

Zoning Line Proposal Submission

Presented to CEC 27
September 19, 2016

1. **Goals of the proposal:** The Department of Education proposes zoning changes for the current elementary school zones of P.S. 63, P.S. 64, P.S. 100, P.S. 108, P.S. 124, and P.S. 146 in order to:
 - a. Create a zone for the new elementary school at new building Q335, coming online in 2017 and located at 9840 Albert Road.
 - b. Help reduce overcrowding at elementary schools in the Ozone Park and South Ozone Park neighborhoods
2. **Schools affected by the proposal:** P.S. 63, P.S. 64, P.S. 100, P.S. 108, P.S. 124, and P.S. 146
3. **Effective date for implementation:** This plan is being implemented for September 2017, inclusive of the 2017-2018 admissions process.
4. **Projected number of students in each zone to be moved between all affected schools:**

School	Current Zone Size ¹	Proposed Zone Size	Change in Zone Size
P.S. 63	232	225-235	-
P.S. 64	120	80-90	↓
P.S. 100	145	135-145	-
P.S. 108	190	185-195	-
P.S. 124	121	100-110	↓
P.S. 146	91	70-80	↓
New Elementary School	-	75-85	-

5. **Grade organizations, students registers, building capacity and utilization for all impacted schools, and the percent minority for all impacted zones:**
 - a. **In the current year (2016-2017):**

School	Grade Span	Capacity ²	Total Enrollment ³	Org Utilization	Zone Minority % ^{4,5}
P.S. 63	K-5*	1,110	1,352	123%	90%
P.S. 64	K-5	401	656	164%	98%

¹ Current zone sizes are based on the 2015 Audited Register as of October 31, 2015.

² Based on 2014-2015 Blue Book

³ Based on 2016-2017 Budget register projections

⁴ Based on the ethnicity of zoned kindergarten students as of the 2015-2016 Audited Register as of October 31, 2015.

⁵ Students identified as "White – not of Hispanic origin" are not counted as minority. Figures do not necessarily represent the demographics of the school.

P.S. 100	K-5	969	935	98%	95%
P.S. 108	K-5*	1,244	1,471	118%	94%
P.S. 124	K-5	919	1,252	136%	97%
P.S. 146	K-5*	552	705	128%	40%
New Elementary School	K-5	-	-	-	-

*Includes a Pre-Kindergarten program

b. In the year schools have reached full scale:

School	Grade Span	Org Capacity	Projected Enrollment	Projected Utilization	Zone Minority %
P.S. 63	K-5*	1,110	1,310-1,340	118%-121%	85%-95%
P.S. 64	K-5	401	545-575	136%-143%	90%-100%
P.S. 100	K-5	969	910-940	94%-97%	90%-100%
P.S. 108	K-5*	1,244	1,415-1,445	114%-116%	90%-100%
P.S. 124	K-5	919	950-980	103%-108%	90%-100%
P.S. 146	K-5*	552	595-625	108%-113%	30%-40%
New Elementary School	K-5	420	495-525	118%-125%	75%-85%

*Includes a Pre-Kindergarten program

6. A complete description of all zone line changes:

a. The addresses contained in the following area would be in the new P.S. 63 zone:

1. Begin at the intersection of Cross Bay Boulevard 133rd Avenue, then
2. West on 133rd Avenue to Sitka Street, then
3. South on Sitka Street to Pitkin Avenue, then
4. West on Pitkin Avenue to 88th Street, then
5. South on 88th Street to North Conduit Avenue, then
6. East on North Conduit Avenue to Pedestrian Overpass, then
7. South on Pedestrian Overpass to South Conduit Avenue, then
8. West on South Conduit Avenue to Linden Boulevard, then
9. West on Linden Boulevard to South Conduit Avenue, then
10. West on South Conduit Avenue to 75th Street, then
11. North on 75th Street to Drew Street, then
12. North on Drew Street to 97th Avenue, then
13. East on 97th Avenue to 77th Street, then
14. South on 77th street to 101st Avenue, then
15. East on 101st Avenue to Woodhaven Boulevard, then
16. South on Woodhaven Boulevard to Cross Bay Boulevard, then
17. South on Cross Bay Boulevard to 133rd Avenue (the point of origin).

- b.** The addresses contained in the following area would be in the new **P.S. 64 zone**:
1. Begin at the intersection of Rockaway Boulevard and 101st Avenue, then
 2. West on 101st Avenue to 77th Street, then
 3. North on 77th street to 97th Avenue, then
 4. West on 97th Avenue to Drew Street, then
 5. North on Drew Street to 95th Avenue, then
 6. West on 95th Avenue to Eldert Lane, then
 7. North on Eldert Lane to Atlantic Avenue, then
 8. East on Atlantic Avenue to 77th Street, then
 9. South on 77th Street to 95th Avenue, then
 10. East on 95th Avenue to Rockaway Boulevard, then
 11. South on Rockaway Boulevard to 101st Avenue (the point of origin).
- c.** The addresses contained in the following area would be in the new **P.S. 100 zone**:
1. Begin at the intersection of 109th Avenue and 123rd Street, then
 2. West on 109th Avenue to 121st Street, then
 3. South on 121st Street to Rockaway Boulevard, then
 4. West on Rockaway Boulevard to 121st Street, then
 5. South on 121st Street to North Conduit Avenue, then
 6. West on North Conduit Avenue to 114th Street, then
 7. North on 114th Street to 149th Avenue, then
 8. East on 149th Avenue to 115th Street, then
 9. North on 115th Street to Rockaway Boulevard, then
 10. North on 116th Street to Liberty Avenue, then
 11. East on Liberty Avenue to 123rd Street, then
 12. South on 123rd Street to 109th Avenue (the point of origin).
- d.** The addresses contained in the following area would be in the new **P.S. 108 zone**:
1. Begin at corner of Centerville Street to Rockaway Boulevard, then
 2. West on Rockaway Boulevard to Liberty Avenue, then
 3. East on Liberty Avenue to 107th Street, then
 4. North on 107th Street to 103rd Avenue, then
 5. East on 103rd Avenue to 123rd Street, then
 6. South on 123rd Street to Liberty Avenue, then
 7. West on Liberty Avenue to 116th Street, then,
 8. South on 116th Street to Rockaway Boulevard, then
 9. West on Rockaway Boulevard to 115th Street, then
 10. South on 115th Street to 149th Avenue, then
 11. West on 149th Avenue to 114th Street, then
 12. South on 114th Street to Belt Parkway, then
 13. West along Belt Parkway to subway tracks, then
 14. North along subway tracks to Centerville Street, then
 15. North on Centerville Street to Rockaway Boulevard (the point of origin).

- e. The addresses contained in the following area would be in the new **P.S. 124 zone**:
 1. Begin at intersection of 155th Avenue and 130th Street, then
 2. North on 130th Street to Nassau Expressway, then
 3. West on Nassau Expressway to subway tracks, then
 4. North and East along subway tracks to 121st Street, then
 5. North on 121st Street to Sutter Avenue, then
 6. East on Sutter Avenue to 124th Street, then
 7. North on 124th Street to Rockaway Boulevard, then
 8. East on Rockaway Boulevard to 127th Street, then
 9. South on 127th Street to Sutter Avenue, then
 10. West on Sutter Avenue (south side of street only) to Van Wyck Expressway, then
 11. South on Van Wyck Expressway to Belt Parkway, then
 12. West on Belt Parkway to 134th Street, then
 13. South on 134th Street to 155th Avenue, then
 14. West on 155th Avenue to 130th Street (the point of origin).

 - f. The addresses contained in the following area would be in the new **P.S. 146 zone**:
 1. Begin at intersection of Cross Bay Boulevard and Belt Parkway, then
 2. East on Belt Parkway to subway tracks, then
 3. South along subway tracks to Jamaica Bay, then
 4. West along Jamaica Bay to Shellbank Basin, then
 5. North along Shellbank Basin and Cross Bay Boulevard to Belt Parkway (the point of origin).

 - g. The addresses contained in the following area would be in the **new Elementary School @ Q335 zone**:
 1. Begin at the intersection of 88th Street and Pitkin Avenue, then
 2. East on Pitkin Avenue to Sitka Street, then
 3. North on Sitka Street to 133rd Avenue, then
 4. East on 133rd Avenue to Cross Bay Boulevard, then
 5. North on Cross Bay Boulevard to Rockaway Boulevard, then
 6. East on Rockaway Boulevard to Centerville Street, then
 7. South on Centerville Street to subway tracks, then
 8. South along subway tracks to Belt Parkway, then
 9. West on Belt Parkway to Cross Bay Boulevard, then
 10. South on Cross Bay Boulevard to South Conduit Avenue, then
 11. West on South Conduit Avenue to Whitelaw Street Pedestrian Overpass, then
 12. North on Whitelaw Pedestrian Street Overpass to 149th Avenue, then
 13. West on 149th Avenue to 88th Street, then
 14. North on 88th street to Pitkin Avenue (the point of origin).
7. **A statement of how students will be admitted to the affected schools:** The proposed changes would impact only incoming pre-kindergarten or kindergarten students that are new to the system in 2017-2018. All currently enrolled students may remain in their school. Children entering pre-kindergarten and kindergarten whose verified siblings are enrolled in a school impacted by a re-zoning plan adopted by the Community Education Council will maintain zoned sibling priority to that impacted school.

- a. Students will be enrolled in New York City pre-kindergarten programs by the following priority:
 1. Students residing in the zone, who have a sibling pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year.
 2. Students residing in the zone, who do not have a sibling at the school.
 3. Students residing in the district, who have a sibling at the school,
 - a. who have no zoned school or whose zoned school has no pre-K program, then
 - b. who are zoned to a different school which has a pre-K program. Students residing in the borough, who have a sibling at the school.
 4. Students residing out-of-borough, who have a sibling at the school.
 5. Students residing in the district,
 - a. who have no zoned school or whose zoned school has no pre-K program, then
 - b. who are zoned to a different school which has a pre-K program.
 6. Students residing in the borough.
 7. Students residing out-of-borough.
 - b. Students will be enrolled in New York City elementary schools by the following priority:
 1. Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year
 2. Zoned students other than those in (1) above applying to the zoned school
 3. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year who are not zoned to the school,
 - a. Within District first, then
 - b. Out of District
 4. Students currently attending the school's pre-kindergarten program who reside outside the school's zone, *without* a sibling who will be in grades K-5 at the school in the following school year,
 - a. Within District first, then
 - b. Out of District
 5. Students other than those in (3a) and (4a) above who are residents of that district
 6. Students other than those in (3b) and (4b) who are residents of another district
- 8. The need for bus service and public transportation:** The Office of Pupil Transportation (OPT) will follow standard procedure to determine bus service eligibility of general education students, as outline by Chancellor's regulation A-801: <http://www.optnyc.org/ServicesAndEligibility/information.htm>.