

I. School Information and Cover Page

School Name: PAVE Academy Charter School

School Leader: J. Spencer Robertson

Primary address: 71 Sullivan St., Brooklyn, New York 11231

School website: www.paveacademy.org

School email: info@paveacademy.org

Telephone: (718) 858-7813 Fax: (718) 858-7814

BEDS # 331500860927

District/CSD of Location: NYC District #15

Charter authorizer: NYCDOE Chancellor

Chair, Board of Trustees: Scott Whitworth

Date school first opened for instruction: 09-01-2008

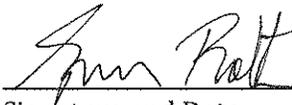
2011-2012 Enrollment: 213 students as of June 30, 2012

2011-2012 Grades Served: K-4

Our signatures below attest that all of the information contained herein is truthful and accurate.

J. Spencer Robertson

Print Name, Head of Charter School

 7/25/12
Signature and Date

Scott Whitworth

Print Name, President, Board of Trustees

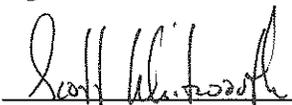
 7/25/2012
Signature and Date

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II. New York State School Report Card

The New York State Report Card (2010-2011) for PAVE Academy Charter School can be found at the following link:

<https://reportcards.nysed.gov/files/2010-11/AOR-2011-331500860927.pdf>

III. Key Focus Area Requests

1. Progress Toward Goal Achievement

- a. This section will be submitted at a later date to be determined by the authorizer.

2. Financial Information

- a. Total Expenditures and Administrative Expenditures Per Child

School Expenditures Per Child	
Total Expenditures per Child	\$16,669.14
Administrative Expenditures per Child	\$2,997.79

- b. FY13 Approved Budget Attached as Appendix E

3. Charter Revisions

- a. There were no charter amendments requested in the 2011-12 school year. For 2012-13 and beyond, all changes to the charter agreement will be outlined in the renewal application submitted August 31, 2012.

4. Board of Trustee Financial Disclosure Statements

- a. Attached in Appendix F

5. Enrollment and Retention Targets

In 2011-12, the school made a good faith effort to attract and retain a greater enrollment of students with disabilities, English language learners, and students who are eligible applicants for the free and reduced price lunch program. The following list summarizes the actions taken.

Students with Special Needs

- Direct mail advertising that mentions special needs
- School website that mentions special needs
- Other advertising that mentions special needs

English Language Learners

- Direct mail advertising in languages other than English
- Other advertising in languages other than English
- Outreach by multi-lingual staff
- Outreach to immigrant community/ies
- Advertising and school materials are translated as needed

PAVE Academy Charter School

Students Eligible for Free and Reduced Lunch Programs

- Meal program was covered at school open house, on application and during tours
- Support is offered to assist families in completing all necessary paperwork to ensure eligible students participate in the lunch program
- Recruitment occurred throughout neighborhoods surrounding the school and in the local district
- PAVE Academy uses a universal school food program, so 100% of students receive free lunch

Going forward in 2012-13, the school plans to utilize additional measures.

- All school brochures, mailings and application will mention that the school accommodates students with disabilities, English language learners and participates in the free and reduced lunch program
- A Google language translator dropdown will be added to the school website
- School information session(s) will be held in trusted cultural centers in the community to attract more families who speak a language other than English
- Advertising materials will be distributed in the primary languages other than English spoken in the area
- With notice, translators will be made available for families at school events, such as parent-teacher conferences

Appendix E
PAVE Academy Charter School
2012-2013 Budget
Updated 6/6/12

	Year 5 Budget 2012-2013	% of Total 2012-2013	Per Pupil \$ (279) 2012-2013	Year 4 Projections 2011-2012	% of Total 2011-2012	Per Pupil \$ (221) 2011-2012
Revenue						
Operating Revenue	\$ 3,831,180	84.54%	\$ 13,732	\$ 3,046,614	81.90%	\$ 13,786
Total Restricted Grant Revenue	\$ 224,309	4.95%	\$ 804	\$ 171,647	4.61%	\$ 777
Total Unrestricted Fundraising Revenue	\$ 475,000	10.48%	\$ 1,703	\$ 500,000	13.44%	\$ 2,262
In Kind Revenue	\$ -	0.00%	\$ -	\$ -	0.00%	
Interest and Other Revenue	\$ 1,500	0.03%	\$ 5	\$ 1,500	0.04%	\$ 7
Total Revenue	\$ 4,531,989	100.00%	\$ 16,244	\$ 3,719,761	100.00%	\$ 16,831
Expenses						
Employee Expenses	\$ 3,669,024	81.61%	\$ 13,151	\$ 2,862,567	78.63%	\$ 12,953
Instructional Resources	\$ 325,000	7.23%	\$ 1,165	\$ 352,000	9.67%	\$ 1,593
Administrative	\$ 502,000	11.17%	\$ 1,799	\$ 426,000	11.70%	\$ 1,928
Total Expenses	\$ 4,496,024	100.00%	\$ 16,115	\$ 3,640,567	100.00%	\$ 16,473
Net Operating Income	\$ 35,965		\$ 129	\$ 79,194		\$ 358
Less: Fixed Assets Acquired FY10	\$ 30,000		\$ 108	\$ 96,391		\$ 436
Net Operating Income After Asset Acquisition	\$ 5,965		\$ 21	\$ (17,197)		\$ (78)
Unrestricted Net Assets from Prior Year	\$ 664,858		\$ 2,383	\$ 682,055		\$ 3,086
Total Unrestricted Net Assets	\$ 670,823		\$ 2,404	\$ 664,858		\$ 3,008
Total Per Pupil Expenditure After Asset Acquisition	\$ 16,222			\$ 16,909		

2012-2013 Teachers	# of Staff	Class Size	Sections	Academic Deans	Dean of Students	Principal	School-Wide Administrative
Kindergarten:	4.5	28	2	Academic Dean (K-2): Ariana Kanwit	Dean of Students: Kesete Thompkins	Principal: Jeremy Abarno	Executive Director
1st Grade:	4	25	2				Director of Fin. & Ops Dev. & Recr. Manager
2nd Grade:	4	25	2	Academic Dean (3-4): Marjorie Cass	Principal: Jill Glassbrook		Operations Manager
3rd Grade:	4	25	2				Office Manager
4th Grade:	3	25	2				
3rd and 4th Science:	1						
School-wide Extracurricular:	4						
School-wide Intervention, ELL, and SPED:	3						
5th Grade:	2	25	1				

*Operating Revenue includes the following *budgeted* enrollment figures: 54 students in K, 50 students in 1-4, and 25 students in 5th grade.

**Employee Expenses include 11 months of most staff members for period August 1, 2012-June 30, 2013; includes final month of salaries for 11-12 staff members in July; permanent sub included

***Employee Expenses includes change in health benefits that will incentivize employees to opt in for the low plan; health plans have been re-negotiated

****Administrative expenses include utilities for the new building; no other expenses for the new facility should be incurred, including: staffing of new facility, which will all be absorbed by FOP surplus from project

*****Reasonable possibility that PAVE Academy will also receive an additional \$476,000 in restricted cash if NMTC deal is successful; cash would be available either in April 2013 or in 2020

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2011-2012**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** **Scott Whitworth**
2. **Charter School Name** **PAVE Academy Charter School**
3. **Charter Authorizer Entity** _____



8. List all positions held on board (e.g., chair, treasurer, parent representative)

Chairman

9. Is the trustee an employee of the school? **No**

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? **No**

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<p>NONE <i>Please write "None" if applicable. Do not leave this space blank.</i></p>			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>NONE <i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

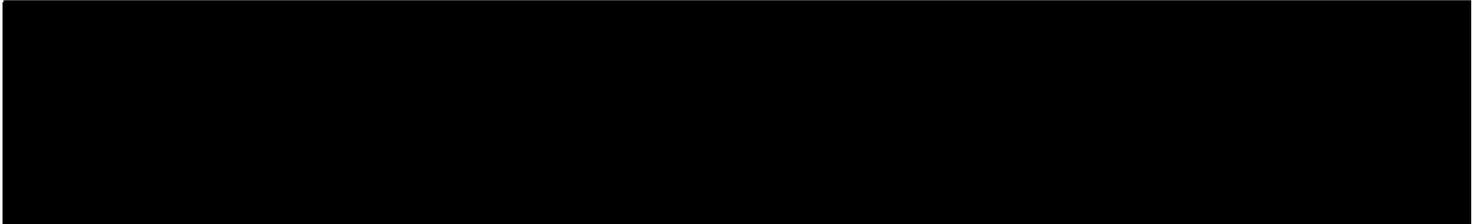
Scott M. Fork
 Signature

6/28/2012
 Date

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2011-2012**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

- 1. Trustee Name (print) Elizabeth Burnett Taylor
- 2. Charter School Name PAVE Academy Charter School
- 3. Charter Authorizer Entity _____



- 8. List all positions held on board (e.g., chair, treasurer, parent representative)
On Education Committee

- 9. Is the trustee an employee of the school? ___Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

- 10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p>None</p>			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

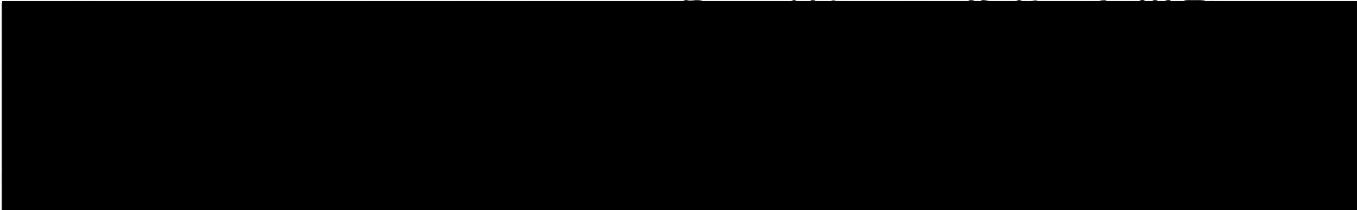
Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p>None</p>				

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 Signature _____ Date 9/28/12

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2011-2012**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

- 1. Trustee Name (print) Steven C. Olson
- 2. Charter School Name PAVE Academy
- 3. Charter Authorizer Entity _____



- 8. List all positions held on board (e.g., chair, treasurer, parent representative)
Treasurer, chair of Finance Committee

- 9. Is the trustee an employee of the school? Yes No
If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

- 10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? Yes No
If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

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<i>Please write "None" if applicable. Do not leave this space blank.</i>			
	None		

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Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
		None		

Signature Steve (John) Date 7/9/2012

Appendix F

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2011-2012**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

- 1. Trustee Name (print) Rini Hinckley
- 2. Charter School Name PAVE
- 3. Charter Authorizer Entity _____



8. List all positions held on board (e.g., chair, treasurer, parent representative)

9. Is the trustee an employee of the school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

Appendix F

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Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="font-size: 2em; font-family: cursive;">NONE</p>			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="font-size: 2em; font-family: cursive;">NONE</p>				

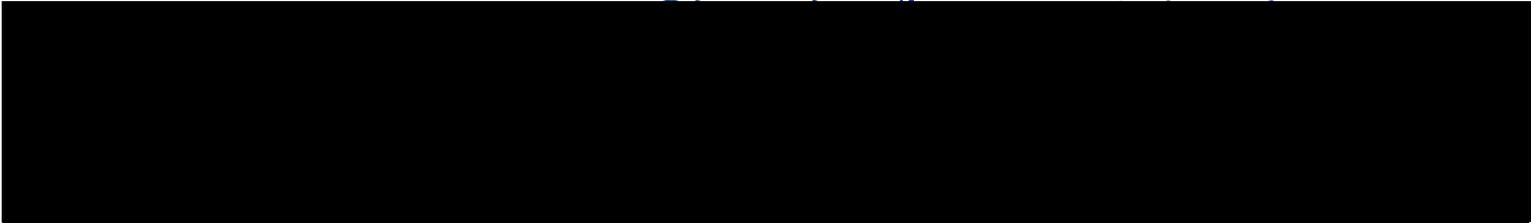
Signature Rein Huckley

Date 7/18/12

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2011-2012**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

- 1. Trustee Name (print) Dylan Glenn
- 2. Charter School Name Pave Academy
- 3. Charter Authorizer Entity NYC DOE



- 8. List all positions held on board (e.g., chair, treasurer, parent representative)
Director and Chairman, Committee on Governance

- 9. Is the trustee an employee of the school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

- 10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? Yes No

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none	none	none	none

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Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
none	none	none	none	none


7/2/12
 Signature Date

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2011-2012**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. Trustee Name (print) RICK GERSON
2. Charter School Name PAVE ACADEMY CHARTER SCHOOL
3. Charter Authorizer Entity _____



7. E-mail Address _____

8. List all positions held on board (e.g., chair, treasurer, parent representative)

9. Is the trustee an employee of the school? ___ Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___ Yes No

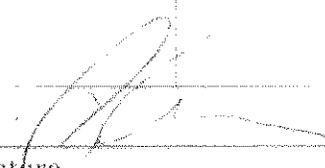
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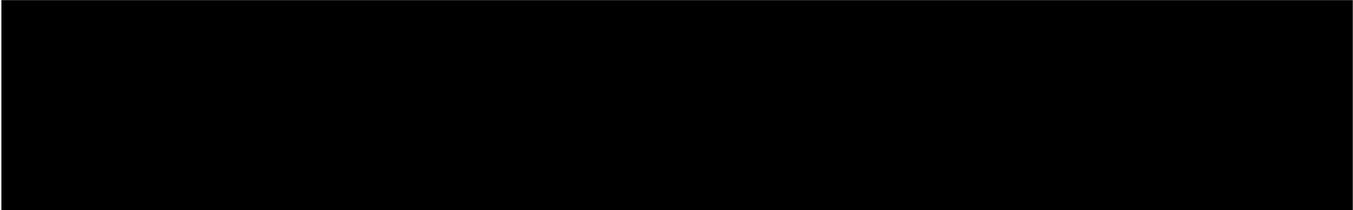
Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

Signature  Date 2/2/12

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2011-2012**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

- 1. Trustee Name (print) **Emily Gelb** _____
- 2. Charter School Name **PAVE** _____
- 3. Charter Authorizer Entity _____



- 8. Member of education committee _____

- 9. Is the trustee an employee of the school? ___**Yes** ______**No**

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

- 10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___**Yes** ___**No**

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

I work for Teach For America and we partner with PAVE to provide candidates for teaching positions. _____

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

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Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Teach for America	Teacher placements	None	Self	Not involved in contract negotiations or hiring



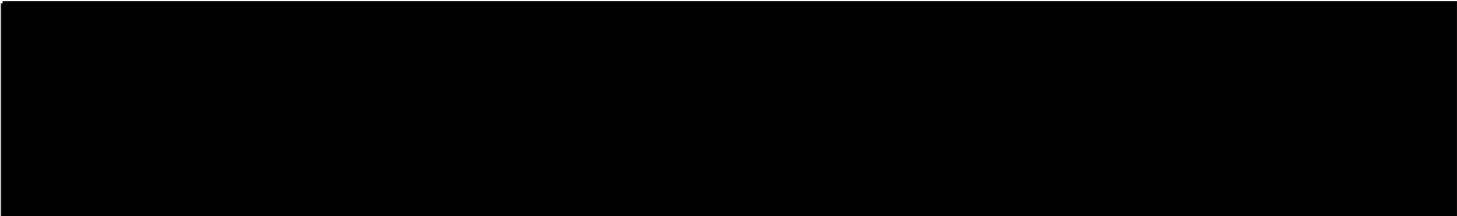
Signature

Date

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2011-2012**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. Trustee Name (print) **Laurel FitzPatrick**_____
2. Charter School Name **PAVE Academy**_____
3. Charter Authorizer Entity **NYC Department of Education**_____



8. List all positions held on board (e.g., chair, treasurer, parent representative)

9. Is the trustee an employee of the school? Yes No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? Yes No

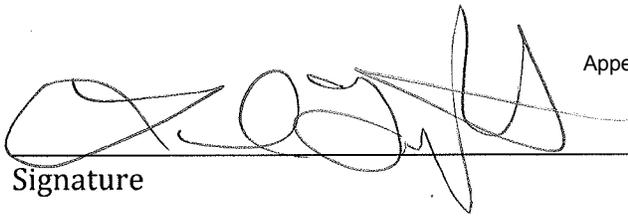
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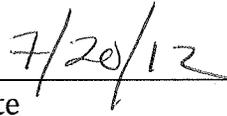
Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None.			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Ropes & Gray LLP	Pro bono legal services	Provided free of charge. Approximate value in 2011 \$48,901.44.	Laurel FitzPatrick is a partner in Ropes & Gray LLP.	Services provided fee of charge.

A handwritten signature in black ink, consisting of several loops and a long horizontal stroke extending to the right.

Signature

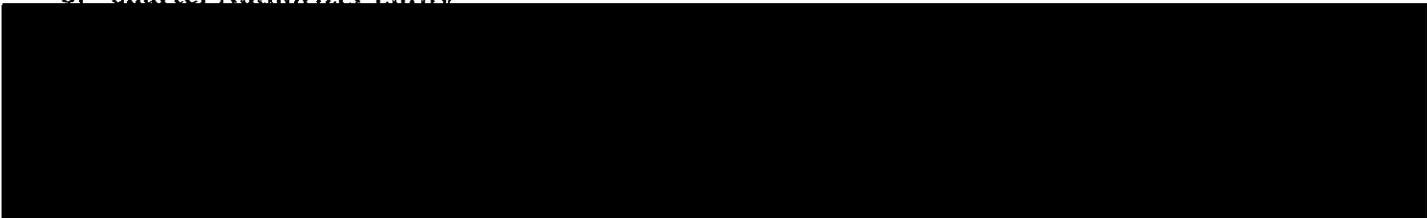
A handwritten date in black ink, written as 7/20/12.

Date

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2011-2012**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

- 1. Trustee Name (print) WALLY WAYNE BAZEMORE
- 2. Charter School Name PAVE ACADEMY
- 3. Charter Authorizer Entity



- 8. List all positions held on board (e.g., chair, treasurer, parent representative)
COMMUNITY DEVELOPMENT

- 9. Is the trustee an employee of the school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

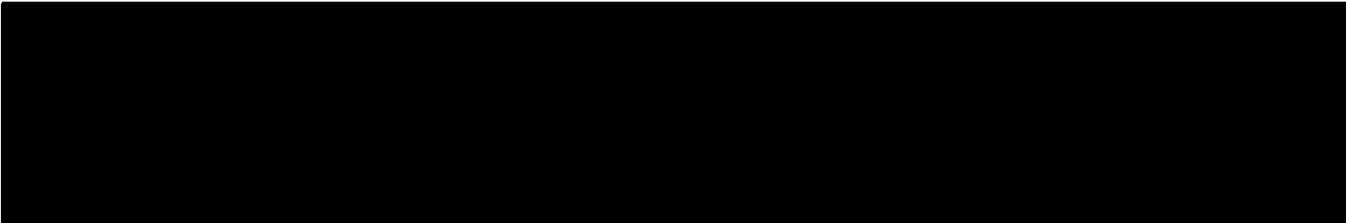
- 10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2011-2012**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

- 1. **Trustee Name (print)** Nita Baum _____
- 2. **Charter School Name** PAVE Academy Charter School _____
- 3. **Charter Authorizer Entity** NYC DOE _____



- 8. **List all positions held on board (e.g., chair, treasurer, parent representative)**
Education Committee member _____

- 9. **Is the trustee an employee of the school?** ___Yes ___X___No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.



- 10. **Is the trustee an employee or agent of the management company or institutional partner of the charter school?** ___Yes ___X___No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

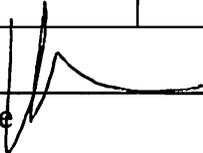


11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE	NONE	NONE	NONE

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE	NONE	NONE	NONE	

Signature 

Date 6/29/12

PAVE Academy Charter School - Charter Goals

	Goals	First Year 2008-2009	Second Year 2009-2010	Third Year 2010-2011	Fourth Year 2011-2012
GOAL 1: ELA Absolute Measure 1	Beginning in 2010-2011, 75 percent of all tested students in grades 3-8, who are enrolled at PAVE for two full academic years, will score at or above Level 3 on the New York State ELA examination.	N/A	N/A	<p>Percent of PAVE third graders in at least their second year at Level 3 & 4 on ELA exam : 33%</p> <p>Met? No</p> <p>Explanation of Result: PAVE recognized that our ELA curriculum was not rigorous and robust enough to enable the majority of students to reach proficiency. In addition to a change in instructional leadership, this prompted us to revamp our ELA curriculum. Furthermore, we determined that our teachers needed more support tracking and analyzing interim assessment data. In addition, we determined that our academic intervention services were not operating at their full potential. This test result led us to determine that our students were not receiving enough testing skills preparation, so we instituted more developed and organized after-school tutoring and Saturday Academy programs.</p>	<p>Percent of PAVE third graders in at least their second year at Level 3 & 4 on ELA exam : 53%</p> <p>Met? No</p> <p>Explanation of Result: PAVE redeveloped our ELA curriculum and assessments over the spring/summer of 2011. In the 2011-2012 school year, our new rigorous curriculum was introduced. Although our goal of 75% ELA proficiency was not met on the 2012 NYS ELA exams, the percentage of scholars who scored proficient increased by 20 percentage points. We are confident that each of the next three PAVE testing cohorts will continue to improve upon that mark due to an additional year of exposure to our revamped, rigorous curriculum. In our next charter term, we plan to increase the rigor of our ELA curriculum and further align it to the Common Core State Standards. In the 2012-13 school year we will allot more time after the completion of each ELA unit for teachers to reflect upon and make adjustments to each unit. PAVE anticipates that the addition of this time for reflection and analysis will help strengthen the ELA curriculum in our next charter term.</p>
GOAL 1: ELA Absolute Measure 2	For the 2011-2012 through 2013-2014 school years, grade level cohorts of students will reduce by one half the gap between the percent at or above Level 3 on the previous year's State ELA exam and 75 percent at or above Level 3 on the current year's State ELA exam.	N/A	N/A	N/A	<p>2011 NYS ELA Number Tested: 18 2011 NYS ELA Number Proficient: 11 / 61% 2012 NYS ELA Number Tested: 18 2012 NYS ELA Number Proficient: 10 / 56%</p> <p>Met? No</p> <p>Explanation of Result: Although this goal was not met, the group's average scale score did increase from 667.4 in 2011 to 676.3 in 2012. Please see the explanation above for further description of our ELA results.</p>

PAVE Academy Charter School - Charter Goals

PAVE Academy Charter School - Charter Goals					
Goals	First Year 2008-2009	Second Year 2009-2010	Third Year 2010-2011	Fourth Year 2011-2012	
GOAL 1: ELA Comparative Measure 1	Beginning in 2010-2011, the average percentile of PAVE students in grades 3-8 scoring proficient or advanced on the State ELA Exam will place the school in the top quartile of all similar schools.	N/A	N/A	The grade 3 students at PAVE did not place in the top quartile of the peer schools on the NYS ELA Exam. Met? No Please refer to the explanation for ELA Absolute Measure 1.	The report has not been released as of the writing of this chart.
GOAL 1: ELA Value-Added Measure 1	Beginning in 2008-2009, each grade-level cohort will reduce by one-half the gap between prior year NCE group average in reading (Terra Nova) and an NCE group average of 50.	Fall 2008 Grade K NCE=43.9 Goal + 3.05 Spring NCE= 64.4	Cohort 1 (K in '09 / 1st in '10) June 2009 NCE: 69.3 June 2010 NCE: 55.5	Cohort 1 (K in '10 / 1st in '11) June 2010 NCE: 72.5 May 2011 NCE: 61.3	Cohort 1 (K in '11 / 1st in '12) Spring 2011 NCE: 71 Spring 2012 NCE: 62
		Fall 2008 Grade 1 NCE=26.8 Goal + 11.6 Spring NCE= 47.8	Cohort 2 (1st in '09/2nd in '10) June 2009 NCE: 52.0 June 2010 NCE: 56.0	Cohort 2 (1st in '10/2nd in '11) June 2010 NCE: 50.5 May 2011 NCE: 55.8	Cohort 2 (1st in '11/2nd in '12) Spring 2011 NCE: 61 Spring 2012 NCE: 57
		Met? Yes	Met? Yes	Cohort 3 (2nd in '10/3rd in '11) June 2010 NCE: 55.8 May 2011 NCE: 52.0	Cohort 3 (2nd in '11/3rd in '12) Spring 2011 NCE: 59 Spring 2012 NCE: 52
				Met? Yes	Cohort 4 (3rd in '11/4th in '12) Spring 2011 NCE: 62 Spring 2012 NCE: 55
					Met? Yes
GOAL 1: ELA Value-Added Measure 2	Beginning in Grade 3, each cohort of PAVE students will show demonstrable yearly gains on the Stanford 10 writing test. Each cohort will increase an average of at least 10 percentiles per year on the Stanford 10 writing test until an average percentile score of 80% is achieved.	PAVE does not administer the Stanford 10 Writing test. We have revised our charter to reflect this change.			

PAVE Academy Charter School - Charter Goals

Goals	First Year 2008-2009	Second Year 2009-2010	Third Year 2010-2011	Fourth Year 2011-2012				
<p>GOAL 1: ELA Value-Added Measure 3</p>	<p>Beginning in the 1st Grade, students will maintain writing portfolios (3 meaningful examples per year).</p>	<p>N/A</p>	<p>Met? Yes</p>	<p>Met? Yes</p>				
<p>GOAL 2: Mathematics Absolute Measure 1</p>	<p>Beginning in 2010-2011, 75 percent of all tested students in grades 3-8, who are enrolled in at least their second year, will perform at or above Level 3 on the New York State Math examination.</p>	<p>N/A</p>	<p>N/A</p>	<table border="1"> <tr> <td data-bbox="1178 732 1514 824"> <p>Percent of PAVE third graders in at least their second year at Level 3 & 4 on math exam : 60%</p> </td> <td data-bbox="1514 732 1932 824"> <p>Percent of PAVE third graders in at least their second year at Level 3 & 4 on math exam : 95%</p> </td> </tr> <tr> <td data-bbox="1178 824 1514 1157"> <p>Met? No Explanation of Result: PAVE realized our approach to math wasn't fostering a deep understanding of necessary computational and analytical skills. We addressed this by switching to a research-based approach to math called Cognitively Guided Instruction (CGI). We also enlisted the ongoing support of a CGI expert. Furthermore, we determined that our teachers needed more support tracking and analyzing interim assessment data. In addition, we determined that our academic intervention services were not operating at their full potential. This test result led us to determine that our students were not receiving enough testing skills preparation, so we instituted more developed and organized after-school tutoring and Saturday Academy programs.</p> </td> <td data-bbox="1514 824 1932 1157"> <p>Met? Yes</p> </td> </tr> </table>	<p>Percent of PAVE third graders in at least their second year at Level 3 & 4 on math exam : 60%</p>	<p>Percent of PAVE third graders in at least their second year at Level 3 & 4 on math exam : 95%</p>	<p>Met? No Explanation of Result: PAVE realized our approach to math wasn't fostering a deep understanding of necessary computational and analytical skills. We addressed this by switching to a research-based approach to math called Cognitively Guided Instruction (CGI). We also enlisted the ongoing support of a CGI expert. Furthermore, we determined that our teachers needed more support tracking and analyzing interim assessment data. In addition, we determined that our academic intervention services were not operating at their full potential. This test result led us to determine that our students were not receiving enough testing skills preparation, so we instituted more developed and organized after-school tutoring and Saturday Academy programs.</p>	<p>Met? Yes</p>
<p>Percent of PAVE third graders in at least their second year at Level 3 & 4 on math exam : 60%</p>	<p>Percent of PAVE third graders in at least their second year at Level 3 & 4 on math exam : 95%</p>							
<p>Met? No Explanation of Result: PAVE realized our approach to math wasn't fostering a deep understanding of necessary computational and analytical skills. We addressed this by switching to a research-based approach to math called Cognitively Guided Instruction (CGI). We also enlisted the ongoing support of a CGI expert. Furthermore, we determined that our teachers needed more support tracking and analyzing interim assessment data. In addition, we determined that our academic intervention services were not operating at their full potential. This test result led us to determine that our students were not receiving enough testing skills preparation, so we instituted more developed and organized after-school tutoring and Saturday Academy programs.</p>	<p>Met? Yes</p>							

PAVE Academy Charter School - Charter Goals

	Goals	First Year 2008-2009	Second Year 2009-2010	Third Year 2010-2011	Fourth Year 2011-2012
<p>GOAL 2: Mathematics Absolute Measure 2</p>	<p>For the 2011-2012 through 2013-2014 school years, grade level cohorts of students will reduce by one half the gap between the percent at or above Level 3 on the previous year's State Math exam and 75 percent at or above Level 3 on the current year's State Math exam.</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>2011 NYS Math Number Tested: 18 2011 NYS Math Number Proficient: 15 / 83% 2012 NYS Math Number Tested: 18 2012 NYS Math Number Proficient: 16 / 89%</p> <hr/> <p>Met? Yes</p>
<p>GOAL 2: Mathematics Comparative Measure 1</p>	<p>Beginning in 2010-2011, the average percentile of PAVE students in grades 3-8 scoring proficient or advanced on the State Math Exam will place the school in the top quartile of all similar schools.</p>	<p>N/A</p>	<p>N/A</p>	<p>The 3rd grade students at PAVE did not place in the top quartile of the peer schools on the NYS Math Exam.</p> <hr/> <p>Met? No</p> <p>Please refer to the explanation for Math Absolute Measure 1.</p>	<p>The report has not been released as of the writing of this chart.</p>

PAVE Academy Charter School - Charter Goals

Goals		First Year 2008-2009	Second Year 2009-2010	Third Year 2010-2011	Fourth Year 2011-2012
GOAL 2: Mathematics Value-Added Measure 1	Beginning in 2008-2009, each grade-level cohort will reduce by one-half the gap between prior year NCE group average in Math (Terra Nova) and an NCE group average of 50. Only for 2008-2009 will we be required to use fall 2008 baseline NCE scores. Future years will utilize spring-to-spring scores.	Fall 2008 Grade K NCE=45.9 Goal + 2.05 Spring NCE= 71.5	Cohort 1 (K in '09 / 1st in '10) June '09 NCE: 76.3 June '10 NCE: 59.1	Cohort 1 (K in '10 / 1st in '11) June 2010 NCE: 86.8 May 2011 NCE: 58.6	Cohort 1 (K in '11 / 1st in '12) Spring 2011 NCE: 91 Spring 2012 NCE: 68
		Fall 2008 Grade 1 NCE=22.3 Goal + 13.85 Spring NCE= 47.8	Cohort 2 (1st in '09/2nd in '10) June '09 NCE: 53.6 June '10 NCE: 55.6	Cohort 2 (1st in '10/2nd in '11) June 2010 NCE: 56.0 May 2011 NCE: 54.0	Cohort 2 (1st in '11/2nd in '12) Spring 2011 NCE: 56 Spring 2012 NCE: 64
		Met? Yes	Met? Yes	Cohort 3 (2nd in '10/3rd in '11) June 2010 NCE: 55.0 May 2011 NCE: 52.0	Cohort 3 (2nd in '11/3rd in '12) Spring 2011 NCE: 60 Spring 2012 NCE: 50
				Met? Yes	Cohort 4 (3rd in '11/4th in '12) Spring 2011 NCE: 57 Spring 2012 NCE: 45
					Met? No
					Explanation of Result: Although the 2012 fourth grade students did not maintain a mean NCE of 50, the same students performed well on the 2012 NYS Math exam: 88% scored proficient, showing improvement as a group from last year. This indicates that the Terra Nova is not a useful predictor of student performance on the NYS math exam for PAVE students.
Organizational 1	GOAL Each year, PAVE will have a daily attendance rate that exceeds 95%.	Attendance rate was 95% for 2008-09 school year. Met? Yes	Attendance rate was 95% for 2009-10 school year. Met? Yes	Attendance rate was 95% for 2010-11 school year. Met? Yes	Attendance rate was 95% for 2011-12 school year. Met? Yes

PAVE Academy Charter School - Charter Goals

Goals		First Year 2008-2009	Second Year 2009-2010	Third Year 2010-2011	Fourth Year 2011-2012
Organizational 2	GOAL Each year 95% of students enrolled at the conclusion of the previous school year will return the following September.	88% of the students who ended the 2008-2009 school year with PAVE came back at the beginning of the 2009-2010 school year.	95% of the students who ended the 2009-2010 school year with PAVE came back at the beginning of the 2010-2011 school year.	88% of the students who ended the 2010-2011 school year with PAVE came back at the beginning of the 2011-2012 school year.	N/A
		Met? No	Met? Yes	Met? No	Met?
		Explanation of Result: At the end of the 2008-09 school year, attrition exceeded 5% largely because of 3 factors: 1) we worked very hard with a parent to find a better setting for her twin boys with autism; 2) one parent withdrew her child because we called ACS when her son showed us welts on his arm from being hit by his mother's belt; 3) in our first year 2 students commuted from an incredible distance (one was from deep Queens) and despite the parents' satisfaction with the school, they were unable to make the commute work. This, coupled with attrition for typical reasons like a family move resulted in attrition of slightly more than 5%.		Explanation of Result: At the end of the 2010-11 school year, PAVE made a determination not to promote students who were not prepared to be successful in the next grade. This resulted in PAVE communicating more retentions to families than in previous years. More than two thirds of the families who had a scholar recommended for retention supported the decision. However, some families who had a scholar recommended for retention decided to move their scholars to schools that would promote their child to the next grade. This, coupled with attrition for typical reasons like a family move resulted in attrition of slightly more than 5%.	
Organizational 3	GOAL Each year PAVE will comply with all applicable laws, rules, regulations and contract terms, including but not limited to the New York Charter Schools Act, the Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Act, and federal Family Educational Rights and Privacy Act.	PAVE has been in compliance with all applicable laws, rules, regulations, and contract terms.	PAVE has been in compliance with all applicable laws, rules, regulations, and contract terms.	PAVE has been in compliance with all applicable laws, rules, regulations, and contract terms.	PAVE has been in compliance with all applicable laws, rules, regulations, and contract terms.
		Met? Yes	Met? Yes	Met? Yes	Met? Yes

PAVE Academy Charter School - Charter Goals					
Goals	First Year 2008-2009	Second Year 2009-2010	Third Year 2010-2011	Fourth Year 2011-2012	
Organizational GOAL 3	Each year student enrollment will be within 15% of full enrollment as defined by PAVE's contract.	In the 2008-2009 school year, PAVE's FTE was 89, within in 15% of planned enrollment.	In the 2009-2010 school year, PAVE's FTE was 136.125, within in 15% of planned enrollment.	In the 2010-2011 school year, PAVE's FTE was 178.23, within in 15% of planned enrollment.	In the 2011-2012 school year, PAVE's FTE was 211, within 15% of planned enrollment.
		Met? Yes	Met? Yes	Met? Yes	Met? Yes
Organizational GOAL 4	Each year parents will express satisfaction with PAVE's program, based on PAVE's Parent Survey in which at least 80% of all parents provide a positive response to each of the survey items.	Results from Parent Survey: Academic Expectations: 8.9 Communication: 8.2 Engagement: 7.0 Safety and Respect: 9.2 Response Rate: 66%	Results from Parent Survey: Academic Expectations: 8.1 Communication: 7.1 Engagement: 7.4 Safety and Respect: 8.9 Response Rate: 66%	Results from Parent Survey: Academic Expectations: 8.9 Communication: 8.6 Engagement: 8.3 Safety and Respect: 9.1 Response Rate: 73%	Results from Parent Survey: Academic Expectations: 9.0 Communication: 8.7 Engagement: 8.7 Safety and Respect: 9.2 Response Rate: 81%
		Met? No	Met? No	Met? No	Met? Yes
		Explanation of Result: In our first year of operation, we did not have strategies in place to promote parent response rates. We have since employed strategies to encourage parent response on the survey.	Explanation of Result: Due to administrative error, half of the completed surveys went missing from the Main Office the night they were completed (Report Card Night).	Explanation of Result: PAVE's parent response rate was 21% greater than the city average, but less than 80%. Although the parents who did participate in the survey responded quite favorably, we will offer more opportunities for parents to complete the survey to increase the parent response rate in 2011-12.	

PAVE Academy Charter School - Charter Goals

Goals		First Year 2008-2009	Second Year 2009-2010	Third Year 2010-2011	Fourth Year 2011-2012
Financial GOAL 1	An annual audit will be conducted by an external entity and will demonstrate no major findings and that PAVE meets or exceeds Generally Accepted Accounting Practices.	The auditor's report found no instances of non-compliance.	The auditor's report found no instances of non-compliance.	The auditor's report found no instances of non-compliance.	The auditor's report found no instances of non-compliance.
		Met? Yes	Met? Yes	Met? Yes	Met? Yes
Financial GOAL 2	Budgets for each school year will exhibit effective allocation of financial resources to ensure adherence to the school mission as measured by yearly balanced budgets submitted to NYC Public Schools.	The school maintained a positive operating and cash surplus throughout the year and kept within the limits of the budget of operating expenses throughout the school year.	The school maintained a positive operating and cash surplus throughout the year and kept within the limits of the budget of operating expenses throughout the school year.	The school maintained a positive operating and cash surplus throughout the year and kept within the limits of the budget of operating expenses throughout the school year.	The school maintained a positive operating and cash surplus throughout the year and kept within the limits of the budget of operating expenses throughout the school year.
		Met? Yes	Met? Yes	Met? Yes	Met? Yes

PAVE Academy Charter School - Charter Goals

	Goals	First Year 2008-2009	Second Year 2009-2010	Third Year 2010-2011	Fourth Year 2011-2012
Adequate Yearly Progress Goal	Each year, our School will make Adequate Yearly Progress (AYP) in ELA, math, and science.	ELA and Math: Yes Science: N/A	ELA and Math: Yes Science: N/A	ELA and Math: Yes Science: N/A	The report has not been released as of the writing of this chart.
Technology Goal 1	90% of PAVE's 5th grade students will be able to type at least 25 WPM as measured by an appropriate electronic typing program.	N/A	N/A	N/A	N/A
Technology Goal 2	By the 5th grade, each student will complete and submit a minimum of one quarter of all assignments electronically.	N/A	N/A	N/A	N/A
Technology Goal 3	80% of 5th graders who have attended the school for at least 2 full academic years will be proficient in grade-appropriate technology skills.	N/A	N/A	N/A	N/A