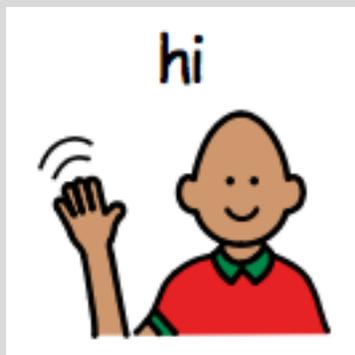


Core Word:

HI



Language Goal

Use this word to greet others

PRE-TEACHING

We invite parents to help us to expose students to target words/concepts, so when the teacher introduces the concepts in class, the students have a comfort and interest because they have a point of reference. Send a letter home to parents introducing the word of the week. Attach the symbol for the word **HI** and the definition that will be reviewed in school.

Instructions to Parents:

The first step in introducing new words of concepts is to expose the students to them. Just by hearing the words in their environment will enable them to begin to understand their meaning. Model the use of the words within your everyday conversation, place special emphasis or exaggeration on the word so they stand out. Below are some suggested activities to guide you. By doing this you are creating a point of reference for the children so when the teacher introduces the word and concept they have prior knowledge.

Instructions for parents:

- Encourage the student to practice saying **hi** to family members, people in the community, and friends.
- Download a Handy Handout from Super Duper Inc. (Hellos and Goodbyes #283) Free Download
- Use greetings when the child is playing with dolls and/or other toy characters.
- Practice waving and turning your body to the person you are saying **hi** to.
- Suggested Books: Say Hello by Jack and Michael Foreman; Hello! Goodbye! by Aiki

LET'S TALK ABOUT IT

Using a greeting is the first step towards initiating with another person. It allows us to interact with others to form and maintain friendships.

- Show symbol for **HI**. Make the connection between the symbol and the word. Explain the meaning of the word **HI**: "This is how we greet other people".
- Talk about classroom rules, using appropriate pictorial representations, videos, etc. For example, the "[Hi Hello and How Are You](#) song and PDF file from the Lyrical Language program:
(http://schools.nyc.gov/Offices/District75/Departments/Technology/AssistiveAdaptive/at_forms.htm###lyrical)
- Explain that you can initiate a conversation by saying **HI** or respond to someone else's greeting by saying **HI**.
- Establish eye contact (not mandatory) and body shift when saying **HI** to someone.

COLLABORATION IN THE CLASSROOM

Practicing use and application of the word **HI** in structured lessons. *Collaborate with OT, PT, Psychologist, to encourage motivation and engagement.*

****All teaching staff will wear the symbol on a lanyard around his/her neck to remind themselves and the class that this is the word of the week.***

- Practice greeting our friends during morning meeting (“**Hi** + _____”) and other instructional groups.
- Meet with another class and practice saying **HI** to each other.
- Watch and listen to “Hi, Hello and How Are You?” (Lyrical Language) as a class.
- Assign jobs outside the classroom (attendance monitor, check teacher mailbox, bring a note to another teacher, etc.). Encourage the student to greet others in order to initiate an interaction in real-time.

REINFORCEMENT

Students will be encouraged to use the word throughout the day during teacher-created or naturally occurring situations.

Encourage the students to greet staff members in the hallway and in other places around the school throughout the day.

For homework, ask parents to continue to model and incorporate the skill of initiating and responding (greetings) through use of instructional strategies, which were sent home in the beginning of the lesson.

Message to Administration

The support of Administration is key to the success of any program or plan in a school.

Recognition IS Reinforcement!

The staff will post the target core words that are being worked on, either outside the classroom or on a board inside the classroom. This will make it easy to know what has been achieved. The classroom staff will be wearing the symbol that is being worked on. Feel free to talk to the students and offer opportunities to practice the words they have learned.

Please compliment the staff and the students on their efforts to become independent communicators!

Students who can communicate can perform better in the classroom!

TEACHING CORE VOCABULARY created by:

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