
- Common AF PD days
- Holiday - No school for students or staff
- Early dismissal - students dismissed @ 1:45 PM
- School-based PD / School Visit days (2)
- Beginning, Middle, or End of Trimester
- NY State Tests
- Interim Assessments

August 2008

| S | M | T | W | TH | F | S |
|----|----|----|----|----|----|----|
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

September 2008

| S | M | T | W | TH | F | S |
|----|----|----|----|----|----|----|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |

October 2008

| S | M | T | W | TH | F | S |
|----|----|----|----|----|----|----|
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

November 2008

| S | M | T | W | TH | F | S |
|----|----|----|----|----|----|----|
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | | | | | | |

December 2008

| S | M | T | W | TH | F | S |
|----|----|----|----|----|----|----|
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| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

January 2009

| S | M | T | W | TH | F | S |
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| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

February 2009

| S | M | T | W | TH | F | S |
|----|----|----|----|----|----|----|
| | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |

March 2009

| S | M | T | W | TH | F | S |
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| | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

April 2009

| S | M | T | W | TH | F | S |
|----|----|----|----|----|----|----|
| | | | | | | |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |

May 2009

| S | M | T | W | TH | F | S |
|----|----|----|----|----|----|----|
| | | | | | | |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

June 2009

| S | M | T | W | TH | F | S |
|----|----|----|----|----|----|----|
| | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |

July 2009

| S | M | T | W | TH | F | S |
|----|----|----|----|----|----|----|
| | | | | | | |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

| | | |
|------------|-----------|--|
| AUG | 4 | New Teacher Training Starts |
| | 18 | School Site Planning/Training |
| | 27 | First Day for NEW Students (K, 5th) |
| | 28 | First Day for Returning Students |
| SEP | 1 | Labor Day - Holiday |
| | 11 | Back to School Night (Middle) |
| | 29 | AF-Endeavor School Visit (TBD) |
| OCT | 13 | Columbus Day - Holiday |
| | 10th-16th | Interim Assessments #1 |
| | 21 | DATA DAY # 1 |
| | 24 | Fall Trimester Mid |
| | 28 | Progress Reports due from teachers |
| | 31 | Progress Reports sent home with students |
| NOV | 7 | AF-wide PD Day (NY & CT in Conn.) |
| | 11 | Veterans Day - Holiday |
| | 12th-13th | 5th Grade NYS SS |
| | 27-28 | Thanksgiving holidays |
| DEC | 1 to 4 | Interim Assessments #2 |
| | 8 | DATA DAY # 2 |
| | 12 | End of Fall Trimester |
| | 17 | RC Grades due from teachers |
| | 22 | Report Card Night |
| | 24 to 31 | Winter Break |
| JAN | 1 to 2 | Winter Break |
| | 13th-14th | 5th Grade NYS ELA |
| | 20th-22nd | 6th - 7th Grade NYS ELA |
| | 19 | MLK Day - Holiday |
| FEB | 1/30 to 5 | Interim Assessments #3 |
| | 9 | DATA DAY # 3 |
| | 13 | Winter Trimester Mid |
| | 16 to 20 | Midwinter Recess |
| | 24 | Progress Reports due from teachers |
| | 26 | Progress Reports sent home |
| MAR | 3rd - 4th | 5th Grade NYS MAT |
| | 10th-11th | 6th - 7th Grade NYS MAT |
| | 13 | AF-wide PD Day (NY & CT in NY) |
| | 16 | AF-Endeavor Staff Retreat (TBD) |
| APR | 3 to 8 | Interim Assessments #4 |
| | 8 | End of Trimester |
| | 10 to 17 | Spring Break (incl. Good Friday) |
| | 20 | DATA DAY # 4 |
| | 22 | RC Grades Due (from teachers) |
| | 30 | Report Card Night |
| MAY | 8 | Last day of Teacher Appreciation Week |
| | 22 | End of mid-trimester |
| | 25 | Memorial Day - Holiday |
| | 27 | Progress Reports due from teachers |
| | 29 | Progress Reports sent home |
| | 15 to 17 | Interim Assessments #5 |
| JUN | 26 to 30 | Early Summer Break |
| JUL | 1 to 3 | Early Summer Break |
| | 24 | Last Day of School / Summer Academy |
| | 24 | Grades due from teachers |
| | 28 | Report Cards Mailed to Parents |

Key Testing Dates

| | | Month | Student | Teacher | Total |
|--------------------------------|---------------------------------|-------------------------------|------------|-----------|------------|
| | | August | 3 | 7 | 10 |
| IA #1 | | September | 21 | 0 | 21 |
| 14-Oct | Math & Writing | October | 21 | 1 | 22 |
| 15-Oct | Reading & Grammar | November | 16 | 1 | 17 |
| 16-Oct | Listening, History, and Science | December | 16 | 1 | 17 |
| | | January | 19 | 0 | 19 |
| NOV 18-19 ELA REHEARSAL | | February | 14 | 1 | 15 |
| IA #2 | | March | 21 | 1 | 22 |
| 1-Dec | Math & Writing | April | 15 | 1 | 16 |
| 2-Dec | Reading & Grammar | May | 20 | 0 | 20 |
| 3-Dec | Listening, History, and Science | June | 17 | 1 | 18 |
| | | July | 15 | 0 | 15 |
| NYS ELA Tests | | TOTAL | 198 | 14 | 212 |
| Jan. 13, Jan. 14 | NYS ELA Test - Grades 3,5 | Minus 3 School PD days | 195 | 16 | 211 |
| Jan. 13 - Jan. 14 | NYS ELA Test - Grade 4 | | | | |
| Jan. 20 - Jan. 21 | NYS ELA Test - Grades 7, 8 | | | | |
| Jan. 20 - Jan. 21 | NYS ELA Test - Grade 6 | | | | |

JAN 20-21 MATH REHEARSAL

First Day / Last Day

NYCDOE Sept. 2 (first day), June 26 (last day)

Mid-Year Testing

| | |
|------|---|
| HPS | Aug. 25 (first day), June 4 (last day) |
| NHPS | Sept. 2 (first day), June 19 (last day) |
| BPS | Aug. 27 (first day), June 19 (last day) |

IA #3

| | | | | | | | |
|-------|---------------------------------|--------------------------|----------|--------|-----|------|-----|
| 2-Feb | Math & Writing | | | | | | |
| 3-Feb | Reading & Grammar | | | | | | |
| 4-Feb | Listening, History, and Science | District Days Off | | | | | |
| | | Labor Day | Sept. 1 | NYCDOE | BPS | NHPS | HPS |
| | | Rosh Hashanah | Sept. 30 | NYCDOE | BPS | NHPS | |

NYS Math Tests

| | | | | | | | |
|-----------------|-------------------------|---------------|---------|-----------------|-----|------|-----|
| Mar 3, Mar 4 | NYS Math - Grades 3,5 | Yom Kippur | Oct. 9 | NYCDOE | BPS | NHPS | |
| March 3 - Mar 4 | NYS Math - Grade 4 | Columbus Day | Oct. 13 | NYCDOE | BPS | NHPS | HPS |
| Mar 10, Mar 11 | NYS Math - Grades 6,7,8 | Election Day | Nov. 4 | NYCDOE (PD Day) | BPS | NHPS | |
| | | Veterans' Day | Nov. 11 | NYCDOE | BPS | NHPS | |

IA #4

| | | | | | | | |
|-------|------------------------------------|-----------------|------------|--------|-----|------|-----|
| 6-Apr | Math & Writing (can start April 7) | Thanksgiving | Nov. 27-28 | NYCDOE | BPS | NHPS | HPS |
| 7-Apr | Reading & Grammar | Winter Hol. | Dec. 24-31 | NYCDOE | BPS | NHPS | HPS |
| 8-Apr | Listening, History, and Science | New Year's | Jan. 1-2 | NYCDOE | BPS | NHPS | HPS |
| | | Staff PD Day | Jan. 5 | | | | HPS |
| | | Three Kings Day | Jan. 6 | | BPS | NHPS | HPS |

JAN 20-21 ELA/MATH PRACTICE (Rising)

End-of-year tests

| | | | | | | | |
|--------|---------------------------------|--------------------|------------|-----------------|--------------|------|-----|
| 9-Jun | End-of-year DRP | President's Day | Feb. 16 | NYCDOE | BPS (PD Day) | NHPS | HPS |
| 16-Jun | End-of-year Stanford 10 | Winter Break | Feb. 17-20 | NYCDOE | BPS | NHPS | |
| | | Spring Break (HPS) | Mar 23-27 | | | | HPS |
| | | Good Friday | 10-Apr | NYCDOE | BPS | NHPS | HPS |
| | | Spring Break (BPS) | Apr. 10-17 | NYCDOE | BPS | | |
| | | Spring Break (NHP) | Apr. 20-24 | | | NHPS | |
| 15-Jun | Math & Writing | Memorial Day | 25-May | NYCDOE | BPS | NHPS | HPS |
| 16-Jun | Reading & Grammar | Anniv. Day | 4-Jun | NYCDOE (PD Day) | | | |
| 17-Jun | Listening, History, and Science | Independ. Day | 4-Jul | NYCDOE | BPS | NHPS | HPS |

IA Make-Up Dates

| | |
|--------|--|
| 17-Oct | IA #1 make-up |
| 20-Oct | IA #1 make-up |
| 4-Dec | IA #2 make-up |
| 5-Dec | IA #2 make-up |
| 12-Feb | DRP make-up |
| 5-Feb | IA #3 make-up |
| 6-Feb | IA #3 make-up |
| 9-Apr | IA #4 make-up |
| 18-Jun | DRP make-up |
| 18-Jun | TerraNova/ Stanford 10/ Algebra I test make-up |
| 19-Jun | IA #5 make-up |
| 22-Jun | IA #5 make-up |

| | |
|---|-------------------------------------|
| School Name: | Achievement First Endeavor - Middle |
| Date Survey was administered: | |
| Total Number of Students Enrolled at School Site: | |
| Total Number of Respondents to Survey: | 118 |

| | | Num. of | % |
|----------------------------|---|---------|--------|
| | | Resp. | Resp'd |
| Reasons Child was Enrolled | 28 Why did you enroll your child at the school? | | |
| | 1 My child was doing poorly in his/her prior school. | 24 | 20.3% |
| | 2 The location of the school is more convenient than the location of my child's prior school. | 6 | 5.1% |
| | 3 The academic program is more rigorous at the school. | 69 | 58.5% |
| | 4 The school culture and behavior standards are higher at the school. | 74 | 62.7% |
| | 5 There are better teachers at the school. | 47 | 39.8% |
| | 6 My child wanted to come to the school. | 19 | 16.1% |
| | 7 I wanted a college preparatory education for my child. | 81 | 68.6% |
| | 8 I was unhappy with the curriculum or teaching at the prior school. | 40 | 33.9% |
| | 9 I was unhappy with the discipline standards and procedures at the prior school. | 39 | 33.1% |
| | 10 I have another child attending the school. | 3 | 2.5% |
| 11 Other. | 6 | 5.1% | |

| | | Str | Agree | Disagree | Str | NA |
|---------|--|-------|----------|----------|----------|----|
| | | Agree | Disagree | Disagree | Disagree | NA |
| Overall | 1 My child goes to a great school. | 45 | 53 | 7 | 0 | 1 |
| | 2 The school has delivered on its promises to parents and students. | 42 | 54 | 6 | 0 | 6 |
| | 3 I would recommend the school to parents of other students in the city. | 59 | 41 | 2 | 0 | 3 |
| | 4 I am pleased with my child's overall progress at the school. | 50 | 43 | 10 | 0 | 5 |
| | 5 I feel confident that the school is doing all it can to prepare my child for success in college. | 50 | 49 | 5 | 0 | 4 |
| 27 | The overall grade I would give the school is: | A+ | A | B | C | F |
| | | 37 | 39 | 26 | 7 | 0 |

| Str | Agree | Disagree | Str | NA |
|-------|----------|----------|----------|------|
| Agree | Disagree | Disagree | Disagree | NA |
| 42.5% | 50.0% | 6.6% | 0.0% | 0.9% |
| 38.9% | 50.0% | 5.6% | 0.0% | 5.6% |
| 56.2% | 39.0% | 1.9% | 0.0% | 2.9% |
| 46.3% | 39.8% | 9.3% | 0.0% | 4.6% |
| 46.3% | 45.4% | 4.6% | 0.0% | 3.7% |
| A+ | A | B | C | F |
| 33.9% | 35.8% | 23.9% | 6.4% | 0.0% |

| | | | | | | |
|--|---|----|----|----|---|---|
| Discipline and Character Development | 6 The school is a safe place for children. | 36 | 68 | 5 | 1 | 1 |
| | 7 The school holds students to very high behavioral standards. | 57 | 41 | 7 | 1 | 1 |
| | 8 I am happy with the system of rules, rewards, and consequences at the school. | 38 | 57 | 7 | 1 | 2 |
| | 9 I believe that the school has had a positive impact on my child's character development. | 48 | 49 | 5 | 2 | 1 |
| Communication | 10 The school is a joyful place. | 33 | 62 | 11 | 0 | 4 |
| | 11 I am satisfied by how well the school communicates with parents throughout the year about my child's progress. | 31 | 52 | 8 | 2 | 3 |
| | 12 I receive regular and timely progress about my child's academic progress. | 24 | 51 | 10 | 2 | 3 |
| | 13 The school contacts me immediately when my child is struggling. | 30 | 47 | 12 | 2 | 7 |
| | 14 I feel welcome when I visit the school. | 37 | 55 | 3 | 1 | 1 |
| School Staff | 15 The school's administration and teachers are open and accessible. | 35 | 57 | 5 | 0 | 1 |
| | 16 I am pleased with the principal of the school. The principal does a great job. | 53 | 48 | 3 | 1 | 1 |
| | 17 I am pleased with the dean of students of the school. The dean does a great job. | 43 | 54 | 5 | 1 | 3 |
| | 18 I am pleased with my child's teachers. The teachers do a great job. | 42 | 60 | 5 | 1 | 1 |
| Academic Program | 19 I can tell that the teachers and staff at the school love my child. | 33 | 59 | 7 | 1 | 8 |
| | 20 My child has a close relationship with at least one adult in the school. | 43 | 53 | 9 | 1 | 3 |
| | 21 The school has very high academic standards and a rigorous curriculum. | 45 | 51 | 7 | 2 | 2 |
| | 22 I am pleased with the quality of teaching at the school. | 41 | 61 | 7 | 0 | 1 |
| | 23 My child has the right amount of homework each night. | 29 | 65 | 6 | 4 | 1 |
| | 24 My child's school work and homework assignments are meaningful. | 33 | 66 | 3 | 2 | 1 |
| 25 The school day is the right length. | 40 | 56 | 11 | 1 | 1 | |
| 26 My child is more motivated to learn than before coming to the school. | 43 | 43 | 6 | 5 | 3 | |

| | | | | |
|-------|-------|-------|------|------|
| 32.4% | 61.3% | 4.5% | 0.9% | 0.9% |
| 53.3% | 38.3% | 6.5% | 0.9% | 0.9% |
| 36.2% | 54.3% | 6.7% | 1.0% | 1.9% |
| 45.7% | 46.7% | 4.8% | 1.9% | 1.0% |
| 30.0% | 56.4% | 10.0% | 0.0% | 3.6% |
| 32.3% | 54.2% | 8.3% | 2.1% | 3.1% |
| 26.7% | 56.7% | 11.1% | 2.2% | 3.3% |
| 30.6% | 48.0% | 12.2% | 2.0% | 7.1% |
| 38.1% | 56.7% | 3.1% | 1.0% | 1.0% |
| 35.7% | 58.2% | 5.1% | 0.0% | 1.0% |
| 50.0% | 45.3% | 2.8% | 0.9% | 0.9% |
| 40.6% | 50.9% | 4.7% | 0.9% | 2.8% |
| 38.5% | 55.0% | 4.6% | 0.9% | 0.9% |
| 30.6% | 54.6% | 6.5% | 0.9% | 7.4% |
| 39.4% | 48.6% | 8.3% | 0.9% | 2.8% |
| 42.1% | 47.7% | 6.5% | 1.9% | 1.9% |
| 37.3% | 55.5% | 6.4% | 0.0% | 0.9% |
| 27.6% | 61.9% | 5.7% | 3.8% | 1.0% |
| 31.4% | 62.9% | 2.9% | 1.9% | 1.0% |
| 36.7% | 51.4% | 10.1% | 0.9% | 0.9% |
| 43.0% | 43.0% | 6.0% | 5.0% | 3.0% |

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) Sarah Curtis-Bey

Name of Charter School Achievement First Endeavor

Charter Entity Achievement First

Home Address _____
Business Address _____
Daytime Phone _____
E-Mail Address _____

1. List all positions held on board (e.g., chair, treasurer, parent representative): Treasurer

2. Is the trustee an employee of the School? ___ Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ___ Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? ___ Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered yes to Question 2, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|----------------|---|---|--|
| <i>None</i> | | | |

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

| Organization Conducting Business with the School | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest |
|--|------------------------------|---|--|
| <p><i>None</i></p> | | | |

Josh Carter
Signature

7/28/2009
Date

Subscribed and sworn to before me this 28th day of July, 2009

Tsehaia Brown
Notary Public

TSEHAIA BROWN
NOTARY PUBLIC, State of New York
No. 01BR808680
Qualified in Kings County
Commission Expires Aug. 11, 2011

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) Elana Karopkin

Name of Charter School Achievement First Endeavor

Charter Entity Achievement First

Home Address 616 East 19th Street Bklyn, NY 11230

Business Address 1137 Herkimer Street Bklyn NY 11233

Daytime Phone 917 744-3054

E-Mail Address elanakaropkin@achievementfirst.org

1. List all positions held on board (e.g., chair, treasurer, parent representative): None

2. Is the trustee an employee of the School? ___ Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? Yes ___ No

5. Is the trustee an employee or agent of any institutional partner of the School? ___ Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|----------------|---|---|--|
| | | | |

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

| Organization Conducting Business with the School | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest |
|--|------------------------------|---|--|
| | | | |

Elena Karovkin
Signature

July 16, 2009
Date

Subscribed and sworn to before me this 16th day of July, 2009

Tsehaia Brown
Notary Public

TSEHAIA BROWN
NOTARY PUBLIC, State of New York
No. 01BR6096980
Qualified in Kings County
Commission Expires Aug. 11, 2011

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) May Taliaferrow-Mosleh

Name of Charter School Achievement First Endeavor

Charter Entity _____
Home Address _____
Business Address _____
Daytime Phone _____
E-Mail Address _____

1. List all positions held on board (e.g., chair, treasurer, parent representative):
Parent representative

2. Is the trustee an employee of the School? ___ Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ___ Yes No

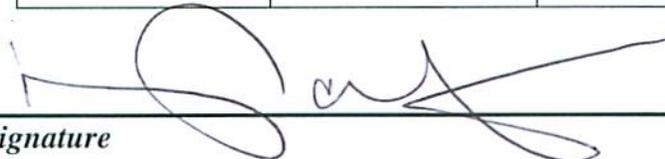
5. Is the trustee an employee or agent of any institutional partner of the School? ___ Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered yes to Question 2, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|-----------------|--|--|---|
| None | | | |

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

| Organization Conducting Business with the School | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest |
|--|------------------------------|---|--|
|  | | | |



Signature

7/16/09

Date

Subscribed and sworn to before me this 16th day of July, 2009



 Notary Public

TSEHAIA BROWN
 NOTARY PUBLIC, State of New York
 No. 01BR6096960
 Qualified in Kings County
 Commission Expires Aug. 11, 2011

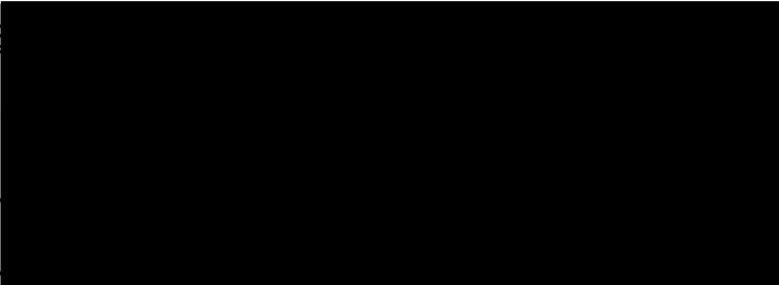
NEW YORK STATE EDUCATION DEPARTMENT

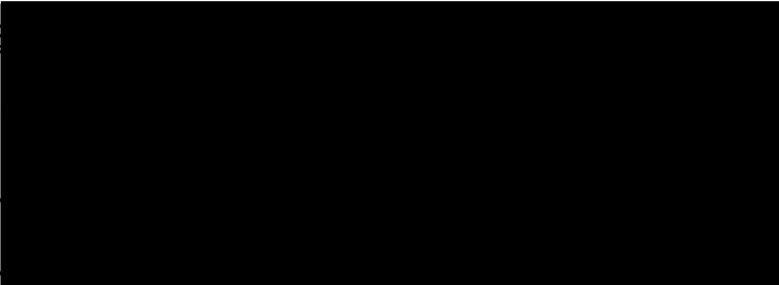
Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

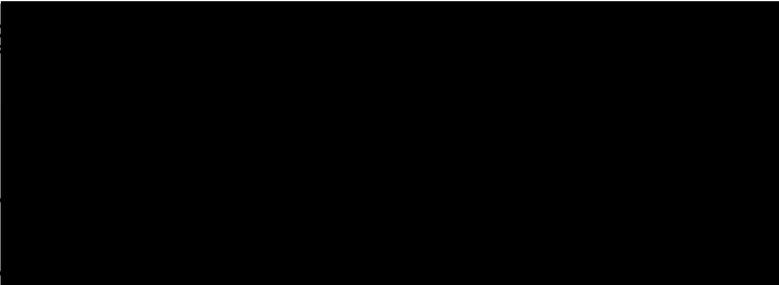
Name (print) Frances Messano

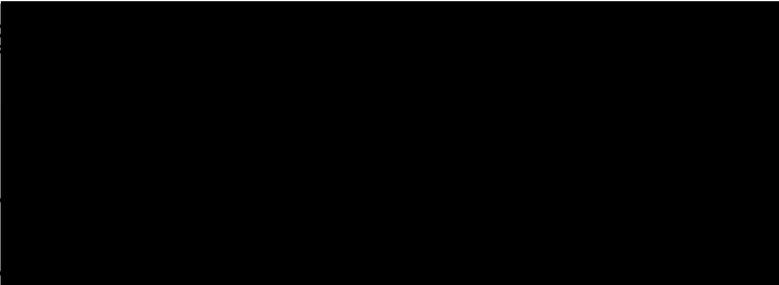
Name of Charter School Achievement First Endeavor School

Charter Entity Achievement First

Home Address 

Business Address 

Daytime Phone 

E-Mail Address 

1. List all positions held on board (e.g., chair, treasurer, parent representative): Board member

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered yes to Question 2, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|----------------|---|---|--|
| none | | | |

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

| Organization Conducting Business with the School | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest |
|--|------------------------------|---|--|
| none | | | |

Francis Messano
 Signature

7/16/09
 Date

Subscribed and sworn to before me this 16th day of July, 2009

Sahara Brown
 Notary Public

TSEHAIA BROWN
NOTARY PUBLIC, State of New York
 No. 01BR009080
 Qualified in Kings County
 Commission Expires Aug. 11, 2011

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) Justin Cohen

Name of Charter School Achievement First Endeavor

Charter Entity Achievement First 2

Home Address _____
Business Address _____
Daytime Phone _____
E-Mail Address _____

1. List all positions held on board (e.g., chair, treasurer, parent representative): Independent Board Member

2. Is the trustee an employee of the School? ___ Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ___ Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? ___ Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered yes to Question 2, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|----------------|---|---|--|
| | | | |

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

| Organization Conducting Business with the School | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest |
|--|------------------------------|---|--|
| | | | |

Justin J. Col
 Signature

7/16/09
 Date

Subscribed and sworn to before me this 16th day of July, 2009

Tshehaia Brown
 Notary Public

TSEHAIA BROWN
NOTARY PUBLIC, State of New York
 No. 01BR000000
 Qualified in Kings County
 Commission Expires Aug. 11, 2011

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) Claire M. Robinson

Name of Charter School Achievement First Endeavor

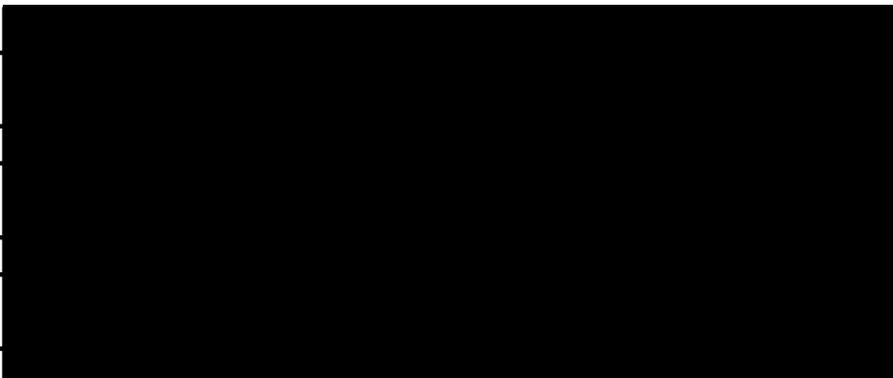
Charter Entity Achievement First

Home Address _____

Business Address _____

Daytime Phone _____

E-Mail Address _____



1. List all positions held on board (e.g., chair, treasurer, parent representative): board member, member finance committee

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|----------------|---|---|--|
| NONE | NONE | | |

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

| Organization Conducting Business with the School | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest |
|--|------------------------------|---|--|
| NONE | | | |

Claude N. Robbin
 Signature

7/16/09
 Date

Subscribed and sworn to before me this 16th day of July, 2009.

Tsehaia Brown
 Notary Public

TSEHAIA BROWN
NOTARY PUBLIC, State of New York
No. 01BR090980
Qualified in Kings County
Commission Expires Aug. 11, 2011

NEW YORK STATE EDUCATION DEPARTMENT

**Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09**

Name (print): *Shaka Rasheed*

Name of Charter School: **Achievement First Endeavor**

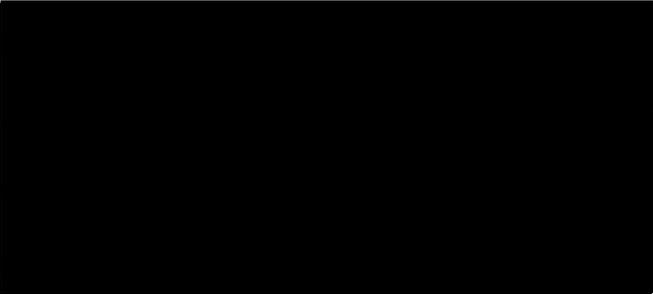
Charter Entity:

Home Address

Business Address

Daytime Phone

E-Mail Address



List all positions held on board (e.g., chair, treasurer, parent representative): **Chair (current position), Treasurer (prior role).**

1. Is the trustee an employee of the School? **No**
2. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date. **N/A**
3. Is the trustee an employee or agent of the management company? **No**
4. Is the trustee an employee or agent of any institutional partner of the School? **No**

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered yes to Question 2, you need not disclose again your employment status, salary, etc. **N/A**

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|----------------|---|---|--|
| | | | |

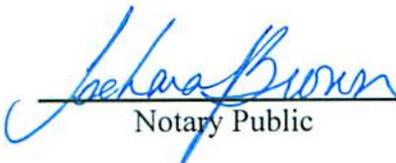
Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

| Organization Conducting Business with the School | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest |
|--|------------------------------|---|--|
| | | | |

Shaka Rasheed
Signature

July, 8, 2009
Date

Subscribed and sworn to before me this 8th day of July, 2009.


Notary Public

TSEHAIA BROWN
NOTARY PUBLIC, State of New York
No. 01BR606660
Qualified in Kings County
Commission Expires Aug. 11, 2011

NEW YORK STATE EDUCATION DEPARTMENT

**Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09**

Name (print) Khephra Burns

Name of Charter School Achievement First Endeavor

Charter Entity Achievement First

Home Address _____

Business Address _____

Daytime Phone _____

E-Mail Address _____



1. List all positions held on board (e.g., chair, treasurer, parent representative): member

2. Is the trustee an employee of the School? ___Yes XNo

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ___Yes XNo

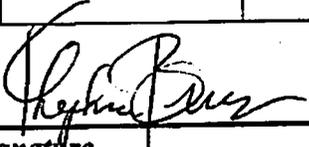
5. Is the trustee an employee or agent of any institutional partner of the School? ___Yes XNo

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write none. Please note that if you answered yes to Question 2, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|----------------|---|---|--|
| | none | none | none |

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write none.

| Organization Conducting Business with the School | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest |
|--|------------------------------|---|--|
| none | none | none | none |

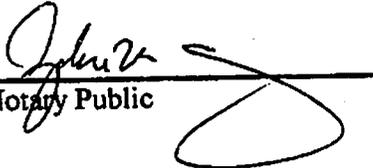


 Signature

7/24/09

 Date

Subscribed and sworn to before me this 24th day of July 2009



 Notary Public

John M. Irby
 Notary Public, State of New York
 Registration #011R6026730
 Qualified In Queens County
 My Commission Expires June 21, 2011

NEW YORK STATE EDUCATION DEPARTMENT

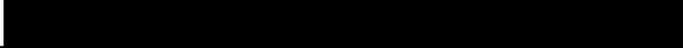
**Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09**

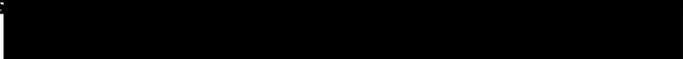
Name (print) Christopher James Gowney

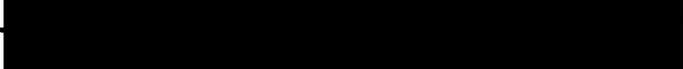
Name of Charter School Achievement First Endeavor

Charter Entity Achievement First

Home Address 

Business Address 

Daytime Phone 

E-Mail Address 

1. List all positions held on board (e.g., chair, treasurer, parent representative): simply a board trustee

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered yes to Question 2, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|----------------|---|---|--|
| | | | |

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write none.

| Organization Conducting Business with the School | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest |
|--|------------------------------|---|--|
| | | | |


Signature

July 28, 2009
Date

Subscribed and sworn to before me this 27th day of July, 2009


Notary Public

DIANNE M. BROWN
NOTARY PUBLIC, STATE OF NEW YORK
QUALIFIED IN NEW YORK COUNTY
REG. NO. 01BR8176983
MY COMMISSION EXPIRES 2/17/2011


Statement of Assurances

Our signatures below attest that all of the information contained herein is truthful and accurate, and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter.

ERIC M. REDWINE

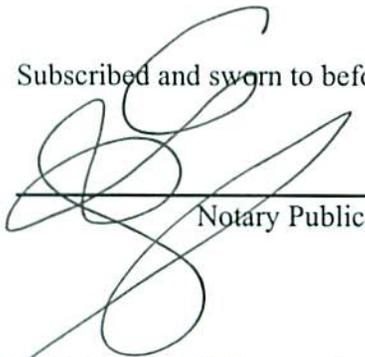
Print Name, Head of Charter School



Signature and Date

Subscribed and sworn to before me this

28th day of July, 2009

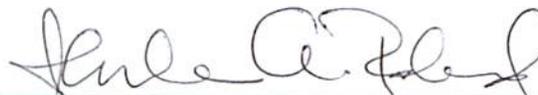


Notary Public

Lesley Esters Redwine
Notary Public, State of New York
No. 02ES6134046
Qualified in New York County
Commission Expires September 26, 2011

SHAKA RASHEED

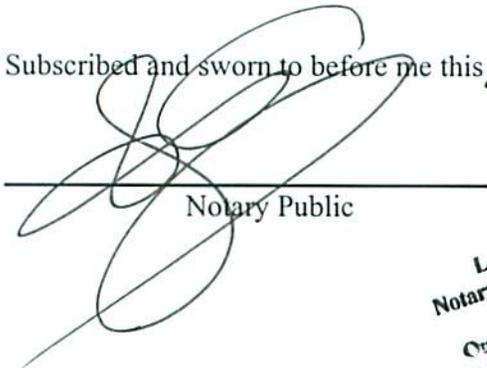
Print Name, President, Board of Trustees



Signature and Date

Subscribed and sworn to before me this

28 day of July, 2009



Notary Public

Lesley Esters Redwine
Notary Public, State of New York
No. 02ES6134046
Qualified in New York County
Commission Expires September 26, 2011